

Initial Teacher Education Quality Assurance Oversight Board

2025–26 Strategic Workplan Summary

The Initial Teacher Education (ITE) Quality Assurance Oversight Board was established by Education Ministers to strengthen the oversight of ITE, and to ensure the quality and consistency of ITE programs.

Background

With Australia facing current and predicted teacher shortages, all Education Ministers are seeking to strengthen ITE so that more students complete their degrees; are better prepared when they start teaching; and we experience higher quality teachers retained in the profession for longer.

[Strong Beginnings: Report of the Teacher Education Expert Panel \(TEEP\)](#) was released in July 2023 with all recommendations supported in-principle by Education Ministers. In December 2023 Education Ministers agreed to establish the [ITE Quality Assurance Oversight Board](#) (Recommendation 3). The Board undertook its first year of operations in 2024–25.



Purpose and Outcomes

The Board plays an important and new role in overseeing a systemic national approach to **assessing the quality, consistency and outcomes of ITE programs in Australia** with a view to supporting graduate teacher outcomes.

The Board aims to provide **valued and accepted advice**, that is **supported by stakeholders**, to Education Ministers on the national view of ITE quality and consistency, with early findings in relation to embedding core content and evidence-based practices.



2025–2026 Priority Work of the Board

Verifying and monitoring core content in ITE

The Board will work with Teacher Regulatory Authorities to ensure that ITE providers embed core content into their ITE programs in accordance with requirements of the *Accreditation of initial teacher education programs: Standards and Procedures*. The Board will develop a robust methodology for quality assuring the delivery of core content which will commence from 2026.



Cross-institutional moderation of Teaching Performance Assessments (TPAs)

The Board will improve the consistency of TPAs by developing a cross-institutional moderation process to ensure that what ITE students are taught and key capabilities to prepare them for the classroom are assessed in the same way nationally.



Reporting on nationally consistent ITE indicators

The Board will assist to review ITE programs against a set of nationally consistent and transparent indicators to provide an overview of improvement in ITE outcomes.



Stakeholder Engagement



The Board will continue to work closely with a broad range of stakeholders across the sector in a collaborative spirit of system improvement. As the Board moves from a foundational phase into initial delivery phase, and as the priority projects continue to mature, stakeholder engagement will progress from generating awareness to understanding to developing deeper relationships to support continuous improvement and ongoing delivery.

Reporting



The Board's 2025–26 Annual Report to Education Ministers will report on progress of the Board's work and findings from year one of implementation of its priority projects.

Board Membership



Board members are appointed for a period of three years with the role of Chair rotating between Australian Education Senior Officials Committee members every 12 months. The Board is currently comprised of the following members:

- **Sharon Schimming**
Chair
Ms Schimming is Director General, Queensland Department of Education
- **Bill Loudon AM**
Deputy Chair
Professor Loudon is Emeritus Professor, University of Western Australia
- **Adrienne Nieuwenhuis**
Ms Nieuwenhuis is Commissioner, Tertiary Education Quality and Standards Agency
- **Jo-Anne Reid**
Professor Reid is Emeritus Professor, Charles Sturt University
- **Ruth Wallace**
Professor Wallace is Pro Vice-Chancellor, Faculty of Arts and Society, Charles Darwin University
- **Douglas Melrose-Rae**
Mr Melrose-Rae is Associate Chief Executive, Association of Independent Schools of NSW
- **Matthew Johnson**
Mr Johnson is President of the Australian Special Education School Principals Association
- **Stephen Bell**
Mr Bell is a former regional director for Far North Queensland in the Queensland Department of Education
- **Elizabeth Labone**
Professor Labone is CEO, Victorian Catholic Education Authority
- **Jane Bovill**
Ms Bovill is a former Principal at Riverside Primary School, Tasmania
- **Jeremy Kurucz**
Mr Kurucz is Acting Deputy Secretary, Education and Skills Reform, NSW Department of Education