

### 1. Equity outcomes and strategies

#### a) Outcomes for improving performance for equity groups from 2015-2017

The outcomes Murdoch University is seeking are to:

- increase participation in Higher Education from LSES schools in Murdoch University catchment areas to between 10% and 40% from a range of 0% to 26% currently;
- improve LSES students' preparedness for and expectations of University study;
- improve the retention and completion rate of undergraduate students from equity groups to equal that of the student cohort overall.

#### b) Strategies for achieving the outcomes

The core strategies we propose to adopt in order to deliver the above outcomes are to:

- develop aspiration for university study and fundamental academic skills for year 12 students in the LSES regions of Kwinana, Rockingham, Peel and Perth through the WTLC110 Head Start unit;
- Develop a Uni-Readiness self-diagnostic tool, pre-Orientation Enrolment Assistance Days, and pre-semester outreach campaigns targeting 'RISE' and mature age students;
- Implement our Student Retention Strategy (see Attachment).

### 2. Evaluation Plan

- Track WTLC110 participants post school through application, enrolment, retention and completion.
- Measure engagement with the Uni-Readiness tool and other transition activities and track retention and academic progress against a control group.
- Refine data analysis definitions, targets and reports as per the Retention Strategy.

### 3. Partnerships and collaboration

We work in collaboration with a number of partners including:

- Schools in LSES areas to deliver WTLC110, also information sessions for students and their parents;
- local community bodies (Councils, Employer Groups, Youth Services) based in low SES catchments to provide support and access to information regarding pathways to tertiary study;
- Pathway colleges (TAFE) to provide progression pathways and a scaffolded learning experience for students.