



Australian Government
Department of Education

Checking how well the Disability Standards for Education are working

We want to know what you think

Easy Read version

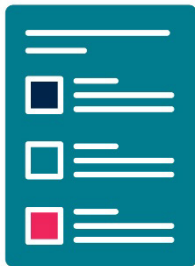


How to use this document



We are the Australian Government Department of Education.

We wrote this document.



We wrote some words in **bold**.

We explain what these words mean.

There is also a list of these words on page [18](#).



You can ask someone you trust for support to:

- read this document
- find more information.



This is an Easy Read summary of our document.

It only includes the most important ideas.



You can find the document on our website.

www.education.gov.au/disability-standards-education-2005/resources/2025-review-disability-standards-education-discussion-paper

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About the Disability Standards for Education



We want to check how well the Disability Standards for Education are working.

In this document, we just call them the Standards.



The Standards explain how education must be **inclusive** for students with disability.



When something is inclusive, everyone:

- can take part
- feels like they belong.

The Standards are for **education and training providers**.



Education and training providers are organisations that provide education and training.

This includes:



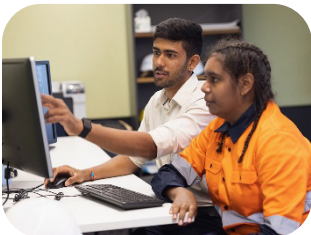
- preschools and kindergartens



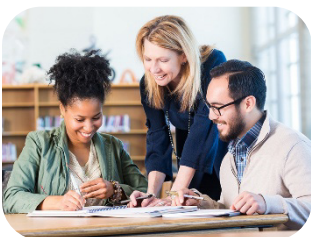
- schools



- training organisations



- TAFE and universities



- organisations that create education courses.



The Standards help education and training providers follow the Disability Discrimination Act.



The Disability Discrimination Act is a law that protects people with disability from being treated unfairly.



We check the Standards every 5 years.

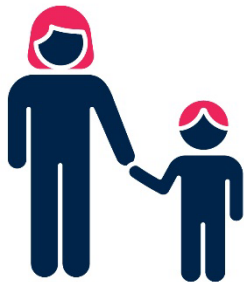
Who we want to hear from



We want to hear from students with disability.

This includes people with disability who have recently finished studying.

We also want to hear from:



- parents and carers of students with disability



- people who support students with disability and their families



- organisations that speak up for people with disability.

We also want to hear from:



- teachers



- education and training providers



- groups that speak up about issues
in education



- organisations that make sure people
do the right thing



- state and territory governments.

How to tell us what you think



There are different ways to tell us what you think.

You can choose the way that works for you.



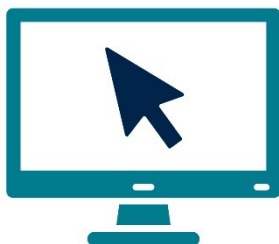
You can fill out our online survey.

www.education.gov.au/dsereview2025



You can take part in an online workshop.

www.education.gov.au/dsereview2025



You can visit our website to find out how you can share your ideas.

www.education.gov.au/dsereview2025

What we want to hear about



In 2025, we want to hear about 3 main areas.



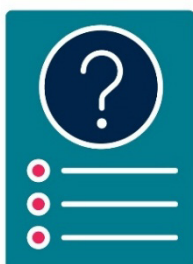
1. Following the Standards



2. Including students with disability
in decisions



3. Clear rules for organisations who design
education courses



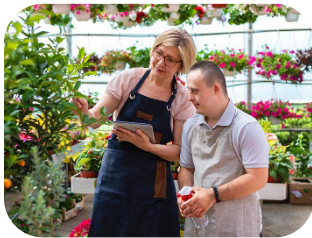
We wrote some questions for you to
think about.

1. Following the Standards



We want to know how well education and training providers:

- follow the Standards
- use the Standards.



This includes how well they use the Standards to support students with disability to take part in:

- education
- training.

We also want to know:



- if students with disability and their families know about the Standards



- how well they understand the Standards.

Questions for you to think about

How can we make sure students with disability and their families:



- know about the Standards?



- understand the Standards?

How can we make sure education and training providers:



- understand what the Standards say they need to do?



- use the Standards to support students with disability?

2. Including students with disability in decisions



We want to know how well students with disability are supported to have a say in decisions.

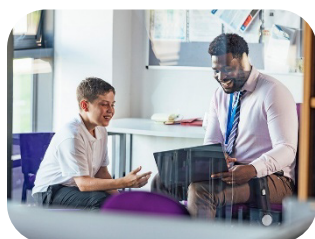


This includes how well their families and carers are supported to have their say in decisions.

Questions for you to think about



How can we support education and training providers to understand how they need to work with students and their families to make decisions?



What more can education and training providers do to include students with disability in making decisions?



What support do families and carers need to be included in making decisions?

For example, support to:



- have their say about new things



- fix issues for students with disability



- make **complaints**.



A complaint is when you tell someone that something:

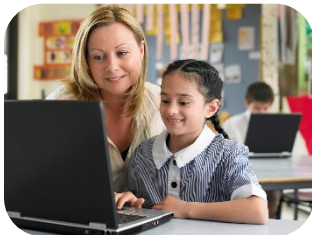
- has gone wrong
- isn't working well.

3. Clear rules for organisations who design education courses

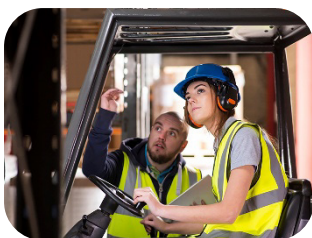


We want to know how well organisations who design education courses understand the rules they need to follow in the Standards.

These rules make sure students with disability can take part in:



- courses
- training
- tests
- **work placements.**



Work placement is when you go to a workplace as part of your course to learn new skills.

Questions for you to think about

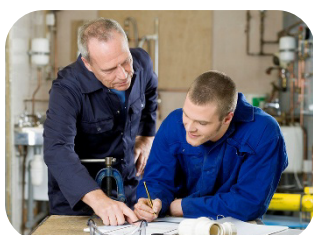
How can we make sure students with disability get a fair chance to take part in:



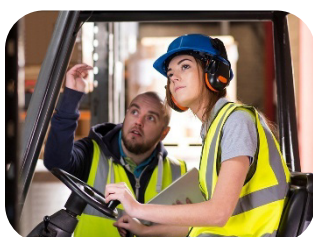
- courses?
- training?
- tests?
- work placement?



How can we make the rules in the Standards clearer for organisations who design education courses?



How should education and training providers make sure people with disability can take part in activities outside the classroom?

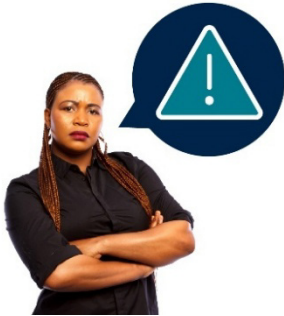


For example, if they take part in a work placement.

Word list

This list explains what the **bold** words in this document mean.

Complaint



A complaint is when you tell someone that something:

- has gone wrong
- isn't working well.



Education and training providers

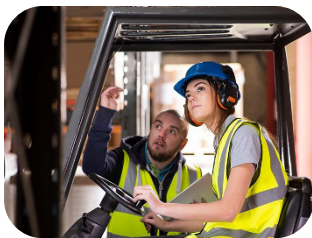
Education and training providers are organisations that provide education and training.

Inclusive



When something is inclusive, everyone:

- can take part
- feels like they belong.



Work placement

Work placement is when you go to a workplace as part of your course to learn new skills.

Contact us



You can send us an email.

DisabilityStandardsConsultation@education.gov.au



You can visit our website.

www.education.gov.au/dsereview2025



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