

2015 Student Summary Time Series

Chart 1: Higher education student data, commencing students

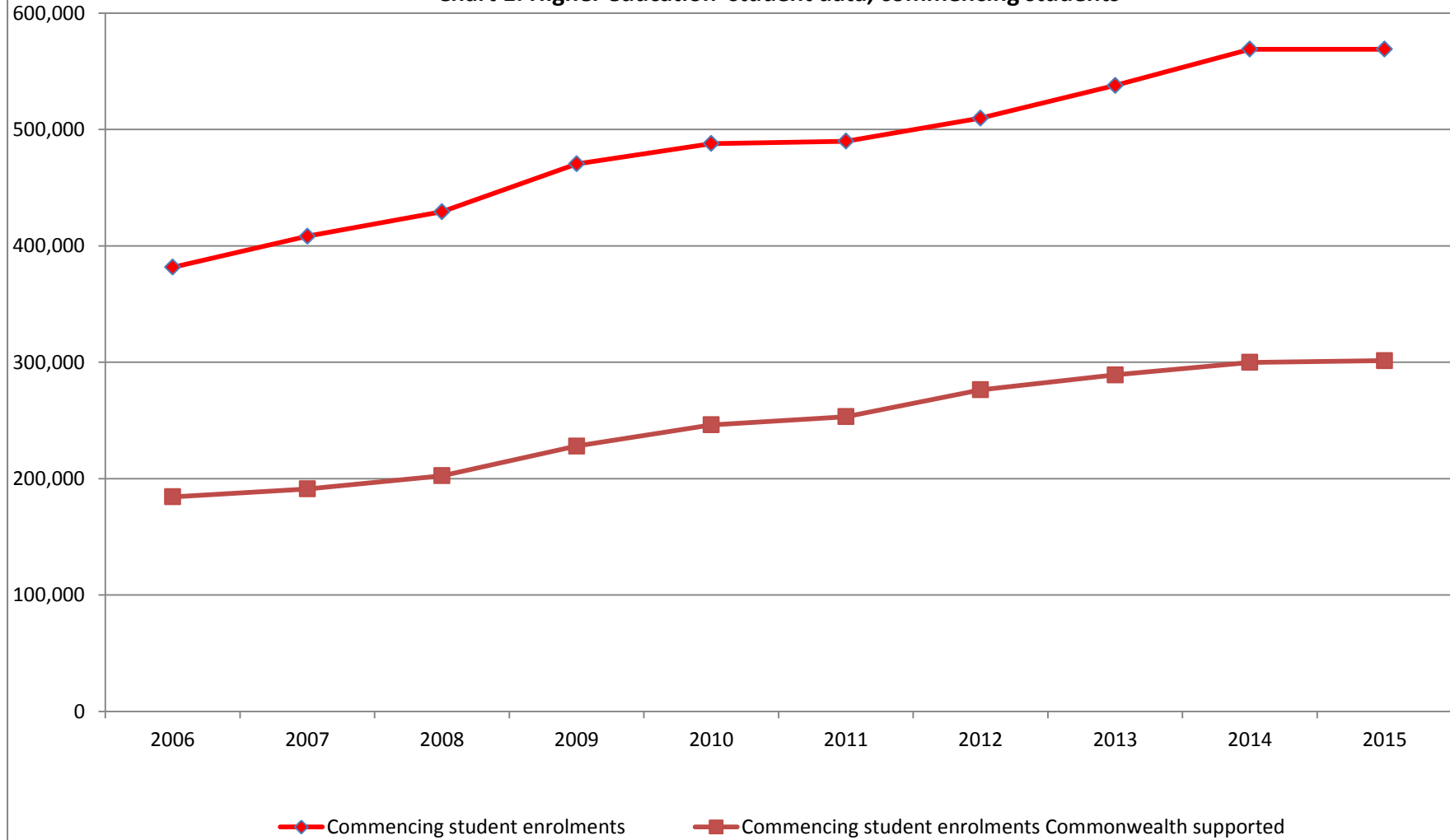
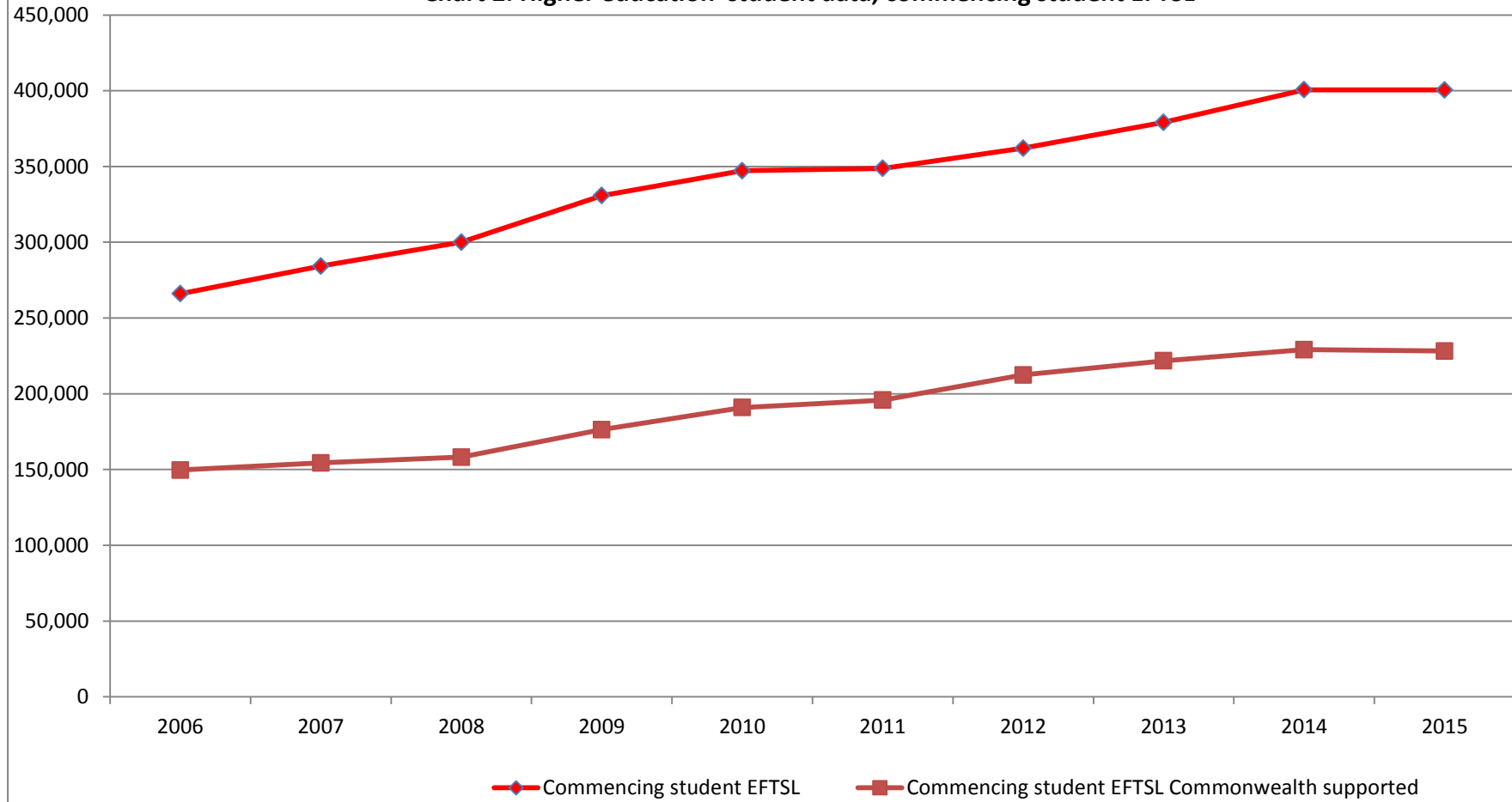


Table 1: Commencing Students, 2006 to 2015										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Commencing student enrolments	381,699	408,334	429,359	470,537	487,917	489,959	509,766	537,886	569,064	569,065
% change from previous year		7.0%	5.1%	9.6%	3.7%	0.4%	4.0%	5.5%	5.8%	0.0%
Commencing student enrolments Commonwealth supported	184,356	191,150	202,529	228,022	246,205	253,232	276,315	289,122	299,942	301,392
% change from previous year		3.7%	6.0%	12.6%	8.0%	2.9%	9.1%	4.6%	3.7%	0.5%

Chart 2: Higher education student data, commencing student EFTSL¹



¹ Equivalent Full-Time Student Load. It is a measure of the study load, for a year, of a student undertaking a course of study on a full-time basis,

Table 2: Commencing Student EFTSL, 2006 to 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Commencing student EFTSL	265,986	284,226	299,987	330,804	347,222	348,771	362,028	379,166	400,599	400,535
% change from previous year		6.9%	5.5%	10.3%	5.0%	0.4%	3.8%	4.7%	5.7%	0.0%
Commencing student EFTSL Commonwealth supported	149,625	154,403	158,194	176,274	190,924	195,793	212,382	221,768	229,134	228,156
% change from previous year		3.2%	2.5%	11.4%	8.3%	2.6%	8.5%	4.4%	3.3%	-0.4%

Chart 3: Higher education student data, all students

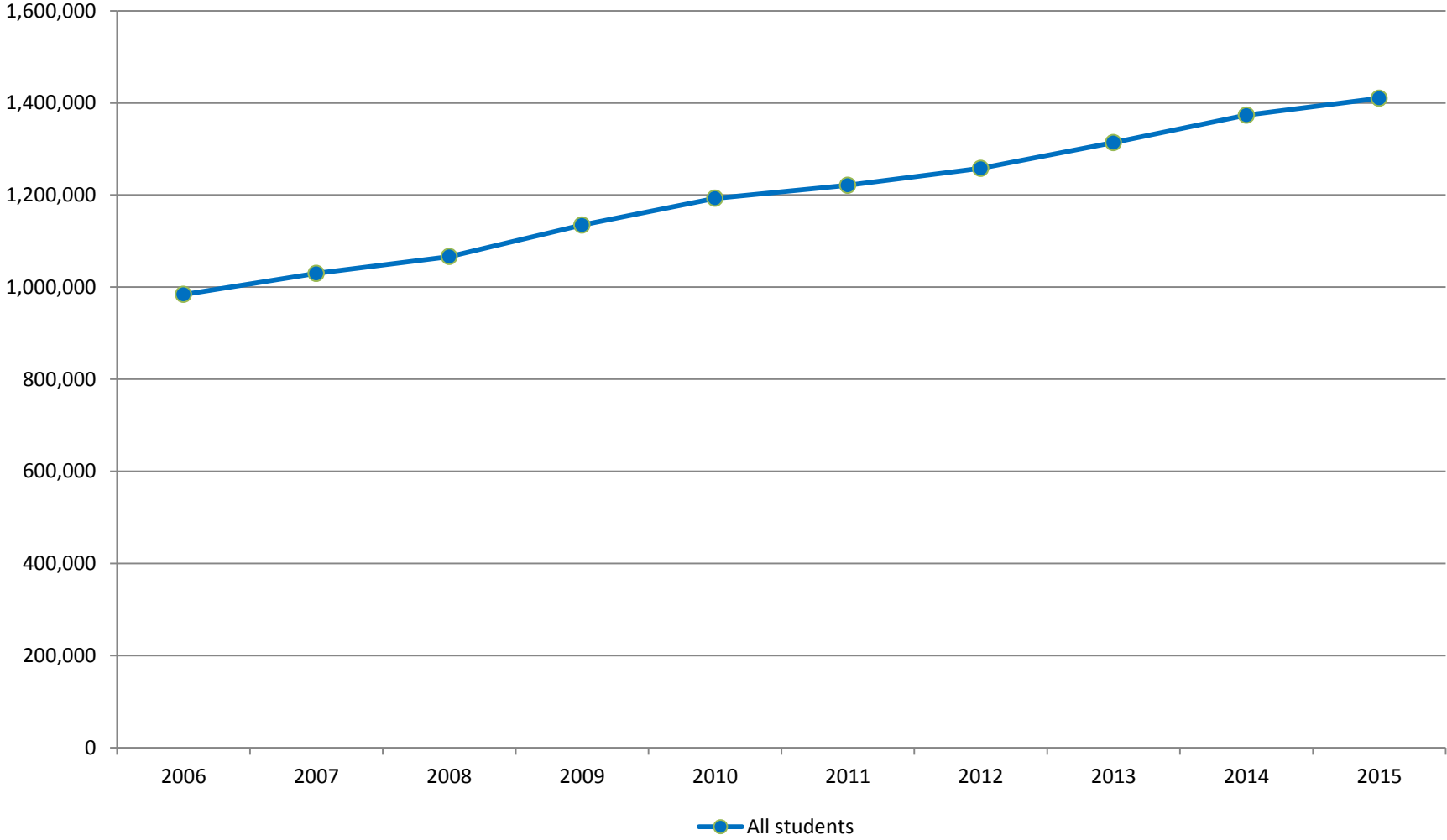


Table 3: All Students, 2006 to 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
All students	984,061	1,029,846	1,066,095	1,134,866	1,192,657	1,221,008	1,257,722	1,313,776	1,373,230	1,410,133
% change from previous year		4.7%	3.5%	6.5%	5.1%	2.4%	3.0%	4.5%	4.5%	2.7%

Chart 4: Higher education student data, domestic and international students

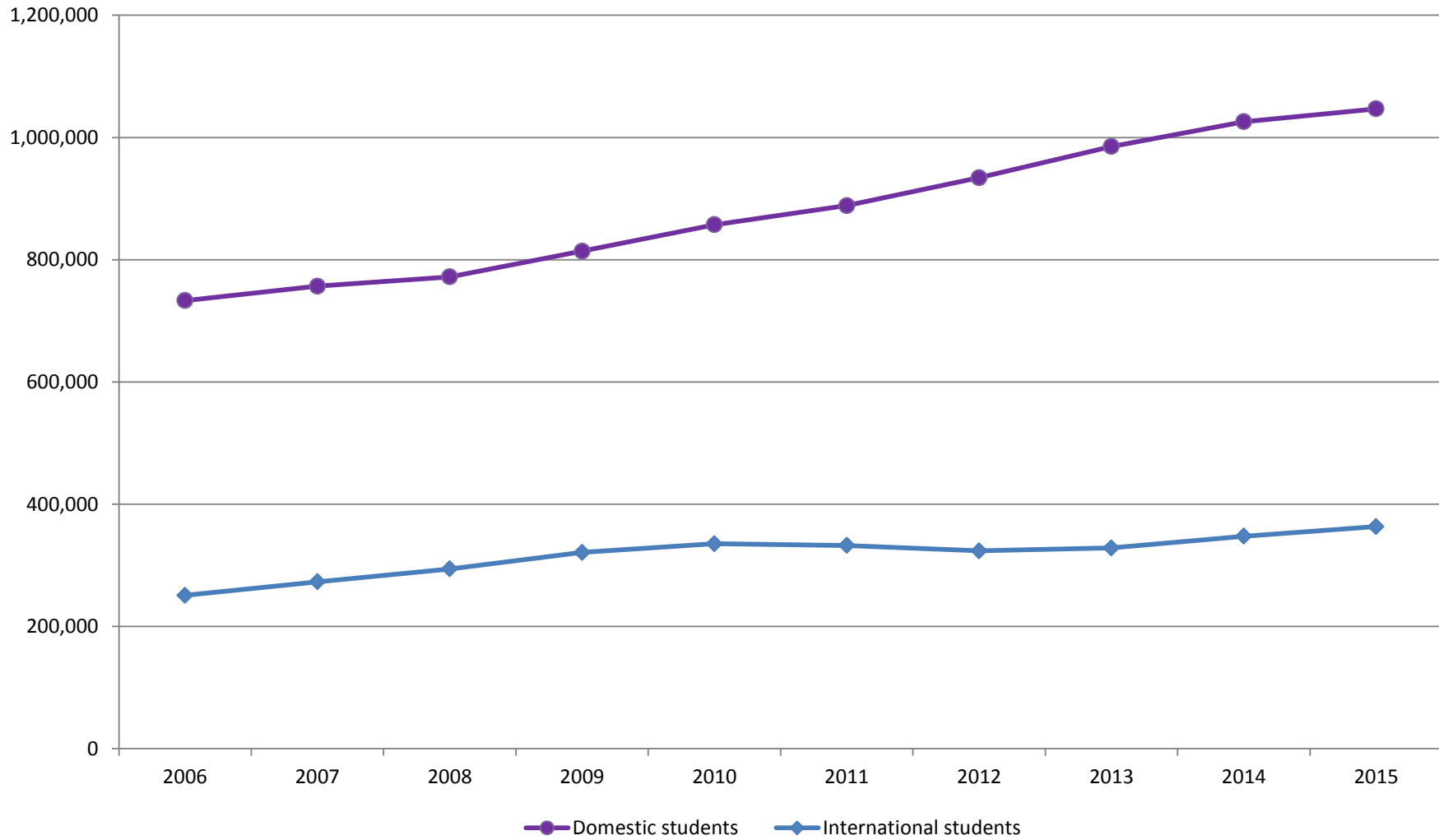


Table 4: Domestic and International Students, 2006 to 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Domestic students	733,267	756,747	771,932	813,896	857,384	888,431	934,110	985,374	1,025,670	1,046,835
% change from previous year		3.2%	2.0%	5.4%	5.3%	3.6%	5.1%	5.5%	4.1%	2.1%
International students	250,794	273,099	294,163	320,970	335,273	332,577	323,612	328,402	347,560	363,298
% change from previous year		8.9%	7.7%	9.1%	4.5%	-0.8%	-2.7%	1.5%	5.8%	4.5%

Chart 5: Higher education student data, domestic undergraduate students

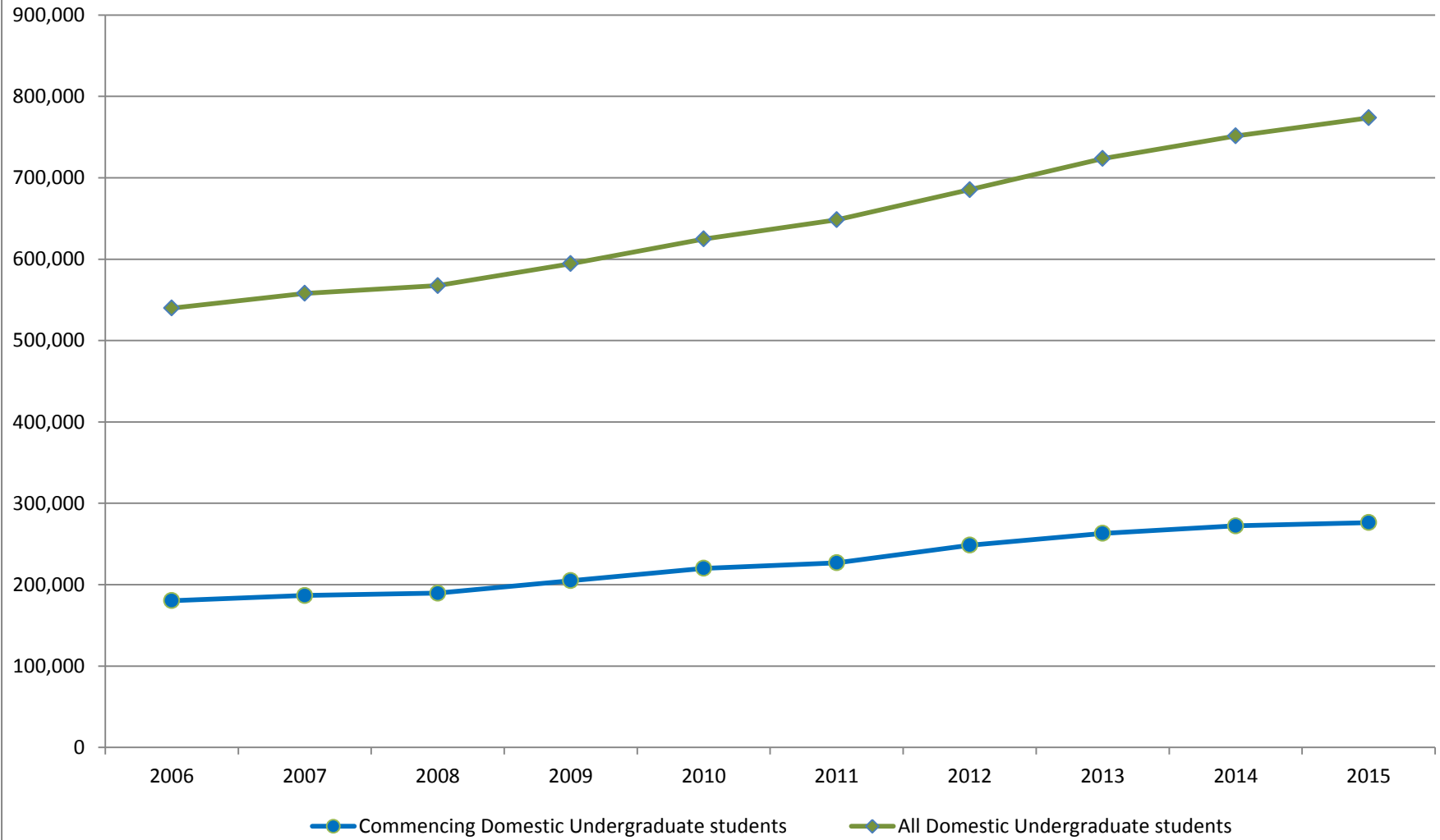


Table 5: Domestic Undergraduate Students, 2006 to 2015										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Commencing Domestic Undergraduate students	180,313	186,691	189,516	204,879	220,104	226,837	248,510	263,073	272,229	276,234
% change from previous year		3.5%	1.5%	8.1%	7.4%	3.1%	9.6%	5.9%	3.5%	1.5%
All Domestic Undergraduate students	539,849	557,985	567,466	594,408	624,843	648,483	685,461	723,692	751,446	773,737
% change from previous year		3.4%	1.7%	4.7%	5.1%	3.8%	5.7%	5.6%	3.8%	3.0%

Chart 6: Higher education student data, commencing students by broad field of education

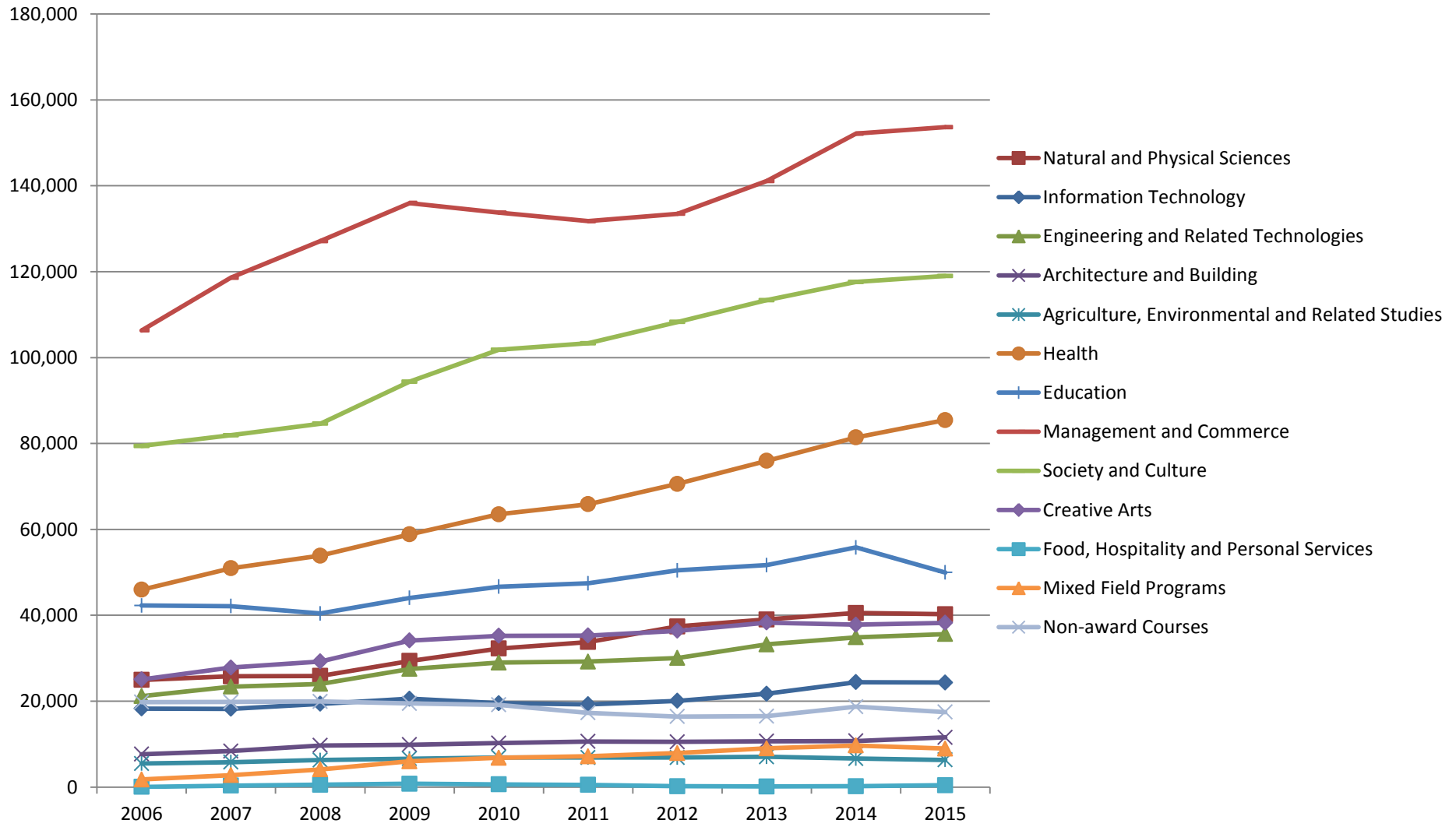


Table 6: Commencing students by broad field of education, 2006 to 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Natural and Physical Sciences	24,943	25,786	25,872	29,370	32,254	33,765	37,399	39,016	40,518	40,245
% change from previous year		3.4%	0.3%	13.5%	9.8%	4.7%	10.8%	4.3%	3.8%	-0.7%
Information Technology	18,285	18,223	19,366	20,571	19,526	19,267	20,072	21,739	24,411	24,326
% change from previous year		-0.3%	6.3%	6.2%	-5.1%	-1.3%	4.2%	8.3%	12.3%	-0.3%
Engineering and Related Technologies	21,178	23,393	24,030	27,508	28,975	29,199	30,065	33,226	34,864	35,639
% change from previous year		10.5%	2.7%	14.5%	5.3%	0.8%	3.0%	10.5%	4.9%	2.2%
Architecture and Building	7,659	8,378	9,686	9,857	10,224	10,618	10,530	10,665	10,722	11,583
% change from previous year		9.4%	15.6%	1.8%	3.7%	3.9%	-0.8%	1.3%	0.5%	8.0%
Agriculture, Environmental and Related Studies	5,487	5,797	6,274	6,613	6,893	6,878	6,868	7,045	6,637	6,324
% change from previous year		5.6%	8.2%	5.4%	4.2%	-0.2%	-0.1%	2.6%	-5.8%	-4.7%
Health	45,949	50,959	53,885	58,845	63,527	65,861	70,595	75,953	81,418	85,443
% change from previous year		10.9%	5.7%	9.2%	8.0%	3.7%	7.2%	7.6%	7.2%	4.9%
Education	42,280	42,126	40,421	44,052	46,666	47,451	50,442	51,681	55,808	49,953
% change from previous year		-0.4%	-4.0%	9.0%	5.9%	1.7%	6.3%	2.5%	8.0%	-10.5%
Management and Commerce	106,307	118,588	127,111	135,973	133,748	131,771	133,472	141,103	152,148	153,649
% change from previous year		11.6%	7.2%	7.0%	-1.6%	-1.5%	1.3%	5.7%	7.8%	1.0%
Society and Culture	79,412	81,903	84,598	94,398	101,809	103,317	108,291	113,377	117,614	118,999
% change from previous year		3.1%	3.3%	11.6%	7.9%	1.5%	4.8%	4.7%	3.7%	1.2%
Creative Arts	25,058	27,817	29,235	34,129	35,220	35,275	36,379	38,284	37,815	38,240
% change from previous year		11.0%	5.1%	16.7%	3.2%	0.2%	3.1%	5.2%	-1.2%	1.1%
Food, Hospitality and Personal Services	42	350	547	768	637	510	206	142	187	430
% change from previous year		733.3%	56.3%	40.4%	-17.1%	-19.9%	-59.6%	-31.1%	31.7%	129.9%
Mixed Field Programs	1,761	2,791	4,103	5,985	6,823	7,151	7,906	9,015	9,679	8,949
% change from previous year		58.5%	47.0%	45.9%	14.0%	4.8%	10.6%	14.0%	7.4%	-7.5%
Non-award Courses	19,776	19,816	19,914	19,460	19,151	17,283	16,413	16,512	18,703	17,459
% change from previous year		0.2%	0.5%	-2.3%	-1.6%	-9.8%	-5.0%	0.6%	13.3%	-6.7%

Chart 7: Higher education student data, all students by broad field of education

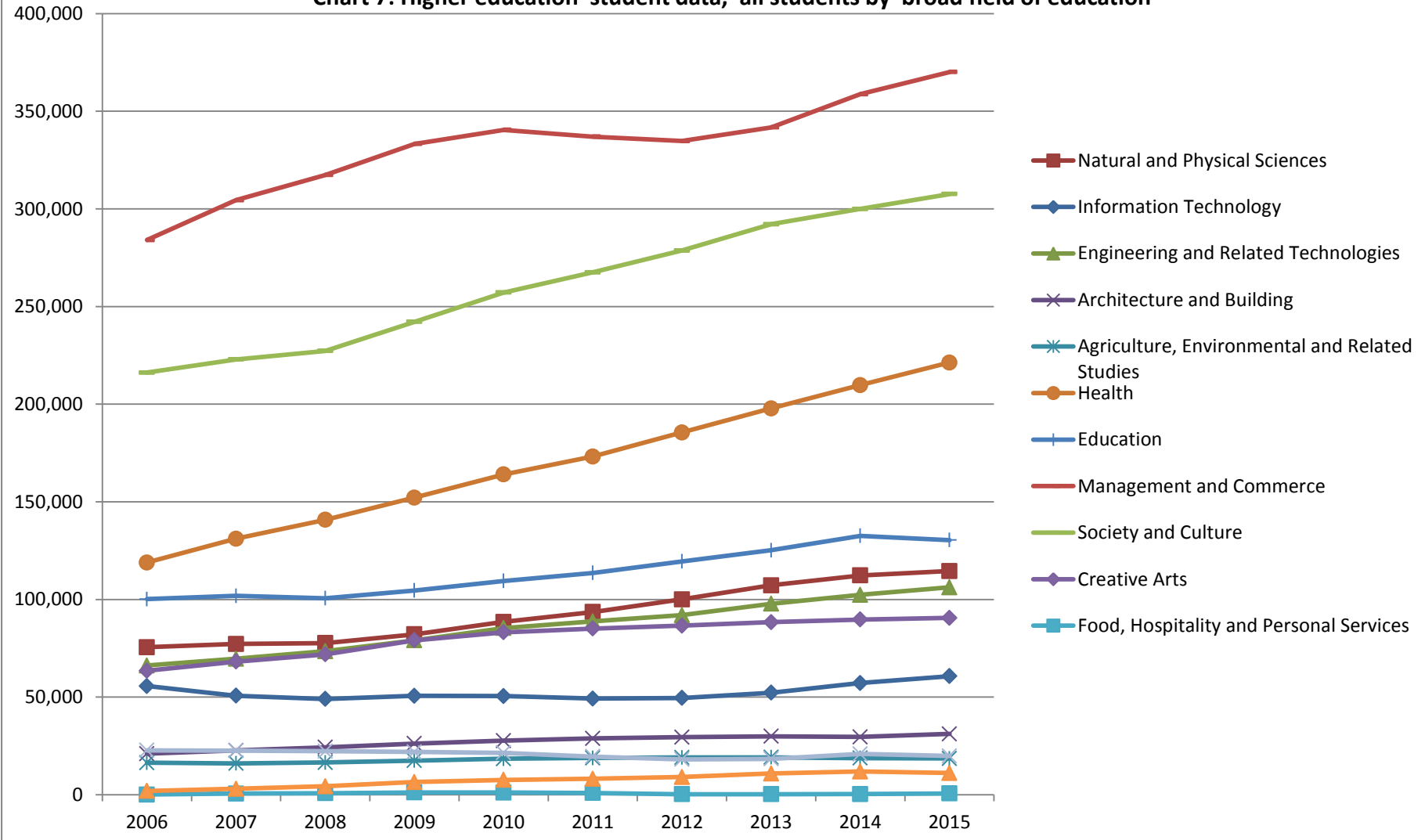


Table 7: All students by broad field of education, 2006 to 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Natural and Physical Sciences	75,540	77,195	77,645	82,158	88,500	93,593	100,074	107,263	112,287	114,538
% change from previous year		2.2%	0.6%	5.8%	7.7%	5.8%	6.9%	7.2%	4.7%	2.0%
Information Technology	55,667	50,733	49,070	50,672	50,501	49,230	49,524	52,260	57,203	60,731
% change from previous year		-8.9%	-3.3%	3.3%	-0.3%	-2.5%	0.6%	5.5%	9.5%	6.2%
Engineering and Related Technologies	66,177	69,642	73,516	79,091	85,348	88,777	91,962	97,816	102,374	106,210
% change from previous year		5.2%	5.6%	7.6%	7.9%	4.0%	3.6%	6.4%	4.7%	3.7%
Architecture and Building	21,020	22,676	24,269	26,223	27,692	28,842	29,483	29,935	29,568	31,115
% change from previous year		7.9%	7.0%	8.1%	5.6%	4.2%	2.2%	1.5%	-1.2%	5.2%
Agriculture, Environmental and Related Studies	16,379	16,080	16,516	17,441	18,464	18,846	19,068	19,167	18,748	18,537
% change from previous year		-1.8%	2.7%	5.6%	5.9%	2.1%	1.2%	0.5%	-2.2%	-1.1%
Health	118,920	131,077	140,783	152,137	164,012	173,196	185,509	197,839	209,747	221,297
% change from previous year		10.2%	7.4%	8.1%	7.8%	5.6%	7.1%	6.6%	6.0%	5.5%
Education	100,148	101,816	100,651	104,607	109,502	113,582	119,460	125,204	132,553	130,370
% change from previous year		1.7%	-1.1%	3.9%	4.7%	3.7%	5.2%	4.8%	5.9%	-1.6%
Management and Commerce	284,046	304,443	317,353	333,310	340,468	336,991	334,770	341,767	358,735	370,127
% change from previous year		7.2%	4.2%	5.0%	2.1%	-1.0%	-0.7%	2.1%	5.0%	3.2%
Society and Culture	216,193	222,925	227,286	242,165	257,199	267,502	278,656	292,161	299,999	307,619
% change from previous year		3.1%	2.0%	6.5%	6.2%	4.0%	4.2%	4.8%	2.7%	2.5%
Creative Arts	63,484	68,178	71,875	79,085	83,167	85,078	86,547	88,364	89,692	90,563
% change from previous year		7.4%	5.4%	10.0%	5.2%	2.3%	1.7%	2.1%	1.5%	1.0%
Food, Hospitality and Personal Services	100	570	802	1148	1099	894	288	290	331	628
% change from previous year		470.0%	40.7%	43.1%	-4.3%	-18.7%	-67.8%	0.7%	14.1%	89.7%
Mixed Field Programs	1,950	3,019	4,321	6,513	7,577	8,177	9,037	10,830	11,882	11,140
% change from previous year		54.8%	43.1%	50.7%	16.3%	7.9%	10.5%	19.8%	9.7%	-6.2%
Non-award Courses	22,712	22,589	22,314	21,919	21,479	19,529	18,122	18,342	20,854	19,862
% change from previous year		-0.5%	-1.2%	-1.8%	-2.0%	-9.1%	-7.2%	1.2%	13.7%	-4.8%

Chart 8: Higher education student data, courses of special interest

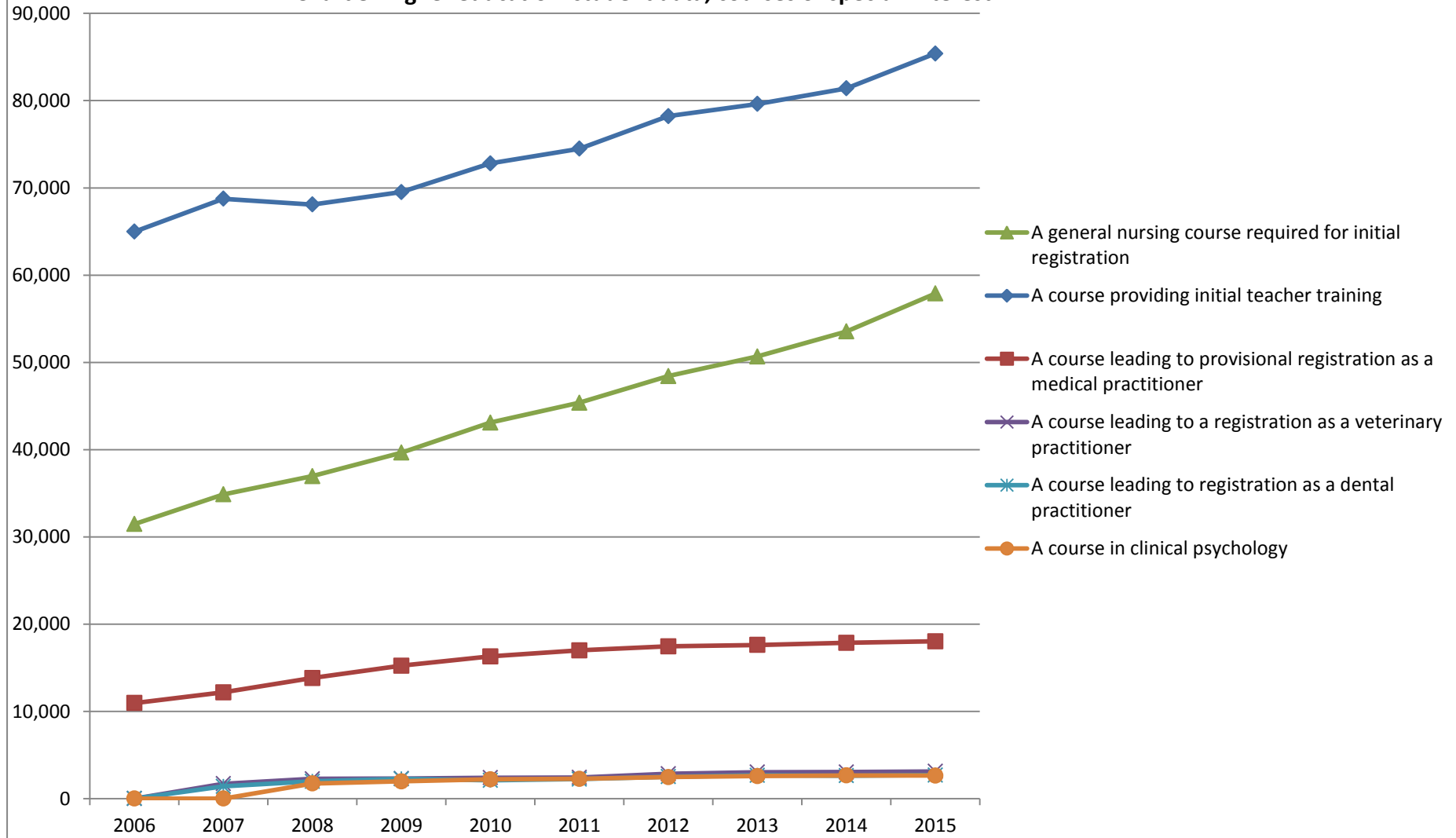
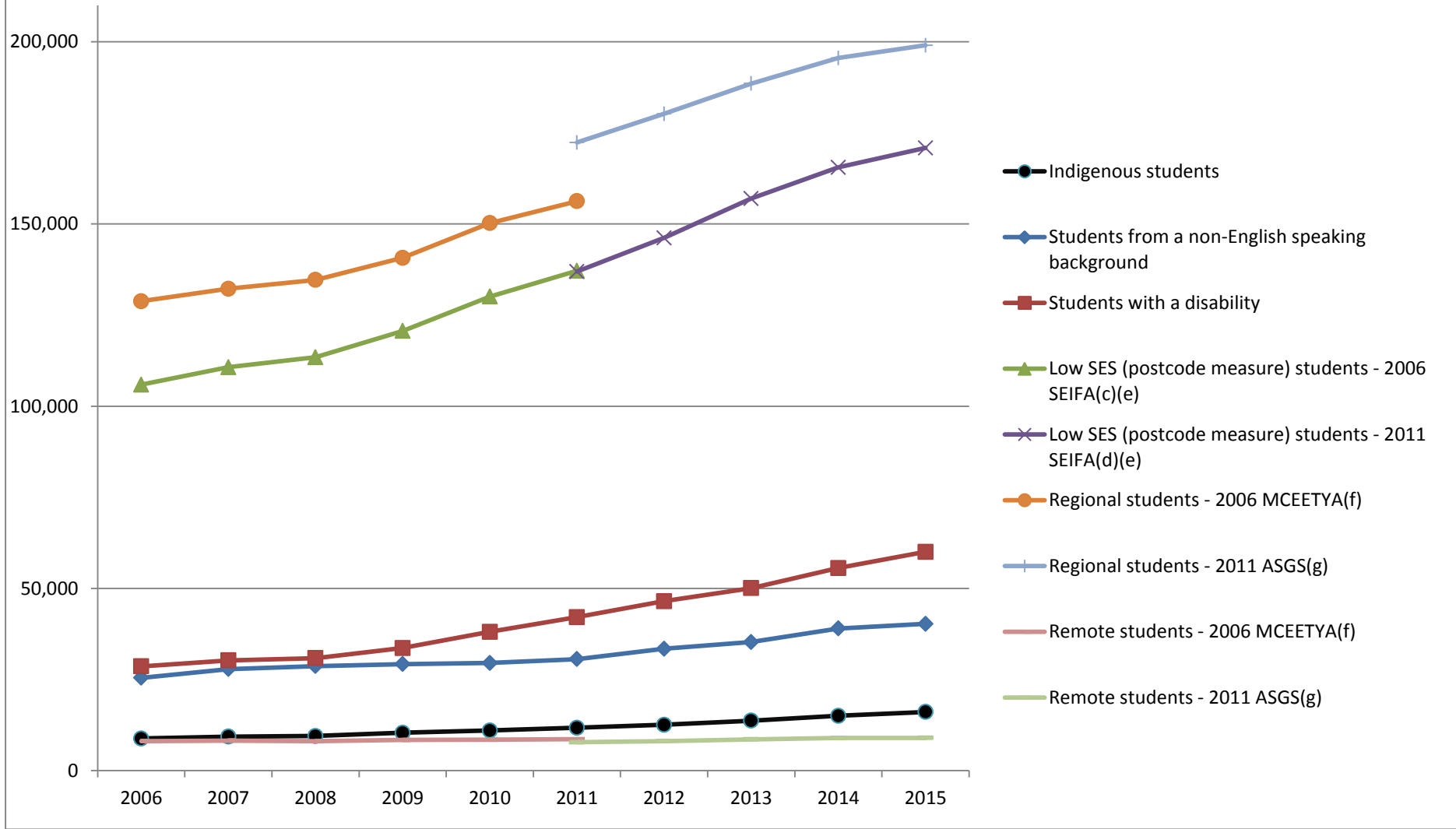


Table 8: All students by special courses, 2006 to 2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Not a course of special interest	876,120	910,531	941,239	1,003,901	1,053,735	1,077,219	1,105,815	1,157,568	1,212,109	1,240,363
% change from previous year		3.9%	3.4%	6.7%	5.0%	2.2%	2.7%	4.7%	4.7%	2.3%
A general nursing course required for initial registration	31,463	34,871	36,958	39,659	43,092	45,366	48,421	50,678	53,542	57,893
% change from previous year		10.8%	6.0%	7.3%	8.7%	5.3%	6.7%	4.7%	5.7%	8.1%
A course providing initial teacher training	64,975	68,759	68,088	69,516	72,808	74,491	78,212	79,623	81,397	85,390
% change from previous year		5.8%	-1.0%	2.1%	4.7%	2.3%	5.0%	1.8%	2.2%	4.9%
A course leading to provisional registration as a medical practitioner	10,957	12,179	13,829	15,234	16,301	16,985	17,447	17,613	17,852	18,026
% change from previous year		11.2%	13.5%	10.2%	7.0%	4.2%	2.7%	1.0%	1.4%	1.0%
A course leading to a registration as a veterinary practitioner	0	1,703	2,261	2,303	2,404	2,433	2,843	3,036	3,041	3,123
% change from previous year			32.8%	1.9%	4.4%	1.2%	16.9%	6.8%	0.2%	2.7%
A course leading to registration as a dental practitioner	0	1,409	1,984	2,266	2,101	2,243	2,519	2,670	2,628	2,700
% change from previous year			40.8%	14.2%	-7.3%	6.8%	12.3%	6.0%	-1.6%	2.7%
A course in clinical psychology	0	0	1,736	1,987	2,216	2,271	2,465	2,588	2,661	2,638
% change from previous year				14.5%	11.5%	2.5%	8.5%	5.0%	2.8%	-0.9%

Chart 9: Higher education student data, domestic onshore students by selected equity group



	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Indigenous students	8,816	9,329	9,490	10,400	11,024	11,753	12,595	13,723	15,043	16,108
% change from previous year		5.8%	1.7%	9.6%	6.0%	6.6%	7.2%	9.0%	9.6%	7.1%
Students from a non-English speaking background	25,469	27,869	28,674	29,244	29,545	30,595	33,432	35,297	39,023	40,281
% change from previous year		9.4%	2.9%	2.0%	1.0%	3.6%	9.3%	5.6%	10.6%	3.2%
Students with a disability	28,603	30,244	30,872	33,636	38,102	42,111	46,493	50,079	55,605	60,019
% change from previous year		5.7%	2.1%	9.0%	13.3%	10.5%	10.4%	7.7%	11.0%	7.9%
Low SES (postcode measure) students - 2006 SEIFA^{(c)(e)}	105,908	110,695	113,442	120,652	130,069	137,151				
% change from previous year		4.5%	2.5%	6.4%	7.8%	5.4%				
Low SES (postcode measure) students - 2011 SEIFA^{(d)(e)}						136,953	146,198	156,977	165,517	170,854
% change from previous year							6.8%	7.4%	5.4%	3.2%
Regional students - 2006 MCEETYA^(f)	128,831	132,228	134,661	140,702	150,259	156,281				
% change from previous year		2.6%	1.8%	4.5%	6.8%	4.0%				
Regional students - 2011 ASGS^(g)						172,356	180,217	188,531	195,557	199,026
% change from previous year							4.6%	4.6%	3.7%	1.8%
Remote students - 2006 MCEETYA^(f)	8,109	8,251	8,105	8,397	8,482	8,625				
% change from previous year		1.8%	-1.8%	3.6%	1.0%	1.7%				
Remote students - 2011 ASGS^(g)						7,809	8,121	8,578	8,943	9,007
% change from previous year							4.0%	5.6%	4.3%	0.7%

(a) Data excludes students where permanent home address is overseas.

(b) Data are based on first half year enrolments.

(c) Low SES data for 2005 onwards are based on 2006 Census SEIFA.

(d) Low SES data for 2011 onwards are based on 2011 Census SEIFA.

(e) Low SES postcode measure is based on the students' postcode of permanent home residence, with the SES value derived from the SEIFA Education and Occupation Index for postal areas, where postal areas in the bottom 25% of the population aged 15-64 being classified as Low SES.

(f) Regional and Remote categories are derived from MCEETYA classification.

(g) Regional and Remote categories are derived from the 2011 ASGS classification.