

1. Equity outcomes and strategies

	Focus	Outcomes (a)	Strategies (b)
Access	Learning partnerships with schools	Build the aspiration and interest of all equity groups towards tertiary study. Increase LSES domestic undergraduate participation rates to 16% by 2016~	<u>Widening participation (WP) programs</u> * primarily with 34 LSES schools (Years 6 – 12) in North Brisbane and Caboolture as part of the Queensland Widening Participation Consortium arrangements, plus another 30 LSES high schools. WP Programs include Explore Uni on-campus days/camps; in-school curriculum enhancement activities; career development services; teacher PD; encouragement awards for Years 10-12; ATAR bonuses and guaranteed scholarships.
	Adults	As above, with focus on LSES adults returning to study	Support <u>adult learners</u> in TAFE and Secondary College bridging pathway courses with career development services; bursaries; learning support; transition-in services; and ATAR bonuses and scholarships.
	Aboriginal and Torres Strait Islander peoples	Increase Indigenous undergraduate student representation to 1.7% by 2016~	The Oodgeroo Unit’s core business includes school visits, community engagement, Centralised Assessment and Selection Program, Pre-Orientation Program, and Indigenous Scholarships. Complementary WP* activities include Murri pathways, career development (dedicated Indigenous Career Counsellor); Indigenous school staff PD; and ensuring all WP programs are Indigenous-inclusive
Participation	Inclusive curriculum; timely access to support; sense of belonging	Reduce commencing bachelor-degree attrition to 14% by 2016~; Improve LSES and Indigenous student retention~; Enhance development/ inclusion of Indigenous knowledges within the curriculum~	Continue to embed WP strategies to support equity and Indigenous groups in (1) Student Success Program activities (significant <u>First Year Experience</u> and peer programs); (2) student support services including Academic Skills Support; Counselling and Welfare; Disability Services; and <u>Equity Scholarships Scheme</u> . The Oodgeroo Unit provides dedicated student support such as Indigenous Scholarships; learning support; and cultural support; and (3) <u>Student Engagement Strategy</u> aimed at improved retention. Continue focus on inclusive curriculum design including embedding Indigenous Knowledges.
Transition out	Preparing and assisting graduates with employment.	Maintain a position in the top quartile of Australian universities for graduate employment outcomes~ Equity-cohort employment outcomes to be on a par with overall outcomes	Encourage equity cohort participation in employment-related capacity- building activities including: developing graduate capabilities in curriculum (e.g. capstone courses); accessing to Work Integrated Learning (financial support); career development services including career mentoring scheme; and leadership development programs including peer leader roles. Develop a stronger focus on employment outcomes for equity students, especially students with a disability

* Breadth and scale of widening participation programs will depend on HEPP funding allocations. ~ As outlined in the [QUT Blueprint](#).

2. Evaluation Plan

The strategies outlined above will be evaluated at both activity-specific and whole of program levels:

- Activity-specific: (1) monitoring scope and reach; (2) impact on attitudes (student, teacher, adult, parental and community feedback and surveys); (3) behavioural outcomes (participants’ application, attrition or progression rates).
- Whole of program: (1) progress towards parity in access and retention targets outlined in (a) above; (2) best practice case studies; (3) Queensland-wide, Consortium-related applications/offers/enrolment data-tracking - trend data with focus on changes in school outcomes; (4) adult bridging pathways tracking.

3. Partnerships and collaboration

Continue existing collaborative partnerships with identified LSES primary and secondary schools; TAFE Qld (Brisbane); Adult Learner Network; other Queensland universities (through the State-wide WP Consortium); multiple Indigenous community organisations; the Pasifika community; The Smith Family; and the Country Education Foundation. Five of these partnerships have formal Memorandums of Understanding.