**1. Equity outcomes and strategies**

1. Outcomes for improving performance for equity groups from 2015-2017

The outcomes Murdoch University is seeking are to:

* increase participation in Higher Education from LSES schools in Murdoch University catchment areas to between 10% and 40% from a range of 0% to 26% currently;
* improve LSES students’ preparedness for and expectations of University study;
* improve the retention and completion rate of undergraduate students from equity groups to equal that of the student cohort overall.
1. Strategies for achieving the outcomes

The core strategies we propose to adopt in order to deliver the above outcomes are to:

* develop aspiration for university study and fundamental academic skills for year 12 students in the LSES regions of Kwinana, Rockingham, Peel and Perth through the WTLC110 Head Start unit;
* Develop a Uni-Readiness self-diagnostic tool, pre-Orientation Enrolment Assistance Days, and pre-semester outreach campaigns targeting ‘RISE’ and mature age students;
* Implement our Student Retention Strategy (see Attachment).

**2. Evaluation Plan**

* Track WTLC110 participants post school through application, enrolment, retention and completion.
* Measure engagement with the Uni-Readiness tool and other transition activities and track retention and academic progress against a control group.
* Refine data analysis definitions, targets and reports as per the Retention Strategy.

**3. Partnerships and collaboration**

We work in collaboration with a number of partners including:

* Schools in LSES areas to deliver WTLC110, also information sessions for students and their parents;
* local community bodies (Councils, Employer Groups, Youth Services) based in low SES catchments to provide support and access to information regarding pathways to tertiary study;
* Pathway colleges (TAFE) to provide progression pathways and a scaffolded learning experience for students.