



2025 Review of the **Disability Standards for Education**

Frequently Asked Questions

About the Disability Standards for Education 2005

What are the Disability Standards for Education?

The [Disability Standards for Education 2005](#) help to make sure students with disability can access and participate in education and training on the same basis as students without disability.

Where can I learn more about the Standards?

You can view [this animation](#) to see how the Standards work in schools. There are other resources that explain the Standards available [here](#).

What is the purpose of the review?

The 2025 Review of the Disability Standards for Education is considering whether the Standards are doing their job, and if not, how they can be improved. To do this, the Review will consider:

1. Whether further action is needed to increase knowledge and support effective implementation of the Standards.
2. Appropriate mechanisms to clarify the requirements around consultation, issues resolution and complaints handling in the Standards.
3. Ensuring the Standards provide appropriate clarity about the responsibility of authorities and organisations involved in developing and accrediting curricula, training packages or courses to meet the needs of students with disability.

You can learn more about the topics of the 2025 Review in the Discussion Paper at www.education.gov.au/dsereview2025.

Why is the Australian Government undertaking a review now?

The law says the Standards must be reviewed every 5 years.

Is this review connected to the review of the *Disability Discrimination Act 1992*?

The Review of the Disability Standards for Education 2005 is separate and focuses on different issues from those being considered by the review of the *Disability Discrimination Act 1992*.

Where can I find information on the last review?

The last review was held in 2020. The 2020 Review said that some parts of the Standards need to be changed and that more people need to know about and understand the Standards. It also said that more should be done to make sure the Standards are followed.

Recommendations were made to:

1. Empower and support students with disability and their families
2. Strengthen the knowledge and capability of educators and providers
3. Embed accountability for the Standards throughout the education system

Read the review summary report [here](#).

Read the implementation report [here](#).

About the Consultation Process

How can I have my say?

There are a range of ways for you to have your say. You can:

- Complete an [online survey](#)
- Make a [submission](#), either written, audio or video in response to the discussion paper
- Contribute to an [Ideas Wall](#)

You can also

- Register for an [online engagement event](#)

Find out more at www.education.gov.au/dsereview2025.

How long will consultations be open?

Consultations open on Friday 26 September 2025

Consultations close Friday 21 November 2025.

Online engagement events will occur on specific dates during the consultation period.

What is an Ideas Wall?

The Ideas Wall is a way for you to share your feedback when it suits you during the consultation period. You will be able to contribute shorter details about your experiences with the Standards.

Participation in the Ideas Wall is completely voluntary, and all feedback is provided anonymously. If you choose to contribute to the Ideas Wall, we encourage you not to include any personal information (either your own or someone else's) in any responses you submit.

Feedback can be added during the consultation period from 26 September to 21 November.

What will I need to participate in an online event?

To join an online event, you will generally need access to a high-speed internet connection on your computer, tablet or smartphone.

For events that take place over a Teams or Zoom video conference, you will have the option to join by video or phone. If you join by phone, you won't need high speed internet.

If you join by video, you will need to make sure your computer or device has a camera and microphone (most computers, tablets and phones have these built in). You will be able to join the video conference on your internet browser, but you may be directed to download a 'plug-in' to make this work on your computer. If you are using a smartphone or tablet, you can download the Teams or Zoom app. Please be aware that video conferences can use a lot of data, so it's best to use a Wi-Fi connection if you can.

Will there also be face to face events?

The Consultation Team will be visiting a number of regional locations across Australia. These events will make sure that we hear from First Nations people with disability and their communities, young people with disability, families and educators.

If you would like to express your interest in participating in these sessions, please contact engage@thesocialdeck.com.

Will the events be accessible?

Yes. Events will be accessible for all participants. This includes:

- Auslan captioning, where requested
- Captioning
- The availability of materials in a range of formats, such as Easy Read and plain English summaries, before events to give you time to prepare.

We encourage you to take breaks as needed during sessions and prioritise your wellbeing.

If you have concerns about accessibility or think we have missed something that will help you or someone else get involved, please contact engage@thesocialdeck.com.

Will I get more information before an event?

When you register for an online event, you will receive an email with details about how to join and the links to relevant documents. You will also receive a reminder email shortly before the event.

How will you ensure my privacy if I take part in the consultations?

Personal information collected by the Department of Education is protected by law, including the Australian Privacy Principles (APPs) set out in Schedule 1 of the [Privacy Act 1988](#) (Privacy Act). Personal information is information or an opinion about an identified individual or individual who is reasonably identifiable. Personal information includes an individual's name and contact details.

For information specific to the 2025 Review Consultations, please read the [Privacy Notice](#).

For further information on how your feedback will be treated, visit the [Terms and Conditions for public consultations](#) page of the Australian Government Department of Education's website.

How will the information given during consultations be used?

Information from the consultations will go into a report about the views and ideas of current, former and prospective students with disability, their families and carers, educators, advocates and others who have their say during the Review.

Your specific comments will not be attributed to you, and you won't be identified in the report unless you give your explicit permission.

The Australian Government Department of Education will use this information to advise governments if the Standards have been doing what they are supposed to and to recommend any changes that need to be made.