

**Non-Government Reform Support Fund Annual Report**

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**2023-2024**

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**Catholic Schools NSW**

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## **Executive Summary**

The NSW Catholic Bishops have established Catholic Schools NSW (CSNSW) as the peak representative body for all Catholic schools in NSW. CSNSW is the approved authority under the Australian Education Act 2013 and serves as the representative body for 594 Catholic schools, engaging closely with the Commonwealth Government and the NSW Government. CSNSW has specific remits from the NSW Catholic Bishops to ensure compliance in relation to the requirements of the Australian Education Act, the NSW Education Act 1990 and other applicable legislation. CSNSW is also tasked with reporting on the efficiency and effectiveness of Catholic schools in NSW. There is alignment between the objectives of the Non-Government Schools Reform Support Fund (NGRSF) and the mandate to CSNSW from the NSW Bishops.

In 2023 and 2024, the Reform Support Fund contributed to significant achievements, including:

- a range of high-quality professional learning offerings for school leaders and teachers, enhancing the capacity of schools to support the teaching and learning, as well as the wellbeing and mental health of students;
- policy and program coordination across the Catholic sector to develop strong foundations in the early years of learning and support students at risk of educational disadvantage;
- ongoing investment in curriculum reform and the implementation of new syllabuses across the state, including through an annual CSNSW Curriculum Reform Conference;
- a successful Education Law Symposium, which is highly regarded by Catholic school and system leaders as a source of professional development to support system compliance, governance and financial management.

### ***Relationship with state government***

CSNSW has a well-established, productive and ongoing relationship with the NSW Government through its participation in the Non-Government Schools Advisory Council, the Board of the NSW Education Standards Authority (NESA) and a range of other significant committees. Moreover, CSNSW has direct liaison at the highest level with the NSW Department of Education and at the operational and policy implementation levels with departmental and NESA officers. CSNSW has continued to work with our cross-sectoral partners to advance initiatives of the Bilateral Agreement under the current National School Reform Agreement and prepare for the arrangements of the new Better Fairer Schools Agreement 2025–2034.

### ***Achievement of objectives and the CSNSW NGRSF Strategic Plan***

The 2023 and 2024 projects and activities have also contributed to ongoing progress against the CSNSW Non-Government Schools Reform Support Fund Strategic Plan ('the CSNSW Strategic Plan') and the CSNSW Business Plan. There is strong alignment between national reform activities and the CSNSW Strategic Plan. There is also overarching alignment between reform activities, the CSNSW Strategic Plan and the CSNSW Business Plan. Examples of how CSNSW has made progress against the national reform directions in alignment with the CSNSW Strategic Plan include:

- supporting students at risk of educational disadvantage
- building the foundations for learning in the early years
- preparing students for the challenges of the future by renewing curriculum and assessment
- developing Catholic sector Professional Learning
- advancing excellence in Catholic education through policy and program coordination, as well as reporting on the efficiency and effectiveness of Catholic schools in NSW.

1. Project Title	2. Project description and activities	3. Expected outcomes/Overall achievements	4. Indicators of success	5. List any additional or variations of Activities undertaken/Achieved outcomes
<p><b>1. Support students at risk of educational disadvantage</b></p> <p><u>National reform direction:</u> Support students, student learning and achievement</p> <p><u>State Bilateral Initiative:</u> Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation.</p> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>This project will continue to provide policy and programme coordination across the Catholic sector to support students at risk of educational disadvantage. The final phase of the project will deliver:</p> <ul style="list-style-type: none"> <li>• A Wellbeing for Learning Initiative that includes professional learning, collaborative forums and new resources</li> <li>• An Aboriginal and Torres Strait Islander Education Initiative that includes an AITSL cultural competency toolkit, Crossing Cultures Hidden Histories, and an Indigenous languages syllabus pilot aligned to the New NSW Syllabuses.</li> </ul>	<ul style="list-style-type: none"> <li>• High-quality professional learning for school leaders and other staff enhances the capacity of schools to support the wellbeing and mental health of students— <b>Achieved</b></li> <li>• Increased capacity of Catholic school leaders to recognise and respond to current and emerging issues in student behaviour, especially respectful relationships— <b>Achieved</b></li> <li>• Increased capacity of school staff to recognise and respond to suicidality and self-harm— <b>Achieved</b></li> <li>• A Catholic-sector focused resource that complements the AITSL Intercultural Development Toolkit and allows for deep reflection and learning— <b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• Catholic school staff participate in accredited, high-quality wellbeing professional learning— <b>100% achieved</b></li> <li>• Catholic school wellbeing leaders participate in collaborative and fruitful discussions on emerging wellbeing issues, such as respectful relationships, student violence— <b>100% achieved</b></li> <li>• Development and implementation of system-wide guidelines for managing suicidality and non-suicidal self-injury— <b>100% achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• The Aboriginal and Torres Strait Islander Catholic Cultural Competency Tool was delivered through a localised approach at the diocesan level. Crossing Cultures Hidden Histories was delivered across diocesan and RI/MPJP Catholic schools. The AITSL Intercultural Development Tool kit was woven into the delivery via pre and post assessment The AITSL Intercultural Development Toolkit was also offered to 500 CSNSW Spirit on Country conference participants as a personal pre and post assessment.</li> </ul>

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	<p>Related activity includes the Commonwealth Government National Students Wellbeing Program, which supports students through chaplaincy and wellbeing services.</p>	<ul style="list-style-type: none"> <li>Rollout of Aboriginal languages/studies syllabus support across Catholic schools— <b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>Development of a NSW Aboriginal and Torres Strait Islander Catholic Cultural Competency Tool complements On Country Cultural Immersion and the AITSL Intercultural Development Toolkit, supporting cultural responsiveness across the Catholic sector—<b>100% achieved</b></li> <li>Provision of expert advice and support through a pilot program with selected Catholic schools as part of the implementation of Aboriginal Languages— <b>100% achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>In 2023, CSNSW held a symposium on building leadership in Aboriginal education to explore, discuss, and analyse the issues that impede and impact Aboriginal education across Catholic schools. Participants explored current research into high-quality teaching that meets the learning needs of Aboriginal and Torres Strait Islander students. They also discussed the implications and effects of including syllabus outcomes regarding Aboriginal and Torres Strait Islander histories, cultures, and languages in the reformed curriculum, and those present had the chance to deepen their understanding and awareness of culturally responsive practices. One outcome of the symposium was the sharing of <i>Yaluu ngiyani garay guwaalaaya: Let's Talk the Language Again</i></li> </ul>

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				<p>(Let's Talk Report), commissioned by CSNSW. The Let's Talk Report aims to facilitate the implementation of the K-10 Aboriginal language syllabus. From 2024, Catholic Schools in NSW will have access to the Let's Talk Report as a source of advice and support to inform their practice.</p>

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<p><b>2. Develop strong foundations for learning through implementation of evidence-based practice</b></p> <p><u>National reform direction:</u> Support students, student learning and achievement</p> <p><u>State Bilateral Initiatives:</u></p> <ul style="list-style-type: none"> <li>Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</li> <li>Embed evidence-based practices (particularly to boost early achievement in literacy and numeracy).</li> </ul> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness</p>	<p>This project will continue to support Catholic schools to embed evidence-based practices in the early years of learning. The final phase of the project will include:</p> <ul style="list-style-type: none"> <li>an early childhood education symposium focussing on evidence-based practices to support learning and successful transitions to school</li> <li>continued development of evidence-based early years resources to support educators access timely information and professional learning to support their practice, including updated resources, podcasts and an early childhood education and care (ECEC) guide for educators. All resources to be included on the CSNSW Foundations for Learning Early Years Hub.</li> </ul>	<ul style="list-style-type: none"> <li>Increased capacity of early childhood education teachers and leaders to respond to current and emerging issues in ECEC—<b>Achieved</b></li> <li>Insights into best practice and evidence-based literature enhances the capacity of educators and staff—<b>Achieved</b></li> <li>Teachers have opportunities to develop student vocabulary, comprehension and phonic knowledge through targeted support materials and professional learning—<b>Not achieved</b></li> <li>Development of a quality ECEC guide for educators—<b>Not achieved</b></li> <li>Catholic education sector effectively engages with NSW Government ECEC reform process—<b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>Catholic school early childhood education teachers and leaders participate in a collaborative and fruitful symposium—<b>100% achieved</b></li> <li>Resources, such as podcasts, are successfully developed and disseminated—<b>0% achieved</b></li> <li>At least 100 schools and ECEC providers access resources with positive feedback on student engagement and opportunities for teaching and learning—<b>0% achieved</b></li> <li>Guide for educators developed and delivered in a timely manner with positive feedback from relevant stakeholders—<b>0% achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>In regard to professional learning opportunities for teachers, CSNSW has an established suite of professional learning modules to support the development of early childhood educators, teachers and leaders. Therefore, the focus of activities in the original workplan needed to shift to current government reforms, including Universal Preschool.</li> <li>The early childhood education and care (ECEC) landscape shifted significantly in the past 2 years which required CSNSW to focus their time and resources on the NSW government policy initiatives and programs.</li> </ul>

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	<p>CSNSW will also provide strategic support and expert policy advice to Catholic schools and diocesan school offices in relation to the NSW Government Early Years Commitment, which includes a Universal Pre-Kindergarten component.</p>		<ul style="list-style-type: none"> <li>• Strategic support and expert policy advice positively received by Catholic education sector—<b>100% achieved</b></li> </ul>	

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<p><b>3. Prepare students for the future through engagement with reforms in curriculum, pathways and assessment</b></p> <p>National reform direction: Support students, student learning and achievement</p> <p><u>State Bilateral Initiatives:</u></p> <ul style="list-style-type: none"> <li>Implement the refreshed curriculum, ensuring teachers are supported to implement a streamlined curriculum, including timely and formative assessments</li> <li>Embed evidence-based practices (particularly to boost early achievement in literacy and numeracy).</li> </ul> <p><u>CSNSW Business Plan Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system.</p>	<p>This project will continue to provide expert policy advice, guidance and coordination to the Catholic sector, especially in conjunction with the NSW Curriculum Reform process. The final phase of the project includes:</p> <ul style="list-style-type: none"> <li>a CSNSW Curriculum Reform Conference</li> <li>a Syllabus Units of Work initiative</li> <li>CSSA initiatives, including an online exam pilot and an online assessment hub project</li> <li>VET Training Awards partnership with NSW Department of Education</li> </ul> <p>HSC Simulated Marking initiative.</p>	<ul style="list-style-type: none"> <li>Catholic sector actively engages with the new syllabuses and the ongoing NSW Curriculum Reform processes through professional learning and collaboration—<b>Achieved</b></li> <li>Creation of high-quality units of work that support the requirements of the new K–10 English and Mathematics syllabus from 2024—<b>Not achieved as initially intended</b></li> <li>Development and proof of concept of a platform for an online CSSA Trial HSC Examination (Science Extension), as well as methodologies and resources to construct and evaluate assessment—<b>Achieved</b></li> <li>Celebrate achievements and elevate the status of students in VET (across government and Catholic sectors)—<b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>At least 400 participants benefit from a high-quality conference, providing positive feedback. Development of online/on-demand modules in K-6 English and Mathematics and K-12 Science, accessed by 100 colleagues—<b>100% achieved</b></li> <li>High-quality units of work delivered in a timely manner with positive feedback from stakeholders—<b>Achieved through another means</b></li> <li>Successful online exam proof of concept with positive feedback, as well as improved professional capacity to construct and evaluate assessment tasks—<b>100% achieved</b></li> </ul>	<p>In relation to the units of work that were not achieved as initially intended, following feedback from stakeholders, CSNSW included a specific stream at the 2024 CSNSW Curriculum Reform Conference. This facilitated the sharing of curriculum implementation strategies and fruitful collaboration through a series of workshops. Feedback from conference participants was positive, indicating that this provided other school proprietors with an approach that could be adopted or adapted in other contexts.</p>

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		<p>Rural and remote Stage 6 teachers provided with knowledge of processes involved in online HSC marking that is then shared with other members in their school— <b>Achieved</b></p>	<ul style="list-style-type: none"> <li>• Successful cross-sector celebration of students' achievement in VET— <b>100% achieved.</b></li>   <li>• At least 120 rural HSC teachers apply to participate in cross-sector HSC simulation marking— <b>100% achieved</b></li> </ul>	

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<p><b>4. Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement</b></p> <p><u>National reform direction:</u> Support teaching, school leadership and school improvement</p> <p><u>State Bilateral Initiatives:</u></p> <ul style="list-style-type: none"> <li>• Improve the quality and relevance of professional learning, focused on improving student learning outcomes</li> <li>• Targeted initiatives to improve system and school effectiveness</li> <li>• Identify and support cohorts of high-quality teachers across sectors for certification at Highly Accomplished and Lead Teacher level.</li> </ul>	<p>This project will continue to provide end-to-end professional learning and strategic workforce planning for Catholic school stakeholders across NSW, including through:</p> <ul style="list-style-type: none"> <li>• ongoing collaboration with the Centre for Educational Measurement and Assessment (University of Sydney)</li> <li>• ongoing development of the Learning Management System (LMS) to support professional learning</li> <li>• a Data and Research Conference</li> <li>• ongoing partnership with the Australian Catholic University to develop and deliver bespoke Professional Development for Catholic education leaders and teachers</li> <li>• the next phase of the CSNSW strategic review of the Catholic education workforce</li> </ul>	<ul style="list-style-type: none"> <li>• high-quality, evidence-based professional learning and practice builds teachers' capacity to evaluate data and evidence of impact—<b>Achieved</b></li> <li>• LMS supports and fosters excellence across the Catholic school sector—<b>Achieved</b></li> <li>• Successful conference builds the data analysis skills and research capacity of the Catholic sector workforce</li> <li>• high-quality professional learning and governance training for Catholic education leaders and Catholic school teachers in partnership with ACU—<b>Achieved</b></li> <li>• Catholic sector better positioned to respond to current and future workforce challenges—<b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• Strong uptake of professional learning offerings with positive feedback from participants—<b>95% achieved</b></li> <li>• LMS continues to be accessed by more than 2500 learners in 2023 and 2024—<b>98% achieved</b></li> <li>• More than 200 participants benefit from a high-quality data and research conference, providing positive feedback—<b>100% achieved</b></li> <li>• High-quality professional learning offerings developed and delivered in partnership with ACU, with positive feedback from participants—<b>100% achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>

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<p><u>CSNSW Business Plan</u>  <u>Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 3. Enhance the value proposition of Catholic schooling in NSW; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<ul style="list-style-type: none"> <li>Teach for Australia pilot</li> <li>Sports Symposium that enhances good governance, child protection and financial management in relation to local, state and national school sport pathways.</li> </ul> <p>This project will also continue to support teachers seeking higher levels of accreditation through:</p> <ul style="list-style-type: none"> <li>Graduate Certificate HALT evaluation: a broad evaluation of highly accomplished lead teacher accreditation with a focus on the Graduate Certificate and its success in supporting teachers working at higher levels of accreditation</li> </ul> <p>HALT Evidence App Pilot: an App designed for and with HALTs and aspiring HALTs to promote efficacy through dialogue.</p>	<ul style="list-style-type: none"> <li>Teach for Australia Associates successfully complete the first year of study working in their appointed school—<b>Achieved</b></li> <li>Sports Symposium leads to improved governance practices, child protection and financial management—<b>Achieved</b></li> <li>Comprehensive information about the factors that drive teachers to apply for higher levels available to inform ongoing and future planning to support HALTs and aspiring HALTs and schools</li> <li>Creation of HALT App promotes efficacy—<b>Not achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>Workforce data and analytics strategy for Catholic schools aligns diocesan, system and school efforts, supporting workforce planning and advocacy efforts—<b>100% achieved</b></li> <li>Participating schools and Teach for Australia Associates report successful experience/ partnership, improving outcomes for students through quality teaching—<b>97% achieved</b></li> <li>More than 200 participants benefit from Sports Symposium, providing positive feedback—<b>100% achieved</b></li> <li>HALT Research Paper completed and available to CSNSW—<b>100% achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>In relation to the HALT App, after scoping with stakeholders and significant changes to the NESAs Highly Accomplished Lead Teacher Policy simplifying the accreditation process in response to the new National Certification Framework the decision was made to not proceed with this project as it no longer addressed the issues identified.</li> </ul>

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			<ul style="list-style-type: none"><li>• HALT App successfully built and in use by at least 100 HALTs and aspiring HALTs—<b>0% achieved</b></li></ul>	

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<p><b>5. Advance excellence by developing reporting frameworks, research capability and infrastructure to support the efficient and effective delivery of education across NSW Catholic School Agencies</b></p> <p><u>National reform direction:</u> Enhance national evidence base</p> <p><u>State Bilateral Initiative:</u> Targeted initiatives to improve system and school effectiveness.</p> <p><u>CSNSW Business Plan</u> <u>Related Activity:</u> 2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 3. Enhance the value proposition of Catholic schooling in NSW; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to provide expert policy advice and analysis to the NSW Catholic education sector. It will also continue to develop data capability to support evidence-based decision making and support the efficient and effective delivery of Catholic education through:</p> <ul style="list-style-type: none"> <li>• Analysis of Catholic sector 2022 HSC data</li> <li>• Research and evaluation partnerships with dioceses and schools designed to build the evidence base for what works with outputs shared system-wide</li> <li>• Ongoing integration of Catholic education databases and applications through the CSNSW Cloud Platform.</li> </ul>	<ul style="list-style-type: none"> <li>• Enhanced analysis of Catholic sector HSC data and support for key users of the analysis in Catholic schools—<b>Achieved</b></li> <li>• Research and evaluation projects are supported across dioceses and schools with a focus on areas of common interest and need; outputs are shared across the system to drive informed action and system improvement—<b>Achieved</b></li> <li>• CSNSW Cloud Platform continues to integrate databases and applications and improves ICT interface—<b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• High-quality analysis of HSC data undertaken with supporting seminars and online platform for professional learning—<b>100% achieved</b></li> <li>• More than three diocesan-wide research and evaluation projects are funded, and outputs disseminated across the sector. Projects are promoted through other CSNSW NGRSF initiatives, such as the Data and Research conference and CSNSW Professional Learning—<b>100% achieved</b></li> <li>• Successful integration of databases and applications that enhances ICT infrastructure, improving the user experience and data linkages for stakeholders—<b>100% achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• The successful integration of databases helped improve data quality, save teacher time and strengthened cybersecurity posture.</li> </ul>

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<p><b>6. Support system compliance with improved governance and financial management</b></p> <p><u>National reform direction:</u> Improving governance and financial management practices in non-government schools.</p> <p><u>State Bilateral Initiative:</u> Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</p> <p><u>CSNSW Business Plan</u> <u>Related Activity:</u> 1. Promote the integrity of NSW Catholic Schools via delivery of governance best practices; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings</p>	<p>This project will continue to provide expert policy advice, coordination and training to support Catholic School Agencies and school leaders meet governance, compliance and not-for-profit requirements. The final phase of the project includes:</p> <ul style="list-style-type: none"> <li>• convening a Catholic sector Law Symposium that supports professional development and networking</li> <li>• an Online Schools Emergency Management Training project</li> <li>• streamlining financial reporting, including a project to largely automate the preparation of the annual Financial Questionnaire</li> <li>• reviewing treasury services activities of diocesan school offices and exploring possible performance gains</li> </ul>	<ul style="list-style-type: none"> <li>• Law Symposium builds the capacity of school leaders and managers, as well as offering productive networking opportunities—<b>Achieved</b></li> <li>• Enhanced capacity of principals and leaders to implement emergency management procedures and respond to emergency management issues—<b>Achieved</b></li> <li>• Improved statutory annual financial reporting and the saving of time involved in reporting compliance—<b>Achieved</b></li> <li>• Greater consistency and improved compliance with the legislative and regulatory environment for the treasury functions of diocesan school offices in NSW— <b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• Law Symposium is highly regarded as a forum for enhancing governance in the Catholic sector with an attendance target of 200 school leaders—<b>100% achieved</b></li> <li>• Successfully deliver high-quality online emergency management training that is well received by Catholic schools—<b>100% achieved</b></li> <li>• Streamlined and improved financial reporting, including the initial automation of the preparation of the annual Financial Questionnaire—<b>100% achieved</b></li> <li>• Development of policies, strategies and processes to enable improved treasury performance and enhanced funds management capacity — <b>100% achieved</b></li> </ul>	

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	<p>within current risk and governance frameworks</p> <ul style="list-style-type: none"> <li>• reviewing annual financial compliance and reporting processes to explore opportunities to increase efficiencies, improve data quality and ensure compliance with legislative requirements, including improvements to the audit and assurance processes (the Financial Compliance Framework)</li> <li>• conducting a privacy capability assessment, analysing Cybersecurity infrastructures and identifying and remedying any gaps.</li> <li>• Development and implementation of new training modules for teachers on Transgender Issues in a School Environment, Complaints Handling and Managing Unreasonable Complainants.</li> <li>• Risk Strategy and Cybersecurity initiative</li> </ul>	<ul style="list-style-type: none"> <li>• Diocesan school offices develop greater efficiencies and enhanced capacity in achieving the annual statutory compliance and reporting requirements—<b>Achieved</b></li> <li>• Enhanced capacity of the sector to respond to emerging risks and cybersecurity issues—<b>Achieved</b></li> <li>• Improved capacity of systems and schools to meet governance and compliance requirements on transgender issues and complaints handling—<b>Achieved</b></li> <li>• Creation of the next iteration of a funding distribution model that ensures continuity of compliance with the requirements of the Australian Education Act (AEA) and supports the Needs-Based Funding requirements of the AEA—<b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• Improved decision making, timely and accurate reporting and reduction in professional fees associated with statutory compliance and reporting requirements—<b>80% achieved</b></li> <li>• Greater consistency in financial compliance including obligations pursuant to the legislative and regulatory requirements around related party transactions and reasonable market value—<b>100% achieved</b></li> <li>• Risk management strategies and cybersecurity measures successfully implemented—<b>100% achieved</b></li> <li>• Successfully deliver high-quality training modules with positive feedback from users—<b>100% achieved</b></li> </ul>	<p>The full extent of the reduction in fees was not completely achieved as some tasks were not devolved to diocesan school offices but retained by CSNSW. The Board of CSNSW has decided to retain some aspects of the compliance process until it can be properly resourced by the diocesan school offices.</p>

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	<ul style="list-style-type: none"> <li>• NSW Catholic Schools System Recurrent Funding Distribution Model</li> <li>• Sports governance initiative</li> <li>• Redevelopment of the CSNSW Personalised Planning Tool for students with disability (PPSD Tool)</li> </ul> <p>Redevelopment of NETiD (identity management and application delivery platform).</p>	<ul style="list-style-type: none"> <li>• Enhanced governance in representative secondary sport—<b>Achieved</b></li> <li>• Provision of an updated PPSD Tool with improved user and user management experience— <b>Achieved</b></li> <li>• NETiD is more user friendly, easier to administer, and more secure—<b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• Next iteration of the Funding distribution model developed with extensive stakeholder engagement consistent with AEA requirements— <b>100% achieved</b></li> <li>• Positive feedback from key stakeholders on improved sports governance—<b>100% achieved</b></li> <li>• PPSD Tool is widely utilised by the sector to document personalised planning for students with disability, with positive feedback from stakeholders—<b>100% achieved</b></li> </ul> <p>NETiD offers a simplified process for collaboration, including the ability to share documents securely with OneDrive and automation of account creation—<b>100% achieved</b></p>	

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<p><b>7. Continued Support for implementation of NAPLAN Online</b></p> <p><u>National reform direction:</u> Implementation of online delivery of the National Assessment Programs.</p> <p><u>State Bilateral Initiative:</u> Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</p> <p><u>CSNSW Business Plan Related Activity:</u> 1. Promote the integrity of NSW Catholic Schools via delivery of governance best practices; 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>	<p>This project will continue to provide expert advice, professional learning and coordination, strengthening NAPLAN online, including through bringing the test window forward to term 1 in 2023 and offering schools the opportunity to opt-in to assessment of students' ability in Science, Digital Literacy and Civics and Citizenship from 2024.</p>	<ul style="list-style-type: none"> <li>• Ongoing confidence of school leaders and NAPLAN coordinators to continue NAPLAN Online—<b>Achieved</b></li> <li>• Catholic schools successfully engage with the new test window and students are adequately prepared for engagement and success with the assessment platform—<b>Achieved</b></li> <li>• Catholic schools are successfully supported through professional learning, coordination and expert advice—<b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>• All NSW Catholic schools deliver NAPLAN online in 2023 and 2024—<b>100% achieved</b></li> <li>• All NSW Catholic schools pivot to the new test window—<b>100% achieved</b></li> <li>• Catholic schools respond positively to professional learning, coordination and expert advice—<b>100% achieved</b></li> </ul>	

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<p><b>8. Nationally Consistent Collection of Data on Students with Disability</b></p> <p><u>National reform direction:</u> quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability.</p> <p><u>State Bilateral Initiative:</u></p> <ul style="list-style-type: none"> <li>Meet the needs of students at risk of educational disadvantage through evidence-based pedagogy, quality teaching and innovation</li> <li>Streamline the administrative demands on schools, principals and teachers to increase amount of time to focus on high-quality teaching and learning.</li> </ul>	<p>This project will continue to support Catholic schools to consistently classify and support students with disability. The final phase of the project entails:</p> <ul style="list-style-type: none"> <li>the NCCD Quality Assurance Initiative</li> <li>the development of NESA priority PD through Instructional Strategies Short Courses</li> <li>Respectful Relationships teaching resources for supporting students with Intellectual Disability and Autism.</li> <li>Disability Standards for Education modules</li> <li>high-impact teaching strategy animations.</li> </ul>	<ul style="list-style-type: none"> <li>Continued NCCD Quality Assurance through moderation and assurance activities, including forums and resource development—<b>Achieved</b></li> <li>Improved understanding of evidence-based instructional strategies for students with disability—<b>Achieved</b></li> <li>Creation of high-quality Respectful Relationships resources for students with disability—<b>Achieved</b></li> <li>Improved compliance with the Disability Standards for Education—<b>Achieved</b></li> <li>Enhanced ability to effectively implement and sustain evidence-based approaches to supporting students with diverse learning needs—<b>Achieved</b></li> </ul>	<ul style="list-style-type: none"> <li>School and diocesan staff apply NCCD Guidelines consistently when establishing the NCCD classifications for their students—<b>100% achieved</b></li> <li>Catholic school staff participate in high-quality, blended online professional learning—<b>100% achieved</b></li> <li>Data analysis and desktop audits reveal more consistent application of NCCD—<b>100% achieved</b></li> <li>Resources are well received and support effective practices for specific student cohorts—<b>100% achieved</b></li> <li>Positive feedback on high-quality modules—<b>100% achieved</b></li> </ul>	

1. Project Title	2. Project description and activities	3. Expected outcomes/Overall achievements	4. Indicators of success	5. List any additional or variations of Activities undertaken/Achieved outcomes
<p><u>CSNSW Business Plan</u>  Related Activity:</p> <p>2. Maximise student outcomes and the efficiency and effectiveness of the NSW Catholic school system); 5. Support NSW Catholic School Agencies through high quality and targeted service offerings.</p>			<ul style="list-style-type: none"> <li>• Successful delivery of five high-impact teaching strategy animations for school leaders who respond with positive feedback—<b>100% achieved.</b></li> </ul>	

## 2023-2024 Budget Expenditure

Project Activities	Reform Support Funding 2023 calendar year (GST exclusive)	Reform Support Funding 2024 calendar year (GST exclusive)	Reform Support Funding Total (GST exclusive)
<b><i>Support Student Learning</i></b>			
Project 1: Support students at risk of disadvantage	\$198,268	\$41,879	\$240,147
Project 2: Develop strong foundations for learning through implementation of evidence-based practices	\$292,278	\$21,256	\$313,534
Project 3: Prepare students for the future through engagement with reforms in curriculum, pathways and assessment	\$1,286,430	\$74,024	\$1,360,454
<b><i>Support Teaching &amp; Leadership</i></b>			
Project 4: Develop CSNSW Professional Learning to build system capacity and support quality teaching, accreditation and school improvement	\$1,047,047	\$847,774	\$1,894,821
<b><i>Enhance National Evidence Base</i></b>			
Project 5: Advance excellence by developing reporting frameworks, research capability and infrastructure to support the efficient and effective delivery of education across NSW Catholic School Agencies.	\$550,803	\$40,504	\$591,307
<b><i>Improving Governance and Financial Management</i></b>			
Project 6: Support system compliance with Improved Governance and Financial Management	\$1,579,881	\$1,258,401	\$2,838,282
<b><i>NAPLAN Online</i></b>			
Project 7: Provide continued support for the implementation of NAPLAN Online	\$16,956	\$1,758	\$18,713
<b><i>NCCD</i></b>			
Project 8: Continued improvement of the Nationally Consistent Collection of Data on School Students with Disability	\$266,192	\$35,550	\$301,742
<b>TOTAL</b>	<b>\$5,237,854</b>	<b>\$2,321,146</b>	<b>\$7,559,000</b>