



Literacy and Numeracy Test for Initial Teacher Education

Questions and Answers for Enrolled Students

Revised January 2024

1. What is the test?

The Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE; the test) ensures students enrolled in accredited initial teacher education (ITE) programs can demonstrate that they have been assessed as being in the top 30 per cent of the adult population for personal literacy and numeracy.

The requirement that all students enrolled in an accredited ITE course possess personal literacy and numeracy skills broadly equivalent to the top 30 per cent of the Australian adult population has been in place since 2011, when the Australian Government and State and Territory Government Education Ministers agreed to introduce the *Accreditation of Initial Teacher Education Programs in Australia: Standards and Procedures* (Standards and Procedures). The test is the mechanism used to demonstrate a student has achieved this existing personal literacy and numeracy standard required to enter the profession.

2. Do I have to pass the test to become a teacher?

Yes.

If you are completing an Australian accredited ITE course that will allow you to teach in a school setting in Australia, then you are required to pass the LANTITE prior to graduation or registration as a teacher. Conditions vary by state, so contact your state's teacher regulatory authority for more information.

3. Who can sit the test?

Students enrolled in Australian accredited ITE programs must sit the test, and as of 2023, prospective/unenrolled ITE students may also sit the test if they wish to.

A prospective/unenrolled ITE student is defined as *'a person who is not currently enrolled in an accredited ITE course, and who has not previously exhausted the test attempt limit for enrolled students'*. This means anyone can sit the test prior to enrolment.

If you do sit the test as a prospective/unenrolled student, there are no limits on how many times you may sit the test; however, once you have enrolled in an accredited ITE program, the standard test limit applies. See question seven for further details.

Sitting the test as a prospective/unenrolled student is not mandatory.

4. When in my studies should I sit the test?

From 2024, students who are required to undertake the LANTITE are expected to attempt the test before the end of the first year of their Australian ITE qualification.

5. Can I be registered or get a job as a teacher if I have not passed the test?

You should contact the teacher regulatory authority in the state or territory where you wish to teach to confirm their requirements. The Australian Institute for Teaching and School Leadership website <https://www.aitsl.edu.au/find-your-local-regulatory-authority> provides links to the state and territory teacher regulatory authorities.

6. How many questions do I need to get right to pass the test?

As the questions in each test vary to ensure test security and integrity, the exact number of questions you must answer correctly to pass the test varies. Results for each test have been determined based on the standard required, irrespective of the version of the test administered. It is not possible to provide a percentage figure needed to pass. More information on test results is available on the ACER website <https://teacheredtest.acer.edu.au/results>.

7. What happens if I sit the test and I do not pass?*

You can sit each component of the test (literacy and numeracy) three times each (initial attempt plus two resits). If you do not pass on your first attempt, it is important that you talk to your higher education provider to request support to help you reach the standard before registering to sit the test again.

If you have not been successful after three attempts, you should talk to your higher education provider to discuss your options.

In special or extenuating circumstances, your higher education provider may consider that you should be supported to sit the test again. For a fourth attempt, your higher education provider must advise the test administrator. To be considered for a fifth attempt, the Dean or Head of School of your higher education provider must certify, in writing, that you have met the specified threshold criteria to be eligible for a fifth attempt request. Once certified, your fifth attempt request is approved, and the test administrator will be notified. Not all requests for fifth attempts are supported.

If you remain unsuccessful, please contact your higher education provider for information on next steps.

** From test window 4 2023, to test window 3 2024 there is a trial underway that had temporarily removed test limits for enrolled students. Please refer to trial FAQ document.*

8. How do I register to sit the test?

You must register on the ACER registration site at <https://teacheredreg.acer.edu.au>. A link to the site is available via the test website at <https://teacheredtest.acer.edu.au/register>.

You can only register to sit the test during an advertised registration period. Late registrations will not be accepted under any circumstances.

The dates for registering and sitting for each test window are available at <https://teacheredtest.acer.edu.au/register/test-dates>.

9. How can I prepare for the test?

Full length practice tests, retired test questions, sample and practice questions are available on the ACER website at <https://teacheredtest.acer.edu.au/prepare/practice-material>. The questions are designed to give students the opportunity to practise the type of questions contained in the live test. A Described Proficiency Scale is also available on the ACER website at <https://teacheredtest.acer.edu.au/results/described-proficiency-scales>.

It describes the skills assessed by the test and how candidates' achievement of the standard required by the test is determined. Example questions at different levels of achievement are included.

Accessible versions of the practice tests and worked solutions are available to candidates with a visual impairment on request to ACER.

While some students may use commercially produced practice tests, ACER and the Department of Education do not endorse the use or validity of these products.

10. How much does the test cost? Can I add the cost of the test to my HECS-HELP, FEE-HELP or SA-HELP loan?

Currently, the fee for both test components (literacy test and numeracy test) is \$196.00. The fee for a single test component (literacy test or numeracy test) is \$98.00. The test fee is payable for each test component each time you register and attempt the test.

The test operates on a cost recovery basis. The test fee has been kept as low as possible, while still ensuring service levels are maintained and test integrity is protected.

You cannot add the cost of the test to your HECS-HELP, FEE-HELP or SA-HELP loan. The fee for sitting the test must be paid in full on registration. If you are unable to pay the fee to sit the test you may wish to talk to your higher education provider about your situation. Individual higher education providers may offer a range of financial support to students.

The Australian Government also offers a range of study assistance programs to students who are undertaking tertiary education. To find out about eligibility for these programs, contact Study Assist on 1800 020 108 or visit the website at <https://www.studyassist.gov.au/>.

11. How long does the test take to complete?

There are two test components to complete (literacy and numeracy). Each test component takes approximately two hours to complete plus additional time for administration and housekeeping.

Please note that you are not required to sit both components of the test on the same day.

12. When can I sit the test?

You can only sit the test (either in a test centre or by remote proctoring) during a specified test window. Exceptions cannot be made under any circumstances. There are four test windows each year, with each window opening for about two weeks.

You must register to sit the test during an advertised registration period. The dates for registering and sitting for each test window are available at <https://teacheredtest.acer.edu.au/register/test-dates>.

13. Where can I sit the test?

You can sit the test at **test centres** in capital cities and in some regional centres. The available locations for each test window are published on the ACER website at <https://teacheredtest.acer.edu.au/register/test-centres> towards the end of the previous year.

You may also sit the test online by **remote proctoring**. Remote proctoring involves sitting the test under live supervision using your own computer in a suitable location with stable internet connectivity. Remote proctoring is available 24 hours per day during each test window, subject to the available test session appointment times listed on the remote proctoring booking site.

Before registering to sit the test by remote proctoring you must confirm that your computer and test location satisfy the remote proctoring requirements. Please review the instructions for technical readiness at <https://teacheredtest.acer.edu.au/register/remote-proctoring>.

Please note, remote proctoring for the test is currently provided by Meazure Learning (www.meazurelearning.com/). Meazure Learning is based in the United States and by selecting to sit the test by remote proctoring you will be required to provide personal information to an overseas entity. Please refer to the privacy statement at <https://teacheredtest.acer.edu.au/about/privacy-statement> for further information about how your personal information will be collected, stored and used by Meazure Learning.

14. I cannot attend my registered test session. Can I reschedule?

ACER can accommodate some changes to your test registration **before the close of the registration period**. It is possible to change the location, date and time of a test centre session booking (subject to availability) during the registration period by logging into your online candidate account and selecting a new session.

Once the registration period for the relevant test window has closed, it is not possible to make changes to your test centre booking.

Remote proctoring

Remote proctoring sessions can be rescheduled to take place any time (24 hours per day) during the published remote proctoring test window dates, subject to the list of available appointment times on the remote proctoring booking site. You are strongly advised to book your test session to occur early in the test window. This will ensure that there is enough time to reschedule your session should you experience any genuine misadventure or significant technical problems during your initial test session booking. Please review the remote proctoring registration and test sitting requirements

at <https://teacheredtest.acer.edu.au/register/remote-proctoring> and <https://teacheredtest.acer.edu.au/sit/remote-proctoring>.

15. What happens if I miss my registered test session?

If you fail to attend your registered test session at a test centre, or your remote proctoring test session, you will forfeit the full cost of the test and you will need to register and pay for another test sitting in a future test window.

In addition, registration deferrals (for test centres and for remote proctoring) to a future test window **will not be accepted**.

If you do not attend the session you booked, your booking will not count towards your test attempts.

Please refer to the ACER website at <https://teacheredtest.acer.edu.au/register> and <https://teacheredtest.acer.edu.au/register/refund-policy> for further information.

16. I need to sit the test in the next window, but the registration period has closed. Can I register?

It is not possible to register to sit the test once the registration period closes for a test window. If you miss the cut-off for your chosen test window, you will need to wait until registrations open for the next test window.

The registration dates for the four test windows offered in the following year are typically released by November/December of the previous year and are available at <https://teacheredtest.acer.edu.au/register/test-dates>. It is the responsibility of students to be aware of the registration period for the applicable test window(s).

17. Who can help me if I am feeling worried or stressed about setting the test?

Your higher education provider is required to support you to meet the test standard. If you are feeling worried about sitting the test or your results, you are encouraged to contact your provider for assistance and support.

In addition to your program coordinator, higher education providers offer counselling services which may be of help. Community organisations such as Lifeline (phone 13 11 14, www.lifeline.org.au) or Beyond Blue (phone 1300 22 4636, www.beyondblue.org.au) can also be contacted.

18. I have a health issue and/or disability, can I get modifications to help me sit the test?

The test provider offers reasonable adjustments for those with disability or other health-related needs that might interfere with their ability to sit the test in the standard manner.

If this applies to you, we strongly recommend that you discuss this with your health-care provider to see what kind of adjustments may be helpful. ACER provides a list of common reasonable adjustments that have been granted for the test so that you can see examples of what is possible to request.

You can apply for reasonable adjustments via your online candidate account and **must do so** by the stated deadline for the applicable test window after you have completed your test registrations. Supporting documentation from a registered health practitioner is required at the time of registration for all applications for reasonable adjustments. Applications are assessed on a case-by-case basis and all reasonable efforts will be made to provide you with appropriate testing conditions.

An accessible test form is also available for vision-impaired students.

Please note that it is not possible to give special consideration for impaired performance on the day of the test caused by illness, misadventure or an unexpected personal situation.

Please refer to the ACER website at <https://teacheredtest.acer.edu.au/register/reasonable-adjustments> and <https://teacheredtest.acer.edu.au/results/appeals> for further information.

19. Are assistant animals permitted at test centres?

Yes. For the purposes of the *Disability Discrimination Act 1992* (Cth), an “Assistance Animal” is a dog or other animal:

- (a) accredited under a law of a State or Territory that provides for the accreditation of animals trained to assist a persons with a disability to alleviate the effect of the disability; or
- (b) accredited by an animal training organisation prescribed by the regulations for the purposes of this paragraph; or
- (c) trained:
 - i. to assist a person with a disability to alleviate the effect of the disability; and
 - ii. to meet standards of hygiene and behaviour that are appropriate for an animal in a public place.

Candidates with a medical condition that requires the support of an assistance animal must submit the relevant medical documentation and the animal’s registration details with their application for reasonable applications and adhere to the application deadline. For the health and well-being of all who attend the test centre, without a prior ACER-approved reasonable adjustment, ACER cannot guarantee a candidate accompanied by an assistance animal will be able to attend the test. Further information can be found at <https://teacheredtest.acer.edu.au/register/reasonable-adjustments>.

20. What are the consequences of misconduct in relation to the test?

Misconduct in relation to the test includes behaviours such as cheating, falsifying results, not following due process to access additional test attempts and inappropriate behaviour. Consequences include cancelling the registration to sit the test without a refund and/or withholding test results, or disqualification from future sittings of the test. Any incident of misconduct will be managed on a case-by-case basis.

As stated on the ACER website, higher education providers will be notified of confirmed incidents of misconduct involving their students.

21. When do I get my results?

Results are released approximately one month after the close of the test window in which you sat the test. ACER will email you to advise when your results are available to download from your online candidate account. Further information about when results will be released is available at <https://teacheredtest.acer.edu.au/results>.

22. What information is provided to help me interpret my results?

As part of the National Teacher Workforce Action Plan, the Statements of Results were revised and updated in 2023 to provide better feedback on areas test candidates need to improve on if they have not met the standard.

A video on how to interpret new Statement of Results is now available through <https://teacheredtest.acer.edu.au/results>.

For more information in relation to interpretation of your test results, including your performance against sub domains which are provided on your statement of results, please see: https://teacheredtest.acer.edu.au/files/How_to_interpret_the_statement_of_results_2017.pdf.

ACER provides higher education providers with information about individual students' achievements in the test sub-domains for literacy and numeracy. This gives higher education providers an opportunity to support their students with understanding their statement of test results and identify areas for improvement.

In order to maintain the integrity and security of the test content, copies of the test with individual feedback are not provided to students, and students are required to not share the content of the test with others.

23. Can I receive my results early?

No, unfortunately it is not possible to expedite an individual student's result due to marking and verification processes that must be completed following the conclusion of each test window.

24. Will my test results expire?

No, LANTITE test results do not expire. You only need to demonstrate you have met the LANTITE standard for each test component (literacy and numeracy) once.

25. I have met the standard for some parts of the test. Do I need to re-sit the whole test again?

The test has two components – a literacy component and a numeracy component.

Each component is a separate test, and you only have to pass each component once. For example, if you pass the literacy component but not the numeracy, then you only have to re-sit the numeracy component.

Each component of the test is made up of multiple sub-domains. You will need to re-sit the full test component if you have not reached the overall standard for that component. Results from individual sub-domain(s) are not transferrable between separate attempts of each test component.

26. What happens if I unenroll from my university course?

Unenrolling has implications for your eligibility to sit the LANTITE test. It may also affect your tertiary study plan and the requirements for completing your degree in the future. It is strongly recommended that you seek independent advice from your university if you intend to unenroll.

27. What does the test measure?

There are two components to the test, a literacy component and a numeracy component. Both components are measuring your personal skills in literacy and numeracy. Questions in the literacy component of the test assess reading skills and the technical skills of writing (syntax, grammar, spelling, word usage and text organisation). Questions in the numeracy component of the test measure skills in number and algebra, measurement and geometry, and statistics and probability.

28. Why isn't the test a pre-entry requirement?

Higher education providers have the option of using the test as a pre-entry requirement for their initial teacher education programs. At this stage, none have elected to do so.

29. I've already passed other literacy and numeracy assessments throughout my university program. Do I also need to sit this test?

Yes. The LANTITE test is in addition to and different from other university-based literacy and numeracy assessments you may have done.