



Australian Government
Department of Education

Changes to education law about disability

We want to know what you think

Easy Read version



How to use this document



The Australian Government Department of Education wrote this document.

When you read the word 'we', it means the Australian Government Department of Education.



We wrote this document in an easy to read way.

We use pictures to explain some ideas.

Bold
Not bold

We wrote some words in **bold**.

This means the letters are thicker and darker.



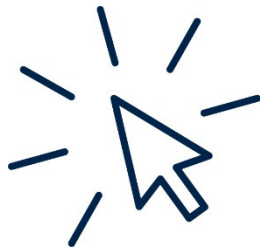
We explain what these bold words mean.

There is a list of these words on page **18**.



This is an Easy Read summary of another document.

This means it only includes the most important ideas.



You can find the other document on our website.

www.education.gov.au/disability-standards-education-2005/consultations/disability-consultation-ecec



You can ask for help to read this document.

A friend, family member or support person might be able to help you.

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The law we want to change



We want to change a law called the Disability Standards for Education 2005.



This law explains how education services must be **inclusive** of children and students with disability.



When something is inclusive, everyone:

- can take part
- feels like they belong.

This law includes education services such as:



- kindergartens



- preschools.



We want to change this law so more education services know how to be inclusive for children with disability.



We would like to hear from you about how we want to change this law.

We have a question you can answer on page **14**.

What we want to change in the law

Include more services in the law

We want to change this law to include more services for children with disability who:



- are too young to go to school



- go to early childhood education and care



- go to **outside school hours care** – where children get education and care outside school hours.

For example, we want this law to include:



- outside school hours care



- **centre-based day care services** – where young children get education and care during the day



- **family day care services** – where young children get education and care during the day in someone else's home.

We want this law to include any education service that uses an education plan from the government to:



- provide education and care to children

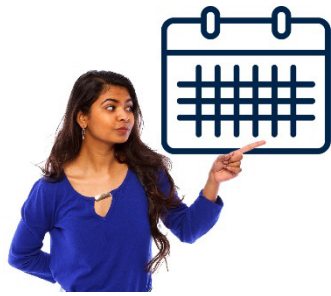


- deliver learning programs to children



- create new learning programs for children.

When the changes to this law should start working



After we finish hearing from the community, the Australian Government will decide when this law will start.

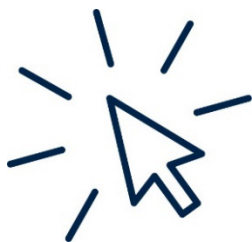


We want to make sure early childhood services have enough time to get ready.

Information to help people understand this law



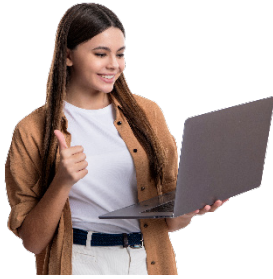
There are guides to help people understand this law.



You can find the guides on the Australian Government's website.

www.legislation.gov.au/F2005L00767/

[latest/downloads](#)



We want to make new guides that are:

- easier to use
- help people understand this law.



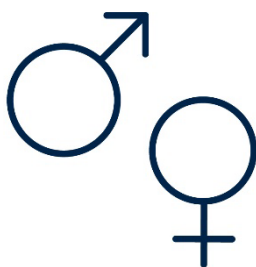
We will put the new guides on our website, so they are easier:

- for people to find
- to update when we need to.

Other changes to this law



There are a few other things we want to change about this law.



We want to change some words in the law, so they are not about being:

- male
- female.



For example, we would change 'him' or 'her' to say 'the student'.



The law also uses different words in some parts to talk about children and students with disability.



The meaning of these parts of the law can be hard to understand.



We want the law to always use the same words to talk about children and students with disability.

Draft Amendment Standards 2025



We wrote a document called the **draft** Amendment Standards 2025 to explain how we want to change this law.



A draft is a document that isn't finished.

Some things in a draft might change later.



The draft Amendment Standards 2025 is long and hard to read.

You don't need to read it.



But it might help you learn more about how we want to change this law.

You can read the draft Amendment Standards 2025 on our website.

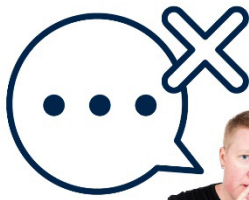


www.education.gov.au/disability-standards-education-2005/consultations/disability-consultation-ecec

What we want to know from you



We have a question for you to think about.



You don't have to answer it if you don't want to.



What are your thoughts about the changes we want to make to this law?

Please write your answer in the box below.

How to share your ideas with us



You can share your ideas in different ways.

For example:



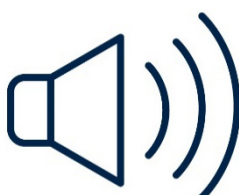
- in a survey on our website



- in writing



- in a video



- in an audio recording.

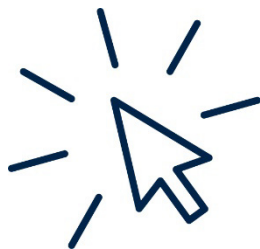


You don't need to give us your personal information if you don't want to.

For example, your name or age.



We will not share your personal information with anyone unless you want us to.



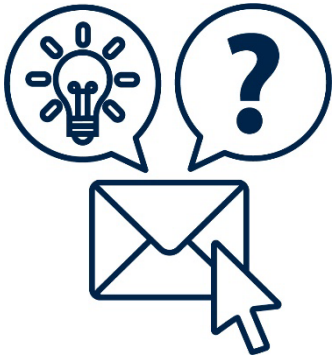
You can share your ideas on our website.

www.education.gov.au/disability-standards-education-2005/consultations/disability-consultation-ecec



Our website explains what date you should share your ideas by.

Please share your ideas before that date.



You can also email us:

- your ideas
- any questions you have about this document.

DisabilityStandardsConsultation@education.gov.au

Word list

This list explains what the **bold** words in this document mean.



Centre-based day care services

Centre-based day care services are where young children get education and care during the day



Draft

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Family day care services

Family day care services are where young children get education and care during the day in someone else's home.



Inclusive

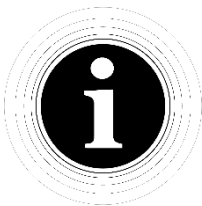
When something is inclusive, everyone:

- can take part
- feels like they belong.



Outside school hours care

Outside school hours care is where children get education and care outside school hours.



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