

## **About Bachelor of Accounting**

### **1. About studying Accounting**

This course prepares you for entry in to the Accounting profession. It develops your employment and professional skills, as well as communication, presentation and problem solving skills needed in accountancy.

Key areas you will focus on include financial accounting, management accounting, taxation, business law and finance.

You have a wide choice of business units to study that will complement your personal interests and career options. Alternatively, you may select electives from other disciplines including language studies, anthropology, history, social science, indigenous studies, applied science and engineering.

#### **Professional recognition**

Completion of the degree allows graduates to apply for membership of CPA Australia and The Chartered Accountants of Australia and New Zealand (CAANZ).

### **2. Essential requirements for admission**

None

The general admission criteria that apply to most courses at Accounting Institute are relevant to this course. Visit [Accounting Institute's admission information](#) to find out more.

### 3. Student Profile

The table below gives an indication of the likely peer cohort for new students. It provides data on students that commenced this course and passed the census date in Semester 1, 2017, including those admitted through all offer rounds and international students studying in Australia.

| Applicant background   | 2017 Semester 1    |                            |
|--|--------------------|----------------------------|
|  | Number of students | Percentage of all students |
| (A) Past higher education study<br>(includes a bridging or enabling course)  | 126                | 30.1%                      |
| (B) Past vocational education and training (VET) study   | 35                 | 8.4%                       |
| (C) Work and life experience<br>(Admitted on the basis of previous achievement not in the other three categories)  | N/P                | N/P                        |
| (D) Recent secondary education:  |                    |                            |
| <ul style="list-style-type: none"> <li>Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)</li> </ul>               | 153                | 36.6%                      |
| <ul style="list-style-type: none"> <li>Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)</li> </ul>                 | 0                  | 0%                         |
| <ul style="list-style-type: none"> <li>Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation with no minimum ATAR)</li> </ul> | <5                 | <5                         |
| International students   | 90                 | 21.5%                      |
| <b>All students</b>  | <b>418</b>         | <b>100.0%</b>              |

Notes: "<5" – the number of students is less than 5  
 N/A – Students not accepted in this category  
 N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

### 4. Admission criteria

Admission requirements are met by any of the following:

#### A. Applicants with higher education study

Successful completion of at least 0.5 year of full-time study (or equivalent) of a higher education degree/diploma.

Overseas tertiary qualifications considered equivalent to the above Australian qualifications.

*Completed bridging or enabling course*

Successful completion of the Tertiary Enabling Program, or other recognised tertiary preparation course.

#### B. Applicants with vocational education and training (VET) study

Successful completion of a national qualification at Certificate IV level or higher.

Overseas tertiary qualifications considered equivalent to the above Australian qualifications.

### C. Applicants with work and life experience

(includes those who left secondary education more than 2 years ago)

Attainment of a STAT Multiple Choice score of 135 (or a score of 145 if prior to May 2010).

Submission of an acceptable personal competencies statement and/or employment experience.

### D. Applicants with recent secondary education (within the past two years)

#### *ATAR-based admission*

*(For applicants who will be selected wholly or partly on the basis of ATAR)*

Successful completion of the Victorian Certificate of Education (VCE) (or equivalent) and the awarding of an Australian Tertiary Admissions Rank (ATAR) of at least 60\*

\* After any applicable adjustment factors have been applied.

Overseas secondary qualifications considered equivalent to the above.

- Lowest ATAR to which an offer was made in 2017: **50.7**  
(exclusive of any adjustment factors such as equity or subject bonus points)
- Lowest Selection Rank to which a recent Year 12 student offer was made in 2017 **60.3**  
(including the consideration of any equity or other adjustment factors)
- Minimum Selection Rank required for consideration: **60**

*ATAR and selection rank profile for those offered places wholly or partly on the basis of ATAR in 2017 (as at 11 August 2017)*

| (ATAR-based offers only, across all offer rounds) | ATAR*<br>(Excluding adjustment factors) | Selection Rank*<br>(includes adjustment factors) |
|---|---|--|
| Highest rank to receive an offer                  | 94.1                                    | 97.4   |
| Median rank to receive an offer                   | 72.5                                    | 78.6   |
| Lowest rank to receive an offer                   | 50.7                                    | 60.3   |

Notes: \* "<5" – indicates less than 5 ATAR-based offers were made

## 5. How to apply

Establish that you meet the admission requirements and understand the application pathways outlined below.

### VTAC

If you are a first-time applicant, you will need to apply via **VTAC**.

### My Next Course

If you have successfully completed one of the following courses at Accounting Institute you can apply via [MyNextCourse](#).

- a completed TAFE/VET Certificate IV or above qualification
- a completed Tertiary Enabling course (excluding TEP1)

a completed Accounting Institute undergraduate course

### International Applications

All International applicants must apply through Accounting Institute's [StudyLink](#) unless currently studying Year 12 in Australia. Only International applicants currently studying Year 12 in Australia should apply via [VTAC](#).

## 6. Advanced standing/credit transfer/recognition of prior learning (RPL)

Credit Transfer is the recognition of academic credits gained through formal study at Accounting Institute, other universities, Registered Training Organisations (RTOs), or professional bodies. (Credit Transfer is sometimes referred to as Exemptions or Advanced Standing). Visit [Accounting Institute's credit transfer and pathways information](#) to find out more.

Professional experience and subsequent training may also be taken in to account. Students enrol in a unit and will be given a Professional Assessment (PA) grade if it is determined they are eligible for the exemption based on this experience.

## 7. Where to get further information

- **VTAC** - Victorian Tertiary Admissions Centre
- **QILT** - Quality Indicators for Learning and Teaching
- **TEQSA** - Tertiary Education Quality Standards Agency
- **CMU** - Complaints Management Unit