

# 2025 Review of theDisability Standards for Education

## Information sheet – About the review and consultations

The Australian Government is reviewing the Disability Standards for Education 2005 (the Standards). The law says the Standards must be reviewed every 5 years.

### What are the Standards?

The Standards help to make sure students with disability can access and participate in education and training on the same basis as students without disability.

They outline what education providers must do to comply with the *Disability Discrimination Act 1992* (the Act).

### What the 2025 review will cover

The review asks whether the Standards are doing their job, and if not, how they can be improved.

The 2025 review will focus on 3 topics:

* **Effective implementation of the Standards**: This means how well the Standards are used and followed.
* **Inclusive decision-making**: This means how well students, their families and carers are supported to be involved in decisions impacting them.
* **Clear responsibilities for assessment authorities and course developers**: This means having clear guidance so students with disability can access and participate in assessments and workplace learning on the same basis as students without disability.

Some of the areas the review is looking at build on recommendations from the Disability Royal Commission. There are also changes being considered in the review of the Act. Consultations for the review of the Act are happening separately.

## How to have your say

Visit the [Disability Standards for Education consultation page](https://www.education.gov.au/disability-standards-education-2005/consultations-2025-review) to find out how to share your ideas.

There are lots of different ways to have your say.

* Complete an online survey or send us a submission
* Contribute to the Ideas Wall
* Take part in an online workshop. There are workshops for students, and for parents, carers, educators and other stakeholders.

### Who we want to hear from

We want to hear from different groups of people about the Standards. This will help us to better understand how they’re working and how they can be improved. We want to hear from:

* current and recent students with disability
* parents and carers of students with disability
* people who support students with disability and their families, like support staff, youth workers, allied health professionals and social workers
* educators and education providers, including kindergartens and preschools, schools, Registered Training Organisations, TAFEs and universities
* disability peak and advocacy organisations
* education peak bodies and associations
* government and regulators
* unions and other stakeholders

People from all communities and backgrounds are encouraged to participate.

### What we want to know

We want to know if the Standards are working, and how they can be improved. We will ask you about:

#### How well the Standards are followed

* What else could be done to:
	+ increase knowledge about the Standards?
	+ support education providers to meet the Standards?

#### Being included in decisions

* How can students with disability, and their families and carers, be better supported through consultation, issues resolution and complaints handling?
* How can we better provide guidance or requirements for how education providers must consult with students with disability, and their families and carers? This would include when making decisions, handling complaints and resolving issues.

#### Participating in assessments and courses

* How can we make sure students with disability are able to participate in assessments, courses and training on the same basis as students without disability, including:
	+ participating in education activities outside of the classroom like assessments and work placements
	+ ensuring authorities and organisations who develop and accredit curriculum and courses are clear on their responsibilities.

### Contacts

To find out more about the review, visit[www.education.gov.au/dsereview2025](http://www.education.gov.au/dsereview2025).
You can also contact the Department of Education at DisabilityStandardsConsultation@education.gov.au.

If you want to get involved in the review or need help to prepare for or access an event, contact The Social Deck at engage@thesocialdeck.com or phone 0458 228 142.