

Literacy and Numeracy Test for Initial Teacher Education (LANTITE) Data Snapshot 2016 to 2025



Among candidates who registered in 2022, **98.2 per cent** met the **literacy** standard by their fourth year of registration (2025)



Among candidates who registered in 2022, **98.5 per cent** met the **numeracy** standard by their fourth year of registration (2025)

LANTITE Policy Overview

Strong personal literacy and numeracy skills form an essential part of the attributes and skills needed to be effective in the classroom.

Since 2011, initial teacher education (ITE) students in accredited Australian ITE courses have been required to demonstrate personal literacy and numeracy skills broadly equivalent to the top 30 per cent of the adult population.

Since 2016, the LANTITE has been used as the nationally consistent mechanism to demonstrate that ITE students have achieved this standard. There are two components, a literacy test and a numeracy test.

Higher education providers play a critical role in supporting their students to meet the LANTITE standard.

Over the past nine years, Education Ministers have introduced several key amendments to the LANTITE policy to improve accessibility and support student success:

- From 2023: Prospective ITE students are permitted to sit the LANTITE prior to commencing their studies.
- From 2024: ITE students are expected to attempt the LANTITE before the end of their first year of study.
- From 2025: Test attempt limits have been removed, allowing candidates greater flexibility to improve their literacy and numeracy skills over time.

The Australian Government publishes annual LANTITE data on its [website](https://www.education.gov.au/teaching-and-school-leadership/literacy-and-numeracy-test-initial-teacher-education), detailing the number of ITE students who meet the test standard each year

www.education.gov.au/teaching-and-school-leadership/literacy-and-numeracy-test-initial-teacher-education.

Data Snapshot

Between 2016 and 2025:

- 205,558 unique candidates participated in one or more components of the test.
- On average, 89.2% met the literacy test standard and 91.2% met the numeracy test standard, on their first attempt.
- First Nations candidates met the standard in both the literacy and numeracy tests at similar rates to non-Indigenous candidates.
- Candidates whose first language is other than English had lower pass rates at literacy, but similar pass rates for numeracy to candidates that speak English as a first language.

Tables 1 to 6: Percentage of candidates who meet the LANTITE standard on their **first attempt**, disaggregated by key demographic characteristics.

