# Public submission made to the Review to Achieve Educational Excellence in Australian Schools

Submitter: GAME PLAY LEARN

Submitting as a: Parent or community organisation

State: NSW

## Summary

* Look into the research of Kids Learning through PLAY (Peter Gray, Jean Cote - Deliberate Play)
* Move away from the industrial revolution that sought to conform, structure and process learning. Learning is Complex
* Learning is non-linear. Putting undue pressure on kids to meet targets

## Main submission

Too much structure and adult control interrupts kids natural learning about themselves and the world around them.

We need to re-visit the power of PLAY and the impact of our industrialised revolution which upholds conformity, structure and control.

We should not be caught up in measuring childrens learning when its a non-linear journey. Why do we teach kids things they need to know in the future? Kids learn through play and in real-time. We are forcing information onto them prematurely.