

Q20.

# Australian Strategy for International Education consultation submission

## Privacy Personal information

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## Purpose of collecting your information

We will use the information you have provided to handle your enquiry.

We may need to collect further information from you in order to handle your enquiry. If you do not provide this information to the department, it may affect how we handle your enquiry. In some circumstances, it may mean we are not able to handle your enquiry.

## Disclosure of your personal information

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## Privacy policy

The department's Privacy Policy, including information about how to make a complaint and access to and correction of your personal information, can be found at <https://www.dese.gov.au/privacy> or by requesting a copy from the department at [privacy@dese.gov.au](mailto:privacy@dese.gov.au). To contact the department about your personal information email [privacy@dese.gov.au](mailto:privacy@dese.gov.au).

Q1. Name \*

MD HAZRAT ALI

Q2. Organisation \*

Ministry of primary mass for education

Q3. Occupation/role at the organisation (if applicable)

Assistant teacher

Q4. Contact email address \*

[REDACTED]

Q5. Contact phone number

Q6. 1 - What do you see as the key priorities for a new Australian strategy for international education? [limit to 500 words]

I am think that at present time Australian education system is international value of price any other country high rate standards of world. many much demand doing for the national values economics position social ability do for all over country sculptures and law justice standard many other countries high rate in the world. Australian children are making the aim founder of future life leading the country. So as a cause of look like children abilities increasing do for the future gain to movement. I am very proud Australian policy, it is a demand all over country mission for example for high systems education styles. So must be control that policy go win any time any for the suitable that is go us next go win by any times. Australian strategy education system is best quality her future plan go to go step by step including new method new technology new over come policy adjust time by time do gradually success. at the movement so asking policy worldwide policy role playing to plan Australian nation. if you do important look at a side seen Australian leader landing the country he is very intellectual person. His leader future plan doing for must be better policy apply for this country. as result go to door coming to any time. My mind is say Australian people feet back go much better opportunity future his international education road map. At that time British nation all over world region create to captured more other country. at a present time USA nation education policy is better opportunity given to her children much for future time go back better operations take to her nation. now day i look at the any which country his better policy applying go to country highest crease captured. I will saying Australian strategy international standard established his hoist to for go my mind open spread door to door at knock alam must be go to take for future nation. as a point Australian nation worldwide model his education strategy go for golden period. At present time technology system education program must be settled his any country much fir better opportunity gift to her price demand. If you right point refused to right driving over taking any where my nation go deep cannal. Try to hard labour go to better opportunity whole nation world model.

Q7. 2 - Students should be at the centre of the new Strategy. How can Australian education providers deliver the best possible student experience both now and in the future? [limit to 500 words]

Q8. 3 - What changes are needed to make Australia more globally competitive over the next decade? [limit to 500 words]

Q22. 3.1 - Policy and regulatory flexibility are important in enabling providers to innovate. How can we utilise these settings to pursue opportunities, and in what other ways can we work together to ensure Australia remains globally competitive? [limit to 500 words]

Q21.  
4 - How can providers, governments and stakeholders work together to achieve diversification opportunities (for example of disciplines, source countries, study destinations and delivery models)? [limit to 500 words]

Q9.

5 - What are the necessary skills for the future that students should be prepared for? [limit to 500 words]

Q10.

5.1 - How can Australia improve employability outcomes for international students, ensuring students have the necessary the skills to compete in a globally competitive labour market? [limit to 500 words]

Q11.

6 - How do we create a uniquely Australian education experience? [limit to 500 words]

Q12.

6.1 - What is our value proposition for both international and domestic students? [limit to 500 words]

Q13.

6.2 - How do we offer an Australian education experience while complementing the value of Australian offshore and online education? [limit to 500 words]

Q14.

7 - What else should the Council for International Education and the Australian Government consider in developing a new strategy? [limit to 500 words]

Q15.

8 - Do you have any additional comments or feedback to share?

Q19.

If you wish to upload a document to support your submission, including a document answering the discussion questions, please upload it here.

Q16.

Do you give the Department of Education, Skills and Employment permission to publish your submission on its website? \*

- ☒ Yes – publish my submission with my name
- ☐ Yes – but keep my name anonymous
- ☐ No – don't publish my submission