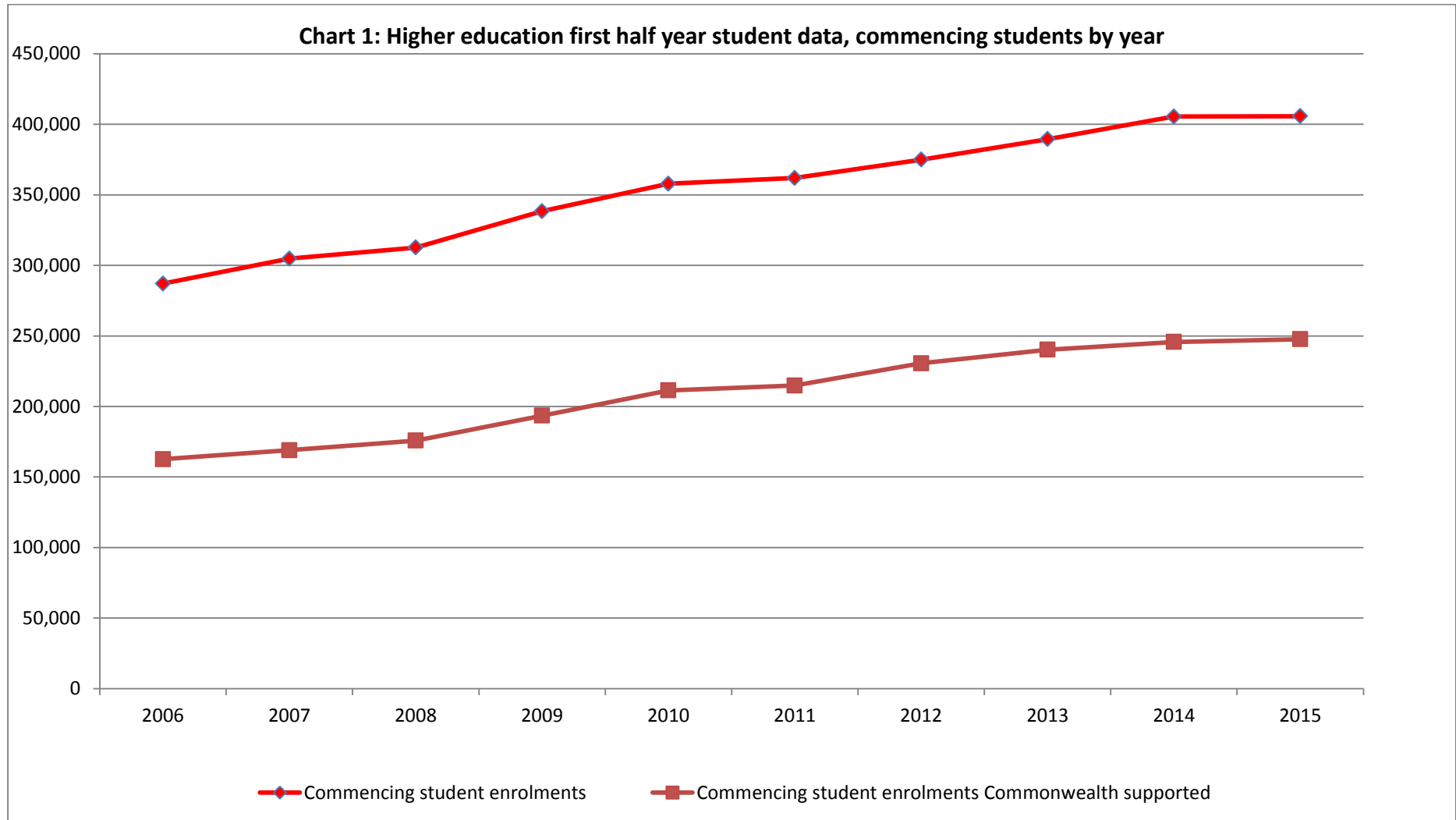
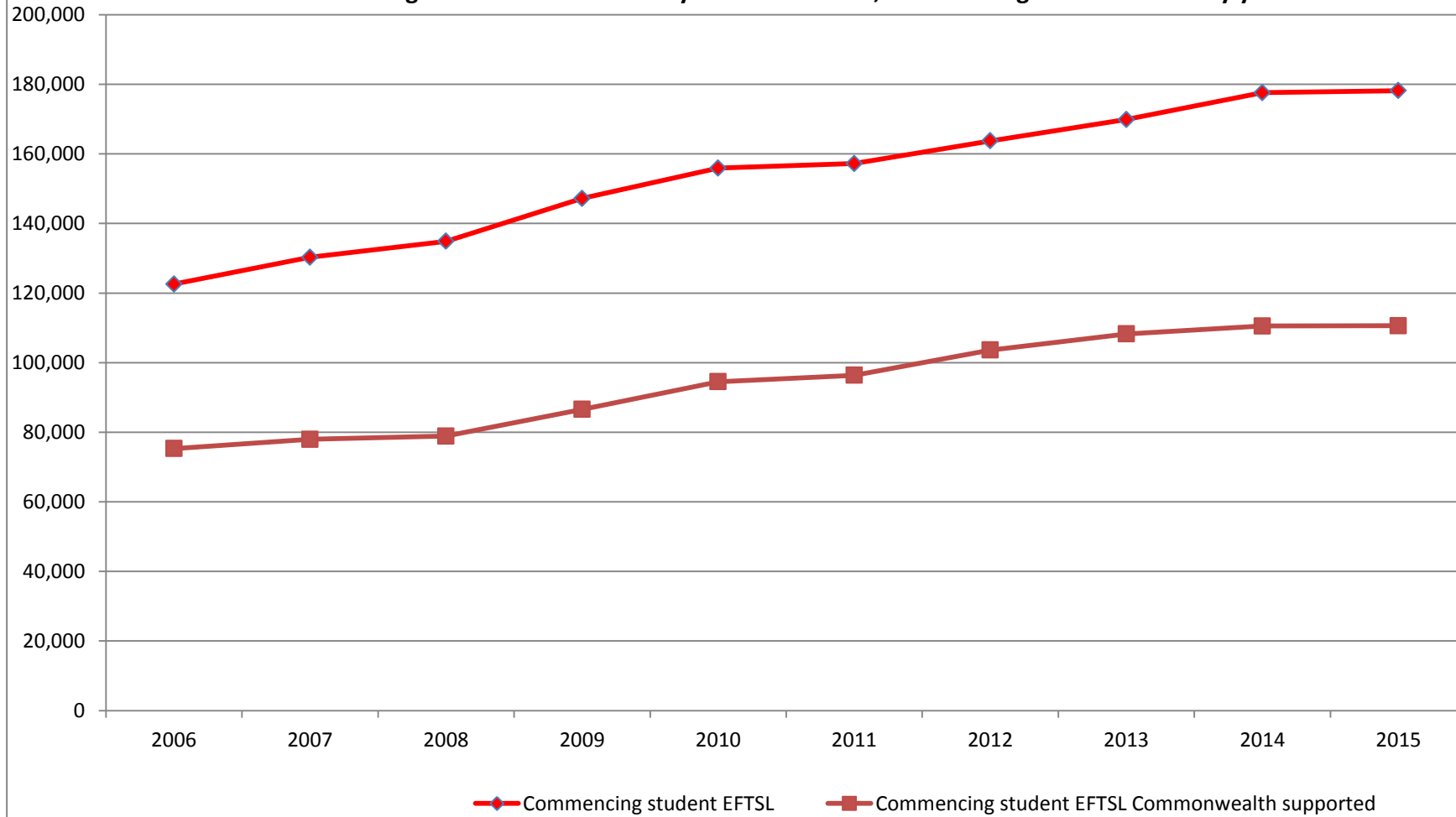


## Higher education first half year student enrolment summary charts



<b>Table 1: Commencing Students, first half year 2006 to 2015</b>										
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Commencing student enrolments</b>	287,028	304,729	312,626	338,406	357,843	361,958	374,962	389,494	405,462	405,697
<b>% change from previous year</b>		6.2%	2.6%	8.2%	5.7%	1.1%	3.6%	3.9%	4.1%	0.1%
<b>Commencing student enrolments Commonwealth supported</b>	162,579	168,957	175,821	193,528	211,361	214,847	230,591	240,193	245,685	247,630
<b>% change from previous year</b>		3.9%	4.1%	10.1%	9.2%	1.6%	7.3%	4.2%	2.3%	0.8%

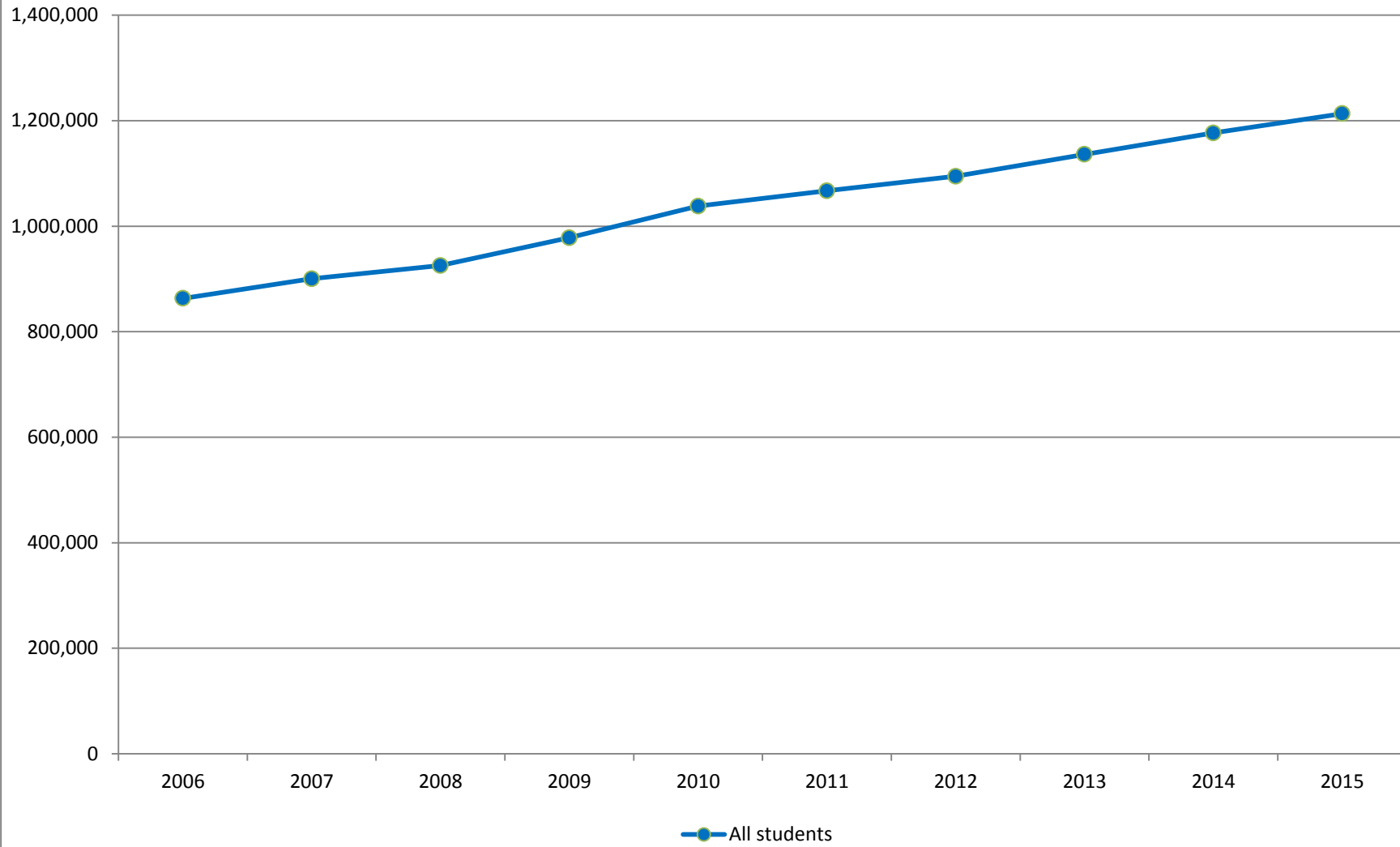
Chart 2: Higher education first half year student data, commencing student EFTSL<sup>1</sup> by year



<sup>1</sup> Equivalent Full-Time Student Load. It is a measure of the study load, for a year, of a student undertaking a course of study on a full-time basis, where the student undertakes a standard program of studies.

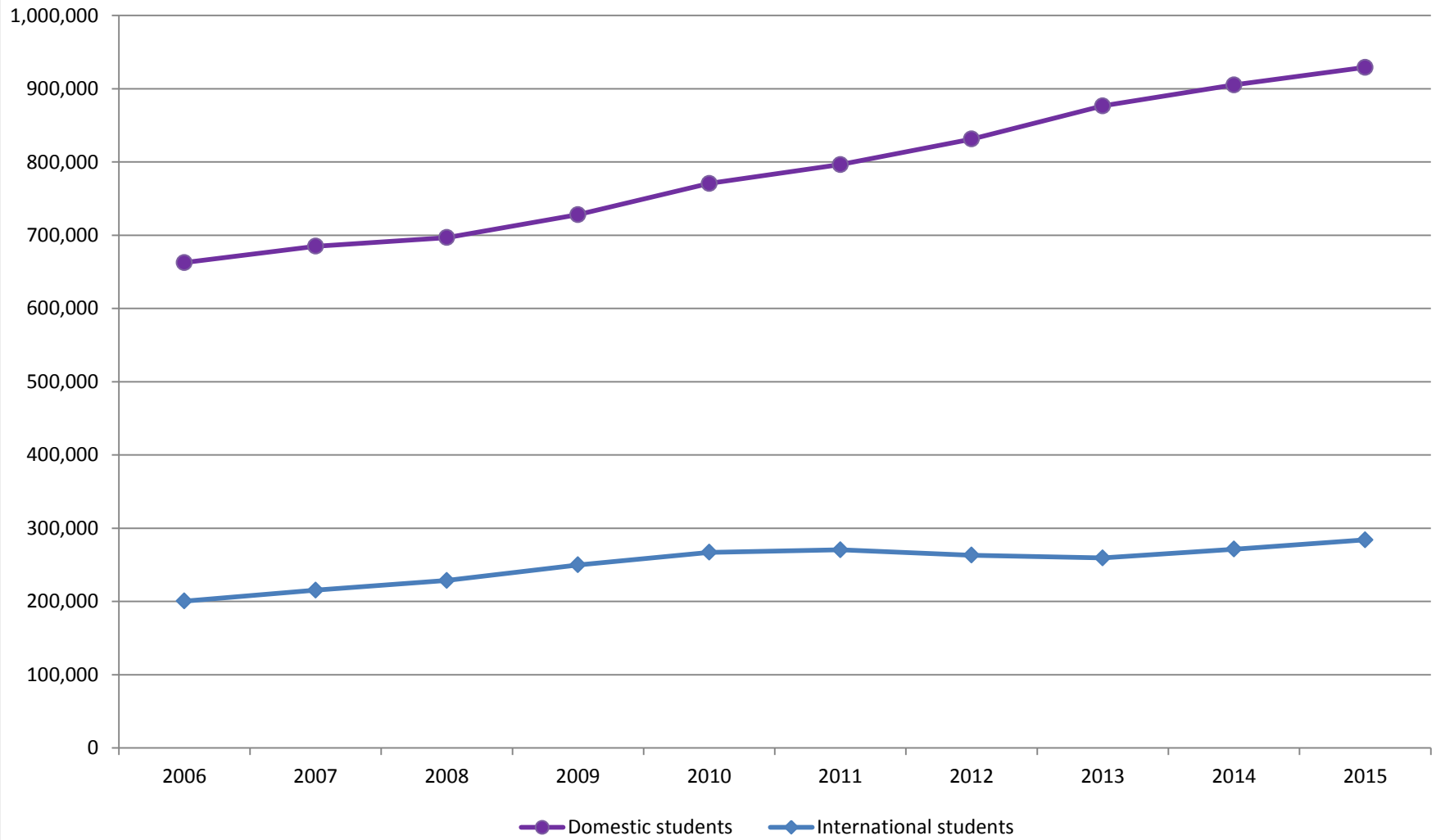
<b>Table 2: Commencing Student EFTSL, first half year 2006 to 2015</b>										
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Commencing student EFTSL</b>	122,579	130,288	134,883	147,180	155,892	157,222	163,733	169,883	177,584	178,188
<b>% change from previous year</b>		6.3%	3.5%	9.1%	5.9%	0.9%	4.1%	3.8%	4.5%	0.3%
<b>Commencing student EFTSL Commonwealth supported</b>	75,296	77,958	78,911	86,572	94,528	96,384	103,619	108,274	110,542	110,610
<b>% change from previous year</b>		3.5%	1.2%	9.7%	9.2%	2.0%	7.5%	4.5%	2.1%	0.1%

Chart 3: Higher education first half year student data, all students by year



<b>Table 3: All Students, first half year 2006 to 2015</b>										
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>All students</b>	863,226	900,442	925,511	978,062	1,037,945	1,066,987	1,094,672	1,136,041	1,176,801	1,213,403
<b>% change from previous year</b>		4.3%	2.8%	5.7%	6.1%	2.8%	2.6%	3.8%	3.6%	3.1%

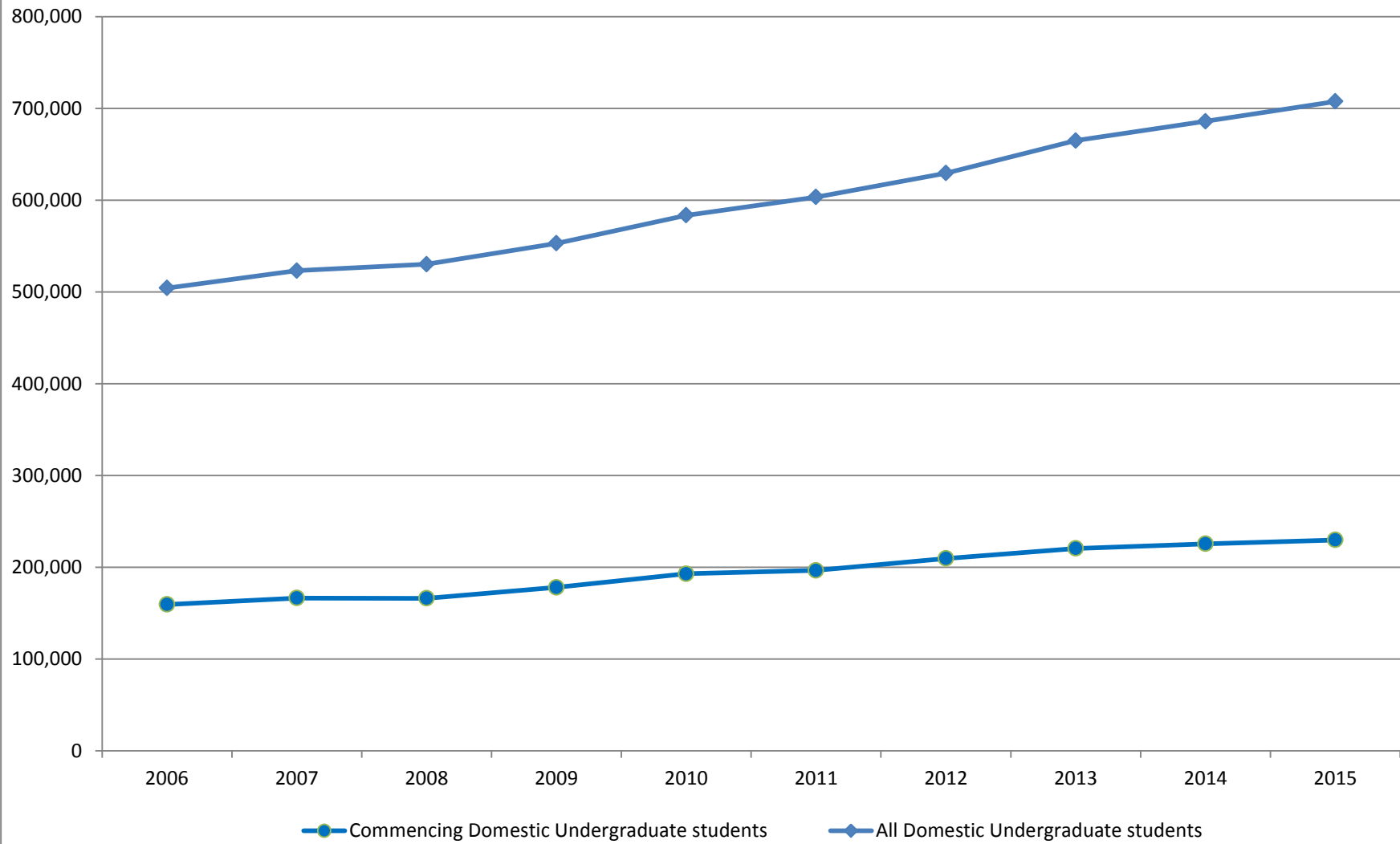
Chart 4: Higher education first half year student data, domestic and international students by year



<b>Table 4: Domestic and International Students, first half year 2006 to 2015</b>										
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Domestic students</b>	662,694	684,976	696,884	728,171	770,781	796,431	831,391	876,637	905,307	929,211
<b>% change from previous year</b>		3.4%	1.7%	4.5%	5.9%	3.3%	4.4%	5.4%	3.3%	2.6%
<b>International students</b>	200,532	215,466	228,627	249,891	267,164	270,556	263,281	259,404	271,494	284,192
<b>% change from previous year</b>		7.4%	6.1%	9.3%	6.9%	1.3%	-2.7%	-1.5%	4.7%	4.7%

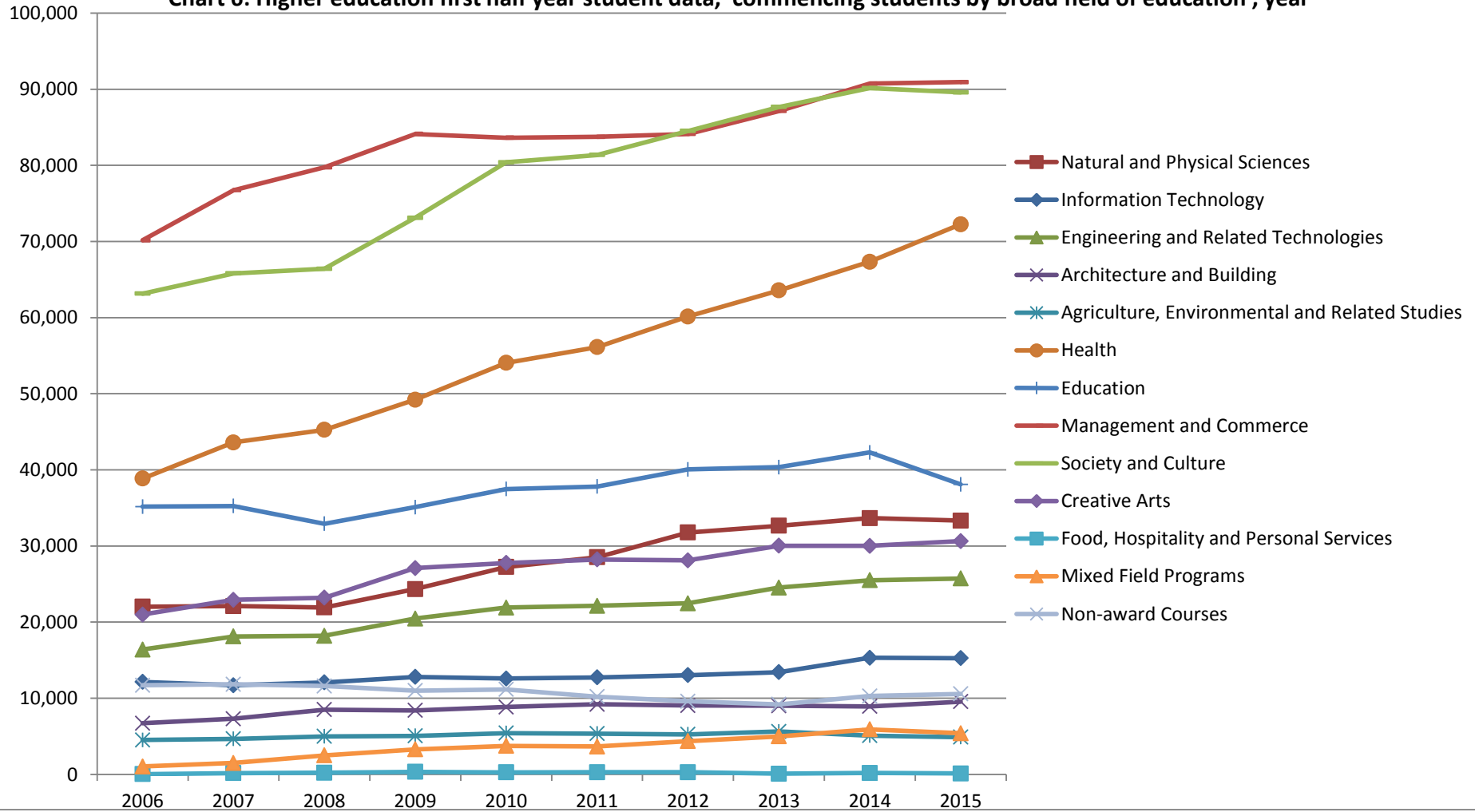


Chart 5: Higher education first half year student data, domestic undergraduate students by year



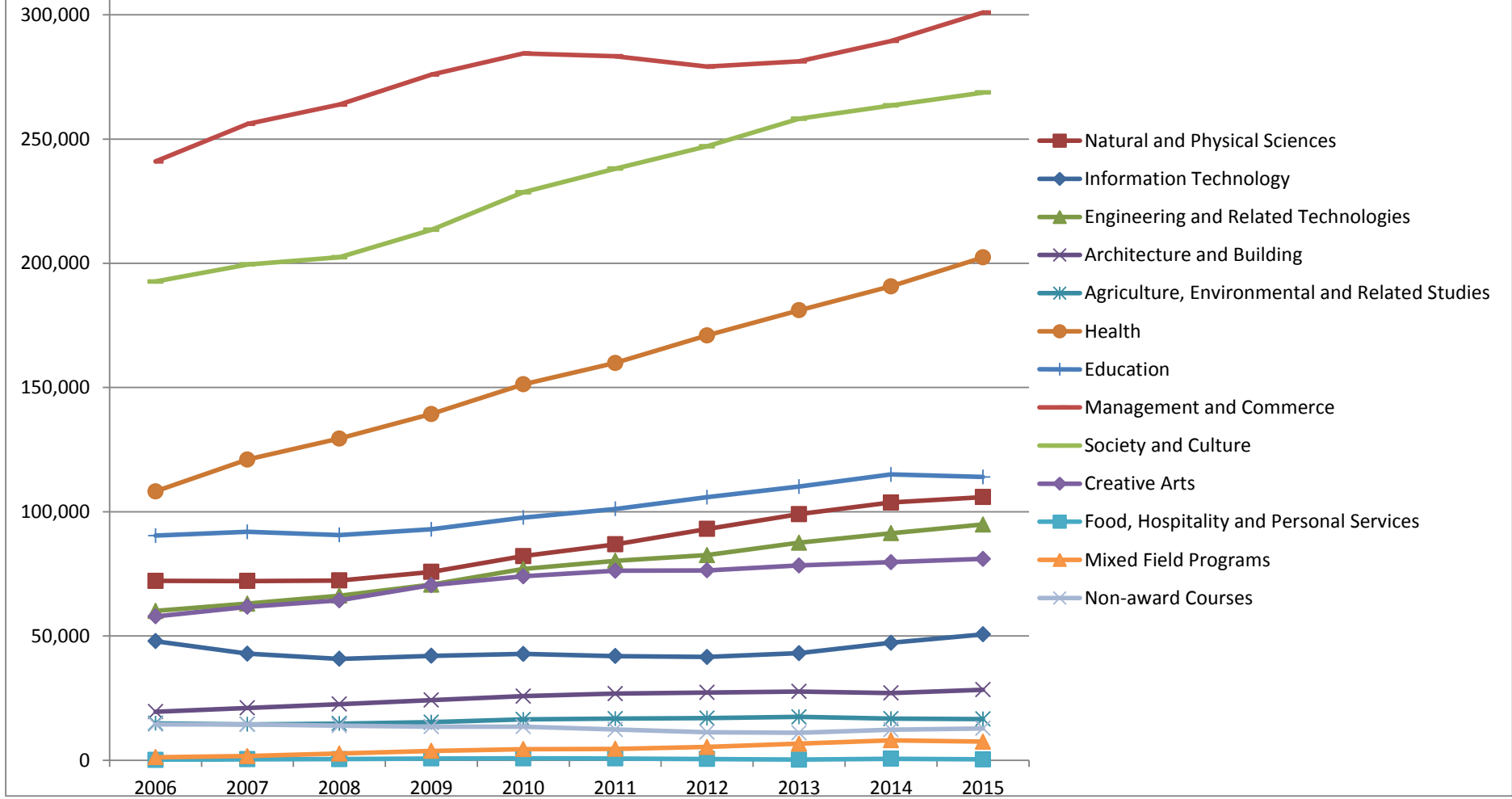
<b>Table 5: Domestic Undergraduate Students, first half year 2006 to 2015</b>										
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Commencing Domestic Undergraduate students</b>	159,505	166,498	166,254	178,177	193,025	196,633	209,640	220,625	225,603	229,805
<b>% change from previous year</b>		4.4%	-0.1%	7.2%	8.3%	1.9%	6.6%	5.2%	2.3%	1.9%
<b>All Domestic Undergraduate students</b>	504,341	523,216	530,229	553,083	583,656	603,575	629,588	664,986	686,052	707,651
<b>% change from previous year</b>		3.7%	1.3%	4.3%	5.5%	3.4%	4.3%	5.6%	3.2%	3.1%

**Chart 6: Higher education first half year student data, commencing students by broad field of education , year**



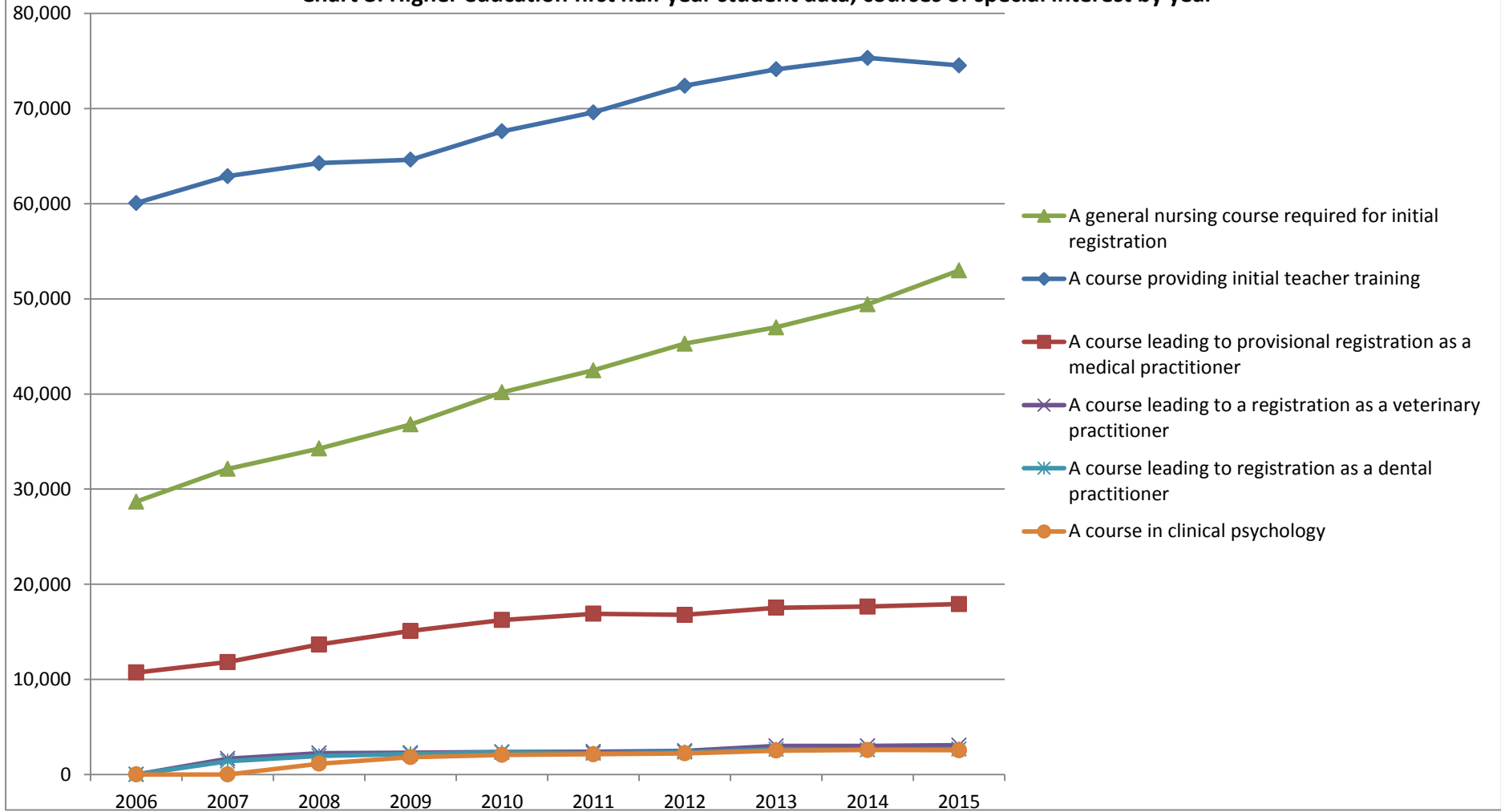
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Natural and Physical Sciences</b>	22,021	22,092	21,916	24,333	27,242	28,514	31,762	32,647	33,653	33,333
<b>% change from previous year</b>		0.3%	-0.8%	11.0%	12.0%	4.7%	11.4%	2.8%	3.1%	-1.0%
<b>Information Technology</b>	12,138	11,700	12,069	12,788	12,578	12,731	13,027	13,420	15,311	15,255
<b>% change from previous year</b>		-3.6%	3.2%	6.0%	-1.6%	1.2%	2.3%	3.0%	14.1%	-0.4%
<b>Engineering and Related Technologies</b>	16,389	18,118	18,197	20,466	21,905	22,139	22,460	24,528	25,501	25,728
<b>% change from previous year</b>		10.5%	0.4%	12.5%	7.0%	1.1%	1.4%	9.2%	4.0%	0.9%
<b>Architecture and Building</b>	6,712	7,294	8,501	8,397	8,845	9,197	9,038	8,998	8,918	9,543
<b>% change from previous year</b>		8.7%	16.5%	-1.2%	5.3%	4.0%	-1.7%	-0.4%	-0.9%	7.0%
<b>Agriculture, Environmental and Related Studies</b>	4,506	4,657	4,985	5,056	5,408	5,345	5,241	5,615	5,078	4,884
<b>% change from previous year</b>		3.4%	7.0%	1.4%	7.0%	-1.2%	-1.9%	7.1%	-9.6%	-3.8%
<b>Health</b>	38,857	43,599	45,258	49,208	54,052	56,118	60,138	63,575	67,337	72,251
<b>% change from previous year</b>		12.2%	3.8%	8.7%	9.8%	3.8%	7.2%	5.7%	5.9%	7.3%
<b>Education</b>	35,159	35,247	32,914	35,093	37,480	37,810	40,046	40,351	42,279	38,083
<b>% change from previous year</b>		0.3%	-6.6%	6.6%	6.8%	0.9%	5.9%	0.8%	4.8%	-9.9%
<b>Management and Commerce</b>	70,152	76,737	79,731	84,114	83,624	83,738	84,117	87,133	90,735	90,934
<b>% change from previous year</b>		9.4%	3.9%	5.5%	-0.6%	0.1%	0.5%	3.6%	4.1%	0.2%
<b>Society and Culture</b>	63,151	65,796	66,405	73,108	80,401	81,364	84,519	87,665	90,145	89,586
<b>% change from previous year</b>		4.2%	0.9%	10.1%	10.0%	1.2%	3.9%	3.7%	2.8%	-0.6%
<b>Creative Arts</b>	20,989	22,921	23,193	27,085	27,762	28,224	28,101	30,025	30,002	30,638
<b>% change from previous year</b>		9.2%	1.2%	16.8%	2.5%	1.7%	-0.4%	6.8%	-0.1%	2.1%
<b>Food, Hospitality and Personal Services</b>	30	162	204	315	252	265	275	80	174	113
<b>% change from previous year</b>		440.0%	25.9%	54.4%	-20.0%	5.2%	3.8%	-70.9%	117.5%	-35.1%
<b>Mixed Field Programs</b>	1,033	1,487	2,492	3,275	3,743	3,658	4,358	4,988	5,904	5,394
<b>% change from previous year</b>		43.9%	67.6%	31.4%	14.3%	-2.3%	19.1%	14.5%	18.4%	-8.6%
<b>Non-award Courses</b>	11,692	11,822	11,589	10,997	11,157	10,207	9,589	9,191	10,276	10,566
<b>% change from previous year</b>		1.1%	-2.0%	-5.1%	1.5%	-8.5%	-6.1%	-4.2%	11.8%	2.8%

Chart 7: Higher education first half year student data, all students by broad field of education , year



<b>Table 7: All students by broad field of education, first half year 2006 to 2015</b>										
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Natural and Physical Sciences</b>	72,185	72,099	72,349	75,800	82,152	86,877	93,085	99,060	103,735	105,903
<b>% change from previous year</b>		-0.1%	0.3%	4.8%	8.4%	5.8%	7.1%	6.4%	4.7%	2.1%
<b>Information Technology</b>	47,923	42,868	40,778	41,992	42,789	41,907	41,567	43,084	47,258	50,656
<b>% change from previous year</b>		-10.5%	-4.9%	3.0%	1.9%	-2.1%	-0.8%	3.6%	9.7%	7.2%
<b>Engineering and Related Technologies</b>	60,048	63,037	66,239	70,632	76,942	80,274	82,540	87,540	91,332	94,885
<b>% change from previous year</b>		5.0%	5.1%	6.6%	8.9%	4.3%	2.8%	6.1%	4.3%	3.9%
<b>Architecture and Building</b>	19,502	21,040	22,568	24,213	25,781	26,811	27,261	27,632	27,043	28,350
<b>% change from previous year</b>		7.9%	7.3%	7.3%	6.5%	4.0%	1.7%	1.4%	-2.1%	4.8%
<b>Agriculture, Environmental and Related Studies</b>	14,811	14,447	14,717	15,289	16,437	16,727	16,914	17,412	16,693	16,581
<b>% change from previous year</b>		-2.5%	1.9%	3.9%	7.5%	1.8%	1.1%	2.9%	-4.1%	-0.7%
<b>Health</b>	108,216	121,014	129,468	139,352	151,275	159,857	170,954	181,088	190,696	202,358
<b>% change from previous year</b>		11.8%	7.0%	7.6%	8.6%	5.7%	6.9%	5.9%	5.3%	6.1%
<b>Education</b>	90,403	91,921	90,659	92,953	97,672	101,104	105,858	110,148	114,988	113,994
<b>% change from previous year</b>		1.7%	-1.4%	2.5%	5.1%	3.5%	4.7%	4.1%	4.4%	-0.9%
<b>Management and Commerce</b>	240,953	256,106	263,851	275,918	284,432	283,292	279,150	281,266	289,439	300,902
<b>% change from previous year</b>		6.3%	3.0%	4.6%	3.1%	-0.4%	-1.5%	0.8%	2.9%	4.0%
<b>Society and Culture</b>	192,624	199,507	202,396	213,439	228,575	238,061	247,076	258,162	263,518	268,680
<b>% change from previous year</b>		3.6%	1.4%	5.5%	7.1%	4.2%	3.8%	4.5%	2.1%	2.0%
<b>Creative Arts</b>	57,897	61,752	64,352	70,454	73,997	76,255	76,409	78,394	79,715	81,038
<b>% change from previous year</b>		6.7%	4.2%	9.5%	5.0%	3.1%	0.2%	2.6%	1.7%	1.7%
<b>Food, Hospitality and Personal Services</b>	87	367	450	675	718	683	502	228	596	312
<b>% change from previous year</b>		321.8%	22.6%	50.0%	6.4%	-4.9%	-26.5%	-54.6%	161.4%	-47.7%
<b>Mixed Field Programs</b>	1,202	1,678	2,698	3,756	4,441	4,584	5,344	6,662	7,999	7,457
<b>% change from previous year</b>		39.6%	60.8%	39.2%	18.2%	3.2%	16.6%	24.7%	20.1%	-6.8%
<b>Non-award Courses</b>	14,421	14,422	13,945	13,508	13,524	12,360	11,279	11,007	12,292	12,813
<b>% change from previous year</b>		0.0%	-3.3%	-3.1%	0.1%	-8.6%	-8.7%	-2.4%	11.7%	4.2%

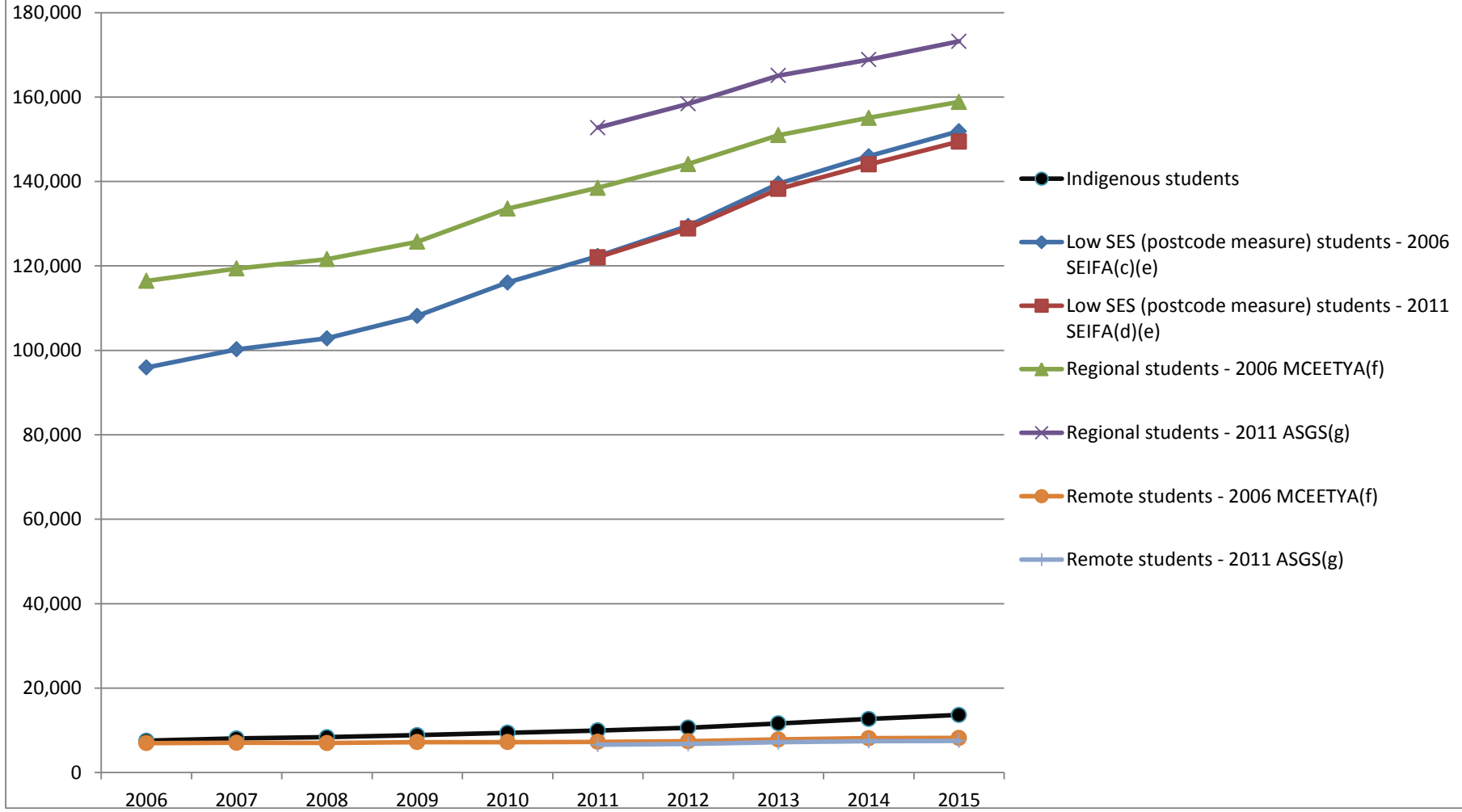
Chart 8: Higher education first half year student data, courses of special interest by year



<b>Table 8: All students by special courses, first half year 2006 to 2015</b>										
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Not a course of special interest</b>	763,389	790,332	807,961	855,263	907,138	931,231	953,153	989,215	1,026,226	1,059,647
<b>% change from previous year</b>		3.5%	2.2%	5.9%	6.1%	2.7%	2.4%	3.8%	3.7%	3.3%
<b>A general nursing course required for initial registration</b>	28,688	32,132	34,274	36,808	40,178	42,485	45,287	47,005	49,416	52,988
<b>% change from previous year</b>		12.0%	6.7%	7.4%	9.2%	5.7%	6.6%	3.8%	5.1%	7.2%
<b>A course providing initial teacher training</b>	60,070	62,903	64,264	64,625	67,609	69,600	72,397	74,125	75,333	74,534
<b>% change from previous year</b>		4.7%	2.2%	0.6%	4.6%	2.9%	4.0%	2.4%	1.6%	-1.1%
<b>A course leading to provisional registration as a medical practitioner</b>	10,726	11,823	13,665	15,093	16,242	16,904	16,784	17,535	17,650	17,920
<b>% change from previous year</b>		10.2%	15.6%	10.5%	7.6%	4.1%	-0.7%	4.5%	0.7%	1.5%
<b>A course leading to a registration as a veterinary practitioner</b>	0	1,663	2,246	2,284	2,374	2,400	2,479	3,006	2,999	3,076
<b>% change from previous year</b>			35.1%	1.7%	3.9%	1.1%	3.3%	21.3%	-0.2%	2.6%
<b>A course leading to registration as a dental practitioner</b>	0	1,402	1,963	2,163	2,342	2,233	2,347	2,649	2,602	2,684
<b>% change from previous year</b>			40.0%	10.2%	8.3%	-4.7%	5.1%	12.9%	-1.8%	3.2%
<b>A course in clinical psychology</b>	0	0	1,138	1,826	2,062	2,134	2,225	2,506	2,575	2,554
<b>% change from previous year</b>				60.5%	12.9%	3.5%	4.3%	12.6%	2.8%	-0.8%



Chart 9: Higher education first half year student data, selected equity groups by year



<b>Table 9: Domestic onshore students<sup>(a)</sup> by selected equity group, first half year<sup>(b)</sup> 2006 to 2015</b>										
	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
<b>Indigenous students</b>	7,540	8,081	8,381	8,843	9,418	9,958	10,598	11,642	12,676	13,641
<b>% change from previous year</b>		7.2%	3.7%	5.5%	6.5%	5.7%	6.4%	9.9%	8.9%	7.6%
<b>Low SES (postcode measure) students - 2006 SEIFA<sup>(c)(e)</sup></b>	95,914	100,225	102,836	108,163	116,069	122,321	129,476	139,496	145,986	151,910
<b>% change from previous year</b>		4.5%	2.6%	5.2%	7.3%	5.4%	5.8%	7.7%	4.7%	4.1%
<b>Low SES (postcode measure) students - 2011 SEIFA<sup>(d)(e)</sup></b>						122,030	128,820	138,225	144,018	149,452
<b>% change from previous year</b>							5.6%	7.3%	4.2%	3.8%
<b>Regional students - 2006 MCEETYA<sup>(f)</sup></b>	116,436	119,384	121,585	125,738	133,547	138,494	144,132	150,961	155,078	158,830
<b>% change from previous year</b>		2.5%	1.8%	3.4%	6.2%	3.7%	4.1%	4.7%	2.7%	2.4%
<b>Regional students - 2011 ASGS<sup>(g)</sup></b>						152,737	158,382	165,105	168,852	173,187
<b>% change from previous year</b>							3.7%	4.2%	2.3%	2.6%
<b>Remote students - 2006 MCEETYA<sup>(f)</sup></b>	6,966	7,043	6,984	7,185	7,190	7,250	7,398	7,817	8,142	8,193
<b>% change from previous year</b>		1.1%	-0.8%	2.9%	0.1%	0.8%	2.0%	5.7%	4.2%	0.6%
<b>Remote students - 2011 ASGS<sup>(g)</sup></b>						6,580	6,752	7,161	7,443	7,510
<b>% change from previous year</b>							2.6%	6.1%	3.9%	0.9%

(a) Data excludes students where permanent home address is overseas.

(b) Data are based on first half year enrolments.

(c) Low SES data for 2005 onwards are based on 2006 Census SEIFA.

(d) Low SES data for 2011 onwards are based on 2011 Census SEIFA.

(e) Low SES postcode measure is based on the students' postcode of permanent home residence, with the SES value derived from the SEIFA Education and Occupation Index for postal areas, where postal areas in the bottom 25% of the population aged 15-64 being classified as Low SES.

(f) Regional and Remote categories are derived from MCEETYA classification.

(g) Regional and Remote categories are derived from the 2011 ASGS classification.