

# Initial Teacher Education Quality Assurance Oversight Board

24 October 2024

## Communiqué

Board members met in person at the offices of the Australian Government Department of Education in Melbourne on 24 October 2024.

Members continued to discuss the Board's work overseeing the quality, consistency and outcomes of Initial Teacher Education (ITE) programs.

Members noted finalisation of its work plan for 2024-25, which outlines the priorities of the Board in its first year of operation. An update was given on progress in implementing the work plan's key priorities:

- **Monitoring implementation of core content into ITE courses**

The Board received presentations on the approach to verifying implementation of core content into ITE courses, and on the survey instruments which are being developed to measure student and graduate teachers' perceptions of their knowledge of and confidence to apply core content.

- **Cross-institutional Teaching Performance Assessment (TPA) moderation processes**

The Board participated in a discussion on the establishment of the Australian Moderation and Assessment Advisory Committee (AMAAC), which will replace the Expert Advisory Group. To support the work of the AMAAC, Board members discussed a baseline exercise to determine the current state of TPAs and develop a methodology for national cross-institutional moderation of TPAs.

- **Reporting on and periodically reviewing nationally consistent, transparent ITE indicators**

The Board received a presentation on progress in developing the ITE provider dashboard which will report on ITE indicators using the Australian Teacher Workforce Data (ATWD) collection.

- **Support for streamlining of reporting requirements for ITE providers**

Board members noted the Secretariat's update on the drafting of a revised standard to streamline reporting requirements for Higher Education Providers (HEPs) by requiring nationally consistent transparent indicators, as part of the broader revision of the Accreditation Standards and Procedures by the Australian Institute for Teaching and School Leadership.

**Stakeholder engagement**

The Board reiterated their commitment to timely and collaborative consultation with key stakeholders, to ensure delivery of priority projects and to increase awareness of the role of the Board. And the Board noted its thanks to the Australasian Teacher Regulatory Authorities, Teacher Regulatory Authorities, the Australian Council of Deans of Education and HEPs for their engagement to-date.

The Board will meet again in March 2025.

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