



HELP STOP THE SPREAD

- **Send students and staff who are unwell home.**
- Students and staff who have been in contact with a confirmed case of COVID-19 must **self-isolate at home for 14 days** from the date of contact.
- **Vulnerable** members of the school community (those 70 and over, 65 and over with chronic medical conditions, Aboriginal and Torres Strait Islander people over 50 with chronic medical conditions, people with compromised immune systems) and those caring for vulnerable people should take additional care, and where possible, work from home.
- **Parents and carers** of students with complex medical needs are encouraged to seek medical advice from their health professional as to whether it is appropriate for their child to return to on-site education, and how to manage the risk of COVID-19 if they do so.

Promote personal hygiene measures.

- Frequent hand washing with soap and water for 20 seconds, or using hand sanitiser, when entering school, before and after eating and after going to the toilet.
- Avoid touching your eyes, nose and mouth.
- Cover coughs and sneezes with your arm or a tissue.
- Put used tissues straight in the bin and then wash your hands.
- Close all communal water fountains/bubblers.
- Don't share food or drink.
- Promote strictest hygiene among food preparation (canteen) staff and their close contacts.
- If mobile phones are allowed in schools, consider restricting access to them.
- Supervise young children to ensure appropriate hygiene measures.

Follow general physical distancing guidelines, for example:

- Adapt activities that lead to mixing classes and years, including reduced use of common areas and after-school and inter-school activities.
- Stagger start/finish times, recess and lunch times where possible.
- Avoid queuing and encourage increased space between students.
- Cancel excursions and large gatherings (e.g. assemblies).
- Conduct lessons outdoors where possible, or in areas with good ventilation.
- Arrange classroom furniture to leave as much space as possible between students.
- Maintain smaller classes.
- Prevent public access to playgrounds and high-touch play equipment.
- Staff to maintain 1.5 metres distance from other adults in staff rooms.
- Encourage students to submit work electronically where possible.
- Collect work for feedback rather than providing feedback immediately in close proximity to students.
- Encourage non-contact greetings.

Consider the learning needs of all students.



Australian Government

For more information about **Coronavirus (COVID-19)** visit **australia.gov.au**