

Australian Government Department of Education

2022 Census Post Enumeration Exercise School Declaration

I acknowledge that any amendments to the 2022 Census dat	a for St Be	enedict's Primary School (42052)
have been presented to me on (DD Month YYYY): 10 MAY	2023	(insert date)

Student data adjustments for 2022						
	Original Cer	nsus Details	Adjust	ments	Revised Cens	us Details
	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent
Total Students	148	147.1	- 2	- 2	146	145.1
Indigenous Students	s 47F(1), s	47E(d), s 47G	(1)(a)			1
Students with Disability						

QDTP		
Supplementary		
Substantial		
Extensive		
Overseas Students with Disability		
Students on Visas		
Overseas Students		
Boarding Students		
Indigenous Boarders		
Distance Education		
Indigenous Distance Education		

This declaration does not constitute agreement with the amendments outlined above.

BellchambersBarrett will submit a report to the department outlining the changes and reasons for those changes.

The department will consider the amendments outlined in the report and will notify the school via an outcome letter, through the Approved Authority, of its decision.

A decision to vary Census details for a school is a reviewable decision, the process for seeking a review will be outlined in the outcome letter.

Signed on behalf of 2052 - St Benedict's Primary School	Signed on Behalf	of BellchambersBarrett
s 47F(1)		
	s 47F	7(1)
(Signature of authorised officer)	 	intractor)
s 47F(1)	s 47F(1)	
(Printed name and position of authorised officer)		(Printed name)

2022 Census Post Enumeration

School Report

School Name	St Benedict's Primary School	
Suburb and State	Canberra, ACT	
AGEID	2052	
Visit Date	10 May 2023	
Contractor Name / Organisation	s 47F(1) , BellchambersBarrett	

1 General Information

1.1 Detail assistance provided at the Census PE visit and list the records reviewed.

s 47F(1)s 47F(1) and s 47F(1)s 47F(1) assisted during the visit.

Copies of relevant supporting documentation had been collated in preparation for the visit. This included:

- 1. Student listing and reports generated from the school management system, \$47G(1)(a), \$47E(d)\$
- 2. Student attendance exported from s47G(1)(a), s47E(d) for the Census Reference Period
- 3. Relevant student documentation kept in hard and soft copy files on campus supporting students identified in the categories of:
 - Indigenous Students
 - Students with Disability
 - Students on Visas.

2. Validation of 2022 Census Data

2.1 Summary of Changes

2022 Census Requirements details the information to be collected from each school or location. Note below if any changes were identified during your visit to the school. Details of any changes must be outlined in their appropriate section in this report.

Errors in the original Census data submission were identified. Errors have been noted in:

Total Students

The Total Students count was found to be 146 students. An adjustment is required to remove the following 2 students that were absent on Census Day and did not return to school post Census Day:

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1. s 47F(1)
2. s 47F(1)
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2.2 Student Ages and Year Levels

Validate the accuracy of reported student age (as at 1 July 2022) and year levels by a random sample of approximately 20 per cent of all students reported by that location at census.

Validation of the accuracy of reported student age and year levels focussed on Indigenous, Visa and NCCD students which represents 21% coverage of the total population. This process involved cross-checking the total number of student ages and year levels as reported in the 2022 Census to the school student listing.

For the above sample, student ages and year levels were agreed to student base documentation (such as birth certificates or enrolment forms).

No errors were found in student ages and year levels.

3 Contractor Comments and School Feedback

3.1 How does the school maintain its enrolment records?
s 47E(a), s 47G(1)(a)
3.2 How does the school monitor student attendance?
47E(d), s 47G(1)(a)
3.3 Based on your observations, what is your opinion of the school's
record keeping and administrative practices? 47E(d), s 47G(1)(a)
<u></u>
3.4 Where the response to 3.3 is either Poor or Below Average, are
there any record keeping or administrative practices that require attention by the school?
s 47E(d)

3.5 School Feedback s 47E(d), s 47G(1)(a)

s 47E(d), s 47G(1)(a)



Australian Government Department of Education

2022 Census Post Enumeration Exercise School Declaration

acknowledge that any amendments to the 202	2 Census	data for St F	rancis of Assisi Pr	imary School (45623)
have been presented to me on (DD Month YYYY):	22	June	2023	(insert date)

Student data adjustments for 2022

	Original Census Details		Adjustments		Revised Census Details	
	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent
Total Students	482	482	0	Ð	482	482
Indigenous Students	s 47F(1), s	47G(1)(a),	s 47E(d)			
Students with Disability						
QDTP						
Supplementary						
Substantial						
Extensive						
Overseas Students with Disability						
Students on Visas						
Overseas Students						
Boarding Students						
Indigenous Boarders						
Distance Education						
Indigenous Distance Education						

This declaration does not constitute agreement with the amendments outlined above.

Bentleys will submit a report to the department outlining the changes and reasons for those changes.

The department will consider the amendments outlined in the report and will notify the school via an outcome letter, through the Approved Authority, of its decision.

A decision to vary Census details for a school is a reviewable decision, the process for seeking a review will be outlined in the outcome letter.

-	St Francis of Assisi Primary School	s 47F(1)	
s 47F(1)			
	norised officer)	(Signature of contractor)	_
s 47F(1)		s 47F(1)	
~	(Printed name and position of authorised officer)	(Printed name)	-

2022 Census Post Enumeration

School Report

School Name	St Francis of Assisi Primary School
Suburb and State	Calwell, ACT
AGEID	45623
Visit Date	15 & 16 June 2023
Contractor Name / Organisation	Bentleys ACT Pty Ltd / s 47F(1)

1 General Information

1.1 Detail assistance provided at the Census PE visit and list the records reviewed.

The following staff provided information during the visit:

- s 47F(1) attendance listings and aboriginal, visa, and attendance documentation.
- _ s 47F(1) _ NCCD

listing and documentation.

s 47F(1)
 student list and Special Circumstances Approval letter.

The following reports were provided:

- list of student names/identifiers indicating for each student their gender, grade, age, full time or part time status, aboriginality, NCCD disability category and adjustment level, visa subclass, and date of birth as reported in the 2022 census (MS excel list);
- lists of student attendances for the period 27/6/2022 to 5/8/2022 and for the period 6/8/2023 to 19/8/2022 (MS excel attendance lists);
- list of student names/identifiers and supporting documents for each indigenous student (MS excel list and hard copy files);
- list of student names/identifiers and supporting documents for each student with a disability (MS excel list and electronic copies of documentation); and
- list of student names/identifiers and visa subclass number and supporting documentation (MS excel list and hard copy files).

1.2 Validate the name, address and/or characteristics of the school/campus listed on the 'All Census Details' report

No corrections to name, address, or characteristics of the school.

2. Validation of 2022 Census Data

2.1 Summary of Changes

2022 Census Requirements details the information to be collected from each school or location. Note below if any changes were identified during your visit to the school. Details of any changes must be outlined in their appropriate section in this report.

s 47F(1), s 47G(1)(a), s 47E(d)

2.2 Student Ages and Year Levels

Validate the accuracy of reported student age (as at 1 July 2022) and year levels by a random sample of approximately 20 per cent of all students reported by that location at census.

The sample of 20% of the students was selected from the following scholastic year levels:

- Foundation (s47E(d) of s47E(students)
- Year 1 (^{s 47} of ^{s 47E(d} students)
- Year 2 (^{s 47} of ^{s 47E(d)} students)
- Year 3 sare of students)
- Year 4 (^{s 47} of ^{s 47E(d)} students)
- Year 5 (^{s47} of students)
- Year 6 (s47E) of student)

The number of students chosen in these groupings was 107, which is greater than the number of students in the school multiplied by 20% (97). Student ages were calculated from dates of birth stated in enrolment records.

No errors that affect funding were found in student ages and year levels.

3 Contractor Comments and School Feedback

s 47E(d), s 47G(1)(a)	
3.2 How does the school monitor student attendance?	
s 47E(d), s 47G(1)(a)	
2.2 Pased on your observations, what is your opinion of the school's	
3.3 Based on your observations, what is your opinion of the school's	
record keeping and administrative practices?	
s 47E(d), s 47G(1)(a)	
2.4 M/b are the response to 2.2 is either Deer or Below Average are	
3.4 Where the response to 3.3 is either Poor or Below Average, are	
there any record keeping or administrative practices that require	
attention by the school?	
attention by the school? 3.5 School Feedback Feedback from School – No feedback was provided by the school.	
3.5 School Feedback	



Catholic Education Office ACT Schools System PO Box 3317 MANUKA ACT 2603

Dear Approved Authority

AGEID: 4108 – Catholic Education Office ACT Schools System 2022 Census Post Enumeration Exercise – Section 110(1)(b) outcome advice

I am writing to you in your capacity as the approved authority to confirm the outcome of the 2022 Census Post Enumeration (Census PE) exercise.

Decision

As a delegate of the Minister for Education, I have determined to give effect to the 2022 Census PE outcomes. This means that under section 110(1)(b) of the Australian Education Act 2013 (the Act) the total amount payable for the school/s listed at **Attachment A** will be $^{\rm S}$ $^{47}{\rm G}(1)(a)$ for 2022.

Opportunity to respond

If you do not agree with the decision, you may seek a review under section 120 of the Act. A review will be conducted by a departmental officer from a different team.

If you wish to seek a review, you must apply for the review in writing and set out the reasons for the application within 30 days from the date this letter was sent.

There is no standard format for reviews, however requests should include the following:

- a clear statement outlining which specific data adjustment/s you are requesting to be independently reviewed
- an explanation for why you consider the original decision to be incorrect; and
- any supporting evidence that will assist the departmental officer reviewing my decision.

Important: any de-identified school or student records are not to be sent to the department via email. You can apply for a review by sending an email to s 47E(d) addressing the three key points above. You will then be sent instructions on how to securely upload the supporting evidence.

Further correspondence will provide advice on the \$ 47G(1)(a) made available via the finance tab in SchoolsHUB. \$ 47G(1)(a)

. Funding information will also be

This is expected to occur in October 2024.

I would again like to extend my sincere thanks to you and the school staff for the support provided to the department and our contractors during the 2022 Census PE process.

Yours sincerely

s 22(1)

17 May 2024

Attachment A (AGEID 4108)

Outcomes for school/s that participated in 2022 Census PE exercise

School AGEID	School Name	Amount Being Recovered*
2052	St Benedict's Primary School	s 47G(1)(a)
2053	St Joseph's Primary School	
2055	Sacred Heart Primary School	
5623	St Francis of Assisi Primary School	

^{*}N/A means no data adjustments were identified for this school



Catholic Education Office ACT Schools System PO Box 3317 MANUKA ACT 2603

Dear Approved Authority

AGEID: 4108 – Catholic Education Office ACT Schools System 2022 Census Post Enumeration Exercise – Outcome advice

In your capacity as approved authority, I am writing to advise you of the outcome of the 2022 Census Post Enumeration (Census PE) exercise.

As a result of the review of your schools' 2022 student Census data against school-held records, adjustments to Census data were identified. Please see **Attachment A** for details.

Opportunity to respond

If you do not agree with the Census data adjustments detailed in **Attachment A**, you may make a submission to the department outlining the reason/s why you do not agree by email to s 47E(d) . Evidence to support your submission is required to be de-identified and provided to the department via a secure File Transfer Protocol (FTP) or via a virtual screen share, which will be arranged by the department on request.

The reason/s you do not agree with the Census data adjustments and the de-identified material must be received by the department no later than **28 days from the date of this letter.**

Important: any de-identified school or student records are not to be sent to the department via email.

Next steps

PO Box 9880, Canberra ACT 2601 | Phone 1300 566 046 | www.education.gov.au | ABN 12 862 898 150

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If you choose to make a submission, the department will consider your submission and provide a response.

Further correspondence will provide advice on the s 47G(1)(a) , where required. Funding information will also be made available via the finance tab in SchoolsHUB.

I would like to extend my sincere thanks to you and the school staff for the support provided to the Department of Education and our contractors during the 2022 Census PE exercise.

If you have any questions or comments about the 2022 Census PE exercise, or require a copy of the contractor's report please emails 47E(d)

Yours sincerely s 22(1)

9 April 2024

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Attachment A (4108)

Schools with Census data adjustments identified	
2052 – St Benedict's Primary School	
Census adjustments identified	Reason for adjustment
Remove two students from Total Students	Students did not attend school on Census Day and
	subsequently did not return.

Estimated Funding Impact: \$ 47G(1) (a)

5623 – St Francis of Assisi Primary School	
Census adjustments identified	Reason for adjustment

s 47F(1), s 47E(d), s 47G(1)(a)

Estimated Funding Impact: \$ 47E(d

Schools with no Census data adjustments identified				
School AGEID	School Name			
2053	St Joseph's Primary School			
2055	Sacred Heart Primary School			

2023 Census Post Enumeration

School Report

School Name	St Francis of Assisi Primary School
Suburb and State	Calwell, ACT
AGEID	5623
Visit Date	13 March 2024
Contractor Name / Organisation	s 47F(1) /McGrathNicol
	s 47F(1) / McGrathNicol

1 General Information

School staff who assisted with the Census PE visit:

1.1 Detail assistance provided at the Census PE visit and list the records reviewed.

s 47F(1)
Records reviewed for the purpose of validating Census data:
List of all students included in the Census.
Electronic roles.
Documentation evidencing NCCD claims, including Personalised Plans for Students with a
Disability, records of cognitive testing, medical practitioner reports, correspondence between
the school and the student's parents / guardians, and details of implemented adjustments.
Copies of Visas for the students on a visa.
Evidence of special circumstances for students absent during the Census Reference Period.

1.3 Validate the name, address and/or characteristics of the school/campus listed on the 'All Census Details' report

No corrections to name, address or characteristics of the school/campus.

2. Validation of 2023 Census Data

2.1 Summary of Changes

2023 Census Requirements detail the information to be collected from each school or location. Note below if any changes were identified during your visit to the school, including for NCCD. Details of any changes must be outlined in their appropriate section in this report.

No errors found in the original Census data submission.

2.2 Student Ages and Year Levels

Validate the accuracy of reported student age (as at 1 July 2023) and year levels by a random sample of approximately 20 per cent of all students reported by that location at Census.

McGrathNicol sampled 95 of the 475 students (20%). The sample was selected at random selecting every 5th student from the list of total students. Through testing this sample, no errors were identified.

3 Contractor Comments and School Feedback

3.1	Based on you	ur observa	ations, w	hat is	your	opinion	of the	school's	5
rec	ord keeping a	and admir	nistrative	practi	ices?				

	_
s 47E(d)	
3.2 Where the response to 3.1 is either Poor or Below Average, are there any record keeping or administrative practices that require attention by the school?	
s 47E(d)	_
S-47_L\U)	
3.3 School Feedback	
47E(d)	

3.4 NCCD Evidence Reviewed

S

- 1. Evidence that student's individual needs were assessed
- 2. Evidence the school provided adjustments at the right level for a minimum of 10 weeks (in 12 months preceding Census date)
- 3. Evidence the school monitored and reviewed adjustments for impact/effectiveness
- 4. Evidence the school consulted and collaborated (with student/parent/carer/associates)

s 47E(a), s 47G(1)(a)		_



s 47F(1)

(Printed name and position of authorised officer)

Australian Government Department of Education

2023 Census Post Enumeration Exercise School Declaration

	Original Cer	nsus Details	Adjust	ments	Revised Cens	us Details
	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	Headcount	Full Time Equivalen
Total Students	475	475	-	72	475	473
Indigenous Students	s 47E(d)	, s 47G(1)(a)			s 47E(d), s	
Students with Disability	<u>a</u>					. , , ,
QDTP						
Supplementary						
Substantial						
Extensive						
Overseas Students with Disability						
Students on Visas						
Overseas Students						
Boarding Students						
Indigenous Boarders						
Distance Education						
Indigenous Distance Education						31 3 0
Indigenous Distance Education is declaration does not constitute age anowledging that McGrathNicol Advice amendments outlined above. GrathNicol Advisory will submit a releade edepartment will consider the amere Approved Authority, of its decision lecision to vary Census data for a scheduler.	sory discussed a port to the depart to the departments outlined.	and explained to artment outlini d in the report	he findings of ng the change and will notify	the school visi s and reasons the school vis	t/desktop revie for those chang a an outcome le	ew, includi ges. etter, throu
Indigenous Distance Education is declaration does not constitute age consulted in the consultation of the	sory discussed a port to the depa ndments outlined nool can be appe	artment outlini	he findings of ng the change and will notify	the school visi s and reasons the school via ame for seekin	t/desktop revidence change an outcome length of the second outcome length on appeal with the second outcome length outcome len	ew, includio ges. etter, throu

s 47F(1)

(Printed name)



Australian Government Department of Education

2024 Census Post Enumeration Exercise

School Declaration

	Original Ce	nsus Details	Adjust	ments	Revised Cens	us Details
	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	Headcount	Full Tin Equivale
Total Students	355	355				
Indigenous Students	s 47E(d),	s 47G(1)(a)	,			
Students with Disability	s 47F(1)		s 47E(d)), s 47G(1)(a	a)	
QDTP			- 475/-1), s 47G(1)(a		
Supplementary			-s 4/E(d), s 4/G(1)(a	a)	
Substantial						
Extensive						
Overseas Students with Disability						
Students on Visas						
Overseas Students						
Boarding Students						
Indigenous Boarders						
Distance Education						
Indigenous Distance Education						
is declaration does not constitute a						
is declaration does not constitute a nool is acknowledging that Neoteric view, including the amendments ou enteric Consulting will submit a repo e department will consider the ame rough the Approved Authority, of its decision to vary Census details for a tlined in the outcome letter.	Consulting discu tlined above. ort to the departrendments outline s decision.	issed and expla ment outlining and in the report	ined the finds the changes as and will notif	ngs of the scho nd reasons for y the school vi	ol visit/deskto those changes a an outcome i	p etter,
is declaration does not constitute a nool is acknowledging that Neoteric view, including the amendments ou toteric Consulting will submit a repo e department will consider the ame rough the Approved Authority, of its decision to vary Census details for a tlined in the outcome letter.	Consulting discu tlined above. ort to the departrendments outline s decision.	nent outlining the din the report	ined the findi the changes a and will notif ocess and time	ngs of the scho nd reasons for y the school vi eframe for see	ol visit/deskto those changes a an outcome i king an appeal	p etter,
is declaration does not constitute a nool is acknowledging that Neoteric view, including the amendments ou oteric Consulting will submit a repo e department will consider the ame rough the Approved Authority, of its decision to vary Census details for a tlined in the outcome letter.	Consulting discu tlined above. ort to the departrendments outline s decision. school can be ap	nent outlining d in the report opealed. The pro-	the changes and will notificates and will notificates and time	ngs of the scho nd reasons for y the school vi eframe for see	ol visit/deskto those changes a an outcome i king an appeal	p etter,
is declaration does not constitute a nool is acknowledging that Neoteric view, including the amendments ou toteric Consulting will submit a repo e department will consider the ame rough the Approved Authority, of its decision to vary Census details for a tlined in the outcome letter.	Consulting discu tlined above. ort to the departrendments outline s decision. school can be ap	nent outlining d in the report opealed. The pro-	ined the findi the changes a and will notif ocess and time	ngs of the scho nd reasons for y the school vi eframe for see	ol visit/deskto those changes a an outcome i king an appeal	p etter,
is declaration does not constitute a nool is acknowledging that Neoteric view, including the amendments ou toteric Consulting will submit a repo e department will consider the ame rough the Approved Authority, of its decision to vary Census details for a tilined in the outcome letter. igned on behalf of	Consulting discu tlined above. ort to the departrendments outline s decision. school can be ap	nent outlining d in the report opealed. The pro-	the changes and and will notificate to the changes and time on Behalf of N	ngs of the scho nd reasons for y the school vi eframe for see	those changes an outcome i king an appeal	p etter,
is declaration does not constitute a nool is acknowledging that Neoteric view, including the amendments ou toteric Consulting will submit a repo e department will consider the ame rough the Approved Authority, of its decision to vary Census details for a tlined in the outcome letter. igned on behalf of 1900 - St Thomas Aquinas Primar F(1)	Consulting discu tlined above. ort to the departrendments outline s decision. school can be ap	ment outlining of in the report opealed. The pro- Signed S 4	the changes and and will notificate to the changes and time on Behalf of N	ngs of the scho nd reasons for y the school vi eframe for see leoteric Consul	those changes an outcome i king an appeal	p etter,

2024 Census Post Enumeration School Report

Please complete the table below

School Name:	St Thomas Aquinas Primary School
Suburb and State:	Charnwood, ACT
AGEID:	2900
Visit Date:	12 February 2025
Contractor Name/ Organisation:	and s 47F(1)
Organisation.	Neoteric
Dates of Census Reference Period:	24 June 2024 to 2 August 2024

1. General Information

- 1.1 Detail assistance provided at the Census PE visit and list the recovers reviews
- 1.1.1 Please list all the school staff who assisted with the Census PE visit.

	Staff Member Full Name	Email Address	Position/Role
s 47F	(1)		1

- 1.2 Validate the name, address and/or characteristics of the school/campus listed on the 'All Census Details' report
- 1.2.1 Are any corrections required to the name, address or characteristics of the school/campus?

No V

- If no, move to Section 2 Validation of Census Data.
- If yes, complete 1.2.2.

1.2.2 Please write the corrections to the name, address or characteristics of the school/campus:

Did the school offer an 18-month foundation program? No 1.2.3



2. Validation of 2024 Census Data

2.1 Summary of Changes

- Please note below any changes that were identified during your review. Summaries must include all relevant characteristics for students with changes; (such as NCCD adjustments, visa / overseas status, indigenous status, foundation etc). Details of any changes must be outlined in the appropriate section in this report.
- If any errors were found, please summarise the errors. This summary should also include changes to student ages or year levels that affect school funding. Please include student identifiers for all amendments.

Were errors found in the original Census data submission? Yes



- If yes, please complete question 2.1.1 and/or 2.1.2.
- If no. please move to Section 2.2.

Please compete the below tables in full for all NCCD Adjustments ONLY: 2.1.1

- If no NCCD Adjustments, move to section 2.1.2.
- Remove or add rows within the table applicable to your report; (hover over the bottom left corner of the table > click + > copy and paste drop down menus in

When completing the 'Reason(s) for data adjustment' column, copy and paste the following reason(s) as they apply to each student.

- The student does not have a diagnosed or imputed disability based on the definition of disability in Appendix 4 of the NCCD Guidelines
- At least 10 weeks of adjustment(s) have not been provided to the student by the school in the 12 months leading up to the Census date
- Appropriate evidence was not provided of consultation/collaboration with the student, or parents, guardians, carers or associates
- Appropriate evidence was not provided of ongoing monitoring and review of the adjustment(s) being provided
- Other: [Please specify and write other reason]

Student ID	Gender	Age	Disability category	Level of adjustment	Reason(s) for data adjustment, i.e which areas of evidence were missing:
x111111	F	9	Physical	QDTP support	 The student does not have a diagnosed or imputed disability based on the definition of disability in Appendix 4 of the NCCD Guidelines Other [write other reason]

s 47F(1), s 47E(d), s 47G(1)(a)

s 47E(d), s 47F(1), s 47G(1)(a)

2.1.2 For all other adjustments and total student adjustments please outline in the below text box:

- If no other adjustments required, move to section 2.2.
- When completing the 'Adjustments made and reason for adjustment' column, please ensure you reflect the adjustments being made from the original Census data.
- Remove or add rows within the table applicable to your report; (hover over the bottom left corner of the table > click + > copy and paste drop down menus in new row.)
- Note: Not including student identifiers may require resubmission of the report.

					ALL	OTHER A	DJUSTMEN	ITS			
Student ID	Year Level	Age	Gender	Indigenous or non-indigenous	Education Type	Visa	Overseas	Disability category	Level of Adjustment	Full-time student?	Adjustment made AND reason for adjustment
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
	Choose an item.		Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	Choose an item.	
									Choose an item.		

2.2	Stuc	lent	ages	and	Year	Level	S

2.2.1 Verify the accuracy of the reported student ages (as at 1 July 2024) and year levels by conducting a random sample review of about 20 per cent of all students reported by that location on Census Day.						
Describe your sampling methodology						
Our 20% sample was for 71 students which included ages and year levels were accurate.	genous students and ^{s47E(d)} Y	ear 6 student enrolment forms. All student				

Contractor Comments and School Feedback

2.2 School record keeping and administrative practices

- Record keeping refers to the organisation and storage of all documents and files, relating to individual students enrolled at the school location.
- Administrative practices refer to the routine/static laid-down rules and regulations that are followed in the day-to-day running of the school, to achieve organisational effectiveness and efficiency.

2.2.1 Based on your observations, what is your opinion of the school's record keeping and administrative practices?

Type of records kept	3 47E(d)
If electronic based/system b	used, please name the software useds47E(d), \$47E(d), \$47E(d), \$47E(d), \$47G(1)(a)
Record Keeping Practices	s 47E(d), s 47G(1)(a)

2.3 School Feedback

• Suggested response – Ask the school if they would like to provide feedback. This can be recorded in the report or advise the school they can submit their feedback directly to the Census PE mailbox: s 47E(d)

s 47E(d)	

2024 Census Post Enumeration School Report

School Name:	St Francis Xavier College		
Suburb and State:	Florey, ACT		
AGEID:	2903		
Visit Date:	3 March 2025		
Contractor Name/ Organisation:	s 47F(1) and s 47F(1) /McGrathNicol		
Dates of Census Reference Period:	24 June 2024 – 2 August 2024		

1. General Information

- 1.1 Detail assistance provided at the Census PE visit and list the recovers reviews
- 1.1.1 Please list all the school staff who assisted with the Census PE visit.

Staff Member Full Name	Email Address	Position/Role
s 47F(1)		

1.2 Validate the name, address and/or characteristics of the school/campus listed on the 'All Census Details' report

1.2.1 Are any corrections required to the name, address or characteristics of the school/campus?

No

- 1.2.2 Please write the corrections to the name, address or characteristics of the school/campus: N/A
- 1.2.3 Did the school offer an 18-month foundation program? No

2. Validation of 2024 Census Data

2.1 Summary of Changes

- 2.1.0 Were errors found in the original Census data submission? Yes
- 2.1.1 Please compete the below tables in full for all NCCD Adjustments ONLY:

	FOR NCCD ADJUSTMENTS ONLY								
	Student ID Gender Age Disability Level of				Level of	Reason(s) for data adjustment, i.e which areas of evidence were missing:			
لي	(4)	470(4)()		category	adiustment				

s 47F(1), s 47E(d), s 47G(1)(a)

2.1.2 For all other adjustments and total student adjustments please outline in the below text box:

ALL OTHER ADJUSTMENTS											
Student ID	Year	Age	Gender	Indigenous or	Education	Visa	Overseas	Disability	Level of	Full-time	Adjustment made AND reason for
	Level			non-indigenous	Туре			category	Adjustment	student?	adjustment

s 47E(d), s 47F(1), s 47G(1)(a)

2.2 Student ages and Year Levels

2.2.1 Verify the accuracy of the reported student ages (as at 1 July 2024) and year levels by conducting a random sample review of about 20 per cent of all students reported by that location on Census Day.

Random sample of students were selected by using a random number generator, and selecting the first 251 (20%) in descending order.

All student ages in the sample were recorded correctly.

Contractor Comments and School Feedback

2.2 School record keeping and administrative practices

2.2.1	Based on your observation	ıs, what is your o	opinion of the school	's record keeping and	d administrative practices?

Type of records kept	s 47E(d)
If electronic based/system	based, please name the software used: 647G(1)(a), 647E(0)
Record Keening Practices	6 47E(d), 6 47

2.3 School Feedback

s 47E(d), s 47G(1)(a)

s 47F(1), s 47E(d), s 47G(1)(a)

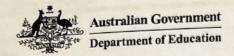
s 47E(d)



Australian Government Department of Education

2024 Census Post Enumeration Exercise

	Original Cer	nsus Details	Adjust	ments	Revised Census Details		
	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	
Fotal Students	1260	1260	J	-	1260	1260	
ndigenous Students	s 47E(d)	s 47G(1)(a)	, s 47F(1)				
Students with Disability							
QDTP							
Supplementary							
Substantial							
Extensive							
Overseas Students with Disability							
Students on Visas							
Overseas Students							
Boarding Students							
Indigenous Boarders							
Distance Education							
Indigenous Distance Education							
s declaration does not constitute a ool is acknowledging that McGrat iew, including the amendments of GrathNicol Advisory will submit a department will consider the am ough the Approved Authority, of it ecision to vary Census details for a dined in the outcome letter.	hNicol Advisory di utlined above. report to the depa endments outline ts decision.	iscussed and ex artment outlin d in the report	xplained the fi ing the change and will notif	ndings of the s s and reasons y the school vi	school visit/des for those chan a an outcome	sktop ges. etter,	
gned on behalf of		Signed	on Behalf of M	IcGrathNicol Ac	lvisory		
903 - St Francis Xavier College		s 47F(1)				



Australian Government Department of Education

2024 Census Post Enumeration Exercise School Declaration

I acknowledge that any amendments to the 2024	Census o	data for M	lother Teresa Scho	ol (77575)
have been presented to me on (DD Month YYYY):	-	02	2025	(insert date)

Student data adjustments for 2024

tudent data dajastino	Original Cer	nsus Details	Adjust	ments	Revised Cens	us Details
	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent
Total Students	693	693	_	_	693	693
Indigenous Students	s 47F(1),	s 47E(d), s 4	7G(1)(a)			
Students with Disability						
QDTP						
Supplementary						
Substantial						
Extensive						
Overseas Students with Disability						
Students on Visas						
Overseas Students						
Boarding Students						
Indigenous Boarders						
Distance Education						
Indigenous Distance Education						

This declaration does not constitute agreement with the amendments outlined above. In signing this declaration the school is acknowledging that Neoteric Consulting discussed and explained the findings of the school visit/desktop review, including the amendments outlined above.

Neoteric Consulting will submit a report to the department outlining the changes and reasons for those changes.

The department will consider the amendments outlined in the report and will notify the school via an outcome letter, through the Approved Authority, of its decision.

A decision to vary Census details for a school can be appealed. The process and timeframe for seeking an appeal will be outlined in the outcome letter.

Signed on behalf of 84801 - Mother Teresa School	Signed on Benair or Neoteric Consulting
s 47F(1)	s 47F(1)
(Signature or audionized officer)	(Signature of contractor)
s 47F(1)	s 47F(1)
(Printed name and position of authorised officer)	france manes

+

2024 Census Post Enumeration School Report

Please complete the table below

School Name:	Mother Teresa School				
Suburb and State:	Harrison, ACT				
AGEID:	84801				
Visit Date:	13/02/2025				
Contractor Name/ Organisation:	s 47F(1) Neoteric				
Dates of Census Reference Period:	21/06/2024 – 2/08/2024				

1. General Information

- 1.1Detail assistance provided at the Census PE visit and list the recovers reviews
- 1.1.1 Please list all the school staff who assisted with the Census PE visit.

Staff Member Full Name Email Address Position/Role

- 1.2 Validate the name, address and/or characteristics of the school/campus listed on the 'All Census Details' report
- 1.2.1 Are any corrections required to the name, address or characteristics of the school/campus?

No K

- If no, move to Section 2 Validation of Census Data.
- If yes, complete 1.2.2.

1.2.2	Please write the corrections to the name, address or characteristics of the school/campus:
1.2.3	Did the school offer an 18-month foundation program? No

2. Validation of 2024 Census Data

2.1 Summary of Changes

- Please note below any changes that were identified during your review. Summaries must include all relevant characteristics for students with changes; (such as NCCD adjustments, visa / overseas status, indigenous status, foundation etc). Details of any changes must be outlined in the appropriate section in this report.
- If any errors were found, please summarise the errors. This summary should also include changes to student ages or year levels that affect school funding. Please include **student identifiers** for all amendments.

Were errors found in the original Census data submission? Yes 2.1.0



- If yes, please complete question 2.1.1 and/or 2.1.2.
- If no, please move to Section 2.2.

2.1.1 Please compete the below tables in full for all NCCD Adjustments ONLY:

- If no NCCD Adjustments, move to section 2.1.2.
- Remove or add rows within the table applicable to your report; (hover over the bottom left corner of the table > click + > copy and paste drop down menus in new row.)
- Note: Not including student id numbers may necessitate resubmitting the report.

When completing the 'Reason(s) for data adjustment' column, copy and paste the following reason(s) as they apply to each student.

- The student does not have a diagnosed or imputed disability based on the definition of disability in Appendix 4 of the NCCD Guidelines
- At least 10 weeks of adjustment(s) have not been provided to the student by the school in the 12 months leading up to the Census date
- Appropriate evidence was not provided of consultation/collaboration with the student, or parents, guardians, carers or associates
- Appropriate evidence was not provided of ongoing monitoring and review of the adjustment(s) being provided
- Other: [Please specify and write other reason]

	FOR NCCD ADJUSTMENTS ONLY										
Student ID	Gender	Age	Disability category	Level of adjustment	Reason(s) for data adjustment, i.e which areas of evidence were missing:						
x111111	F	9	Physical	QDTP support	 The student does not have a diagnosed or imputed disability based on the definition of disability in Appendix 4 of the NCCD Guidelines Other [write other reason] 						
			Choose an	Choose an							
			item.	item.							
			Choose an	Choose an item.							
			item.								
			Choose an	Choose an item.							
			item.								
			Choose an	Choose an item.							
			item.								

2.1.2 For all other adjustments and total student adjustments please outline in the below text box:

- If no other adjustments required, move to section 2.2.
- When completing the 'Adjustments made and reason for adjustment' column, please ensure you reflect the adjustments being made from the original Census data.
- Remove or add rows within the table applicable to your report; (hover over the bottom left corner of the table > click + > copy and paste drop down menus in new row.)
- Note: Not including student identifiers may require resubmission of the report.

ALL OTHER ADJUSTMENTS											
Student	Year Level	Age	Gender	Indigenous or	Education	Visa	Oversea	Disability	Level of	Full-time	Adjustment made AND reason
ID				non-	Туре		s	category	Adjustment	student?	for adjustment
				indigenous							

s 47F(1), s 47E(d), s 47G(1)(a)

s 47F(1), s 47E(d), s 47G(1)(a)

2.2	Stuc	lent	ages	and	Year	Level	S

•	e accuracy of the reported student ages (as at 1 July 2024) and year levels by conducting a random sample review of about 20 per cent of all student at location on Census Day.	S
•	Describe your sampling methodology	

The 20% sample was for 139 students, based on all indigenous student enrolment forms, Year 2 enrolment forms and the first students alphabetically from Year 3. All ages and year levels were accurate.

Contractor Comments and School Feedback

2.2 School record keeping and administrative practices

- Record keeping refers to the organisation and storage of all documents and files, relating to individual students enrolled at the school location.
- Administrative practices refer to the routine/static laid-down rules and regulations that are followed in the day-to-day running of the school, to achieve organisational effectiveness and efficiency.

2.2.1 Based on your observations, what is your opinion of the school's record keeping and administrative practices?

Type of records kept	s 47E(d)
 If electronic based/system b 	pased, please name the software useds47E(d), s 47E(d), s 47E(d), s 47G(1)(a)
Record Keeping Practices	s 47E(d), s 47

2.3 School Feedback

•	uggested response – Ask the school if they would like to provide feedback. This can be recorded in the report or advi ubmit their feedback directly to the Census PE mailbox: \$ 47E(d)	ise the school they can
<u></u>		



Australian Government Department of Education

2024 Census Post Enumeration Exercise School Declaration

I acknowledge that any amendments to the 2024	4 Census data for St Joseph's Primary Sch	100l (42053)
have been presented to me on (DD Month YYYY):	20/02/2025	(insert date

Student data adjustments for 2024

	Original Cer	nsus Details	Adjust	ments	Revised Cens	us Details
	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent
Total Students	326	326	1	_	326	226
Indigenous Students	s 47F(1),	s 47E(d), s 4	7G(1)(a)			
Students with Disability						
QDTP						
Supplementary						
Substantial						
Extensive						
Overseas Students with Disability						
Students on Visas						
Overseas Students						
Boarding Students						
Indigenous Boarders						
Distance Education	1					
Indigenous Distance Education	T.					

This declaration does not constitute agreement with the amendments outlined above. In signing this declaration the school is acknowledging that BellChambers Barrett discussed and explained the findings of the school visit/desktop review, including the amendments outlined above.

BellChambers Barrett will submit a report to the department outlining the changes and reasons for those changes. The department will consider the amendments outlined in the report and will notify the school via an outcome letter, through the Approved Authority, of its decision.

A decision to vary Census details for a school can be appealed. The process and timeframe for seeking an appeal will be outlined in the outcome letter.

Signed on behalf of 2053 - St Joseph's Primary School s 47F(1)		Signed on Behalf s 47F(1)	of BellChambers Barrett	s 47F(1)
	(Signature of authorised officer)		(Signature of contractor)	_
s 47F(1)		s 47F(1)	\$	s 47F(1)
(Printe	ed name and position of authorised officer)	· / -	(Printed name)	

2024 Census Post Enumeration School Report

School Name:	St Joseph's Primary School		
Suburb and State:	O'Connor, ACT		
AGEID:	2053		
Visit Date:	20 February 2025		
Contractor Name / Organisation:	s 47F(1) / BellchambersBarrett		
Dates of Census Reference Period:	17 June to 2 August 2024		

- 1. General Information
- 1.1 Detail assistance provided at the Census PE visit and list the recovers reviews
- 1.1.1 Please list all the school staff who assisted with the Census PE visit.

	Staff Member Full Name	Email Address	Position/Role
s 47F(1)			

- 1.2 Validate the name, address and/or characteristics of the school/campus listed on the 'All Census Details' report
- 1.2.1 Are any corrections required to the name, address or characteristics of the school/campus?

No

1.2.2 Did the school offer an 18-month foundation program? No

2. Validation of 2024 Census Data

2.1 Summary of Changes

- 2.1.0 Were errors found in the original Census data submission? No
- 2.2.1 Verify the accuracy of the reported student ages (as at 1 July 2024) and year levels by conducting a random sample review of about 20 per cent of all students reported by that location on Census Day.

Validation of the accuracy of reported student age and year levels focussed on Students on a Visa, Indigenous students, ^{6 47E(d)} Foundation students and ^{6 47E(d)} Year 1^{S 47E(d)} which represents 20% coverage of the total population. This process involved cross-checking the total number of student ages and year levels as reported in the 2024 Census to the school student listing.

For the above sample, student ages and year levels were agreed to student base documentation (such as birth certificates or enrolment forms).

No errors were found in student ages and year levels.

3 Contractor Comments and School FeedbackSchool record keeping and administrative practices

3.1.1 Based on your observations, what is your opinion of the school's record keeping and administrative practices?



• If electronic based/system based, please name the software used - Compass and Funnel.

Record Keeping Practices	s 47E(d)
--------------------------	----------

3.2 School Feedback

s 47E(d)

s 47E(d), s 47G(1)(a)

2024 Census Post Enumeration School Report

School Name:	St Michael's Primary School		
Suburb and State:	Kaleen, ACT		
AGEID:	2913		
Visit Date:	17 February 2025		
Contractor Name / Organisation:	s 47F(1) / BellchambersBarrett		
Dates of Census Reference Period:	17 June to 2 August 2024		

1. General Information

- 1.1 Detail assistance provided at the Census PE visit and list the recovers reviews
- 1.1.1 Please list all the school staff who assisted with the Census PE visit.

	Staff Member Full Name	Email Address	Position/Role
s 47F(1)			'

- 1.2 Validate the name, address and/or characteristics of the school/campus listed on the 'All Census Details' report
- 1.2.1 Are any corrections required to the name, address or characteristics of the school/campus?

No

1.2.2 Please write the corrections to the name, address or characteristics of the school/campus:

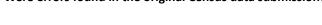
No corrections are required to the name, address or characteristics of the school/campus.

1.2.3 Did the school offer an 18-month foundation program? No

2. Validation of 2024 Census Data

2.1 Summary of Changes

2.1.0 Were errors found in the original Census data submission? No



Validation of the accuracy of reported student age and year levels focussed on Students on a Visa, Indigenous students and a random selection of Students with a Disability that represented 20% coverage of the total population. This process involved cross-checking the total number of student ages and year levels as reported in the 2023 Census to the school student listing.

For the above sample, student ages and year levels were agreed to student base documentation (such as birth certificates or enrolment forms).

No errors were found in student ages and year levels.

3 Contractor Comments and School FeedbackSchool record keeping and administrative practices

3.1.1 Based on your observations, what is your opinion of the school's record keeping and administrative practices?

Type of records kept	s 47E(d)
If electronic based/system b	pased, please name the software used — s47E(d), s47G(1)(a) and
Record Keeping Practices	s 47E(d), s 47

3.2 School Feedback

s 47E(d)

s 47E(d), s 47G(1)(a)



Australian Government Department of Education

2024 Census Post Enumeration Exercise School Declaration

	Original Census Details		Adjustments		Revised Census Details	
	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent	Headcount	Full Time Equivalent
Total Students	173	173	_	-	173	173
Indigenous Students	s 47F(1), s 47E(d), s	47G(1)(a)			
Students with Disability						
QDTP						
Supplementary						
Substantial						
Extensive						
Overseas Students with Disability						
Students on Visas						
Overseas Students						
Boarding Students						
Indigenous Boarders						
Distance Education						
Indigenous Distance Education						
is declaration does not constitute agre- tiool is acknowledging that BellChambriew, including the amendments outling IChambers Barrett will submit a report department will consider the amend ough the Approved Authority, of its di ecision to vary Census details for a sci-	ned above. rt to the departi Iments outlined ecision.	ment outlining in the report	the changes a and will notify	nd reasons fo the school via	those changes an outcome le	s. tter,
ool is acknowledging that BellChamberiew, including the amendments outling IChambers Barrett will submit a report of the Amender ough the Approved Authority, of its decision to vary Census details for a sc	ned above. rt to the departi Iments outlined ecision.	ment outlining in the report	the changes a and will notify cess and time	nd reasons fo the school via	r those changes an outcome le ing an appeal v	s. tter,
ool is acknowledging that BellChambriew, including the amendments outling the amendments outling like and the submit a report of the amend ough the Approved Authority, of its decision to vary Census details for a scallined in the outcome letter.	ned above. rt to the departi Iments outlined ecision.	ment outlining in the report	the changes a and will notify cess and time on Behalf of Be	nd reasons for the school via	r those changes an outcome le ing an appeal v	s. tter,
ool is acknowledging that BellChambriew, including the amendments outling Ichambers Barrett will submit a report department will consider the amendments ough the Approved Authority, of its decision to vary Census details for a scalined in the outcome letter. Igned on behalf of D13 - St Michael's Primary School	ned above. rt to the departi Iments outlined ecision. hool can be app	ment outlining in the report a realed. The pro	the changes a and will notify cess and time on Behalf of Be	nd reasons for the school via	r those changes an outcome le ing an appeal v	s. tter,
ool is acknowledging that BellChambriew, including the amendments outling the amendments outling the amendments outling the amendments are possible department will consider the amendment that amendment the Approved Authority, of its decision to vary Census details for a scalined in the outcome letter. Indeed on behalf of D13 - St Michael's Primary School at A7F(1)	ned above. rt to the departi Iments outlined ecision. hool can be app	ment outlining in the report a realed. The pro	the changes a and will notify cess and time on Behalf of Be	and reasons for the school via frame for seek IIChambers Ba	r those changes an outcome le ing an appeal v	s. tter,

 $\begin{array}{lll} \text{From:} & & \text{s 47F(1)} \\ \text{To:} & & \text{s 22(1)} \\ \text{Cc:} & & \text{s 47F(1)} \\ \end{array}$

Subject: CECG Functional Impact Checklist

Date: Thursday, 12 June 2025 12:06:26 PM

Attachments: image613245.png

image613245.png Functional Impact checklist November 2024.docx

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Hi s 22(1)

Attached is CECG's Functional Impact Checklist.

Kind regards s 47F(1)

PO Box 3317 | 55 Franklin Street, Manuka ACT 2603

We acknowledge and pay respect to the traditional custodians past, present and future of the Gundungurra, Ngarigo, Ngunnawal, Wiradjuri and Yuin peoples who long before us lived, loved and raised their children on these lands. We also acknowledge all Aboriginal and Torres Strait Islander families in our community and acknowledge their deep physical and spiritual connections to the land, sea and water. Click here to view our email disclaimer.

<u>Click here</u> to access details about the 2025 Jubilee Year: Pilgrims of Hope

Functional Impact Checklist (based on teacher observation) Student: Date: Observer/Teacher: Current age of student: Frequency (How often?) Do you notice difficulties in: Curriculum/Assessment of the of the time time Planning, prioritising and executing tasks Concentrating on/attending to set learning tasks Following multi-step instructions Engaging in learning opportunities Completing tasks in the expected timeframe (Specify if difficulty is isolated to routine/familiar/or novel tasks) Demonstrating knowledge/skills/understanding during class Retaining information/concepts previously taught Performance in a specific area/s of learning (reading/ maths/ writing) compared to general academic performance Communication difficulties of the Participation in discussions with teachers, staff and/or peers Understanding instructions, conversations and/or directions without repetition (non-verbal and verbal) Asking for needs/wants to be met Recounting/retelling stories and/or information Expression (written/verbal/non-verbal) using a broad range of Understanding of literal interpretations/contextual talk/sarcasm Use and understanding of key terminology and vocabulary needed for subject areas difficulties of the Environmental of the of the observed Accessing school/community/resources/recreational activities/sports Managing flexible/changed learning environments or key personnel Sensitivity to sensory input (e.g., noise, light or touch) Processing visual and auditory information in main classroom Most difficulties of the Movement/Motor of the Mobility and positioning around school and playground Navigating familiar/unfamiliar places independently Engaging with motor (fine/gross) tasks Getting up from a seated position Sustaining a seated position on chair/floor Maintaining stamina/energy level when required to exert physical effort

Personal Care	No difficulties observed	Some of the time	Most of the time	All of the time
Personal care/grooming				
Eating at appropriate times, without extra prompting/support				
Toileting without support				
Safety	No difficulties observed	Some of the time	Most of the time	All of the time
Reasoning cause and effect in situations of personal safety and/or the safety of others.				
Making safe/appropriate decisions				
Engaging in behaviours that may pose risk to self and others				
Social and Emotional	No difficulties observed	Some of the time	Most of the time	All of the time
Initiating and responding to communication (familiar/unfamiliar people)				
Engagement with peers during class and break times				
Making and keeping friends				
Relationships with peers/siblings/family/staff				
Engagement in social events/sports/community				
Identifying and responding appropriately to own and other's emotional states				
Using age-appropriate verbal communication to express their own emotional state and/or others				
Vulnerability to the influence of others				
Managing conflict and/or perceived negative criticism, comments or feedback				
Behaviours impacting social relationships and/or academic engagement				
(e.g.impulsive/aggressive/disruptive/offensive/rigid)				
Ability to self-regulate when distressed				

Notes: Please use this section to include information about any areas of concern or difficulty that are not captured above. Recent assessment results e.g., InitiaLit Progress Monitoring, Cumulative Review, DIBELS, PAT-R, PAT-S, PAT-M can also be included in this section. A writing sample could also be attached.

 From:
 \$ 47F(1)

 To:
 \$ 47F(1)

 Cc:
 \$ 22(1)

Subject: Post Enumeration Follow up visits - SFX College, Florey, ACT

Date: Monday, 21 July 2025 3:12:17 PM

Attachments: image149448.png

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Good afternoon^s 47F(1) and s 47F(1)

I hope that you both enjoyed your time away over the school holidays.

s 22(1)

Australian Government Department

of Education, has emailed today to confirm that all parties are comfortable and ready for \$\frac{22(1)}{22(1)}\$ and \$\frac{2}{22(1)}\$ to finalise the review of NCCD evidence at SFX next Monday and Tuesday.

has suggested a Teams meeting on this Thursday at 2pm, to touch base and set expectations. I have copied s 22(1) and s 22(1) into this email.

Could you please confirm whether or not you are both available to meet via Teams on Thursday afternoon.

Kind regards

s 47F(1)

s 47F(1)

PO Box 3317 | 55 Franklin Street, Manuka ACT 2603

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We acknowledge and pay respect to the traditional custodians past, present and future of the Gundungurra, Ngarigo, Ngunnawal, Wiradjuri and Yuin peoples who long before us lived, loved and raised their children on these lands. We also acknowledge all Aboriginal and Torres Strait Islander families in our community and acknowledge their deep physical and spiritual connections to the land, sea and water. Click here to view our email disclaimer.

<u>Click here</u> to access details about the 2025 Jubilee Year: Pilgrims of Hope

From: \$ 47F(1) To: \$ 22(1)

Cc: \$ 47F(1) ; Education - Schools Post Enumeration; \$ 47F(1)

Subject: Re: 2024 Census PE: St Francis Xavier - Florey [SEC=OFFICIAL]

Date: Friday, 23 May 2025 9:05:27 AM

Attachments: image001.jpg image799133.png

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

Good morning^{s 22(1)}

Thanks for this clarification on \$ 47E(d)

This will be helpful in our work with the school team.

We are very grateful for your consideration around the remaining audit process.

I have passed the news on to the S 47F(1) and and safetime to prepare.

We look forward to meeting with you on Monday to plan our June NCEC meeting. Thanks again for your understanding and support.

Warm regards s 47F(1)

s47F(1)

PO Box 3317 | 55 Franklin Street, Manuka ACT 2603

?

We acknowledge and pay respect to the traditional custodians past, present and future of the Gundungurra, Ngarigo, Ngunnawal, Wiradjuri and Yuin peoples who long before us lived, loved and raised their children on these lands. We also acknowledge all Aboriginal and Torres Strait Islander families in our community and acknowledge their deep physical and spiritual connections to the land, sea and water. Click here to view our email disclaimer.

Click here to access details about the 2025 Jubilee Year: Pilgrims of Hope

From: S 22(1)

Sent: Thursday, May 22, 2025 6:08 pm

To: s 47F(1) Cc: s 47F(1)

Education - Schools Post

Enumeration S 47E(d)

Subject: 2024 Census PE: St Francis Xavier - Florey [SEC=OFFICIAL]

This Message Is From an External Sender

Do not click any link or open attachments unless you can confirm the sender.

Report Suspicious

His 47F(1)

Thanks for the discussion earlier today. In speaking with McGrathNicol this afternoon, they confirmed that the s 47F(1), s 47G(1)(a), s 47E(d) s 47E(d), s 47E(d),

Regarding the timeframe for completing the Census PE review, the team and I have agreed that the fairest solution is that the department finalise the review of the remaining NCCD students at date that causes the least stress for the school.

Kind regards

s22(1)

s 22(1)

Australian Government Department of Education Working on Ngunnawal Country
Phones 22(1)

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The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

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From: **Education - Schools Post Enumeration**

s 47G(1)(a) s 47F(1) Education - Schools Post Enumeration ;s 47F(1) To:

Cc:

Subject: 2024 Non-Government Schools Census Post Enumeration AGEID 29043

Date: Tuesday, 15 April 2025 3:58:00 PM

CACAG (89199) - Uncompleted Census PE 2024 review.pdf Attachments:

2024 Census post-enumeration exercise schools guide.pdf

Dear Approved Authority

Please see attached correspondence in relation to the 2024 Census Post Enumeration Exercise from s 22(1)

Kind regards, s 22(1)

> Funding and Data Collection Division Australian Government Department of Education education.gov.au



s22(1)

s 47E(d)

Catholic Archdiocese of Canberra and Goulburn Education Limited s 47G(1)(a)

Dear Approved Authority

2024 Non-Government Schools Census Post Enumeration Exercise (Census PE)

I am writing to advise that s 47G(1)(a) will need to return to St Francis Xavier College (AEGID: 2903) to complete the 2024 Census PE exercise.

The Department of Education (the Department) recently learned that s 47G(1)(a) s 47G(1)(a)

The Australian National Audit Office (ANAO) requires the Department to extrapolate Census PE adjustments to a national level for them to have assurance over our Census PE sampling methodology. This requires that the review of NCCD evidence is consistent across the sample of schools selected for the 2024 Census PE exercise.

I have attached a copy of the 2024 Census PE Schools Guide, which explains the requirement in more detail on page 8.

Next Steps

s 47G(1)(a)

will reach out to St Francis Xavier at the start of the new school term. The school will be given the choice of either continuing the review onsite, or alternatively online via a Microsoft Teams videoconference call.

OFFICIAL

I apologize for this inconvenience. All efforts will be made s 47G(1)(a) to accommodate the school and to ensure completion of the review as efficiently and quickly as possible. If you have any concerns, please contact s 47E(d)

Yours sincerely s 22(1)

15 April 2025

From: Education - Schools Post Enumeration

To: s 47F(1)

Cc: Education - Schools Post Enumeration

Subject: RE: 2024 Non-Government Schools Census Post Enumeration AGEID 29043 [SEC=OFFICIAL]

Date: Wednesday, 14 May 2025 10:07:00 AM

image002.jpg image003.png

His 47F(1)

Attachments:

Thank you for reaching out. Unfortunately, July is the latest month in which the Census PE review at St Francis Xavier College Florey can be completed $\frac{47G(1)(a)}{3}$ s $\frac{47G(1)(a)}{3}$

I appreciate (and apologise) that this will be an inconvenience. 47G(1)(a) 47G(1)(a)

We will definitely inform our contractors to liaise directly with the Catholic Education Office rather than the school when arranging dates for future Census PE reviews.

Kind regards

s 22(1)

Australian Government Department of Education Working on Ngunnawal Country Phone S 22(1)

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The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

From: \$ 47F(1)

Sent: Wednesday, 14 May 2025 9:32 AM

To: Education - Schools Post Enumeration **S** 47E(d)

Subject: FW: 2024 Non-Government Schools Census Post Enumeration AGEID 29043 [SEC=OFFICIAL]

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Dear S 22(1) and team

On behalf of \$ 47F(1)

s 47F(1) we thank you for your continued support of our Catholic schools in the Archdiocese of Canberra & Goulburn. We greatly value the post enumeration audit process and are committed to the responsible management of the government funding we receive.

We have received the attached request from the Department to revisit St Francis Xavier College Florey (AGEID 29043) to review all NCCD records. s 47G(1)(a), s 47E(d)

While we

fully accept and understand this process, we propose rescheduling the visit to September. St Francis Xavier College has over 1,200 enrolments, s 47E(d), s 47G(1)(a)

s 47G(1)(a), s 47E(d)

We also request that in future, all third-party agencies coordinate directly with the Catholic Education Office rather than the school when arranging dates for the post enumeration audits. Given the level of support provided by office staff on census, attendance, and NCCD data, this will result in better coordination of timings and required documents.

```
For any questions, please contact $ 47F(1) 
s 47F(1) or $ 47F(1) 
s 47F(1)
```

in the first instance.

I look forward to your response.

Kind regards

s 47F(1)

From: Education - Schools Post Enumeration <\$ 47E(d)

Sent: Tuesday, 6 May 2025 3:44 PM

To:s 47F(1)

Cc: Census \$ 47G(1)(a) >; \$ 47F(1)

Subject: RE: 2024 Non-Government Schools Census Post Enumeration AGEID 29043 [SEC=OFFICIAL]

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 $Hi^{s} 47F(1)$.

The contractor is telling me they spoke to 47F(1) to finish the review in June and July.

and provided s47F(1) with options

Can you let me know if there is still an issue?

Again, apologies for the inconvenience.

```
Thanks s 22(1)
```

Funding and Data Collection

Australian Government Department of Education

Phone \$ 22(1)

```
From: S 47F(1)
Sent: Tuesday, 6 May 2025 2:03 PM
To: Education - Schools Post Enumeration <S 47E(d)
Cc: Census S 47G(1)(a) >; S 47F(1)
S 47F(1)
```

Subject: FW: 2024 Non-Government Schools Census Post Enumeration AGEID 29043 [SEC=OFFICIAL]

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Dears 22(1) and team,

With reference to the additional visit to complete the post enumeration audit for St Francis Xavier College Florey, ACT (AGEID 29043), we wanted to check if this visit can be postponed until June.

```
St Francis Xavier College has over 1,200 enrolments with \frac{47G(1)(a)}{47G(1)(a)} s \frac{47E(d)}{47G(1)(a)}
```

Given the work involved to organise for this visit and also because our NCCD manager is away until end of May, we would greatly appreciate if this visit can be postponed.

We don't have the direct contact of $\frac{47G(1)(a)}{a}$, so if you could please share with us the details we can liaise directly.

Look forward to your response.

```
Regards, s 47F(1)
```

s47F(1)

PO Box 3317 | 55 Franklin Street, Manuka ACT 2603

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We acknowledge and pay respect to the traditional custodians past, present and future of the Gundungurra, Ngarigo, Ngunnawal, Wiradjuri and Yuin peoples who long before us lived, loved and raised their children on these lands. We also acknowledge all Aboriginal and Torres Strait Islander families in our community and acknowledge their deep physical and spiritual connections to the land, sea and water. Click here to view our email disclaimer.

Click here to access details about the 2025 Jubilee Year: Pilgrims of Hope

From: Education - Schools Post Enumeration \$ 47E(d)

Sent: Tuesday, 15 April 2025 3:58 PM

To:s 47G(1)(a) >;s 47F(1)

s 47F(1)

Cc: Education - Schools Post Enumeration <\$ 47E(d)

Subject: 2024 Non-Government Schools Census Post Enumeration AGEID 29043 [SEC=OFFICIAL]

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Dear Approved Authority

Please see attached correspondence in relation to the 2024 Census Post Enumeration Exercise from s 22(1)

Kind regards,

s22(1)

Funding and Data Collection Division Australian Government Department of Education education.gov.au

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```
s 22(1)
   From:
   To:
   Cc:
                    RE: NCCD and Visa data [SEC=OFFICIAL]
   Subject:
                    Thursday, 19 December 2024 5:03:33 PM
   Date:
   Attachments:
                    2024 PE figures for Visa, NCCD, s 47G(1)(a).xlsx
                    image001.ipg
   Hi<sup>s 22(1)</sup> and S 22(1),
   Please find the Visa and NCCD figures for the schools in the 47G(1)(a)
                                                                                                  PΕ
   If you have any questions relating to this, please let me know.
   (I am working up to the Christmas shutdown, but will be away for the first half of January)
   Kind regards,
   Ben
s 22(1)
   Funding and Data Collection Division
   Australian Government Department of Education
   Phones 22(1)
                      | Emails 22(1)
   From: $ 22(1)
   Sent: Thursday, 19 December 2024 9:24 AM
  To: $ 22(1)
   Subject: RE: NCCD and Visa data [SEC=OFFICIAL]
   Hi<sup>s 22(1)</sup>
   We have the student enrolment extract we need for this, and will have the NCCD and
   Visa numbers to you later today.
   Kind regards,
s 22(1)
   From: $ 22(1)
   Sent: Wednesday, 18 December 2024 4:20 PM
   To: s 22(1)
   Cc: $ 22(1)
   Subject: RE: NCCD and Visa data [SEC=OFFICIAL]
   Hi<sup>s 22(1)</sup> – can you please advise of expected timeframe for this?
   Thanks
   From: $ 22(1)
   Sent: Monday, 9 December 2024 10:32 AM
   To: S 22(1)
   Cc:
   Subject: NCCD and Visa data [SEC=OFFICIAL]
   Good Morning<sup>s 22(1)</sup>,
   As discussed earlier today, could you please pull NCCD and Visa data for each of
  s 47G(1)(a)
                             allocated schools for PE 2024, and send me the final numbers
```

upon completion.

You can access all the school's selected for PE via the attached school's list. Please let me know if you have any issues

Kind regards, s 22(1)

Australian Government Department of Education Working on Ngunnawal Country Phone 1800 677 027

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School AGEID School Name School Type Sector State Contractor On Visa Headcount QDTP Headcount Supp Headcount Subst Headcount Ext Headcount Total Student Headcount S 22(1)

S 22(1)	Regular School	Catholic	ACT	BeliChambers	s 47E(d), s 47G(1)(a)	326
S 22(1)	Regular School	Catholic	ACT	BellChambers	s 47F(1), s 47E(d), s 47G(1)(a)	173

s 22(1)

From: \$ 47F(1) \$ 22(1) \$ \$ 47F(1)

To: s 22(1) s 4/F(1)

Subject: Re: Post Enumeration Follow up visits - SFX College, Florey, ACT [SEC=OFFICIAL]

Date: Friday, 25 July 2025 8:13:43 AM

Attachments: <u>image007.png</u>

image008.png image009.png image010.png image011.png image012.png image013.png image284540.png

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His 22(1)

Thank you for your help.

Kind regards

s 47F(1)

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?

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Click here to access details about the 2025 Jubilee Year: Pilgrims of Hope

From: S 22(1)

Sent: Thursday, 24 July 2025 5:27 PM

To:S 47F(1) S 22(1)

s 22(1) ;s 47F(1)

s 47F(1)

Subject: RE: Post Enumeration Follow up visits - SFX College, Florey, ACT [SEC=OFFICIAL]

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His 47F(1)

Thank you. Here is a list of students already checked. s 22(1)

s 47F(1)

```
s 22(1)
```

Funding and Data Collection

Australian Government Department of Education

Phone S 22(1)

```
From: $ 47F(1)

Sent: Thursday, 24 July 2025 3:51 PM

To: $ 22(1) $ 47F(1)
```

Cc: \$ 22(1)

Subject: Re: Post Enumeration Follow up visits - SFX College, Florey, ACT [SEC=OFFICIAL]

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Hi ^{s 22(1)}

Thank you for this information.

Are you able to send me the de-identified list of students already checked (external reference numbers). If so, I will be able to have a list ready for you on Monday that excludes those already reviewed.

Kind regards

We acknowledge and pay respect to the traditional custodians past, present and future of the Gundungurra, Ngarigo, Ngunnawal, Wiradjuri and Yuin peoples who long before us lived, loved and raised their children on these lands. We also acknowledge all Aboriginal and Torres Strait Islander families in our community and acknowledge their deep physical and spiritual connections to the land, sea and water.

Click here to view our email disclaimer.

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From: \$ 22(1)

Sent: Thursday, 24 July 2025 2:43 PM

To: \$47F(1)

s 47F(1)

Cc: \$ 22(1)

Subject: RE: Post Enumeration Follow up visits - SFX College, Florey, ACT [SEC=OFFICIAL]

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Hi all – thanks for meeting with us earlier. s 47E(d), s 47G(1)(a) s 47G(1)(a), s 47E(d)

Look forward to meeting with you on Monday.

s22(1)

From: \$ 47F(1)

Sent: Monday, 21 July 2025 3:55 PM

To:s 47F(1)

Cc: S 22(1)

Subject: Re: Post Enumeration Follow up visits - SFX College, Florey, ACT

Some people who received this message don't often get email from amber.rebecca@sfx.act.edu.au. Learn why this is important

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His 47F(1)

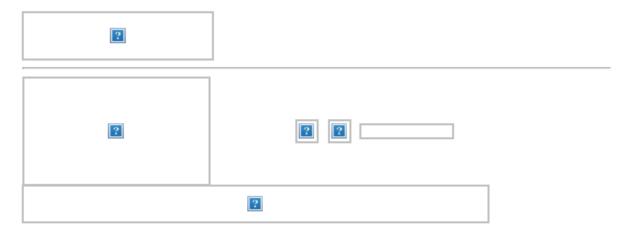
Thanks for your email, yes, \$47F(1) and I are both available Thursday at 2pm.

Please send us a link when you're able to.

Thank you, \$ 47F(1)

s 47F(1)

St Francis Xavier College 02 6258 1055 Barnard Circuit, Florey ACT 2615



From: \$ 47F(1)

Sent: Monday, July 21, 2025 3:11 PM

To: \$47F(1)

Cc: \$ 22(1)

Subject: Post Enumeration Follow up visits - SFX College, Florey, ACT

Good afternoon \$ 47F(1) and \$ 47F(1)

I hope that you both enjoyed your time away over the school holidays.

s 22(1) , Australian Government Department of Education, has emailed today to confirm that all parties are comfortable and ready for s 22(1) to finalise the review of NCCD evidence at SFX next Monday and Tuesday.

has suggested a Teams meeting on this Thursday at 2pm, to touch base and set expectations. I have copied $^{522(1)}$ and 5 $^{22(1)}$ into this email.

Could you please confirm whether or not you are both available to meet via Teams on Thursday afternoon.

Kind regards

PO Box 3317 55 Franklin Street, Manuka ACT 2603

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From: \$ 47F(1) To: \$ 22(1)

Cc: s 22(1) ; s 47F(1)

Subject: Re: SFX census PE review [SEC=OFFICIAL]
Date: Monday, 21 July 2025 3:00:53 PM

Attachments: image002.png

image003.jpg image707868.png

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Hi s 22(1)

Could we please make the meeting at 2pm?

Kind regards

s 47F(1)

PO Box 3317 | 55 Franklin Street, Manuka ACT 2603

?

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From: \$ 22(1)

Sent: Monday, 21 July 2025 2:17 PM

To: s 47F(1)

Cc: \$ 22(1) \$ 47F(1)

Subject: RE: SFX census PE review [SEC=OFFICIAL]

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Fabulous, does Thursday 24th work? If so, I am free until 3pm.

From: \$ 47F(1)

Sent: Monday, 21 July 2025 1:59 PM

To:S 22(1) S 47F(1)

s 47F(1)

Cc: \$ 22(1) >; \$ 47F(1)

Subject: Re: SFX census PE review [SEC=OFFICIAL]

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Good afternoon s 22(1)

Thank you for your email.

The team at SFX have been busily preparing for your visit next week to finalise the review of NCCD evidence.

I think that \$ 47F(1) and \$ 47F(1) would welcome a pre-visit meeting to set expectations.

Please suggest some times that would work for you, and I can then contact the team at SFX and we can make a plan.

Kind regards

s47F(1)

PO Box 3317 | 55 Franklin Street, Manuka ACT 2603



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From: S 22(1)

Sent: Monday, July 21, 2025 12:33 PM

To: s 47F(1)

Cc: s 22(1)

Subject: SFX census PE review [SEC=OFFICIAL]

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Report Suspicious

Good afternoon \$ 47F(1) and \$ 47F(1), I hope you are both well.

Just checking in to confirm that all parties are comfortable and ready for \$ 22(1) and *22(1) to finalise the review of NCCD evidence next Monday and Tuesday?

If so, maybe we can have a pre-meeting via Teams later this week to set expectations.

Thanks in advance

s22(1)

Australian Government Department of Education Working on Ngunnawal Country

Phone S 22(1)

Website | LinkedIn | Instagram | Facebook | X | Newsroom



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