

ACCESS AND PARTICIPATION PLAN 2015-2017

University of New South Wales

1. Equity outcomes and strategies

a) Outcomes for improving performance for equity groups from 2015-2017

- Continue to improve access and participation rates to UNSW Australia, of the targeted equity cohorts
- Maintain current retention and success rates across UNSW Australia's targeted equity cohorts

b) Strategies for achieving the outcomes

- Continue to build aspirations and awareness of higher education within partner schools from Years K to 8 and communities through broad based outreach programs in school and on campus
- Build academic enrichment opportunities particularly in STEM subjects for high school students (Years 9-12)
- Continue to offer to identified outstanding high students, a tailored pre entry program (Years 11-12) which aims to build academic capability and engagement with UNSW Australia
- Continue to develop pathways into UNSW Australia through enabling programs for school leavers and mature aged students who do not meet minimum academic entry requirements through the ATAR
- Continue to provide focused ongoing support for students entering UNSW Australia, particularly at the key stage of transition to university including peer mentoring, engagement opportunities, targeted workshops (academic, personal and career development)
- Continue to implement communication strategies to ensure equity students participate in the extra curricular and co-curricular activities that provide opportunities for students to engage and develop, personally and professionally
- Continue to develop and implement early intervention and attainment strategies across all Faculties

2. Evaluation Plan

- Undertake both qualitative and quantitative evaluation methodologies including measuring attitudinal shifts, % changes in offers to university, access, retention and success rates to university
- Seek regular feedback from key stakeholders

3. Partnerships and collaboration

- Continue to build on the strong partnerships with both Sydney and rural NSW schools identified as being disadvantaged
- Continue to work with NSW DEC on identified joint ventures
- Build on the established community partnerships to enable outreach work with students and families to take place within targeted communities outside the school environment

- Build on the existing corporate and not for profit partnerships to provide students with information advice and guidance on subject choices, degree options and career opportunities