

# ACCESS AND PARTICIPATION PLAN 2015-2017

## The Australian National University

### 1. Equity outcomes and strategies

- a) Outcomes for improving performance for equity groups from 2015-2017 and
- b) Strategies for achieving the outcomes

Initiative	Strategies	Outcomes
National Access Scheme	<p>In partnership with other universities, schools and organisations the ANU will provide supported pathways for students from under-represented and disadvantaged backgrounds.</p> <p>Develop a co-ordinated program of activities that will further increase knowledge and information about ANU's National Access Scheme.</p> <p>Introduce pathway programs for prospective students of outstanding ability, including alternative admission mechanisms for identifying talented students.</p>	<p>Increase the percentage of undergraduate students from the Department of Education specified equity groups:</p> <ul style="list-style-type: none"> <li>• People from low SES backgrounds</li> <li>• People with a disability</li> <li>• Aboriginal and Torres Strait Islander people;</li> <li>• People from rural and isolated areas;</li> <li>• People from non-English speaking backgrounds;</li> <li>• Women in non-traditional areas of study.</li> </ul> <p>ANU will develop a suite of pathway programs available to support entry for students that demonstrate capacity to succeed.</p> <p>By 2017, ANU will increase the percentage of undergraduate students from the above equity groups to 28% (up from 22.37% in 2014).</p>
Financial support	<p>Deliver a range of scholarships and grants that provide financial support to students from equity backgrounds ensuring that scholarships are matched to students in need.</p>	<p>Increases in:</p> <ul style="list-style-type: none"> <li>• The number of undergraduate students from the above equity groups.</li> <li>• retention and success rates of students from the above equity groups.</li> <li>• completions of students from the above equity groups.</li> </ul> <p>By 2017, ANU will increase the percentage of undergraduate students from the Department of Education Specified equity groups to 28% (up from 23% in 2014)</p>
Transition and Support Set4ANU Strengths4Success	<p>Promote student engagement through the development of needs based programs and services.</p> <p>Develop and strengthen mentoring and student support programs and expand student involvement in co-curricular programs and activities for students entering via alternative admission and/or pathway programs.</p>	<ul style="list-style-type: none"> <li>• Increase in the number of students involved in mentoring and career development activities.</li> <li>• Increase the number of ANU student mentors from the above equity groups participating and delivering support.</li> <li>• Enrolment, retention, success and completion rates monitored and reported.</li> </ul>

Progress and Attainment Participation and Success	Through virtual halls and learning communities, develop high quality peer support structures and programs that provide support for transitioning into the university's academic and social culture.	Increase engagement of students from the above equity groups through the availability of leadership opportunities for students and recognition through internships, volunteering and extracurricular activities.
Reporting	Further refine and develop strategies and actions that promote a culture of inclusion.	Through data analysis, research and consultation, develop a reporting framework to inform an annual review of progress.  Review and report progress at the part of the planning cycle.

## 2. Evaluation Plan

Reporting will compare data each year and describe the annual impact for each of the equity groups. Quantitative data relating to current enrolments, commencing enrolments, retention rates and completions will be tracked and analysed. Additional relevant quantitative and qualitative data will be provided where appropriate.

## 3. Partnerships and collaboration

The university will collaborate with:

- Schools
- The University of Canberra
- AIME
- Aurora
- The Smith Family