

Recipient Details

Name of organisation or individual: [O] Access Engineering

Reference Type: Employer

State or territory: WA

Serial Identification Number: 474436

Responses

Curriculum and assessment

Rating: 0

Teachers and teaching

Rating: 0

Leaders and leadership

Rating: 4

School and Community

Rating: 0

Information and Communication Technology

Rating: 7

Entrepreneurship and schools

Rating: 7

Improving access – enrolments, clusters, distance education and boarding

Rating for enrolments: 0

Rating for clusters: 3

Rating for distance education: 7

Rating for boarding: 7

Diversity

Rating: 7

Transitioning beyond school

Rating: 7

Additional Comments

As an employer of apprentices for over 30 years, I have noticed a significant decline in the readiness of students for employment particularly in the last 7 years. Basic reading, writing, mathematics, spelling & comprehension is extremely poor, meaning more onus is put on the employer to provide training in areas that schools should have & have previously provided. This affects productivity & results in a reluctance for us to employ young people & in turn grow our business. Very little interaction between Schools & employers happens & trade educators are completely out of touch

with employers needs. More recently we have had Tafe days cancelled at a moments notice with no make up days offered.