Summary findings

Review of targeted programs to support people in regional and remote areas to complete Early Childhood Education and Care qualifications

July 2024

ECEC targeted programs review: Summary of findings



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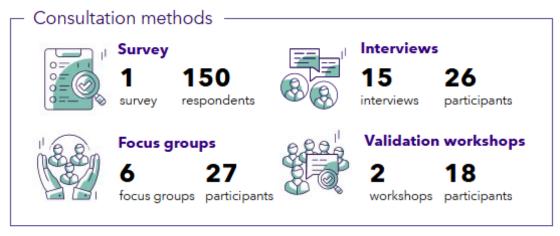
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Targeted programs review: Focus Area 2-1of Shaping Our Future

The Australian Department of Education commissioned Scyne Advisory to conduct a review of programs to support people in **regional and remote areas to enrol in and complete Early Childhood Education and Care (ECEC) qualifications.** This review was a key action under Focus Area 2-1 of *Shaping Our Future: 10-year National Children's Education and Care Workforce Strategy* (September 2021).



Stakeholders consulted -



- ECEC service providers
- Government agencies
- Peak bodies
- Registered Training Organisations
- Unions
- ECEC service staff
- Students of ECEC qualifications

Source: ECEC targeted programs review: Better Practice Case Studies Report

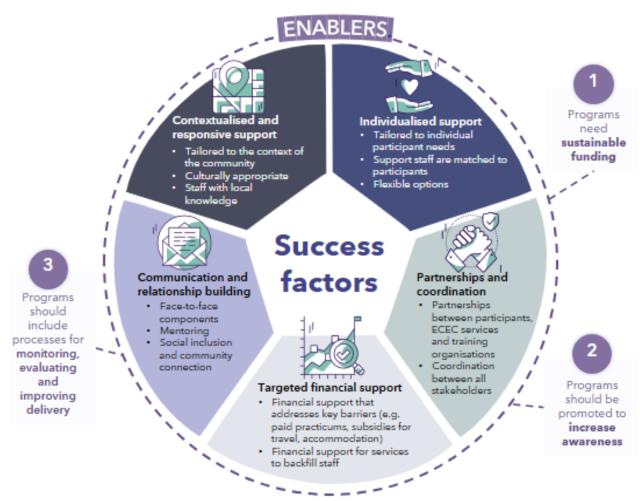
Shaping Our Future, FA2-1: Review and develop targeted programs to support studies and placements for **specified groups*** of potential educators and teachers.

*For this review, the specified group is people in regional and remote areas.



Five key 'success factors' and three 'enablers' for designing better practice programs were identified

The success factors are key to designing effective or 'better practice' programs to support people in regional and remote areas to complete ECEC qualifications. They are underpinned by three 'enablers' which are required to support long-term program delivery and sustainability. The success factors and enablers are based on stakeholder feedback and desktop research.

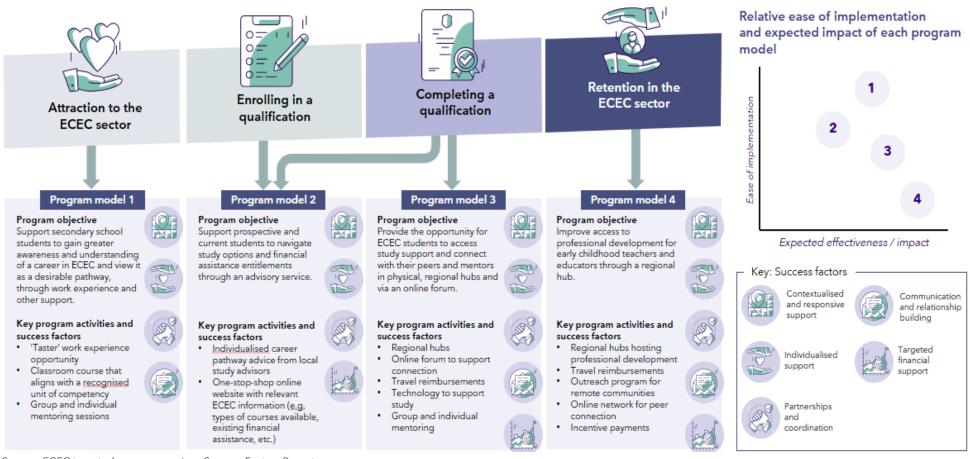


Source: ECEC targeted programs review: Success Factors Report



Four program models were developed to inform future program design

Four stages of an ECEC career were identified based on stakeholder consultation and desktop research. The program models below intend to address the key needs of people in regional and remote areas throughout these career stages. The program models incorporate the success factors, enablers and other elements of better practice programs identified in the research.



Source: ECEC targeted programs review: Success Factors Report