	STRATEGIES	OUTCOMES	EVALUATION OF EFFECTIVENESS	PARTNERSHIPS AND COLLABORATION
ACCESS (pre-entry and admissions)	**Remove barriers to admission** • Access admissions schemes SNAP (Schools Network Access Program) re-ranking Indigenous Access Scheme (non ATAR based) RMIT Access re-ranking • I Belong at University A program of on-campus experiences for SNAP secondary school students designed to grow aspiration for tertiary education. • Equity Scholarships • Aboriginal and Torres Strait Islander scholarships RMIT is committed to transforming the futures of our students and will award more than 2000 scholarships worth millions of dollars in 2015.	Increase in the number of students from equity target groups who enrol at RMIT University in higher education and in pathway programs, including vocational education and Associate Degrees.	Demonstrated annual increase in the number of students from priority equity groups who enrol at RMIT University as measured by the Higher Education student data collection.	LEAP (Learn experience access professions) A collaboration involving all public Universities in Victoria. SNAP Schools Network Access Program; RMIT partnership with in excess of 100 secondary schools. AIME Australian Indigenous Mentoring Experience; RMIT has been an AIME partner since 2010.
PARTICIPATION (transition and during studies)	**Support academic success** • First year orientation and transition support study preparation programs and activities • Gamadji transition program for Indigenous students • Connect for Success Peer contact of: first year students from low socio economic backgrounds. • PASS Peer assisted study sessions targeted to courses with high numbers enrolled students from low socio economic background. • Additional support to students with disabilities, and to teaching staff and all students via the Study and Learning Centre including via peers. • Teacher development in inclusive teaching and assessment. Clarification of Inherent requirements for RMIT programs	Increase first and subsequent year retention in higher education programs.	Demonstrated annual increase in the number of students from priority equity target groups who are retained in first and subsequent years as measured by the Higher Education student data collection.	Via University professional networks eg AALL ANZSSA PASS And conferences eg FYHE (now STARS) Pathways (Disabilities) WIPC:E (Indigenous education)
PROGRESS AND ATTAINMENT (successful completion and preparation for graduate employment)	**Support completion and graduate employment** • Careers Tool Kit Targeted student support to prepare for and to find graduate employment or form enterprises via • Embedding employability support within the curricula • Individual and targeted careers support including Alumni mentoring of Indigenous students	Increase graduate employment outcomes • Full time employment • Enterprise formation • Further study	Demonstrated annual in graduate employment outcomes as measured by the national graduate outcomes survey	Via professional networks eg NAGCAS (careers) ACEN (collaborative/WIL education)