



**MEMORANDUM OF UNDERSTANDING ON
EDUCATION AND RESEARCH
BETWEEN
THE GOVERNMENT OF AUSTRALIA, AS
REPRESENTED BY THE DEPARTMENT OF
EDUCATION,
AND
THE GOVERNMENT OF BRAZIL, AS
REPRESENTED BY THE MINISTRY OF
EDUCATION**

The Government of Australia, as represented by the Department of Education, and the Government of Brazil, as represented by the Ministry of Education (hereinafter referred to singularly as "Participant" and collectively as "the Participants"),

Acknowledging the enhanced cooperation under the Memorandum of Understanding on Education, Research and Vocational Education and Training (2015-2025), and

Recognising the opportunities and mutual benefits in supporting efforts to further expand partnerships and mobility in education and research,

Have reached the following understanding:

Paragraph 1

Purpose and Scope

1. The purpose of this Memorandum of Understanding (hereinafter referred to as "Memorandum") is to provide a framework for cooperation between the Participants to facilitate partnerships and mobility in education and research between both countries.
2. Cooperation under this Memorandum will be carried out on a voluntary basis in areas of mutual benefit as arranged by the Participants, and taking into account the Participants' national interests and available resources.

Paragraph 2

Form of Cooperation

1. The Participants will support efforts to build government-to-government dialogue and information exchange in pursuit of expanding knowledge, sharing learnings, and identifying synergies and barriers in relation to the Participants' respective education and research systems, policies, regulations and priorities.

2. Under the auspices of the relevant authorities of each country, the Participants will encourage cooperation to support the expansion of knowledge and networks. This may include encouraging cooperation and exchange between quality assurance, regulation or research agencies.

Paragraph 3

Areas of Cooperation

1. Areas of cooperation will be mutually decided by the Participants and may include, but are not limited to:
 - i. Internationalisation of basic education, vocational education and training, and higher education, including:
 - a. policy approaches that support international engagement;
 - b. exchange and institutional partnerships.
 - ii. Undergraduate and postgraduate student exchanges, as well as exchanges of faculty members, researchers and technical staff through:
 - a. meetings, conferences, workshops, visits, collaborative programs and institutional partnerships;
 - b. cooperation in student, academic, and researcher mobility programs.
 - iii. Distance and online learning, including:
 - a. innovative teaching and learning partnerships;
 - b. the exchange of information and experiences on distance, online and hybrid education models, and learning pathways in higher education;
 - c. the role of distance and online education in access to quality higher education.

- iv. international higher education partnerships, including:
 - a. facilitating collaborative teaching and learning arrangements between institutions, such as through joint and dual degrees, cotutelle arrangements, 'sandwich' programs, and short-term programs, subject to domestic legislation and respecting the autonomy of universities.
- v. Quality assurance and regulatory approaches, including:
 - a. the exchange of information on standards and compliance mechanisms, accreditation systems and the recognition and evaluation of degrees, diplomas and certificates.
- vi. Higher education policy and financing, including:
 - a. the exchange of information on funding models and policies that support access and participation.
- vii. Vocational education and training models, including:
 - a. the exchange of information on vocational education and training systems and standards in both countries.
- viii. Strategic research collaboration in areas of mutual interest.
- ix. Exchange of experiences on digital transformation in education, including the development of digital skills and the use, governance and regulation of emerging technologies.

Paragraph 4

Costs

1. Each Participant will bear its own costs in relation to this Memorandum.
2. The implementation of the activities described in this Memorandum will not involve the transfer of financial resources between the Participants.

3. All cooperation activities undertaken under this Memorandum will be subject to the availability of funds and resources from the Participants.

Paragraph 5

Intellectual Property

1. The Participants will take the necessary measures to protect the intellectual property of the other Participant within the framework of this Memorandum in accordance with the national legislation and international conventions in force in their respective country.
2. To the extent that the Participants wish to assign intellectual property privileges during the term of this Memorandum, the Participants will work in good faith to take appropriate steps to do so in line with the Participants' applicable domestic law.

Paragraph 6

Amendment

1. This Memorandum may be amended by the mutual written consent of the Participants. A Participant that wishes to amend the Memorandum will notify the other in writing, including all relevant details.

Paragraph 7

Dispute Settlement

1. Any dispute about the interpretation or application of the Memorandum will be resolved amicably through consultations between the Participants, and will not be referred to any national or international tribunal or third party for settlement.

Paragraph 8

Termination

1. This Memorandum may be terminated by either Participant giving at least six months' written notice to the other Participant. The Participants will consult with each other and act in good faith to determine how any outstanding matters should be dealt with.

Paragraph 9

Duration and Effect

1. This Memorandum will come into effect from the date of the last signature on behalf of the Participants for a period of five (5) years.
2. This Memorandum will be automatically extended for successive periods of five (5) years unless either Participant informs the other in writing of their intention not to extend this Memorandum.
3. This Memorandum represents the understanding reached between the Participants and does not create any legally binding rights or obligations.

Signed at Canberra, Australia on 13 August 2026, in two originals, each in the languages of English and Portuguese, both texts being equally valid.

**FOR THE GOVERNMENT OF AUSTRALIA,
AS REPRESENTED BY THE
DEPARTMENT OF EDUCATION**

**FOR THE GOVERNMENT OF BRAZIL,
AS REPRESENTED BY THE MINISTRY OF
EDUCATION**

