

# Initial Teacher Education Quality Assurance Oversight Board

1 July 2025

## Communiqué

The Initial Teacher Education Quality Assurance Oversight Board (the Board) met in Melbourne on 1 July 2025 for its fifth meeting.

Members were provided with an update on implementation of the [2024-25 workplan](#) for the priority projects:

### **Monitoring implementation of core content into ITE courses**

AERO presented the Board with a further developed proposed methodology and sampling approach for verifying the implementation of core content into ITE courses from 2026 onwards. The Board discussed the approach developed by AERO, including ensuring the methodology will be integrated into the existing ITE architecture to ensure the sector is coordinating effectively and resources are being used efficiently, and ensuring that the administrative burden on ITE providers is minimised. The Board noted that ITE providers are making progress towards meeting the 31 December 2025 deadline for embedding core content. The Board also noted that the core content student survey instrument will be deployed from August 2025.

### **Information Sharing**

The Board noted the development of the draft information request to ITE providers and noted progress in testing secure, efficient data transfer methods. Final arrangements will be confirmed by the final quarter of 2025.

### **ITE Indicators and Dashboard**

The Board noted data for the nationally consistent indicators will be released in the third quarter of 2025 and this data will then be used to populate the dashboard. The dashboard will then be finalised for approval.

### **Cross-Institutional Moderation of TPAs**

The Board noted the completion of the pairwise comparison phase, with over 1,000 judgements

made. Initial analysis confirms reliability in the assessment of “classroom readiness.” The Board will consider final results in September 2025.

### **Streamlining Reporting Requirements**

The Board noted that revised Accreditation Standards and Procedures are being progressed.

The Board also discussed the following items:

### **Stakeholder Engagement**

The Board noted the continued widespread and collaborative stakeholder engagement taking place to deliver on the priority projects and to increase awareness and understanding of the role of the Board, with a particular emphasis on critical stakeholders such as TRAs and ITE providers.

### **The Board’s First Annual Report to Education Ministers and 2025–26 Workplan**

The Board discussed the first draft of its first annual report to Education Ministers, due to be submitted to AESOC by 30 October 2025. The Board also undertook initial discussions about priorities for the 2025–26 workplan.

The next meeting is scheduled for September 2025.

For further information please contact [ITEQAObSecretariat@education.gov.au](mailto:ITEQAObSecretariat@education.gov.au)