From:	s 22	
Sent:		November 2023 12:33 PM
То:	s 22	
Cc:		
	s 22	ECCS - Early Childhood Capacity Study; \$ 22
Subject:	FW: Me	eting with DoE & JSA on ECEC this afternoon [SEC

Hi<sup>s 22</sup> and all

Thanks for your discussion yesterday. Information on the data we will be able to supply you and the steps we need to take to supply it are provided in the table below.

Based on the data listed in the attachments, we will proceed with drafting Public Interest Certificates and \$ 42 s 42

The standard timeframe for our legal area to \$ 42 is 10 days. We will not include any information electified as personal an application of the standard timeframe for our legal area to \$ 42 is 10 days. We will not include any information electified as personal an application of the standard timeframe for our legal area to \$ 42 is 10 days. We will not include any information electified as personal and applications are the standard timeframe for our legal area to \$ 42 is 10 days. We will not include any information electified as personal and applications are the standard timeframe for our legal area to \$ 42 is 10 days.

is 10 days. We will not include any information classified as personal or sensitive at this stage, unless a case for requiring that information is made.

Please let us know if you require any further information.

Regards

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Dataset	Notes	Attachment (s)
Child level Child Care Subsidy data	<ul> <li>Covers all children with a CRN. Records where the child CRN is unknown are removed, consistent with the department's reporting approach in the Child Care Subsidy data report.</li> <li>Data is aggregated to a child level, with each record representing one week of child care usage. Where a child attends more than one service in a week, they will have more than record.</li> <li>A full list of the data items that are planned to be supplied are attached. The metadata includes information on proposed income bands.</li> <li>The dataset includes protected information about services and individuals. A Public Interest Certificate (PIC) is required to authorise the disclosure of the information outside the Department of Education and puts conditions on how the data is used and reported.</li> <li>The dataset does not include information that is classified as personal or sensitive (such as child's date of birth, reported estimated income (not in bands) and Indigenous flags). If this data is required, a Privacy Threshold Assessment (PTA) will need to be completed and depending on the outcome of the PTA, a Privacy Impact Assessment may also need to be completed.</li> <li>A data sharing agreement will also likely need to be completed to ensure conditions of use of the data are clear.</li> <li>CCS data will cover the period 31 December 2018 –2 July 2023.</li> <li>CCS data is unavailable for the duration of the COVID-19 relief package (April to mid-July 2020).</li> <li>The obligation on services to report attendances was introduced from January 2019. The first quarter to reflect full attendance reporting is June quarter 2019.</li> <li>Child age is calculated as at 30 June of the financial year in which the session of care takes place. Where weekly sessions cross over two financial years, such sessions are allocated to the financial year in</li> </ul>	JSA - Definitions and metadata

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	which the week end date falls.	
Service level Child Care Subsidy data	<ul> <li>The service level CCS file includes information on the location, operational status and children accessing services (by age and Indigenous status).</li> <li>The Service National Law Number can be used to link the data to the ACECQA register data.</li> <li>The file includes provider partner and service partner IDs which are unique identifiers (anonymised versions of CRN) and also appear in the weekly child-level dataset. These can be used to calculate price per hour charged and the number of unique families serviced.</li> <li>The CCS and National Law approvals information in this report is a snapshot as at the report date. It shows the start date of the approval status in effect as at the report date. It does not provide historical approval statuses for those providers and services that have had changes in status.</li> <li>For FDC and IHC the service physical address is not the location where the care takes place. FDC and IHC may take place in a different state/territory to the physical address of the service.</li> </ul>	
National Workforce Census data	<ul> <li>A copy of the data dictionaries for 2016 and 2021 National Workforce Census and the 2021 Census Instrument are attached.</li> <li>The information at this level is protected information under Family Assistance Law and requires a PIC to be completed before it can be provided to JSA.</li> <li>The data must also be used in line with the NWC Data Protocol (also attached).</li> </ul>	NWC 2021 - Workers data co  ECEC NWC 2016_data dictio  NWC 2021 - Services data co  2021 ECEC NWC Data Protocol.p  2021 ECEC NWC Census Instrume
Historic child care data	As discussed in the meeting, attached is a spreadsheet covering the period September quarter 2021 to June Quarter 2018.	MASTER TIME SERIES -Summa

From: \$ 22

Sent: Wednesday, November 15, 2023 4:23 PM To: \$ 22

Subject: FW: Meeting with DoE & JSA on ECEC this afternoon [SEC=PROTECTED]

### **PROTECTED**

## **PROTECTED**

From: \$ 22

Sent: Wednesday, November 15, 2023 11:00 AM

To: \$ 22 \$ 22

Cc: \$ 22

ECCS - Early Childhood Capacity Study s 47E

Subject: Meeting with DoE & JSA on ECEC this afternoon [SEC=PROTECTED]

## PROTECTED

Hi all,

Hope you're all having a good week. I'd be very grateful if this could be forwarded to relevant people.

Today's session will hopefully be a fairly short one. Hoping to cover the following items:

- 1. Updated ToR & CP (attached) to be published on Monday 20 Nov
  - → Grateful if attendees could review the CP in the coming week and we will focus on topic areas.
- 2. Grateful for DoE's views on ECEC study to align terminologies with ACECQA, which is slightly different from DoE's website (e.g. DoE: Centre Based Day Care, ACECQA: Long Day Care Service).
- 3. High-level report structure <u>attached</u> for your visibility. This and the CP will guide discussions with DoE over the coming weeks. We will focus on bedding down Section 1 chapters as a priority.
- 4. Grateful for any updates on access to data items already requested and discussed (email attached).
- 5. Grateful if access to MYEFO ECEC service provision estimates + methodology could be facilitated as a priority. As discussed, we would use these as an initial baseline.
- Grateful if comprehensive CCS data could be provided from 2010, noting the series break, to ensure we are
  consistent in analysis with how DoE has treated the break in time series analysis. At the moment, s 22
  is manually constructing a historical series form quarterly reports.
- 7. I'll also provide an update on Cabinet processes and HumanAbility's forum next week & JSA's engagement.

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Early Childhood Capacity Study | Workforce Futures Branch Jobs and Skills Australia

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jobsandskills.gov.au

Making flexibility work - if you receive an email from me outside of normal business hours, I'm sending it at a time that suits me. Unless I reach out to you via phone or text, I'm not expecting you to read or reply until normal business hours.

## **PROTECTED**

#	Variable	Type	Len	Format	Definition	
1	weekend_date	Num	8	DATE9.	Last day of the calendar week to which the record relates (always a Sunday)	
2	financial_year	Num	8	11	Financial year in which the sessions of care take place	
3	service_type	Char	4	\$4.00	Child care service type:  • CBDC=Centre Based Day Care,  • OSHC=Outside School Hours Care,  • FDC=Family Day Care,  • IHC=In Home Care	
4	service_name	Char	81	\$81.00	Service name	
5	customer_partner	Char	20	\$20.00	Anonymised unique identifier of the customer (e.g. parent or guardian of child in approved care). The an alternative to CRN.	
6	child partner	Char	20	\$20.00	Anonymised unique identifier of the child. This is an alternative to CRN.	
7	partner_partner	Char	10	\$10.00	Anonymised unique identifier of the customer's partner (where applicable). This is an alternative to	
8	service_partner	Char	10	\$10.00	Anonymised unique identifier of the service. This is an alternative to CRN.	
9	provider_partner	Char	10	\$10.00	Anonymised unique identifier of the provider. This is an alternative to CRN.	
10	session_day_num	Num	8	11	Number of days in the week with one or more sessions	
11	session_care_num	Num	8	11	Number of sessions in the week	
12	customer_activity_hours	Num	8	20.2	The total hours of 'recognised activity' undertaken each fortnight by the customer	
13	partner_activity_hours	Num	8	20.2	The total hours of 'recognised activity' undertaken each fortnight by the customer's partner (who applicable)	
14	family_activity_hours	Num	8	20.2	The total hours of 'recognised activity' undertaken each fortnight by the main parent/carer OR the partner whichever is the smallest	
15	charged_fees	Num	8	20.2	Total fees charged for the week (before subsidy)	
16	charged_hours	Num	8	20.4	Total hours for which fees are charged for the week	
17	attended_hours	Num	8		Number of hours in the week the child attended	
18	allowed_hours	Num	8	20.4	Maximum hours of subsidised care to which the family is entitled per fortnight	
19	absence_usage	Num	8	19	Number of sessions of care in the week that the child was absent. This is not necessarily the same as absence days because children may be recorded as absent for more than one session in a single day	
20	ccs_usage	Num	8	20.4	Total hours of care attracting CCS in a week	
21	accs usage	Num		20.4	Total hours of care attracting ACCS in a week	
22	annual_ccs_cap_usage	Num		20.4	Part of subsidy that counts towards the annual cap - note the annual cap was removed from 10 December 2021	
23	ccs	Num	8	20.4	Estimated weekly CCS entitlements	
24	ccs withheld	Num		20.4	CCS withheld	
25	accs_type	Char	13		ACCS payment type	
26	accs	Num		20.4	Estimated weekly ACCS entitlements	
27	estimated family income 1	Char	34		Estimated annual family income - by CCS taper bands (refer to Income bands worksheet)	
28	estimated_family_income_2	Char	34		Estimated annual family income - by standard ABS bands (refer to Income bands worksheet)	
29	estimated_family_income_3	Char	34	THE SERVICE STATE OF THE SERVI	Estimated annual family income - by CBDC deciles (refer to Income bands worksheet)	
30	child_age	Num	8	000000	Child's age calculated as at 30 June of the relevant financial year	
31	customer_SA2_MAINCODE	Num	8	BEST9.	Geospatial information based on customer home address	
32	customer_SA2_NAME	Char	43	\$CHAR43.	Geospatial information based on customer home address	
33	customer_LGA_MAINCODE	Num	8	BESTS.	Geospatial information based on customer home address	
34	customer LGA NAME	Char	-	\$CHAR37.	Geospatial information based on customer home address	
35	distance_home_to_service	Char	19		Distance between the coordinates of the child/customer's home and the coordinates of the service's physical address (which is Head Office for FDC and IHC)	

# **Estimated Family Income bands**

estimated_family_income_1	estimated_family_income_2	estimated_family_income_3
Estimated annual family income - by CCS taper bands for 2022-23 CCS year	Estimated annual family income - by standard ABS census bands	Estimated annual family income - by CBDC deciles based on 2022-23 FY
'01: \$0 to less than \$72,466'	'01: \$0 to less than \$7,800'	'01: \$0 to less than \$40,000'
'02: \$72,466 to less than \$177,466'	'02: \$7,800 to less than \$15,600'	'02: \$40,000 to less than \$65,500'
'03: \$177,466 to less than \$256,756'	'03: \$15,600 to less than \$20,800'	'03: \$65,500 to less than \$94,000'
'04: \$256,756 to less than \$346,756'	'04: \$20,800 to less than \$26,000'	'04: \$94,000 to less than \$119,500'
'05: \$346,756 to less than \$356,756'	'05: \$26,000 to less than \$33,800'	'05: \$119,500 to less than \$141,000'
'06: \$356,756 and greater'	'06: \$33,800 to less than \$41,600'	'06: \$141,000 to less than \$164,000'
'98: Missing'	'07: \$41,600 to less than \$52,000'	'07: \$164,000 to less than \$189,156'
	'08: \$52,000 to less than \$65,000'	'08: \$189,156 to less than \$220,975'
	'09: \$65,000 to less than \$78,000'	'09: \$220,975 to less than \$274,569'
	'10: \$78,000 to less than \$91,000'	'10: \$274,569 and greater'
	'11: \$91,000 to less than \$104,000'	'98: Missing'
	'12: \$104,000 to less than \$156,000'	
	'13: \$156,000 to less than \$182,000'	
	'14: \$182,000 and greater'	
	'98: Missing'	

# **Distance Home to Service Bands**

distance home to service	
Distance home to service - km between coo of child's service (or Head Office for FDC or I the child/customer's home coordinates	
'01: 0.5km or closer'	
'02: > 0.5km - 1km'	
'03: > 1km - 2km'	
'04: > 2km - 3km'	
'05: > 3km - 5km'	
'06: > 5km - 10km'	
'07: > 10km - 20km'	
'08: > 20km - 50km'	
'09: > 50km - 100km'	
'10: > 100km'	
'99: missing'	

■ Variable	Type	Len Format	Definition
1 provider_name	Char	116 SCHAR116.	Provider name
2 legal_entity	Char	2 SCHAR2.	Provider legal entity code
legal_entity_desc	Char	29 SCHAR29.	Provider legal entity description
4 provider partner	Char	10 SCHAR10.	Anonymised unique identifier of the provider
provider_ccs_status	Char	9 SCHAR9.	Provider Child Care Subsidy (CSS) status
6 provider ccs_start	Num	8 DATES.	Provider CCS status start date (date of effect for provider ccs status)
7 provider_address_line_1	Char	43 SCHAR43.	Provider physical address line 1
8 provider address line 2	Char	50 SCHARSO.	Provider physical address line 2
9 provider_suburb_name	Char	23 SCHAR23.	Provider physical address suburb
0 provider postcode	Char	4 SCHAR4.	Provider physical address postcode
1 provider_state_code	Char	3 SCHAR3.	Provider physical address state or territory
provider_trace_code	Citer	J Jeroery.	Flag indicating Tor-profit status of the provider:
2 for_profit_flag	Char	1 SCHAR1.	- Yelor profit org
z lor_prolit_liag	Char	ISCHARI.	- retor profit org
	_		* Nemon-protit org     * Remon-protit or
	-		
3 charity_flag	Char	1 SCHAR1.	Y=for charity
	-		Nenot charity
4 provider_ninum	Char	11 SCHAR11.	Provider national law number
provider_nl_status	Char	23 SCHAR23.	Provider national law status
6 provider_nl_start	Num	8 DATE9.	Provider national law status start date (date of effect for provider_ni_status)
7 service_name	Char	114 SCHAR114.	Service commercial business name.
			Child care service type:
			CBDC=Centre Based Day Care,
8 service_care_type	Char	4	OSHC=Outside School Hours Care,
			FDC=Farmily Day Care,
			IHC-In Home Care
service partner	Char	10 SCHAR10.	Anonymised unique identifier of the service
service ccs status	Char	9 SCHAR9.	Service CCS Status
I service ccs start	Num	8 DATE9.	Service CCS status start date (date of effect for service ccs status)
			Service CCS status and date (and date (or service .ccs .status)
		11 SCHAR11.	Service National Law Number
		23 SCHAR23.	Service National Law Status
service_nl_start	Num	8 DATE9.	Service National Law status start date (date of effect for service_ni_status)
6 service_nl_end	Num	8 DATES.	Service National Law status and date (and date for service in status)
service_address_line_1	Char	SO SCHARSO.	Service principal address line 1
service_address_line_1	Char	50 SCHARSO.	service physical address line 2 Service physical address line 2
service_address_line_2	Char	30 SCHAR30.	Service physical address time 2 Service physical address tuburb
service_suburb_name		4 SCHARA	
	Char		Service physical address postcode
service_state_code	Char	3 SCHAR3.	Service physical address state or territory
service_lat	Num	8 BEST12.	Service address latitude coordinates.
service_long	Num	8 BEST12.	Service address longitude coordinates.
RA_CODE_2021	Char	2 SCHAR2.	Service Remoteness Area code.
RA_NAME_2021	Char	25 SCHAR25.	Service Remoteness Area name.
LGA_CODE_2021	Char	S SCHARS.	Service Local Government Area (LGA) code.  A code set representing an approximation of gazetted local government boundaries as defined by each State and Territory Local Government Department.
LGA NAME 2021	Char	30 SCHAR30.	Service Local Government Area (LGA) region name
ELECT_DIV_2018	Char	15 SCHAR15.	Service address Federal electoral division.
ELECT_DIV_2018	Char	15/5CHAR15.	Service adoress received incurrent division.  Service address Federal electoral division.
ECECT_DIV_2021			
SA1_MAINCODE_2021	Num	8 8EST12.	Service address Statistical area level 1 (SA1) code.
CONTRACTOR OF THE STATE OF THE	10000		A code set representing a geographical area aggregated from whole Mesh Blocks,
	Num	8 8EST12.	Service address Statistical area, level 2 (SA2) code.
SA2 MAINCODE 2021			A code set representing a medium-sized general purpose area aggregated from whole Statistical areas level 1 (SA1s).
SA2_MAINCODE_2021			
SA2_MAINCODE_2021 2 SA2_NAME_2021 3 SA3_CODE_2021	Char	45 SCHAR45. 8 BEST12.	Service address Statistical area, level 2 (\$42) region name.  Service Statistical area, level 3 (\$43) code.

45 SA4_CODE_2021	Num	8 BEST12.	Service Statistical area, level 4 (SA4) code
46 SA4_NAME_2021	Char	38 SCHAR38.	Service Statistical area, level 4 (SA4) region name
47 GCCSA_CODE_2016	Char	S SCHARS.	Service Greater Capital City Statistical Areas (GCCSAs) which are geographic areas built from Statistical Areas Level 4 (SAAs).  A GCCSA is identified by a 5-character alphanumeric code. This comprises a 1-digit State or Territory Identifier followed by a 4-character GCCSA identifier that is unique within each State and Terri
48 GCCSA NAME 2016	Char	28 SCHAR28.	Service Greater Capital City Statistical Areas (GCCSAs) name
49 count_children_svc_Jun2023	Num	8	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday; 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
50 0 yrs Jun2023	Num	8	Count on children aged 0 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 1.Jun;2023, 18Jun;2023, 2.SJun;2023, 0.2Jul;2023)
51 _1_yrs_Jun2023	Num	8	Count on children aged 1 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
52 _2_yrs_Jun2023	Num	8	Count on children aged 2 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023)
53 _3_yrs_Jun2023	Num	8	Count on children aged 3 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
54 _4_yrs_Jun2023	Num	8	Count on children aged 4 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023)
55 _5_yrs_Jun2023	Num	8	Count on children aged 5 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023)
56 _6_yrs_Jun2023	Num	8	Count on children aged 6 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
57 _7_yrs_Jun2023	Num	8	Count on children aged 7 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
58 8 yrs_Jun2023	Num	B	Count on children aged 8 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
59 9 yrs_Jun2023	Num	8	Count on children aged 9 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday; 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
60 _10_yrs_Jun2023	Num	8	Count on children aged 10 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
61 _11_yrs_Jun2023	Num	8	Count on children aged 11 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
62 12 yrs_Jun2023	Num	8	Count on children aged 12 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday; 15un2023, 25un2023, 02Jul2023)
63 _13plus_yrs_Jun2023	Num	8	Count on children aged 13 years and over, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday; 11Jun2023, 18Jun2023, 02Jul2023)
64 count_indig_children_Jun2023	Num	8	Count on indigenous children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday; 11Jun2023, 15Jun2023, 25Jun2023, 25J
	Num	8	Count on inagenous similaria in the service in the last 4 weeks of June that are indigenous (weeks ending on Juneay), 21010023, 181010233, 2510
65 Prop_indig_children_2023			
66 count_children_svc_Jun2022	Num	8	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 12/un2022, 19/un2022, 26/un2022, 03/ul2022)
67 _0_yrs_Jun2022	Num	8	Count on children aged 0 years, as at 30 Jun 2022, In the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
68 _1_yrs_Jun2022	Num	8	Count on children aged 1 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
69 _2_yrs_Jun2022	Num	8	Count on children aged 2 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
70 _3_yrs_Jun2022	Num	8	Count on children aged 3 years, as at 30 Jun 2022, In the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
71 _4_yrs_Jun2022	Num	8	Count on children aged 4 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12/un2022, 19/un2022, 26/un2022, 03/ul2022)
72 _5_yrs_Jun2022	Num	9	Count on children aged 5 years, as at 30 Jun 2022, In the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 03Jul2022)
73 _6_yrs_Jun2022	Num	8	Count on children aged 6 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
74 _7_yrs_Jun2022	Num	8	Count on children aged 7 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
75 _8_yrs_Jun2022	Num	8	Count on children aged 8 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
76 _9_yrs_Jun2022	Num	8	Count on children aged 9 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
77 _10_yrs_Jun2022	Num	8	Count on children aged 10 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
78 _11_yrs_Jun2022	Num	8	Count on children aged 11 years, as at 30 Jun 2022, In the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022)
79 12 yrs_Jun2022	Num	8	Count on children aged 12 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
80 13plus yrs_Jun2022	Num	8	Count on children aged 13 years and over, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
81 count_indig_children_Jun2022	Num	8	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
82 Prop_Indig_children_2022	Num	8	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
83 count_children_svc_Jun2021	Num	8	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
84 _0_yrs_Jun2021	Num	8	Count on children aged O years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
85 1 yrs Jun2021	Num	8	Count on children aged 1 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
86 2 yrs Jun2021	Num	8	Count on children aged 2 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
87 3 yrs_Jun2021	Num	8	Count on children aged 3 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
88 4 vrs Jun2021	Num	8	Count on children aged 4 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday; 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
89 _5_yrs_Jun2021	Num	a	Count on children aged 5 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday; 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
90 6 yrs Jun2021	Num	8	Count on children aged 5 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
91 _7_yrs_Jun2021	Num	al	Count on children aged 7 years, as as 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday; 13Jun 2021, 27Jun 2021, 04Jul 2021)
91 _7_Yrs_Jun2021 92 8 yrs_Jun2021	Num	a	Count on children aged years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday 2.30m/2021, 201m/2021, 201m/2021, 201m/2021, 0201m/2021) [Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday 2.31m/2021, 201m/2021, 201m/2021, 0201m/2021) [Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday 2.31m/2021, 201m/2021, 201m/2021, 0201m/2021) [Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday 2.31m/2021, 201m/2021, 201m/2021, 0201m/2021) [Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday 2.31m/2021, 201m/2021, 201m/2021, 0201m/2021) [Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks) ending on Sunday 2.31m/2021, 201m/2021, 201m/2021, 0201m/2021, 020
		a	
93 _9_yrs_Jun2021	Num		Count on children aged 9 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
94 _10_yrs_Jun2021	Num	8	Count on children aged 10 years, as at 30 jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday; 13Jun2021, 20Jun2021, 04Jul2021)
95 _11_yrs_Jun2021	Num	8	Count on children aged 11 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13 Jun 2021, 20 Jun 2021, 27 Jun 2021, 04 Jul 2021)
96 _12_yrs_Jun2021	Num	8	Count on children aged 12 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
97 _13plus_yrs_Jun2021	Num	8	Count on children aged 13 years and over, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
98 count Indig children Jun2021	Num	8i	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)

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100 count_children_svc_Jun2019	Num	8	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
101 _0_yrs_lun2019	Num	8	Count on children aged 0 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
102 _1_yrs_Jun2019	Num	8	Count on children aged 1 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
103 _2_yrs_Jun2019	Num	8	Count on children aged 2 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
104 _3_yrs_Jun2019	Num	8	Count on children aged 3 years, as at 30 Jun 2019, In the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
105 _4_yrs_Jun2019	Num	8	Count on children aged 4 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
106 _5_yrs_Jun2019	Num	8	Count on children aged 5 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
07 _6_yrs_Jun2019	Num	8	Count on children aged 6 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
108 _7_yrs_Jun2019	Num	8	Count on children aged 7 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
109 _8_yrs_Jun2019	Num	8	Count on children aged 8 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
110 9_yrs_Jun2019	Num	8	Count on children aged 9 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
111 _10_yrs_Jun2019	Num	8	Count on children aged 10 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
112 _11_yrs_Jun2019	Num	8	Count on children aged 11 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
113 _12_yrs_Jun2019	Num	8	Count on children aged 12 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
114 _13plus_yrs_Jun2019	Num	8	Count on children aged 13 years and over, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
115 count_indig_children_Jun2019	Num	6	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)	
115 Prop India children 2019	Num	8	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 09)un2019, 16jun2019, 23jun2019, 30jun2019)	

## Data file notes

Job number: SRC2486 File name: src2486\_nwc\_workers\_weighted.sas7bdat

#### 1. Overview

This represents a final stand alone Worker dataset for the 2021 National Workforce Census. Dataset includes 233,058 cases without coding added to data.

## 2. Survey Background

The National Workforce Census is conducted by the Social Research Centre on behalf of the Department of Education, Skills and Employment, and provides detailed information about the early childhood and child care workforce in child care services in Australia.

The primary data collection method is via an online survey.

Excel based submission form was used as an alternative data submission method for grouped services data managers and key contacts along with services with high numbers of staff members.

#### 3. File Status

File format File status Coded data Number of variables Weighting variable Unique ID variable Date produced Other Final No 141 weight1w / weight2w WID 12-Jul

#### 4. Comments on variables, data

This file represents a weighted final Workers data file for 2021 National Workforce Census, and has been prepared as per the 2016 NWC Services data file (variables not required in 2021 have been removed)

SAS

Variable	Variable Label	Value	Value Label
VID	Worker ID	1000	
ervice_type	Service - Service type		2 Family day care (FDC)
			3 In home care (IHC)
			6 OSHC services (vacation care offering) 9 OSHC services (before and/or after school offering)
			Centre based day care (CBDC)
ervice_partner_ID	Service - Service unique reference number		
ervice_state	Service - State of service		I NSW
			2 VIC 3 QLD
			I SA
			S WA COLOR DE LA C
			S TAS
			NT SACT
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-		l Yes
	house program		2 No
			Don't know
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?	999	O Don't know
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?		Mainly in person by a qualified ECT
			Mainly by early childhood educators, with supervision from a qualified ECT who is onsite
			Mainly by early childhood educators with remote (e.g. online) support from a qualified ECT other
			Not answered
curric_NEYLF	C2. Is the in-house program based on a specific curriculum or		No No
	framework? Early Years Learning Framework		Yes
urric_StatT	C2. Is the in-house program based on a specific curriculum or framework? State / Territory curriculum or framework		No.
urric_Other	C2. Is the in-house program based on a specific curriculum or		Yes No
	framework? Other curriculum or framework		Yes
curric_None	C2. Is the in-house program based on a specific curriculum or		No.
	framework? - No		Yes
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know		No Yes
4_new2021	C3. Highest level of relevant educational qualification of the		Yes Post graduate degree
Territoria.	staff member who was responsible for face-to-face delivery of		Graduate diploma or graduate certificate
	the program		Bachelor degree honours
			Bachelor degree pass (4 yrs or equivalent)
			Bachelor degree pass (3 yrs or equivalent)
			Advanced diploma Diploma
			Certificate level IV
		9	Certificate level III
			Certificate level I or II
			Other certificate
			Qualification unknown Not answered
5A_1	C4a. Number of children enrolled in in-house program - 3 to	000	The districted
	less than 4 years		
5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years		
5A_3	C4a. Number of children enrolled in in-house program - 5 to		
	less than 6 years		
5A_4	C4a. Number of children enrolled in in-house program - 6 years or over		
5a_total	C4a. Number of children enrolled in in-house program - total		
:5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years		
58_2	C4b. Number of children attended program during reference		
	week - 4 to less than 5 years		
5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years		
5B_4	C4b. Number of children attended program during reference		
	week - 6 years or over		
5b_total	C4b. Number of children attended program during reference week - total		
5D_1	C4c. Number of enrolled children require additional assistance -		
5D_2	3 to less than 4 years  C4c. Number of enrolled children require additional assistance -		
	4 to less than 5 years		
5D_3	C4c, Number of enrolled children require additional assistance - 5 to less than 6 years		
5D_4	C4c. Number of enrolled children require additional assistance -		
	6 years or over		
5d_total	C4c. Number of enrolled children require additional assistance - total		
RIMARY_orig	Number of Primary Contact Staff - from Registration / Service		
	data		
THER_CON_orig	Number of Other Contact Staff - from Registration / Service data		
GMT_ADMIN_orig	Number of Management / Admin Staff - from Registration /		
	Service data Number of Other / Support Staff - from Registration / Service		
THER_orig	Number of Other / Support Staff - from Registration / Service data		
OTAL_orig	Total number of Staff - from Registration / Service data		
ON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data		
TH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service		
	data		
RIMARY	Number of Primary Contact Staff - from Worker data		
THER_CON GMT_ADMIN	Number of Other Contact Staff - from Worker data  Number of Management / Admin Staff - from Worker data		
THER	Number of Other / Support Staff - from Worker data		
OTAL	Total number of Staff - from Worker data		
ON_TOTAL	Total number of Contact Staff - from Worker data		
TH_TOTAL	Total number of Non-contact Staff - from Worker data		
OC_Ratio	Ratio of reported contact workers compared to DESE records -		
ontact_Ratio	Contact workers to children ratio - derived	-99	Unable to establish
orker_diff	Flag records with a large difference between original and file		No large difference
AND THE RESERVE OF THE PERSON	staff numbers	1	Large difference between original and file staff number
C_ratio_flag	Flag records with a FDC contact ratio of below 2 or above 10		FDC contact ratio between 2-10
			FDC ratio too small or large
affAge	D2a. Age of worker		Not answered
le_grp	Age group - derived from StaffAge	1	15-19

		2	20-24
			25-29
			30-34
			35-39 40-44
			45-49
			50-54
			55 and over
			Not answered
Sex	D2b. Gender of worker		Male
			Female Other / Non-binary
			Not answered
mp_paid	D3. Work paid or unpaid		Paid
			Unpaid
		999	Not answered
vage_v_award	D3a. Worker's wage compared to the award rate for their		They are paid at the award rate
	position		They are paid up to 10 per cent above the award
			They are paid between 10 and 25 per cent above the award
			They are paid more than 25 per cent above the award .  Don't know
			Not answered
veekly_wage	D3b. Weekly wages of worker		\$3,000 or more per week (\$156,000 or more per year)
TO A STATE OF THE PARTY OF THE			\$2,000 - \$2,999 per week (\$104,000 to \$155,999 per year)
			\$1,750 - \$1,999 per week (\$91,000 to \$103,999 per year)
			\$1,500 - \$1,749 per week (\$78,000 to \$90,999 per year)
			\$1,250 - \$1,499 per week (\$65,000 to \$77,999 per year)
			\$1,000 - \$1,249 per week (\$52,000 to \$64,999 per year) \$800 - \$999 per week (\$41,600 to \$51,999 per year)
			\$650 - \$799 per week (\$33,800 to \$41,599 per year)
			\$500 - \$649 per week (\$26,000 to \$33,799 per year)
			\$400 - \$499 per week (\$20,800 to \$25,999 per year)
		11	\$300 - \$399 per week (\$15,600 to \$20,799 per year)
			\$150 - \$299 per week (\$7,800 to \$15,599 per year)
			\$1 - \$149 per week (Less than \$7,800 per year)
			Don't know
mn type	D4. Main type of work		Not answered Primary contact
mp_type	On man type of more		Other contact
			Management / Administration only
			Other work
		999	Not answered
I_roles_new2021_Principal	D4a_1. Principal / director / coordinator / educational leader	0	No.
			Yes
			Not answered
I_roles_new2021_GroupLea er	D4a_2. Group leader		No
er			Yes Not answered
II_roles_new2021_ECT	D4a_3. Early childhood teacher		No answered
II_TOIGS_IIGHZUZI_COI	54a_5. Carry Gillionous teacher		Yes
			Not answered
II_roles_new2021_FDCIHC	D4a_4. Family Day Care or In-Home Care educator / assistant		No
		1	Yes
			Not answered
II_roles_new2021_Assistant	D4a_5. Assistant / aide		No No
			Yes Not answered
Il roles neu/2021 OthContac	D4a_6. Other contact worker (e.g. dance teacher, music		Not answered No
II_10103_110W2021_OUTOOTHAC	therapist, disability support worker, librarian or speech		Yes
	therapist)		Not answered
I_roles_new2021_NonConta	D4a_7. Non-contact worker	0	No
			Yes
			Not answered
mp_role_new2021	D5. Main role	-	Principal / director / coordinator / educational leader
			Group leader
			Early childhood teacher Family Day Care or In-Home Care educator / assistant
			Assistant / aide
			Other contact worker (e.g. dance teacher, music therapist, disability support worker, librarian or
			speech therapist)
			Non-contact worker
eliveryTime	DS. House in total enent in fees to fees deliver of the in		Not applicable / Did not deliver
eliveryTime	D6. Hours in total spent in face-to-face delivery of the in-house kindergarten/preschool program		Not applicable / Did not deliver Not answered
mp_stat_new2021	D7. Employment status		Employee of this service
	projected and a second		Employee of a government body / agency (other than this service)
			Employee of a private or independent body
			Employee of an agency contracted to provide staff
			Employee of another organisation
			Owner manager / self employed
			Independent contractor
			Volunteer / student or other unpaid worker
nn term	D8. Employment arrangements/terms		Not stated Permanent – full time
np_term	Oo. Employment arrangements/terms		Permanent – rull time Permanent – part time
			Fixed term contract
			Casual – full time
			Casual – part time
			Not an employee
			Not answered
mp_term_cat	D8. Employment arrangements/terms - categories		Permanent (Full-time/Part-time)
			Fixed term contract
			Casual (Full-time/Part-time)
			Not an employee
ork tm	D9. Actual hours worked		Not answered Not answered
ork_tm s_exp	D10. Years of experience in early childhood and care sector		Not answered Not answered
s_exp s_emp	D10. Years of experience with this service		Not answered Not answered
s_con	D12. Years as a contact worker with this service		Not applicable – No contact work experience with this service
			Not answered
gh_qual	D13. Field of highest completed qualification		Teaching (early childhood related)
		2	Teaching (primary)
		3	Teaching (other)

		4 Child care
		5 Nursing (including mothercraft nursing)
		6 Other human welfare studies and services
		7 Behavioural science
		8 Other early childhood education and care related qualification
		9 Other qualification not in relevant field 10 No qualification
		11 Qualification unknown
		999 Not answered
ighattain_new2021	D14. Highest level of relevant qualification	1 Post graduate degree
		2 Graduate diploma or graduate certificate
		3 Bachelor degree honours
		4 Bachelor degree pass (4 yrs or equivalent)
		5 Bachelor degree pass (3 yrs or equivalent)
		6 Advanced diploma
		7 Diploma
		8 Certificate level IV
		9 Certificate level III
		10 Certificate level I or II
		11 Other certificate 12 No qualifications in relevant field
		13 Qualification unknown
		999 Not answered
ighattain_strd_cat	D14. Highest level of relevant qualification - categories	1 Bachelor Degree and above
		2 Diploma, Advanced Diploma
		3 Certificate III and IV
		4 Below Certificate III
		5 No qualifications in relevant field
		6 Unknown qualification
		999 Not answered
tudying	D15. Currently enrolled in studying for qualification	1 Yes
		2 No
		999 Not answered
tudying_fields_new2021	D16. Currently fields that enrolled in studying for qualification	1 Teaching (early childhood related)
		2 Teaching (primary) 3 Teaching (other)
		4 Child care
		5 All other fields
		6 Field unknown
		999 Not answered
itudying_levels	D17. Currently level that enrolled in studying for qualification	1 Bachelor degree or higher
		2 Advanced diploma or Diploma
		3 Certificate IV
		4 Certificate III
		5 Certificate I, II or other certificate
		6 Level unknown
erie Marrillo	Date Management University Beautiful Management of	999 Not answered 0 No
rain_MgmtHR	D18. Management, Human Resource Management or Supervision Leadership or Ethics Training	1 Yes
		999 Not answered
rain_Fin	D18. Financial or risk management training	0 No
		1 Yes
		999 Not answered
rain_Peda	D18. Training to strengthen pedagogy or practice	0 No
		1 Yes
		999 Not answered
rain_CultDiv	D18. Inclusion training to support cultural diversity	0 No
		1 Yes
		999 Not answered
rain_SpcNeeds	D18. Inclusion training to support children with disabilities and	0 No
	additional needs	1 Yes
ain ATCI	D49 Abasisisal as Tauras Strait Internal Constitution	999 Not answered
rain_ATSI	D18. Aboriginal or Torres Strait Islander cultural awareness or training in reconciliation	0 No 1 Yes
		999 Not answered
rain_SpecCurr	D18. Training in specific curriculum areas (eg STEM, Literacy,	0 No
_operoun.	Music)	1 Yes
		999 Not answered
	D18. Other relevant training courses	0 No
ain_Oth	C.C. C.Int. International and Indian	1 Yes
rain_Oth	o . o. o	
rain_Oth	C.C. Callet for the training addition	999 Not answered
	D18. No professional development training undertaken by this	999 Not answered 0 No
		999 Not answered 0 No 1 Yes
rain_NoTrain	D18. No professional development training undertaken by this worker	999 Not answered 0 No
iain_NoTrain	D18. No professional development training undertaken by this worker  Filter - All staff for reporting (hours worked > 0)	999 Not answered 0 No 1 Yes
rain_NoTrain illstaff illconstaff	D18. No professional development training undertaken by this worker.  Filter - All staff for reporting (hours worked > 0)  Filter - All contact staff	999 Not answered 0 No 1 Yes
rain_Oth rain_NoTrain  illstaff illconstaff ddonstaff	D18. No professional development training undertaken by this worker  Filter - All staff for reporting (hours worked > 0)  Filter - All contact staff  Filter - Paid contact staff	999 Not answered 0 No 1 Yes 999 Not answered
rain_NoTrain Ilstaff Illconstaff dconstaff	D18. No professional development training undertaken by this worker.  Filter - All staff for reporting (hours worked > 0)  Filter - All contact staff	999 Not answered 0 No 1 Yes 999 Not answered 1 With an ECEC-related qualification
rain_NoTrain illstaff illconstaff	D18. No professional development training undertaken by this worker  Filter - All staff for reporting (hours worked > 0)  Filter - All contact staff  Filter - Paid contact staff	999 Not answered 0 No 1 Yes 999 Not answered  1 With an ECEC-related qualification 2 Without an ECEC-related qualification
rain_NoTrain Ilstaff Illconstaff dconstaff	D18. No professional development training undertaken by this worker  Filter - All staff for reporting (hours worked > 0)  Filter - All contact staff  Filter - Paid contact staff	999 Not answered 0 No 1 Yes 999 Not answered 1 With an ECEC-related qualification

## Data file notes

Job number: PR1555 File name: NWCServicesFINAL.sas7bdat

#### 1. Overview

This represents a final stand alone **Services** dataset for the 2016 National Workforce Census. Dataset includes 13,542 cases without coding added to data.

#### 2. Survey Background

The National Workforce Census is conducted by the Social Research Centre on behalf of the Department of Education and Training, and provides detailed information about the early childhood and child care workforce in Child Care Benefit approved child care services in Australia. Your participation will help inform and implement early childhood and child care policy, to ensure that high quality early childhood services are provided to young children and their families.

The primary data collection method is via an online survey. A hardcopy paper form was sent to services with <=22 staff members and unable to complete the data collection via the online survey.

#### 3. File Status

File format File status Coded data Number of variables Weighting variable Unique ID variable Date produced Other Final No 242 weight1s / weight2s SRCid 5-Jan

#### 4. Comments on variables, data

This file represents a weighted final Services data file for 2016 National Workforce Census, and has been prepared as per the 2013 NWC Services data file (variables not required in 2016 have been removed)

SAS

Variable	Variable Label	Value	Value Label	Format	
ServiceType	Service Type			A10	Nominal
service_partner_ID	Service - Service unique reference number			F7 A3	Nominal
State	State A1. Number of places is this service licensed to	998	System missing	F8	Scale
n_lic_pl	provide at any one time	999	Not answered		000.0
MxCare	A2. Maximum number of children to whom care is	998	System missing	F10	Scale
	offered at any one time	999	Not answered		
MxTyp_0_24m	A2a. Maximum number of places typically break down	998	System missing	F10	Scale
	across age group - 0 to 24 months	999	Not answered	F40	Coolo
MxTyp_25_35m	A2a. Maximum number of places typically break down	998	System missing Not answered	F10	Scale
M.T 0.5.	across age group - 25 to 35 months  A2a. Maximum number of places typically break down	999	System missing	F10	Scale
MxTyp_3_5y	across age group - 3 to 5 years	999	Not answered		Coulo
MxTyp_6plus	A2a. Maximum number of places typically break down	998	System missing	F10	Scale
	across age group -6 years or older	999	Not answered		
TypCar_0_24m	A3. Number of places break down across age group	998	System missing	F10	Scale
	on typical day - 0 to 24 months	999	Not answered	F40	Carala
TypCar_25_35m	A3. Number of places break down across age group	998	System missing Not answered	F10	Scale
TCar 2 Fu	on typical day - 25 to 35 months  A3. Number of places break down across age group	999	System missing	F10	Scale
TypCar_3_5y	on typical day - 3 to 5 years	999	Not answered	110	Coulo
TypCar_6plus	A3. Number of places break down across age group	998	System missing	F10	Scale
.,,,,	on typical day - 6 years or older	999	Not answered		
HasExemption	A4. Approval, exemption, or other formal permission	1	Yes	F1	Nominal
	for workers without required qualifications	2	No		
		3	Not applicable		
	A 41 Number of processed expensation, as other formal	999	Not answered System missing	F8	Scale
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications	999	Not answered	1 "	Julia
A5A	A4a. Any positions with exemption require EC teaching		Yes	F1	Nominal
707	qualification	2	No		
		998	System missing		
		999	Not answered		
A6	A5. Number of contact staff left the service P12M	999	Not answered	F8	Scale
NumAttend_0y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_1y	week - 0 to less than 1 year  B1, Number of children attending during reference	999	Not answered	F11	Scale
NumAttenu_ry	week - 1 to less than 2 years	555	not anonored		
NumAttend_2y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 2 to less than 3 years	000	Market Section Section 1 (1)	E11	Scale
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years	999	Not answered	F11	Scale
NumAttend 4y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 4 to less than 5 years				His second
NumAttend_5y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_6y	week - 5 to less than 6 years  B1. Number of children attending during reference	999	Not answered	F11	Scale
Numattena_by	week - 6 to less than 7 years	000	Not unone of		000.0
NumAttend_7y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 7 to less than 8 years	200	N	- 544	Caala
NumAttend_8y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_9y	week - 8 to less than 9 years  B1, Number of children attending during reference	999	Not answered	F11	Scale
ramationa_by	week - 9 to less than 10 years	2002		200,000	
NumAttend_10y	B1. Number of children attending during reference	999	Not answered	F11	Scale
Niver Attornal day	week - 10 to less than 11 years  B1, Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_11y	week - 11 to less than 12 years	333	TOT WISHELD	1 11	Julio
NumAttend_12yplus	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 12 years or over			-	0.1
NumAttendTotal	B1. Number of children attending during reference			F11	Scale
NumATSI_0y	week - total  B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
NulliATSI_Oy	Islander origin - 0 to less than 1 year	999	Not answered		
NumATSI 1y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 1 to less than 2 years	999	Not answered		
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 2 to less than 3 years	999	Not answered	F44	Cools
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
NumATS! 4v	Islander origin - 3 to less than 4 years  B2. Number of children of Aboriginal or Torres Strait	999	Not answered System missing	F11	Scale
NumATSI_4y	Islander origin - 4 to less than 5 years	999	Not answered		Journ
NumATSI_5y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 5 to less than 6 years	999	Not answered		100000000000000000000000000000000000000
NumATSI_6y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 6 to less than 7 years	999	Not answered	84	0
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 7 to less than 8 years	999	Not answered		
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale

NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years	998	System missing Not answered	F11	Scale
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 10 to less than 11 years	999	Not answered		
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
NumATSI_12yplus	Islander origin - 11 to less than 12 years  B2. Number of children of Aboriginal or Torres Strait	999	Not answered System missing	F11	Scale
NumATSITotal	Islander origin - 12 years or over  B2. Number of children of Aboriginal or Torres Strait	9999	Not answered	F11	Nominal
	Islander origin - total			1000	
NumLOTE_0y	B3. Number of children where language other than english spoken at home - 0 to less than 1 year	998	System missing Not answered	F11	Scale
NumLOTE_1y	B3. Number of children where language other than	998	System missing	F11	Scale
7.4	english spoken at home - 1 to less than 2 years	999	Not answered		
NumLOTE_2y	B3. Number of children where language other than	998	System missing	F11	Scale
NumLOTE_3y	english spoken at home - 2 to less than 3 years  B3. Number of children where language other than	999	Not answered System missing	F11	Scale
	english spoken at home - 3 to less than 4 years	999	Not answered		
NumLOTE_4y	B3. Number of children where language other than	998	System missing	F11	Scale
NumLOTE_5y	english spoken at home - 4 to less than 5 years  B3. Number of children where language other than	999	Not answered System missing	F11	Scale
	english spoken at home - 5 to less than 6 years	999	Not answered		000.0
NumLOTE_6y	B3. Number of children where language other than	998	System missing	F11	Scale
NumLOTE 7y	english spoken at home - 6 to less than 7 years  B3. Number of children where language other than	999	Not answered System missing	F11	Scale
Tunico i L_ry	english spoken at home - 7 to less than 8 years	999	Not answered	1	Scale
NumLOTE_8y	B3. Number of children where language other than	998	System missing	F11	Scale
Nort OTE Or	english spoken at home - 8 to less than 9 years	999	Not answered	F11	Scale
NumLOTE_9y	B3. Number of children where language other than english spoken at home - 9 to less than 10 years	998	System missing Not answered		Scale
NumLOTE_10y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 10 to less than 11 years	999	Not answered		0 1
NumLOTE_11y	B3. Number of children where language other than english spoken at home - 11 to less than 12 years	998	System missing Not answered	F11	Scale
NumLOTE_12yplus	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 12 years or over	999	Not answered		
NumLOTETotal	B3. Number of children where language other than english spoken at home - total	9999	Not answered	F11	Nominal
NumRefugee_0y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 0 to less than 1 year	998	System missing Not answered		amile.
NumRefugee_1y	B4. Number of children from a refugee or special	999	Don't know/Can't say	F11	Scale
.tu.iii tolugoo_i,	humanitarian programme - 1 to less than 2 years	998	System missing	- 200	
		999	Not answered	F11	
NumRefugee_2y	B4. Number of children from a refugee or special humanitarian programme - 2 to less than 3 years	997	Don't know/Can't say System missing	F11	Scale
		999	Not answered		
NumRefugee_3y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 3 to less than 4 years	998	System missing Not answered	-	
NumRefugee_4y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 4 to less than 5 years	998	System missing		
V - D-6 5	DA Number of children from a reference social	999	Not answered	F44	Casla
NumRefugee_5y	B4. Number of children from a refugee or special humanitarian programme - 5 to less than 6 years	997	Don't know/Can't say System missing	F11	Scale
		999	Not answered		
NumRefugee_6y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 6 to less than 7 years	998	System missing Not answered		MARI
NumRefugee_7y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 7 to less than 8 years	998	System missing		
NumRefugee_8y	B4. Number of children from a refugee or special	999	Not answered Don't know/Can't say	F11	Scale
vullikelugee_oy	humanitarian programme - 8 to less than 9 years	998	System missing		Scale
		999	Not answered		
NumRefugee_9y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 9 to less than 10 years	998	System missing Not answered		
NumRefugee_10y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 10 to less than 11 years	998	System missing		TO SHOW
NumRefugee_11y	B4. Number of children from a refugee or special	999	Not answered Don't know/Can't say	F11	Scale
turniteragee_11y	humanitarian programme - 11 to less than 12 years	998	System missing	1	Scale
		999	Not answered		
NumRefugee_12yplus	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 12 years or over	998	System missing Not answered		\$ treat
NumRefugeeTotal	B4. Number of children from a refugee or special	9997	Don't know/Can't say	F11	Scale
			Not answered		

NumSpcLAK_0y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 0 to less than 1	999	Not answered	F14	Conta
NumSpcLAK_1y	B5. Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2	998	System missing Not answered	F11	Scale
NumSpcLAK 2y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 2 to less than 3	999	Not answered		
NumSpcLAK_3y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumCnel AV Av	Learning and applying knowledge - 3 to less than 4     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NumSpcLAK_4y	- Learning and applying knowledge - 4 to less than 5	999	Not answered		000.0
NumSpcLAK_5y	B5. Number of children who need additional assistance	100000	System missing	F11	Scale
	- Learning and applying knowledge - 5 to less than 6	999	Not answered		-
NumSpcLAK_6y	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSpcLAK_7y	Learning and applying knowledge - 6 to less than 7     B5, Number of children who need additional assistance		System missing	F11	Scale
NulliSpecAK_7y	- Learning and applying knowledge - 7 to less than 8	999	Not answered	1	00000
NumSpcLAK_8y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Learning and applying knowledge - 8 to less than 9	999	Not answered	F44	Cools
NumSpcLAK_9y	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSpcLAK_10y	<ul> <li>Learning and applying knowledge - 9 to less than 10</li> <li>B5. Number of children who need additional assistance</li> </ul>		System missing	F11	Scale
NullispoeAit_Toy	- Learning and applying knowledge - 10 to less than 11	999	Not answered	THE R	
NumSpcLAK_11y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Learning and applying knowledge - 11 to less than 12	999	Not answered	F11	0 1 -
NumSpcLAK_12yplus	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSpcLAK_total	<ul> <li>Learning and applying knowledge - 12 years or over</li> <li>B5. Number of children who need additional assistance</li> </ul>		Not answered	F11	Nominal
NulliSpecAlt_total	- Learning and applying knowledge - total				
NumSpcCom_0y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 0 to less than 1 year	999	Not answered System missing	F11	Scale
NumSpcCom_1y	B5. Number of children who need additional assistance - Communication - 1 to less than 2 years	998	Not answered	1 "	Scale
NumSpcCom_2y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 2 to less than 3 years	999	Not answered		
NumSpcCom_3y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 3 to less than 4 years	999	Not answered	F11	Scale
NumSpcCom_4y	B5. Number of children who need additional assistance - Communication - 4 to less than 5 years	998	System missing Not answered		Scale
NumSpcCom_5y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 5 to less than 6 years	999	Not answered	1	
NumSpcCom_6y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 6 to less than 7 years	999	Not answered System missing	F11	Scale
NumSpcCom_7y	B5. Number of children who need additional assistance - Communication - 7 to less than 8 years	999	Not answered	1 '''	Scale
NumSpcCom_8y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 8 to less than 9 years	999	Not answered		
NumSpcCom_9y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 9 to less than 10 years	999	Not answered System missing	F11	Scale
NumSpcCom_10y	B5. Number of children who need additional assistance - Communication - 10 to less than 11 years		Not answered		Ocalc
NumSpcCom_11y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 11 to less than 12 years		Not answered		
NumSpcCom_12yplus	B5. Number of children who need additional assistance		System missing	F11	Scale
Non-Co-Comp Antal	- Communication - 12 years or over	999	Not answered Not answered	F11	Nominal
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total	5555	Tot withing	1.01	Homman
NumSpcMob_0y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Mobility - 0 to less than 1 year	999	Not answered	F44	Carla
NumSpcMob_1y	B5. Number of children who need additional assistance - Mobility - 1 to less than 2 years	998	System missing Not answered	F11	Scale
NumSpcMob_2y	B5. Number of children who need additional assistance		System missing	F11	Scale
reamopowob_zy	- Mobility - 2 to less than 3 years	999	Not answered		
NumSpcMob_3y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Mobility - 3 to less than 4 years	999	Not answered	E11	Scolo
NumSpcMob_4y	B5. Number of children who need additional assistance - Mobility - 4 to less than 5 years	998	System missing Not answered	F11	Scale
NumSpcMob_5y	B5. Number of children who need additional assistance		System missing	F11	Scale
,	- Mobility - 5 to less than 6 years	999	Not answered		- Company
NumSpcMob_6y	B5. Number of children who need additional assistance		System missing	F11	Scale
North T	- Mobility - 6 to less than 7 years	999	Not answered System missing	F11	Scale
NumSpcMob_7y	<ul> <li>B5. Number of children who need additional assistance</li> <li>Mobility - 7 to less than 8 years</li> </ul>	998	Not answered	1 121	Guale
NumSpcMob_8y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Mobility - 8 to less than 9 years	999	Not answered		
NumSpcMob_9y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcMob_10y	- Mobility - 9 to less than 10 years	999	Not answered System missing	F11	Scale
DULITE STITE MADE THE	B5. Number of children who need additional assistance	330	10 Joseph Hilloung	The state of the s	Joans
Nulliopewob_Toy	- Mobility - 10 to less than 11 years	999	Not answered		100000

NumSpcMob_12yplus	Mobility - 11 to less than 12 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
	- Mobility - 12 years or over	999	Not answered	F14	
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total	9999	Not answered	F11	Nomina
NumSpcSC_0y	B5. Number of children who need additional assistance - Self care - 0 to less than 1 year	998	System missing Not answered	F11	Scale
NumSpcSC_1y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Self care - 1 to less than 2 years	999	Not answered	E44	Coole
NumSpcSC_2y	B5. Number of children who need additional assistance - Self care - 2 to less than 3 years	998	System missing Not answered	F11	Scale
NumSpcSC_3y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumCnoCC Au	- Self care - 3 to less than 4 years  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NumSpcSC_4y	- Self care - 4 to less than 5 years	999	Not answered		Ocale
NumSpcSC_5y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcSC_6y	- Self care - 5 to less than 6 years  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
tamopuo o_o,	- Self care - 6 to less than 7 years	999	Not answered		
NumSpcSC_7y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcSC_8y	- Self care - 7 to less than 8 years  B5. Number of children who need additional assistance		Not answered System missing	F11	Scale
	- Self care - 8 to less than 9 years	999	Not answered		
NumSpcSC_9y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcSC_10y	- Self care - 9 to less than 10 years  B5. Number of children who need additional assistance		Not answered System missing	F11	Scale
	- Self care - 10 to less than 11 years	999	Not answered		
NumSpcSC_11y	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSpcSC_12yplus	- Self care - 11 to less than 12 years  B5. Number of children who need additional assistance		System missing	F11	Scale
	- Self care - 12 years or over	999	Not answered		
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total	9999	Not answered	F11	Nomina
NumSpcIPIR_0y	B5. Number of children who need additional assistance		System missing	F11	Scale
Num CoolDID 41	Inter-personal interactions and relationships - 0 to     B5. Number of children who need additional assistance	999	Not answered	F11	Scale
NumSpcIPIR_1y	- Inter-personal interactions and relationships - 1 to	999	System missing Not answered	1 -11	Scale
NumSpcIPIR_2y	B5. Number of children who need additional assistance		System missing	F11	Scale
N Caralpip 2	- Inter-personal interactions and relationships - 2 to  B5. Number of children who need additional assistance	999	Not answered System missing		Scale
NumSpcIPIR_3y	- Inter-personal interactions and relationships - 3 to	999	Not answered		Scale
NumSpcIPIR_4y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpclPIR_5y	Inter-personal interactions and relationships - 4 to     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NulliSpeir IN_Sy	- Inter-personal interactions and relationships - 5 to	999	Not answered	1	Coulc
NumSpcIPIR_6y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcIPIR_7y	Inter-personal interactions and relationships - 6 to     B5, Number of children who need additional assistance	999	Not answered System missing	F11	Scale
Numopen in_ry	- Inter-personal interactions and relationships - 7 to	999	Not answered		Coulo
NumSpcIPIR_8y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcIPIR_9y	Inter-personal interactions and relationships - 8 to     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
rtamopen in _o,	- Inter-personal interactions and relationships - 9 to	999	Not answered		
NumSpcIPIR_10y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcIPIR_11y	Inter-personal interactions and relationships - 10 to     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
. tamopen in t_r.y	- Inter-personal interactions and relationships - 11 to	999	Not answered	100.000	2757,000
NumSpcIPIR_12yplus	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpclPIR_total	Inter-personal interactions and relationships - 12     B5. Number of children who need additional assistance		Not answered Not answered	F11	Nomina
	- Inter-personal interactions and relationships - total				
NumSpcOth_0y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
rtumopooui_oy	- Other areas - 0 to less than 1 year	999	Not answered		The State of the S
NumSpcOth_1y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcOth_2y	Other areas - 1 to less than 2 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
	- Other areas - 2 to less than 3 years	999	Not answered		
NumSpcOth_3y	B5. Number of children who need additional assistance - Other areas - 3 to less than 4 years	998 999	System missing Not answered	F11	Scale
NumSpcOth_4y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Other areas - 4 to less than 5 years	999	Not answered		
NumSpcOth_5y	B5. Number of children who need additional assistance - Other areas - 5 to less than 6 years	998 999	System missing Not answered	F11	Scale
NumSpcOth_6y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Other areas - 6 to less than 7 years	999	Not answered		
NumSpcOth_7y	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
	- Other areas - 7 to less than 8 years				

STOWN COUNTY	- Other areas - 8 to less than 9 years	999	Not answered	J. IVA	JOEN UEV
NumSpcOth_9y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Other areas - 9 to less than 10 years	999	Not answered	F11	Scale
NumSpcOth_10y	B5. Number of children who need additional assistance - Other areas - 10 to less than 11 years	998	System missing Not answered		Scale
NumSpcOth_11y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Other areas - 11 to less than 12 years	999	Not answered		The Earth State of the Control of th
NumSpcOth_12yplus	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Other areas - 12 years or over	999	Not answered  Not answered	F11	Nominal
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total	9999	lyot answered	EII	Nonina
TotSpcNeed_0	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 0 to less than 1	999	Not answered	BALLS	
TotSpcNeed_1	B5. Number of children who need additional assistance		System missing	F11	Scale
TetCashlood 2	- Total children needing assistance - 1 to less than 2  B5. Number of children who need additional assistance	999	Not answered	F11	Scale
TotSpcNeed_2	- Total children needing assistance - 2 to less than 3	999	Not answered	371	000.0
TotSpcNeed_3	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 3 to less than 4	999	Not answered		
TotSpcNeed_4	B5. Number of children who need additional assistance		System missing	F11	Scale
TetCashlood F	- Total children needing assistance - 4 to less than 5  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
TotSpcNeed_5	- Total children needing assistance - 5 to less than 6	999	Not answered	1	000.0
TotSpcNeed 6	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 6 to less than 7	999	Not answered	442	
TotSpcNeed_7	B5. Number of children who need additional assistance		System missing	F11	Scale
- 10 N 10	- Total children needing assistance - 7 to less than 8  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
TotSpcNeed_8	- Total children needing assistance - 8 to less than 9	999	Not answered		Ocale
TotSpcNeed_9	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 9 to less than 10	999	Not answered	No.	
TotSpcNeed_10	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 10 to less than 11	999	Not answered	F11	Scale
TotSpcNeed_11	B5. Number of children who need additional assistance - Total children needing assistance - 11 to less than 12	998	System missing Not answered		Scale
TotSpcNeed 12plus	B5. Number of children who need additional assistance		System missing	F11	Scale
Totoperteed_12plas	- Total children needing assistance - 12 years or over	999	Not answered		
TOTSpcNeed_total	B5. Number of children who need additional assistance	9999	Not answered	F11	Nominal
	- Total children needing assistance - total  C1. Any workers in service deliver or assist in 1 Yes F	F1	Nominal		
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program	2	No		Normina
	delivering an in-nease program	999	Not answered		
Curric_NEYLF	C2. Program delivered to curriculum or framework -	1	Selected	F1	Nominal
	Yes (Early Years Learning Framework)	2	Not Selected		
		998	System missing Not answered	-	
Curric_StatT	C2. Program delivered to curriculum or framework -	999	Selected	F1	Nominal
Cumc_Stati	Yes (State / Territory curriculum or framework)	2	Not Selected		
		998	System missing		
			Not answered	DO:	
Curric_Other	C2. Program delivered to curriculum or framework -	1	Selected	F1	Nominal
	Yes (other curriculum or framework)	998	Not Selected System missing	1	
		999	Not answered		
Curric_None	C2. Program delivered to curriculum or framework - No	1	Selected	F1	Nominal
		2	Not Selected	100	
		998	System missing		
			Not answered	F1	Nominal
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know	2	Selected Not Selected	1	Nomina
	Bontralow	$\overline{}$	System missing	1	
		999	Not answered		
Curric_999	C2. Program delivered to curriculum or framework -	1	Selected	F8	Scale
Curic_999	Not answered	2	Not Selected		1929
		998	Sysmis missing Yes	F1	Nominal
04	C3. In house program delivered by teacher with			F1	Tito illinai
C4	C3. In-house program delivered by teacher with university guals in relevant field		INO	1	
C4	C3. In-house program delivered by teacher with university quals in relevant field	2 998	No System missing		
C4	university quals in relevant field	998 999	System missing Not answered		
C4 C5A_1	university quals in relevant field  C4a. Number of children enrolled in in-house program -	998 999 998	System missing Not answered System missing	F11	Scale
C5A_1	university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years	2 998 999 998 999	System missing Not answered System missing Not answered		The street of
	university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program -	2 998 999 998 999 998	System missing Not answered System missing Not answered System missing	F11	Scale Scale
C5A_1	university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program - 4 to less than 5 years	2 998 999 998 999 998 999	System missing Not answered System missing Not answered System missing Not answered Not answered		The street of
C5A_1	university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program -	2 998 999 998 999 998	System missing Not answered System missing Not answered System missing	F11	Scale
C5A_1	university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program - 4 to less than 5 years  C4a. Number of children enrolled in in-house program -	2 998 999 998 999 998 999 998 999	System missing Not answered System missing	F11	Scale
C5A_1 C5A_2 C5A_3	university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program - 4 to less than 5 years  C4a. Number of children enrolled in in-house program - 5 to less than 6 years	2 998 999 998 999 998 999 998	System missing Not answered	F11	Scale Scale

C5B_1	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 3 to less than 4 years	999	Not answered	S-110-1	
C5B_2	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 4 to less than 5 years	999	Not answered		
C5B_3	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 5 to less than 6 years	999	Not answered	No.	
C5B_4	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 6 years or over	999	Not answered	A II-II-II III III II II II II II II II I	11/20
c5b_total	C4b. Number of children attended program during	9998	System missing	F11	Scale
	reference week - total	9999	Not answered		
C5D_1	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 3 to less than 4 years	999	Not answered		
C5D_2	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
1078	assistance - 4 to less than 5 years	999	Not answered		
C5D_3	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 5 to less than 6 years	999	Not answered	Industrial Property of the Control	
C5D_4	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
Section 2	assistance - 6 years or over	999	Not answered		
c5d_total	C4c. Number of enrolled children require additional	9998	System missing	F11	Scale
	assistance - total	9999	Not answered		
rlicvsmax	Ratio - Licensed places vs maximum capacity			F8.2	Scale
rmxvstyp	Ratio - Maximum capacity vs Typical capacity	e laborie		F8.2	Scale
weight1s	Service level weighting variable 1 - State by Service Type			F16.14	Scale
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness			F16.14	Scale

Variable	Variable Label	Value	Value Label	Format	
ServiceType	Service Type	PROFESSION NAMED IN		A10	Nominal Nominal
service_partner_ID	Service - Service unique reference number  State	BRAK		A3	Nominal
State n_lic_pl	A1. Number of places is this service licensed to	998	System missing	F8	Scale
	provide at any one time	999	Not answered		
MxCare	A2. Maximum number of children to whom care is	998	System missing	F10	Scale
	offered at any one time	999	Not answered	F10	Scale
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months	998	System missing Not answered	1 510	Scale
MxTyp_25_35m	A2a. Maximum number of places typically break down	998	System missing	F10	Scale
Wix 1 yp_25_55111	across age group - 25 to 35 months	999	Not answered		
MxTyp_3_5y	A2a. Maximum number of places typically break down	998	System missing	F10	Scale
	across age group - 3 to 5 years	999	Not answered		0.1
MxTyp_6plus-	A2a. Maximum number of places typically break down	998	System missing ·	F10	Scale
TimCos 0 24m	across age group -6 years or older  A3. Number of places break down across age group	999	Not answered System missing	F10	Scale
TypCar_0_24m	on typical day - 0 to 24 months	999	Not answered		
TypCar_25_35m	A3. Number of places break down across age group	998	System missing	F10	Scale
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	on typical day - 25 to 35 months	999	Not answered		
TypCar_3_5y	A3. Number of places break down across age group	998	System missing	F10	Scale
	on typical day - 3 to 5 years	999	Not answered		0.1
TypCar_6plus	A3. Number of places break down across age group	998	System missing Not answered	F10	Scale
	on typical day - 6 years or older	999	Yes Yes	F1	Nominal
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications	2	No	- '	Nonina
	Tot Workers Warout required quantications	3	Not applicable		
		999	Not answered		S. Wireland
NumExemption	A4i. Number of approval, exemption, or other formal	998	System missing	F8	Scale
	permission for workers without required qualifications	999	Not answered		
A5A	A4a. Any positions with exemption require EC teaching		Yes	F1	Nominal
	qualification	2	No		
		998	System missing Not answered		
**	A5. Number of contact staff left the service P12M	999	Not answered	F8	Scale
A6 NumAttend 0y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_by	week - 0 to less than 1 year	000	TOT GILLING		
NumAttend_1y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 1 to less than 2 years	000	Not anguaged	F11	Scale
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years	999	Not answered	FILE	Scale
NumAttend_3y	B1. Number of children attending during reference	999	Not answered	F11	Scale
-,	week - 3 to less than 4 years		West of the second seco		
NumAttend_4y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_5y	week - 4 to less than 5 years  B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_by	week - 5 to less than 6 years				
NumAttend_6y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 6 to less than 7 years	999	Not answered	F11	Scale
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years	999	Not answered		Scale
NumAttend 8y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 8 to less than 9 years			=	0 1
NumAttend_9y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_10y	week - 9 to less than 10 years  B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_Toy	week - 10 to less than 11 years				
NumAttend_11y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 11 to less than 12 years	000	Net accurred	F11	Scale
NumAttend_12yplus	B1. Number of children attending during reference	999	Not answered	FIL	Scale
NumAttendTotal	week - 12 years or over  B1. Number of children attending during reference			F11	Scale
ranii acona rotai	week - total				
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 0 to less than 1 year	999	Not answered	F11	Scale
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait	998	System missing Not answered	1 "	Scale
NumATSI_2y	Islander origin - 1 to less than 2 years  B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
NulliATSI_Zy	Islander origin - 2 to less than 3 years	999	Not answered		
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 3 to less than 4 years	999	Not answered		
NumATSI_4y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 4 to less than 5 years	999	Not answered	F44	Casta
NumATSI_5y	B2. Number of children of Aboriginal or Torres Strait	998	System missing Not answered	F11	Scale
NumATOL C.	Islander origin - 5 to less than 6 years  B2. Number of children of Aboriginal or Torres Strait	999	System missing	F11	Scale
NumATSI_6y	Islander origin - 6 to less than 7 years	998	Not answered		Joans
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 7 to less than 8 years	999	Not answered	100000000	USED CARGOSCO
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
the same of the sa	Islander origin - 8 to less than 9 years	999	Not answered		THE RESERVE

NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years	998	System missing Not answered	F11	Scale
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 10 to less than 11 years	999	Not answered		
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years	998	System missing Not answered	F11	Scale
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
NumATSITotal	Islander origin - 12 years or over  B2. Number of children of Aboriginal or Torres Strait	9999	Not answered	F11	Nomina
	Islander origin - total	000			0.1
NumLOTE_0y	B3. Number of children where language other than english spoken at home - 0 to less than 1 year	998	System missing Not answered	F11	Scale
NumLOTE_1y	B3. Number of children where language other than	999	System missing	F11	Scale
Number 2_19	english spoken at home - 1 to less than 2 years	999	Not answered	1	Ocalo
NumLOTE_2y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 2 to less than 3 years	999	Not answered	EITH	1 2 100
NumLOTE_3y	B3. Number of children where language other than	998	System missing	F11	Scale
North OTE Av	english spoken at home - 3 to less than 4 years	999	Not answered System missing	F11	Scale
NumLOTE_4y	B3. Number of children where language other than english spoken at home - 4 to less than 5 years	999	Not answered	1 -11	Scale
NumLOTE 5y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 5 to less than 6 years	999	Not answered		
NumLOTE_6y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 6 to less than 7 years	999	Not answered		NETHOLIS
NumLOTE_7y	B3. Number of children where language other than	998	System missing	F11	Scale
Jumi OTE 9	english spoken at home - 7 to less than 8 years	999	Not answered	F11	Cools
NumLOTE_8y	B3. Number of children where language other than english spoken at home - 8 to less than 9 years	998	System missing Not answered	11	Scale
NumLOTE_9y	B3. Number of children where language other than	998	System missing	F11	Scale
tanico ( L_0)	english spoken at home - 9 to less than 10 years	999	Not answered	1	000.0
NumLOTE_10y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 10 to less than 11 years	999	Not answered		
NumLOTE_11y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 11 to less than 12 years	999	Not answered	F44	Casta
NumLOTE_12yplus	B3. Number of children where language other than english spoken at home - 12 years or over	998	System missing Not answered	F11	Scale
NumLOTETotal	B3. Number of children where language other than	9999	Not answered	F11	Nomina
NumRefugee_0y	english spoken at home - total  B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
varii (cragec_oy	humanitarian programme - 0 to less than 1 year	998	System missing		Coulo
		999	Not answered		
NumRefugee_1y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 1 to less than 2 years	998	System missing		
		999	Not answered	F44	Casta
NumRefugee_2y	B4. Number of children from a refugee or special humanitarian programme - 2 to less than 3 years	997	Don't know/Can't say System missing	F11	Scale
	numanitarian programme - 2 to less than 5 years	999	Not answered		N. C.
NumRefugee_3y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 3 to less than 4 years	998	System missing	1	
		999	Not answered		
NumRefugee_4y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 4 to less than 5 years	998	System missing		
NumRefugee_5y	B4. Number of children from a refugee or special	999	Not answered Don't know/Can't say	F11	Scale
dullikelagee_5y	humanitarian programme - 5 to less than 6 years	998	System missing	1	Ocale
	, and the second	999	Not answered	1	
NumRefugee_6y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 6 to less than 7 years	998	System missing		
		999	Not answered		
NumRefugee_7y	B4. Number of children from a refugee or special humanitarian programme - 7 to less than 8 years	997	Don't know/Can't say	F11	Scale
	numanitarian programme - 7 to less than 6 years	999	System missing Not answered	1	
NumRefugee_8y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 8 to less than 9 years	998	System missing		
		999	Not answered		
lumRefugee_9y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 9 to less than 10 years	998	System missing	-	
lumPofugoc 10u	B4. Number of children from a refugee or special	999	Not answered Don't know/Can't say	F11	Scale
lumRefugee_10y	humanitarian programme - 10 to less than 11 years	998	System missing	111	Julie
	r 5. anno 1.0 to 1.000 than 1.1 your	999	Not answered		
NumRefugee 11v	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
lumRefugee_11y		998	System missing		
lumRefugee_11y	humanitarian programme - 11 to less than 12 years				
		999	Not answered		
	B4. Number of children from a refugee or special	999 997	Don't know/Can't say	F11	Scale
		999 997 998	Don't know/Can't say System missing	F11	Scale
NumRefugee_11y NumRefugee_12yplus	B4. Number of children from a refugee or special humanitarian programme - 12 years or over	999 997 998 999	Don't know/Can't say System missing Not answered		Scale
	B4. Number of children from a refugee or special	999 997 998 999 9997	Don't know/Can't say System missing	F11	Scale

NumSpcLAK_0y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
Nullispecar_oy	- Learning and applying knowledge - 0 to less than 1	999	Not answered		
NumSpcLAK_1y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 1 to less than 2	999	Not answered	F11	Scale
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3	998	System missing Not answered		Scale
NumSpcLAK_3y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 3 to less than 4	999	Not answered		
NumSpcLAK_4y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 4 to less than 5	999	Not answered System missing	F11	Scale
NumSpcLAK_5y	B5. Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6	998	Not answered	F11	Scale
NumSpcLAK 6y	B5. Number of children who need additional assistance		System missing	F11	Scale
rtamopoLi a Coy	- Learning and applying knowledge - 6 to less than 7	999	Not answered		
NumSpcLAK_7y	B5. Number of children who need additional assistance		System missing .	F11	Scale
200	- Learning and applying knowledge - 7 to less than 8	999	Not answered	F11	Scale
NumSpcLAK_8y	B5. Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9	998	System missing Not answered	FII	Scale
NumSpcLAK_9y	B5. Number of children who need additional assistance		System missing	F11	Scale
NulliopeEAR_by	- Learning and applying knowledge - 9 to less than 10	999	Not answered		SANSKING AND
NumSpcLAK_10y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 10 to less than 11	999	Not answered	F44	Scale
NumSpcLAK_11y	B5. Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12	998	System missing Not answered	F11	Scale
NumSpcLAK_12yplus	B5. Number of children who need additional assistance		System missing	F11	Scale
NulliSpotAr_12ypids	- Learning and applying knowledge - 12 years or over	999	Not answered		
NumSpcLAK_total	B5. Number of children who need additional assistance	9999	Not answered	F11	Nominal
	- Learning and applying knowledge - total	000	O-stand milesing	F11	Scale
NumSpcCom_0y	B5. Number of children who need additional assistance - Communication - 0 to less than 1 year	998	System missing Not answered		Scale
NumSpcCom_1y	B5. Number of children who need additional assistance		System missing	F11	Scale
Nullispecon_1y	- Communication - 1 to less than 2 years	999	Not answered		
NumSpcCom_2y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 2 to less than 3 years	999	Not answered	F44	Caala
NumSpcCom_3y	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSpcCom_4y	Communication - 3 to less than 4 years     B5. Number of children who need additional assistance		System missing	F11	Scale
NulliSpeconi_4y	- Communication - 4 to less than 5 years	999	Not answered		
NumSpcCom_5y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Communication - 5 to less than 6 years	999	Not answered		0.1
NumSpcCom_6y	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSpcCom_7y	Communication - 6 to less than 7 years     B5. Number of children who need additional assistance		System missing	F11	Scale
NulliSpecom_7y	- Communication - 7 to less than 8 years	999	Not answered		
NumSpcCom_8y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Communication - 8 to less than 9 years	999	Not answered	-11	0 1
NumSpcCom_9y	B5. Number of children who need additional assistance		System missing	F11	Scale
Number Com 10.	Communication - 9 to less than 10 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NumSpcCom_10y	- Communication - 10 to less than 11 years	THE RESERVE AND ADDRESS.	Not answered		Journal
NumSpcCom_11y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 11 to less than 12 years	999	Not answered		
NumSpcCom_12yplus	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Communication - 12 years or over	999	Not answered	F11	Nominal
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total	9999	Not answered	111	Nominal
NumSpcMob_0y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Mobility - 0 to less than 1 year	999	Not answered	F-14	0 1
NumSpcMob_1y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumCooMob 2v	Mobility - 1 to less than 2 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NumSpcMob_2y	- Mobility - 2 to less than 3 years	999	Not answered	2 34	
NumSpcMob_3y	B5. Number of children who need additional assistance		System missing	F11	Scale
ik Tirks	- Mobility - 3 to less than 4 years	999	Not answered		
NumSpcMob_4y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumCasMah 5:	Mobility - 4 to less than 5 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NumSpcMob_5y	- Mobility - 5 to less than 6 years	999	Not answered	1	Coulo
NumSpcMob_6y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Mobility - 6 to less than 7 years	999	Not answered	PER I	
NumSpcMob_7y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Mobility - 7 to less than 8 years	999	Not answered	E44	Cools
NumSpcMob_8y	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSpcMob_9y	Mobility - 8 to less than 9 years     B5. Number of children who need additional assistance	-	System missing	F11	Scale
rtumopowiou_ay	- Mobility - 9 to less than 10 years	999	Not answered		
NumSpcMob_10y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Mobility - 10 to less than 11 years	999	Not answered	F11	Carlo
NumSpcMob_11y	B5. Number of children who need additional assistance	998	System missing	F11	Scale

	- Mobility - 11 to less than 12 years	999	Not answered		
NumSpcMob_12yplus	B5. Number of children who need additional assistance		System missing	F11	Scale
NumCnaMah tatal	Mobility - 12 years or over     B5. Number of children who need additional assistance	999	Not answered Not answered	F11	Namina
NumSpcMob_total	- Mobility - total	3333	Not answered	FIL	Nomina
NumSpcSC_0y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Self care - 0 to less than 1 year	999	Not answered		
NumSpcSC_1y	B5. Number of children who need additional assistance - Self care - 1 to less than 2 years	998	System missing Not answered	F11	Scale
NumSpcSC_2y	B5. Number of children who need additional assistance		System missing	F11	Scale
rumopoco_zy	- Self care - 2 to less than 3 years	999	Not answered		Ocaic
NumSpcSC_3y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Self care - 3 to less than 4 years	999	Not answered		
NumSpcSC_4y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcSC_5y	- Self care - 4 to less than 5 years  B5, Number of children who need additional assistance	999	Not answered System missing	F11	Scale
vamopooo_oy	- Self care - 5 to less than 6 years	999	Not answered	1.11	Scale
NumSpcSC_6y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Self care - 6 to less than 7 years	999	Not answered		
NumSpcSC_7y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcSC 8y	- Self care - 7 to less than 8 years	999	Not answered	F11	Scale
Numspeso_oy	B5. Number of children who need additional assistance - Self care - 8 to less than 9 years	999	System missing Not answered	FIL	Scale
NumSpcSC_9y	B5. Number of children who need additional assistance		System missing	F11	Scale
energy and the state of the sta	- Self care - 9 to less than 10 years	999	Not answered	105/25/2	3,400 TONGES
NumSpcSC_10y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Self care - 10 to less than 11 years	999	Not answered		-
NumSpcSC_11y	B5. Number of children who need additional assistance - Self care - 11 to less than 12 years	998	System missing Not answered	F11	Scale
NumSpcSC 12yplus	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Self care - 12 years or over	999	Not answered		Coulo
NumSpcSC_total	B5. Number of children who need additional assistance	9999	Not answered	F11	Nomina
N O IDID O	- Self care - total	000	0 -1	F11	0.1
NumSpcIPIR_0y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to	998	System missing Not answered	F11	Scale
NumSpcIPIR_1y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Inter-personal interactions and relationships - 1 to	999	Not answered		
NumSpclPIR_2y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Inter-personal interactions and relationships - 2 to	999	Not answered		01-
NumSpcIPIR_3y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to	998	System missing	F11	Scale
NumSpcIPIR_4y	B5. Number of children who need additional assistance		Not answered System missing	F11	Scale
rumopon ii (i)	- Inter-personal interactions and relationships - 4 to	999	Not answered		Ocaic
NumSpcIPIR_5y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Inter-personal interactions and relationships - 5 to	999	Not answered		
NumSpcIPIR_6y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcIPIR_7y	- Inter-personal interactions and relationships - 6 to  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
rtamopon ir _r y	- Inter-personal interactions and relationships - 7 to	999	Not answered	4.3.3	Ocaic
NumSpclPIR_8y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Inter-personal interactions and relationships - 8 to	999	Not answered		
NumSpcIPIR_9y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcIPIR_10y	- Inter-personal interactions and relationships - 9 to B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
Numspeirik_Toy	- Inter-personal interactions and relationships - 10 to	999	Not answered	FII	Scale
NumSpcIPIR_11y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Inter-personal interactions and relationships - 11 to	999	Not answered	870	SERVINGS.
NumSpclPIR_12yplus	B5. Number of children who need additional assistance	998	System missing	F11	Scale
A INDIA LLI	- Inter-personal interactions and relationships - 12	999	Not answered	F44	
NumSpcIPIR_total	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - total	9999	Not answered	F11	Nominal
	- inter-personal interactions and relationships - total				
NumSpcOth_0y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Other areas - 0 to less than 1 year	999	Not answered		- 128
NumSpcOth_1y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSncOth 2v	Other areas - 1 to less than 2 years     B5. Number of children who need additional assistance	999	Not answered	F14	Scale
NumSpcOth_2y	- Other areas - 2 to less than 3 years	999	System missing Not answered	F11	Scale
umSpcOth_3y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Other areas - 3 to less than 4 years	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-512,25	VIII - 12 AUG 15	
NumSpcOth_4y	B5. Number of children who need additional assistance	A TO A STATE OF THE PROPERTY O	F11	Scale	
	- Other areas - 4 to less than 5 years	999	Not answered		
NumSpcOth_5y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcOth_6y	Other areas - 5 to less than 6 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
opcout_oy	- Other areas - 6 to less than 7 years	999	Not answered		Scale
	The state of the s		F11	Scale	
NumSpcOth_7y	B5. Number of children who need additional assistance	330	Cyclem missing	10.10	
NumSpcOth_7y	- Other areas - 7 to less than 8 years	999	Not answered	6.3.3	

	- Other areas - 8 to less than 9 years	999	Not answered		
NumSpcOth_9y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Other areas - 9 to less than 10 years	999	Not answered	F.13	0 1
NumSpcOth_10y	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSncOth 11v	- Other areas - 10 to less than 11 years  B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcOth_11y	- Other areas - 11 to less than 12 years	999	Not answered		000.0
NumSpcOth_12yplus	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Other areas - 12 years or over	999	Not answered		
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total	9999	Not answered	F11	Nominal
TotSpcNeed 0	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 0 to less than 1	999	Not answered	Steel	
TotSpcNeed_1	B5. Number of children who need additional assistance		System missing	F11	Scale
- 10 N 10	- Total children needing assistance - 1 to less than 2  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
TotSpcNeed_2	- Total children needing assistance - 2 to less than 3	999	Not answered		ocale
TotSpcNeed 3	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 3 to less than 4	999	Not answered		
TotSpcNeed_4	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 4 to less than 5  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
TotSpcNeed_5	- Total children needing assistance - 5 to less than 6	999	Not answered	1 '''	Ocale
TotSpcNeed 6	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Total children needing assistance - 6 to less than 7	999	Not answered		
TotSpcNeed_7	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Total children needing assistance - 7 to less than 8	999	Not answered	F11	Scale
TotSpcNeed_8	B5. Number of children who need additional assistance - Total children needing assistance - 8 to less than 9	998	System missing Not answered	FII	Scale
TotSpcNeed 9	B5. Number of children who need additional assistance	998	System missing	F11	Scale
Totoportecu_5	- Total children needing assistance - 9 to less than 10	999	Not answered		1,555(8328)
TotSpcNeed_10	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 10 to less than 11	999	Not answered	F44	0 1
TotSpcNeed_11	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
TotSpcNeed_12plus	- Total children needing assistance - 11 to less than 12  B5. Number of children who need additional assistance	999	System missing	F11	Scale
Totopciveed_12plus	- Total children needing assistance - 12 years or over	999	Not answered		
TOTSpcNeed_total	B5. Number of children who need additional assistance	9999	Not answered	F11	Nominal
	- Total children needing assistance - total				Mariant
PreSch_Deliver	C1. Any workers in service deliver or assist in	2	Yes No	F1	Nominal
	delivering an in-house program	999	Not answered		
Curric NEYLF	C2. Program delivered to curriculum or framework -	1	Selected	F1	Nominal
	Yes (Early Years Learning Framework)	2	Not Selected	]	
		998	System missing		
		999	Not answered Selected	F1	Nominal
Curric_StatT	C2. Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework)	2	Not Selected		Noniniai
	Tes (State / Ferniory curristian) or manionship	998	System missing		
		999	Not answered		
Curric_Other	C2. Program delivered to curriculum or framework -	1	Selected	F1	Nominal
	Yes (other curriculum or framework)	2	Not Selected		
		998	System missing Not answered	-	
Curric_None	C2. Program delivered to curriculum or framework - No		Selected	F1	Nominal
Curric_None	Oz. 1 Togram delivered to delitediam of manioners.	2	Not Selected		
		998	System missing		127 67
		999	Not answered		
Curric_DK	C2. Program delivered to curriculum or framework -	1	Selected	F1	Nominal
	Don't Know	998	Not Selected System missing	1	
		999	Not answered	1	
Curric_999	C2. Program delivered to curriculum or framework -	1	Selected	F8	Scale
	Not answered	2	Not Selected		
		998	Sysmis missing		
C4	C3. In-house program delivered by teacher with	1	Yes	F1	Nominal
	university quals in relevant field	998	No System missing	1	
		999	Not answered	1	
C5A_1	C4a. Number of children enrolled in in-house program -	998	System missing	F11	Scale
	3 to less than 4 years	999	Not answered		
C5A_2	C4a. Number of children enrolled in in-house program -	998	System missing	F11	Scale
054.0	4 to less than 5 years	999	Not answered	F11	Scale
C5A_3	C4a. Number of children enrolled in in-house program -	998	System missing Not answered	1 11	Scale
C5A_4	5 to less than 6 years  C4a. Number of children enrolled in in-house program -	999	System missing	F11	Scale
OUN_4	6 years or over	999	Not answered		
	C4a. Number of children enrolled in in-house program -	9998	System missing	F11	Scale
c5a_total	O la litaria de la companya de la co				

C5B_1	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 3 to less than 4 years	999	Not answered		
C5B_2	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 4 to less than 5 years	999	Not answered		
C5B_3	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 5 to less than 6 years	999	Not answered		
C5B_4	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 6 years or over	999	Not answered		
c5b_total	C4b. Number of children attended program during	9998	System missing	F11	Scale
	reference week - total	9999	Not answered		
C5D_1	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 3 to less than 4 years	999	Not answered		
C5D_2	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 4 to less than 5 years	999	Not answered		
C5D_3	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 5 to less than 6 years	999	Not answered	DATES.	
C5D_4	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 6 years or over	999	Not answered	7000	
c5d_total	C4c. Number of enrolled children require additional	9998	System missing	F11	Scale
	assistance - total	9999	Not answered		
rlicvsmax	Ratio - Licensed places vs maximum capacity			F8.2	Scale
rmxvstyp	Ratio - Maximum capacity vs Typical capacity			F8.2	Scale
weight1s	Service level weighting variable 1 - State by Service Type			F16.14	Scale
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness			F16.14	Scale

Variable	Variable Label	Value	Value Label	Format	_
ServiceType	Service Type			A10	Nominal
service_partner_ID	Service - Service unique reference number	1000	MICHAELES MENES DA COMPENSAR DE DES	A3	Nominal
State	State A1. Number of places is this service licensed to	998	System missing	F8	Scale
n_lic_pl	provide at any one time	999	Not answered	- 10	Joans
MxCare	A2. Maximum number of children to whom care is	998	System missing	F10	Scale
mitouro .	offered at any one time	999	Not answered		2010-2010
MxTyp_0_24m	A2a. Maximum number of places typically break down	998	System missing	F10	Scale
	across age group - 0 to 24 months	999	Not answered		CART
MxTyp_25_35m	A2a. Maximum number of places typically break down	998	System missing	F10	Scale
500000 1005 10000 1005	across age group - 25 to 35 months	999	Not answered	F40	Coole
MxTyp_3_5y	A2a. Maximum number of places typically break down	998	System missing	F10	Scale
	across age group - 3 to 5 years	999	Not answered System missing	F10	Scale
MxTyp_6plus	A2a. Maximum number of places typically break down across age group -6 years or older	999	Not answered	1 110	Scale
TypCar_0_24m	A3. Number of places break down across age group	998	System missing	F10	Scale
1 ypcai_0_24111	on typical day - 0 to 24 months	999	Not answered		
TypCar_25_35m	A3. Number of places break down across age group	998	System missing	F10	Scale
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	on typical day - 25 to 35 months	999	Not answered		
TypCar_3_5y	A3. Number of places break down across age group	998	System missing	F10	Scale
	on typical day - 3 to 5 years	999	Not answered		
TypCar_6plus	A3. Number of places break down across age group	998	System missing	F10	Scale
	on typical day - 6 years or older	999	Not answered		
HasExemption	A4. Approval, exemption, or other formal permission	1	Yes	F1	Nominal
	for workers without required qualifications	2	No		
		3	Not applicable		
		999	Not answered		Coole
NumExemption	A4i. Number of approval, exemption, or other formal	998	System missing	F8	Scale
	permission for workers without required qualifications	999	Not answered Yes	F1	Nominal
A5A	A4a. Any positions with exemption require EC teaching	2	No No	- "	Norminal
	qualification	998	System missing		
		999	Not answered		
A6	A5. Number of contact staff left the service P12M	999	Not answered	F8	Scale
NumAttend_0y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_oy	week - 0 to less than 1 year				
NumAttend_1y	B1. Number of children attending during reference	999	Not answered	F11	Scale
93/4	week - 1 to less than 2 years			F11	0 1
NumAttend_2y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttand 2u	week - 2 to less than 3 years  B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_3y	week - 3 to less than 4 years	333	Not answered		Coulo
NumAttend 4y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 4 to less than 5 years				
NumAttend_5y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 5 to less than 6 years	999	Not answered	F11	Scale
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years	999	Not answered		Scale
NumAttend_7y	B1. Number of children attending during reference	999	Not answered	F11	Scale
rumAtteria_ry	week - 7 to less than 8 years				
NumAttend_8y	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 8 to less than 9 years	-		F44	C
NumAttend_9y	B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend 10:	week - 9 to less than 10 years  B1. Number of children attending during reference	999	Not answered	F11	Scale
NumAttend_10y	week - 10 to less than 11 years	333			Journe
NumAttend_11y	B1. Number of children attending during reference	999	Not answered	F11	Scale
VACUUM DISSIDIA DE LINEA	week - 11 to less than 12 years				
NumAttend_12yplus	B1. Number of children attending during reference	999	Not answered	F11	Scale
	week - 12 years or over	VI E		E44	Casta
NumAttendTotal	B1. Number of children attending during reference			F11	Scale
NumATSI_0y	week - total  B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
INGITIATION_UY	Islander origin - 0 to less than 1 year	999	Not answered		
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 1 to less than 2 years	999	Not answered		
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 2 to less than 3 years	999	Not answered	Buch	
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
-	Islander origin - 3 to less than 4 years	999	Not answered		
NumATSI_4y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 4 to less than 5 years	999	Not answered		0 1
NumATSI_5y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
SAME SAME	Islander origin - 5 to less than 6 years	999	Not answered	F44	Conto
NumATSI_6y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 6 to less than 7 years	999	Not answered	E44	Socia
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
	Islander origin - 7 to less than 8 years	999	Not answered System missing	F11	Scale
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait	998			

NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years	998	System missing Not answered	F11	Scale
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
seeding ji e swigje	Islander origin - 10 to less than 11 years	999	Not answered	10000	
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years	998	System missing Not answered	F11	Scale
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait	998	System missing	F11	Scale
NumATSITotal	Islander origin - 12 years or over  B2. Number of children of Aboriginal or Torres Strait	9999	Not answered	F11	Nominal
	Islander origin - total		Not answered	200000	Nomina
NumLOTE_0y	B3. Number of children where language other than	998	System missing	F11	Scale
NumLOTE 1y	english spoken at home - 0 to less than 1 year  B3. Number of children where language other than	999	Not answered System missing	F11	Scale
rumeo re_ry	english spoken at home - 1 to less than 2 years	999	Not answered	1	Ocale
NumLOTE_2y	B3. Number of children where language other than	998	System missing	F11	Scale
Nort OTE 20	english spoken at home - 2 to less than 3 years	999	Not answered	F44	Carla
NumLOTE_3y	B3. Number of children where language other than english spoken at home - 3 to less than 4 years	999	System missing Not answered	F11	Scale
NumLOTE_4y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 4 to less than 5 years	999	Not answered		7
NumLOTE_5y	B3. Number of children where language other than english spoken at home - 5 to less than 6 years	998	System missing Not answered	F11	Scale
NumLOTE 6y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 6 to less than 7 years	999	Not answered		
NumLOTE_7y	B3. Number of children where language other than	998	System missing	F11	Scale
Numl OTE 94	english spoken at home - 7 to less than 8 years	999	Not answered	F11	Coole
NumLOTE_8y	B3. Number of children where language other than english spoken at home - 8 to less than 9 years	999	System missing Not answered	FII	Scale
NumLOTE_9y	B3. Number of children where language other than	998	System missing	F11	Scale
	english spoken at home - 9 to less than 10 years	999	Not answered		100000000000000000000000000000000000000
NumLOTE_10y	B3. Number of children where language other than	998	System missing	F11	Scale
Numi OTE 4411	english spoken at home - 10 to less than 11 years  B3. Number of children where language other than	999	Not answered System missing	F11	Scale
NumLOTE_11y	english spoken at home - 11 to less than 12 years	999	Not answered	1 "''	Scale
NumLOTE_12yplus	B3. Number of children where language other than	998	System missing	F11	Scale
di ista sesali is	english spoken at home - 12 years or over	999	Not answered		
NumLOTETotal	B3. Number of children where language other than english spoken at home - total	9999	Not answered	F11	Nominal
NumRefugee_0y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 0 to less than 1 year	998	System missing		
NumRefugee_1y	B4. Number of children from a refugee or special	999	Not answered Don't know/Can't say	F11	Scale
radifficiages_ry	humanitarian programme - 1 to less than 2 years	998	System missing	1 '''	Scale
	7	999	Not answered	1	
NumRefugee_2y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 2 to less than 3 years	998	System missing Not answered		JID OF THE PARTY O
NumRefugee 3y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
/	humanitarian programme - 3 to less than 4 years	998	System missing	1	
		999	Not answered		
NumRefugee_4y	B4. Number of children from a refugee or special humanitarian programme - 4 to less than 5 years	997	Don't know/Can't say System missing	F11	Scale
	Transaction programme - 4 to less than 5 years	999	Not answered		
NumRefugee_5y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 5 to less than 6 years	998	System missing	]	
NumRefugee_6y	B4. Number of children from a refugee or special	999	Not answered Don't know/Can't say	F11	Scale
ivumiveragee_oy	humanitarian programme - 6 to less than 7 years	998	System missing		Scale
		999	Not answered		
NumRefugee_7y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 7 to less than 8 years	998	System missing Not answered	-	
NumRefugee_8y	B4. Number of children from a refugee or special	999	Don't know/Can't say	F11	Scale
.tunn totagoo_oy	humanitarian programme - 8 to less than 9 years	998	System missing		Coulo
		999	Not answered		
NumRefugee_9y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 9 to less than 10 years	998	System missing Not answered	1	
NumRefugee_10y	B4. Number of children from a refugee or special	997	Don't know/Can't say	F11	Scale
	humanitarian programme - 10 to less than 11 years	998	System missing		
		999	Not answered		
	the advantage of shildean fears a selection of the selection	997	Don't know/Can't say System missing	F11	Scale
NumRefugee_11y	B4. Number of children from a refugee or special	909			
NumRefugee_11y	humanitarian programme - 11 to less than 12 years	998		1	
	를 받는 하면 하는 것이 가게 되어 하면 하면 있는 이 나에 가는 가게 이 전에 가장 보면 하면		Not answered Don't know/Can't say	F11	Scale
	humanitarian programme - 11 to less than 12 years	999 997 998	Not answered Don't know/Can't say System missing	F11	Scale
NumRefugee_11y  NumRefugee_12yplus	humanitarian programme - 11 to less than 12 years  B4. Number of children from a refugee or special	999 997	Not answered Don't know/Can't say	F11	Scale

NumSpcLAK_0y	B5. Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1	998 999	System missing Not answered	F11	Scale
NumSpcLAK_1y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 1 to less than 2	999	Not answered	F44	Scale
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3	998	System missing Not answered	F11	Scale
NumSpcLAK_3y	B5. Number of children who need additional assistance	100000000000000000000000000000000000000	System missing	F11	Scale
. tumopon ii _o,	- Learning and applying knowledge - 3 to less than 4	999	Not answered	(3) (27)(2)(A(Q))	l secondo
NumSpcLAK_4y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 4 to less than 5	999	Not answered	F44	Casla
NumSpcLAK_5y	B5. Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6	998	System missing Not answered	F11	Scale
NumSpcLAK_6y	B5. Number of children who need additional assistance		System missing	F11	Scale
Maniopoly (Co)	- Learning and applying knowledge - 6 to less than 7	999	Not answered		Contraction .
NumSpcLAK_7y	B5. Number of children who need additional assistance	998	System missing .	F11	Scale
	- Learning and applying knowledge - 7 to less than 8	999	Not answered		0.1
NumSpcLAK_8y	B5. Number of children who need additional assistance		System missing	F11	Scale
NiverCool AlC Ove	Learning and applying knowledge - 8 to less than 9     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NumSpcLAK_9y	- Learning and applying knowledge - 9 to less than 10	999	Not answered	1	Codio
NumSpcLAK_10y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Learning and applying knowledge - 10 to less than 11	999	Not answered		
NumSpcLAK_11y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Learning and applying knowledge - 11 to less than 12	999	Not answered	F44	Cools
NumSpcLAK_12yplus	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
NumSpcLAK_total	Learning and applying knowledge - 12 years or over     B5. Number of children who need additional assistance	9999	Not answered	F11	Nominal
Numspecak_total	- Learning and applying knowledge - total	5555	THO UNIVERSE	Mest M	11011111101
NumSpcCom_0y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Communication - 0 to less than 1 year	999	Not answered		
NumSpcCom_1y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Communication - 1 to less than 2 years	999	Not answered System missing	F11	Scale
NumSpcCom_2y	B5. Number of children who need additional assistance - Communication - 2 to less than 3 years	999	Not answered	100	Ocale
NumSpcCom_3y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
rtamopoodin_oy	- Communication - 3 to less than 4 years	999	Not answered		
NumSpcCom_4y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Communication - 4 to less than 5 years	999	Not answered		
NumSpcCom_5y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
N C C C	Communication - 5 to less than 6 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NumSpcCom_6y	- Communication - 6 to less than 7 years	999	Not answered		Coalc
NumSpcCom_7y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Communication - 7 to less than 8 years	999	Not answered		
NumSpcCom_8y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Communication - 8 to less than 9 years	999	Not answered	F11	Scale
NumSpcCom_9y	B5. Number of children who need additional assistance - Communication - 9 to less than 10 years	998	System missing Not answered		Scale
NumSpcCom_10y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
Nullispeconi_Toy	- Communication - 10 to less than 11 years		Not answered		
NumSpcCom_11y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Communication - 11 to less than 12 years	999	Not answered		
NumSpcCom_12yplus	B5. Number of children who need additional assistance		System missing	F11	Scale
N O O Antal	Communication - 12 years or over     B5. Number of children who need additional assistance	999	Not answered Not answered	F11	Nominal
NumSpcCom_total	- Communication - total	3333	THO CHISWOTCH	4.11	riomman
NumSpcMob_0y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Mobility - 0 to less than 1 year	999	Not answered	DAY E	
NumSpcMob_1y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Mobility - 1 to less than 2 years	999	Not answered	F11	Scale
NumSpcMob_2y	B5. Number of children who need additional assistance - Mobility - 2 to less than 3 years	999	System missing Not answered		ocale
NumSpcMob_3y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
opomos_o,	- Mobility - 3 to less than 4 years	999	Not answered		
NumSpcMob_4y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Mobility - 4 to less than 5 years	999	Not answered	F44	Caala
NumSpcMob_5y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSneMah 64	Mobility - 5 to less than 6 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NumSpcMob_6y	- Mobility - 6 to less than 7 years	999	Not answered		-30.3
NumSpcMob_7y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
.,	- Mobility - 7 to less than 8 years	999	Not answered		2009/15/25
NumSpcMob_8y	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Mobility - 8 to less than 9 years	999	Not answered	E44	Centr
NumSpcMob_9y	B5. Number of children who need additional assistance		System missing Not answered	F11	Scale
NumSncMoh 10u	Mobility - 9 to less than 10 years     B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcMob_10y	- Mobility - 10 to less than 11 years	999	Not answered	Take A	

Ni C	- Mobility - 11 to less than 12 years	999	Not answered	Fit	0.1
NumSpcMob_12yplus	B5. Number of children who need additional assistance - Mobility - 12 years or over	998	System missing Not answered	F11	Scale
NumSpcMob_total	B5. Number of children who need additional assistance	100000000000000000000000000000000000000	Not answered	F11	Nomina
	- Mobility - total			2,002,02	
NumSpcSC_0y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcSC_1y	- Self care - 0 to less than 1 year  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
Nulliopeso_Ty	- Self care - 1 to less than 2 years	999	Not answered		Scale
NumSpcSC_2y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Self care - 2 to less than 3 years	999	Not answered	Rehi	100
NumSpcSC_3y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcSC 4y	- Self care - 3 to less than 4 years  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
титоросо_чу	- Self care - 4 to less than 5 years	999	Not answered		Coulc
NumSpcSC_5y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Self care - 5 to less than 6 years	999	Not answered		
NumSpcSC_6y	B5. Number of children who need additional assistance		System missing	F11	Scale
NumSpcSC_7y	- Self care - 6 to less than 7 years  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
rumoposo_ry	- Self care - 7 to less than 8 years	999	Not answered	1 '''	Ocale
NumSpcSC_8y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Self care - 8 to less than 9 years	999	Not answered		
NumSpcSC_9y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcSC_10y	- Self care - 9 to less than 10 years  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
Nulliapuau_Tuy	- Self care - 10 to less than 11 years	999	Not answered		Scale
NumSpcSC_11y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Self care - 11 to less than 12 years	999	Not answered	3007031	10000000
NumSpcSC_12yplus	B5. Number of children who need additional assistance		System missing	F11	Scale
11 0 00 1-1-1	- Self care - 12 years or over	999	Not answered	F44	A1
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total	9999	Not answered	F11	Nomina
NumSpcIPIR_0y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Inter-personal interactions and relationships - 0 to	999	Not answered		
NumSpcIPIR_1y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcIPIR_2y	- Inter-personal interactions and relationships - 1 to  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
NulliSpairin_2y	- Inter-personal interactions and relationships - 2 to	999	Not answered		Scale
NumSpcIPIR_3y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Inter-personal interactions and relationships - 3 to	999	Not answered		
NumSpcIPIR_4y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumCaalDID Ev	- Inter-personal interactions and relationships - 4 to	999	Not answered System missing	F11	Casla
NumSpcIPIR_5y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to	999	Not answered	F11	Scale
NumSpclPIR_6y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Inter-personal interactions and relationships - 6 to	999	Not answered		N-EL-E
NumSpclPIR_7y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumCacIDID 8.	- Inter-personal interactions and relationships - 7 to	999	Not answered	F11	Coole
NumSpcIPIR_8y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to		System missing Not answered	F11	Scale
NumSpcIPIR 9y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Inter-personal interactions and relationships - 9 to	999	Not answered	1/25-30191	0.00000000000
NumSpcIPIR_10y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
AL O IDID 11	- Inter-personal interactions and relationships - 10 to	999	Not answered	F.1.1	0 1
NumSpcIPIR_11y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to	998	System missing Not answered	F11	Scale
NumSpcIPIR_12yplus	B5. Number of children who need additional assistance	999	System missing	F11	Scale
- L. I. C. E. Pino	- Inter-personal interactions and relationships - 12	999	Not answered		Joans
NumSpcIPIR_total	B5. Number of children who need additional assistance	9999	Not answered	F11	Nomina
	- Inter-personal interactions and relationships - total				
NumSpcOth_0y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Other areas - 0 to less than 1 year	999	Not answered		Joans
NumSpcOth_1y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
- W - S70.0	- Other areas - 1 to less than 2 years	999	Not answered		
NumSpcOth_2y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSncOth 3v	Other areas - 2 to less than 3 years     B5. Number of children who need additional assistance	999	Not answered System missing	F11	Soolo
NumSpcOth_3y	- Other areas - 3 to less than 4 years	999	Not answered	F.11	Scale
NumSpcOth_4y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Other areas - 4 to less than 5 years	999	Not answered		HEREINIU.
NumSpcOth_5y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
l00" 0	- Other areas - 5 to less than 6 years	999	Not answered	F4:	
NumSpcOth_6y	B5. Number of children who need additional assistance - Other areas - 6 to less than 7 years	998	System missing Not answered	F11	Scale
NumSpcOth_7y	B5. Number of children who need additional assistance	999	System missing	F11	Scale
	- Other areas - 7 to less than 8 years	999	Not answered	1	Codio

BY OF WALLEY	- Other areas - 8 to less than 9 years	999	Not answered	F41	Carl
NumSpcOth_9y	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Other areas - 9 to less than 10 years	999	Not answered	F11	Scale
NumSpcOth_10y	B5. Number of children who need additional assistance - Other areas - 10 to less than 11 years	998	System missing Not answered	FIL	Scale
NumCnoOth 11v	B5. Number of children who need additional assistance	998	System missing	F11	Scale
NumSpcOth_11y	- Other areas - 11 to less than 12 years	999	Not answered		
NumSpcOth_12yplus	B5. Number of children who need additional assistance	998	System missing	F11	Scale
tumopoon_12)pino	- Other areas - 12 years or over	999	Not answered		
NumSpcOth_total	B5. Number of children who need additional assistance	9999	Not answered	F11	Nomina
TotSpcNeed_0	B5. Number of children who need additional assistance		System missing	F11	Scale
	- Total children needing assistance - 0 to less than 1	999	Not answered	F44	Scale
TotSpcNeed_1	B5. Number of children who need additional assistance	998	System missing Not answered	F11	Scale
F-40No-d 0	Total children needing assistance - 1 to less than 2     B5. Number of children who need additional assistance		System missing	F11	Scale
TotSpcNeed_2	- Total children needing assistance - 2 to less than 3	999	Not answered		Coulc
TotSpcNeed 3	B5. Number of children who need additional assistance		System missing	F11	Scale
_	- Total children needing assistance - 3 to less than 4	999	Not answered		
TotSpcNeed_4	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 4 to less than 5	999	Not answered	F44	Coole
TotSpcNeed_5	B5. Number of children who need additional assistance		System missing Not answered	F11	Scale
F-tONew C	- Total children needing assistance - 5 to less than 6  B5. Number of children who need additional assistance	999	System missing	F11	Scale
TotSpcNeed_6	- Total children needing assistance - 6 to less than 7	999	Not answered		Codio
TotSpcNeed_7	B5. Number of children who need additional assistance	998	System missing	F11	Scale
l otoportoca_r	- Total children needing assistance - 7 to less than 8	999	Not answered		
TotSpcNeed_8	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 8 to less than 9	999	Not answered		
TotSpcNeed_9	B5. Number of children who need additional assistance	998	System missing	F11	Scale
	- Total children needing assistance - 9 to less than 10	999	Not answered	F44	01-
TotSpcNeed_10	B5. Number of children who need additional assistance	998	System missing	F11	Scale
T-10N1-44	- Total children needing assistance - 10 to less than 11  B5. Number of children who need additional assistance	999	Not answered System missing	F11	Scale
TotSpcNeed_11	- Total children needing assistance - 11 to less than 12	999	Not answered		Ocale
TotSpcNeed 12plus	B5. Number of children who need additional assistance	998	System missing	F11	Scale
Totoperteeu_12plus	- Total children needing assistance - 12 years or over	999	Not answered		
TOTSpcNeed_total	B5. Number of children who need additional assistance	9999	Not answered	F11	Nominal
-	- Total children needing assistance - total				
PreSch_Deliver	C1. Any workers in service deliver or assist in	1	Yes	F1	Nominal
	delivering an in-house program	999	No Not answered		
Curio NEVI E	C2. Program delivered to curriculum or framework -	1	Selected	F1	Nominal
Curric_NEYLF	Yes (Early Years Learning Framework)	2	Not Selected	1	110111110
	Too (Early Tours Esaming Framework)	998	System missing		
		999	Not answered		
Curric_StatT	C2. Program delivered to curriculum or framework -	1	Selected	F1	Nominal
	Yes (State / Territory curriculum or framework)	2	Not Selected		
		998	System missing		
		_	Not answered Selected	F1	Nominal
Curric_Other	C2. Program delivered to curriculum or framework - Yes (other curriculum or framework)	2	Not Selected		Nonnina
	res (other curricularit of framework)	998	System missing		
		999	Not answered		
Curric None	C2. Program delivered to curriculum or framework - No	1	Selected	F1	Nominal
		2	Not Selected		
		998	System missing	The state of	The state of
		999	Not answered	The set	
Curric_DK	C2. Program delivered to curriculum or framework -	1	Selected	F1	Nominal
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know	1 2	Selected Not Selected	F1	Nominal
Curric_DK		1 2 998	Selected Not Selected System missing	F1	Nomina
	Don't Know	1 2 998 999	Selected Not Selected System missing Not answered		
	Don't Know  C2. Program delivered to curriculum or framework -	1 2 998 999	Selected Not Selected System missing Not answered Selected	F1	Nominal
	Don't Know	1 2 998 999	Selected Not Selected System missing Not answered Selected Not Selected		
Curric_999	Don't Know  C2. Program delivered to curriculum or framework -	1 2 998 999 1 2	Selected Not Selected System missing Not answered Selected		Scale
Curric_999	C2. Program delivered to curriculum or framework - Not answered	1 2 998 999 1 2 998 1 2	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No	F8	Scale
Curric_999	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with	1 2 998 999 1 2 998 1 2	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing	F8	
Curric_999 C4	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with university quals in relevant field	1 2 998 999 1 2 998 1 2 998 999	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing Not answered	F8	Scale
Curric_999 C4	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with university quals in relevant field  C4a. Number of children enrolled in in-house program -	1 2 998 999 1 2 998 1 2 998 999	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing Not answered System missing	F8	Scale
Curric_999 C4 C5A_1	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years	1 2 998 999 1 2 998 1 2 998 999 999	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing Not answered System missing Not answered System missing Not answered	F8 F1 F11	Scale  Nomina  Scale
Curric_999 C4 C5A_1	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program -	1 2 998 999 1 2 998 1 2 998 999 998	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing Not answered System missing Not answered System missing Not answered System missing	F8	Scale
Curric_999 C4 C5A_1 C5A_2	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program - 4 to less than 5 years	1 2 998 999 1 2 998 1 2 998 999 998 999 998	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing Not answered System missing Not answered System missing Not answered System missing Not answered	F8 F1 F11	Scale  Nominal  Scale  Scale
Curric_999 C4 C5A_1 C5A_2	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program - 4 to less than 5 years  C4a. Number of children enrolled in in-house program -	1 2 998 999 1 2 998 1 2 998 999 998	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing Not answered System missing Not answered System missing Not answered System missing	F8 F1 F11	Scale  Nominal  Scale
Curric_999 C4 C5A_1 C5A_2 C5A_3	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program - 4 to less than 5 years  C4a. Number of children enrolled in in-house program - 5 to less than 6 years	1 2 998 999 1 2 998 1 2 998 999 998 999 998	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing Not answered System missing	F8 F1 F11	Scale  Nominal  Scale  Scale
Curric_DK  Curric_999  C4  C5A_1  C5A_2  C5A_3  C5A_4	C2. Program delivered to curriculum or framework - Not answered  C3. In-house program delivered by teacher with university quals in relevant field  C4a. Number of children enrolled in in-house program - 3 to less than 4 years  C4a. Number of children enrolled in in-house program - 4 to less than 5 years  C4a. Number of children enrolled in in-house program -	1 2 998 999 1 2 998 1 2 998 999 998 999 998 999 998	Selected Not Selected System missing Not answered Selected Not Selected Sysmis missing Yes No System missing Not answered System missing	F1 F11 F11	Scale  Nominal  Scale  Scale  Scale

C5B_1	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 3 to less than 4 years	999	Not answered		
C5B_2	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 4 to less than 5 years	999	Not answered		
C5B_3	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 5 to less than 6 years	999	Not answered		
C5B_4	C4b. Number of children attended program during	998	System missing	F11	Scale
	reference week - 6 years or over	999	Not answered		10
c5b_total	C4b. Number of children attended program during	9998	System missing	F11	Scale
	reference week - total	9999	Not answered		
C5D_1	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 3 to less than 4 years	999	Not answered		
C5D_2	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 4 to less than 5 years	999	Not answered		.333,30374
C5D_3	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 5 to less than 6 years	999	Not answered		
C5D_4	C4c. Number of enrolled children require additional	998	System missing	F11	Scale
	assistance - 6 years or over	999	Not answered		
c5d_total	C4c. Number of enrolled children require additional	9998	System missing	F11	Scale
	assistance - total	9999	Not answered		
rlicvsmax	Ratio - Licensed places vs maximum capacity			F8.2	Scale
rmxvstyp	Ratio - Maximum capacity vs Typical capacity	l lucile	Harris Market Market Market Na	F8.2	Scale
weight1s	Service level weighting variable 1 - State by Service Type			F16.14	Scale
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness	I I		F16.14	Scale

SAS

## Data file notes

Job number: SRC2486 File name: src2486\_nwc\_services\_weighted.sas7bdat

#### 1. Overview

This represents a final stand alone **Services** dataset for the 2021 National Workforce Census. Dataset includes 16,957 cases without coding added to data.

#### 2. Survey Background

The National Workforce Census is conducted by the Social Research Centre on behalf of the Department of Education, Skills and Employment, and provides detailed information about the early childhood and child care workforce in child care services in Australia.

The primary data collection method is via an online survey.

Excel based submission form was used as an alternative data submission method for grouped services data managers and key contacts along with services with high numbers of staff members.

3. File Status

File format File status Coded data Number of variables Weighting variable Unique ID variable Date produced Other Final No 294 weight1s / weight2s SRCID 12-Jul

## 4. Comments on variables, data

This file represents a weighted final Services data file for 2021 National Workforce Census, and has been prepared as per the 2016 NWC Services data file (variables not required in 2021 have been removed)

Variable		alue	Value Label
service_type	Service - Service type		P Family day care (FDC)
			s in home care (IHC)  S OSHC services (vacation care offering)
			OSHC services (before and/or after school offering)
		10	Centre based day care (CBDC)
ervice_partner_ID	Service - Service unique reference number		MAN
Service_state	State		NSW VIC
			QLD
			SA
			WA .
			TAS NT
			ACT
n_lic_pl	A1. Number of places this service is licensed to provide at any		
	one time		
MxCare .	A2. Maximum number of children to whom care is offered at any one time		
/lxTyp_0_24m	A2a. Maximum number of places typically break down across		
dxTyp_25_35m	age group - 0 to 24 months  A2a. Maximum number of places typically break down across		
	age group - 25 to 35 months		
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years		
/xTyp_6plus	A2a. Maximum number of places typically break down across		
	age group - 6 years or older		
ypCare ypCar_0_24m	Total number of children on a typical day  A3. Number of places break down across age group on typical		
, pour_o_z-4	day - 0 to 24 months		
ypCar_25_35m	A3. Number of places break down across age group on typical		
ypCar_3_5y	day - 25 to 35 months  A3. Number of places break down across age group on typical		
	day - 3 to 5 years		
TypCar_6plus	A3. Number of places break down across age group on typical day - 6 years or older		
licvsmax	Ratio - Licensed places vs maximum capacity		
mxvstyp	Ratio - Maximum capacity vs Typical capacity		
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications		Yes No
	Honoro Harout required quantitations		Not applicable
NumExemption	A4i. Number of approval, exemption, or other formal		
	permission for workers without required qualifications		Yes
A5A	A4a. Any positions with exemption require EC teaching qualification		No.
PrimCont_Cert_III	A5. Number of primary contact staff in reference week actively		
	working towards Certificate III level educator		
PrimCont_Diploma	A5. Number of primary contact staff in reference week actively working towards Diploma level educator		
PrimCont_Prob	A5. Number of primary contact staff in reference week		
	employed as educator on a probationary basis for not more than three months		
PrimCont_ECT	A5. Number of primary contact staff in reference week taken to		
N-0-4 FOT	be an early childhood teacher		
PrimCont_ECT_equiv	A5. Number of primary contact staff in reference week equivalent to an early childhood teacher		
46	A6. Number of contact staff left the service P12M		Not answered
ec_plan	A7. Does this service have a Reconciliation Action Plan		Yes
			No Don't know
			Not answered
NumAttend_0y	B1. Number of children attending during reference week - 0 to		
NumAttend_1y	less than 1 year  B1. Number of children attending during reference week - 1 to		
vulli-menu_iy	less than 2 years		
NumAttend_2y	B1. Number of children attending during reference week - 2 to		
NumAttend_3y	less than 3 years  B1. Number of children attending during reference week - 3 to		
	less than 4 years		
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years		
NumAttend_5y	B1. Number of children attending during reference week - 5 to		
	less than 6 years		
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years		
NumAttend_7y	B1. Number of children attending during reference week - 7 to		
NumAttend_8y	less than 8 years B1. Number of children attending during reference week - 8 to		
	less than 9 years		
NumAttend_9y	B1, Number of children attending during reference week - 9 to less than 10 years		
NumAttend_10y	B1. Number of children attending during reference week - 10 to		
NumAttend_11y	less than 11 years B1. Number of children attending during reference week - 11 to		
dumAttend_11y	less than 12 years		
NumAttend_12yplus	B1. Number of children attending during reference week - 12		
NumAttendTotal	years or over B1. Number of children attending during reference week - total		
	B1W. Just to confirm, you mentioned in B1 that	1	Yes, this is correct  No - Change your response to B1 (you will automatically be sent back to B1 if you select this option)
nw.	<numattendtotal> children attended your service during the</numattendtotal>	2	: 140 - Change your response to bit (you will automatically be sent back to bit if you select this option)
nw	<numattendtotal> children attended your service during the reference week. Is this correct?</numattendtotal>		
	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that	1	Yes, this is correct
	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the</numattendtotal>	1	
их	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that	1	
i1X iumATSI_0y	reference week. Is this correct?  B1X. Just to onliffm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?  B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year</numattendtotal>	1	
31X NumATSI_0y	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?  B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year  B2. Number of children of Aboriginal or Torres Strait Islander</numattendtotal>	1	
31X JumATSI_0y JumATSI_1y	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <numattend total=""> children attended your service during the reference week. Is this correct?  B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year  B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years</numattend>	1	
31X JumATSI_0y JumATSI_1y JumATSI_2y	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <a all-black="" href="https://www.neurone.com/br.neuro&lt;/td&gt;&lt;td&gt;1&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;oumATSI_0y&lt;br&gt;NumATSI_1y&lt;br&gt;NumATSI_2y&lt;br&gt;NumATSI_3y&lt;/td&gt;&lt;td&gt;reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that  &lt;a href=" street"="">All-Black Street</a> All-Black Street B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years	1	
oumATSI_0y NumATSI_1y NumATSI_2y NumATSI_3y	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?  B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year  B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years  B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years  B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years  B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years  B2. Number of children of Aboriginal or Torres Strait Islander</numattendtotal>	1	
aumATSI_0y JumATSI_1y JumATSI_2y JumATSI_3y JumATSI_4y	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <a href="All-Black Street">All-Black Street</a> All-Black Street B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years	1	
NUMATSI_Oy NUMATSI_1y NUMATSI_2y NUMATSI_3y NUMATSI_4y NUMATSI_5y	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <number -="" 0="" 1="" 2="" 3="" 4="" 5="" 6="" aboriginal="" attended="" b2.="" children="" correct?="" during="" is="" islander="" less="" number="" of="" or="" origin="" reference="" service="" strait="" td="" than="" the="" this="" to="" torres="" week.="" year="" years="" years<="" your=""><td>1</td><td>Yes, this is correct  No - Change your response to B1 (you will automatically be sent back to B1 if you select this option)</td></number>	1	Yes, this is correct  No - Change your response to B1 (you will automatically be sent back to B1 if you select this option)
NumATSI_0y NumATSI_1y NumATSI_2y NumATSI_3y NumATSI_4y NumATSI_5y	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <a href="All-Black">All-Black</a>	1	
NumATSI_0y NumATSI_1y NumATSI_2y NumATSI_3y NumATSI_4y	reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <number -="" 0="" 1="" 2="" 3="" 4="" 5="" 6="" aboriginal="" attended="" b2.="" children="" correct?="" during="" is="" islander="" less="" number="" of="" or="" origin="" reference="" service="" strait="" td="" than="" the="" this="" to="" torres="" week.="" year="" years="" years<="" your=""><td>1</td><td></td></number>	1	

NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander	
	origin - 9 to less than 10 years	
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years	
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years	
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over	
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander	
NumLOTE_0y	origin - total  B3. Number of children where language other than english	
NumLOTE_1y	spoken at home - 0 to less than 1 year  B3. Number of children where language other than english	
	spoken at home - 1 to less than 2 years B3. Number of children where language other than english	
NumLOTE_2y	spoken at home - 2 to less than 3 years	
NumLOTE_3y	B3. Number of children where language other than english spoken at home - 3 to less than 4 years	
NumLOTE_4y	B3. Number of children where language other than english spoken at home - 4 to less than 5 years	
NumLOTE_5y	B3. Number of children where language other than english	
NumLOTE_6y	spoken at home - 5 to less than 6 years  B3. Number of children where language other than english	
NumLOTE_7y	spoken at home - 6 to less than 7 years  B3. Number of children where language other than english	
NumLOTE_8y	spoken at home - 7 to less than 8 years B3. Number of children where language other than english	
and the second second second second	spoken at home - 8 to less than 9 years	
NumLOTE_9y	B3. Number of children where language other than english spoken at home - 9 to less than 10 years	
NumLOTE_10y	B3. Number of children where language other than english spoken at home - 10 to less than 11 years	
lumLOTE_11y	B3. Number of children where language other than english	
lumLOTE_12yplus	spoken at home - 11 to less than 12 years  B3. Number of children where language other than english	
NumLOTETotal	spoken at home - 12 years or over B3. Number of children where language other than english	
	spoken at home - total	
NumRefugee_0y	B4. Number of children from a refugee or special humanitarian programme - 0 to less than 1 year	
NumRefugee_1y	B4. Number of children from a refugee or special humanitarian	
lumRefugee_2y	B4. Number of children from a refugee or special humanitarian	
lumRefugee_3y	programme - 2 to less than 3 years  B4. Number of children from a refugee or special humanitarian	
lumRefugee_4y	programme - 3 to less than 4 years  B4. Number of children from a refugee or special humanitarian	
	programme - 4 to less than 5 years	
lumRefugee_5y	B4. Number of children from a refugee or special humanitarian programme - 5 to less than 6 years	
lumRefugee_6y	B4. Number of children from a refugee or special humanitarian programme - 6 to less than 7 years	
lumRefugee_7y	B4. Number of children from a refugee or special humanitarian	
umRefugee_8y	programme - 7 to less than 8 years  B4. Number of children from a refugee or special humanitarian	
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AND REPORT OF THE PARTY.	programme - 10 to less than 11 years	
lumRefugee_11y	B4. Number of children from a refugee or special humanitarian programme - 11 to less than 12 years	
NumRefugee_12yplus	B4. Number of children from a refugee or special humanitarian programme - 12 years or over	
lumRefugeeTotal	B4. Number of children from a refugee or special humanitarian	
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lumSpcLAK_0y	children needing assistance - 0 to less than 1 year  B5. Number of children who need additional assistance -	
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lumSpcMob_0y	B5. Number of children who need additional assistance - Mobility - 0 to less than 1 year	
umSpcSC_0y	B5. Number of children who need additional assistance - Self care - 0 to less than 1 year	
umSpcIPIR_0y	B5. Number of children who need additional assistance - Inter-	
umSpcOth_0y	personal interactions and relationships - 0 to less than 1 year B5. Number of children who need additional assistance - Other	
otSpcNeed_1	areas - 0 to less than 1 year  B5. Number of children who need additional assistance - Total	
	children needing assistance - 1 to less than 2 years	
umSpcLAK_1y	B5. Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years	
umSpcCom_1y	B5. Number of children who need additional assistance - Communication - 1 to less than 2 years	
umSpcMob_1y	B5. Number of children who need additional assistance - Mobility - 1 to less than 2 years	
umSpcSC_1y	B5. Number of children who need additional assistance - Self	
umSpcIPIR_1y	B5. Number of children who need additional assistance - Inter-	
	personal interactions and relationships - 1 to less than 2 years	
umSpcOth_1y	B5. Number of children who need additional assistance - Other	
otSpcNeed_2	areas - 1 to less than 2 years  B5. Number of children who need additional assistance - Total	
umSpcLAK_2y	children needing assistance - 2 to less than 3 years B5. Number of children who need additional assistance -	
STATE OF THE PARTY	Learning and applying knowledge - 2 to less than 3 years	
umSpcCom_2y	B5. Number of children who need additional assistance - Communication - 2 to less than 3 years	
umSpcMob_2y	B5. Number of children who need additional assistance - Mobility - 2 to less than 3 years	
umSpcSC_2y	B5. Number of children who need additional assistance - Self	
umSpciPIR_2y	care - 2 to less than 3 years  B5. Number of children who need additional assistance - Interpersonal interactions and relationships - 2 to less than 3 years	
umSpcOth_2y	B5. Number of children who need additional assistance - Other	
	areas - 2 to less than 3 years  B5. Number of children who need additional assistance - Total	
otSpcNeed_3	children needing assistance - 3 to less than 4 years	
lumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years	
lumSpcCom_3y	B5. Number of children who need additional assistance -	
0 -14-1-0	Communication - 3 to less than 4 years  B5. Number of children who need additional assistance -	
umSpcMob_3y	Mobility - 3 to less than 4 years	

lumSpclPIR_3y	B5. Number of children who need additional assistance - Inter- personal interactions and relationships - 3 to less than 4 years	
umSpcOth_3y	B5. Number of children who need additional assistance - Other	
otSpcNeed_4	areas - 3 to less than 4 years B5, Number of children who need additional assistance - Total	
	children needing assistance - 4 to less than 5 years	
umSpcLAK_4y	B5. Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years	
lumSpcCom_4y	B5. Number of children who need additional assistance - Communication - 4 to less than 5 years	
lumSpcMob_4y	B5. Number of children who need additional assistance -	
umSpcSC_4y	Mobility - 4 to less than 5 years  B5. Number of children who need additional assistance - Self	
umSpcIPIR_4y	care - 4 to less than 5 years B5. Number of children who need additional assistance - Inter-	
ullispeirin_4y	personal interactions and relationships - 4 to less than 5 years	
umSpcOth_4y	B5. Number of children who need additional assistance - Other	
otSpcNeed_5	areas - 4 to less than 5 years  B5. Number of children who need additional assistance - Total	
	children needing assistance - 5 to less than 6 years	
JmSpcLAK_5y	B5. Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years	
umSpcCom_5y	B5. Number of children who need additional assistance - Communication - 5 to less than 6 years	
umSpcMob_5y	B5. Number of children who need additional assistance -	
umSpcSC_5y	Mobility - 5 to less than 6 years  B5. Number of children who need additional assistance - Self	
	care - 5 to less than 6 years B5. Number of children who need additional assistance - Inter-	
umSpcIPIR_5y	personal interactions and relationships - 5 to less than 6 years	
umSpcOth_5y	B5. Number of children who need additional assistance - Other	
	areas - 5 to less than 6 years	
tSpcNeed_6	B5. Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years	
JmSpcLAK_6y	B5. Number of children who need additional assistance -	
umSpcCom_6y	Learning and applying knowledge - 6 to less than 7 years B5. Number of children who need additional assistance -	
umSpcMob_6y	Communication - 6 to less than 7 years  B5. Number of children who need additional assistance -	
	Mobility - 6 to less than 7 years	
umSpcSC_6y	B5. Number of children who need additional assistance - Self care - 6 to less than 7 years	
imSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-	
	personal interactions and relationships - 6 to less than 7 years	
umSpcOth_6y	B5. Number of children who need additional assistance - Other areas - 6 to less than 7 years	
otSpcNeed_7	B5. Number of children who need additional assistance - Total	
JmSpcLAK_7y	children needing assistance - 7 to less than 8 years B5. Number of children who need additional assistance -	
	Learning and applying knowledge - 7 to less than 8 years B5. Number of children who need additional assistance -	
ImSpcCom_7y	Communication - 7 to less than 8 years	
JmSpcMob_7y	B5. Number of children who need additional assistance - Mobility - 7 to less than 8 years	
umSpcSC_7y	B5. Number of children who need additional assistance - Self	
umSpcIPIR_7y	care - 7 to less than 8 years  B5. Number of children who need additional assistance - Inter-	
	personal interactions and relationships - 7 to less than 8 years	
umSpcOth_7y	B5. Number of children who need additional assistance - Other	
otSpcNeed_8	areas - 7 to less than 8 years  B5. Number of children who need additional assistance - Total	
THE RESERVE OF THE PARTY OF THE	children needing assistance - 8 to less than 9 years B5. Number of children who need additional assistance -	
umSpcLAK_8y	Learning and applying knowledge - 8 to less than 9 years	
umSpcCom_8y	B5. Number of children who need additional assistance - Communication - 8 to less than 9 years	
umSpcMob_8y	B5. Number of children who need additional assistance -	
umSpcSC_8y	Mobility - 8 to less than 9 years  B5. Number of children who need additional assistance - Self	
	care - 8 to less than 9 years	
umSpcIPIR_8y	personal interactions and relationships - 8 to less than 9 years	
umSpcOth_8y	B5. Number of children who need additional assistance - Other	
	areas - 8 to less than 9 years	
otSpcNeed_9	B5. Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years	
umSpcLAK_9y	B5. Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years	
ımSpcCom_9y	B5. Number of children who need additional assistance -	
imSpcMob_9y	Communication - 9 to less than 10 years B5. Number of children who need additional assistance -	
- December 1	Mobility - 9 to less than 10 years	
ımSpcSC_9y	B5. Number of children who need additional assistance - Self care - 9 to less than 10 years	
imSpclPIR_9y	B5. Number of children who need additional assistance - Inter- personal interactions and relationships - 9 to less than 10 years	
umSpcOth_9y	B5, Number of children who need additional assistance - Other areas - 9 to less than 10 years	
otSpcNeed_10	B5. Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years	
umSpcLAK_10y	B5. Number of children who need additional assistance -	
umSpcCom_10y	Learning and applying knowledge - 10 to less than 11 years B5. Number of children who need additional assistance -	
	Communication - 10 to less than 11 years	
umSpcMob_10y	B5. Number of children who need additional assistance - Mobility - 10 to less than 11 years	
umSpcSC_10y	B5. Number of children who need additional assistance - Self	
umSpclPIR_10y	care - 10 to less than 11 years  B5. Number of children who need additional assistance - Inter-	
	personal interactions and relationships - 10 to less than 11 years	
umSpcOth_10y	B5. Number of children who need additional assistance - Other	
otSpcNeed_11	areas - 10 to less than 11 years  B5. Number of children who need additional assistance - Total	
	children needing assistance - 11 to less than 12 years	
lumSpcLAK_11y	B5. Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years	
lumSpcCom_11y	B5. Number of children who need additional assistance - Communication - 11 to less than 12 years	
	B5. Number of children who need additional assistance -	
umSpcMob_11y	Mobility - 11 to less than 12 years	

NumSpciPIR_11y	B5. Number of children who need additional assistance - Inter- personal interactions and relationships - 11 to less than 12 years	
NumSpcOth_11y	B5. Number of children who need additional assistance - Other	
TotSpcNeed_12plus	areas - 11 to less than 12 years  B5. Number of children who need additional assistance - Total	
NumSpcLAK_12yplus	children needing assistance - 12 years or over B5. Number of children who need additional assistance -	
and the second second	Learning and applying knowledge - 12 years or over	
NumSpcCom_12yplus	B5. Number of children who need additional assistance - Communication - 12 years or over	
NumSpcMob_12yplus	B5. Number of children who need additional assistance -	
NumSpcSC_12yplus	Mobility - 12 years or over B5. Number of children who need additional assistance - Self	
The state of the s	care - 12 years or over  B5. Number of children who need additional assistance - Inter-	
NumSpcIPIR_12yplus	personal interactions and relationships - 12 years or over	
NumSpcOth_12yplus	B5. Number of children who need additional assistance - Other areas - 12 years or over	
NumSpcLAK_total	B5. Number of children who need additional assistance -	
NumSpcCom_total	Learning and applying knowledge - total B5. Number of children who need additional assistance -	
	Communication - total	
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total	
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total	
NumSpcIPIR_total	B5. Number of children who need additional assistance - Inter-	
NumSpcOth_total	personal interactions and relationships - total B5. Number of children who need additional assistance - Other	
	areas - total	
TOTSpcNeed_total	B5. Number of children who need additional assistance - Total children needing assistance - total	
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-	1 Yes
	house program	2 No 3 Don't know
PreSch_Hours	C1a. How many hours of in-house program were delivered by	999 Don't know
PreSch HowDelivered	this service?	1 Mainly in payens by a qualified ECT
Prescn_HowDelivered	C1b. How is the is in-house program delivered in this service?	1 Mainly in person by a qualified ECT 2 Mainly by early childhood educators, with supervision from a qualified ECT who is onsite
		3 Mainly by early childhood educators with remote (e.g. online) support from a qualified ECT
		4 Other
Curric_NEYLF	C2. Is the in-house program based on a specific curriculum or	999 Not answered O No
Odino_NETE	framework? Early Years Learning Framework	1 Yes
Curric_StatT	C2. Is the in-house program based on a specific curriculum or	0 No
Curric_Other	framework? State / Territory curriculum or framework  C2. Is the in-house program based on a specific curriculum or	1 Yes 0 No
Curre_Outer	framework? Other curriculum or framework	1 Yes
Curric_None	C2. Is the in-house program based on a specific curriculum or	0 No
Currie DV	framework? - No	1 Yes 0 No
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know	1 Yes
C4_new2021	C3. Highest level of relevant educational qualification of the	1 Post graduate degree
	staff member who was responsible for face-to-face delivery of the program	Graduate diploma or graduate certificate     Bachelor degree honours
		7 Diploma 8 Certificate level IV 9 Certificate level III 10 Certificate level or II 11 Other certificate
		12 Qualification unknown 999 Not answered
C5A_1	C4a. Number of children enrolled in in-house program - 3 to	
C5A_2	less than 4 years C4a. Number of children enrolled in in-house program - 4 to	
	less than 5 years	
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years	
C5A_4	C4a. Number of children enrolled in in-house program - 6	
c5a_total	years or over C4a. Number of children enrolled in in-house program - total	
C5B_1	C4b. Number of children attended program during reference	
C5B_2	week - 3 to less than 4 years  C4b. Number of children attended program during reference	
	week - 4 to less than 5 years	
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years	
C5B_4	C4b. Number of children attended program during reference week - 6 years or over	
5b_total	C4b. Number of children attended program during reference	
C5D_1	week - total  C4c. Number of enrolled children require additional assistance -	
	3 to less than 4 years	
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years	
C5D_3	C4c. Number of enrolled children require additional assistance -	
C5D_4	5 to less than 6 years C4c. Number of enrolled children require additional assistance -	
	6 years or over	
5d_total	C4c. Number of enrolled children require additional assistance - total	
RIMARY_orig	Number of Primary Contact Staff - from Registration / Service	
THER_CON_orig	data Number of Other Contact Staff - from Registration / Service	
	data	
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data	
OTHER_orig	Number of Other / Support Staff - from Registration / Service	
OTAL_orig	data Total number of Staff - from Registration / Service data	
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data	
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service	
	data	
PRIMARY OTHER_CON	Number of Primary Contact Staff - from Worker data  Number of Other Contact Staff - from Worker data	
TITLE CON		
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data	
MGMT_ADMIN OTHER OTAL	Number of Other / Support Staff - from Worker data  Total number of Staff - from Worker data	

OTH\_TOTAL weight1s weight2s

Total number of Non-contact Staff - from Worker data Service weight - State by service type Service weight - State by service type by remoteness



### 2021

# Early Childhood Education and Care National Workforce Census

## **DATA PROTOCOL**

**July 2022** 



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#### 1. INTRODUCTION

#### 1.1. The Purpose of the Data Protocol

This Data Protocol document sets out the principles, rules and procedures governing the use and disclosure of the Early Childhood Education and Care National Workforce Census (ECEC NWC) data.

This Data Protocol applies to all data obtained during the 2021 and previous collections of the ECEC National Workforce Census and succeeds the 2016 Early Childhood Education and Care National Workforce Census Data Protocol.

#### 1.2. Background to the ECEC NWC

The Early Childhood Education and Care National Workforce Census is part of a range of Australian Government initiatives designed to improve the quality of information used in developing and measuring early childhood policy and programs. The ECEC National Workforce Census was designed to provide comprehensive, current and nationally consistent data on access to ECEC services, staff qualifications and experiences.

It is the latest in a series of large-scale data collections which address information gaps in administrative data sources. Predecessors include the Australian Government Census of Child Care Services (AGCCCS) and the 2008-09 Child Care Provider Survey (CCPS), commissioned by the former Department of Education, Employment and Workplace Relations (DEEWR) to collect data to supplement the administrative data available from the Child Care Subsidy System (CCSS).

The 2010 ECEC National Workforce Census comprised a census of Australian Government approved child care services and state and territory preschool services (Services Census) as well as a census of staff working in those services which collected data directly from the individual staff members (Staff Census). Preschool services and the Staff Census were not included in the large-scale collections noted above.

The 2010 ECEC NWC was developed specifically to address information gaps in existing administrative data sources, with respect to the ECEC workforce, participation in and provision of preschool programs and children with additional needs in child care. The 2010 ECEC NWC was conducted in partnership with state and territory governments.

In 2010, around 79 per cent of all approved child care and preschool service providers completed the ECEC National Workforce Census Services Survey with responses by service type varying across states and territories. Approximately three in four (75 per cent) child care and preschool services had at least one staff member who completed the Staff Survey and completed questionnaires were processed for around 62,000 approved child care and preschool staff.

The 2013 ECEC NWC collected information from Australian Government approved child care services and state and territory preschools and directly from the early childhood workforce (Services Census and Staff Census). The results were used by the then Australian Government Department of Education for a range of purposes, including to inform the contribution to the Review of the National Partnership Agreement on the National Quality Agenda in 2014, evaluations of a number of programs, policy analysis and to inform its contribution to the Report on Government Services (RoGS).

In 2013, around 80 per cent of all approved child care and preschools service providers completed the ECEC NWC. Just over 70 per cent of all child care and preschool services had at least one staff member who completed the Staff Census (approximately 72,000 approved child care and preschool staff).

The 2016 ECEC NWC collected information from Australian Government approved child care services but unlike the 2010 and 2013 collections, state and territory preschools and the Staff Census were not included. The results of the data collection will support the Jobs for Families Child Care Package, inform on-going progress of the National Quality Agenda and the Department's contribution to the Report on Government Services (RoGS).

In 2016, over 94 per cent of approved child care services completed the ECEC NWC compared with approximated 84 per cent in 2013 and approximately 81 per cent in 2010.

The 2021 ECEC NWC is a continuation of the previous collections in 2010, 2013 and 2016. It was originally intended to be undertaken in 2019, however, with the commencement of the Child Care Subsidy (CCS) system, a decision was made to delay the Census to 2020 to reduce the burden on the childcare sector. In March 2020 and in line with the COVID-19 pandemic, the Department decided to postpone the data collection until 2021.

Participation in the 2021 ECEC NWC was mandatory for approved child care services under the Family Assistance Law, and voluntary for dedicated preschools. Note that Western Australian and South Australian preschools did not participate in 2021.

The completion rate for approved child care services was 99 per cent, the highest completion rate since 1989. The completion rate for dedicated preschools was 62.3 per cent.

ECEC National Workforce Census data continues to assist policy makers in developing a better understanding of the challenges of providing quality education and child care, assessing the capacity in the workforce to meet future demand and formulating strategies to support early childhood development policies.

## 2. ECEC NWC DATA: DEFINITION, USAGE PURPOSE & OWNERSHIP

#### 2.1. Definition of ECEC NWC data

For the purpose of this Data Protocol, the ECEC National Workforce Census data are defined as data held in the Department of Education's ECEC NWC data collection comprising:

All data collected in the ECEC National Workforce Census through the online data collection system and other approved mechanisms; and

Limited child care services identifying data that was used to aid the data collection process (such as service location, type etc) and associated derived data (such as geographical data based on service's locations).

The ECEC National Workforce Census data described above are contained in a number of data sets recognising the different collection periods and nature and sources of data collected.

In 2010 and 2013 the ECEC NWC data collections are contained in three data sets:

Data collected via the ECEC NWC Services Census

- Services data set unit record file of service level data collected from child care and preschool services
- Workers data set unit record file of workforce (individual persons) level data collected from child care and preschool services
   Data collected via the ECEC NWC Staff Census
- 3. Staff data set unit record file of workforce (individual persons) level data collected from directly from the workforce individuals

In 2016 and 2021, the data collection is contained in two data sets:

Data collected via the ECEC NWC Services Census

- Services data set unit record file of service level data collected from child care services
- 2. Workers data set unit record file of workforce (individual persons) level data collected from child care services

#### 2.2. Purposes for usage of the ECEC NWC Census data

Data from the ECEC National Workforce Census are to be used for early childhood education and care and early childhood workforce policy and planning, data analyses and statistical and research purposes. Data may also be combined with information from other organisations to improve programs, policies and outcomes for the early childhood workforce and young children.

The ECEC National Workforce Census data are **not designed or intended** to be used to assess legislative compliance or to update administrative records.

#### 2.3. Formal Responsibility for ECEC NWC data

Ownership of the ECEC National Workforce Census data resides with the Australian Government (represented by Department of Education).

The Department will manage the provision of data to other Australian Government agencies, states and territories, researchers and other interested parties, within the constraints of privacy legislation and the *Family Assistance Act 1999*.

#### 3. GUIDING PRINCIPLES

To ensure appropriate disclosure and effective use of the ECEC National Workforce Census the following guiding principles govern the access, use and disclosure of all ECEC National Workforce Census data.

#### 3.1. Privacy, Confidentiality and Legal Conformity

The collection of information from approved child care services was authorised under Section 67FH of the *A New Tax System (Family Assistance Administration) Act 1999.* Under this legislation, all information collected is protected and subject to strict release conditions.

Participation in the ECEC NWC by state and territory preschools and members of the ECEC workforce was voluntary and the use and release of this data is subject to relevant legislation (e.g. Privacy Act) and conditions stipulated at the time of the data collection (e.g. provided on the data collection

instrument and/or the 2021 Early Childhood Education and Care National Workforce Census Privacy Notice (2021 Privacy Notice).

Accordingly, release of ECEC National Workforce Census data, in any form, outside the Department of Education must ensure the confidentiality of personal information and where applicable adhere to Family Assistance Law. Data disclosure must conform to:

- the A New Tax System (Family Assistance) (Administration) Act 1999,
- the principles of the Privacy Act 1988,
- the Department of Education's Privacy Policy and
- for the 2021 data collection, the 2021 Privacy Notice.

Refer to the Department of Education's website for further information about privacy and see the table below for summary of the legislative and privacy requirements that apply to each dataset in each ECEC NWC data collections in relation to data disclosure.

	Year of ECEC NWC data collection & applicable data disclosure legislation and documents			
Data set and source	2010	2013	2016	2021
Services data set – source: Australian Government approved child care services	Family Assistance Law#; Privacy Act	Family Assistance Law <sup>#</sup> ; Privacy Act	Family Assistance Law#; Privacy Act; 2016 ECEC NWC Privacy Notice	Family Assistance Law#; Privacy Act; 2021 ECEC NWC Privacy Notice
Services data set – source: State and territory preschool services	Privacy Act	Privacy Act	Not applicable	Privacy Act
Workers data set – source: Australian Government approved child care services	Family Assistance Law#; Privacy Act	Family Assistance Law#; Privacy Act	Family Assistance Law*; Privacy Act; 2016 ECEC NWC Privacy Notice	Family Assistance Law#; Privacy Act; 2021 ECEC NWC Privacy Notice
Workers data set – source: State and territory preschool services	Privacy Act	Privacy Act	Not applicable	Not applicable
Staff data set – sources: Individual workforce members of Australian Government approved child care services and; state and territory preschool services	Privacy Act	Privacy Act	Not applicable	Not applicable

<sup>#</sup> The A New Tax System (Family Assistance) (Administration) Act 1999

#### 3.2. Security

The data collection techniques and reporting technologies ensured the integrity and security of the ECEC National Workforce Census data. The Department of Education has ownership and custodianship of ECEC National Workforce Census data. Within the Department of Education, the ECEC NWC data is held on secure storage and access to microdata is restricted to officers who have authorised access.

All users of the data are to comply at all times with any security requirements notified by the Department of Education in relation to security of embargoed information and the storage and use of ECEC National Workforce Census data.

#### 3.3. Reporting of ECEC NWC results

The following concepts underpin and support the meaningful reporting and release of reports based on ECEC National Workforce Census data:

- reporting will be in accordance with the ECEC National Workforce Census Data Protocol (this document);
- · no information that permits the reporting of individual services or workers is permitted;
- disaggregated information will only be released where the data is assessed to be of a suitable level of quality;
- information should be presented so that it can be clearly understood; and
- all data should be appropriately footnoted and the data source acknowledged.

#### 3.4. Appropriate Feedback to Data Providers

Information about the results of the ECEC National Workforce Census will be available to data providers and all interested parties through the Department of Education's website, published articles and other relevant communication vehicles.

#### 3.5. Analysis and Dissemination

Ongoing analysis and dissemination of results using the ECEC National Workforce Census data are seen as important outcomes from the ECEC National Workforce Census. Data provided to users authorised by the Department of Education should be used in accordance with the Data Protocol, confidentiality agreements and only used for the purposes for which access has been granted.

#### 3.6. Accountability

All parties using ECEC National Workforce Census data are accountable for how they use the data, which must be in accordance with this Data Protocol. Complaints about the national collection, management, access, use or dissemination of ECEC National Workforce Census data are to be referred to the Department of Education by email at: <a href="mailto:ECEC-NWC@education.gov.au">ECEC-NWC@education.gov.au</a>

#### 3.7. Ongoing Review

To ensure that this protocol remains a contemporary document and relevant to the emerging data needs of stakeholders, this protocol will be reviewed periodically.

#### 3.8. Transparency

Clear documentation describing all the procedures associated with access, use and dissemination of ECEC National Workforce Census data will be publicised on the ECEC National Workforce Census page on the Department of Education's website. Documentation will be available in a suitable format to accompany data and in other formats to stakeholders who do not have ready access to the internet.

#### 4. MANAGING THE ECEC NATIONAL WORKFORCE CENSUS DATA

#### 4.1. Management of ECEC NWC Data

The Australian Government Department of Education will ensure that:

- confidence in the integrity and quality of ECEC National Workforce Census data for its agreed purposes is achieved and maintained;
- the potential value of ECEC National Workforce Census data are realised over time;
- the legitimate interests of ECEC National Workforce Census data stakeholders are acknowledged and addressed; and
- strategic ECEC National Workforce Census data risks and issues are identified and effectively addressed.

The role of the Australian Government Department of Education in managing ECEC National Workforce Census Data is to:

- oversee the use of ECEC National Workforce Census data and ensure the Data Protocol and related documents, including comprehensive data dictionaries, are published or easily accessible;
- determine policies and processes for the access, use and dissemination of ECEC National Workforce Census data;
- manage requests for access to and appropriate use of ECEC National Workforce Census data; and
- monitor and address strategic ECEC National Workforce Census data risks and issues.

#### 4.2. ECEC NWC Results Published by the Department

Published final ECEC NWC results released by the Department will be made available in a variety of formats including, not limited to, reports, fact sheets, tables, and articles. These (macrodata) results will conform to data disclosure requirements of Family Assistance Law, Privacy legislation and undertakings made to participants (data providers) before each data collection was undertaken.

Typically, the Department releases an ECEC NWC National Report presenting the results using tables and graphs. Simultaneously, a suite of results mostly based on tables included in the National Report are released for each state and territory. Data aggregation, and cell confidentialisation (including perturbation) have been employed to ensure that privacy and other legislative data disclosure requirements were met.

In 2010 and 2013 ECEC NWC each state and territory received embargoed copies of the National Report and their jurisdiction's suite of tables.

In 2016, rather than large numbers of tables being released for each state and territory, a select number of results tables were released to reduce the prevalence of cell confidentialisation and to improve the utility of the published data.

In 2021 each state and territory will receive a Pivot Table of their own jurisdiction's data with national results under a Public Interest Certificate.

Information from the ECEC National Workforce Census will be available to the public through the Department of Education's website.

#### 4.3. Access to Unpublished ECEC NWC Data

Types of data:

- Published ECEC NWC data refers to data that has been published by the Department or by another body in accordance with this Data Protocol.
- Unpublished ECEC NWC data refers to any data that is not published data and includes:
  - Unpublished Microdata information at the level of response (e.g. either individual child care/preschool service or individual worker)
  - o Unpublished Macrodata information in an aggregate or summarised form

The Australian Government Department of Education has access to all unpublished data from the ECEC National Workforce Census.

Requests from organisations (government and non-government) and individuals for access to unpublished ECEC National Workforce Census data must be consistent with the principles and purposes outlined in this Data Protocol.

#### Microdata requests

The Department will consider requests for access to unpublished ECEC NWC microdata and base disclosure decisions on the legal requirements of the Family Assistance Law and the Privacy Act.

In instances where legislative requirements do not permit the disclosure of unpublished microdata for particular requests, the Department MAY instead consider a request for appropriately confidentialised macrodata.

#### Macrodata requests

As requests for ECEC NWC macro may require data preparation by the Department of Education, macro data requests will be considered on an individual basis after discussions with the requester.

#### 4.4. Data Access Requirements

All Organisations (government and non-government), researchers and/or individuals must obtain approval from the Department to access to microdata and sign relevant confidentiality deeds before access will be provided.

#### 4.4.1. Process for access

For the 2010, 2013, 2016 and 2021 ECEC NWC data collections, State and Territory Government education agencies were given access to unpublished microdata available from the Australian Government for the purposes specified in the associated legal documents (Public Interest Certificates) and after signing the relevant access documentation such as the Deed of Confidentiality for Organisations and the Deed of Confidentiality for an Individual User in an Organisation.

For 2021 ECEC NWC, state and territory Government education agencies and other departments/organisations and individuals may request microdata and macrodata under this Data Protocol using the process described below.

Organisations, researchers and/or individuals who wish to gain access to unpublished ECEC National Workforce Census data held by the Department of Education are to send data requests, in hard copy letters or emails, to <a href="mailto:ECEC-NWC@education.gov.au">ECEC-NWC@education.gov.au</a>.

Each data request will be assessed to determine whether it meets the requirements of this Data Protocol.

All organisations, researchers and/or individuals that have their request to access to microdata approved will be required to sign one or more of the following confidentiality agreements before data are released to them:

- Organisations this applies to any organisation (government and non-government)
   requesting access to ECEC National Workforce Census microdata data; or
- b. Individuals this applies to any individual internal or external to an organisation requesting access to National ECEC Workforce microdata.

#### 4.5. Reporting Results from the ECEC NWC

#### 4.5.1. Australian Government Release of Reports based on Unpublished Data

If the Australian Government (represented by the Department of Education) wishes to publish a report based on previously unpublished ECEC National Workforce Census data at a level below the national level, then the Australian Government will, as a courtesy, provide State and Territory Education Department representatives with a copy of the material prior to its release where the data references particular states.

#### 4.5.2. Release of Reports by Other Entities based on Unpublished Data

Individuals and organisations granted access to unpublished micro data must adhere to the conditions specified in their confidentiality agreements. In terms of publishing or disclosing ECEC NWC research/analysis or results it is imperative that individual services or workers are not identified.

State and Territory Education departments may release reports, including presentations, papers and other materials based on previously unpublished ECEC National Workforce Census data that is held by them. As a courtesy, prior to the release of any materials by these entities, the report or other materials should be provided to the Australian Government Department of Education ahead of its release.

All other entities (including research and other private and/or public sector organisations not identified above) that have applied and been granted access to previously unpublished ECEC National Workforce Census data should provide a draft, embargoed copy of the proposed reports, including presentations, papers and other materials to the Australian Government Department of Education.

# Department of Education Skills and Employment

## 2021 Early Childhood Education and Care - National Workforce Census

#### Sample variables

Servicetype	2	Family day care (FDC)
Service type	3	In home care (IHC)
	6	OSHC services (vacation care offering)
	9	OSHC services (before and/or after school offering)
	10	Centre based day care (CBDC)
	12	Dedicated preschools
Group	1	Vac and service is located in NT, TAS, SA
Reference week	2	Vac and service is located in ACT, NSW, SA, TAS, WA
	3	Non-Vac & preschools
VacandNon	1	Has both Vac and Non-Vac attached to service
	2	All other
Reg	1	Registered service
Registered service	2	Unregistered service
Regstaff	1	Registered service, provided staff numbers
Registered service	2	All other
VacandNon	1	Organisation has schedule IDs for a Vacation and OSHC Service
IRprimcon		Number of Primary Contact workers from Registration
IRothcon		Number of Other contact workers from Registration
IRmangadmin		Number of Management / Administration workers from Registration
IRother		Number of Other workers from Registration
FDCcarersFeb16		Sample median FDC Carers (Feb 2016)
AvgchildnumMar16		Sample average number of children (Mar 2016)
Key contact name		
Key contact phone number	1000	37
ReferenceWeek		Reference week dates for each service
PRE_KINDER		Insert program type (preschool / kindergarten)
_		IF SERVICETYPE IS OSHC (VAC), OSHC (B&A), CBDC (4 THRU 11) DISPLAY: staff members and educators / carers
		IF SERVICETYPE IS FDC, IHC (2 OR 3): educators / carers independent contractors, and staff members
WORKER TYPE		IF SERVICETYPE IS DEDICATED PRESCHOOL (12): educators and staff members

#### Header (all pages)

\*PROGRAMMER SERVICE NAME AND TYPE NEEDS TO APPEAR ON ALL SCREENS AFTER LOGIN EXAMPLE Caloundra Christian College Outside School Hours Care / <SERVICETYPE\_TXT> / Reference Week: Monday 26 April to Sunday 30 April

Top left logo:



Top right logo:



#### Footer (all pages)

Privacy | FAQs | nwc@srcentre.com.au | 1800 XXX XXX

#### Pause screen

Thanks for your time so far. Your answers have been saved and you can come back to update the National Workforce Census for this service at any time before <CLOSE DATE> by returning to your email and clicking on the link for this service (or by using the username and password supplied in your letter to login at <a href="https://www.education.gov.au/nationalworkforcecensus">www.education.gov.au/nationalworkforcecensus</a>).

#### General programmer notes

- ALL QUESTIONS MANDATORY UNLESS STATED OTHERWISE
- PLEASE DISPLAY SECTION HEADINGS DURING THE SURVEY FOR SECTION A CLOSE
- DISPLAY QUESTION NUMBERS ON SCREEN FOR SECTION A- CLOSE

#### SECTION AA: Welcome screen, intros, and screening

\*(ALL) WELCOME SCREEN

#### 2021 EARLY CHILDHOOD EDUCATION AND CARE NATIONAL WORKFORCE CENSUS

Please note that if you are unable to finish the data collection in one sitting please click on the 'Save & Close' button. Your answers will be saved and you are able to re-enter and complete the National Workforce Census at a time that is more convenient.

## \*(DISPLAY IF SERVICETYPE=6 (VAC) AND DATE IS DURING REFERENCE WEEK) For services NOT open after the reference week:

If required, you can estimate the number of children attending / staff working at the Vacation care service during the reference week, to allow you to complete the data collection while your service is still open. If this is the case, please ensure the information provided for your service is as accurate as possible. Please feel free to contact the National Workforce Census Helpline on 1800 639 098 (free call) or email <a href="mailto:nwc@srcentre.com.au">nwc@srcentre.com.au</a> if you have any queries about this.

#### For services open after the reference week:

Although the National Workforce Census will be available to complete during the reference week, we encourage you to complete the data collection <u>after</u> the reference week and record the <u>actual</u> number of children attending / staff working at the Vacation care service during the reference week.

To navigate through the questions, please use the 'Next' and 'Previous' buttons provided at the bottom of the page. Please do not use your browser buttons to navigate.

#### \*(REG=1, REGISTERED SERVICES ONLY)

INTRO1 Completion of the National Workforce Census is required for each service type (service CRN or Customer Reference Number) provided by your service.

Remember if you are the key contact person for multiple services or multiple service types (service CRN or Customer Reference Number), you will need to complete a separate National Workforce Census for each service.

#### \*(DISPLAY IF VACANDNON=1 AND SERVICETYPE=6 OR 9:

Please note: The Department's records indicate that as an OSHC service you have both a Before and after school care offering AS WELL AS a Vacation care offering. For the purpose of the National Workforce Census completion, please complete a Census for each of the two offerings separately.

You are currently completing the Census for your: <Servicetype>

Refer to your email / letter for the Census completing link for your: (DISPLAY IF SERVICETYPE=6: Before and/or after school offering OR DISPLAY IF SERVICETYPE=9: Vacation care offering).

#### \*(DISPLAY FOR ALL)

Click 'Next' to complete the National Workforce Census for your <servicetype> service now. Please refer to the recent letter or email about registering/completing your Vacation care service for further details.

If you have any queries please contact the National Workforce Census Helpline on 1800 639 098 (free call) or email <a href="mailto:nwc@srcentre.com.au">nwc@srcentre.com.au</a>.

If you would like to view a full list of the questions asked before you begin, please click here.

At the end of National Workforce Census, you will be asked to click on the 'Submit' button to finalise your response. \*(DISPLAY DURING PRIZE DRAW PERIOD: After you click on this button your service will automatically be entered into the prize draw for 1 of 16 \$750 vouchers towards educational materials or equipment.)

#### \*(REG=1, REGISTERED SERVICES ONLY)

INTRO2 You are about to commence the National Workforce Census for the following service / service type:

**USERNAME: <USERNAME>** 

SERVICE NAME: <SERVICENAME>

**SERVICE TYPE: <SERVICETYPE>** 

By clicking 'Next' you are confirming that you are authorised to complete and submit the National Workforce Census on behalf of the service.

Please call 1800 639 098 (freecall) or email nwc@srcentre.com.au for assistance.

#### \*(REG=2, SERVICES NOT YET REGISTERED)

Completion of the National Workforce Census is required for each service type (a service CRN or Customer Reference Number) provided by your service.

If you would like to view a full list of the questions asked before you begin, please click here.

At the end of National Workforce Census, you will be asked to click on the 'Submit' button to finalise your response. \*(DISPLAY DURING PRIZE DRAW PERIOD: After you click on this button your service will automatically be entered into the prize draw for 1 of 16 \$750 vouchers towards educational materials or equipment.)

\*PROGRAMMER DISPLAY IF VACANDNON=1 AND SERVICETYPE=6 OR 9: Please note: The Department's records indicate that as an OSHC service you have both a Before and after school care offering AS WELL AS a Vacation care offering. For the purpose of the National Workforce Census completion, please complete a Census for each of the two offerings separately.

Refer to your email / letter for the Census completing link for your: (DISPLAY IF SERVICETYPE=6: Before and/or after school offering OR DISPLAY IF SERVICETYPE=9: Vacation care offering)

You are currently completing the National Workforce Census for (DISPLAY IF SERVICETYPE=2,3, 10,12: the following approved service type: <SERVICETYPE> DISPLAY IF SERVICETYPE=6 OR 9: for your: <Servicetype>)

Is this service type correct?

- 1. Yes
- 2. No

#### \*(S1=2, DID NOT REGISTER / SERVICE TYPE INCORRECT)

To ensure the accuracy of the data collected in the National Workforce Census, it is important that we have the correct service type (as per the CCS Approval ID for this service), so we will need to confirm your service type before proceeding.

Please provide your name and best contact number below and click 'Save' - the Social Research Centre will then call you back.

Your name: <text box>

Best contact number: <numeric box, phone format>

\*(PROGRAMMER: CHANGE "Next" BUTTON to "Save" for this page – THEN GO TO TERM1)

#### \*(S1=1, DID NOT REGISTER, SERVICE TYPE CORRECT)

S3 Please confirm / update the details for this service.

For address details, please confirm the **physical location** of the service (not the postal address, or address details of a head office). We will use this information to ensure that we have correctly identified this service.

\*PROGRAMMER NOTE: All non-mandatory fields except Service Name.

Service Name \*: <SERVICENAME>

Address Line 1 (physical location, not mailing address): <SERVICEADDRESS1>

Address Line 2: <SERVICEADDRESS2>

Suburb: <SERVICESUBURB>

State: <SERVICESTATE>
Postcode: <SERVICEPOSTCODE>

Phone (Enter number as 10 digits without spaces: e.g. 0412345678 or 0791234567):

<SERVICETELEPHONE>
Email: <SERVICEEMAIL>

Your name (in case we need to contact you about the information provided): <TEXT BOX>

## \*(S1=1 OR REG=1, DID NOT REGISTER / SERVICE TYPE CORRECT OR REGISTERED SERVICE)

\*(DISPLAY IF REG=1: Just to confirm, was; ELSE DISPLAY: Was) this service operating during the reference week <REFERENCEWEEK>?

Please answer "Yes" if service was operating on 1 or more days during the reference week.

- 1. Yes
- 2. No

#### \*(S4=2, NOT OPERATING DURING REFERENCE WEEK)

Services that were not operating during the reference week are not required to complete the National Workforce Census. Please provide the reason below for why the service will not be participating in the 2021 National Workforce Census:

- Service no longer operating \*(GO TO TERM2)
- Temporarily closed during reference week (e.g. for renovations, insufficient enrolments) \*(GO TO TERM2)
- 3. Other reason this service could not participate (please specify) \*(GO TO TERM2)

#### **SECTION A: Service details**

\*(PROGRAMMER: DISPLAY QUESTION NUMBERS ON SCREEN AS PER THE HARDCOPY QUESTIONNAIRE)

\*(SERVICE TYPE=3 TO 11, ALL EXCEPT FAMILY DAY CARE SERVICES/PRESCHOOLS)
A1 How many places is this service licensed to provide at any one time?

The number of licensed places in a child care service is equivalent to the maximum number of children allowed by regulation to attend at any one time.

These are places that are licensed or regulated by your State / Territory Government. If your service is not licensed, please enter 0.

1. (ALLOWABLE RANGE 0 TO 999)

\*(PROGRAMMER: FLAG RECORD AS "PARTIAL COMPLETE" ONCE SERVICE HAS COMPLETED A1)

\*(SERVICE TYPE=3 TO 11, ALL EXCEPT FAMILY DAY CARE SERVICES/PRESCHOOLS)

A2 What is the maximum number of children to whom care is offered AT ANY ONE TIME?

The number of places offered by a service is not necessarily the same as the number of licensed places (A1). The management of your service may have chosen to have the maximum number of places offered equal the number of licensed places. If this is the case, or if your management has not stipulated a different maximum number, record the same answer as you recorded for number of licensed places at A1. If your management has stipulated a different maximum number, record that number.

This number may be the same as in A1, i.e. <A1 response>; however, places may not be available for use due to operational factors such as staffing levels or available space.

1. (ALLOWABLE RANGE 0 TO 999)

\*(SERVICE TYPE=3 TO 11, ALL EXCEPT FAMILY DAY CARE SERVICES/PRESCHOOLS)

Assuming the service is providing the maximum number of places, how does the number of children specified at A2 typically break down across the following age ranges of children?

The sum of children by age groups should equal to the maximum number of children at A2, i.e. <A2 response>.

If the service does not offer care to a child of a particular age range, enter 0.

Age ranges of children	A2a
0 to 24 months	[RANGE 0-999]
25 to 35 months	[RANGE 0-999]
3 to 5 years	[RANGE 0-999]
6 years or older	[RANGE 0-999]
Total number of children *(PROGRAMMER AUTO SUM)	

\*(PROGRAMMER: SUM MUST MATCH NUMBER PROVIDED AT A2)

children below.

ERROR MESSAGE: "Please check your response. The total number of children at A2a should equal the total number of children at A2 (i.e. <A2 response>). Please change your answers below and click 'Next' or click 'Previous' to change response to A2."

\*(SERVICE TYPE=3 TO 11, ALL EXCEPT FAMILY DAY CARE SERVICES/PRESCHOOLS)

A3 During a typical day, please record the number of children offered care by the age ranges of

The sum of children by age groups should be the same or less than the maximum number of children specified at A2, i.e. <A2 response>.

If the service does not offer care to a child of a particular age range, enter 0.

Age ranges of children	A3
0 to 24 months	[RANGE 0-999]
25 to 35 months	[RANGE 0-999]
3 to 5 years	[RANGE 0-999]
6 years or older	[RANGE 0-999]
Total number of children (PROGRAMMER AUTO SUM)	

#### \*(PROGRAMMER: SUM MUST BE LESS THAN OR EQUAL TO A2)

ERROR MESSAGE: "Please check your response. The total number of children on a typical day (A3) should be less than or equal to the maximum number of children to whom care is offered at any one time at A2 (i.e. <A2 response>). Please change your answers below and click 'Next' or use the 'Previous' button to change your response to A2."

#### \*(ALL)

A4

During the reference week, did this service have approval(s), exemption(s), or other form(s) of formal permission that enabled a position to be occupied by a worker without holding the required early childhood education and care qualification(s)?

**Include** the number of positions that have an arrangement where a service can employ a person with a lesser qualification than is required under state or territory regulations. An approval/exemption/other form of formal permission is given to a service to provide immunity from state or territory qualification regulatory requirements when there is a shortage of appropriate staff to work at that service. An exemption applies to a position within a service, not an individual's qualification levels.

**Exclude** those with 'grandfathered' qualifications. A 'grandfathered' qualification is where certain employment and educational experience is deemed to be equivalent to a certain level of qualification. For example, an individual, or group of individuals, may have an early childhood diploma and 10 years' experience, but the government department or regulatory agency has recognised the individual's, or group of individuals, qualifications and experience as equivalent of a four year early childhood university degree.

Please do not include positions that have a transitional provision allowing the staff member to be working towards an Early Childhood Teaching Degree, Diploma Level Qualification, or Certificate III Level Qualification.

- 1. Yes
- 2. No
- 3. Not applicable

#### \*(A4=1, SERVICE HAD EXEMPTIONS)

How many positions had an approval /exemption / other form of formal permission?

1. (ALLOWABLE RANGE 1 TO 999)

#### \*(A4=1, SERVICE HAD EXEMPTIONS)

A4a

A4i

Did any of the positions with an approval, exemption, or other form of permission require early childhood teaching qualifications?

Please do not include positions that have a transitional provision allowing the staff member to be working towards an Early Childhood Teaching Degree.

1. Yes

#### 2. No

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

- A5 During the reference week, how many primary contact staff did you employ who satisfy the requirements of the below:
  - 1. 'Actively working towards' Certificate III level educator (see Regulation 10 for details)
  - 2. 'Actively working towards' Diploma level educator (see Regulation 10 for details)
  - 'Educator employed on a probationary basis for not more than three months' (see Regulation 126(1A) for details)
  - 4. 'Taken to be an early childhood teacher' (see Regulation 242 for details)
  - 5. 'Equivalent to an early childhood teacher' (see ACECQA's website for details)

#### \*(ALL)

A6

How many contact staff have left this service in the past 12 months?

Contact staff include Primary Contact workers and Other Contact workers.

A Primary Contact worker mainly has direct contact with children. This may include but is not limited to educators, teachers, teachers' assistants/aides, specialist teachers and therapists.

An Other Contact worker has some duties involving direct contact with children but deals mainly with staffing or management issues such as supervising staff and handling queries from parents. This may include, but is not limited to, centre managers, coordinators principals, and deputy principals.

If no contact staff have left this service, please enter 0.

1. (ALLOWABLE RANGE 0 TO 999)

#### \*(ALL)

A7

Does this service have a Reconciliation Action Plan?

- 1. Yes
- 2. No
- 3. Don't know

\*TIMESTAMP

#### **SECTION B: Child details**

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

B1INT This section is about the number of children who attended...

Service name: <SERVICENAME> Service type: <SERVICETYPE>

...during the reference week i.e. <REFERENCEWEEK>

**IMPORTANT**: Each individual child should only be counted once for the whole reference week. If an individual child attends more than 1 day and/or attends multiple times per day during the reference week, only count that child once for the whole reference week.

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

B2INT When asked to count the number of children by age, please provide estimates of the age of children to the nearest whole year (e.g. a child aged 1 year and 7 months would be aged '1 to less than 2').

The ages of the children should be calculated as at the reference week, for example:

- A child who turns 3 during the reference week would be in the "3 to less than 4 years old" category
- A child who was born in January 200611 would be in the "10 to less than 11 years old" category

The <SERVICETYPE> reference week is <REFERENCEWEEK>.

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

B1 For each of the following age groups, please record the number of children who attended this service, at any time of the day, during the reference week <REFERENCEWEEK>.

**IMPORTANT**: Each **individual** child should only be counted **once** for the whole **reference** week. If an individual child attends more than 1 day and/or attends multiple times per day during the reference week, only count that child **once** for the whole reference week.

If no children of a particular age group attended this service during the reference week, enter 0

#### Remember:

- A child who turns 3 during the reference week would be in the "3 to less than 4 years old" category
- A child who was born in January 2011 would be in the "10 to less than 11 years old" category

\*(PROGRAMMER NOTE: MUST ENTER AT LEAST ONE VALUE IN GRID TO PROCEED. IF NOT ANSWERED ALL CELLS AND ENTERED AT LEAST ONE VALUE, RECORD ALL OTHER VALUES AS 0.)

Child age in years	Number of children	
0 to less than 1 year	[RANGE 0-999]	
1 to less than 2 years	[RANGE 0-999]	
2 to less than 3 years	[RANGE 0-999]	
3 to less than 4 years	[RANGE 0-999]	

	IDANIOE O COOL
4 to less than 5 years	[RANGE 0-999]
5 to less than 6 years	[RANGE 0-999]
6 to less than 7 years	[RANGE 0-999]
7 to less than 8 years	[RANGE 0-999]
8 to less than 9 years	[RANGE 0-999]
9 to less than 10 years	[RANGE 0-999]
10 to less than 11 years	[RANGE 0-999]
11 to less than 12 years	[RANGE 0-999]
12 years or over	[RANGE 0-999]
Total number of children *(PROGRAMMER AUTO SUM)	

#### \*PROGRAMMER NOTE: IF B1=0 THEN SERVICE OUT OF SCOPE

#### \*(B1=0, NO CHILDREN DURING REFERENCE WEEK)

- B1Y Just to confirm, you mentioned in B1 that 0 children attended your service during the reference week <REFERENCEWEEK>. Is this correct?
  - 1. Yes, this is correct
  - No Change your response to B1 (you will automatically be sent back to B1 if you select this option)

#### \*(B1Y=1, CONFIRMED NO CHILDREN DURING REFERENCE WEEK)

- B1A Services with no children attending during the reference week are not required to complete the National Workforce Census. Can you please confirm why there were no children attending this service during the reference week?
  - 1. Service no longer operating \*(GO TO TERM2)
  - 2. Temporary closed during reference week (e.g. for renovations, insufficient enrolments) \*(GO TO TERM2)
  - 3. Other reason why there were no children attending (please specify) \*(GO TO TERM2)

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

And next, for each of the following age groups, please record the number of children who attended this service during the reference week who identify as Aboriginal or Torres Strait Islander origin.

Include children who are identified by their parent(s)/guardian(s) as being of Aboriginal or Torres Strait Islander origin.

If one or more children of a particular age group attended the service during the reference week, but no children in this age group identify as Aboriginal or Torres Strait Islander origin, enter **0** for this age group.

The total number of children who attended during the reference week is displayed in grey.

\*(PROGRAMMER NOTE: HIDE ROWS FROM B1 WHERE NO CHILDREN IN THAT AGE GROUP)
\*(PROGRAMMER NOTE: MUST ENTER AT LEAST ONE VALUE IN GRID TO PROCEED. IF NOT
ANSWERED ALL CELLS AND ENTERED AT LEAST ONE VALUE, RECORD ALL OTHER VALUES
AS 0.)

\*(PROGRAMMER NOTE: RESPONSE CANNOT BE HIGHER THAN B1 RESPONSE FOR EACH AGE GROUP.)

ERROR MESSAGE: "Please check your response. Within each age group, the number of children who attended during the reference week who identify as Aboriginal or Torres Strait Islander origin must be less than or equal to the total number of children attending during the reference week within each age group in B1. Please change your answers and click 'Next' to continue. If you need to change your answers to B1 please use the 'Previous' button to navigate back to this question."

Child age in years ( <b1 response="" total="">)</b1>	B2 Record the number of children of Aboriginal or Torres Strait Islander origin who attended during the reference week
0 to less than 1 year ( <b1 response="">)</b1>	
1 to less than 2 years ( <b1 response="">)</b1>	
2 to less than 3 years ( <b1 response="">)</b1>	
3 to less than 4 years ( <b1 response="">)</b1>	
4 to less than 5 years ( <b1 response="">)</b1>	
5 to less than 6 years ( <b1 response="">)</b1>	
6 to less than 7 years ( <b1 response="">)</b1>	
7 to less than 8 years ( <b1 response="">)</b1>	
8 to less than 9 years ( <b1 response="">)</b1>	
9 to less than 10 years ( <b1 response="">)</b1>	
10 to less than 11 years ( <b1 response="">)</b1>	
11 to less than 12 years ( <b1 response="">)</b1>	
12 years or over ( <b1 response="">)</b1>	
Total number of children: *(PROGRAMMER AUTO SUM)	

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

B3 And now, for each age group, please record the number of children who attended this service in the reference week who speak (or have parent(s)/guardian(s) who speak) a language other than English at home.

If one or more children of a particular age group attended the service during the reference week, but no children in this age group speak (or have parent(s)/guardian(s) who speak) a language other than English at home, enter **0** for this age group.

The total number of children who attended during the reference week is displayed in grey.

\*(PROGRAMMER NOTE: HIDE ROWS FROM B1 WHERE NO CHILDREN IN THAT AGE GROUP)
\*(PROGRAMMER NOTE: MUST ENTER AT LEAST ONE VALUE IN GRID TO PROCEED. IF NOT
ANSWERED ALL CELLS AND ENTERED AT LEAST ONE VALUE, RECORD ALL OTHER VALUES
AS 0.)

\*(PROGRAMMER NOTE: RESPONSE CANNOT BE HIGHER THAN B1 RESPONSE FOR EACH AGE GROUP.)

ERROR MESSAGE: "Please check your response. Within each age group, the number of children who speak, or have parents/guardians who speak a language other than English at home must be less than or equal to the total number of children attending during the reference week within each age group in B1. Please change your answers and click 'Next' to continue. If you need to change your answers to B1 please use the 'Previous' button to navigate back to this question."

Child age in years ( <b1 response="" total="">)</b1>	B3

	Record the number of children who speak) a language other than English at home who attended during the reference week
0 to less than 1 year	
( <b1 response="">)</b1>	
1 to less than 2 years ( <b1 response="">)</b1>	
2 to less than 3 years ( <b1 response="">)</b1>	
3 to less than 4 years	
( <b1 response="">)</b1>	
4 to less than 5 years ( <b1 response="">)</b1>	
5 to less than 6 years	
( <b1 response="">)</b1>	
6 to less than 7 years ( <b1 response="">)</b1>	
7 to less than 8 years ( <b1 response="">)</b1>	
8 to less than 9 years ( <b1 response="">)</b1>	
9 to less than 10 years ( <b1 response="">)</b1>	
10 to less than 11 years ( <b1 response="">)</b1>	
11 to less than 12 years ( <b1 response="">)</b1>	
12 years or over ( <b1 response="">)</b1>	
Total number of children: (PROGRAMMER AUTO SUM)	

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

Still thinking about each of the age groups below, to the best of your knowledge, please record the number of children who attended this service in the reference week and are from a refugee or special humanitarian programme background (or have parent(s)/guardian(s) who are from a refugee or special humanitarian programme background).

Children from a refugee or special humanitarian programme background include:

- Refugee category visas are for people who are experiencing persecution in their home country, who are typically outside that country and in need of resettlement.
- Special Humanitarian Programme category visas are for people who are subject to substantial discrimination amounting to gross violation of their human rights in their home country.

This question is to record the number of children (who attended this service in the reference week) who have settled in Australia as part of the refugee or special humanitarian programme visa process or are the children of parents/guardians who settled in Australia under these processes. You may be aware of children from a refugee or special humanitarian programme background through your interactions with parents/guardians or humanitarian settlement services when children were enrolled in your service. Please answer this question to the best of your knowledge

If one or more children of a particular age group attended the service during the reference week, but no children are from a refugee or special humanitarian background (or have parents who are from a refugee or special humanitarian programme background), enter **0** for this age group.

If you don't know whether those children are from a refugee or special humanitarian background (or have parents / guardians who are from a refugee or special humanitarian programme background), don't count them in this question.

The total number of children who attended during the reference week is displayed in grey.

\*(PROGRAMMER NOTE: HIDE ROWS FROM B1 WHERE NO CHILDREN IN THAT AGE GROUP)
\*(PROGRAMMER NOTE: MUST ENTER AT LEAST ONE VALUE IN GRID TO PROCEED. IF NOT
ANSWERED ALL CELLS AND ENTERED AT LEAST ONE VALUE, RECORD ALL OTHER VALUES
AS 0.)

\*(PROGRAMMER NOTE: RESPONSE CANNOT BE HIGHER THAN B1 RESPONSE FOR EACH AGE GROUP.)

ERROR MESSAGE: "Please check your response. Within each age group, the number of children from a refugee or special humanitarian programme background must be less than or equal to the total number of children attending during the reference week within each age group in B1. Please change your answers and click 'Next' to continue. If you need to change your answers to B1 please use the 'Previous' button to navigate back to this guestion."

Child age in years ( <b1 response="" total="">)</b1>	B4 Record the number of children are from a refugee or special humanitarian programme background who attended during the reference week
0 to less than 1 year	
( <b1 response="">)</b1>	
1 to less than 2 years ( <b1 response="">)</b1>	
2 to less than 3 years	
( <b1 response="">)</b1>	
3 to less than 4 years ( <b1 response="">)</b1>	
4 to less than 5 years	
( <b1 response="">)</b1>	
5 to less than 6 years (<81 response>)	
6 to less than 7 years ( <b1 response="">)</b1>	
7 to less than 8 years ( <b1 response="">)</b1>	
8 to less than 9 years ( <b1 response="">)</b1>	
9 to less than 10 years ( <b1 response="">)</b1>	
10 to less than 11 years ( <b1 response="">)</b1>	
11 to less than 12 years ( <b1 response="">)</b1>	
12 years or over ( <b1 response="">)</b1>	
Total number of children: (PROGRAMMER AUTO SUM)	

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

Please record the number of children by age group who need additional assistance that is related to an underlying long-term health condition or disability in each of the following areas.

In the first column, please record the Total number of children who need additional assistance.

Learning and applying knowledge – intentionally using senses to experience certain stimuli (e.g. watching, listening, touching, smelling and tasting); ability to imitate actions or behaviours; learning to read and write; ability to solve problems, make decisions or think; and ability to focus and maintain attention to specific stimuli or tasks.

Communication – understanding and/or responding to spoken messages or non-verbal messages such as symbols, signs or drawings; speaking and/or singing; making self understood in their most effective method of communication or language if applicable.

Mobility – ability to roll, crawl, walk, climb and move around within and outside of buildings; being able to stay in the same body position (e.g. sitting and standing) to play or carry out a task; performing coordinated actions of handling objects (such as picking something up, grasping a toy or throwing).

Self-care – caring for oneself by performing activities appropriate to age, such as washing and drying oneself, dressing, eating, drinking and toileting.

Interpersonal interactions and relationships – carrying out the tasks required for appropriate, basic and/or complex interactions with other people (including family members, friends, relatives, adults and strangers); creating and maintaining relationships in formal settings (such as child care centre); behaving within acceptable limits; responding to the feelings of others and coping with own emotions.

Other areas – including general tasks (such as undertaking and carrying out single or multiple tasks or being able to follow and adapt to changes in routine, or managing behaviours or emotions in completing tasks); domestic life; community and social life (such as ability to engage in groups or clubs for children that undertake activities such as play, games, sport and/or other hobbies).

Long-term means lasting for 6 months or more. Please also include any children less than 6 months of age with a health condition or disability affecting everyday life, if it is expected to last 6 months or more.

A child can be counted in more than one health condition / disability type, however, they should only be counted once in the "Total children needing assistance".

The total number of children who attended during the reference week is displayed in grey.

\*(PROGRAMMER NOTE: HIDE ROWS FROM B1 WHERE NO CHILDREN IN THAT AGE GROUP)
\*(PROGRAMMER NOTE: MUST ENTER AT LEAST ONE VALUE IN GRID TO PROCEED. IF NOT
ANSWERED ALL CELLS AND ENTERED AT LEAST ONE VALUE, RECORD ALL OTHER VALUES
AS 0.)

\*(PROGRAMMER NOTE: RESPONSE CANNOT BE HIGHER THAN B1 RESPONSE FOR EACH AGE GROUP.)

ERROR MESSAGE "Please check your response. Within each age group, the number of children who need additional assistance must be less than or equal to the total number of children attending during the reference week within each age group in B1. Please change your answers and click 'Next' to continue. If you need to change your answers to B1 please use the 'Previous' button to navigate back to this question."

\*(PROGRAMMER NOTE: ASSISTANCE TYPE RESPONSE CANNOT BE HIGHER THAN TOTAL REQUIRING ASSISTANCE FOR EACH AGE GROUP. \*SOFT CHECK – ALLOW THROUGH AFTER FLAGGED)

ERROR MESSAGE: "Please check your response. Within each age group, the number of children who need additional assistance relating to <a href="ASSISTANCE TYPE">ASSISTANCE TYPE</a>> must be less than or equal to the Total number of children needing assistance attending during the reference week within each age group. Please change your answers and click 'Next' to continue."

Child age in years ( <b1 response="" total="">)</b1>	B5 Record the total number of children needing assistance who attended during the reference week	Learning and applying knowledge	Communication	Mobility	Self-care	Interpersonal interactions and relationships	Other areas (including general tasks, domestic life, and community, and social life)
0 to less than 1 year (<81 response>)							
1 to less than 2 years (<81 response>)							
2 to less than 3 years ( <b1 response="">)</b1>							
3 to less than 4 years ( <b1 response="">)</b1>							
4 to less than 5 years ( <b1 response="">)</b1>							
5 to less than 6 years (<81 response>)							
6 to less than 7 years ( <b1 response="">)</b1>							
7 to less than 8 years ( <b1 response="">)</b1>							
8 to less than 9 years ( <b1 response="">)</b1>							
9 to less than 10 years ( <b1 response="">)</b1>							
10 to less than 11 years ( <b1 response="">)</b1>							
11 to less than 12 years ( <b1 response="">)</b1>							
12 years or over ( <b1 response="">)</b1>							
Total number of children: *(PROGRAMMER AUTO SUM)							

#### SECTION C: <PRE\_KINDER> programs

\*(ALL)

INTROC1 \*(IF SERVICETYPE=2 TO 11, DISPLAY: "The next section is about <PRE\_KINDER> programs offered at the following service:", ELSE DISPLAY "This section is about the following service:")

Service name: <SERVICENAME>
Service type: <SERVICETYPE>

\*(ALL)

INTROC2 For the purpose of the National Workforce Census, a "<PRE\_KINDER> program" has a specific meaning:

A <PRE\_KINDER> program (which can also be called an early childhood education program) is a structured, play based learning program, usually provided by a qualified teacher on a sessional basis. It is primarily aimed at children in the year or two before they commence full-time schooling, irrespective of the type of institution that provides the program or whether the program is government-funded or privately provided.

Programs may be delivered in a variety of service settings including separate preschools, early learning centres or kindergartens, long day care centres, in association with a primary school etc.

Include <PRE\_KINDER> programs that are delivered to a mixed or composite class. Exclude classes that are purely comprised of children in the first or second year of full-time school.

The terms most commonly used to describe <PRE\_KINDER> programs in various states and territories are summarised in the table below.

#### PROGRAMMER: STATE ROW OF SAMPLE STATE HIGHLIGHTED IN GREY

	Focus of Section C		
	Year before first year of full-time schooling attending child care service	First year of full- time schooling	Second year of full-time schooling
NSW	Preschool Program Age 4 (by 31 July)	Kindergarten Age 5 (by 31 July)	Year 1
VIC	Kindergarten Program Age 4 (by 30 April)	Preparatory Age 5 (by 30 April)	Year 1
QLD	Kindergarten Program Age 4 (by 30 June)	Preparatory Age 5 (by 30 June)	Year 1
WA	Kindergarten Program Age 4 (by 30 June)	Pre-Primary Age 5 (by 30 June)	Year 1
SA	Preschool Program Age 4 (by 30 April)	Reception Age 5 (by 30 April)	Year 1
TAS	Kindergarten Program Age 4 (by 1 January)	Preparatory Age 5 (by 1 January)	Year 1
ACT	Preschool Program Age 4 (by 30 April)	Kindergarten Age 5 (by 30 April)	Year 1
NT	Preschool Program Age 4 (by 30 June)	Transition Age 5 (by 30 June)	Year 1

\*(ALL) C1

During the reference week, did any of the workers in this service, including yourself, deliver or assist in delivering an in-house <PRE\_KINDER> program (as defined on the previous screen)?

Refers to face-to-face delivery by a primary contact worker of a <PRE\_KINDER> program that is a structured, play-based, educational program.

- 1. Yes
- 2. No
- Don't know

#### \*(C1=1, DELIVERED IN-HOUSE PROGRAM)

C1a During the reference week, how many hours of <PRE\_KINDER> program were delivered inhouse in this service?

Count the hours the program was running, not child-hours received. If multiple sessions are run, include the total hours for all sessions. If the program was not delivered in distinct sessions, please estimate hours of program activity.

(ALLOWABLE RANGE 1 TO 999)

#### \*C1=1, DELIVERED IN-HOUSE PROGRAM)

C1b How is the <PRE\_KINDER> program delivered in this service?

- 1. Mainly in person by a qualified ECT
- Mainly by early childhood educators, with supervision from a qualified ECT who is onsite
- Mainly by early childhood educators with remote (e.g. online) support from a qualified ECT
- 4. Other

#### \*(C1=1, DELIVERED IN-HOUSE PROGRAM)

C2 During the reference week, was the in-house <PRE\_KINDER> program delivered based on a specific curriculum or framework?

Please select all the apply.

- 1. Yes (Early Years Learning Framework)
- 2. Yes (State / Territory curriculum or framework)
- 3. Yes (Other curriculum or framework)
- 4. No
- 5. Don't know ^

#### \*(C1=1, DELIVERED IN-HOUSE PROGRAM)

- What is the **highest level of relevant educational qualification** of the staff member who was responsible for face-to-face delivery of the **PRE\_KINDER**> program during the reference week?
  - 1. Post graduate degree
  - 2. Graduate diploma or graduate certificate
  - 3. Bachelor degree honours
  - 4. Bachelor degree pass (4 yrs or equivalent)
  - 5. Bachelor degree pass (3 yrs or equivalent)
  - 6. Advanced diploma
  - 7. Diploma
  - 8. Certificate level IV
  - 9. Certificate level III
  - 10. Certificate level I or II
  - 11. Other certificate
  - 12. Qualification unknown

#### \*(C1=1, DELIVERED IN-HOUSE PROGRAM)

C4 Please record the number of children by age group for each of the following.

The total number of children who attended during the reference week is displayed in grey.

\*PROGRAMMER NOTE: HIDE ROWS FROM B1 WHERE NO CHILDREN IN THAT AGE GROUP \*PROGRAMMER NOTE: MUST ENTER AT LEAST ONE VALUE IN GRID TO PROCEED. IF NOT ANSWERED ALL CELLS AND ENTERED AT LEAST ONE VALUE, RECORD ALL OTHER VALUES AS 0

\*PROGRAMMER NOTE: C4a TOTAL = 0 \*SOFT CHECK – ALLOW THROUGH AFTER FLAGGED ERROR MESSAGE: "Please check your response to **C4a**. You mentioned an in-house <PRE\_KINDER> program was delivered during the reference week, but **0** children are **currently enrolled** in the in-house <PRE\_KINDER> program at this service. If this is correct, click 'Next' to continue or change your response and click 'Next' to continue."

\*PROGRAMMER NOTE: C4b TOTAL GREATER THAN B1 RESPONSE ERROR MESSAGE: "Please check your response to **C4b**. Within each age group, the number of children who attended the in-house <PRE\_KINDER> program at **C4b** must be less than or equal to the total number of children enrolled in the program. Please change your answers and click 'Next' to continue.

\*PROGRAMMER NOTE: C4b GREATER THAN C4a WITHIN ANY AGE GROUP ERROR MESSAGE: "Please check your response to C4a and C4c. Within each age group, the number of children enrolled in the in-house <PRE\_KINDER> program that need additional assistance must be less than or equal to the number of children enrolled in the program at C4a. Please change your answers and click 'Next' to continue."

\*PROGRAMMER NOTE: C4c GREATER THAN C4a WITHIN ANY AGE GROUP ERROR MESSAGE: "Please check your response to **C4a** and **C4c**. Within each age group, the number of children enrolled in the in-house <PRE\_KINDER> program that **need additional assistance** must be less than or equal to the number of children enrolled in the program at **C4a**. Please change your answers and click 'Next' to continue."

Child age in years ( <b1 response="" total="">)</b1>	C4a. How many children are currently enrolled in the inhouse <pre_kinder> program at this service?</pre_kinder>	C4b.  During the reference week, how many children attended the inhouse <pre_kinder> program?</pre_kinder>	C4c. During the reference week, how many children enrolled in the in-house <pre_kinder> program need additional assistance that is related to an underlying long-term health condition or disability (i.e. lasting 6 months or more)?</pre_kinder>
3 to less than 4 years ( <b1 response="">)</b1>			
4 to less than 5 years (<81 response>)			
5 to less than 6 years ( <b1 response="">)</b1>			
6 years or over ( <b1 response="">)</b1>			
Total number of children: (PROGRAMMER AUTO SUM)			

<sup>\*\*\* (</sup>SERVICES WHO HAVE NOMINATED EXCEL BASED COMPLETION WILL SKIP SECTION D, OR TERMINATE AT THIS POINT OF THE SURVEY)

IF SERVICE HAS NOMINATED EXCEL BASED COMPLETION OF WORKER SECTION – TERMINATEM

\*\*\*(NEED SPECIFIC ALLTERM VALUE TO INDICATE SERVICE SECTION COMPLETED, PENDING DECISION AROUND WHAT TO DO ABOUT COLLECTION OF E/F IF EXCEL COMPLETION)

#### **SECTION D: Workers**

\*(ALL)

DINTRO1 This is the most important section of the 2021 Early Childhood Education and Care National Workforce Census.

The first part involves confirming the number of individual workers at:

Service name: <SERVICENAME> Service type: <SERVICETYPE>

...during the reference week.

The second part involves providing details for each individual worker (<WORKER\_TYPE>).

If you would like to see a list of all the details required for each worker, please click here.

Please make every effort to complete this section as thoroughly as possible.

Before commencing this section please ensure that:

- The Privacy Notice (as provided with the Registration Letter and available here) has been made available to each person employed by the service; and
- The service, and each person employed by the service, agrees to the information collected as part of the Census being used and disclosed in accordance with what is set out in that notice.

\*(ALL) DINTRO2

This section deals with the workers at this service during the reference week.

Workers are all <WORKER\_TYPE> who either had contact with the <B1 total response> children or were involved in the delivery of this service.

#### DISPLAY IF SERVICETYPE=2 (FDC):

For Family Day Care services, this includes:

- ALL educators / carers who provide care for children (that is all independent contractors, employees, or have a contractual agreement with this service); and
- · Staff and employees in the FDC service

#### DISPLAY IF SERVICETYPE=3 (IHC):

For In Home Care services, this includes:

- ALL educators / carers who provide care for children (that is all independent contractors, employees, or have a contractual agreement with this service); and
- · Staff and employees in the IHC service

\*(ALL)

DINTRO3 To assist in completing this section, the following workers are to be included or excluded.

Please complete this section for each individual worker (staff members and educators) at your Child Care Service.

Include:

- All paid and unpaid workers (include workers engaged through an Inclusion Support Subsidy or with Flexible Support Funding) who undertake duties that mainly involve direct contact with children, management or administration tasks.
- Principals, deputy principals, executives, directors, or administration workers
  who are working at the service and / or are directly involved in the day to day
  management of the service.
- Any worker providing support services such as cooking, cleaning or gardening.

#### Exclude:

- Workers absent for the entire reference week (for example, workers on extended sick leave, annual, or long service leave).
- Principals, deputy principals, executives, directors or administration workers who are not based at this service location and have no involvement in its day to day management.
- (DISPLAY IF SERVICETYPE=12, PRESCHOOL: Parent helpers are excluded)

\*(REGSTAFF=1, REGISTRATION STAFF NUMBERS PROVIDED,)

IRQ9CONF During the registration for the National Workforce Census, you were asked to provide the number of workers (<WORKER\_TYPE>). Your original answers are provided below:

Primary contact: [INSERT NUMBER OF IR PRIMARY CONTACT STAFF]
Other contact: [INSERT NUMBER OF IR OTHER CONTACT STAFF]

Management / Administration only: [INSERT NUMBER OF IR MANAGEMENT/ADMIN STAFF]

Other work: [INSERT NUMBER OF IR OTHER WORK STAFF]
Total staff number: [INSERT TOTAL IR STAFF NUMBER]

Please note the following definitions for different work types:

**Primary contact** – mainly has direct contact with children.

#### DISPLAY IF SERVICETYPE=4 TO 12:

This may include but is not limited to educators, teachers, teachers' assistants/aides, specialist teachers and therapists.

DISPLAY IF SERVICE TYPE=2 (FAMILY DAY CARE): For Family Day Care services, this includes ALL educators/carers who are independent contractors, employees, or have a contractual agreement with the service)

DISPLAY IF SERVICE TYPE=3 (IN HOME CARE): For In Home Care services, this includes ALL educators/carers who provide care for children (that is all independent contractors, employees, or have a contractual agreement with your service)

Other contact – has some duties involving direct contact with children but deals mainly with staffing or management issues such as supervising staff and handling queries from parents. This may include, but is not limited to: centre managers, coordinators, principals, and deputy principals.

Management / Administration only – a staff member who mainly performed management or administration work that contributed to the running of the service and had no direct contact with children. Work may include clerical or receptionist duties, filing, keeping financial records, staffing and management issues.

Other work – any worker who provides support services such as cooking, cleaning or gardening. This may include drivers, cooks, cleaners and maintenance staff.

DISPLAY IF SERVICETYPE=9 (BEFORE AND AFTER SCHOOL CARE): For services providing before and after school hours care: Please only count each individual worker once, even if they work in both before and after school hours care.

Is the number of individual workers (by work type) listed above the same as the number of individual workers (by work type) for the reference week:

#### <REFERENCEWEEK>

- 1. Yes
- No

\*(REGSTAFF=2 OR IRQ9CONF=2, NO STAFF NUMBERS FROM IR OR STAFF NUMBERS DIFFERENT TO REGISTRATION)

IRQ9CONF2 Please provide the number of individual workers (PROGRAMMER IF SERVICETYPE IS 4 THRU 12: staff members and educators/carers) / IF 2 OR 3: (educators/carers, independent contractors, and staff members) by the following work types for the reference week:

#### <REFERENCEWEEK>

DISPLAY IF SERVICETYPE=9 (BEFORE AND AFTER SCHOOL CARE): For services providing before and after school hours care: Please only count each individual worker once, even if they work in both before and after school hours care.

Work types	Record the number of individual workers for the reference week
Primary contact - mainly has direct contact with children.  DISPLAY IF SERVICETYPE=4 TO 12:	
This may include but is not limited to educators, teachers, teachers' assistants/aides, specialist teachers and therapists.	
DISPLAY IF SERVICE TYPE=2 (FAMILY DAY CARE): For Family Day Care services, this includes ALL educators/carers who are independent contractors, employees, or have a contractual agreement with the service)	
DISPLAY IF SERVICE TYPE=3 (IN HOME CARE): For <b>In Home Care</b> services, this includes <b>ALL</b> educators/carers who provide care for children (that is all independent contractors, employees, or have a contractual agreement with your service)	
Other contact - has some duties involving direct contact with children but deals mainly with staffing or management issues such as supervising staff and handling queries from parents. This may include, but is not limited to: centre managers, coordinators, principals, and deputy principals.	

Management/Administration only - a staff member who mainly performed management or administration work that contributed to the running of the service and had no direct contact with children. Work may include clerical or receptionist duties, filing, keeping financial records, staffing and management issues.	
Other work – any worker who provides support services such as cooking, cleaning or gardening. This may include drivers, cooks, cleaners and maintenance staff.	
Total number of workers:(PROGRAMMER AUTO SUM)	4

\*(ALL)

D1

Thank you for confirming that you have a total of <IRQ9CONF total> workers for the reference week:

#### <REFERENCEWEEK>

This is the second part of Section D which asks for details about each worker, including: demographics, qualifications, current study, main role, years of experience and employment arrangements.

You will be asked to provide all the details for your first worker, followed by the second and so on.

If you would like to see a list of all the details required for each worker before you commence this part, please click here.

Remember, you can come back to the National Workforce Census at any time to finalise your data.

In order to make it clear which worker we are referring to, please provide enough information in the grid below so that you can identify which worker we are referring to. This might be the worker's name, initials, nickname or anything that would help you identify them.

This information will only be used for the purpose of administering this section of the National Workforce Census. Names will not be kept with the data, will not be provided to the Department of Education Skills and Employment, and will be removed by the Social Research Centre once the collection is completed.

PROGRAMMER: NON-MANDATORY. IF NO NAMES RECORDED, PLEASE USE 'WORKER 1', 'WORKER 2', ETC.

	Record something below to help you identify the worker such as their name, initial, nickname, employee number, etc.
Worker 1	
Worker 2	
Worker 3	
Worker 4, etc. as required	

\*(ALL)

ENDWORKERS You will be asked to provide all the details for your first worker, followed by the second and so on.

Are there any workers that you would like to leave until the end of this section because you don't have complete information for them now?

You will be able to return to the Census at a later date to complete the Census for these workers.

- 1. I'm able to provide all the information for all workers now
- 2. I would like to select some workers until the end

\*(ENDWORKERS=2, WANT TO LEAVE AT LEAST ONE TO THE END)
ENDWORKERS2 Which workers would you like to leave for now?

Please select all you'd like to leave for now.

- 1. <D1 worker 1 name>
- 2. <D1 worker 2 name>
- Etc.

\*PROGRAMMER: LOOP THROUGH D2AINT TO D18 NUMBER OF WORKERS IDENTIFIED AT D1 \*PROGRAMMER: DISPLAY D2AINT TO D18 QUESTIONS IN NEXT SECTION ON SINGLE SCREEN WITH LINE IN BETWEEN QUESTIONS

\*(ALL)

D2AINT Please provide details of <D1 worker name> for the following questions.

\*(ALL)

D2a What is <D1 worker name>'s age?

Please provide age to the nearest whole year.

(ALLOWABLE RANGE 15 to 99)

\*(ALL)

D2b What is <D1 worker name>'s gender?

- 1. Male
- 2. Female
- 3. Other / Non-binary

\*(ALL) D2c

What is this <D1 worker name>'s Indigenous status?

If this information is not held in administrative data, it is strongly recommended that workers are asked directly about their Aboriginal or Torres Strait Islander origin.

- 1. Aboriginal but not Torres Strait Islander origin
- 2. Torres Strait Islander but not Aboriginal origin
- 3. Both Aboriginal and Torres Strait Islander origin
- 4. Neither Aboriginal nor Torres Strait Islander origin
- 5. Not stated

\*(ALL) D3

Is the work of <D1 worker name> paid or unpaid?

Paid workers include those who receive wages or salary. They can include contract or relief workers.

**Unpaid** workers include those who are not paid, but who may be receiving in-kind benefits in recognition or exchange for their work. Unpaid workers may include volunteers, unpaid work trainees, and students on work experience.

In-kind benefits, such as free child care or the reimbursement of work related expenses in full or part, are not regarded as payment of salary and people who receive these are considered to be unpaid workers.

- 1. Paid
- 2. Unpaid

#### \*(D3=1, PAID WORKER)

D9a

How does <D1 worker name>'s hourly wage compare to the award rate for their position?

- 1. They are paid at the award rate
- 2. They are paid up to 10 per cent above the award
- 3. They are paid between 10 and 25 per cent above the award
- 4. They are paid more than 25 per cent above the award
- Don't know

#### \*(D3=1, PAID WORKER)

What is the **total weekly** salary and wages **<D1 worker name>** would usually receive at this service? Do not deduct tax, superannuation or salary sacrifice.

Yearly salary provided as guidance, ignore **yearly** salary if worker works irregular hours or only works intermittently for service e.g. in a Vacation care setting.

- 1. \$3,000 or more per week (\$156,000 or more per year)
- 2. \$2,000 \$2,999 per week (\$104,000 to \$155,999 per year)
- 3. \$1,750 \$1,999 per week (\$91,000 to \$103,999 per year)
- 4. \$1,500 \$1,749 per week (\$78,000 to \$90,999 per year)
- 5. \$1,250 \$1,499 per week (\$65,000 to \$77,999 per year)
- 6. \$1,000 \$1,249 per week (\$52,000 to \$64,999 per year)
- 7. \$800 \$999 per week (\$41,600 to \$51,999 per year)
- 8. \$650 \$799 per week (\$33,800 to \$41,599 per year)
- 9. \$500 \$649 per week (\$26,000 to \$33,799 per year)
- 10. \$400 \$499 per week (\$20,800 to \$25,999 per year)
- 11. \$300 \$399 per week (\$15,600 to \$20,799 per year)
- 12. \$150 \$299 per week (\$7,800 to \$15,599 per year)
- 13. \$1 \$149 per week (Less than \$7,800 per year)
- 14. Don't know

#### \*(ALL)

D4

During the reference week, what was the main type of work performed by <D1 worker name>?

For each worker, please select a category that most closely reflects the main type of work performed during the reference week:

Primary contact - mainly has direct contact with children.

#### DISPLAY IF SERVICETYPE=4 TO 12:

This may include but is not limited to educators, teachers, teachers' assistants/aides, specialist teachers and therapists.

DISPLAY IF SERVICE TYPE=2 (FAMILY DAY CARE): For Family Day Care services, this includes ALL educators/carers who are independent contractors, employees, or have a contractual agreement with the service)

DISPLAY IF SERVICE TYPE=3 (IN HOME CARE): For In Home Care services, this includes ALL educators/carers who provide care for children (that is all independent contractors, employees, or have a contractual agreement with your service)

Other contact – has some duties involving direct contact with children but deals mainly with staffing or management issues such as supervising staff and handling queries from parents. This may include, but is not limited to: centre managers, coordinators, principals, and deputy principals.

Management / Administration only – a staff member who mainly performed management or administration work that contributed to the running of the service and had no direct contact with children. Work may include clerical or receptionist duties, filing, keeping financial records, staffing and management issues.

Other work – any worker who provides support services such as cooking, cleaning or gardening. This may include drivers, cooks, cleaners and maintenance staff.

- 1. Primary contact
- 2. Other contact
- 3. Management / Administration only
- 4. Other work

#### \*(ALL)

During the reference week, what were the roles performed by <D1 worker name>?

**Principal / Director / coordinator / educational leader** – is a person with overall responsibility for managing the service.

Group leader - is an educator responsible for a group or room of children

**Early childhood teacher** – is a person with an approved early childhood teaching qualification.

Assistant / aide – is an early childhood worker who helps a more senior and more qualified early childhood teacher or educator (includes Diploma and Certificate III/IV qualified staff who are not group/room leaders).

Other contact worker – includes people who provide additional or supplementary services for children, such as a dance teacher, music therapist, disability support worker, unqualified assistant, librarian or speech therapist.

**Non-contact worker** – is a worker who has no direct contact with children and primarily contributes to the running of the service or provides support services, including a management committee member.

Please select all that apply.

- 1. Principal / director / coordinator / educational leader
- Group leader
- 3. Early childhood teacher
- Family Day Care or In-Home Care educator / assistant (DISPLAY IF SERVICETYPE=2 OR 3)
- 5. Assistant / aide
- 6. Other contact worker (e.g. dance teacher, music therapist, disability support worker, librarian or speech therapist)
- 7. Non-contact worker (DO NOT DISPLAY IF D4=1 OR 2)

#### \*(D5=MORE THAN ONE OPTION SELECTED)

D5 During the reference week, what was the main role performed by <D1 worker name>?

**Principal / Director / coordinator / educational leader** – is a person with overall responsibility for managing the service.

Group leader – is an educator responsible for a group or room of children

**Early childhood teacher** – is a person with an approved early childhood teaching qualification.

Assistant / aide – is an early childhood worker who helps a more senior and more qualified early childhood teacher or educator (includes Diploma and Certificate III/IV qualified staff who are not group/room leaders).

Other contact worker – includes people who provide additional or supplementary services for children, such as a dance teacher, music therapist, disability support worker, librarian or speech therapist.

**Non-contact worker** – is a worker who has no direct contact with children and primarily contributes to the running of the service or provides support services, including a management committee member.

#### (ONLY DISPLAY THOSE SELECTED AT D5)

- 1. Principal/director/coordinator/educational leader
- 2. Group leader
- 3. Early childhood teacher
- 4. Family Day Care or In-Home Care educator/assistant (DISPLAY IF SERVICETYPE=2 OR 3)
- Assistant/aide
- 6. Other contact worker (e.g. dance teacher, music therapist, disability support worker, librarian or speech therapist)
- 7. Non-contact worker (DO NOT DISPLAY IF D4=1 OR 2)

### \*(ALL)

#### D6aDUM PROGRAMMER: COMPUTE DUMMY VARIABLE

- 1. Non-contact preschool staff = Servicetype=12 (Preschool) and (D3 = 2 (unpaid) or D4 = 4 (other work) or D5 = 6 (non-contact worker))
- All other preschool staff = SERVICETYPE=12 AND D3=1 AND D4=1-3 AND D5=1-5 OR NULL
- 3. All childcare staff = SERVICETYPE=2-11

#### \*(C1=1, SERVICE HAS PRESCHOOL PROGRAM)

D6 During the reference week, how many hours in total did <D1 worker name> spend in face-to-face delivery of the in-house <PRE\_KINDER> program?

A <PRE\_KINDER> program (which can also be called an early childhood education program) is a structured, play based learning program, usually provided by a qualified teacher on a sessional basis. It is primarily aimed at children in the year or two before they commence full-time schooling, irrespective of the type of institution that provides the program or whether the program is government funded or privately provided.

Programs may be delivered in a variety of service settings including separate preschools, early learning centres or kindergartens, long day care centres, in association with a primary school etc.

Hours spent delivering kindergarten program in reference week does not include preparatory time. Preparation time/other hours worked that are not related to face-to-face delivery of the program should be included in question D9.

If worker did not deliver face-to-face kindergarten program, please select 'Not applicable / Did not deliver'.

(ALLOWABLE RANGE: 0 TO 50)

#### 2. Not applicable / Did not deliver

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

D7 During the reference week, what was the employment status of <D1 worker name> in your service?

Employment status refers to the ongoing working relationship that each worker has with this service.

A worker is an employee of the organisation that pays their wages or salary. For example, a worker employed by a State or Territory Department of Education would select category 2.

An owner manager / self-employed worker is a person who operates their own business entity which may or may not be a separate legal entity (i.e. may be incorporated/unincorporated) and who may or may not hire employees

- 1. Employee of this service
- 2. Employee of a government body / agency (other than this service)
- 3. Employee of a private or independent body
- 4. Employee of an agency contracted to provide staff
- 5. Employee of another organization
- 6. Owner manager / self employed
- 7. Independent contractor
- 8. Volunteer / student or other unpaid worker
- 9. Not stated

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

D8 During the reference week, what were the employment arrangements for <D1 worker name>?

Permanent full time / part time employees – permanent employees who are entitled to either paid sick leave, or paid holiday leave, or both, and who are not employed on a fixed term contract or casual basis. Employees are classified as full time if they worked 35 hours or more in this service during the reference week, and part time if they worked less than 35 hours in this service during the reference week.

**Fixed term contract employees** – are employees who have a written agreement to work a minimum number of days over a specified period of time. They do not receive paid sick or annual leave entitlements.

Casual employees – are employees who do not have a written agreement on the minimum number of days or hours that will be worked. They are usually paid a higher rate of pay; to compensate for lack of permanency and leave entitlements. Casuals may be full time or part time, according to the hours they have agreed to work.

Not an employee - covers work experience students, unpaid trainees and volunteers.

- 1. Permanent full time
- 2. Permanent part time
- Fixed term contract
- Casual full time
- 5. Casual part time
- 6. Not an employee

#### \*(ALL) D9

During the reference week, how many actual hours in total did <D1 worker name> work for this service?

Actual hours worked refers to time spent at work in (or for) this service during the reference week.

DISPLAY IF FDC/IHC (SERVICETYPE=2 OR 3): If the worker is a contractor, please report the number of hours spent by contractor working for this service during the reference week.

**Include** hours actually worked, including paid and / or unpaid overtime; and / or additional hours to those rostered; and time corresponding to short rest periods.

**Exclude** time spent working for another service; hours paid for but not worked, such as paid annual leave, public holidays or paid sick leave; time taken in lieu or flex time; meal breaks; and time spent on travel to / from work.

Please round to the nearest hour.

\*PROGRAMMER NOTE: D9 GREATER THAN D6 \*SOFT CHECK – ALLOW THROUGH AFTER FLAGGING

ERROR MESSAGE: "Please check your response. <D1 worker name> worked <D6 RESPONSE> hours delivering in-house <PRE\_KINDER> at D6 but worked <D9 RESPONSE> actual hours in total at D9. If this is correct, click 'Next' to continue or change your response and click 'Next' to continue."

1. (RECORD WHOLE NUMBER 0 TO 150)

\*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

D10 How many years of experience does <D1 worker name> have in the early childhood education and care sector?

The length of experience of a worker in the early childhood education and care sector should be measured by totalling the number of years the worker has been employed to work with children in a child care service, regardless of whether this was full time or part time work. The total number should be rounded down to the nearest whole year and recorded as "0" if less than 1 year.

Total length of experience does not have to reflect continuous years of service. If there have been absences from work for more than 3 months, this should be subtracted from total length of experience. Please exclude time spent as a private babysitter.

Please round down to the nearest whole year; if less than one year enter 0.

\*PROGRAMMER: RESPONSE GREATER THAN <D2a> MINUS 14 \*SOFT CHECK ERROR MESSAGE: "Please check your response. <D1 worker name> is <D2A RESPONSE> years old and has <D10 response> years' experience at D10. If this is correct, click 'Next' to continue or change your response and click 'Next' to continue."

1. (RANGE 0 TO (<D2a response> MINUS 14))

\*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

D11 How many years of experience does <D1 worker name> have with this service?

The years of experience a worker has with your service should be measured by totalling the number of years the worker has been employed to work with your service, regardless of whether this was full time or part time. Subtract absences from work of more than 3 months, from the total.

The total number should be rounded down to the nearest whole year and recorded as "0" if less than 1 year.

\*PROGRAMMER: RESPONSE GREATER THAN <D10> \*SOFT CHECK ERROR MESSAGE: "Please check your response. <D1 worker name> has <D10 RESPONSE> years' experience at D10 in the early childhood education and care sector but has <D11 RESPONSE> years' experience at D11 with your service. If this is correct, click 'Next' to continue or change your response and click 'Next' to continue, or navigate using the 'Previous' button to change your response to D10.

1. (RANGE 0 TO <D10>)

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

D12 How many years [DISPLAY IF D5=6:", if any,"] has <D1 worker name> been employed as a CONTACT worker with this service?

Please round down to the nearest whole year and put '0' if less than one year.

DISPLAY IF SERVICETYPE=2 OR 3 (FDC/IHC): If the worker is a contractor, please report the number of years the contractor has been working for this service during the reference week.

#### \*PROGRAMMER: RESPONSE GREATER THAN <D11> \*SOFT CHECK

ERROR MESSAGE: "Please check your response. <D1 worker name> has <D11 RESPONSE> years' experience at D11 with your service but has been employed as a contact worker with this service <D12 RESPONSE> years' experience at D12 with your service. If this is correct, click 'Next' to continue or change your response and click 'Next' to continue, or navigate using the 'Previous' button to change your response to D11."

- 1. (RANGE: 0 TO <D11>)
- Not applicable No contact work experience with this service [DO NOT DISPLAY IF D4=1 OR 2]

\*(ALL)

D13 In which of the following early childhood education and care related fields does **<D1 worker** name**>** hold their highest completed qualification?

Please select one option for <D1 worker name> that is most relevant to their work in this service.

- Teaching (early childhood related)
- 2. Teaching (primary)
- 3. Teaching (other)
- 4. Child care
- 5. Nursing (including mothercraft nursing)
- 6. Other human welfare studies and services
- 7. Behavioural science
- 8. Other early childhood education and care related qualification
- 9. Other qualification not in relevant field
- 10. No qualification
- 11. Qualification unknown

#### \*(D13=1 THRU 8, OR 1, WORKER HAS RELEVANT QUALIFICATION OR UNKNOWN)

D14 What is the **highest level of relevant qualification** that does **<D1 worker name>** has completed that is related to their early childhood education and care employment?

- 1. Post graduate degree
- 2. Graduate diploma or graduate certificate
- 3. Bachelor degree honours
- 4. Bachelor degree pass (4 yrs or equivalent)
- 5. Bachelor degree pass (3 yrs or equivalent)
- 6. Advanced diploma
- 7. Diploma
- 8. Certificate level IV
- 9. Certificate level III
- 10. Certificate level I or II
- 11. Other certificate

- No qualifications in relevant field (DO NOT DISPLAY AUTO-CODED IF D13=9 OR 10)
- 13. Qualification unknown

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

D15 Is **<D1** worker name> currently enrolled and studying for a qualification in an early childhood education and care-related field?

**Exclude** workers who have completed their course, has deferred their training for a period longer than 12 months, or who is currently enrolled in a course that is not in the area of children's education and care.

**Include** workers who are actively working towards an ACECQA approved certificate III level early childhood education and care qualification or above.

- 1. Yes
- 2. No.

#### \*(D15=1, CURRENTLY ENROLLED IN EARLY CHILDHOOD FIELD)

In which of the following early childhood education and care related fields is **<D1 worker** name> currently studying their qualification?

Please select one answer.

- 1. Teaching (early childhood related)
- 2. Teaching (primary)
- 3. Teaching (other)
- 4. Child care
- 5. All other fields
- Field unknown

#### \*(D15=1, CURRENTLY ENROLLED IN EARLY CHILDHOOD FIELD)

D17 What is the level of qualification that <D1 worker name> is currently studying?

- 1. Bachelor degree or higher
- 2. Advanced diploma or Diploma
- Certificate IV
- 4. Certificate III
- 5. Certificate I, II or other certificate
- 6. Level unknown

#### \*(SERVICETYPE=2 TO 11, ALL EXCEPT PRESCHOOLS)

D18 In which areas did **<D1 worker name>** undertake professional development training in the previous 12 months?

Professional Development involves formal training only. This may have been structured training sessions conducted in-house or externally and may be in work time or own time. Please exclude any training undertaken towards a qualification.

Please select all that apply.

- Management, Human Resource Management or Supervision Leadership or Ethics Training
- Financial or risk management training
- 3. Training to strengthen pedagogy or practice
- 4. Inclusion training to support cultural diversity
- 5. Inclusion training to support children with disabilities and additional needs
- 6. Aboriginal or Torres Strait Islander cultural awareness or training in reconciliation
- 7. Training in specific curriculum areas (eg STEM, Literacy, Music)
- 8. Other relevant training courses

9. No professional development training undertaken by this worker

PROGRAMMER: FLAG RECORD AS "COMPLETE – NOT SUBMITTED" ONCE SERVICE HAS COMPLETED D18 FOR FINAL WORKER

\*TIMESTAMP

#### **SECTION E: Recontact**

\*\*\*FOR SERVICES THAT COMPLETE THE EXCEL WORKER SECTION WE WILL NEED TO WORK OUT HOW WE WILL COLLECT THIS BELOW. IT MIGHT JUST NEED TO BE ADDED TO THE EXCEL DOCUMENT

#### \*(ALL) \*NON-MANDATORY

E1 Information requested to be provided below is entirely optional, that is, it is not a mandatory requirement to provide this information.

The Department of Education Skills and Employment occasionally undertakes additional research with child care services. Would you give permission for your details to be provided to the Department, who may contact you to participate in future research projects?

- 1. Yes
- 2. No

#### \*(E1=1, WISH TO PROVIDE CONTACT DETAILS)

E2 Please provide your contact details below.

First Name: <TEXT BOX>

Email Address: <TEXT BOX WITH KICKBOX VALIDATION>

Best contact number: <TEXT BOX WITH PHONE NUMBER VALIDATION>

Please enter a phone number as a 10-digit telephone number without spaces, brackets or other symbols. E.g. for landlines 0881231234 or mobiles 0412345678.

#### SECTION F: Submission

#### \*(ALL) NON-MANDATORY

F1 About how long did it take to complete this data collection?

If you are completing more than one National Workforce Census, please estimate the amount of time you spent completing the data collection for this service.

Include any time spent searching for information in your records and asking others for information. Exclude any breaks you took that did not relate to completing the data collection.

Please indicate the time in hours and minutes.

Hours: <RANGE 0-200>
 Minutes: <RANGE 0-300>

#### \*(ALL)

CLOSE Thank you very much for your time, please click the 'Submit' button below to complete the National Workforce Census for your <servicetype> service.

By submitting this Census your child care service agrees that:

- You are authorised to complete and submit the National Workforce Census on behalf of the service;
- The Privacy Notice (as provided with the Registration Letter and available here) has been made available to each person employed by the service; and
- The service, and each person employed by the service, agrees to the information collected as part of the Census being used and disclosed in accordance with what is set out in that notice.

DISPLAY DURING PRIZE DRAW PERIOD: By clicking 'Submit' you will also be automatically entered into the prize draw.

If you have any queries, please contact the National Workforce Census Helpline on: Telephone: 1800 639 098 (free call)

Email: nwc@srcentre.com.au

\*PROGRAMMER: PROVIDE 'SUBMIT' BUTTON (AS WELL AS 'PREVIOUS' AND 'SAVE & CLOSE BUTTON)

\*PROGRAMMER: FLAG RECORD AS "COMPLETE – SUBMITTED" ONCE SERVICE HAS CLICKED SUBMIT

\*(ALL)

CLOSE2 Thank you for taking the time to complete the 2016 National Workforce Census. DISPLAY DURING PRIZE DRAW PERIOD: Your service has now been entered into the prize draw.

Remember, completion of the National Workforce Census is required for each service type (as per the Child Care Benefit approval ID) provided by your service. You will need to complete a separate National Workforce Census for each service.

If you need to complete a new National Workforce Census for another service, please return to you email now and click on the link provided for you next service. Alternatively, go to <a href="https://www.education.gov.au/nationalworkforcecensus">www.education.gov.au/nationalworkforcecensus</a> and enter the username and password for your next service

PROGRAMMER: DISPLAY "CLOSE" BUTTON. IF RESPONDENT CLICKS ON "CLOSE" BUTTON, REDIRECT TO <a href="https://www.education.gov.au/nationalworkforcecensus">www.education.gov.au/nationalworkforcecensus</a>

#### **TERMINATION SCRIPTS**

\*(S1=2, DID NOT REGISTER / SERVICE TYPE INCORRECT)

TERM1 Thank you for your participation, you are temporarily terminated. Once we confirm your service type, we will refresh your survey for you to be able to continue. Please click 'Next' to be re-directed to our home page.

\*(S4=2 or B1Y=1, SERVICE NOT OPERATING OR NO CHILDREN ATTENDING DURING REF

TERM2 Remember, completion of the National Workforce Census is required for each service type (as per the Child Care Benefit approval ID) provided by your service. You will need to complete a separate National Workforce Census for each service.

If you need to complete a new National Workforce Census for another service, please return to you email now and click on the link provided for you next service. Alternatively, go to <a href="https://www.education.gov.au/nationalworkforcecensus">www.education.gov.au/nationalworkforcecensus</a> and enter the username and password for you next service

#### **ACTIVE SURVEY LINK SCRIPT**

We have **temporarily** stopped you from entering data into the National Workforce Census for:

Username: < USERNAME>

The issue is caused by one of the following:

- You are attempting to complete the National Workforce Census for the above service in more than 1 window or tab at the same time; OR
- 2. You have exited from the National Workforce Census for the above service in the last 10 minutes without using the 'Save & Close' button

You have been **temporarily** locked out for **10 minutes** to ensure that none of the data you have already entered is lost.

To continue entering data for the above service, please close your browser including all windows / tabs and wait for 10 minutes before attempting to re-enter via the link provided in your email (or by entering your username and password again).

If you have any difficulties, please contact the National Workforce Census Helpline on:

Telephone: 1800 639 098 (free call) Email: <a href="mailto:nwc@srcentre.com.au">nwc@srcentre.com.au</a>

#### Validation rules

\*KEPT IN SEPARATE EXCEL FILE

#### INFO BEFORE SURVEY IS OPEN

Thank you for logging in. If you need to update the registration details for your service please contact the National Workforce Census Helpline on 1800 639 098 or <a href="mailto:nwc@srcentre.com.au">nwc@srcentre.com.au</a>.

The reference week for this service is from <REFERENCEWEEK>.

You can log in here again to start completing the National Workforce Census on **START DATE**.

The **key contact person** will also receive an email on this date to remind them that the National Workforce Census is open for completion.

In the meantime, there are a number of things you can do to prepare:

- Click here to preview ALL the questions to understand what information will be required
  to complete the National Workforce Census. It is highly recommended that you do this
  so that you can complete the National Workforce Census in one sitting;
- Determine how information required to complete the National Workforce Census will be sourced. You will definitely need to refer to both your child and worker (employee, carer, contractor) records, there are also items required as part of the data collection that you may need to obtain from other sources (or even the worker themselves);
- Communicate the Privacy Notice to all workers.

s 22, s 42



# Early Childhood Education and Care Capacity Study

## **Draft Terms of Reference**

#### Overview

The Government has commissioned Jobs and Skills Australia (JSA) to undertake a capacity study on the workforce needs for Australia's Early Childhood Education and Care (ECEC) sector. The Capacity Study will be undertaken in partnership with HumanAbility, the Jobs and Skills Council with responsibility for the early childhood education and care sector. The study will provide critical evidence, insights and recommendations as appropriate to support current and future workforce planning, including a detailed understanding of the current state and future needs of the workforce to support the development of Government strategy and vision on early years education and care of Australia's children.

The ECEC Capacity Study will be conducted with consideration of HumanAbility's workforce planning mandate and industry engagement, the <u>Productivity Commission</u>'s and <u>Australian Competition and Consumer Commission (ACCC)</u>'s inquiries into the ECEC sector in Australia, and other policy developments. The Capacity Study will focus on ECEC workforce and skills issues, particularly attraction and retention, including incentives, to complement both inquiries broader scope of examining ECEC and the impacts on Australia's economic growth and outcomes for children and families.

# Scope

The ECEC Capacity Study will identify and analyse occupations for each of the different parts of the sector (pre-schools and kindergartens, centre-based day care, family day care, home-based care, and outside school hours care), their respective supply and demand factors and geographical considerations to understand factors that impact training, attracting, and retaining ECEC workers.

#### It will:

- Report on the current state of the ECEC sector workforce including but not limited
  to demographic and geographic composition, occupation, skill level, job mobility,
  numbers of employers, job vacancies, sector pay and working conditions, traineeship
  numbers, and labour costs in a manner consistent with HumanAbility's Workforce
  Plan
- Analyse future demand (at the national, state, and regional level) for ECEC roles over 10 years based on different systemic and population scenarios, alongside the impact on demand for employment in intersecting sectors that ECEC workers may come from, or leave to work in
- 3. Analyse the potential supply (at the national, state, and regional level) of ECEC workers over the next 10 years by:
  - examining the education, training and professional development pathways that will support workers entering the ECEC sector.
  - identifying the underlying drivers of attrition, retention, and career progression in the ECEC sector, including analysing the role of wages, hours of work and location
  - c. understanding the dynamics of staff performing multiple roles or working across multiple employers
  - exploring job mobility and skills transferability between different roles, sectors, and regions within ECEC and between ECEC and other sectors
  - e. exploring the career transitions of those workers who have left the ECEC sector and factors that could induce them to return to the sector
  - f. considering international labour supply factors, such as the recognition of overseas qualifications in the sector and the impact of targeted migration programs
- Identify the enablers and barriers faced by universities, TAFEs and other education and training providers to attracting and supporting students in ECEC, including differences between States and Territories
- Explore opportunities for, and barriers to, full participation in the ECEC workforce for priority cohorts, including but not limited to First Nations Australians, people in rural and regional areas, people with disability and culturally and linguistically diverse Australians
- 6. Explore current and potential governance and regulatory settings that apply to the ECEC workforce

- 7. Consider the policy interactions between wages and workforce participation
- 8. Consider the experiences of the ECEC sector in other countries, especially those that have comparable economies and patterns of workforce participation to Australia.

#### Governance and Consultation

The Capacity Study will be underpinned by close consultation and collaboration with stakeholders. Consultation and stakeholder engagement for the Capacity Study will be codesigned by HumanAbility and JSA, ensuring HumanAbility's unique role in leading industry representation and engagement frames the approach. This will also include carefully planning stakeholder engagement to leverage existing processes where possible to minimise stakeholder burden.

The study will be overseen by a representative Project Steering Group, co-chaired by JSA and HumanAbility under the JSA's tripartite arrangement. Membership will include representatives from other key Australian Government agencies, State and Territory governments, industry peak bodies, employers, unions, universities, TAFEs and other training providers, and advocacy groups.

Jobs and Skills Australia will regularly brief and inform the Australian Minister for Skills and Training, Minister for Education, Minister for Employment and Workplace Relations and the Minister for Early Childhood Education on the study's progress and interim findings.

#### **Process**

Jobs and Skills Australia will report on interim progress by February 2024 and provide a final report by May 2024. The timing of the final report will ensure relevant evidence from industry for HumanAbility's 2024 Workforce Plan can inform it.

Table 1: Child level Child Care Subsidy data (weekly data), 2 January 2019 –2 July 2023

Variable Name	Description
weekend_date	Last day of the calendar week to which the record relates (always a Sunday)
financial_year	Financial year in which the sessions of care take place
service_type	Child care service type:  CBDC=Centre Based Day Care,  OSHC=Outside School Hours Care,  FDC=Family Day Care,  IHC=In Home Care
service_name	Service name
customer_partner	Anonymised unique identifier of the customer (e.g. parent or guardian of child in approved care). This is an alternative to CRN.
child_partner	Anonymised unique identifier of the child. This is an alternative to CRN.
partner_partner	Anonymised unique identifier of the customer's partner (where applicable). This i an alternative to CRN.
service_partner	Anonymised unique identifier of the service. This is an alternative to CRN.
provider_partner	Anonymised unique identifier of the provider. This is an alternative to CRN.
session_day_num	Number of days on in the week with one or more sessions
session_care_num	Number of sessions in the week
customer_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the custome
partner_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the customer's partner (where applicable)
family_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the main parent/carer OR the partner whichever is the smallest
charged_fees	Total fees charged for the week (before subsidy)
charged_hours	Total hours for which fees are charged for the week
attended_hours	Number of hours in the week the child attended
allowed_hours	Maximum hours of subsidised care to which the family is entitled per fortnight
absence_usage	Number of sessions of care in the week that the child was absent. This is not necessarily the same as absence days because children may be recorded as absent for more than one session in a single day
ccs_usage	Total hours of care attracting CCS in a week
accs_usage	Total hours of care attracting ACCS in a week
annual_ccs_cap_usage	Part of subsidy that counts towards the annual cap - note the annual cap was removed from 10 December 2021
ccs	Estimated weekly CCS entitlements
ccs_withheld	CCS withheld
accs_type	ACCS payment type:  • CWB=Child wellbeing subsidy,  • TTW=Transition to Work subsidy,  • GRP=Grandparent subsidy,  • TFH=Temporary Financial Hardship subsidy
accs	Estimated weekly ACCS entitlements
estimated_family_income_1	Estimated annual family income - by CCS taper bands
estimated_family_income_2	Estimated annual family income - by standard ABS bands
estimated_family_income_3	Estimated annual family income - by CBDC deciles
child_age	Child's age calculated as at 30 June of the relevant financial year
customer_SA2_MAINCODE	Geospatial information based on customer home address
customer_SA2_NAME	Geospatial information based on customer home address
customer_LGA_MAINCODE	Geospatial information based on customer home address (for 2022 LGA boundaries)
customer_LGA_NAME	Geospatial information based on customer home address (for 2022 LGA boundaries)
distance_home_to_service	Distance between service and home location according to the following groupings:  O1: 0.5km or closer

Variable Name	Description	
	• 02: > 0.5km - 1km	
	• 03: > 1km - 2km	
	• 04: > 2km - 3km	
	• 05: > 3km - 5km	
	• 06: > 5km - 10km	
	• 07: > 10km - 20km	
	• 08: > 20km - 50km	
	• 09: > 50km - 100km	
	• 10: > 100km	
	99: Missing	

Table 2: Service level Child Care Subsidy data, 2019-2023

Variable	Definition
provider_name	Provider name
legal_entity	Provider legal entity code
legal_entity_desc	Provider legal entity description
provider_partner	Anonymised unique identifier of the provider
provider_ccs_status	Provider Child Care Subsidy (CSS) status
provider_ccs_start	Provider CCS status start date (date of effect for provider_ccs_status)
provider_address_line_1	Provider physical address line 1
provider_address_line_2	Provider physical address line 2
provider_suburb_name	Provider physical address suburb
provider_postcode	Provider physical address postcode
provider_state_code	Provider physical address state or territory
for_profit_flag	Flag indicating 'for-profit' status of the provider:  • Y=for profit org  • N=non-profit org
charity_flag	Flag indicating 'charity' status of the provider:  • Y=for charity  • N=not charity
provider_nlnum	Provider national law number
provider_nl_status	Provider national law status
provider_nl_start	Provider national law status start date (date of effect for provider_nl_status)
service_name	Service commercial business name.
service_care_type	Child care service type: CBDC=Centre Based Day Care, OSHC=Outside School Hours Care, FDC=Family Day Care, IHC=In Home Care
service_partner	Anonymised unique identifier of the service
service_ccs_status	Service CCS Status
service_ccs_start	Service CCS status start date (date of effect for service_ccs_status)
service_ccs_end	Service CCS status end date (end date for service_ccs_status)
service_nlnum	Service National Law Number
service_nl_status	Service National Law Status
service_nl_start	Service National Law status start date (date of effect for service_nl_status)
service_nl_end	Service National Law status end date (end date for service_nl_status)
service_address_line_1	Service physical address line 1
service_address_line_2	Service physical address line 2
service_suburb_name	Service physical address suburb
service_postcode	Service physical address postcode
service_state_code	Service physical address state or territory
service_lat	Service address latitude coordinates.
service_long	Service address longitude coordinates.
RA_CODE_2021	Service Remoteness Area code.
RA_NAME_2021	Service Remoteness Area name.
LGA_CODE_2022	Service Local Government Area (LGA) code.  A code set representing an approximation of gazetted local government boundaries as defined by each State and Territory Local Government Department.

Variable	Definition
LGA_NAME_2022	Service Local Government Area (LGA) region name
ELECT_DIV_2018	Service address Federal electoral division.
ELECT_DIV_2021	Service address Federal electoral division.
SA1_MAINCODE	Service address Statistical area level 1 (SA1) code.
	A code set representing a geographical area aggregated from whole Mesh Blocks.
SA2_MAINCODE	Service address Statistical area, level 2 (SA2) code.  A code set representing a medium-sized general purpose area aggregated from whole Statistical areas level 1 (SA1s).
SA2_NAME	Service address Statistical area, level 2 (SA2) region name.
SA3_CODE	Service Statistical area, level 3 (SA3) code.
SA3_NAME	Service Statistical area, level 3 (SA3) region name
SA4_CODE	Service Statistical area, level 4 (SA4) code
SA4_NAME	Service Statistical area, level 4 (SA4) region name
GCCSA_CODE	Service Greater Capital City Statistical Areas (GCCSAs) which are geographic areas built from Statistical Areas Level 4 (SA4s).  A GCCSA is identified by a 5-character alphanumeric code. This comprises a 1-digit State or Territory identifier followed by a 4-character GCCSA identifier that is unique within each State and Territory.
GCCSA_NAME	Service Greater Capital City Statistical Areas (GCCSAs) name
100 March 100 Ma	Count on children in the service in the last 4 weeks of June in the FY (weeks
count_children_svc_Jun2023	ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_0_yrs_Jun2023	Count on children aged 0 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_1_yrs_Jun2023	Count on children aged 1 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_2_yrs_Jun2023	Count on children aged 2 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_3_yrs_Jun2023	Count on children aged 3 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_4_yrs_Jun2023	Count on children aged 4 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_5_yrs_Jun2023	Count on children aged 5 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_6_yrs_Jun2023	Count on children aged 6 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_7_yrs_Jun2023	Count on children aged 7 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_8_yrs_Jun2023	Count on children aged 8 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_9_yrs_Jun2023	Count on children aged 9 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_10_yrs_Jun2023	Count on children aged 10 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)

Variable	Definition
_11_yrs_Jun2023	Count on children aged 11 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023,
	02Jul2023)
_12_yrs_Jun2023	Count on children aged 12 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_13plus_yrs_Jun2023	Count on children aged 13 years and over, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_indig_children_Jun2023	Count on Indigenous children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Prop_indig_children_2023	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_children_svc_Jun2022	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_0_yrs_Jun2022	Count on children aged 0 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_1_yrs_Jun2022	Count on children aged 1 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_2_yrs_Jun2022	Count on children aged 2 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_3_yrs_Jun2022	Count on children aged 3 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_4_yrs_Jun2022	Count on children aged 4 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_5_yrs_Jun2022	Count on children aged 5 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_6_yrs_Jun2022	Count on children aged 6 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_7_yrs_Jun2022	Count on children aged 7 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_8_yrs_Jun2022	Count on children aged 8 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_9_yrs_Jun2022	Count on children aged 9 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_10_yrs_Jun2022	Count on children aged 10 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_11_yrs_Jun2022	Count on children aged 11 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_12_yrs_Jun2022	Count on children aged 12 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_13plus_yrs_Jun2022	Count on children aged 13 years and over, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)

Variable	Definition
count_indig_children_Jun2022	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
Prop_indig_children_2022	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_children_svc_Jun2021	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_0_yrs_Jun2021	Count on children aged 0 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_1_yrs_Jun2021	Count on children aged 1 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_2_γrs_Jun2021	Count on children aged 2 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_3_yrs_Jun2021	Count on children aged 3 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_4_yrs_Jun2021	Count on children aged 4 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_5_yrs_Jun2021	Count on children aged 5 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_6_yrs_Jun2021	Count on children aged 6 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_7_yrs_Jun2021	Count on children aged 7 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_8_yrs_Jun2021	Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_9_yrs_Jun2021	Count on children aged 9 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_10_yrs_Jun2021	Count on children aged 10 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_11_yrs_Jun2021	Count on children aged 11 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_12_yrs_Jun2021	Count on children aged 12 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_13plus_yrs_Jun2021	Count on children aged 13 years and over, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_indig_children_Jun2021	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
Prop_indig_children_2021	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_children_svc_Jun2019	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_0_yrs_Jun2019	Count on children aged 0 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)

Variable	Definition
_1_yrs_Jun2019	Count on children aged 1 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_2_yrs_Jun2019	Count on children aged 2 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_3_yrs_Jun2019	Count on children aged 3 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_4_yrs_Jun2019	Count on children aged 4 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_5_yrs_Jun2019	Count on children aged 5 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_6_yrs_Jun2019	Count on children aged 6 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_7_yrs_Jun2019	Count on children aged 7 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_8_yrs_Jun2019	Count on children aged 8 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_9_yrs_Jun2019	Count on children aged 9 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_10_yrs_Jun2019	Count on children aged 10 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_11_yrs_Jun2019	Count on children aged 11 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_12_yrs_Jun2019	Count on children aged 12 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_13plus_yrs_Jun2019	Count on children aged 13 years and over, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
count_indig_children_Jun2019	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
Prop_indig_children_2019	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)

Table 3: National Workforce Census 2021 Services data

Variable	Variable label
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
Service_state	State of Service
n_lic_pl	A1. Number of places this service is licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group - 6 years or older
TypCare	Total number of children on a typical day
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
TypCar_6plus	A3. Number of places break down across age group on typical day - 6 years or older
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
PrimCont_Cert_III	A5. Number of primary contact staff in reference week actively working towards Certificate
PrimCont_Diploma	III level educator  A5. Number of primary contact staff in reference week actively working towards Diploma
	level educator
PrimCont_Prob	A5. Number of primary contact staff in reference week employed as educator on a probationary basis for not more than three months
PrimCont_ECT	A5. Number of primary contact staff in reference week taken to be an early childhood teacher
PrimCont_ECT_equiv	A5. Number of primary contact staff in reference week equivalent to an early childhood teacher
A6	A6. Number of contact staff left the service P12M
rec_plan	A7. Does this service have a Reconciliation Action Plan
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_11y NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over B1. Number of children attending during reference week - total B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your</numattendtotal>
NumAttend_12yplus NumAttendTotal	B1. Number of children attending during reference week - 12 years or over B1. Number of children attending during reference week - total B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your</numattendtotal></numattendtotal>
NumAttend_12yplus NumAttendTotal B1W B1X	B1. Number of children attending during reference week - 12 years or over B1. Number of children attending during reference week - total B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?</numattendtotal></numattendtotal>
NumAttend_12yplus NumAttendTotal B1W B1X NumATSI_0y	B1. Number of children attending during reference week - 12 years or over B1. Number of children attending during reference week - total B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year</numattendtotal></numattendtotal>
NumAttend_12yplus NumAttendTotal B1W B1X NumATSI_0y NumATSI_1y	B1. Number of children attending during reference week - 12 years or over B1. Number of children attending during reference week - total B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year B3. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years</numattendtotal></numattendtotal>
NumAttend_12yplus NumAttendTotal B1W B1X NumATSI_0y NumATSI_1y NumATSI_2y	B1. Number of children attending during reference week - 12 years or over B1. Number of children attending during reference week - total B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years</numattendtotal></numattendtotal>
NumAttend_12yplus NumAttendTotal B1W  B1X  NumATSI_0y NumATSI_1y NumATSI_2y NumATSI_3y	B1. Number of children attending during reference week - 12 years or over  B1. Number of children attending during reference week - total  B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?  B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?  B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year  B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years  B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years  B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years</numattendtotal></numattendtotal>
NumAttend_12yplus NumAttendTotal B1W B1X NumATSI_0y NumATSI_1y NumATSI_2y	B1. Number of children attending during reference week - 12 years or over B1. Number of children attending during reference week - total B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct? B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years</numattendtotal></numattendtotal>

Variable	Variable label
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than 8 years
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than 9 years
NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
TOTSpcNeed_total	B5. Number of children who need additional assistance - Total children needing assistance - total
PreSch Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Curric_NEYLF	C2. Is the in-house program based on a specific curriculum or framework? Early Years
Curro_rerer	Learning Framework
Curric_StatT	C2. Is the in-house program based on a specific curriculum or framework? State / Territory
curre_stati	curriculum or framework
Curric_Other	C2. Is the in-house program based on a specific curriculum or framework? Other curriculum
curro_curer	or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know
C4_new2021	C3. Highest level of relevant educational qualification of the staff member who was
C1_HCWL021	responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
C5A 2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B 2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER CON	Number of Other Contact Staff - from Worker data
MGMT ADMIN	Number of Other Contact Staff - from Worker data  Number of Management / Admin Staff - from Worker data
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
weight1s	Service weight - State by service type
weight2s	Service weight - State by service type by remoteness

Table 4: National Workforce Census 2021 Workers data

Variable	Variable Label
WID	Worker ID
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
service_state	State of Service
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Curric_NEYLF	C2. Is the in-house program based on a specific curriculum or framework? Early Year Learning Framework
Curric_StatT	C2. Is the in-house program based on a specific curriculum or framework? State Territory curriculum or framework
Curric_Other	C2. Is the in-house program based on a specific curriculum or framework? Othe curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know C3. Highest level of relevant educational qualification of the staff member who wa
C4_new2021	responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 year
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 year
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 year
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D 4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
The said Committee of the said	Total number of Staff - from Worker data  Total number of Contact Staff - from Worker data
CON_TOTAL	Total number of Non-contact Staff - from Worker data  Total number of Non-contact Staff - from Worker data
OTH_TOTAL	
FDC_Ratio	Ratio of reported contact workers compared to DESE records - derived
Contact_Ratio	Contact workers to children ratio - derived
worker_diff	Flag records with a large difference between original and file staff numbers
FDC_ratio_flag	Flag records with a FDC contact ratio of below 2 or above 10

Variable	Variable Label	
StaffAge	D2a. Age of worker	
age_grp	Age group - derived from StaffAge	
Sex	D2b. Gender of worker	
emp_paid	D3. Work paid or unpaid	
wage_v_award	D3a. Worker's wage compared to the award rate for their position	
weekly_wage	D3b. Weekly wages of worker	
emp_type	D4. Main type of work	
all_roles_new2021_Princi		
pal	D4a_1. Principal / director / coordinator / educational leader	
all_roles_new2021_Group	DAn 2 Group leader	
Leader	D4a_2. Group leader	
all_roles_new2021_ECT all_roles_new2021_FDCIH	D4a_3. Early childhood teacher	
C C	D4a_4. Family Day Care or In-Home Care educator / assistant	
all_roles_new2021_Assist		
ant	D4a_5. Assistant / aide	
all_roles_new2021_OthCo	D4a_6. Other contact worker (e.g. dance teacher, music therapist, disability support	
ntact	worker, librarian or speech therapist)	
all_roles_new2021_NonC ontact	D4a_7. Non-contact worker	
emp_role_new2021	D5. Main role	
emp_role_new2021	D6. Hours in total spent in face-to-face delivery of the in-house kindergarten/preschool	
DeliveryTime	program	
emp_stat_new2021	D7. Employment status	
emp_term	D8. Employment arrangements/terms	
emp_term_cat	D8. Employment arrangements/terms - categories	
work tm	D9. Actual hours worked	
yrs_exp	D10. Years of experience in early childhood and care sector	
yrs_emp	D11. Years of experience with this service	
yrs_con	D12. Years as a contact worker with this service	
high_qual	D13. Field of highest completed qualification	
highattain_new2021	D14. Highest level of relevant qualification	
highattain_strd_cat	D14. Highest level of relevant qualification - categories	
studying	D15. Currently enrolled in studying for qualification	
Studying_fields_new2021	D16. Currently fields that enrolled in studying for qualification	
Studying levels	D17. Currently level that enrolled in studying for qualification	
70	D18. Management, Human Resource Management or Supervision Leadership or Ethics	
Train_MgmtHR	Training	
Train_Fin	D18. Financial or risk management training	
Train_Peda	D18. Training to strengthen pedagogy or practice	
Train_CultDiv	D18. Inclusion training to support cultural diversity	
Train_SpcNeeds	D18. Inclusion training to support children with disabilities and additional needs	
Train_ATSI	D18. Aboriginal or Torres Strait Islander cultural awareness or training in reconciliation	
Train_SpecCurr	D18. Training in specific curriculum areas (eg STEM, Literacy, Music)	
Train_Oth	D18. Other relevant training courses	
Train_NoTrain	D18. No professional development training undertaken by this worker	
weight1w	Service weight - state by size, type by size, state by type	
weight2w	Service weight - state by size, type by size, state by type by remoteness	

From:

s 22

Sent:

Friday, 24 November 2023 10:37 AM

To:

Cc:

ECCS - Early Childhood Capacity Study

Subject:

RE: Meeting with DoE & JSA on ECEC this afternoon [SEC=PROTECTED]

**PROTECTED** 

Hi s 22

Thanks for the updates.

Attached are completed forms for:

- 1x NWC Org level agreement
  - 1x NWC Org level agreement with witness signature
- 7 x individual agreements





JSA Org NWC JSA Org NWC Deed of Confide... Organisational ...















s 22 NWC Deed of confidentiality... Confidentiality... Confidentiality... Confidentiality... Confidentiality... Confidentiality...

Please let us know if anything else is required.

Cheers

s 22

Early Childhood Capacity Study | Workforce Futures Branch Jobs and Skills Australia

雷 s 22

jobsandskills.gov.au

Jobs and Skills Australia acknowledges the traditional owners and custodians of country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past, present and emerging.

From:s 22

Sent: Wednesday, November 22, 2023 5:22 PM

To:s 22

Page 103 of 453

s 22

Cc:

s 47E

ECCS - Early Childhood Capacity Study

Subject: RE: Meeting with DoE & JSA on ECEC this afternoon [SEC=PROTECTED]

**PROTECTED** 

Hi again \$ 22 and team

We are anticipating receiving the s 42

on 30 November.

In the meantime, to ensure the prompt delivery of the NWC worker and service unit record level datasets, can you please read and complete the attached NWC Organisational Deed of Confidentiality? It is a requirement under the previously shared NWC Data Protocol.

Staff requiring access to NWC unpublished detailed data must also sign an Individual Deed of Confidentiality, which is to be witnessed, and a copy retained by the Data Manager (also attached).

Thanks and please let me know if you have any questions about completing the deeds.

s 22

<< File: 2021 ECEC NWC Data Protocol.pdf >> << File: NWC Organisational Deed of Confidentiality.docx >> << File: NWC DEED OF CONFIDENTIALITY FOR AN INDIVIDUAL USER IN AN ORGANISATION.docx >>

From: S 22

Sent: Friday, November 17, 2023 1:58 PM

To:5 22

Cc: |\$ 22

s 22

s 22

s 47E

s 22

ECCS - Early Childhood Capacity Study

s 22
Subject: RE: Meeting with DoE & JSA on ECEC this afternoon [SEC=PROTECTED]

**PROTECTED** 

Many thanks for the metadata, dictionaries and protocols, s 22 and team.

Please let us know how we can help at all and we'll work through these things in the first instance.

See you next week.

s 22

\_\_\_s 22

From:

Sent: Thursday, November 16, 2023 12:33 PM

To: \$ 22

Cc: \$ 22 \$ 22

s 22

ECCS - Early Childhood Capacity Study

s 47E s 22 >; \$ 22

Subject: FW: Meeting with DoE & JSA on ECEC this afternoon [SEC=PROTECTED]

#### **PROTECTED**

s 22

Hi and all

Thanks for your discussion yesterday. Information on the data we will be able to supply you and the steps we need to take to supply it are provided in the table below.

Based on the data listed in the attachments, we will proceed with drafting Public Interest Certificates and \$ 42 \$ 42 The standard timeframe for our legal area to \$ 42

is 10 days. We will not include any information classified as personal or sensitive at this stage, unless a case for requiring that information is made.

Please let us know if you require any further information.

Regards

s 22

Deficien	INTERES	Attachners (s)
Child level Child Care Subsidy data	<ul> <li>Covers all children with a CRN. Records where the child CRN is unknown are removed, consistent with the department's reporting approach in the Child Care Subsidy data report.</li> <li>Data is aggregated to a child level, with each record representing one week of child care usage. Where a child attends more than one service in a week, they will have more than record.</li> <li>A full list of the data items that are planned to be supplied are attached. The metadata includes information on proposed income bands.</li> <li>The dataset includes protected information about services and individuals. A Public Interest Certificate (PIC) is required to authorise the disclosure of the information outside the Department of Education and puts conditions on how the data is used and reported.</li> <li>The dataset does not include information that is classified as personal or sensitive (such as child's date of birth, reported estimated income (not in bands) and Indigenous flags). If this data is required, a Privacy Threshold Assessment (PTA) will need to be completed and depending on the outcome of the PTA, a Privacy Impact Assessment may also need to be completed.</li> <li>A data sharing agreement will also likely need to be completed to</li> </ul>	<< File: JSA - Definitions and metadata - CCS data.xlsx >>

Page 105 of 453

		Page 105 of 453
	<ul> <li>ensure conditions of use of the data are clear.</li> <li>CCS data will cover the period 31 December 2018 –2 July 2023.</li> <li>CCS data is unavailable for the duration of the COVID-19 relief package (April to mid-July 2020).</li> <li>The obligation on services to report attendances was introduced from January 2019. The first quarter to reflect full attendance reporting is June quarter 2019.</li> <li>Child age is calculated as at 30 June of the financial year in which the session of care takes place. Where weekly sessions cross over two financial years, such sessions are allocated to the financial year in which the week end date falls.</li> </ul>	
Service level Child Care Subsidy data	<ul> <li>The service level CCS file includes information on the location, operational status and children accessing services (by age and Indigenous status).</li> <li>The Service National Law Number can be used to link the data to the ACECQA register data.</li> <li>The file includes provider partner and service partner IDs which are unique identifiers (anonymised versions of CRN) and also appear in the weekly child-level dataset. These can be used to calculate price per hour charged and the number of unique families serviced.</li> <li>The CCS and National Law approvals information in this report is a snapshot as at the report date. It shows the start date of the approval status in effect as at the report date. It does not provide historical approval statuses for those providers and services that have had changes in status.</li> <li>For FDC and IHC the service physical address is not the location where the care takes place. FDC and IHC may take place in a different state/territory to the physical address of the service.</li> </ul>	
National Workforce Census data	<ul> <li>A copy of the data dictionaries for 2016 and 2021 National Workforce Census and the 2021 Census Instrument are attached.</li> <li>The information at this level is protected information under Family Assistance Law and requires a PIC to be completed before it can be provided to JSA.</li> <li>The data must also be used in line with the NWC Data Protocol (also attached).</li> </ul>	<pre>&lt;&lt; File: NWC 2021 - Workers data cover note and data dictionary.xlsx &gt;&gt; &lt;&lt; File: ECEC NWC 2016_data dictionary_Services and Workers files.xlsx &gt;&gt; &lt;&lt; File: NWC 2021 - Services data cover note and data dictionary.xlsx &gt;&gt; &lt;&lt; File: 2021 ECEC NWC Data Protocol.pdf &gt;&gt; &lt;&lt; File: 2021 ECEC NWC Census Instrument.docx &gt;&gt;</pre>
Historic child care data	<ul> <li>As discussed in the meeting, attached is a spreadsheet covering the period September quarter 2021 to June Quarter 2018.</li> </ul>	<< File: MASTER TIME SERIES - Summary_QTR_Jun18.xlsx >>

s 22

From:

Sent: Wednesday, November 15, 2023 4:23 PM

Tois 22

Subject: FW: Meeting with DoE & JSA on ECEC this afternoon [SEC=PROTECTED]

**PROTECTED** 

#### **PROTECTED**

From: s 22 Sent: Wednesdav. November 15. 2023 11:00 AM To:  $^{\rm S}$  22 s 22

Cc: \$ 22

ECCS - Early Childhood Capacity Studys 47E

Subject: Meeting with DoE & JSA on ECEC this afternoon [SEC=PROTECTED]

#### **PROTECTED**

Hi all.

Hope you're all having a good week. I'd be very grateful if this could be forwarded to relevant people.

Today's session will hopefully be a fairly short one. Hoping to cover the following items:

- 1. Updated ToR & CP (attached) to be published on Monday 20 Nov
  - → Grateful if attendees could review the CP in the coming week and we will focus on topic areas.
- 2. Grateful for DoE's views on ECEC study to align terminologies with ACECQA, which is slightly different from DoE's website (e.g. DoE: Centre Based Day Care, ACECQA: Long Day Care Service).
- 3. High-level report structure <u>attached</u> for your visibility. This and the CP will guide discussions with DoE over the coming weeks. We will focus on bedding down Section 1 chapters as a priority.
- 4. Grateful for any updates on access to data items already requested and discussed (email attached).
- 5. Grateful if access to MYEFO ECEC service provision estimates + methodology could be facilitated as a priority. As discussed, we would use these as an initial baseline.
- Grateful if comprehensive CCS data could be provided from 2010, noting the series break, to ensure we are
  consistent in analysis with how DoE has treated the break in time series analysis. At the moment, s 22
  is manually constructing a historical series form quarterly reports.
- 7. I'll also provide an update on Cabinet processes and HumanAbility's forum next week & JSA's engagement.

s 22

Early Childhood Capacity Study | Workforce Futures Branch Jobs and Skills Australia 줍 +s 22 jobsandskills.gov.au

Making flexibility work - if you receive an email from me outside of normal business hours, I'm sending it at a time that suits me.

Unless I reach out to you via phone or text, I'm not expecting you to read or reply until normal business hours.

#### PROTECTED

**PROTECTED** 

PROTECTED

**PROTECTED** 

PROTECTED

OFFICIAL: Sensitive

# EXECUTED AS A DEED ON .... 24th.....day of November 2023

SIGNED SEALED AND DELIVERED	
for and on behalf of THE COMMONWEAR	LTH OF AUSTRALIA
bys 22	
22	
Ch	nild Care Division
	ind Care Division
of the Department of Education	
(Signature)	
in the presence of	
(Witness's signature)	
(Full name and occupation or profession o	
(run name and occupation or projession c	ny witness – pieuse printy
SIGNED SEALED AND DELIVERED	
for and on behalf of the ORGANISATION (signed)	
- (signeu)	
(Signature)	(Signature)
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(Full name – please print)	(Full name – please print)
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(Position in Organisation)	(Position in Organisation)
in the presence of	
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(Witness's signature)	(Witness's signature)
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s 22	
(Occupation or profession of witness)	(Occupation or profession of witness)

Page 9 of 11



# Deed of Confidentiality for an Organisation for Access to the National Early Childhood Education and Care Workforce Census 2016 and 2021 Data

# between

# THE COMMONWEALTH OF AUSTRALIA and the

JOBS AND SKILLS AUSTRALIA (IN DEWR)

#### **Parties**

The Commonwealth of Australia acting through and represented by the Department of Education ABN 12 862 898 150 (Department of Education)

and

Jobs and Skills Australia in DEWR, ABN 96 584 957 427

#### Background

A. Department of Education agrees to provide unpublished detailed data to the Organisation for the purposes of research on the terms and conditions set out in this Deed

#### Operative provisions

#### 1. Definitions and interpretation

#### **Definitions**

1.1 In the deed the following definitions apply:

Authorised User means a person engaged by the Organisation who has signed an Individual Deed.

Commencement Date means the day on which the last party to execute this Deed does so.

Confidential Information means information that:

- (a) is by its nature confidential;
- (b) is designated in writing by Department of Education as confidential;
- (c) is personal information under the *Privacy Act 1988*, or is protected information under section 23(1) of the *Social Security Act 1991*, or is protected information under Division 2 of Part 6 of *A New Tax System (Family Assistance) (Administration) Act 1999*; or
- any person in, or associated in any way with the Organisation knows or ought to know is confidential,

#### and includes:

- (e) unpublished detailed data, if in a form which discloses any of the information specified in paragraphs (a)-(d) above;
- (f) other information in or relating to any Intellectual Property of Department of Education or a third party (where that information is provided by the third party on behalf of Department of Education) if in a form which discloses any of the information specified in paragraphs (a) – (d) above; or

Page 2 of 11

 information relating to the internal management and structure of Department of Education,

but does not include information which:

- is or becomes public knowledge other than by breach of this Deed, or by breach of any other obligation of confidence;
- (i) becomes public knowledge in accordance with the *Privacy Act 1988*, the *Social Security Act 1991*, or *A New Tax System (Family Assistance) (Administration) Act 1999*; or
- (j) the Organisation can establish to Department of Education's satisfaction by written evidence that has been independently developed or acquired by the Organisation without breach of any obligation of confidence.

Data Manager means the person who, from time to time, has been nominated by the Organisation to be the Data Manager and whose details have been sent to the Department of Education.

Deed means this document, excluding the Annexure.

#### Document includes:

- (a) any paper or other material on which there is writing;
- (b) any paper or other material on which there are marks, figures, symbols or perforations having a meaning to persons qualified to interpret them; and
- (c) any article, material or media from which sounds, images or writings are capable of being reproduced with or without the aid of any other article or device.

Individual Deed means the Deed of Confidentiality for an Individual User for Access to the ECEC National Workforce Census Data between Department of Education and an Authorised User.

Intellectual Property means copyright (and all associated rights, including moral rights), and all rights in relation to inventions, registered and unregistered trade marks (including service marks), registered and unregistered designs, and circuit layouts, and any other rights resulting from intellectual activity in the industrial, scientific, literary or artistic fields.

Modified Unit Record File (MURF) means a file of unpublished detailed data from the National ECEC Workforce Census 2021, where specific information is altered (for example, particular fields are removed, aggregated or collapsed) to prevent identification of an individual service, worker or person. These records are at the finest level of disaggregation that will be released from the ECEC National Workforce Census.

National Early Childhood Education and Care Workforce Census Data means all data collected in the ECEC National Workforce Census 2016 and 2021.

National Early Childhood Education and Care Workforce Census 2021 Data Protocol means the document which sets out the principles, rules and procedures governing the access, use and dissemination of the ECEC National Workforce Census data.

Personal Information has the same meaning as in section 6 of the Privacy Act 1988.

Research Material means any final research findings based on the analysis of unpublished detailed data created by an Authorised User.

Page 3 of 11

Unauthorised Person means a person who is not authorised in writing by Department of Education to use unpublished detailed data.

Unit Record Data means each response (unit record) provided by an individual service or worker to the ECEC National Workforce Census.

Unpublished Detailed Data means unpublished detailed data from the ECEC National Workforce Census which includes, but is not limited to, any unit record data and/or unit record files sourced from Department of Education.

#### Interpretation

- 1.2 In this Deed, unless the context otherwise requires:
  - a reference to any law or legislation or legislative provision includes any statutory modification, amendment or re-enactment, and any subordinate legislation or regulations issued under that legislation or legislative provision;
  - (b) a reference to any agreement or Document is to that agreement or Document as amended, novated, supplemented or replaced from time to time;
  - (c) words in the singular include the plural and words in the plural include the singular;
  - (d) all references to clauses are reference to clauses in this Deed;
  - (e) where any word or phrase has been given a defined meaning, any part of speech or other grammatical form about that word or phrase has a corresponding meaning;
  - (f) if an example is given of anything (including a right, obligation or concept), the example does not limit the scope of that thing; and
  - (g) each provision of this Deed will be interpreted without disadvantage to the party who (or whose representative) drafted that provision.

#### Term of the Deed

2.1 This Deed takes effect on and from the Commencement Date and, unless earlier terminated, continues in force until one of the parties terminates it in accordance with clause 5.4.

#### Obligations of the Organisation

- 3.1 The Organisation acknowledges and agrees that:
  - (a) all unpublished detailed data is Confidential Information and the property of Department of Education;
  - (b) all Confidential Information is of value to the Department of Education and any Confidential Information disclosed to the Organisation is only disclosed pursuant to the terms of this Deed, the ECEC National Workforce Census Data Protocol 2021 and all supporting documents; and
  - (c) any Research Material, made publicly available must include an acknowledgement of the

Page 4 of 11

data source (Department of Education) and any tables containing analysis of unpublished detailed data is to be appropriately footnoted.

#### 3.2 The Organisation must:

- (a) take all reasonable steps, and do all reasonable things necessary or that may be reasonably required by the Department of Education, to keep the Confidential Information, including all Documents containing, setting out, or referring to any Confidential Information, under the effective control of the Organisation and to protect it from any unauthorised use or access;
- immediately notify the Department of Education if the Organisation becomes aware of any unauthorised access to, or use or disclosure of, any Confidential Information;
- (c) ensure that Confidential Information is not given to any person who has not signed an Individual Deed;
- (d) nominate an officer to act in the role of the Data Manager from time to time, and notify the Department of Education of any change in the Data Manager or the Data Manager's contact details;
- (e) make the name and contact details of the Data Manager readily available within the Organisation for the purpose of administering access to unpublished detailed data; provide the Data Manager with the authority to assign access to password protected drives to Authorised Users;
- (f) send a signed notification in relation to every Data Manager who is nominated by the Organisation to the Department of Education confirming that the Data Manager has read, understood and will abide by the requirements and obligations set out in the ECEC National Workforce Census Data Protocol, this Deed and any other supporting documents;
- (g) comply with all requirements for access to unpublished detailed data notified by the Department of Education to the Organisation, from time to time, including compliance with:
  - the principles and procedures contained in the ECEC National Workforce Census Data Protocol 2021; and
  - (ii) the provisions of the Privacy Act 1988, including the Information Privacy Principles set out in the Act, in respect of Personal Information, as if the Organisation were an agency to which the Privacy Act 1988 applies;
- ensure that a MURF is used only by Authorised Users and only for the approved purpose, including policy development and statistical analysis and/or research activities directly related to such policy development;
- ensure that unpublished detailed data is used only by Authorised Users and only for the purposes of statistical analysis or research as detailed in this Deed and the ECEC National Workforce Census Data Protocol 2021;
- (j) restrict access to unpublished detailed data to Authorised Users;
- (k) maintain a register of the name of each Authorised User and, before granting an

Page 5 of 11

- Authorised User access to unpublished detailed data, ensure that the Authorised User has signed an Individual Deed relevant to that access;
- (l) provide for the security of unpublished detailed data in accordance with the guidelines set out in the principles of the ECEC National Workforce Census Data Protocol 2021;
- (m) comply at all times with any security requirements notified by the Department of Education and with the following security requirements in relation to unpublished detailed data:
  - not to disclose or allow access unpublished detailed data to any Unauthorised Person;
  - to store unpublished detailed data or parts thereof either on a password protected stand alone computer (not networked) or on a password protected drive on a computer network; and
  - (iii) to ensure that all unpublished detailed data in any form (including electronic and hard copy formats) are stored securely, to prevent anyone who is an Unauthorised Person from accessing them.
- (n) not disclose information in unpublished detailed data on any individual service, worker
  or person or any information where the identity of an individual service, worker or
  person might reasonably be ascertained, to any other person or organisation;
- (o) not attempt to identify from unpublished detailed data individual services, workers or persons, including linking the Unit Record Data with any other information for the purpose of identifying individual services, workers or persons without written approval from the Department of Education.
- (p) provide, as a courtesy, copies of any publication or report containing information derived from unpublished detailed data to the Department of Education, prior to its intended release;
- (q) not use unpublished detailed data as a basis for any legal, administrative, diagnostic, or other actions that could affect any particular individual or organisation;
- (r) if instructed, at the end of a project approved by the Department of Education, return or destroy all copies (and provide Department of Education with certification of destruction) of any unpublished detailed (microdata) data to which the Authorised Users have had access, including any extracts of unpublished detailed data, which the Authorised Users have made or had access to;
- 3.3 The Organisation may retain a copy of the Confidential Information only if, and only to the extent that, the Organisation is required to do so by law, and subject to compliance with clause 3.5 of this Deed.
- 3.4 Clauses 3.1 and 3.2(a)–(c); and 3.2(m)-(r) will survive the termination or expiration of this Deed.
- 3.5 The Organisation may disclose any Confidential Information which the Organisation is required by law to disclose, but only to the extent and in the manner that is strictly required by law.
- 3.6 The Organisation acknowledges that

Page 6 of 11

- (a) the Commonwealth of Australia owns all Intellectual Property in unpublished detailed data, unless specified otherwise under another agreement; and
- (b) unpublished detailed data is provided to the Organisation on an 'as is' basis and the Department of Education is not responsible for the accuracy, quality or fitness for purpose of unpublished detailed data.

#### 4. Obligations of the Organisation's Data Manager

#### 4.1 The Data Manager must:

- (a) take all reasonable steps to ensure that the Organisation meets its obligations as outlined in this Deed;
- (b) ensure that prospective Authorised Users are employed, or contracted by, or enrolled as a student with, the Organisation;
- witness the Individual Deed for each Authorised User on behalf of the Organisation, and retain a copy of each such Deed;
- secure master copies of unpublished detailed data in accordance with the requirements set out in the ECEC National Workforce Census Data Protocol 2021 and all related documents;
- (e) before each prospective Authorised User signs the Individual Deed, ensure that he or she understands the Individual Deed and understands his or her obligations as set out in the ECEC National Workforce Census Data Protocol 2021 and the Individual Deed;
- (f) provide each Authorised User with access to unpublished detailed data as required for the Approved Research specified in clause 5 of the Authorised User's Individual Deed;
- (g) keep records of all Authorised Users within the Organisation, including details of the status of their research:
- (h) inform Department of Education if any Authorised User is no longer employed, or contracted by, or enrolled as a student with, the Organisation and ensure that each such Authorised User fully complies with his or her responsibility for unpublished detailed data to which the Authorised User has access, in accordance with this Deed and the Authorised User's Individual Deed;
- provide the Department of Education with an update of all use in the Organisation of unpublished detailed data, in December of each year.

#### 5. Termination

#### Termination for default

- 5.1 At any time, if there is any breach by the Organisation of the terms of this Deed, the Department of Education may, at any time, immediately:
  - (a) demand, either orally, or in writing, that the Organisation delivers, to the Department of Education, or destroys, to the Department of Education's satisfaction, all copies in any format of unpublished detailed data, or parts thereof; and
  - (b) terminate this Deed by sending a notice to the Organisation.
- 5.2 The Organisation must immediately comply with a demand made by the Department of Education under clause 5.1(a) above.
- 5.3 The Organisation acknowledges that any breach of a term of this Deed by the Organisation may have legal consequences for the Organisation and may result in the immediate withdrawal of the Organisation's access to, and use of, unpublished detailed data, at the Department of Education's absolute discretion.

#### Termination with notice

5.4 Either party may at any time terminate this Deed by giving the other party three months notice in writing.

#### 6. Applicable Law

6.1 This Deed is governed by the law of the Australian Capital Territory.

#### 7. Data Manager

7.1	The details of the Data Manager at the time of execution of this Deed are as follows:

Surname:s 22	Iitle:
Given Name(s):	s 22
Organisation:	Jobs and Skills Australia in DEWR
Division/Faculty:	Jobs and Skills Australia
Telephone: s 22	
Email: s 22	
Business Address:50	Marcus Clarke St, Canberra ACT - 2601

Page 8 of 11

# EXECUTED AS A DEED ON .... 24th......day of November 2023 SIGNED SEALED AND DELIVERED for and on behalf of THE COMMONWEALTH OF AUSTRALIA s 22 Child Care Division of the Department of Education s 22 (Signature) in the presence of s 22 (Witness's signature) s 22 Collections and Analytics Team (Full name and occupation or profession of witness - please print) SIGNED SEALED AND DELIVERED for and on behalf of the ORGANISATION s 22 signed) ..... ...... (Signature) (Signature) s 22 (Full name - please print) (Full name – please print) s 22 (Position in Organisation) (Position in Organisation) in the presence of ..... ...... (Witness's signature) (Witness's signature) s 22 ..... (Full name of witness - please print) (Full name of witness - please print) s 22 (Occupation or profession of witness) (Occupation or profession of witness)

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#### ANNEXURE

#### Information for Organisation

This document is provided only for information and does not form part of the Deed of Confidentiality for Organisations for Access to ECEC National Workforce Census Data.

# 1. Organisational access to National Early Childhood Education and Care Workforce Census (ECEC National Workforce Census) Data

For members of an Organisation to be able to access detailed ECEC National Workforce Census Data, the Organisation must undertake to ensure that the Organisation will abide by the conditions of access, by executing the Organisational Deed of Confidentiality for Access to ECEC National Workforce Census Data. The Organisation must appoint a Data Manager who will be the central point of contact between the Organisation and the Department of Education.

Members of the Organisation requiring access to ECEC National Workforce Census unpublished detailed data must sign an Individual Deed, which is to be witnessed, and a copy retained by the Data Manager.

#### 2. Completing and submitting this Deed

Before completing the Organisational Deed of Confidentiality, a person with authority to enter into a legally binding agreement on behalf of the Organisation must read and be familiar with all aspects of the ECEC National Workforce Census Data as set out in the Early Childhood Education and Care National Workforce Census Data Protocol 2021.

The signatory/ies must initial this Deed of Confidentiality at the bottom of each page from 2 to 8 and sign where indicated on page 9.

Please forward the signed Deed of Confidentiality to the Department of Education at the following address: <a href="mailto:ecec-nwc@education.gov.au">ecec-nwc@education.gov.au</a>

#### 3. Provision of Unpublished Detailed Data

Access to unpublished detailed data will be provided to the Organisation as soon as possible following the Department of Education's approval.

#### 4. Restrictions on the Use of Unpublished Detailed Data

The Organisational Deed of Confidentiality does not grant the Organisation permission to use unpublished detailed data for the purpose of undertaking research other than in accordance with the *Early Childhood Education and Care National Workforce Census Data Protocol 2021* and all supporting documents (including this Deed).

The Data Manager may have access to unpublished detailed data under this Deed only for the purposes specified in clause 3 and 4 of this Deed.

The Organisation must not provide unpublished detailed data to any person other than an Authorised User of their Organisation who has signed an Individual Deed, as specified in clause 4 of this Deed. In addition, the Organisation must not attempt to identify any individual services, workers or persons in the unpublished detailed data.

Page 10 of 11

#### 5. Annual renewal

Each year, all organisations with users accessing detailed data will be required to renew their access. At this time the Organisation must, as part of the Annual Renewal process, reaffirm its commitment to abide by the conditions of access to unpublished detailed data.

#### 6. Queries

Any queries about accessing the ECEC National Workforce Census Data, should be directed to:

Department of Education Email: \$ 47E



DEED	OF CONFIDENTIALI	TY FOR AN INDIVIDUAL US	ER IN AN ORGANISATION
l,s 2	22	(Full name of Data User)	
			(Position)
of	Jobs and Skills Australia		(Name of organisation)
			artment of Education which is the Data re National Workforce Census data.
I HEREB	Y UNDERTAKE that, as a mer	mber of this Organisation, I will:	
1.	comply with all requirem Census data, including:	ents for access, storage, use and r	eporting of ECEC National Workforce
	I. the principles and pr 2021; and	ocedures contained in the ECEC No	ational Workforce Census Data Protocol
	II. any other requireme	nts for the access, storage, use and y be agreed with the Department of	d reporting of ECEC National Workforce of Education.
2.		for the purposes of statistical ana	
3.	Service Control of the Control of th	tion access renewal processes and ngements concerning storage and	any request by the Department of use of data;
4.	not attempt to link de-id		Census Unit Record Data with data from
5.		that could reasonably result in the	identity of an individual worker or
6.	and the first of the second contract of the second	ess to the ECEC National Workford	e Census data to anyone else:

- I. without the explicit approval of my organisation's appointed Data Manager; and
- II. who has not signed a *Deed of Confidentiality for an Individual User in an Organisation* agreement;
- ensure that all ECEC National Workforce Census Unit Record Data in any form (including files or printout with unit records) are stored securely, to prevent anyone without approval accessing them;
- 8. not attempt to access any ECEC National Workforce Census Unit Record Data after the approved work has been completed and/ or I have left the organisation; and
- return, destroy or otherwise deal with all copies of or extracts of ECEC National Workforce Census data and provide certification or other suitable evidence to the Department of Education of this action.

#### I ACKNOWLEDGE that:

- a breach of the terms of this Deed of Confidentiality may result in the Department of Education immediately withdrawing my and my Organisation's access to ECEC National Workforce Census Unit Record Data; and
- this Deed of Confidentiality is to be construed in accordance with Commonwealth and relevant State/Territory law.

s 22

Page 121 of 453

OFFICIAL: Sensitive



#### DEED OF CONFIDENTIALITY FOR AN INDIVIDUAL USER IN AN ORGANISATION

s 22

(Full name of Data User)

'Position)

Of JOBS AND SKILLS AUSTRALIA (Name of organisation)

make this Deed of Undertaking to the Australian Government Department of Education which is the Data Custodian of the 2016 and 2021 Early Childhood Education and Care National Workforce Census data.

I HEREBY UNDERTAKE that, as a member of this Organisation, I will:

- comply with all requirements for access, storage, use and reporting of ECEC National Workforce Census data, including:
  - the principles and procedures contained in the ECEC National Workforce Census Data Protocol 2021; and
  - II. any other requirements for the access, storage, use and reporting of ECEC National Workforce Census data that may be agreed with the Department of Education.
- 2. use the information only for the purposes of statistical analysis and/or research;
- 3. comply with any information access renewal processes and any request by the Department of Education to review arrangements concerning storage and use of data;
- not attempt to link de-identified ECEC National Workforce Census Unit Record Data with data from other sources without written approval from the department;
- 5. not disclose information that could reasonably result in the identity of an individual worker or service being directly or indirectly ascertained;
- 6. not disclose or allow access to the ECEC National Workforce Census data to anyone else:
  - I. without the explicit approval of my organisation's appointed Data Manager; and
  - II. who has not signed a *Deed of Confidentiality for an Individual User in an Organisation* agreement;
- ensure that all ECEC National Workforce Census Unit Record Data in any form (including files or printout with unit records) are stored securely, to prevent anyone without approval accessing them;
- 8. not attempt to access any ECEC National Workforce Census Unit Record Data after the approved work has been completed and/ or I have left the organisation; and
- return, destroy or otherwise deal with all copies of or extracts of ECEC National Workforce Census data and provide certification or other suitable evidence to the Department of Education of this action.

#### I ACKNOWLEDGE that:

- a breach of the terms of this Deed of Confidentiality may result in the Department of Education immediately withdrawing my and my Organisation's access to ECEC National Workforce Census Unit Record Data; and
- this Deed of Confidentiality is to be construed in accordance with Commonwealth and relevant State/Territory law.

Signed: S 22

(ECEC National Workforce Census DATA USER)

Dated: 24th day of November, 2023



# DEED OF CONFIDENTIALITY FOR AN INDIVIDUAL USER IN AN ORGANISATION

	s 22		
l,			(Full name of Data User)
			(Position)
of	Jobs and Skills	Australia at DEWR	(Name of organisation)
			artment of Education which is the Data re National Workforce Census data.
I HERE	BY UNDERTAKE that, as a member of	this Organisation, I will:	
	comply with all requirements fo Census data, including:	r access, storage, use and	reporting of ECEC National Workforce
	2021; and		lational Workforce Census Data Protocol
	Census data that may be agr	eed with the Department	
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3.	comply with any information acc Education to review arrangemen		d any request by the Department of I use of data;
4.	not attempt to link de-identified other sources without written as		Census Unit Record Data with data from ent;
5.	not disclose information that conservice being directly or indirect	The state of the s	e identity of an individual worker or
6.	not disclose or allow access to the	e ECEC National Workford	e Census data to anyone else:
	<ul> <li>without the explicit approva</li> <li>who has not signed a <i>Deed o</i> agreement;</li> </ul>		
7.			rd Data in any form (including files or anyone without approval accessing
8.			s Unit Record Data after the approved on; and
9.	return, destroy or otherwise dea	I with all copies of or extra	acts of ECEC National Workforce Census the Department of Education of this
I ACKNO	OWLEDGE that:		
1.			esult in the Department of Education to ECEC National Workforce Census
2.	this Deed of Confidentiality is to State/Territory law.	be construed in accordanc	e with Commonwealth and relevant
Signed	s 22 (SIGNE	o)(ECEC N	ational Workforce Census DATA USER)
Dated:	24th day ofNovembe	er 2023	



# DEED OF CONFIDENTIALITY FOR AN INDIVIDUAL USER IN AN ORGANISATION

	s 22				
I,	A. T. Commission			(Full nan	ne of Data User)
				(Position	J
of	Jolos	& Skilli	Australia	(Name of	forganisation)
			1906		
				Department of Education w d Care National Workforce (	
I HERE	BY UNDERTAKE th	nat, as a member of th	nis Organisation. I wil	II:	
				and reporting of ECEC Natio	nal Workforce
	Census data,	including:			
	2021; an	d		EC National Workforce Cens	
				e and reporting of ECEC Na	tional Workforc
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5.		review arrangements			partificition
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5.	not disclose		d reasonably result in	n the identity of an individu	al worker or
6.				force Census data to anyon	
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	agreeme	nt;		ı Individual User in an Orga	
7.				ecord Data in any form (inc	
	them;	unit records) are sto	red securely, to preve	ent anyone without approv	al accessing
8.		to access any ECEC Na	ational Workforce Ce	nsus Unit Record Data afte	r the approved
		en completed and/ or			
9.				extracts of ECEC National W te to the Department of Edu	
LACKNO	owledge that:				
		ne terms of this Deed	of Confidentiality ma	ay result in the Department	of Education
٠.		withdrawing my and		cess to ECEC National Work	
2.	this Deed of	Confidentiality is to be	construed in accord	lance with Commonwealth	and relevant
	State/Territo s 22	ry law.			
Signed	:		(ECEC	C National Workforce Censu	IS DATA USER)
Dated:	23 day o	of Nevernber	2023		



# DEED OF CONFIDENTIALITY FOR AN INDIVIDUAL USER IN AN ORGANISATION

	s 22	
1,		(Full name of Data User)
		(Position)
of	55H	(Name of organisation)
	this Deed of Undertaking to the Au	stralian Government Department of Education which is the Data Idhood Education and Care National Workforce Census data.
I HERE	BY UNDERTAKE that, as a member of t	his Organisation. I will:
		access, storage, use and reporting of ECEC National Workforce
	<ol> <li>the principles and procedures 2021; and</li> </ol>	contained in the ECEC National Workforce Census Data Protocol
		e access, storage, use and reporting of ECEC National Workforce ed with the Department of Education.
2.		urposes of statistical analysis and/or research;
3.	Education to review arrangement	ss renewal processes and any request by the Department of s concerning storage and use of data;
4.	other sources without written app	
5.	service being directly or indirectly	
6.		ECEC National Workforce Census data to anyone else:
		of my organisation's appointed Data Manager; and
	agreement;	Confidentiality for an Individual User in an Organisation
7.		kforce Census Unit Record Data in any form (including files or red securely, to prevent anyone without approval accessing
8.	not attempt to access any ECEC Na work has been completed and/ or	ational Workforce Census Unit Record Data after the approved I have left the organisation; and
9.		with all copies of or extracts of ECEC National Workforce Census ther suitable evidence to the Department of Education of this
ACKNO	DWLEDGE that:	
1.		of Confidentiality may result in the Department of Education
		my Organisation's access to ECEC National Workforce Census
2.		construed in accordance with Commonwealth and relevant
	State/Territory law. s 22	
Signed:	:	(ECEC National Workforce Census DATA USER)
	24 day of Novem be	20
Dated:	day of	2023



#### DEED OF CONFIDENTIALITY FOR AN INDIVIDUAL USER IN AN ORGANISATION

s 22

(Full name of Data User)

s 22

Position)

Of Jobs and Skills Australia (Name of organisation)

make this Deed of Undertaking to the Australian Government Department of Education which is the Data Custodian of the 2016 and 2021 Early Childhood Education and Care National Workforce Census data.

I HEREBY UNDERTAKE that, as a member of this Organisation, I will:

- comply with all requirements for access, storage, use and reporting of ECEC National Workforce Census data, including:
  - the principles and procedures contained in the ECEC National Workforce Census Data Protocol 2021; and
  - II. any other requirements for the access, storage, use and reporting of ECEC National Workforce Census data that may be agreed with the Department of Education.
- 2. use the information only for the purposes of statistical analysis and/or research;
- comply with any information access renewal processes and any request by the Department of Education to review arrangements concerning storage and use of data;
- 4. not attempt to link de-identified ECEC National Workforce Census Unit Record Data with data from other sources without written approval from the department;
- 5. not disclose information that could reasonably result in the identity of an individual worker or service being directly or indirectly ascertained;
- 6. not disclose or allow access to the ECEC National Workforce Census data to anyone else:
  - I. without the explicit approval of my organisation's appointed Data Manager; and
  - II. who has not signed a *Deed of Confidentiality for an Individual User in an Organisation* agreement;
- ensure that all ECEC National Workforce Census Unit Record Data in any form (including files or printout with unit records) are stored securely, to prevent anyone without approval accessing them;
- 8. not attempt to access any ECEC National Workforce Census Unit Record Data after the approved work has been completed and/or I have left the organisation; and
- return, destroy or otherwise deal with all copies of or extracts of ECEC National Workforce Census data and provide certification or other suitable evidence to the Department of Education of this action.

#### I ACKNOWLEDGE that:

- a breach of the terms of this Deed of Confidentiality may result in the Department of Education immediately withdrawing my and my Organisation's access to ECEC National Workforce Census Unit Record Data; and
- this Deed of Confidentiality is to be construed in accordance with Commonwealth and relevant State/Territory law.

s 22

Signed:

**ECEC National Workforce Census DATA USER)** 

Dated: 24 day of November 2023



# DEED OF CONFIDENTIALITY FOR AN INDIVIDUAL USER IN AN ORGANISATION

s 22					
l,.					. (Full name of Data User,
					(Position)
of	Jobs and Skills	s Australia			(Name of organisation
					cation which is the Data
		and 2021 Early Childho			
I HEREE	Y UNDERTAKE tha	t, as a member of this C	Organisation, I v	vill:	
1.	comply with a Census data, in	II requirements for accencluding:	ss, storage, use	and reporting of EC	EC National Workforce
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6.	not disclose or	allow access to the ECE	C National Wo	rkforce Census data	to anyone else:
	I. without th	e explicit approval of m	y organisation's	appointed Data Ma	inager; and
	II. who has no agreement	ot signed a <i>Deed of Con</i> t;	fidentiality for a	an Individual User in	an Organisation
7.	ensure that all	<b>ECEC National Workfor</b>	ce Census Unit	Record Data in any f	form (including files or
	printout with u	init records) are stored	securely, to pre	event anyone withou	t approval accessing
8.		access any ECEC Nation completed and/ or I ha			Pata after the approved
9.	return, destroy	or otherwise deal with	all copies of or	extracts of ECEC Na	tional Workforce Census
	data and provi	de certification or other	suitable evide	nce to the Departme	ent of Education of this
I ACKNO	WLEDGE that:				
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	Unit Record Da				
2.	this Deed of Co State/Territory	onfidentiality is to be collaw.	nstrued in acco	rdance with Commo	nwealth and relevant
Signed:	s 22	······		(ECEC National Wor	kforce Census DATA USER)

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s 42, s 22

Pages 129-147 exempt in full - section 42

# Data list and notes – JSA data supply

File Name	Description
Child Care Subsidy data	
File1_weekly_child_level.csv	PIC reference: Table 1 Child level Child Care Subsidy (weekly data), 31 December 2018 – 2 July 2023 Data is current as at 8/10/2023
	Refer to "Definitions and metadata - CCS data.xlsx" for detailed variable information.
	Notes:
	<ul> <li>CCS usage and demographic data is extracted from the Services Australia Enterprise Data Warehouse (EDW) for the period 31 December 2018 to 2 July 2023 (weekend dates: 6 January 2019 to 2 July 2023).</li> </ul>
	<ul> <li>CCS data is unavailable for the duration of the COVID-19 relief package (April to mid-July 2020).</li> </ul>
	<ul> <li>The obligation on services to report attendances was introduced from January 2019. The first quarter to reflect full attendance reporting is June quarter 2019.</li> </ul>
	<ul> <li>The file includes child partner, customer partner, partner partner, provider partner and service partner IDs which are unique identifiers (anonymised versions of CRN).</li> </ul>
	<ul> <li>Records where the child CRN is unknown are removed, consistent with the department's reporting approach to public quarterly reporting.</li> <li>A small number (&lt;100) of negative entitlement values have been converted to nulls.</li> </ul>
File2_service_level.csv	PIC reference: Table 2 Service level Child Care Subsidy data
	Data is current as at 8/10/2023
	Refer to "Definitions and metadata - CCS data.xlsx" for detailed variable information.
	Notes:
	The CCS and National Law approvals information in this report is a snapshot as at the report date. It shows the start date of the approval status in effect as at the report date. It does not provide historical approval statuses for those providers and services that have had changes in status.
	<ul> <li>For FDC the service physical address is not necessarily the location where the care takes place. It is common for FDC services (especially the larger ones) to record their office location as the physical address. FDC educator addresses are provided separately in File 15.</li> </ul>
	<ul> <li>For IHC the service physical address is not the location where the care takes place (in the home). IHC may take place in a different state/territory to the physical address of the service.</li> </ul>
	<ul> <li>The file includes provider partner and service partner IDs which are unique identifiers (anonymised versions of CRN) and also appear in the weekly child-level dataset (File 1).</li> </ul>

File Name	Description
Definitions and metadata - CCS data.xlsx	Definitions and metadata for Child Care Subsidy data files listed above.
National Workforce Census data	
file 3a_National Workforce Census 2021_Services.csv	PIC reference: Table 4 National Workforce Census 2021 Services data Refer to "file 4b_NWC 2021 - Services data cover note and data dictionary.xlsx" for detailed variable information.
file 3b_NWC 2021 - Services data cover note and data dictionary.xlsx	Data dictionary for 2021 NWC Services data file (File 4a).
file 4a_National Workforce Census 2021_Workers.csv	PIC reference: Table 5 National Workforce Census 2021 Workers data Refer to "file 5b_NWC 2021 - Workers data cover note and data dictionary.xlsx" for detailed variable information.
file 4b_NWC 2021 - Workers data cover note and data dictionary.xlsx	Data dictionary for 2021 NWC workers data file (File 5a).
file 4c_2021 ECEC NWC Data Protocol.pdf	Protocol for using and reporting NWC data.
file 4d_2021 ECEC NWC Census Instrument.docx	Copy of the ECEC NWC Census Instrument.
file 5_National Workforce Census 2016_Services.csv	PIC reference: Table 6 National Workforce Census 2016 Services data  Refer to "file 7b_ECEC NWC 2016_data dictionary_Services and Workers files.xlsx" for detailed variable information.
file 6a_National Workforce Census 2016_Workers.csv	PIC reference: <i>Table 7 National Workforce Census 2016 Workers data</i> Refer to "file 7b_ECEC NWC 2016_data dictionary_Services and Workers files.xlsx" for detailed variable information.
file 6b_ECEC NWC 2016_data dictionary_Services and Workers files.xlsx	Data dictionary for 2016 NWC services and workers data files (Files 6 and 7a).

#### A New Tax System (Family Assistance) (Administration) Act 1999

#### **Public Interest Certificate**

I, s 22 of the Department of Education (the department), make this instrument under paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999.

Dated

1 December 2023

s 22

#### Disclosure of information in the public interest

#### 1 Commencement

This instrument commences on the day it is signed.

#### 2 Certification

In accordance with:

- (a) paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999; and
- (b) section 15 of the Family Assistance (Public Interest Certificate Guidelines) (Education) Determination 2018 (PIC Guidelines);

I certify that it is necessary in the public interest to disclose the information mentioned in section 4 to a person mentioned in section 5 for the purpose mentioned in section 3.

I certify that the information mentioned in section 4 cannot reasonably be obtained from a source other than the department and that the person mentioned in section 5 has sufficient interest in the information.

I have had regard to whether the person/s to whom the information relates is or may be subject to physical, psychological or emotional abuse and whether the person may be unable to give notice of his or her circumstance because of age, disability, social, cultural, family or other reasons. I am satisfied that such considerations do not give rise to a reason why the information in section 4 should not be disclosed to a person/s mentioned in section 5 for the purpose mentioned in section 3.

#### 3 Purpose for which information may be disclosed

The information described in section 4 may be disclosed in accordance with this instrument for the purposes of research, statistical analysis or policy development in relation to the Early Education and Care (ECEC) workforce and workforce-related matters which is a program or activity within the Department's portfolio responsibilities.

In particular, the information will be used for the ECEC Capacity Study, including identifying and analysing occupations for each of the different parts of the sector (pre-schools and kindergartens, centre-based day care, family day care, home-based care, and outside school hours care), their respective supply and demand factors, and geographical considerations to understand factors that impact training, attracting and retaining ECEC workers.

#### 4 Information able to be disclosed

The information to be disclosed for the purpose described in section 3 above is the information held by the department listed at Attachment A.

#### 5 Recipients of information

The information identified in section 4 may be disclosed to individuals employed or engaged by Jobs and Skills Australia (JSA) or HUMANABILITY LTD (ACN: 665 836 608), who, from time to time, are involved in facilitating the matters mentioned in section 3.

#### 6 Persons authorised to disclose the protected information

An officer of the department whose duties relate to early childhood education and care policy or programs is authorised to disclose the information held by the department mentioned in section 4.

#### ATTACHMENT A

Table 1: Child level Child Care Subsidy data (weekly data), 31 December 2018 -2 July 2023

Variable Name	Description
weekend_date	Last day of the calendar week to which the record relates (always a Sunday)
financial_year	Financial year in which the sessions of care take place
service_type	Child care service type:
	CBDC=Centre Based Day Care,
	OSHC=Outside School Hours Care,
	• FDC=Family Day Care,
	• IHC=In Home Care
service_name	Service name
customer_partner	Anonymised unique identifier of the customer (e.g. parent or guardian of
child_partner	child in approved care). This is an alternative to CRN.  Anonymised unique identifier of the child. This is an alternative to CRN.
partner_partner	Anonymised unique identifier of the customer's partner (where applicable). This is an alternative to CRN.
service_partner	Anonymised unique identifier of the service. This is an alternative to CRN.
provider_partner	Anonymised unique identifier of the provider. This is an alternative to CRN.
session_day_num	Number of days on in the week with one or more sessions
session_care_num	Number of sessions in the week
customer_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the customer
partner_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
	customer's partner (where applicable)
family_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
	main parent/carer OR the partner whichever is the smallest
charged_fees	Total fees charged for the week (before subsidy)
charged_hours	Total hours for which fees are charged for the week
attended_hours	Number of hours in the week the child attended
allowed_hours	Maximum hours of subsidised care to which the family is entitled per fortnight
absence_usage	Number of sessions of care in the week that the child was absent. This is not
	necessarily the same as absence days because children may be recorded as
	absent for more than one session in a single day
ccs_usage	Total hours of care attracting CCS in a week
accs_usage	Total hours of care attracting ACCS in a week
annual_ccs_cap_usage	Part of subsidy that counts towards the annual cap - note the annual cap wa
122 122 1200 H	removed from 10 December 2021
ccs	Estimated weekly CCS entitlements
ccs_withheld	CCS withheld
accs_type	ACCS payment type:
	CWB=Child wellbeing subsidy,
	TTW=Transition to Work subsidy,
	GRP=Grandparent subsidy,
	TFH=Temporary Financial Hardship subsidy
accs	Estimated weekly ACCS entitlements
estimated_family_income_1	Estimated annual family income - by CCS taper bands
estimated_family_income_2	Estimated annual family income - by standard ABS bands
estimated_family_income_3	Estimated annual family income - by CBDC deciles
child_age	Child's age calculated as at 30 June of the relevant financial year
customer_SA2_MAINCODE_2021	Geospatial information based on customer home address
customer_SA2_NAME_2021	Geospatial information based on customer home address

Variable Name	Description		
customer_LGA_MAINCODE_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)		
customer_LGA_NAME_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)		
distance_home_to_service	Distance between service and home location according to the following groupings:  O1: 0.5km or closer  O2: > 0.5km - 1km  O3: > 1km - 2km  O4: > 2km - 3km  O5: > 3km - 5km  O6: > 5km - 10km  O7: > 10km - 20km  O8: > 20km - 50km  O9: > 50km - 100km  O9: > 50km - 100km  O9: > 10: > 100km  O9: > 10: > 100km		
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service:  • Y=Yes  • N=No		

Table 2: Service level Child Care Subsidy data, 2019-2023

Variable	Definition
provider_name	Provider name
legal_entity	Provider legal entity code
legal_entity_desc	Provider legal entity description
provider_partner	Anonymised unique identifier of the provider
provider_ccs_status	Provider Child Care Subsidy (CSS) status
provider_ccs_start	Provider CCS status start date (date of effect for provider_ccs_status)
provider_address_line_1	Provider physical address line 1
provider_address_line_2	Provider physical address line 2
provider_suburb_name	Provider physical address suburb
provider_postcode	Provider physical address postcode
provider_state_code	Provider physical address state or territory
for_profit_flag	Flag indicating 'for-profit' status of the provider:  • Y=for profit org  • N=non-profit org
charity_flag	Flag indicating 'charity' status of the provider:  • Y=for charity  • N=not charity
provider_nlnum	Provider national law number
provider_nl_status	Provider national law status
provider_nl_start	Provider national law status start date (date of effect for provider_nl_status)
service_name	Service commercial business name.
service_care_type	Child care service type: CBDC=Centre Based Day Care, OSHC=Outside School Hours Care, FDC=Family Day Care, IHC=In Home Care
service_partner	Anonymised unique identifier of the service
service_ccs_status	Service CCS Status
service_ccs_start	Service CCS status start date (date of effect for service_ccs_status)
service_ccs_end	Service CCS status end date (end date for service_ccs_status)
service_nlnum	Service National Law Number
service_nl_status	Service National Law Status
service_nl_start	Service National Law status start date (date of effect for service_nl_status)
service_nl_end	Service National Law status end date (end date for service_nl_status)
service_address_line_1	Service physical address line 1
service_address_line_2	Service physical address line 2
service_suburb_name	Service physical address suburb
service_postcode	Service physical address postcode
service_state_code	Service physical address state or territory
service_lat	Service address latitude coordinates.
service_long	Service address longitude coordinates.
RA_CODE_2021	Service Remoteness Area code.
RA_NAME_2021	Service Remoteness Area name.
LGA_CODE_2022	Service Local Government Area (LGA) code.  A code set representing an approximation of gazetted local government boundaries as defined by each State and Territory Local Government Department

Variable	Definition
LGA_NAME_2022	Service Local Government Area (LGA) region name
ELECT_DIV_2018	Service address Federal electoral division.
ELECT_DIV_2021	Service address Federal electoral division.
SA1_MAINCODE	Service address Statistical area level 1 (SA1) code.  A code set representing a geographical area aggregated from whole Mesh Blocks.
SA2_MAINCODE	Service address Statistical area, level 2 (SA2) code. A code set representing a medium-sized general purpose area aggregated from whole Statistical areas level 1 (SA1s).
SA2_NAME	Service address Statistical area, level 2 (SA2) region name.
SA3_CODE	Service Statistical area, level 3 (SA3) code.
SA3_NAME	Service Statistical area, level 3 (SA3) region name
SA4_CODE	Service Statistical area, level 4 (SA4) code
SA4_NAME	Service Statistical area, level 4 (SA4) region name
GCCSA_CODE	Service Greater Capital City Statistical Areas (GCCSAs) which are geographic areas built from Statistical Areas Level 4 (SA4s).  A GCCSA is identified by a 5-character alphanumeric code. This comprises a 1-digit State or Territory identifier followed by a 4-character GCCSA identifier that is unique within each State and Territory.
GCCSA_NAME	Service Greater Capital City Statistical Areas (GCCSAs) name
2007/2007	Count on children in the service in the last 4 weeks of June in the FY (weeks
count_children_svc_Jun2023	ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_0_yrs_Jun2023	Count on children aged 0 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_1_yrs_Jun2023	Count on children aged 1 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_2_yrs_Jun2023	Count on children aged 2 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_3_yrs_Jun2023	Count on children aged 3 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_4_yrs_Jun2023	Count on children aged 4 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_5_yrs_Jun2023	Count on children aged 5 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_6_yrs_Jun2023	Count on children aged 6 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_7_yrs_Jun2023	Count on children aged 7 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_8_yrs_Jun2023	Count on children aged 8 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_9_yrs_Jun2023	Count on children aged 9 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_10_yrs_Jun2023	Count on children aged 10 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)

Variable	Definition
_11_yrs_Jun2023	Count on children aged 11 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_12_yrs_Jun2023	Count on children aged 12 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_13plus_yrs_Jun2023	Count on children aged 13 years and over, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_indig_children_Jun2023	Count on Indigenous children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Prop_indig_children_2023	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_children_svc_Jun2022	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_0_yrs_Jun2022	Count on children aged 0 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_1_yrs_Jun2022	Count on children aged 1 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_2_yrs_Jun2022	Count on children aged 2 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_3_yrs_Jun2022	Count on children aged 3 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_4_yrs_Jun2022	Count on children aged 4 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_5_yrs_Jun2022	Count on children aged 5 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_6_yrs_Jun2022	Count on children aged 6 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_7_yrs_Jun2022	Count on children aged 7 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_8_yrs_Jun2022	Count on children aged 8 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_9_yrs_Jun2022	Count on children aged 9 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_10_yrs_Jun2022	Count on children aged 10 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_11_yrs_Jun2022	Count on children aged 11 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_12_yrs_Jun2022	Count on children aged 12 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)

Variable	Definition
_13plus_yrs_Jun2022	Count on children aged 13 years and over, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_indig_children_Jun2022	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
Prop_indig_children_2022	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_children_svc_Jun2021	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_0_yrs_Jun2021	Count on children aged 0 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_1_yrs_Jun2021	Count on children aged 1 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_2_yrs_Jun2021	Count on children aged 2 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_3_yrs_Jun2021	Count on children aged 3 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_4_yrs_Jun2021	Count on children aged 4 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_5_yrs_Jun2021	Count on children aged 5 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_6_yrs_Jun2021	Count on children aged 6 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_7_yrs_Jun2021	Count on children aged 7 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_8_yrs_Jun2021	Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_9_yrs_Jun2021	Count on children aged 9 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_10_yrs_Jun2021	Count on children aged 10 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_11_yrs_Jun2021	Count on children aged 11 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_12_yrs_Jun2021	Count on children aged 12 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_13plus_yrs_Jun2021	Count on children aged 13 years and over, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_indig_children_Jun2021	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)

Variable	Definition
Prop_indig_children_2021	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_children_svc_Jun2019	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_0_yrs_Jun2019	Count on children aged 0 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_1_yrs_Jun2019	Count on children aged 1 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_2_yrs_Jun2019	Count on children aged 2 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_3_yrs_Jun2019	Count on children aged 3 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_4_yrs_Jun2019	Count on children aged 4 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_5_yrs_Jun2019	Count on children aged 5 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_6_yrs_Jun2019	Count on children aged 6 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_7_yrs_Jun2019	Count on children aged 7 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_8_yrs_Jun2019	Count on children aged 8 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_9_yrs_Jun2019	Count on children aged 9 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_10_yrs_Jun2019	Count on children aged 10 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_11_yrs_Jun2019	Count on children aged 11 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_12_yrs_Jun2019	Count on children aged 12 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_13plus_yrs_Jun2019	Count on children aged 13 years and over, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
count_indig_children_Jun2019	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
Prop_indig_children_2019	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service:  • Y=Yes  • N=No

**Table 3 National Workforce Census 2021 Services data** 

Variable	Variable label
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
Service_state	State of Service
n_lic_pl	A1. Number of places this service is licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group - 6 years or older
TypCare	Total number of children on a typical day
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
TypCar_6plus	A3. Number of places break down across age group on typical day - 6 years or older
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
Has Exemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
PrimCont_Cert_III	A5. Number of primary contact staff in reference week actively working towards Certificate III level educator
PrimCont_Diploma	A5. Number of primary contact staff in reference week actively working towards Diploma level educator
PrimCont_Prob	A5. Number of primary contact staff in reference week employed as educator on a probationary basis for not more than three months
PrimCont_ECT	A5. Number of primary contact staff in reference week taken to be an early childhood teacher
PrimCont_ECT_equiv	A5. Number of primary contact staff in reference week equivalent to an early childhood teacher
A6	A6. Number of contact staff left the service P12M
rec_plan	A7. Does this service have a Reconciliation Action Plan
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years

Variable	Variable label
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend 12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
B1W	B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children</numattendtotal>
	attended your service during the reference week. Is this correct?
B1X	B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?</numattendtotal>
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less that 1 year
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less that 2 years
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years
NumATSI_4y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less that 5 years
NumATSI_5y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less that 6 years
NumATSI_6y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less that 7 years
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less that 8 years
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less that 9 years
NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less that 10 years
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
NumLOTE_0y	B3. Number of children where language other than english spoken at home - 0 to less than 1 year
NumLOTE_1y	B3. Number of children where language other than english spoken at home - 1 to less than 2 years
NumLOTE_2y	B3. Number of children where language other than english spoken at home - 2 to less than 3 years
NumLOTE_3y	B3. Number of children where language other than english spoken at home - 3 to less than 4 years
NumLOTE_4y	B3. Number of children where language other than english spoken at home - 4 to less than 5 years
NumLOTE_5y	B3. Number of children where language other than english spoken at home - 5 to less than 6 years
NumLOTE_6y	B3. Number of children where language other than english spoken at home - 6 to less than 7 years

Variable	Variable label
NumLOTE_7y	B3. Number of children where language other than english spoken at home - 7 to less than 8 years
NumLOTE_8y	B3. Number of children where language other than english spoken at home - 8 to less than 9 years
NumLOTE_9y	B3. Number of children where language other than english spoken at home - 9 to less than 10 years
NumLOTE_10y	B3. Number of children where language other than english spoken at home - 10 to less than 11 years
NumLOTE_11y	B3. Number of children where language other than english spoken at home - 11 to less than 12 years
NumLOTE_12yplus	B3. Number of children where language other than english spoken at home - 12 years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
NumRefugee_0y	B4. Number of children from a refugee or special humanitarian programme - 0 to less than 1 year
NumRefugee_1y	B4. Number of children from a refugee or special humanitarian programme - 1 to less than 2 years
NumRefugee_2y	B4. Number of children from a refugee or special humanitarian programme - 2 to less than 3 years
NumRefugee_3y	B4. Number of children from a refugee or special humanitarian programme - 3 to less than 4 years
NumRefugee_4y	B4. Number of children from a refugee or special humanitarian programme - 4 to less than 5 years
NumRefugee_5y	B4. Number of children from a refugee or special humanitarian programme - 5 to less than 6 years
NumRefugee_6y	B4. Number of children from a refugee or special humanitarian programme - 6 to less than 7 years
NumRefugee_7y	B4. Number of children from a refugee or special humanitarian programme - 7 to less than 8 years
NumRefugee_8y	B4. Number of children from a refugee or special humanitarian programme - 8 to less than 9 years
NumRefugee_9y	B4. Number of children from a refugee or special humanitarian programme - 9 to less than 10 years
NumRefugee_10y	B4. Number of children from a refugee or special humanitarian programme - 10 to less than 11 years
NumRefugee_11y	B4. Number of children from a refugee or special humanitarian programme - 11 to less than 12 years
NumRefugee_12yplus	B4. Number of children from a refugee or special humanitarian programme - 12 years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
TotSpcNeed_0	B5. Number of children who need additional assistance - Total children needing assistance - 0 to less than 1 year
NumSpcLAK_0y	B5. Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1 year
NumSpcCom_0y	B5. Number of children who need additional assistance - Communication - 0 to less than 1 year
NumSpcMob_0y	B5. Number of children who need additional assistance - Mobility - 0 to less than 1 year

Variable	Variable label
NumSpcSC_0y	B5. Number of children who need additional assistance - Self care - 0 to less than 1 year
NumSpcIPIR_0y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to less than 1 year
NumSpcOth_0y	B5. Number of children who need additional assistance - Other areas - 0 to less than 1 year
TotSpcNeed_1	B5. Number of children who need additional assistance - Total children needing assistance - 1 to less than 2 years
NumSpcLAK_1y	B5. Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years
NumSpcCom_1y	B5. Number of children who need additional assistance - Communication - 1 to less than 2 years
NumSpcMob_1y	B5. Number of children who need additional assistance - Mobility - 1 to less than 2 years
NumSpcSC_1y	B5. Number of children who need additional assistance - Self care - 1 to less than 2 years
NumSpcIPIR_1y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 1 to less than 2 years
NumSpcOth_1y	B5. Number of children who need additional assistance - Other areas - 1 to less than 2 years
TotSpcNeed_2	B5. Number of children who need additional assistance - Total children needing assistance - 2 to less than 3 years
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3 years
NumSpcCom_2y	B5. Number of children who need additional assistance - Communication - 2 to less than 3 years
NumSpcMob_2y	B5. Number of children who need additional assistance - Mobility - 2 to less than 3 years
NumSpcSC_2y	B5. Number of children who need additional assistance - Self care - 2 to less than 3 years
NumSpcIPIR_2y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 2 to less than 3 years
NumSpcOth_2y	B5. Number of children who need additional assistance - Other areas - 2 to less than 3 years
TotSpcNeed_3	B5. Number of children who need additional assistance - Total children needing assistance - 3 to less than 4 years
NumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years
NumSpcCom_3y	B5. Number of children who need additional assistance - Communication - 3 to less than 4 years
NumSpcMob_3y	B5. Number of children who need additional assistance - Mobility - 3 to less than 4 years
NumSpcSC_3y	B5. Number of children who need additional assistance - Self care - 3 to less than 4 years
NumSpcIPIR_3y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to less than 4 years
NumSpcOth_3y	B5. Number of children who need additional assistance - Other areas - 3 to less than 4 years
TotSpcNeed_4	B5. Number of children who need additional assistance - Total children needing assistance - 4 to less than 5 years

Variable	Variable label
NumSpcLAK_4y	B5. Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years
NumSpcCom_4y	B5. Number of children who need additional assistance - Communication - 4 to less than 5 years
NumSpcMob_4y	B5. Number of children who need additional assistance - Mobility - 4 to less than 5 years
NumSpcSC_4y	B5. Number of children who need additional assistance - Self care - 4 to less than 5 years
NumSpcIPIR_4y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 4 to less than 5 years
NumSpcOth_4y	B5. Number of children who need additional assistance - Other areas - 4 to less than 5 years
TotSpcNeed_5	B5. Number of children who need additional assistance - Total children needing assistance - 5 to less than 6 years
NumSpcLAK_5y	B5. Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years
NumSpcCom_5y	B5. Number of children who need additional assistance - Communication - 5 to less than 6 years
NumSpcMob_5y	B5. Number of children who need additional assistance - Mobility - 5 to less than 6 years
NumSpcSC_5y	B5. Number of children who need additional assistance - Self care - 5 to less than 6 years
NumSpcIPIR_5y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to less than 6 years
NumSpcOth_5y	B5. Number of children who need additional assistance - Other areas - 5 to less than 6 years
TotSpcNeed_6	B5. Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years
NumSpcLAK_6y	B5. Number of children who need additional assistance - Learning and applying knowledge - 6 to less than 7 years
NumSpcCom_6y	B5. Number of children who need additional assistance - Communication - 6 to less than 7 years
NumSpcMob_6y	B5. Number of children who need additional assistance - Mobility - 6 to less than 7 years
NumSpcSC_6y	B5. Number of children who need additional assistance - Self care - 6 to less than 7 years
NumSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 6 to less than 7 years
NumSpcOth_6y	B5. Number of children who need additional assistance - Other areas - 6 to less than 7 years
TotSpcNeed_7	B5. Number of children who need additional assistance - Total children needing assistance - 7 to less than 8 years
NumSpcLAK_7y	B5. Number of children who need additional assistance - Learning and applying knowledge - 7 to less than 8 years
NumSpcCom_7y	B5. Number of children who need additional assistance - Communication - 7 to less than 8 years
NumSpcMob_7y	B5. Number of children who need additional assistance - Mobility - 7 to less than 8 years
NumSpcSC_7y	B5. Number of children who need additional assistance - Self care - 7 to less than 8 years

Variable	Variable label
NumSpcIPIR_7y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 7 to less than 8 years
NumSpcOth_7y	B5. Number of children who need additional assistance - Other areas - 7 to less than 8 years
TotSpcNeed_8	B5. Number of children who need additional assistance - Total children needing assistance - 8 to less than 9 years
NumSpcLAK_8y	B5. Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9 years
NumSpcCom_8y	B5. Number of children who need additional assistance - Communication - 8 to less than 9 years
NumSpcMob_8y	B5. Number of children who need additional assistance - Mobility - 8 to less than 9 years
NumSpcSC_8y	B5. Number of children who need additional assistance - Self care - 8 to less than 9 years
NumSpcIPIR_8y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to less than 9 years
NumSpcOth_8y	B5. Number of children who need additional assistance - Other areas - 8 to less than 9 years
TotSpcNeed_9	B5. Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years
NumSpcLAK_9y	B5. Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years
NumSpcCom_9y	B5. Number of children who need additional assistance - Communication - 9 to less than 10 years
NumSpcMob_9y	B5. Number of children who need additional assistance - Mobility - 9 to less than 10 years
NumSpcSC_9y	B5. Number of children who need additional assistance - Self care - 9 to less than 10 years
NumSpcIPIR_9y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 9 to less than 10 years
NumSpcOth_9y	B5. Number of children who need additional assistance - Other areas - 9 to less than 10 years
TotSpcNeed_10	B5. Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years
NumSpcLAK_10y	B5. Number of children who need additional assistance - Learning and applying knowledge - 10 to less than 11 years
NumSpcCom_10y	B5. Number of children who need additional assistance - Communication - 10 to less than 11 years
NumSpcMob_10y	B5. Number of children who need additional assistance - Mobility - 10 to less than 11 years
NumSpcSC_10y	B5. Number of children who need additional assistance - Self care - 10 to less than 11 years
NumSpcIPIR_10y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 10 to less than 11 years
NumSpcOth_10y	B5. Number of children who need additional assistance - Other areas - 10 to less than 11 years
TotSpcNeed_11	B5. Number of children who need additional assistance - Total children needing assistance - 11 to less than 12 years
NumSpcLAK_11y	B5. Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years

Variable	Variable label
NumSpcCom_11y	B5. Number of children who need additional assistance - Communication - 11 to less than 12 years
NumSpcMob_11y	B5. Number of children who need additional assistance - Mobility - 11 to less than 12 years
NumSpcSC_11y	B5. Number of children who need additional assistance - Self care - 11 to less than 12 years
NumSpcIPIR_11y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to less than 12 years
NumSpcOth_11y	B5. Number of children who need additional assistance - Other areas - 11 to less than 12 years
TotSpcNeed_12plus	B5. Number of children who need additional assistance - Total children needing assistance - 12 years or over
NumSpcLAK_12yplus	B5. Number of children who need additional assistance - Learning and applying knowledge - 12 years or over
NumSpcCom_12yplus	B5. Number of children who need additional assistance - Communication - 12 years or over
NumSpcMob_12yplus	B5. Number of children who need additional assistance - Mobility - 12 years or over
NumSpcSC_12yplus	B5. Number of children who need additional assistance - Self care - 12 years or over
NumSpcIPIR_12yplus	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 12 years or over
NumSpcOth_12yplus	B5. Number of children who need additional assistance - Other areas - 12 years or over
NumSpcLAK_total	B5. Number of children who need additional assistance - Learning and applying knowledge - total
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
NumSpcIPIR_total	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - total
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
TOTSpcNeed_total	B5. Number of children who need additional assistance - Total children needing assistance - total
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Curric_NEYLF	C2. Is the in-house program based on a specific curriculum or framework? Early Years Learning Framework
Curric_StatT	C2. Is the in-house program based on a specific curriculum or framework? State / Territory curriculum or framework
Curric_Other	C2. Is the in-house program based on a specific curriculum or framework? Other curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know
C4_new2021	C3. Highest level of relevant educational qualification of the staff member who was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years

Variable	Variable label
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
weight1s	Service weight - State by service type
weight2s	Service weight - State by service type by remoteness

Table 4 National Workforce Census 2021 Workers data

Variable	Variable Label
WID	Worker ID
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
service_state	State of Service
PreSch Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Presch_HowDelivered	C2. Is the in-house program based on a specific curriculum or framework? Early
Curric_NEYLF	Years Learning Framework
carric_rerer	C2. Is the in-house program based on a specific curriculum or framework? State /
Curric_StatT	Territory curriculum or framework
	C2. Is the in-house program based on a specific curriculum or framework? Other
Curric_Other	curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
	C2. Is the in-house program based on a specific curriculum or framework? - Don't
Curric_DK	know
	C3. Highest level of relevant educational qualification of the staff member who
C4_new2021	was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
000_10101	C4b. Number of children attended program during reference week - 3 to less than
C5B_1	4 years
	C4b. Number of children attended program during reference week - 4 to less than
C5B_2	5 years
	C4b. Number of children attended program during reference week - 5 to less than
C5B_3	6 years
CED 4	C4b. Number of children attended program during reference week - 6 years or
C5B_4	over
c5b_total	C4b. Number of children attended program during reference week - total
CED 4	C4c. Number of enrolled children require additional assistance - 3 to less than 4
C5D_1	years  C4c. Number of enrolled children require additional assistance - 4 to less than 5
C5D_2	years
C3D_2	C4c. Number of enrolled children require additional assistance - 5 to less than 6
C5D_3	years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
	Number of Primary Contact Staff - from Registration / Service data
PRIMARY_orig	
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data

Variable	Variable Label
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
FDC_Ratio	Ratio of reported contact workers compared to DESE records - derived
Contact_Ratio	Contact workers to children ratio - derived
worker_diff	Flag records with a large difference between original and file staff numbers
FDC_ratio_flag	Flag records with a FDC contact ratio of below 2 or above 10
StaffAge	D2a. Age of worker
age_grp	Age group - derived from StaffAge
Sex	D2b. Gender of worker
emp_paid	D3. Work paid or unpaid
wage_v_award	D3a. Worker's wage compared to the award rate for their position
weekly_wage	D3b. Weekly wages of worker
emp_type	D4. Main type of work
all_roles_new2021_Princi	
pal	D4a_1. Principal / director / coordinator / educational leader
all_roles_new2021_Group	
Leader	D4a_2. Group leader
all_roles_new2021_ECT	D4a_3. Early childhood teacher
all_roles_new2021_FDCIH	D4a 4 Family Day Cays or In Home Cays advisator / assistant
C all_roles_new2021_Assist	D4a_4. Family Day Care or In-Home Care educator / assistant
ant	D4a 5. Assistant / aide
all_roles_new2021_OthCo	D4a_6. Other contact worker (e.g. dance teacher, music therapist, disability
ntact	support worker, librarian or speech therapist)
all_roles_new2021_NonC	
ontact	D4a_7. Non-contact worker
emp_role_new2021	D5. Main role
D !' T'	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat_new2021	D7. Employment status
emp_term	D8. Employment arrangements/terms
emp_term_cat	D8. Employment arrangements/terms - categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
highattain_new2021	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields_new2021	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
	D18. Management, Human Resource Management or Supervision Leadership or
Train_MgmtHR	Ethics Training
Train_Fin	D18. Financial or risk management training
Train_Peda	D18. Training to strengthen pedagogy or practice
Train_CultDiv	D18. Inclusion training to support cultural diversity
Train_SpcNeeds	D18. Inclusion training to support children with disabilities and additional needs

Variable	Variable Label
Train_ATSI	D18. Aboriginal or Torres Strait Islander cultural awareness or training in reconciliation
Train_SpecCurr	D18. Training in specific curriculum areas (eg STEM, Literacy, Music)
Train_Oth	D18. Other relevant training courses
Train_NoTrain	D18. No professional development training undertaken by this worker
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
weight1w	Service weight - state by size, type by size, state by type
weight2w	Service weight - state by size, type by size, state by type by remoteness

Table 5 National Workforce Census 2016 Services data

Variable	Variable Label
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
n_lic_pl	A1. Number of places is this service licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group -6 years or older
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
	A3. Number of places break down across age group on typical day - 6 years or
TypCar_6plus	older
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
A6	A5. Number of contact staff left the service P12M
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
regree section surviva	
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
Tuni/teena rotar	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than
NumATSI_0y	1 year
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than
NumATSI_1y	2 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than
NumATSI_2y	3 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than
NumATSI_3y	4 years

Variable	Variable Label
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than
NumATSI_4y	5 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than
NumATSI_5y	6 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than
NumATSI_6y	7 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than
NumATSI_7y	8 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than
NumATSI_8y	9 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than
NumATSI_9y	10 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less
NumATSI_10y	than 11 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less
NumATSI_11y	than 12 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or
NumATSI_12yplus	over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
	B3. Number of children where language other than english spoken at home - 0 to
NumLOTE_0y	less than 1 year
	B3. Number of children where language other than english spoken at home - 1 to
NumLOTE_1y	less than 2 years
	B3. Number of children where language other than english spoken at home - 2 to
NumLOTE_2y	less than 3 years
	B3. Number of children where language other than english spoken at home - 3 to
NumLOTE_3y	less than 4 years
	B3. Number of children where language other than english spoken at home - 4 to
NumLOTE_4y	less than 5 years
	B3. Number of children where language other than english spoken at home - 5 to
NumLOTE_5y	less than 6 years
	B3. Number of children where language other than english spoken at home - 6 to
NumLOTE_6y	less than 7 years
	B3. Number of children where language other than english spoken at home - 7 to
NumLOTE_7y	less than 8 years
	B3. Number of children where language other than english spoken at home - 8 to
NumLOTE_8y	less than 9 years
	B3. Number of children where language other than english spoken at home - 9 to
NumLOTE_9y	less than 10 years
Name LOTE 10:	B3. Number of children where language other than english spoken at home - 10 to
NumLOTE_10y	less than 11 years  B3. Number of children where language other than english spoken at home - 11 to
Numel OTF 11.	less than 12 years
NumLOTE_11y	B3. Number of children where language other than english spoken at home - 12
Neural OTE 12 mlus	
NumLOTE_12yplus	years or over  B3. Number of children where language other than english spoken at home - total
NumLOTETotal	B4. Number of children from a refugee or special humanitarian programme - 0 to
Numa Defugee Ou	less than 1 year
NumRefugee_0y	B4. Number of children from a refugee or special humanitarian programme - 1 to
NumPefugoo 1v	less than 2 years
NumRefugee_1y	B4. Number of children from a refugee or special humanitarian programme - 2 to
NumPofugos 24	less than 3 years
NumRefugee_2y	B4. Number of children from a refugee or special humanitarian programme - 3 to
NumRefugee_3y	less than 4 years
ivuilinelugee_by	B4. Number of children from a refugee or special humanitarian programme - 4 to
NumRefugee_4y	less than 5 years
Nullinelugee_4y	icas dian s years

Variable	Variable Label
	B4. Number of children from a refugee or special humanitarian programme - 5 to
NumRefugee_5y	less than 6 years
>;	B4. Number of children from a refugee or special humanitarian programme - 6 to
NumRefugee_6y	less than 7 years
	B4. Number of children from a refugee or special humanitarian programme - 7 to
NumRefugee_7y	less than 8 years
	B4. Number of children from a refugee or special humanitarian programme - 8 to
NumRefugee_8y	less than 9 years
	B4. Number of children from a refugee or special humanitarian programme - 9 to
NumRefugee_9y	less than 10 years
0 _ 1	B4. Number of children from a refugee or special humanitarian programme - 10 to
NumRefugee_10y	less than 11 years
0 _ ,	B4. Number of children from a refugee or special humanitarian programme - 11 to
NumRefugee_11y	less than 12 years
0	B4. Number of children from a refugee or special humanitarian programme - 12
NumRefugee_12yplus	years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
Naminerageerotai	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_0y	knowledge - 0 to less than 1 year
Nullispecalc_oy	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_1y	knowledge - 1 to less than 2 years
Nullispecak_iy	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_2y	knowledge - 2 to less than 3 years
Nullispecak_zy	B5. Number of children who need additional assistance - Learning and applying
NumCnal AV 2v	knowledge - 3 to less than 4 years
NumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying
NumCnal AV Av	The control of the co
NumSpcLAK_4y	knowledge - 4 to less than 5 years
Norma Control All Control	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_5y	knowledge - 5 to less than 6 years
N. C. LAW C	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_6y	knowledge - 6 to less than 7 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_7y	knowledge - 7 to less than 8 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_8y	knowledge - 8 to less than 9 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_9y	knowledge - 9 to less than 10 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_10y	knowledge - 10 to less than 11 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_11y	knowledge - 11 to less than 12 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_12yplus	knowledge - 12 years or over
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_total	knowledge - total
	B5. Number of children who need additional assistance - Communication - 0 to
NumSpcCom_0y	less than 1 year
	B5. Number of children who need additional assistance - Communication - 1 to
NumSpcCom_1y	less than 2 years
	B5. Number of children who need additional assistance - Communication - 2 to
NumSpcCom_2y	less than 3 years
	B5. Number of children who need additional assistance - Communication - 3 to
NumSpcCom_3y	less than 4 years
	B5. Number of children who need additional assistance - Communication - 4 to
NumSpcCom_4y	less than 5 years

Variable	Variable Label
	B5. Number of children who need additional assistance - Communication - 5 to
NumSpcCom_5y	less than 6 years
	B5. Number of children who need additional assistance - Communication - 6 to
NumSpcCom_6y	less than 7 years
1	B5. Number of children who need additional assistance - Communication - 7 to
NumSpcCom_7y	less than 8 years
	B5. Number of children who need additional assistance - Communication - 8 to
NumSpcCom_8y	less than 9 years
	B5. Number of children who need additional assistance - Communication - 9 to
NumSncCom Qu	less than 10 years
NumSpcCom_9y	B5. Number of children who need additional assistance - Communication - 10 to
NumSncCom 10v	less than 11 years
NumSpcCom_10y	B5. Number of children who need additional assistance - Communication - 11 to
NumSncCom 11v	less than 12 years
NumSpcCom_11y	B5. Number of children who need additional assistance - Communication - 12
NumCnoCom 12 mlus	
NumSpcCom_12yplus	years or over  B5. Number of children who need additional assistance - Communication - total
NumSpcCom_total	
	B5. Number of children who need additional assistance - Mobility - 0 to less than 3
NumSpcMob_0y	year
	B5. Number of children who need additional assistance - Mobility - 1 to less than 2
NumSpcMob_1y	years Additional Addit
	B5. Number of children who need additional assistance - Mobility - 2 to less than 3
NumSpcMob_2y	years
AND THE CONTROL SEC	B5. Number of children who need additional assistance - Mobility - 3 to less than 4
NumSpcMob_3y	years
	B5. Number of children who need additional assistance - Mobility - 4 to less than 5
NumSpcMob_4y	years
	B5. Number of children who need additional assistance - Mobility - 5 to less than 6
NumSpcMob_5y	years
	B5. Number of children who need additional assistance - Mobility - 6 to less than 7
NumSpcMob_6y	years
	B5. Number of children who need additional assistance - Mobility - 7 to less than 8
NumSpcMob_7y	years
	B5. Number of children who need additional assistance - Mobility - 8 to less than 9
NumSpcMob_8y	years
	B5. Number of children who need additional assistance - Mobility - 9 to less than
NumSpcMob_9y	10 years
	B5. Number of children who need additional assistance - Mobility - 10 to less than
NumSpcMob_10y	11 years
	B5. Number of children who need additional assistance - Mobility - 11 to less than
NumSpcMob_11y	12 years
	B5. Number of children who need additional assistance - Mobility - 12 years or
NumSpcMob_12yplus	over
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
	B5. Number of children who need additional assistance - Self care - 0 to less than 2
NumSpcSC_0y	year
	B5. Number of children who need additional assistance - Self care - 1 to less than 2
NumSpcSC_1y	years
	B5. Number of children who need additional assistance - Self care - 2 to less than 3
NumSpcSC_2y	years
	B5. Number of children who need additional assistance - Self care - 3 to less than
NumSpcSC_3y	years
	B5. Number of children who need additional assistance - Self care - 4 to less than !
NumSpcSC_4y	years
	B5. Number of children who need additional assistance - Self care - 5 to less than 6
NumSpcSC_5y	years

Variable	Variable Label
	B5. Number of children who need additional assistance - Self care - 6 to less than
NumSpcSC_6y	years
	B5. Number of children who need additional assistance - Self care - 7 to less than 8
NumSpcSC_7y	years
	B5. Number of children who need additional assistance - Self care - 8 to less than 9
NumSpcSC_8y	years
	B5. Number of children who need additional assistance - Self care - 9 to less than
NumSpcSC_9y	10 years
	B5. Number of children who need additional assistance - Self care - 10 to less than
NumSpcSC_10y	11 years
	B5. Number of children who need additional assistance - Self care - 11 to less than
NumSpcSC_11y	12 years
302 304 3242335	B5. Number of children who need additional assistance - Self care - 12 years or
NumSpcSC_12yplus	over
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_0y	interactions and relationships - 0 to less than 1 year
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_1y	interactions and relationships - 1 to less than 2 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_2y	interactions and relationships - 2 to less than 3 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_3y	interactions and relationships - 3 to less than 4 years
realispen in_sy	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_4y	interactions and relationships - 4 to less than 5 years
Nullispeir III_4y	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_5y	interactions and relationships - 5 to less than 6 years
Nullispeir III_5y	B5. Number of children who need additional assistance - Inter-personal
NumCnalDID Gu	interactions and relationships - 6 to less than 7 years
NumSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-personal
NumCnalDID 70	interactions and relationships - 7 to less than 8 years
NumSpcIPIR_7y	B5. Number of children who need additional assistance - Inter-personal
Num Co al DID Ou	interactions and relationships - 8 to less than 9 years
NumSpcIPIR_8y	B5. Number of children who need additional assistance - Inter-personal
Niver ConstDID Ove	Fig. 1. Sept. Ann. Compared to the Compared State C
NumSpcIPIR_9y	interactions and relationships - 9 to less than 10 years
Norma Cara-IDID 10.	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_10y	interactions and relationships - 10 to less than 11 years
N. C. IDID 44	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_11y	interactions and relationships - 11 to less than 12 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_12yplus	interactions and relationships - 12 years or over
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_total	interactions and relationships - total
	B5. Number of children who need additional assistance - Other areas - 0 to less
NumSpcOth_0y	than 1 year
	B5. Number of children who need additional assistance - Other areas - 1 to less
NumSpcOth_1y	than 2 years
	B5. Number of children who need additional assistance - Other areas - 2 to less
NumSpcOth_2y	than 3 years
	B5. Number of children who need additional assistance - Other areas - 3 to less
NumSpcOth_3y	than 4 years
	B5. Number of children who need additional assistance - Other areas - 4 to less
	A Court of Court of State of S
NumSpcOth_4y	than 5 years
NumSpcOth_4y	than 5 years  B5. Number of children who need additional assistance - Other areas - 5 to less

Variable	Variable Label
	B5. Number of children who need additional assistance - Other areas - 6 to less
NumSpcOth_6y	than 7 years
	B5. Number of children who need additional assistance - Other areas - 7 to less
NumSpcOth_7y	than 8 years
	B5. Number of children who need additional assistance - Other areas - 8 to less
NumSpcOth_8y	than 9 years
	B5. Number of children who need additional assistance - Other areas - 9 to less
NumSpcOth_9y	than 10 years
rtumopeoui	B5. Number of children who need additional assistance - Other areas - 10 to less
NumSpcOth_10y	than 11 years
Numspectin_10y	B5. Number of children who need additional assistance - Other areas - 11 to less
NumSpcOth_11y	than 12 years
Numspeoti_11y	B5. Number of children who need additional assistance - Other areas - 12 years o
NumSpcOth_12yplus	over
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_0	assistance - 0 to less than 1 year
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_1	assistance - 1 to less than 2 years
78-	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_2	assistance - 2 to less than 3 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_3	assistance - 3 to less than 4 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_4	assistance - 4 to less than 5 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_5	assistance - 5 to less than 6 years
Totaperrecu_s	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_6	assistance - 6 to less than 7 years
TOESPERTECU_0	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_7	assistance - 7 to less than 8 years
TOTOPCINEEU_/	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_8	assistance - 8 to less than 9 years
Totspciveeu_6	B5. Number of children who need additional assistance - Total children needing
TatCasNood O	
TotSpcNeed_9	assistance - 9 to less than 10 years  B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_10	assistance - 10 to less than 11 years
T 10 N 1 11	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_11	assistance - 11 to less than 12 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_12plus	assistance - 12 years or over
THE STATE OF THE S	B5. Number of children who need additional assistance - Total children needing
TOTSpcNeed_total	assistance - total
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
	C2. Program delivered to curriculum or framework - Yes (Early Years Learning
Curric_NEYLF	Framework)
	C2. Program delivered to curriculum or framework - Yes (State / Territory
Curric_StatT	curriculum or framework)
	C2 Program delivered to curriculum or framework - Yes (other curriculum or
Curric Other	
	C2. Program delivered to curriculum or framework - No
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
Curric_NEYLF  Curric_StatT  Curric_Other Curric_None Curric_DK Curric_999 C4 C5A_1	Framework)  C2. Program delivered to curriculum or framework - Yes (State / Territory

Variable	Variable Label
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
weight1s	Service level weighting variable 1 - State by Service Type
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness

### Table 6 National Workforce Census 2016 Workers data

Variable	Variable Label
WID	Worker ID
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
PreSch Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
Curric_NEYLF	C2. Program delivered to curriculum or framework - Yes (Early Years Learning Framework)
Curric_StatT	C2. Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework)
Curric_Other	C2. Program delivered to curriculum or framework - Yes (other curriculum or framework)
Curric_None	C2. Program delivered to curriculum or framework - No
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know
Curric_999	C2. Program delivered to curriculum or framework - Not answered
C4	C3. In-house program delivered by teacher with university quals in relevant field
C5A_1	C4a - Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a - Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a - Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a - Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a - Number of children enrolled in in-house program - total
 C5B_1	C4b - Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b - Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b - Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b - Number of children attended program during reference week - 6 years or over
c5b_total	C4b - Number of children attended program during reference week - total
C5D_1	C4c - Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c - Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c - Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c - Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c - Number of enrolled children require additional assistance - total
StaffAge	D2a. Age
age_grp	D2a. Age - Categories
Sex	D2b. Gender
emp_paid	D3. Work paid or unpaid
emp_paid_new	D3. Work paid or unpaid
emp_type	D4. Main type of work
emp_type_new	D4. Main type of work
emp_role	D5. Main role
emp_role_new	D5. Main role
cmp_roic_new	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat	D7 . Employment status
emp_term	D8. Employment arrangements/terms

Variable	Variable Label
emp_term_cat	D8. Employment arrangements/terms - Categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
HIGH_QUAL_NEW	D13. Field of highest completed qualification
highattain	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - Categories
HIGHATTAIN NEW	D14. Highest level of relevant qualification
HIGHATTAIN STRD CAT NEW	D14. Highest level of relevant qualification - Categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
, 0_	D18. Areas undertaken professional development training in previous 12
Train_MgmtFin	months - Management or financial training
221 10 120 12	D18. Areas undertaken professional development training in previous 12
Train_Needs	months - Training for additional needs
Train_OtherCC	D18. Areas undertaken professional development training in previous 12 months - Other child care related training
Train_Otherec	D18. Areas undertaken professional development training in previous 12
Train_OtherRlvnt	months - Other relevant training courses
	D18. Areas undertaken professional development training in previous 12
Train_NoTrain	months - No training courses undertaken
	D18. Areas undertaken professional development training in previous 12
Train_999	months - Not answered
weight1w	Rim weighting - State by Service Type + State by size + Type by size
weight2w	Rim weighting - State by Service Type by Remoteness + State by size + Type by size
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
	100
qual_cat	Filter - Highest qualification (category)
currqual_cat	Filter - Qualification currently studying (category)

s 22

From: To:

Cc: <u>ECCS - Early Childhood Capacity Study</u>; § 22
Subject: CCS and NWC Data supply: JSA ECEC Capacity Study

Date: Friday, 1 December 2023 5:00:00 PM

Attachments: image001.jpg

Data list and notes - JSA data supply.docx

PIC 23-056 (JSA) with sig.pdf

Hi s 22 and team

I am happy to report that the NWC and CCS service level data for the ECEC Capacity Study have been uploaded to the secure portal.

We have already given access to the portal to \$ 22 and \$ 22 but please let us know if anyone else needs access. To access the data, go to <a href="ftp.dese.gov.au">ftp.dese.gov.au</a> and click "SSO Login". If that doesn't work, you will need to request an initial password by clicking on "Forgot Password", and entering your email address in both the username and email address fields.

We haven't been able to load the weekly child level CCS data yet because we haven't been able to bring the dataset across from the Services Australia environment due to connectivity issues. We will get this up on Monday and I'll let you when you can download it.

A list of the files contained in the portal are attached. Also attached is a copy of the Public Interest Certificate authorising the disclosure of the CCS and NWC data for the project. Further notes on use and disclosure of protected information are below.

Thanks and please let me know if you have any questions

s 22

#### Use and disclosure of protected information

The information provided by the department to Jobs and Skills Australia is 'protected information' under s 3(1) of the *A New Tax System (Family Assistance) (Administration) Act 1999* (Administration Act).

Division 2 of Part 6 of the Administration Act establishes a secrecy regime with respect to protected information.

The department is authorised to disclose this protected information to Jobs and Skills Australia under Public Interest Certificate 23-056 (attached), which is made pursuant to s 168(1)(a) of the Administration Act.

Under s 162(2)(e) of the Administration Act, Jobs and Skills Australia is authorised to record, use or disclose the protected information for the purposes specified at section 3 of Public Interest Certificate 23-056.

The unauthorised recording, use or disclosure of protected information is an offence of strict liability: s 164.

Any output planned for release using Child Care Subsidy data must be rounded as per the department's business rules:

- For children and customers: Numbers rounded to nearest 10, and for figures less than 5 display "<10"</li>
- For services: for figures less than 5 display "<5".

This is to ensure that Jobs and Skills Australia does not produce information that uses Child Care Subsidy data in way that discloses, either directly or indirectly, information about a particular person, including a child care provider, which Jobs and Skills Australia is not authorised to do. National Workforce Census data must also be used in accordance with the ECEC National Workforce Data Protocol and the Organisational Deed of Confidentiality.

s 22

Collections and Analytics Team | Data and Delivery Support Branch | Child Care Division Australian Government Department of Education Working on Ngunnawal, Ngunawal and Ngambri Country Phone s 22

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A close up of a blue and orange background Description automatically generated



The Department of Education acknowledges the Traditional Owners and Custodians of Country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past and present.

The artwork *Guwanyi wingara yirabana* is our story. It means 'learning journey' in Dharug/Darug language. Designed by Trevor Eastwood from Dalmarri with our people, the artwork was made by many hands in a powerful gesture showcasing reconciliation in action.

#### A New Tax System (Family Assistance) (Administration) Act 1999

#### **Public Interest Certificate**

I, \$ 22 of the Department of Education (the department), make this instrument under paragraph 168(1)(a) of the *A New Tax System* (Family Assistance) (Administration) Act 1999.

Dated

1 December 2023

#### Disclosure of information in the public interest

#### 1 Commencement

This instrument commences on the day it is signed.

#### 2 Certification

In accordance with:

- (a) paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999; and
- (b) section 15 of the Family Assistance (Public Interest Certificate Guidelines) (Education) Determination 2018 (PIC Guidelines);

I certify that it is necessary in the public interest to disclose the information mentioned in section 4 to a person mentioned in section 5 for the purpose mentioned in section 3.

I certify that the information mentioned in section 4 cannot reasonably be obtained from a source other than the department and that the person mentioned in section 5 has sufficient interest in the information.

I have had regard to whether the person/s to whom the information relates is or may be subject to physical, psychological or emotional abuse and whether the person may be unable to give notice of his or her circumstance because of age, disability, social, cultural, family or other reasons. I am satisfied that such considerations do not give rise to a reason why the information in section 4 should not be disclosed to a person/s mentioned in section 5 for the purpose mentioned in section 3.

#### 3 Purpose for which information may be disclosed

The information described in section 4 may be disclosed in accordance with this instrument for the purposes of research, statistical analysis or policy development in relation to the Early Education and Care (ECEC) workforce and workforce-related matters which is a program or activity within the Department's portfolio responsibilities.

In particular, the information will be used for the ECEC Capacity Study, including identifying and analysing occupations for each of the different parts of the sector (pre-schools and kindergartens, centre-based day care, family day care, home-based care, and outside school hours care), their respective supply and demand factors, and geographical considerations to understand factors that impact training, attracting and retaining ECEC workers.

#### 4 Information able to be disclosed

The information to be disclosed for the purpose described in section 3 above is the information held by the department listed at <u>Attachment A</u>.

#### 5 Recipients of information

The information identified in section 4 may be disclosed to individuals employed or engaged by Jobs and Skills Australia (JSA) or HUMANABILITY LTD (ACN: 665 836 608), who, from time to time, are involved in facilitating the matters mentioned in section 3.

### 6 Persons authorised to disclose the protected information

An officer of the department whose duties relate to early childhood education and care policy or programs is authorised to disclose the information held by the department mentioned in section 4.

### ATTACHMENT A

Table 1: Child level Child Care Subsidy data (weekly data), 31 December 2018 -2 July 2023

Variable Name	Description
weekend_date	Last day of the calendar week to which the record relates (always a Sunday)
financial_year	Financial year in which the sessions of care take place
service_type	Child care service type:  CBDC=Centre Based Day Care,  OSHC=Outside School Hours Care,  FDC=Family Day Care,  IHC=In Home Care
service_name	Service name
customer_partner	Anonymised unique identifier of the customer (e.g. parent or guardian of child in approved care). This is an alternative to CRN.
child_partner	Anonymised unique identifier of the child. This is an alternative to CRN.
partner_partner	Anonymised unique identifier of the customer's partner (where applicable). This is an alternative to CRN.
service_partner	Anonymised unique identifier of the service. This is an alternative to CRN.
provider_partner	Anonymised unique identifier of the provider. This is an alternative to CRN.
session_day_num	Number of days on in the week with one or more sessions
session_care_num	Number of sessions in the week
customer_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the customer
partner_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the customer's partner (where applicable)
family_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the main parent/carer OR the partner whichever is the smallest
charged_fees	Total fees charged for the week (before subsidy)
charged_hours	Total hours for which fees are charged for the week
attended_hours	Number of hours in the week the child attended
allowed_hours	Maximum hours of subsidised care to which the family is entitled per fortnight
absence_usage	Number of sessions of care in the week that the child was absent. This is not necessarily the same as absence days because children may be recorded as absent for more than one session in a single day
ccs_usage	Total hours of care attracting CCS in a week
accs_usage	Total hours of care attracting ACCS in a week
annual_ccs_cap_usage	Part of subsidy that counts towards the annual cap - note the annual cap was removed from 10 December 2021
ccs	Estimated weekly CCS entitlements
ccs_withheld	CCS withheld
accs_type	ACCS payment type:  • CWB=Child wellbeing subsidy,  • TTW=Transition to Work subsidy,  • GRP=Grandparent subsidy,  • TFH=Temporary Financial Hardship subsidy
accs	Estimated weekly ACCS entitlements
estimated_family_income_1	Estimated annual family income - by CCS taper bands
estimated_family_income_2	Estimated annual family income - by standard ABS bands
estimated_family_income_3	Estimated annual family income - by CBDC deciles
child_age	Child's age calculated as at 30 June of the relevant financial year
customer_SA2_MAINCODE_2021	Geospatial information based on customer home address
customer_SA2_NAME_2021	Geospatial information based on customer home address

Variable Name	Description
customer_LGA_MAINCODE_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)
customer_LGA_NAME_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)
distance_home_to_service	Distance between service and home location according to the following groupings:  01: 0.5km or closer  02: > 0.5km - 1km  03: > 1km - 2km  04: > 2km - 3km  05: > 3km - 5km  06: > 5km - 10km  07: > 10km - 20km  08: > 20km - 50km  09: > 50km - 100km  10: > 100km  99: Missing
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service:  • Y=Yes  • N=No

Table 2: Service level Child Care Subsidy data, 2019-2023

Variable	Definition
provider_name	Provider name
legal_entity	Provider legal entity code
legal_entity_desc	Provider legal entity description
provider_partner	Anonymised unique identifier of the provider
provider_ccs_status	Provider Child Care Subsidy (CSS) status
provider_ccs_start	Provider CCS status start date (date of effect for provider_ccs_status)
provider_address_line_1	Provider physical address line 1
provider_address_line_2	Provider physical address line 2
provider_suburb_name	Provider physical address suburb
provider_postcode	Provider physical address postcode
provider_state_code	Provider physical address state or territory
for_profit_flag	Flag indicating 'for-profit' status of the provider:  • Y=for profit org  • N=non-profit org
charity_flag	Flag indicating 'charity' status of the provider:  • Y=for charity  • N=not charity
provider_nlnum	Provider national law number
provider_nl_status	Provider national law status
provider_nl_start	Provider national law status start date (date of effect for provider_nl_status)
service_name	Service commercial business name.
service_care_type	Child care service type: CBDC=Centre Based Day Care, OSHC=Outside School Hours Care, FDC=Family Day Care, IHC=In Home Care
service_partner	Anonymised unique identifier of the service
service_ccs_status	Service CCS Status
service_ccs_start	Service CCS status start date (date of effect for service_ccs_status)
service_ccs_end	Service CCS status end date (end date for service_ccs_status)
service_nlnum	Service National Law Number
service_nl_status	Service National Law Status
service_nl_start	Service National Law status start date (date of effect for service_nl_status)
service_nl_end	Service National Law status end date (end date for service_nl_status)
service_address_line_1	Service physical address line 1
service_address_line_2	Service physical address line 2
service_suburb_name	Service physical address suburb
service_postcode	Service physical address postcode
service_state_code	Service physical address state or territory
service_lat	Service address latitude coordinates.
service_long	Service address longitude coordinates.
RA_CODE_2021	Service Remoteness Area code.
RA_NAME_2021	Service Remoteness Area name.
LGA_CODE_2022	Service Local Government Area (LGA) code.  A code set representing an approximation of gazetted local government boundaries as defined by each State and Territory Local Government Departme

Variable	Definition
LGA_NAME_2022	Service Local Government Area (LGA) region name
ELECT_DIV_2018	Service address Federal electoral division.
ELECT_DIV_2021	Service address Federal electoral division.
SA1_MAINCODE	Service address Statistical area level 1 (SA1) code. A code set representing a geographical area aggregated from whole Mesh Blocks.
SA2_MAINCODE	Service address Statistical area, level 2 (SA2) code.  A code set representing a medium-sized general purpose area aggregated from whole Statistical areas level 1 (SA1s).
SA2_NAME	Service address Statistical area, level 2 (SA2) region name.
SA3_CODE	Service Statistical area, level 3 (SA3) code.
SA3_NAME	Service Statistical area, level 3 (SA3) region name
SA4_CODE	Service Statistical area, level 4 (SA4) code
SA4_NAME	Service Statistical area, level 4 (SA4) region name
GCCSA_CODE	Service Greater Capital City Statistical Areas (GCCSAs) which are geographic areas built from Statistical Areas Level 4 (SA4s).  A GCCSA is identified by a 5-character alphanumeric code. This comprises a 1-digit State or Territory identifier followed by a 4-character GCCSA identifier that is unique within each State and Territory.
GCCSA_NAME	Service Greater Capital City Statistical Areas (GCCSAs) name
count_children_svc_Jun2023	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_0_yrs_Jun2023	Count on children aged 0 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_1_yrs_Jun2023	Count on children aged 1 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_2_yrs_Jun2023	Count on children aged 2 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_3_yrs_Jun2023	Count on children aged 3 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_4_yrs_Jun2023	Count on children aged 4 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_5_yrs_Jun2023	Count on children aged 5 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_6_yrs_Jun2023	Count on children aged 6 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_7_yrs_Jun2023	Count on children aged 7 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_8_yrs_Jun2023	Count on children aged 8 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_9_yrs_Jun2023	Count on children aged 9 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_10_yrs_Jun2023	Count on children aged 10 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)

Variable	Definition
_11_yrs_Jun2023	Count on children aged 11 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_12_yrs_Jun2023	Count on children aged 12 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_13plus_yrs_Jun2023	Count on children aged 13 years and over, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_indig_children_Jun2023	Count on Indigenous children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Prop_indig_children_2023	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_children_svc_Jun2022	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_0_yrs_Jun2022	Count on children aged 0 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_1_yrs_Jun2022	Count on children aged 1 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_2_yrs_Jun2022	Count on children aged 2 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_3_yrs_Jun2022	Count on children aged 3 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_4_yrs_Jun2022	Count on children aged 4 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_5_yrs_Jun2022	Count on children aged 5 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_6_yrs_Jun2022	Count on children aged 6 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_7_yrs_Jun2022	Count on children aged 7 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_8_yrs_Jun2022	Count on children aged 8 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_9_yrs_Jun2022	Count on children aged 9 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_10_yrs_Jun2022	Count on children aged 10 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_11_yrs_Jun2022	Count on children aged 11 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_12_yrs_Jun2022	Count on children aged 12 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)

Variable	Definition
_13plus_yrs_Jun2022	Count on children aged 13 years and over, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_indig_children_Jun2022	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
Prop_indig_children_2022	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_children_svc_Jun2021	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_0_yrs_Jun2021	Count on children aged 0 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_1_yrs_Jun2021	Count on children aged 1 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_2_yrs_Jun2021	Count on children aged 2 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_3_yrs_Jun2021	Count on children aged 3 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_4_yrs_Jun2021	Count on children aged 4 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_5_yrs_Jun2021	Count on children aged 5 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_6_yrs_Jun2021	Count on children aged 6 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_7_yrs_Jun2021	Count on children aged 7 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_8_yrs_Jun2021	Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_9_yrs_Jun2021	Count on children aged 9 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_10_yrs_Jun2021	Count on children aged 10 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_11_yrs_Jun2021	Count on children aged 11 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_12_yrs_Jun2021	Count on children aged 12 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_13plus_yrs_Jun2021	Count on children aged 13 years and over, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_indig_children_Jun2021	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)

Variable	Definition
Prop_indig_children_2021	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_children_svc_Jun2019	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_0_yrs_Jun2019	Count on children aged 0 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_1_yrs_Jun2019	Count on children aged 1 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_2_yrs_Jun2019	Count on children aged 2 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_3_yrs_Jun2019	Count on children aged 3 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_4_yrs_Jun2019	Count on children aged 4 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_5_yrs_Jun2019	Count on children aged 5 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_6_yrs_Jun2019	Count on children aged 6 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_7_yrs_Jun2019	Count on children aged 7 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_8_yrs_Jun2019	Count on children aged 8 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_9_yrs_Jun2019	Count on children aged 9 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_10_yrs_Jun2019	Count on children aged 10 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_11_yrs_Jun2019	Count on children aged 11 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_12_yrs_Jun2019	Count on children aged 12 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_13plus_yrs_Jun2019	Count on children aged 13 years and over, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
count_indig_children_Jun2019	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
Prop_indig_children_2019	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service:  • Y=Yes  • N=No

Table 3 National Workforce Census 2021 Services data

Variable	Variable label
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
Service_state	State of Service
n_lic_pl	A1. Number of places this service is licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group - 6 years or older
TypCare	Total number of children on a typical day
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
TypCar_6plus	A3. Number of places break down across age group on typical day - 6 years or older
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
PrimCont_Cert_III	A5. Number of primary contact staff in reference week actively working towards Certificate III level educator
PrimCont_Diploma	A5. Number of primary contact staff in reference week actively working towards Diploma level educator
PrimCont_Prob	A5. Number of primary contact staff in reference week employed as educator on a probationary basis for not more than three months
PrimCont_ECT	A5. Number of primary contact staff in reference week taken to be an early childhood teacher
PrimCont_ECT_equiv	A5. Number of primary contact staff in reference week equivalent to an early childhood teacher
A6	A6. Number of contact staff left the service P12M
rec_plan	A7. Does this service have a Reconciliation Action Plan
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_6y	B1. Number of children attending during reference week - 5 to less than 7 years
	B1. Number of children attending during reference week - 7 to less than 7 years
NumAttend_7y	
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years

Variable	Variable label
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend 11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
	B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children</numattendtotal>
B1W	attended your service during the reference week. Is this correct?
B1X	B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?</numattendtotal>
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years
NumATSI_4y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than 5 years
NumATSI_5y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than 6 years
NumATSI_6y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than 7 years
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than 8 years
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than 9 years
NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
NumLOTE_0y	B3. Number of children where language other than english spoken at home - 0 to less than 1 year
NumLOTE_1y	B3. Number of children where language other than english spoken at home - 1 to less than 2 years
NumLOTE_2y	B3. Number of children where language other than english spoken at home - 2 to less than 3 years
NumLOTE_3y	B3. Number of children where language other than english spoken at home - 3 to less than 4 years
NumLOTE_4y	B3. Number of children where language other than english spoken at home - 4 to less than 5 years
NumLOTE_5y	B3. Number of children where language other than english spoken at home - 5 to less than 6 years
NumLOTE_6y	B3. Number of children where language other than english spoken at home - 6 to less than 7 years

Variable	Variable label
NumLOTE_7y	B3. Number of children where language other than english spoken at home - 7 to less than 8 years
NumLOTE_8y	B3. Number of children where language other than english spoken at home - 8 to less than 9 years
NumLOTE_9y	B3. Number of children where language other than english spoken at home - 9 to less than 10 years
NumLOTE_10y	B3. Number of children where language other than english spoken at home - 10 to less than 11 years
NumLOTE_11y	B3. Number of children where language other than english spoken at home - 11 to less than 12 years
NumLOTE_12yplus	B3. Number of children where language other than english spoken at home - 12 years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
NumRefugee_0y	B4. Number of children from a refugee or special humanitarian programme - 0 to less than 1 year
NumRefugee_1y	B4. Number of children from a refugee or special humanitarian programme - 1 to less than 2 years
NumRefugee_2y	B4. Number of children from a refugee or special humanitarian programme - 2 to less than 3 years
NumRefugee_3y	B4. Number of children from a refugee or special humanitarian programme - 3 to less than 4 years
NumRefugee_4y	B4. Number of children from a refugee or special humanitarian programme - 4 to less than 5 years
NumRefugee_5y	B4. Number of children from a refugee or special humanitarian programme - 5 to less than 6 years
NumRefugee_6y	B4. Number of children from a refugee or special humanitarian programme - 6 to less than 7 years
NumRefugee_7y	B4. Number of children from a refugee or special humanitarian programme - 7 to less than 8 years
NumRefugee_8y	B4. Number of children from a refugee or special humanitarian programme - 8 to less than 9 years
NumRefugee_9y	B4. Number of children from a refugee or special humanitarian programme - 9 to less than 10 years
NumRefugee_10y	B4. Number of children from a refugee or special humanitarian programme - 10 to less than 11 years
NumRefugee_11y	B4. Number of children from a refugee or special humanitarian programme - 11 to less than 12 years
NumRefugee_12yplus	B4. Number of children from a refugee or special humanitarian programme - 12 years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
TotSpcNeed_0	B5. Number of children who need additional assistance - Total children needing assistance - 0 to less than 1 year
NumSpcLAK_0y	B5. Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1 year
NumSpcCom_0y	B5. Number of children who need additional assistance - Communication - 0 to less than 1 year
NumSpcMob_0y	B5. Number of children who need additional assistance - Mobility - 0 to less than 1 year

Variable	Variable label
NumSpcSC_0y	B5. Number of children who need additional assistance - Self care - 0 to less than 2 year
NumSpcIPIR_0y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to less than 1 year
NumSpcOth_0y	B5. Number of children who need additional assistance - Other areas - 0 to less than 1 year
TotSpcNeed_1	B5. Number of children who need additional assistance - Total children needing assistance - 1 to less than 2 years
NumSpcLAK_1y	B5. Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years
NumSpcCom_1y	B5. Number of children who need additional assistance - Communication - 1 to less than 2 years
NumSpcMob_1y	B5. Number of children who need additional assistance - Mobility - 1 to less than 2 years
NumSpcSC_1y	B5. Number of children who need additional assistance - Self care - 1 to less than 2 years
NumSpcIPIR_1y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 1 to less than 2 years
NumSpcOth_1y	B5. Number of children who need additional assistance - Other areas - 1 to less than 2 years
TotSpcNeed_2	B5. Number of children who need additional assistance - Total children needing assistance - 2 to less than 3 years
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3 years
NumSpcCom_2y	B5. Number of children who need additional assistance - Communication - 2 to less than 3 years
NumSpcMob_2y	B5. Number of children who need additional assistance - Mobility - 2 to less than 3 years
NumSpcSC_2y	B5. Number of children who need additional assistance - Self care - 2 to less than 3 years
NumSpcIPIR_2y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 2 to less than 3 years
NumSpcOth_2y	B5. Number of children who need additional assistance - Other areas - 2 to less than 3 years
TotSpcNeed_3	B5. Number of children who need additional assistance - Total children needing assistance - 3 to less than 4 years
NumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years
NumSpcCom_3y	B5. Number of children who need additional assistance - Communication - 3 to less than 4 years
NumSpcMob_3y	B5. Number of children who need additional assistance - Mobility - 3 to less than 4 years
NumSpcSC_3y	B5. Number of children who need additional assistance - Self care - 3 to less than a years
NumSpcIPIR_3y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to less than 4 years
NumSpcOth_3y	B5. Number of children who need additional assistance - Other areas - 3 to less than 4 years
TotSpcNeed_4	B5. Number of children who need additional assistance - Total children needing assistance - 4 to less than 5 years

Variable	Variable label
NumSpcLAK_4y	B5. Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years
NumSpcCom_4y	B5. Number of children who need additional assistance - Communication - 4 to less than 5 years
NumSpcMob_4y	B5. Number of children who need additional assistance - Mobility - 4 to less than 5 years
NumSpcSC_4y	B5. Number of children who need additional assistance - Self care - 4 to less than 5 years
NumSpcIPIR_4y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 4 to less than 5 years
NumSpcOth_4y	B5. Number of children who need additional assistance - Other areas - 4 to less than 5 years
TotSpcNeed_5	B5. Number of children who need additional assistance - Total children needing assistance - 5 to less than 6 years
NumSpcLAK_5y	B5. Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years
NumSpcCom_5y	B5. Number of children who need additional assistance - Communication - 5 to less than 6 years
NumSpcMob_5y	B5. Number of children who need additional assistance - Mobility - 5 to less than 6 years
NumSpcSC_5y	B5. Number of children who need additional assistance - Self care - 5 to less than 6 years
NumSpcIPIR_5y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to less than 6 years
NumSpcOth_5y	B5. Number of children who need additional assistance - Other areas - 5 to less than 6 years
TotSpcNeed_6	B5. Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years
NumSpcLAK_6y	B5. Number of children who need additional assistance - Learning and applying knowledge - 6 to less than 7 years
NumSpcCom_6y	B5. Number of children who need additional assistance - Communication - 6 to less than 7 years
NumSpcMob_6y	B5. Number of children who need additional assistance - Mobility - 6 to less than 7 years
NumSpcSC_6y	B5. Number of children who need additional assistance - Self care - 6 to less than 7 years
NumSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 6 to less than 7 years
NumSpcOth_6y	B5. Number of children who need additional assistance - Other areas - 6 to less than 7 years
TotSpcNeed_7	B5. Number of children who need additional assistance - Total children needing assistance - 7 to less than 8 years
NumSpcLAK_7y	B5. Number of children who need additional assistance - Learning and applying knowledge - 7 to less than 8 years
NumSpcCom_7y	B5. Number of children who need additional assistance - Communication - 7 to less than 8 years
NumSpcMob_7y	B5. Number of children who need additional assistance - Mobility - 7 to less than 8 years
NumSpcSC_7y	B5. Number of children who need additional assistance - Self care - 7 to less than 8 years

Variable	Variable label
NumSpcIPIR_7y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 7 to less than 8 years
NumSpcOth_7y	B5. Number of children who need additional assistance - Other areas - 7 to less than 8 years
TotSpcNeed_8	B5. Number of children who need additional assistance - Total children needing assistance - 8 to less than 9 years
NumSpcLAK_8y	B5. Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9 years
NumSpcCom_8y	B5. Number of children who need additional assistance - Communication - 8 to less than 9 years
NumSpcMob_8y	B5. Number of children who need additional assistance - Mobility - 8 to less than 9 years
NumSpcSC_8y	B5. Number of children who need additional assistance - Self care - 8 to less than 9 years
NumSpcIPIR_8y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to less than 9 years
NumSpcOth_8y	B5. Number of children who need additional assistance - Other areas - 8 to less than 9 years
TotSpcNeed_9	B5. Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years
NumSpcLAK_9y	B5. Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years
NumSpcCom_9y	B5. Number of children who need additional assistance - Communication - 9 to less than 10 years
NumSpcMob_9y	B5. Number of children who need additional assistance - Mobility - 9 to less than 10 years
NumSpcSC_9y	B5. Number of children who need additional assistance - Self care - 9 to less than 10 years
NumSpcIPIR_9y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 9 to less than 10 years
NumSpcOth_9y	B5. Number of children who need additional assistance - Other areas - 9 to less than 10 years
TotSpcNeed_10	B5. Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years
NumSpcLAK_10y	B5. Number of children who need additional assistance - Learning and applying knowledge - 10 to less than 11 years
NumSpcCom_10y	B5. Number of children who need additional assistance - Communication - 10 to less than 11 years
NumSpcMob_10y	B5. Number of children who need additional assistance - Mobility - 10 to less than 11 years
NumSpcSC_10y	B5. Number of children who need additional assistance - Self care - 10 to less than 11 years
NumSpcIPIR_10y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 10 to less than 11 years
NumSpcOth_10y	B5. Number of children who need additional assistance - Other areas - 10 to less than 11 years
TotSpcNeed_11	B5. Number of children who need additional assistance - Total children needing assistance - 11 to less than 12 years
NumSpcLAK_11y	B5. Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years

Variable	Variable label
NumSpcCom_11y	B5. Number of children who need additional assistance - Communication - 11 to less than 12 years
NumSpcMob_11y	B5. Number of children who need additional assistance - Mobility - 11 to less than 12 years
NumSpcSC_11y	B5. Number of children who need additional assistance - Self care - 11 to less than 12 years
NumSpcIPIR_11y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to less than 12 years
NumSpcOth_11y	B5. Number of children who need additional assistance - Other areas - 11 to less than 12 years
TotSpcNeed_12plus	B5. Number of children who need additional assistance - Total children needing assistance - 12 years or over
NumSpcLAK_12yplus	B5. Number of children who need additional assistance - Learning and applying knowledge - 12 years or over
NumSpcCom_12yplus	B5. Number of children who need additional assistance - Communication - 12 years or over
NumSpcMob_12yplus	B5. Number of children who need additional assistance - Mobility - 12 years or over
NumSpcSC_12yplus	B5. Number of children who need additional assistance - Self care - 12 years or over
NumSpcIPIR_12yplus	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 12 years or over
NumSpcOth_12yplus	B5. Number of children who need additional assistance - Other areas - 12 years or over
NumSpcLAK_total	B5. Number of children who need additional assistance - Learning and applying knowledge - total
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
NumSpcIPIR_total	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - total
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
TOTSpcNeed_total	B5. Number of children who need additional assistance - Total children needing assistance - total
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Curric_NEYLF	C2. Is the in-house program based on a specific curriculum or framework? Early Years Learning Framework
Curric_StatT	C2. Is the in-house program based on a specific curriculum or framework? State / Territory curriculum or framework
Curric_Other	C2. Is the in-house program based on a specific curriculum or framework? Other curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know
C4_new2021	C3. Highest level of relevant educational qualification of the staff member who was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
 C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years

Variable	Variable label
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
weight1s	Service weight - State by service type
weight2s	Service weight - State by service type by remoteness

Table 4 National Workforce Census 2021 Workers data

Variable	Variable Label
WID	Worker ID
service_type	Service - Service type
service partner ID	Service - Service unique reference number
service_state	State of Service
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
TTESCII_TIOWDElivered	C2. Is the in-house program based on a specific curriculum or framework? Early
Curric_NEYLF	Years Learning Framework
_	C2. Is the in-house program based on a specific curriculum or framework? State /
Curric_StatT	Territory curriculum or framework
	C2. Is the in-house program based on a specific curriculum or framework? Other
Curric_Other	curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
	C2. Is the in-house program based on a specific curriculum or framework? - Don't
Curric_DK	know  C3. Highest level of relevant educational qualification of the staff member who
C4_new2021	was responsible for face-to-face delivery of the program
C5A 1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_2	
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
CER 1	C4b. Number of children attended program during reference week - 3 to less than
C5B_1	4 years  C4b. Number of children attended program during reference week - 4 to less than
C5B_2	5 years
	C4b. Number of children attended program during reference week - 5 to less than
C5B_3	6 years
	C4b. Number of children attended program during reference week - 6 years or
C5B_4	over
c5b_total	C4b. Number of children attended program during reference week - total
	C4c. Number of enrolled children require additional assistance - 3 to less than 4
C5D_1	years  CA. New hour formally deliberation and divisional positions. At a least hour 5
CED 2	C4c. Number of enrolled children require additional assistance - 4 to less than 5
C5D_2	years  C4c. Number of enrolled children require additional assistance - 5 to less than 6
C5D_3	years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
	Number of Other Contact Staff - from Registration / Service data
OTHER_CON_orig	
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
OTTLEN_CON	

Variable	Variable Label
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON TOTAL	Total number of Contact Staff - from Worker data
OTH TOTAL	Total number of Non-contact Staff - from Worker data
FDC Ratio	Ratio of reported contact workers compared to DESE records - derived
Contact_Ratio	Contact workers to children ratio - derived
worker_diff	
	Flag records with a large difference between original and file staff numbers
FDC_ratio_flag	Flag records with a FDC contact ratio of below 2 or above 10
StaffAge	D2a. Age of worker
age_grp	Age group - derived from StaffAge
Sex	D2b. Gender of worker
emp_paid	D3. Work paid or unpaid
wage_v_award	D3a. Worker's wage compared to the award rate for their position
weekly_wage	D3b. Weekly wages of worker
emp_type	D4. Main type of work
all_roles_new2021_Princi	
pal	D4a_1. Principal / director / coordinator / educational leader
all_roles_new2021_Group	D4n 2 Crown loader
Leader	D4a_2. Group leader
all_roles_new2021_ECT	D4a_3. Early childhood teacher
all_roles_new2021_FDCIH C	D4a_4. Family Day Care or In-Home Care educator / assistant
all_roles_new2021_Assist	
ant ant	D4a_5. Assistant / aide
all_roles_new2021_OthContact	D4a_6. Other contact worker (e.g. dance teacher, music therapist, disability
all_roles_new2021_NonC	support worker, librarian or speech therapist)
ontact	D4a_7. Non-contact worker
emp_role_new2021	D5. Main role
	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat_new2021	D7. Employment status
emp_term	D8. Employment arrangements/terms
emp_term_cat	D8. Employment arrangements/terms - categories
work tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
	D14. Highest level of relevant qualification
highattain_new2021	
highattain_strd_cat	D14. Highest level of relevant qualification - categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields_new2021	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
Train Manatus	D18. Management, Human Resource Management or Supervision Leadership or
Train_MgmtHR	Ethics Training
Train_Fin	D18. Financial or risk management training
Train_Peda	D18. Training to strengthen pedagogy or practice
Train_CultDiv	D18. Inclusion training to support cultural diversity
Train_SpcNeeds	D18. Inclusion training to support children with disabilities and additional needs

Variable	Variable Label
Train_ATSI	D18. Aboriginal or Torres Strait Islander cultural awareness or training in reconciliation
Train_SpecCurr	D18. Training in specific curriculum areas (eg STEM, Literacy, Music)
Train_Oth	D18. Other relevant training courses
Train_NoTrain	D18. No professional development training undertaken by this worker
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
weight1w	Service weight - state by size, type by size, state by type
weight2w	Service weight - state by size, type by size, state by type by remoteness

Table 5 National Workforce Census 2016 Services data

Variable	Variable Label
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
n_lic_pl	A1. Number of places is this service licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
МхТур_3_5у	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group -6 years or older
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
	A3. Number of places break down across age group on typical day - 6 years or
TypCar_6plus	older
Has Exemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
A6	A5. Number of contact staff left the service P12M
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year
_ · NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years

Variable	Variable Label
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than
NumATSI_4y	5 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than
NumATSI_5y	6 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than
NumATSI_6y	7 years
100 PERSON	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than
NumATSI_7y	8 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than
NumATSI_8y	9 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than
NumATSI_9y	10 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less
NumATSI_10y	than 11 years
10 020 20	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less
NumATSI_11y	than 12 years
Non-ATCL 12	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or
NumATSI_12yplus	over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
Number Off Out	B3. Number of children where language other than english spoken at home - 0 to
NumLOTE_0y	less than 1 year  B3. Number of children where language other than english spoken at home - 1 to
NumI OTE 1v	less than 2 years
NumLOTE_1y	B3. Number of children where language other than english spoken at home - 2 to
NumLOTE_2y	less than 3 years
Nullicott_zy	B3. Number of children where language other than english spoken at home - 3 to
NumLOTE_3y	less than 4 years
	B3. Number of children where language other than english spoken at home - 4 to
NumLOTE_4y	less than 5 years
	B3. Number of children where language other than english spoken at home - 5 to
NumLOTE_5y	less than 6 years
	B3. Number of children where language other than english spoken at home - 6 to
NumLOTE_6y	less than 7 years
	B3. Number of children where language other than english spoken at home - 7 to
NumLOTE_7y	less than 8 years
	B3. Number of children where language other than english spoken at home - 8 to
NumLOTE_8y	less than 9 years
AND CAMPAGES SE	B3. Number of children where language other than english spoken at home - 9 to
NumLOTE_9y	less than 10 years
N LOTE 10	B3. Number of children where language other than english spoken at home - 10 to
NumLOTE_10y	less than 11 years
Number OTE 111	B3. Number of children where language other than english spoken at home - 11 to less than 12 years
NumLOTE_11y	B3. Number of children where language other than english spoken at home - 12
NumLOTE_12yplus	years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
NulliLOTETOLAI	B4. Number of children from a refugee or special humanitarian programme - 0 to
NumRefugee_0y	less than 1 year
Transitionagee_oy	B4. Number of children from a refugee or special humanitarian programme - 1 to
NumRefugee_1y	less than 2 years
	B4. Number of children from a refugee or special humanitarian programme - 2 to
NumRefugee_2y	less than 3 years
0/	B4. Number of children from a refugee or special humanitarian programme - 3 to
NumRefugee_3y	less than 4 years
<u> </u>	B4. Number of children from a refugee or special humanitarian programme - 4 to
NumRefugee_4y	less than 5 years

Variable	Variable Label
	B4. Number of children from a refugee or special humanitarian programme - 5 to
NumRefugee_5y	less than 6 years
	B4. Number of children from a refugee or special humanitarian programme - 6 to
NumRefugee_6y	less than 7 years
<u> </u>	B4. Number of children from a refugee or special humanitarian programme - 7 to
NumRefugee_7y	less than 8 years
	B4. Number of children from a refugee or special humanitarian programme - 8 to
NumRefugee_8y	less than 9 years
	B4. Number of children from a refugee or special humanitarian programme - 9 to
NumRefugee_9y	less than 10 years
	B4. Number of children from a refugee or special humanitarian programme - 10 to
NumRefugee_10y	less than 11 years
	B4. Number of children from a refugee or special humanitarian programme - 11 to
NumRefugee_11y	less than 12 years
	B4. Number of children from a refugee or special humanitarian programme - 12
NumRefugee_12yplus	years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
Trumiera geer etai	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_0y	knowledge - 0 to less than 1 year
rtumspec in_oy	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_1y	knowledge - 1 to less than 2 years
Nullispecki_1y	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_2y	knowledge - 2 to less than 3 years
NullispecAk_2y	B5. Number of children who need additional assistance - Learning and applying
NumSnel AV 2v	knowledge - 3 to less than 4 years
NumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying
Numa Cool AV Av	knowledge - 4 to less than 5 years
NumSpcLAK_4y	B5. Number of children who need additional assistance - Learning and applying
NCI AIZ F	
NumSpcLAK_5y	knowledge - 5 to less than 6 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_6y	knowledge - 6 to less than 7 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_7y	knowledge - 7 to less than 8 years  B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_8y	knowledge - 8 to less than 9 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_9y	knowledge - 9 to less than 10 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_10y	knowledge - 10 to less than 11 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_11y	knowledge - 11 to less than 12 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_12yplus	knowledge - 12 years or over
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_total	knowledge - total
	B5. Number of children who need additional assistance - Communication - 0 to
NumSpcCom_0y	less than 1 year
	B5. Number of children who need additional assistance - Communication - 1 to
NumSpcCom_1y	less than 2 years
	B5. Number of children who need additional assistance - Communication - 2 to
NumSpcCom_2y	less than 3 years
	B5. Number of children who need additional assistance - Communication - 3 to
NumSpcCom_3y	less than 4 years
	B5. Number of children who need additional assistance - Communication - 4 to
NumSpcCom_4y	less than 5 years

Variable	Variable Label
	B5. Number of children who need additional assistance - Communication - 5 to
NumSpcCom_5y	less than 6 years
	B5. Number of children who need additional assistance - Communication - 6 to
NumSpcCom_6y	less than 7 years
	B5. Number of children who need additional assistance - Communication - 7 to
NumSpcCom_7y	less than 8 years
National Association	B5. Number of children who need additional assistance - Communication - 8 to
NumSpcCom_8y	less than 9 years
	B5. Number of children who need additional assistance - Communication - 9 to
NumSpcCom_9y	less than 10 years
Trumoposom_57	B5. Number of children who need additional assistance - Communication - 10 to
NumSpcCom_10y	less than 11 years
Transpecon_10y	B5. Number of children who need additional assistance - Communication - 11 to
NumSpcCom_11y	less than 12 years
Numspecom_rry	B5. Number of children who need additional assistance - Communication - 12
NumSneCom 12unlus	
NumSpcCom_12yplus	years or over
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total
	B5. Number of children who need additional assistance - Mobility - 0 to less than 1
NumSpcMob_0y	year
	B5. Number of children who need additional assistance - Mobility - 1 to less than 2
NumSpcMob_1y	years
	B5. Number of children who need additional assistance - Mobility - 2 to less than 3
NumSpcMob_2y	years
	B5. Number of children who need additional assistance - Mobility - 3 to less than 4
NumSpcMob_3y	years
- Annie - Anni	B5. Number of children who need additional assistance - Mobility - 4 to less than 5
NumSpcMob_4y	years
	B5. Number of children who need additional assistance - Mobility - 5 to less than 6
NumSpcMob_5y	years
Trumspervios_sy	B5. Number of children who need additional assistance - Mobility - 6 to less than 7
NumSpcMob_6y	years
Nullispelviob_oy	B5. Number of children who need additional assistance - Mobility - 7 to less than 8
NumCncMah 74	
NumSpcMob_7y	years  B5. Number of children who need additional assistance - Mobility - 8 to less than 9
N C M L C	TO STATE OF THE PARTY OF THE PA
NumSpcMob_8y	years
	B5. Number of children who need additional assistance - Mobility - 9 to less than
NumSpcMob_9y	10 years
	B5. Number of children who need additional assistance - Mobility - 10 to less than
NumSpcMob_10y	11 years
	B5. Number of children who need additional assistance - Mobility - 11 to less than
NumSpcMob_11y	12 years
	B5. Number of children who need additional assistance - Mobility - 12 years or
NumSpcMob_12yplus	over
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
	B5. Number of children who need additional assistance - Self care - 0 to less than 1
NumSpcSC_0y	year
	B5. Number of children who need additional assistance - Self care - 1 to less than 2
NumSpcSC_1y	years
	B5. Number of children who need additional assistance - Self care - 2 to less than 3
NumSpcSC_2y	years
	B5. Number of children who need additional assistance - Self care - 3 to less than 4
NumSpcSC_3y	years
Mulliphese_sy	B5. Number of children who need additional assistance - Self care - 4 to less than 5
NumCneCC 4.	1990 CHEATH OF A THE STATE OF T
NumSpcSC_4y	years
N CC -	B5. Number of children who need additional assistance - Self care - 5 to less than 6
NumSpcSC_5y	years

Variable	Variable Label
	B5. Number of children who need additional assistance - Self care - 6 to less than
NumSpcSC_6y	years
	B5. Number of children who need additional assistance - Self care - 7 to less than 8
NumSpcSC_7y	years
	B5. Number of children who need additional assistance - Self care - 8 to less than 9
NumSpcSC_8y	years
	B5. Number of children who need additional assistance - Self care - 9 to less than
NumSpcSC_9y	10 years
	B5. Number of children who need additional assistance - Self care - 10 to less than
NumSpcSC_10y	11 years
	B5. Number of children who need additional assistance - Self care - 11 to less than
NumSpcSC_11y	12 years
	B5. Number of children who need additional assistance - Self care - 12 years or
NumSpcSC_12yplus	over
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
Trumppestota.	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_0y	interactions and relationships - 0 to less than 1 year
rtumopum m_o/	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_1y	interactions and relationships - 1 to less than 2 years
Numspen m_1y	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_2y	interactions and relationships - 2 to less than 3 years
Nullispeirin_2y	B5. Number of children who need additional assistance - Inter-personal
NumSnelDID 2v	interactions and relationships - 3 to less than 4 years
NumSpcIPIR_3y	B5. Number of children who need additional assistance - Inter-personal
Num CoolDID Av	interactions and relationships - 4 to less than 5 years
NumSpcIPIR_4y	B5. Number of children who need additional assistance - Inter-personal
Norma Caral DID. Tox	interactions and relationships - 5 to less than 6 years
NumSpcIPIR_5y	B5. Number of children who need additional assistance - Inter-personal
N C IND C	
NumSpcIPIR_6y	interactions and relationships - 6 to less than 7 years  B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_7y	interactions and relationships - 7 to less than 8 years  B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_8y	interactions and relationships - 8 to less than 9 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_9y	interactions and relationships - 9 to less than 10 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_10y	interactions and relationships - 10 to less than 11 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_11y	interactions and relationships - 11 to less than 12 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_12yplus	interactions and relationships - 12 years or over
ACC DIAS REQUIRE OF SA DE	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_total	interactions and relationships - total
	B5. Number of children who need additional assistance - Other areas - 0 to less
NumSpcOth_0y	than 1 year
	B5. Number of children who need additional assistance - Other areas - 1 to less
NumSpcOth_1y	than 2 years
	B5. Number of children who need additional assistance - Other areas - 2 to less
NumSpcOth_2y	than 3 years
	B5. Number of children who need additional assistance - Other areas - 3 to less
NumSpcOth_3y	than 4 years
	B5. Number of children who need additional assistance - Other areas - 4 to less
NumSpcOth_4y	than 5 years
	B5. Number of children who need additional assistance - Other areas - 5 to less
NumSpcOth_5y	than 6 years

Variable	Variable Label
N C CII. C	B5. Number of children who need additional assistance - Other areas - 6 to less
NumSpcOth_6y	than 7 years
	B5. Number of children who need additional assistance - Other areas - 7 to less
NumSpcOth_7y	than 8 years
	B5. Number of children who need additional assistance - Other areas - 8 to less
NumSpcOth_8y	than 9 years
	B5. Number of children who need additional assistance - Other areas - 9 to less
NumSpcOth_9y	than 10 years
	B5. Number of children who need additional assistance - Other areas - 10 to less
NumSpcOth_10y	than 11 years
	B5. Number of children who need additional assistance - Other areas - 11 to less
NumSpcOth_11y	than 12 years
	B5. Number of children who need additional assistance - Other areas - 12 years of
NumSpcOth_12yplus	over
4.000 Part (2.000000 10.000 10.000	B5. Number of children who need additional assistance - Other areas - total
NumSpcOth_total	B5. Number of children who need additional assistance - Total children needing
TatCasNasad O	
TotSpcNeed_0	assistance - 0 to less than 1 year
T 10 N 1 4	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_1	assistance - 1 to less than 2 years
T	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_2	assistance - 2 to less than 3 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_3	assistance - 3 to less than 4 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_4	assistance - 4 to less than 5 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_5	assistance - 5 to less than 6 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_6	assistance - 6 to less than 7 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_7	assistance - 7 to less than 8 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_8	assistance - 8 to less than 9 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_9	assistance - 9 to less than 10 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_10	assistance - 10 to less than 11 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_11	assistance - 11 to less than 12 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_12plus	assistance - 12 years or over
	B5. Number of children who need additional assistance - Total children needing
TOTSpcNeed_total	assistance - total
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
	C2. Program delivered to curriculum or framework - Yes (Early Years Learning
Curric NEYLF	Framework)
	C2. Program delivered to curriculum or framework - Yes (State / Territory
Curric_StatT	curriculum or framework)
Course Other	C2. Program delivered to curriculum or framework - Yes (other curriculum or
Curric_Other	framework)
Curric_None	C2. Program delivered to curriculum or framework - No
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know
Curric_999	C2. Program delivered to curriculum or framework - Not answered
C4	C3. In-house program delivered by teacher with university quals in relevant field
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years

Variable	Variable Label	
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years	
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years	
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over	
c5a_total	C4a. Number of children enrolled in in-house program - total	
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years	
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years	
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years	
C5B_4	C4b. Number of children attended program during reference week - 6 years or over	
c5b_total	C4b. Number of children attended program during reference week - total	
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years	
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years	
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years	
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over	
c5d_total	C4c. Number of enrolled children require additional assistance - total	
rlicvsmax	Ratio - Licensed places vs maximum capacity	
rmxvstyp	Ratio - Maximum capacity vs Typical capacity	
weight1s	Service level weighting variable 1 - State by Service Type	
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness	

Table 6 National Workforce Census 2016 Workers data

Variable	Variable Label
WID	Worker ID
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
Curric_NEYLF	C2. Program delivered to curriculum or framework - Yes (Early Years Learning Framework)
Curric_StatT	C2. Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework)
Curric_Other	C2. Program delivered to curriculum or framework - Yes (other curriculum or framework)
Curric_None	C2. Program delivered to curriculum or framework - No
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know
Curric_999	C2. Program delivered to curriculum or framework - Not answered
C4	C3. In-house program delivered by teacher with university quals in relevant field
C5A_1	C4a - Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a - Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a - Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a - Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a - Number of children enrolled in in-house program - total
C5B_1	C4b - Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b - Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b - Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b - Number of children attended program during reference week - 6 years or over
c5b_total	C4b - Number of children attended program during reference week - total
C5D_1	C4c - Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c - Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c - Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c - Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c - Number of enrolled children require additional assistance - total
StaffAge	D2a. Age
age_grp	D2a. Age - Categories
Sex	D2b. Gender
emp_paid	D3. Work paid or unpaid
emp_paid_new	D3. Work paid or unpaid
emp_type	D4. Main type of work
emp_type_new	D4. Main type of work
emp_role	D5. Main role
emp_role_new	D5. Main role
cmp_roic_new	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat	D7 . Employment status
emp_term	D8. Employment arrangements/terms
cp_ccitii	20. Employment arrangements/cerns

Variable	Variable Label
emp_term_cat	D8. Employment arrangements/terms - Categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
HIGH QUAL NEW	D13. Field of highest completed qualification
highattain	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - Categories
HIGHATTAIN NEW	D14. Highest level of relevant qualification
HIGHATTAIN STRD CAT NEW	D14. Highest level of relevant qualification - Categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
Train_MgmtFin	D18. Areas undertaken professional development training in previous 12 months - Management or financial training
Train Needs	D18. Areas undertaken professional development training in previous 12 months - Training for additional needs
Train_OtherCC	D18. Areas undertaken professional development training in previous 12 months - Other child care related training
Train_OtherRlvnt	D18. Areas undertaken professional development training in previous 12 months - Other relevant training courses
Train_NoTrain	D18. Areas undertaken professional development training in previous 12 months - No training courses undertaken
 Train_999	D18. Areas undertaken professional development training in previous 12 months - Not answered
weight1w	Rim weighting - State by Service Type + State by size + Type by size
weight2w	Rim weighting - State by Service Type by Remoteness + State by size + Type by size
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
currqual_cat	Filter - Qualification currently studying (category)

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#### A New Tax System (Family Assistance) (Administration) Act 1999

#### **Public Interest Certificate**

I, s 22 of the Department of Education (the department), make this instrument under paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999.

Dated

15 December 2023

s 22

#### Disclosure of information in the public interest

#### 1 Commencement

This instrument commences on the day it is signed.

#### 2 Certification

In accordance with:

- (a) paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999; and
- (b) section 15 of the Family Assistance (Public Interest Certificate Guidelines) (Education) Determination 2018 (PIC Guidelines);

I certify that it is necessary in the public interest to disclose the information mentioned in section 4 to a person mentioned in section 5 for the purpose mentioned in section 3.

I certify that the information mentioned in section 4 cannot reasonably be obtained from a source other than the department and that the person mentioned in section 5 has sufficient interest in the information.

I have had regard to whether the person/s to whom the information relates is or may be subject to physical, psychological or emotional abuse and whether the person may be unable to give notice of his or her circumstance because of age, disability, social, cultural, family or other reasons. I am satisfied that such considerations do not give rise to a reason why the information in section 4 should not be disclosed to a person/s mentioned in section 5 for the purpose mentioned in section 3.

### 3 Purpose for which information may be disclosed

The information described in section 4 may be disclosed in accordance with this instrument for the purposes of research, statistical analysis or policy development in relation to the Early Education and Care (ECEC) workforce and workforce-related matters which is a program or activity within the Department's portfolio responsibilities.

In particular, the information will be used for the ECEC Capacity Study, including identifying and analysing occupations for each of the different parts of the sector (pre-schools and kindergartens, centre-based day care, family day care, home-based care, and outside school hours care), their respective supply and demand factors, and geographical considerations to understand factors that impact training, attracting and retaining ECEC workers.

#### 4 Information able to be disclosed

The information to be disclosed for the purpose described in section 3 above is the information held by the department listed at Attachment A.

### 5 Recipients of information

The information identified in section 4 may be disclosed to individuals employed or engaged by Jobs and Skills Australia (JSA) or HUMANABILITY LTD (ACN: 665 836 608), who, from time to time, are involved in facilitating the matters mentioned in section 3.

#### 6 Persons authorised to disclose the protected information

An officer of the department whose duties relate to early childhood education and care policy or programs is authorised to disclose the information held by the department mentioned in section 4.

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### ATTACHMENT A

Table 1: Child level Child Care Subsidy data (weekly data), 31 December 2018 -2 July 2023

Variable Name	Description
weekend_date	Last day of the calendar week to which the record relates (always a Sunday)
financial_year	Financial year in which the sessions of care take place
service_type	Child care service type:
	CBDC=Centre Based Day Care,
	OSHC=Outside School Hours Care,
	• FDC=Family Day Care,
	• IHC=In Home Care
service_name	Service name
customer_partner	Anonymised unique identifier of the customer (e.g. parent or guardian of child in approved care). This is an alternative to CRN.
child_partner	Anonymised unique identifier of the child. This is an alternative to CRN.
partner_partner	Anonymised unique identifier of the customer's partner (where applicable).
	This is an alternative to CRN.
service_partner	Anonymised unique identifier of the service. This is an alternative to CRN.
provider_partner	Anonymised unique identifier of the provider. This is an alternative to CRN.
session_day_num	Number of days on in the week with one or more sessions
session_care_num	Number of sessions in the week
customer_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
	customer
partner_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
	customer's partner (where applicable)
family_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
	main parent/carer OR the partner whichever is the smallest
charged_fees	Total fees charged for the week (before subsidy)
charged_hours	Total hours for which fees are charged for the week
attended_hours	Number of hours in the week the child attended
allowed_hours	Maximum hours of subsidised care to which the family is entitled per fortnight
absence_usage	Number of sessions of care in the week that the child was absent. This is not
absence_asage	necessarily the same as absence days because children may be recorded as
	absent for more than one session in a single day
ccs_usage	Total hours of care attracting CCS in a week
accs_usage	Total hours of care attracting ACCS in a week
annual_ccs_cap_usage	Part of subsidy that counts towards the annual cap - note the annual cap wa
amidal_ccs_cap_dsage	removed from 10 December 2021
ccs	Estimated weekly CCS entitlements
ccs_withheld	CCS withheld
	ACCS payment type:
accs_type	CWB=Child wellbeing subsidy,
	TTW=Transition to Work subsidy,
	GRP=Grandparent subsidy,
	TFH=Temporary Financial Hardship subsidy
accs	Estimated weekly ACCS entitlements
estimated_family_income_1	Estimated annual family income - by CCS taper bands
estimated_family_income_2	Estimated annual family income - by standard ABS bands
estimated_family_income_3	Estimated annual family income - by CBDC deciles
VI (4 C. PROVINCE COLOR DE CONTROL DE CONTRO	BUTCH AND
child_age	Child's age calculated as at 30 June of the relevant financial year
customer_SA2_MAINCODE_2021	Geospatial information based on customer home address
customer_SA2_NAME_2021	Geospatial information based on customer home address

Variable Name	Description
customer_LGA_MAINCODE_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)
customer_LGA_NAME_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)
distance_home_to_service	Distance between service and home location according to the following groupings:  • 01: 0.5km or closer  • 02: > 0.5km - 1km  • 03: > 1km - 2km  • 04: > 2km - 3km  • 05: > 3km - 5km  • 06: > 5km - 10km  • 07: > 10km - 20km  • 08: > 20km - 50km  • 09: > 50km - 100km  • 10: > 100km  • 99: Missing
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service: • Y=Yes • N=No

Table 2: Service level Child Care Subsidy data, 2019-2023

Variable	Definition
provider_name	Provider name
legal_entity	Provider legal entity code
legal_entity_desc	Provider legal entity description
provider_partner	Anonymised unique identifier of the provider
provider_ccs_status	Provider Child Care Subsidy (CSS) status
provider_ccs_start	Provider CCS status start date (date of effect for provider_ccs_status)
provider_address_line_1	Provider physical address line 1
provider_address_line_2	Provider physical address line 2
provider_suburb_name	Provider physical address suburb
provider_postcode	Provider physical address postcode
provider_state_code	Provider physical address state or territory
for_profit_flag	Flag indicating 'for-profit' status of the provider:  • Y=for profit org  • N=non-profit org
charity_flag	Flag indicating 'charity' status of the provider:  • Y=for charity  • N=not charity
provider_nlnum	Provider national law number
provider_nl_status	Provider national law status
provider_nl_start	Provider national law status start date (date of effect for provider_nl_status)
service_name	Service commercial business name.
service_care_type	Child care service type: CBDC=Centre Based Day Care, OSHC=Outside School Hours Care, FDC=Family Day Care, IHC=In Home Care
service_partner	Anonymised unique identifier of the service
service_ccs_status	Service CCS Status
service_ccs_start	Service CCS status start date (date of effect for service_ccs_status)
service_ccs_end	Service CCS status end date (end date for service_ccs_status)
service_nlnum	Service National Law Number
service_nl_status	Service National Law Status
service_nl_start	Service National Law status start date (date of effect for service_nl_status)
service_nl_end	Service National Law status end date (end date for service_nl_status)
service_address_line_1	Service physical address line 1
service_address_line_2	Service physical address line 2
service_suburb_name	Service physical address suburb
service_postcode	Service physical address postcode
service_state_code	Service physical address state or territory
service_lat	Service address latitude coordinates.
service_long	Service address longitude coordinates.
RA_CODE_2021	Service Remoteness Area code.
RA_NAME_2021	Service Remoteness Area name.
LGA_CODE_2022	Service Local Government Area (LGA) code.  A code set representing an approximation of gazetted local government boundaries as defined by each State and Territory Local Government Department.

Variable	Definition
LGA_NAME_2022	Service Local Government Area (LGA) region name
ELECT_DIV_2018	Service address Federal electoral division.
ELECT_DIV_2021	Service address Federal electoral division.
SA1_MAINCODE	Service address Statistical area level 1 (SA1) code.  A code set representing a geographical area aggregated from whole Mesh Blocks.
SA2_MAINCODE	Service address Statistical area, level 2 (SA2) code. A code set representing a medium-sized general purpose area aggregated from whole Statistical areas level 1 (SA1s).
SA2_NAME	Service address Statistical area, level 2 (SA2) region name.
SA3_CODE	Service Statistical area, level 3 (SA3) code.
SA3_NAME	Service Statistical area, level 3 (SA3) region name
SA4_CODE	Service Statistical area, level 4 (SA4) code
SA4_NAME	Service Statistical area, level 4 (SA4) region name
GCCSA_CODE	Service Greater Capital City Statistical Areas (GCCSAs) which are geographic areas built from Statistical Areas Level 4 (SA4s).  A GCCSA is identified by a 5-character alphanumeric code. This comprises a 1-digit State or Territory identifier followed by a 4-character GCCSA identifier that is unique within each State and Territory.
GCCSA_NAME	Service Greater Capital City Statistical Areas (GCCSAs) name
	Count on children in the service in the last 4 weeks of June in the FY (weeks
count_children_svc_Jun2023	ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_0_yrs_Jun2023	Count on children aged 0 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_1_yrs_Jun2023	Count on children aged 1 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_2_yrs_Jun2023	Count on children aged 2 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_3_yrs_Jun2023	Count on children aged 3 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_4_yrs_Jun2023	Count on children aged 4 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_5_yrs_Jun2023	Count on children aged 5 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_6_yrs_Jun2023	Count on children aged 6 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_7_yrs_Jun2023	Count on children aged 7 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_8_yrs_Jun2023	Count on children aged 8 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_9_yrs_Jun2023	Count on children aged 9 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_10_yrs_Jun2023	Count on children aged 10 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)

Variable	Definition
_11_yrs_Jun2023	Count on children aged 11 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_12_yrs_Jun2023	Count on children aged 12 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_13plus_yrs_Jun2023	Count on children aged 13 years and over, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_indig_children_Jun2023	Count on Indigenous children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Prop_indig_children_2023	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_children_svc_Jun2022	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_0_yrs_Jun2022	Count on children aged 0 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_1_yrs_Jun2022	Count on children aged 1 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_2_yrs_Jun2022	Count on children aged 2 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_3_yrs_Jun2022	Count on children aged 3 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_4_yrs_Jun2022	Count on children aged 4 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_5_yrs_Jun2022	Count on children aged 5 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_6_yrs_Jun2022	Count on children aged 6 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_7_yrs_Jun2022	Count on children aged 7 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_8_yrs_Jun2022	Count on children aged 8 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_9_yrs_Jun2022	Count on children aged 9 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_10_yrs_Jun2022	Count on children aged 10 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_11_yrs_Jun2022	Count on children aged 11 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_12_yrs_Jun2022	Count on children aged 12 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)

Variable	Definition
_13plus_yrs_Jun2022	Count on children aged 13 years and over, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_indig_children_Jun2022	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
Prop_indig_children_2022	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_children_svc_Jun2021	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_0_yrs_Jun2021	Count on children aged 0 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_1_yrs_Jun2021	Count on children aged 1 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_2_yrs_Jun2021	Count on children aged 2 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_3_yrs_Jun2021	Count on children aged 3 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_4_yrs_Jun2021	Count on children aged 4 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_5_yrs_Jun2021	Count on children aged 5 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_6_yrs_Jun2021	Count on children aged 6 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_7_yrs_Jun2021	Count on children aged 7 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_8_yrs_Jun2021	Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_9_yrs_Jun2021	Count on children aged 9 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_10_yrs_Jun2021	Count on children aged 10 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_11_yrs_Jun2021	Count on children aged 11 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_12_yrs_Jun2021	Count on children aged 12 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_13plus_yrs_Jun2021	Count on children aged 13 years and over, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_indig_children_Jun2021	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)

Variable	Definition
Prop_indig_children_2021	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_children_svc_Jun2019	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_0_yrs_Jun2019	Count on children aged 0 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_1_yrs_Jun2019	Count on children aged 1 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_2_yrs_Jun2019	Count on children aged 2 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_3_yrs_Jun2019	Count on children aged 3 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_4_yrs_Jun2019	Count on children aged 4 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_5_yrs_Jun2019	Count on children aged 5 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_6_yrs_Jun2019	Count on children aged 6 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_7_yrs_Jun2019	Count on children aged 7 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_8_yrs_Jun2019	Count on children aged 8 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_9_yrs_Jun2019	Count on children aged 9 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_10_yrs_Jun2019	Count on children aged 10 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_11_yrs_Jun2019	Count on children aged 11 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_12_yrs_Jun2019	Count on children aged 12 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_13plus_yrs_Jun2019	Count on children aged 13 years and over, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
count_indig_children_Jun2019	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
Prop_indig_children_2019	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service:  • Y=Yes • N=No

Table 3 National Workforce Census 2021 Services data

Variable	Variable label
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
Service_state	State of Service
n_lic_pl	A1. Number of places this service is licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group - 6 years or older
TypCare	Total number of children on a typical day
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
TypCar_6plus	A3. Number of places break down across age group on typical day - 6 years or older
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
Has Exemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
PrimCont_Cert_III	A5. Number of primary contact staff in reference week actively working towards Certificate III level educator
PrimCont_Diploma	A5. Number of primary contact staff in reference week actively working towards Diploma level educator
PrimCont_Prob	A5. Number of primary contact staff in reference week employed as educator on a probationary basis for not more than three months
PrimCont_ECT	A5. Number of primary contact staff in reference week taken to be an early childhood teacher
PrimCont_ECT_equiv	A5. Number of primary contact staff in reference week equivalent to an early childhood teacher
A6	A6. Number of contact staff left the service P12M
rec_plan	A7. Does this service have a Reconciliation Action Plan
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years

Variable	Variable label
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
B1W	B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children</numattendtotal>
DIVV	attended your service during the reference week. Is this correct?
B1X	B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?</numattendtotal>
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less that 1 year
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less that 2 years
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less that 3 years
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less that 4 years
NumATSI_4y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less that 5 years
NumATSI_5y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less that 6 years
NumATSI_6y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less that 7 years
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less that 8 years
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less that 9 years
NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less that 10 years
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
NumLOTE_0y	B3. Number of children where language other than english spoken at home - 0 to less than 1 year
NumLOTE_1y	B3. Number of children where language other than english spoken at home - 1 to less than 2 years
NumLOTE_2y	B3. Number of children where language other than english spoken at home - 2 to less than 3 years
NumLOTE_3y	B3. Number of children where language other than english spoken at home - 3 to less than 4 years
NumLOTE_4y	B3. Number of children where language other than english spoken at home - 4 to less than 5 years
NumLOTE_5y	B3. Number of children where language other than english spoken at home - 5 to less than 6 years
NumLOTE_6y	B3. Number of children where language other than english spoken at home - 6 to less than 7 years

Variable	Variable label
NumLOTE_7y	B3. Number of children where language other than english spoken at home - 7 to less than 8 years
NumLOTE_8y	B3. Number of children where language other than english spoken at home - 8 to less than 9 years
NumLOTE_9y	B3. Number of children where language other than english spoken at home - 9 to less than 10 years
NumLOTE_10y	B3. Number of children where language other than english spoken at home - 10 to less than 11 years
NumLOTE_11y	B3. Number of children where language other than english spoken at home - 11 to less than 12 years
NumLOTE_12yplus	B3. Number of children where language other than english spoken at home - 12 years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
NumRefugee_0y	B4. Number of children from a refugee or special humanitarian programme - 0 to less than 1 year
NumRefugee_1y	B4. Number of children from a refugee or special humanitarian programme - 1 to less than 2 years
NumRefugee_2y	B4. Number of children from a refugee or special humanitarian programme - 2 to less than 3 years
NumRefugee_3y	B4. Number of children from a refugee or special humanitarian programme - 3 to less than 4 years
NumRefugee_4y	B4. Number of children from a refugee or special humanitarian programme - 4 to less than 5 years
NumRefugee_5y	B4. Number of children from a refugee or special humanitarian programme - 5 to less than 6 years
NumRefugee_6y	B4. Number of children from a refugee or special humanitarian programme - 6 to less than 7 years
NumRefugee_7y	B4. Number of children from a refugee or special humanitarian programme - 7 to less than 8 years
NumRefugee_8y	B4. Number of children from a refugee or special humanitarian programme - 8 to less than 9 years
NumRefugee_9y	B4. Number of children from a refugee or special humanitarian programme - 9 to less than 10 years
NumRefugee_10y	B4. Number of children from a refugee or special humanitarian programme - 10 to less than 11 years
NumRefugee_11y	B4. Number of children from a refugee or special humanitarian programme - 11 to less than 12 years
NumRefugee_12yplus	B4. Number of children from a refugee or special humanitarian programme - 12 years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
TotSpcNeed_0	B5. Number of children who need additional assistance - Total children needing assistance - 0 to less than 1 year
NumSpcLAK_0y	B5. Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1 year
NumSpcCom_0y	B5. Number of children who need additional assistance - Communication - 0 to less than 1 year
NumSpcMob_0y	B5. Number of children who need additional assistance - Mobility - 0 to less than 1 year

Variable	Variable label
NumSpcSC_0y	B5. Number of children who need additional assistance - Self care - 0 to less than 1 year
NumSpcIPIR_0y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to less than 1 year
NumSpcOth_0y	B5. Number of children who need additional assistance - Other areas - 0 to less than 1 year
TotSpcNeed_1	B5. Number of children who need additional assistance - Total children needing assistance - 1 to less than 2 years
NumSpcLAK_1y	B5. Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years
NumSpcCom_1y	B5. Number of children who need additional assistance - Communication - 1 to less than 2 years
NumSpcMob_1y	B5. Number of children who need additional assistance - Mobility - 1 to less than 2 years
NumSpcSC_1y	B5. Number of children who need additional assistance - Self care - 1 to less than 2 years
NumSpcIPIR_1y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 1 to less than 2 years
NumSpcOth_1y	B5. Number of children who need additional assistance - Other areas - 1 to less than 2 years
TotSpcNeed_2	B5. Number of children who need additional assistance - Total children needing assistance - 2 to less than 3 years
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3 years
NumSpcCom_2y	B5. Number of children who need additional assistance - Communication - 2 to less than 3 years
NumSpcMob_2y	B5. Number of children who need additional assistance - Mobility - 2 to less than 3 years
NumSpcSC_2y	B5. Number of children who need additional assistance - Self care - 2 to less than 3 years
NumSpcIPIR_2y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 2 to less than 3 years
NumSpcOth_2y	B5. Number of children who need additional assistance - Other areas - 2 to less than 3 years
TotSpcNeed_3	B5. Number of children who need additional assistance - Total children needing assistance - 3 to less than 4 years
NumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years
NumSpcCom_3y	B5. Number of children who need additional assistance - Communication - 3 to less than 4 years
NumSpcMob_3y	B5. Number of children who need additional assistance - Mobility - 3 to less than 4 years
NumSpcSC_3y	B5. Number of children who need additional assistance - Self care - 3 to less than 4 years
NumSpcIPIR_3y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to less than 4 years
NumSpcOth_3y	B5. Number of children who need additional assistance - Other areas - 3 to less than 4 years
TotSpcNeed_4	B5. Number of children who need additional assistance - Total children needing assistance - 4 to less than 5 years

Variable	Variable label
NumSpcLAK_4y	B5. Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years
NumSpcCom_4y	B5. Number of children who need additional assistance - Communication - 4 to less than 5 years
NumSpcMob_4y	B5. Number of children who need additional assistance - Mobility - 4 to less than 5 years
NumSpcSC_4y	B5. Number of children who need additional assistance - Self care - 4 to less than 5 years
NumSpcIPIR_4y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 4 to less than 5 years
NumSpcOth_4y	B5. Number of children who need additional assistance - Other areas - 4 to less than 5 years
TotSpcNeed_5	B5. Number of children who need additional assistance - Total children needing assistance - 5 to less than 6 years
NumSpcLAK_5y	B5. Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years
NumSpcCom_5y	B5. Number of children who need additional assistance - Communication - 5 to less than 6 years
NumSpcMob_5y	B5. Number of children who need additional assistance - Mobility - 5 to less than 6 years
NumSpcSC_5y	B5. Number of children who need additional assistance - Self care - 5 to less than 6 years
NumSpcIPIR_5y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to less than 6 years
NumSpcOth_5y	B5. Number of children who need additional assistance - Other areas - 5 to less than 6 years
TotSpcNeed_6	B5. Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years
NumSpcLAK_6y	B5. Number of children who need additional assistance - Learning and applying knowledge - 6 to less than 7 years
NumSpcCom_6y	B5. Number of children who need additional assistance - Communication - 6 to less than 7 years
NumSpcMob_6y	B5. Number of children who need additional assistance - Mobility - 6 to less than 7 years
NumSpcSC_6y	B5. Number of children who need additional assistance - Self care - 6 to less than 7 years
NumSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 6 to less than 7 years
NumSpcOth_6y	B5. Number of children who need additional assistance - Other areas - 6 to less than 7 years
TotSpcNeed_7	B5. Number of children who need additional assistance - Total children needing assistance - 7 to less than 8 years
NumSpcLAK_7y	B5. Number of children who need additional assistance - Learning and applying knowledge - 7 to less than 8 years
NumSpcCom_7y	B5. Number of children who need additional assistance - Communication - 7 to less than 8 years
NumSpcMob_7y	B5. Number of children who need additional assistance - Mobility - 7 to less than 8 years
NumSpcSC_7y	B5. Number of children who need additional assistance - Self care - 7 to less than 8 years

Variable	Variable label
NumSpcIPIR_7y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 7 to less than 8 years
NumSpcOth_7y	B5. Number of children who need additional assistance - Other areas - 7 to less than 8 years
TotSpcNeed_8	B5. Number of children who need additional assistance - Total children needing assistance - 8 to less than 9 years
NumSpcLAK_8y	B5. Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9 years
NumSpcCom_8y	B5. Number of children who need additional assistance - Communication - 8 to less than 9 years
NumSpcMob_8y	B5. Number of children who need additional assistance - Mobility - 8 to less than 9 years
NumSpcSC_8y	B5. Number of children who need additional assistance - Self care - 8 to less than 9 years
NumSpcIPIR_8y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to less than 9 years
NumSpcOth_8y	B5. Number of children who need additional assistance - Other areas - 8 to less than 9 years
TotSpcNeed_9	B5. Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years
NumSpcLAK_9y	B5. Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years
NumSpcCom_9y	B5. Number of children who need additional assistance - Communication - 9 to less than 10 years
NumSpcMob_9y	B5. Number of children who need additional assistance - Mobility - 9 to less than 10 years
NumSpcSC_9y	B5. Number of children who need additional assistance - Self care - 9 to less than 10 years
NumSpcIPIR_9y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 9 to less than 10 years
NumSpcOth_9y	B5. Number of children who need additional assistance - Other areas - 9 to less than 10 years
TotSpcNeed_10	B5. Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years
NumSpcLAK_10y	B5. Number of children who need additional assistance - Learning and applying knowledge - 10 to less than 11 years
NumSpcCom_10y	B5. Number of children who need additional assistance - Communication - 10 to less than 11 years
NumSpcMob_10y	B5. Number of children who need additional assistance - Mobility - 10 to less than 11 years
NumSpcSC_10y	B5. Number of children who need additional assistance - Self care - 10 to less than 11 years
NumSpcIPIR_10y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 10 to less than 11 years
NumSpcOth_10y	B5. Number of children who need additional assistance - Other areas - 10 to less than 11 years
TotSpcNeed_11	B5. Number of children who need additional assistance - Total children needing assistance - 11 to less than 12 years
NumSpcLAK_11y	B5. Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years

Variable	Variable label
NumSpcCom_11y	B5. Number of children who need additional assistance - Communication - 11 to less than 12 years
NumSpcMob_11y	B5. Number of children who need additional assistance - Mobility - 11 to less than 12 years
NumSpcSC_11y	B5. Number of children who need additional assistance - Self care - 11 to less than 12 years
NumSpcIPIR_11y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to less than 12 years
NumSpcOth_11y	B5. Number of children who need additional assistance - Other areas - 11 to less than 12 years
TotSpcNeed_12plus	B5. Number of children who need additional assistance - Total children needing assistance - 12 years or over
NumSpcLAK_12yplus	B5. Number of children who need additional assistance - Learning and applying knowledge - 12 years or over
NumSpcCom_12yplus	B5. Number of children who need additional assistance - Communication - 12 years or over
NumSpcMob_12yplus	B5. Number of children who need additional assistance - Mobility - 12 years or over
NumSpcSC_12yplus	B5. Number of children who need additional assistance - Self care - 12 years or over
NumSpcIPIR_12yplus	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 12 years or over
NumSpcOth_12yplus	B5. Number of children who need additional assistance - Other areas - 12 years or over
NumSpcLAK_total	B5. Number of children who need additional assistance - Learning and applying knowledge - total
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
NumSpcIPIR_total	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - total
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
TOTSpcNeed_total	B5. Number of children who need additional assistance - Total children needing assistance - total
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Curric_NEYLF	C2. Is the in-house program based on a specific curriculum or framework? Early Years Learning Framework
Curric_StatT	C2. Is the in-house program based on a specific curriculum or framework? State / Territory curriculum or framework
Curric_Other	C2. Is the in-house program based on a specific curriculum or framework? Other curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know
C4_new2021	C3. Highest level of relevant educational qualification of the staff member who was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years

Variable	Variable label
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
weight1s	Service weight - State by service type
weight2s	Service weight - State by service type by remoteness

Table 4 National Workforce Census 2021 Workers data

Variable	Variable Label
WID	Worker ID
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
service_state	State of Service
PreSch Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
	C1b. How is the is in-house program delivered in this service?
PreSch_HowDelivered	C2. Is the in-house program based on a specific curriculum or framework? Early
Curric_NEYLF	Years Learning Framework
Curre_NETE	C2. Is the in-house program based on a specific curriculum or framework? State /
Curric_StatT	Territory curriculum or framework
	C2. Is the in-house program based on a specific curriculum or framework? Other
Curric_Other	curriculum or framework
Curric None	C2. Is the in-house program based on a specific curriculum or framework? - No
	C2. Is the in-house program based on a specific curriculum or framework? - Don't
Curric_DK	know
	C3. Highest level of relevant educational qualification of the staff member who
C4_new2021	was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
	C4b. Number of children attended program during reference week - 3 to less than
C5B_1	4 years
	C4b. Number of children attended program during reference week - 4 to less than
C5B_2	5 years
	C4b. Number of children attended program during reference week - 5 to less than
C5B_3	6 years
CED 4	C4b. Number of children attended program during reference week - 6 years or
C5B_4	over
c5b_total	C4b. Number of children attended program during reference week - total
CED 1	C4c. Number of enrolled children require additional assistance - 3 to less than 4
C5D_1	years  C4c. Number of enrolled children require additional assistance - 4 to less than 5
C5D_2	years
C3D_2	C4c. Number of enrolled children require additional assistance - 5 to less than 6
C5D_3	years
C5D 4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
	Number of Other Contact Staff - from Registration / Service data
OTHER_CON_orig	
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data

Variable	Variable Label
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH TOTAL	Total number of Non-contact Staff - from Worker data
FDC Ratio	Ratio of reported contact workers compared to DESE records - derived
Contact_Ratio	Contact workers to children ratio - derived
worker_diff	Flag records with a large difference between original and file staff numbers
FDC_ratio_flag	Flag records with a FDC contact ratio of below 2 or above 10
StaffAge	D2a. Age of worker
age_grp	Age group - derived from StaffAge
Sex	D2b. Gender of worker
emp_paid	D3. Work paid or unpaid
wage_v_award	D3a. Worker's wage compared to the award rate for their position
weekly_wage	D3b. Weekly wages of worker
emp_type	D4. Main type of work
all_roles_new2021_Princi	
pal	D4a_1. Principal / director / coordinator / educational leader
all_roles_new2021_Group	DAs 2 Craus lander
Leader 2021 FCT	D4a_2. Group leader
all_roles_new2021_ECT	D4a_3. Early childhood teacher
all_roles_new2021_FDCIH C	D4a_4. Family Day Care or In-Home Care educator / assistant
all_roles_new2021_Assist	D4a_4. Family Day Care of inf-frome care educator / assistant
ant	D4a 5. Assistant / aide
all_roles_new2021_OthCo	D4a_6. Other contact worker (e.g. dance teacher, music therapist, disability
ntact	support worker, librarian or speech therapist)
all_roles_new2021_NonC	25 CM
ontact	D4a_7. Non-contact worker
emp_role_new2021	D5. Main role
	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat_new2021	D7. Employment status
emp_term	D8. Employment arrangements/terms
emp_term_cat	D8. Employment arrangements/terms - categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
highattain_new2021	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields_new2021	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
	D18. Management, Human Resource Management or Supervision Leadership or
Train_MgmtHR	Ethics Training
Train_Fin	D18. Financial or risk management training
Train_Peda	D18. Training to strengthen pedagogy or practice
Train_CultDiv	D18. Inclusion training to support cultural diversity
Train_SpcNeeds	D18. Inclusion training to support children with disabilities and additional needs
Train_operveeus	220. medasion duming to support children with disabilities and additional fleeds

Variable	Variable Label
Train_ATSI	D18. Aboriginal or Torres Strait Islander cultural awareness or training in reconciliation
Train_SpecCurr	D18. Training in specific curriculum areas (eg STEM, Literacy, Music)
Train_Oth	D18. Other relevant training courses
Train_NoTrain	D18. No professional development training undertaken by this worker
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
weight1w	Service weight - state by size, type by size, state by type
weight2w	Service weight - state by size, type by size, state by type by remoteness

Table 5 National Workforce Census 2016 Services data

Variable	Variable Label
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
n lic pl	A1. Number of places is this service licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group -6 years or older
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
TypCar_6plus	A3. Number of places break down across age group on typical day - 6 years or older
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
A6	A5. Number of contact staff left the service P12M
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years

Variable	Variable Label
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than
NumATSI_4y	5 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than
NumATSI_5y	6 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than
NumATSI_6y	7 years
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than 8 years
NumArsi_/y	
Ni and ATCL Ou	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than
NumATSI_8y	9 years  B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than
NumATSI_9y	10 years
NumAtsi_sy	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less
NumATSI_10y	than 11 years
144111111111111111111111111111111111111	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less
NumATSI_11y	than 12 years
<b>-</b>	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or
NumATSI_12yplus	over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
	B3. Number of children where language other than english spoken at home - 0 to
NumLOTE_0y	less than 1 year
	B3. Number of children where language other than english spoken at home - 1 to
NumLOTE_1y	less than 2 years
	B3. Number of children where language other than english spoken at home - 2 to
NumLOTE_2y	less than 3 years
	B3. Number of children where language other than english spoken at home - 3 to
NumLOTE_3y	less than 4 years
	B3. Number of children where language other than english spoken at home - 4 to
NumLOTE_4y	less than 5 years
N LOTE E-	B3. Number of children where language other than english spoken at home - 5 to
NumLOTE_5y	less than 6 years  B3. Number of children where language other than english spoken at home - 6 to
NumI OTE 6v	less than 7 years
NumLOTE_6y	B3. Number of children where language other than english spoken at home - 7 to
NumLOTE_7y	less than 8 years
Number 12_77	B3. Number of children where language other than english spoken at home - 8 to
NumLOTE_8y	less than 9 years
	B3. Number of children where language other than english spoken at home - 9 to
NumLOTE_9y	less than 10 years
	B3. Number of children where language other than english spoken at home - 10 to
NumLOTE_10y	less than 11 years
	B3. Number of children where language other than english spoken at home - 11 to
NumLOTE_11y	less than 12 years
	B3. Number of children where language other than english spoken at home - 12
NumLOTE_12yplus	years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
	B4. Number of children from a refugee or special humanitarian programme - 0 to
NumRefugee_0y	less than 1 year
N D. f	B4. Number of children from a refugee or special humanitarian programme - 1 to
NumRefugee_1y	less than 2 years
	B4. Number of children from a refugee or special humanitarian programme - 2 to
NumRefugee_2y	less than 3 years  B4. Number of children from a refugee or special humanitarian programme - 3 to
NumPofugoo 24	less than 4 years
NumRefugee_3y	B4. Number of children from a refugee or special humanitarian programme - 4 to
	less than 5 years

	/ariable Label
	34. Number of children from a refugee or special humanitarian programme - 5 to
	ess than 6 years
	34. Number of children from a refugee or special humanitarian programme - 6 to
	ess than 7 years
B	34. Number of children from a refugee or special humanitarian programme - 7 to
	ess than 8 years
B	34. Number of children from a refugee or special humanitarian programme - 8 to
Refugee_8y	ess than 9 years
B	34. Number of children from a refugee or special humanitarian programme - 9 to
Refugee_9y	ess than 10 years
	34. Number of children from a refugee or special humanitarian programme - 10 to
Refugee_10y	ess than 11 years
	34. Number of children from a refugee or special humanitarian programme - 11 to
1000	ess than 12 years
B	34. Number of children from a refugee or special humanitarian programme - 12
5 W 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	rears or over
	34. Number of children from a refugee or special humanitarian programme - total
	35. Number of children who need additional assistance - Learning and applying
	nowledge - 0 to less than 1 year
	35. Number of children who need additional assistance - Learning and applying
	nowledge - 1 to less than 2 years
The state of the s	35. Number of children who need additional assistance - Learning and applying
er annance at	nowledge - 2 to less than 3 years
	35. Number of children who need additional assistance - Learning and applying
	nowledge - 3 to less than 4 years
	35. Number of children who need additional assistance - Learning and applying
	nowledge - 4 to less than 5 years
	85. Number of children who need additional assistance - Learning and applying
	nowledge - 5 to less than 6 years
A Marines Da	35. Number of children who need additional assistance - Learning and applying
	nowledge - 6 to less than 7 years
100	35. Number of children who need additional assistance - Learning and applying
	nowledge - 7 to less than 8 years
	35. Number of children who need additional assistance - Learning and applying
	nowledge - 8 to less than 9 years
	35. Number of children who need additional assistance - Learning and applying
	nowledge - 9 to less than 10 years
	35. Number of children who need additional assistance - Learning and applying
	nowledge - 10 to less than 11 years
В	35. Number of children who need additional assistance - Learning and applying
pcLAK_11y k	nowledge - 11 to less than 12 years
В	35. Number of children who need additional assistance - Learning and applying
pcLAK_12yplus k	nowledge - 12 years or over
B	35. Number of children who need additional assistance - Learning and applying
pcLAK_total k	nowledge - total
	35. Number of children who need additional assistance - Communication - 0 to
pcCom_0y	ess than 1 year
	35. Number of children who need additional assistance - Communication - 1 to
The state of the s	
B   B   B   B   B   B   B   B   B   B	

Variable	Variable Label
	B5. Number of children who need additional assistance - Communication - 5 to
NumSpcCom_5y	less than 6 years
	B5. Number of children who need additional assistance - Communication - 6 to
NumSpcCom_6y	less than 7 years
	B5. Number of children who need additional assistance - Communication - 7 to
NumSpcCom_7y	less than 8 years
NumSpcCom_8y	B5. Number of children who need additional assistance - Communication - 8 to
	less than 9 years
30000001	B5. Number of children who need additional assistance - Communication - 9 to
NumSpcCom_9y	less than 10 years
,	B5. Number of children who need additional assistance - Communication - 10 to
NumSpcCom_10y	less than 11 years
rtumspecom_rey	B5. Number of children who need additional assistance - Communication - 11 to
NumSpcCom_11y	less than 12 years
Nullispeconi_11y	B5. Number of children who need additional assistance - Communication - 12
NumSpcCom_12yplus	years or over
	B5. Number of children who need additional assistance - Communication - total
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total  B5. Number of children who need additional assistance - Mobility - 0 to less than 1
Non-Cook to be Co	Contractors (Contractors Contractors Contr
NumSpcMob_0y	year
N. C. M. I. d.	B5. Number of children who need additional assistance - Mobility - 1 to less than 2
NumSpcMob_1y	years
	B5. Number of children who need additional assistance - Mobility - 2 to less than 3
NumSpcMob_2y	years
	B5. Number of children who need additional assistance - Mobility - 3 to less than 4
NumSpcMob_3y	years
	B5. Number of children who need additional assistance - Mobility - 4 to less than 5
NumSpcMob_4y	years
	B5. Number of children who need additional assistance - Mobility - 5 to less than 6
NumSpcMob_5y	years
	B5. Number of children who need additional assistance - Mobility - 6 to less than 7
NumSpcMob_6y	years
	B5. Number of children who need additional assistance - Mobility - 7 to less than 8
NumSpcMob_7y	years
	B5. Number of children who need additional assistance - Mobility - 8 to less than 9
NumSpcMob_8y	years
	B5. Number of children who need additional assistance - Mobility - 9 to less than
NumSpcMob 9y	10 years
	B5. Number of children who need additional assistance - Mobility - 10 to less than
NumSpcMob_10y	11 years
	B5. Number of children who need additional assistance - Mobility - 11 to less than
NumSpcMob_11y	12 years
rumsperros_11)	B5. Number of children who need additional assistance - Mobility - 12 years or
NumSpcMob_12yplus	over
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
Nullispeiviob_total	B5. Number of children who need additional assistance - Self care - 0 to less than 1
NumCnoCC Ov	NOTES OF STREET
NumSpcSC_0y	B5. Number of children who need additional assistance - Self care - 1 to less than 2
Norman Constitution	The contract threat the second
NumSpcSC_1y	years  B5. Number of children who need additional assistance - Self care - 2 to less than 3
	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
NumSpcSC_2y	years
	B5. Number of children who need additional assistance - Self care - 3 to less than 4
NumSpcSC_3y	years
	B5. Number of children who need additional assistance - Self care - 4 to less than 5
NumSpcSC_4y	years
	B5. Number of children who need additional assistance - Self care - 5 to less than 6
NumSpcSC_5y	years

Variable	Variable Label
	B5. Number of children who need additional assistance - Self care - 6 to less than 7
NumSpcSC_6y	years
	B5. Number of children who need additional assistance - Self care - 7 to less than 8
NumSpcSC_7y	years
	B5. Number of children who need additional assistance - Self care - 8 to less than 9
NumSpcSC_8y	years
	B5. Number of children who need additional assistance - Self care - 9 to less than
NumSpcSC_9y	10 years
	B5. Number of children who need additional assistance - Self care - 10 to less than
NumSpcSC_10y	11 years
(a) 25 (55) (b)	B5. Number of children who need additional assistance - Self care - 11 to less than
NumSpcSC_11y	12 years
	B5. Number of children who need additional assistance - Self care - 12 years or
NumSpcSC_12yplus	over
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_0y	interactions and relationships - 0 to less than 1 year
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_1y	interactions and relationships - 1 to less than 2 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_2y	interactions and relationships - 2 to less than 3 years
rtumspen nt_2y	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_3y	interactions and relationships - 3 to less than 4 years
Numbper in_by	B5. Number of children who need additional assistance - Inter-personal
NumSnoIDID Av	interactions and relationships - 4 to less than 5 years
NumSpcIPIR_4y	B5. Number of children who need additional assistance - Inter-personal
NumSpelDID 50	interactions and relationships - 5 to less than 6 years
NumSpcIPIR_5y	
Norma Cara-IDID Cara	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_6y	interactions and relationships - 6 to less than 7 years
N C 1010 7	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_7y	interactions and relationships - 7 to less than 8 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_8y	interactions and relationships - 8 to less than 9 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_9y	interactions and relationships - 9 to less than 10 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_10y	interactions and relationships - 10 to less than 11 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_11y	interactions and relationships - 11 to less than 12 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_12yplus	interactions and relationships - 12 years or over
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_total	interactions and relationships - total
	B5. Number of children who need additional assistance - Other areas - 0 to less
NumSpcOth_0y	than 1 year
	B5. Number of children who need additional assistance - Other areas - 1 to less
NumSpcOth_1y	than 2 years
F = 5 W = 7 I	B5. Number of children who need additional assistance - Other areas - 2 to less
NumSpcOth_2y	than 3 years
	B5. Number of children who need additional assistance - Other areas - 3 to less
NumSpcOth_3y	than 4 years
	B5. Number of children who need additional assistance - Other areas - 4 to less
NumSncOth 4v	than 5 years
NumSpcOth_4y	
	B5. Number of children who need additional assistance - Other areas - 5 to less
NumSpcOth_5y	than 6 years

Variable	Variable Label
	B5. Number of children who need additional assistance - Other areas - 6 to less
NumSpcOth_6y	than 7 years
	B5. Number of children who need additional assistance - Other areas - 7 to less
NumSpcOth_7y	than 8 years
	B5. Number of children who need additional assistance - Other areas - 8 to less
NumSpcOth_8y	than 9 years
	B5. Number of children who need additional assistance - Other areas - 9 to less
NumSpcOth_9y	than 10 years
Numspeour_sy	B5. Number of children who need additional assistance - Other areas - 10 to less
NumSpcOth_10y	than 11 years
Numspeour_10y	B5. Number of children who need additional assistance - Other areas - 11 to less
NumSpcOth_11y	than 12 years
Numspeoti_11y	B5. Number of children who need additional assistance - Other areas - 12 years of
NumSpcOth_12yplus	over
The state of the s	
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_0	assistance - 0 to less than 1 year
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_1	assistance - 1 to less than 2 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_2	assistance - 2 to less than 3 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_3	assistance - 3 to less than 4 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_4	assistance - 4 to less than 5 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_5	assistance - 5 to less than 6 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_6	assistance - 6 to less than 7 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_7	assistance - 7 to less than 8 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_8	assistance - 8 to less than 9 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_9	assistance - 9 to less than 10 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_10	assistance - 10 to less than 11 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_11	assistance - 11 to less than 12 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_12plus	assistance - 12 years or over
	B5. Number of children who need additional assistance - Total children needing
TOTSpcNeed_total	assistance - total
PreSch Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
	C2. Program delivered to curriculum or framework - Yes (Early Years Learning
Curric_NEYLF	Framework)
curre_rerer	C2. Program delivered to curriculum or framework - Yes (State / Territory
Curric_StatT	curriculum or framework)
Ca.Tio_Stati	
6 . 011	C2. Program delivered to curriculum or framework - Yes (other curriculum or
Curric_Other	framework)
Curric_None	C2. Program delivered to curriculum or framework - No
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know
Curric_999	C2. Program delivered to curriculum or framework - Not answered
C4	C3. In-house program delivered by teacher with university quals in relevant field
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years

Variable	Variable Label
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
weight1s	Service level weighting variable 1 - State by Service Type
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness

### Table 6 National Workforce Census 2016 Workers data

Variable	Variable Label
WID	Worker ID
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
770001_001101	C2. Program delivered to curriculum or framework - Yes (Early Years Learning
Curric_NEYLF	Framework)
Curric_StatT	C2. Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework)
	C2. Program delivered to curriculum or framework - Yes (other curriculum or
Curric_Other	framework)
Curric None	C2. Program delivered to curriculum or framework - No
Curric DK	C2. Program delivered to curriculum or framework - Don't Know
Curric_999	C2. Program delivered to curriculum or framework - Not answered
C4	C3. In-house program delivered by teacher with university quals in relevant field
C5A_1	C4a - Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a - Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a - Number of children enrolled in in-house program - 5 to less than 6 years
C5A_5	C4a - Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a - Number of children enrolled in in-house program - total
	C4b - Number of children attended program during reference week - 3 to less
C5B_1	than 4 years
	C4b - Number of children attended program during reference week - 4 to less
C5B_2	than 5 years
	C4b - Number of children attended program during reference week - 5 to less
C5B_3	than 6 years
	C4b - Number of children attended program during reference week - 6 years of
C5B_4	over
c5b_total	C4b - Number of children attended program during reference week - total
CED 1	C4c - Number of enrolled children require additional assistance - 3 to less than
C5D_1	4 years  C4c - Number of enrolled children require additional assistance - 4 to less than
C5D_2	5 years
<u> </u>	C4c - Number of enrolled children require additional assistance - 5 to less than
C5D 3	6 years
_	C4c - Number of enrolled children require additional assistance - 6 years or
C5D_4	over
c5d_total	C4c - Number of enrolled children require additional assistance - total
StaffAge	D2a. Age
age_grp	D2a. Age - Categories
Sex	D2b. Gender
emp_paid	D3. Work paid or unpaid
emp_paid_new	D3. Work paid or unpaid
emp_type	D4. Main type of work
emp_type_new	D4. Main type of work
	D5. Main role
emp_role	
emp_role_new	D5. Main role
DolivoryTimo	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat	D7 . Employment status
emp_term	D8. Employment arrangements/terms

Variable	Variable Label
emp_term_cat	D8. Employment arrangements/terms - Categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
HIGH_QUAL_NEW	D13. Field of highest completed qualification
highattain	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - Categories
HIGHATTAIN NEW	D14. Highest level of relevant qualification
HIGHATTAIN_STRD_CAT_NEW	D14. Highest level of relevant qualification - Categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
	D18. Areas undertaken professional development training in previous 12
Train_MgmtFin	months - Management or financial training
Train_Needs	D18. Areas undertaken professional development training in previous 12 months - Training for additional needs
Train_iveeus	D18. Areas undertaken professional development training in previous 12
Train_OtherCC	months - Other child care related training
Train_OtherRlvnt	D18. Areas undertaken professional development training in previous 12 months - Other relevant training courses
Train NoTrain	D18. Areas undertaken professional development training in previous 12 months - No training courses undertaken
Train 999	D18. Areas undertaken professional development training in previous 12 months - Not answered
weight1w	Rim weighting - State by Service Type + State by size + Type by size
weight2w	Rim weighting - State by Service Type by Remoteness + State by size + Type by size
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
currqual_cat	Filter - Qualification currently studying (category)

Table 7 Child level Child Care Management System data (weekly), Mar qtr 2010 to Jun qtr 2018

Variable	Description
service_id	Service ID
customer_id	Customer ID
child_id	Child ID
partner_id	Partner ID
parentorg_id	Parent organisation (service) ID
org_id	Organisation (service) ID
servicetype	Service type
weekenddate	The date that represents the end of the child care week.
ageyears_child	Child age (in years) at 30 June of the year
name_svc	Name of the service
state_svc	Organisation (service) state
feeamt	Charge for weekly hours attended by the childcare service to the family pre CCB. Includes both standard and non-standard hour based fees
feeamt_std	Charge for weekly standard hours attended by the childcare service to the family pre CCB
feeamt_nstd	Charge for weekly non-standard hours attended by the childcare service to the family pre CCB
feeamt_plusext ras	Charge for weekly hours attended by the childcare service to the family pre CCB + extra (eg nappies, etc)
ccbamt	Child Care Benefit expenditure paid as a fee relief to families with children using approved child care services
ccbhr	The number of CCB total hours a child uses care in a week.
ccbpc	Percentage of child care benefit paid to parents as calculated by the Family Assistance Office.  The percentage is calculated by the Family Assistance Office in accordance with family assistance legislation and is used in calculating the family's CCB fee reduction.
ccbrate	Category of child care benefit paid to parents.
sccbtype	Special Child Care Benefit type
ccbtype	Type of child care benefit received by family.
CCRest	Estimated Child Care Rebate value per child per week
ccr_inel	CCR ineligibility indicator
jetamt	JETCCFA (Jobs, Education and Training Child Care Fee Assistance) amount
jethr	Number of hours that JETCCFA applies

Table 8 Service level Child Care Management System data, 2010-2018

Variable	Description
service_id	Service ID
servicetype	Service type in the CCMS system (CCB system)
name_svc	Name of the service
parentorg_id	Parent organisation (service) ID
org_name	The name of the organisation that the service belongs to.
org_id	Organisation (service) ID
For_profit	Flag identifying if the organisation is for profit
address_svc	Organisation (service) address
pcode_svc	Organisation (service) post code
state_svc	Organisation (service) state
suburb_svc	Organisation (service) suburb
lat_svc	Latitude of the physical address of the service  Note: for Family day care and In home care this is the location of the head office
long_svc	Longitude of the physical address of the service Note: for Family day care and In home care this is the location of the head office

Table 9 National Workforce Census 2013 Services data

Variable	Variable Label
ScheduleID	ScheduleID - Service identifier (for all services, except preschools)
PreSchID	Workforce Census Preschool ID - Service identifier (for preschools only)
ServiceType	Service Type
ROGS_Flag	FILTER - ROGS record
QnaireType	Questionnaire Type
NumWorkers	Number of workers (total responding workers from ScheduleID)
SurveyPart	Data source
SurveyHC	Hardcopy Questionnaire Type - Part 1
State	State
Remote_Area_Code	Remote Area Code
	Remote Area Name
Remote_Area_Name	
LATITUDE	Latitude
LONGITUDE	Longitude
LGA2013_Code	LGA code
LGA2013_Name	LGA name
Electorate2013	Electorate
SvcFDC	Is service a Family Day Care service - A1/-
n_lic_pl	Number of places is this service licensed to provide at any one time - A2/-
TotCar_0_24m	FILTER - Total offered care to children aged 0 to 24 months - A3/-
TotCar_25_35m	FILTER - Total offered care to children aged 25 to 35 months - A3/-
TotCar_3_5y	FILTER - Total offered care to children aged 3 to 5 years - A3/-
TotCar_6yplus	FILTER - Total offered care to children aged 6 years or older - A3/-
MxCarNonV_0_24m	Maximum number of children to whom care is offered DOES NOT VARY by day of week - 0 to 24 months - A3/-
MxCarNonV_25_35m	Maximum number of children to whom care is offered DOES NOT VARY by day of week - 25 to 35 months - A3/-
MxCarNonV_3_5y	Maximum number of children to whom care is offered DOES NOT VARY by day of week - 3 to 5 years - A3/-
MxCarNonV_6yplus	Maximum number of children to whom care is offered DOES NOT VARY by day of week - 6 years or older - A3/-
MxCarMon_0_24m	Maximum number of children to whom care is offered VARIES by day of week Monday - 0 to 24 months - A3/-
MxCarMon_25_35m	Maximum number of children to whom care is offered VARIES by day of week Monday - 25 to 35 months - A3/-
MxCarMon_3_5y	Maximum number of children to whom care is offered VARIES by day of week Monday - 3 to 5 years - A3/-
MxCarMon_6yplus	Maximum number of children to whom care is offered VARIES by day of week Monday - 6 years or older - A3/-
MxCarTue_0_24m	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 0 to 24 months - A3/-
MxCarTue_25_35m	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 25 to 35 months - A3/-
MxCarTue_3_5y	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 3 to 5 years - A3/-
MxCarTue_6yplus	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 6 years or older - A3/-
MxCarWed_0_24m	Maximum number of children to whom care is offered VARIES by day of week Wednesday - 0 to 24 months - A3/-
MxCarWed_25_35m	Maximum number of children to whom care is offered VARIES by day of week Wednesday - 25 to 35 months - A3/-

MxCarWed_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Wednesday - 3 to 5 years - A3/-
MxCarWed_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Wednesday - 6 years or older - A3/-
MxCarThu_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Thursday - 0 to 24 months - A3/-
MxCarThu_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Thursday - 25 to 35 months - A3/-
MxCarThu_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Thursday - 3 to 5 years - A3/-
MxCarThu_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Thursday - 6 years or older - A3/-
MxCarFri_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Friday - 0 to 24 months - A3/-
MxCarFri_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Friday - 25 to 35 months - A3/-
MxCarFri_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Friday - 3 to 5 years - A3/-
MxCarFri_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Friday - 6 years or older - A3/-
MxCarSat_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 0 to 24 months - A3/-
MxCarSat_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 25 to 35 months - A3/-
MxCarSat_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 3 to 5 years - A3/-
MxCarSat_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 6 years or older - A3/-
MxCarSun_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Sunday - 0 to 24 months - A3/-
MxCarSun_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Sunday - 25 to 35 months - A3/-
MxCarSun_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Sunday - 3 to 5 years - A3/-
MxCarSun_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Sunday - 6 years or older - A3/-
MonAOpen	Earliest time of day child care available - Monday - Opening time A - A4/-
MonAClose	Latest time of day child care available - Monday - Closing time A - A4/-
MonBOpen	Earliest time of day child care available - Monday - Opening time B - A4/-
MonBClose	Latest time of day child care available - Monday - Closing time B - A4/-
TueAOpen	Earliest time of day child care available - Tuesday - Opening time A - A4/-
TueAClose	Latest time of day child care available - Tuesday - Closing time A - A4/-
TueBOpen	Earliest time of day child care available - Tuesday - Opening time B - A4/-
TueBClose	Latest time of day child care available - Tuesday - Closing time B - A4/-
WedAOpen	Earliest time of day child care available - Wednesday - Opening time A - A4/-
Service and the service and th	
WedAClose	Latest time of day child care available - Wednesday - Closing time A - A4/-
WedBOpen	Earliest time of day child care available - Wednesday - Opening time B - A4/-
WedBClose	Latest time of day child care available - Wednesday - Closing time B - A4/-
ThuAOpen	Earliest time of day child care available - Thursday - Opening time A - A4/-
ThuAClose	Latest time of day child care available - Thursday - Closing time A - A4/-
ThuBOpen	Earliest time of day child care available - Thursday - Opening time B - A4/-
ThuBClose	Latest time of day child care available - Thursday - Closing time B - A4/-
FriAOpen	Earliest time of day child care available - Friday - Opening time A - A4/-
Thopen	Lattiest time of day child care available - Triday - Opening time A - A47

FriBOpen	Earliest time of day child care available - Friday - Opening time B - A4/-
FriBClose	Latest time of day child care available - Friday - Closing time B - A4/-
SatAOpen	Earliest time of day child care available - Saturday - Opening time A - A4/-
SatAClose	Latest time of day child care available - Saturday - Closing time A - A4/-
SatBOpen	Earliest time of day child care available - Saturday - Opening time B - A4/-
SatBClose	Latest time of day child care available - Saturday - Closing time B - A4/-
SunAOpen	Earliest time of day child care available - Sunday - Opening time A - A4/-
SunAClose	Latest time of day child care available - Sunday - Closing time A - A4/-
SunBOpen	Earliest time of day child care available - Sunday - Opening time B - A4/-
SunBClose	Latest time of day child care available - Sunday - Closing time B - A4/-
Non_std	Non-standard hours
Non std_10_2013	Non-standard hours of care
Non_std_12_2013	Non-standard hours of care - Experimental
HasExemption	Approval, exemption, or other formal permission for workers without required qualifications - A5/A3
NumExemption	Number of positions had approval, exemption, or other formal permission A5_2/A3_2
A5A	A5a - Any positions with exemption require EC teaching qualification
A6	A6 - Number of contact staff left the service P12M
NumAttend_0y	Number of children attending during reference week - 0 to less than 1 year - B1/-
NumAttend_1y	Number of children attending during reference week - 1 to less than 2 years - B1/-
NumAttend_2y	Number of children attending during reference week - 2 to less than 3 years - B1/-
NumAttend 3y	Number of children attending during reference week - 3 to less than 4 years - B1/-
NumAttend_4y	Number of children attending during reference week - 4 to less than 5 years - B1/-
NumAttend_5y	Number of children attending during reference week - 5 to less than 6 years - B1/-
NumAttend_6y	Number of children attending during reference week - 6 to less than 7 years - B1/-
NumAttend_7y	Number of children attending during reference week - 7 to less than 8 years - B1/-
NumAttend 8y	Number of children attending during reference week - 8 to less than 9 years - B1/-
NumAttend_9y	Number of children attending during reference week - 9 to less than 10 years - B1/-
NumAttend 10y	Number of children attending during reference week - 10 to less than 11 years - B1/
	Number of children attending during reference week - 11 to less than 12 years - B1/-
NumAttend_11y	Number of children attending during reference week - 12 years or over - B1/-
NumAttend_12yplus	Number of children attending during reference week - 12 years of over - 81/-
NumAttendTotal	Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year
NumATSI_0y	- B2/-  Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2
NumATSI_1y	years - B2/-
NumATSI_2y	Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years - B2/-
NumATSI_3y	Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years - B2/-
NumATSI_4y	Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than 5 years - B2/-
NumATSI_5y	Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than 6 years - B2/-
NumATSI_6y	Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than 7 years - B2/-
NumATSI_7y	Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than 8 years - B2/-
NumATSI_8y	Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than 9 years - B2/-

	T
NumATSI_9y	Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years - B2/-
NumATSI_10y	Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years - B2/-
NumATSI_11y	Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years - B2/-
NumATSI_12yplus	Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over - B2/-
NumATSITotal	Number of children of Aboriginal or Torres Strait Islander origin - total – B2/-
NumLOTE_0y	Number of children where language other than english spoken at home - 0 to less than 1 year - B3/-
NumLOTE_1y	Number of children where language other than english spoken at home - 1 to less than 2 years - B3/-
NumLOTE_2y	Number of children where language other than english spoken at home - 2 to less than 3 years - B3/-
NumLOTE_3y	Number of children where language other than english spoken at home - 3 to less than 4 years - B3/-
NumLOTE_4y	Number of children where language other than english spoken at home - 4 to less than 5 years - B3/-
NumLOTE_5y	Number of children where language other than english spoken at home - 5 to less than 6 years - B3/-
NumLOTE_6y	Number of children where language other than english spoken at home - 6 to less than 7 years - B3/-
NumLOTE_7y	Number of children where language other than english spoken at home - 7 to less than 8 years - B3/-
NumLOTE_8y	Number of children where language other than english spoken at home - 8 to less than 9 years - B3/-
NumLOTE_9y	Number of children where language other than english spoken at home - 9 to less than 10 years - B3/-
NumLOTE_10y	Number of children where language other than english spoken at home - 10 to less than 11 years - B3/-
NumLOTE_11y	Number of children where language other than english spoken at home - 11 to less than 12 years - B3/-
NumLOTE_12yplus	Number of children where language other than english spoken at home - 12 years or over - B3/-
NumLOTETotal	Number of children where language other than english spoken at home - total – B3/-
NumSpcLAK_0y	Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1 year - B4/-
NumSpcLAK_1y	Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years - B4/-
NumSpcLAK_2y	Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3 years - B4/-
NumSpcLAK_3y	Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years - B4/-
NumSpcLAK_4y	Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years - B4/-
NumSpcLAK_5y	Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years - B4/-
NumSpcLAK_6y	Number of children who need additional assistance - Learning and applying knowledge - 6 to less than 7 years - B4/-
NumSpcLAK_7y	Number of children who need additional assistance - Learning and applying knowledge - 7 to less than 8 years - B4/-
NumSpcLAK_8y	Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9 years - B4/-
NumSpcLAK_9y	Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years - B4/-

NumSpcLAK_10y	Number of children who need additional assistance - Learning and applying knowledge - 10 to less than 11 years - B4/-
NumSpcLAK_11y	Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years - B4/-
NumSpcLAK_12yplus	Number of children who need additional assistance - Learning and applying knowledge - 12 years or over - B4/-
NumSpcLAK_total	Number of children who need additional assistance - Learning and applying knowledge -total- B4/-
NumSpcCom_0y	Number of children who need additional assistance - Communication - 0 to less than 1 year - B4/-
NumSpcCom_1y	Number of children who need additional assistance - Communication - 1 to less than 2 years - B4/-
NumSpcCom_2y	Number of children who need additional assistance - Communication - 2 to less than 3 years - B4/-
NumSpcCom_3y	Number of children who need additional assistance - Communication - 3 to less than 4 years - B4/-
NumSpcCom_4y	Number of children who need additional assistance - Communication - 4 to less than 5 years - B4/-
NumSpcCom_5y	Number of children who need additional assistance - Communication - 5 to less than 6 years - B4/-
NumSpcCom_6y	Number of children who need additional assistance - Communication - 6 to less than 7 years - B4/-
NumSpcCom_7y	Number of children who need additional assistance - Communication - 7 to less than 8 years - B4/-
NumSpcCom_8y	Number of children who need additional assistance - Communication - 8 to less than 9 years - B4/-
NumSpcCom_9y	Number of children who need additional assistance - Communication - 9 to less than 10 years - B4/-
NumSpcCom_10y	Number of children who need additional assistance - Communication - 10 to less than 11 years - B4/-
NumSpcCom_11y	Number of children who need additional assistance - Communication - 11 to less than 12 years - B4/-
NumSpcCom_12yplus	Number of children who need additional assistance - Communication - 12 years or over - B4/-
NumSpcCom_total	Number of children who need additional assistance - Communication - total - B4/-
NumSpcMob_0y	Number of children who need additional assistance - Mobility - 0 to less than 1 year - B4/-
NumSpcMob_1y	Number of children who need additional assistance - Mobility - 1 to less than 2 years - B4/-
NumSpcMob_2y	Number of children who need additional assistance - Mobility - 2 to less than 3 years - B4/-
NumSpcMob_3y	Number of children who need additional assistance - Mobility - 3 to less than 4 years - B4/-
NumSpcMob_4y	Number of children who need additional assistance - Mobility - 4 to less than 5 years - B4/-
NumSpcMob_5y	Number of children who need additional assistance - Mobility - 5 to less than 6 years - B4/-
NumSpcMob_6y	Number of children who need additional assistance - Mobility - 6 to less than 7 years - B4/-
NumSpcMob_7y	Number of children who need additional assistance - Mobility - 7 to less than 8 years - B4/-
NumSpcMob_8y	Number of children who need additional assistance - Mobility - 8 to less than 9 years - B4/-
NumSpcMob_9y	Number of children who need additional assistance - Mobility - 9 to less than 10 years - B4/-
NumSpcMob_10y	Number of children who need additional assistance - Mobility - 10 to less than 11

NumSpcMob_11y	Number of children who need additional assistance - Mobility - 11 to less than 12 years - B4/-
NumSpcMob_12yplu s	Number of children who need additional assistance - Mobility - 12 years or over - B4/-
NumSpcMob_total	Number of children who need additional assistance - Mobility - total - B4/-
NumSpcSC_0y	Number of children who need additional assistance - Self care - 0 to less than 1 year - B4/-
NumSpcSC_1y	Number of children who need additional assistance - Self care - 1 to less than 2 years - B4/-
NumSpcSC_2y	Number of children who need additional assistance - Self care - 2 to less than 3 years - B4/-
NumSpcSC_3y	Number of children who need additional assistance - Self care - 3 to less than 4 years - B4/-
NumSpcSC_4y	Number of children who need additional assistance - Self care - 4 to less than 5 years - B4/-
NumSpcSC_5y	Number of children who need additional assistance - Self care - 5 to less than 6 years - B4/-
NumSpcSC_6y	Number of children who need additional assistance - Self care - 6 to less than 7 years - B4/-
NumSpcSC_7y	Number of children who need additional assistance - Self care - 7 to less than 8 years - B4/-
NumSpcSC_8y	Number of children who need additional assistance - Self care - 8 to less than 9 years - B4/-
NumSpcSC_9y	Number of children who need additional assistance - Self care - 9 to less than 10 years - B4/-
NumSpcSC_10y	Number of children who need additional assistance - Self care - 10 to less than 11 years - B4/-
NumSpcSC_11y	Number of children who need additional assistance - Self care - 11 to less than 12 years - B4/-
NumSpcSC_12yplus	Number of children who need additional assistance - Self care - 12 years or over - B4/-
NumSpcSC_total	Number of children who need additional assistance - Self care - total - B4/-
NumSpcIPIR_0y	Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to less than 1 year - B4/-
NumSpcIPIR_1y	Number of children who need additional assistance - Inter-personal interactions and relationships - 1 to less than 2 years - B4/-
NumSpcIPIR_2y	Number of children who need additional assistance - Inter-personal interactions and relationships - 2 to less than 3 years - B4/-
NumSpcIPIR_3y	Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to less than 4 years - B4/-
NumSpcIPIR_4y	Number of children who need additional assistance - Inter-personal interactions and relationships - 4 to less than 5 years - B4/-
NumSpcIPIR_5y	Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to less than 6 years - B4/-
NumSpcIPIR_6y	Number of children who need additional assistance - Inter-personal interactions and relationships - 6 to less than 7 years - B4/-
NumSpcIPIR_7y	Number of children who need additional assistance - Inter-personal interactions and relationships - 7 to less than 8 years - B4/-
NumSpcIPIR_8y	Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to less than 9 years - B4/-
NumSpcIPIR_9y	Number of children who need additional assistance - Inter-personal interactions and relationships - 9 to less than 10 years - B4/-
NumSpcIPIR_10y	Number of children who need additional assistance - Inter-personal interactions and relationships - 10 to less than 11 years - B4/-
NumSpcIPIR_11y	Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to less than 12 years - B4/-

NumSpcIPIR_12yplus	Number of children who need additional assistance - Inter-personal interactions and relationships - 12 years or over - B4/-	
NumSpcIPIR_total	Number of children who need additional assistance - Inter-personal interactions and relationships - total - B4/-	
NumSpcOth_0y	Number of children who need additional assistance - Other areas - 0 to less than 1 year - B4/-	
NumSpcOth_1y	Number of children who need additional assistance - Other areas - 1 to less than 2 years - B4/-	
NumSpcOth_2y	Number of children who need additional assistance - Other areas - 2 to less than 3 years - B4/-	
NumSpcOth_3y	Number of children who need additional assistance - Other areas - 3 to less than 4 years - B4/-	
NumSpcOth_4y	Number of children who need additional assistance - Other areas - 4 to less than 5 years - B4/-	
NumSpcOth_5y	Number of children who need additional assistance - Other areas - 5 to less than 6 years - B4/-	
NumSpcOth_6y	Number of children who need additional assistance - Other areas - 6 to less than 7 years - B4/-	
NumSpcOth_7y	Number of children who need additional assistance - Other areas - 7 to less than 8 years - B4/-	
NumSpcOth_8y	Number of children who need additional assistance - Other areas - 8 to less than 9 years - B4/-	
NumSpcOth_9y	Number of children who need additional assistance - Other areas - 9 to less than 10 years - B4/-	
NumSpcOth_10y	Number of children who need additional assistance - Other areas - 10 to less than 11 years - B4/-	
NumSpcOth_11y	Number of children who need additional assistance - Other areas - 11 to less than 12 years - B4/-	
NumSpcOth_12yplus	Number of children who need additional assistance - Other areas - 12 years or over - B4/-	
NumSpcOth_total	Number of children who need additional assistance - Other areas - total - B4/-	
TotSpcNeed_0	Number of children who need additional assistance - Total children needing assistance - 0 to less than 1 year - B4/-	
TotSpcNeed_1	Number of children who need additional assistance - Total children needing assistance - 1 to less than 2 years - B4/-	
TotSpcNeed_2	Number of children who need additional assistance - Total children needing assistance - 2 to less than 3 years - B4/-	
TotSpcNeed_3	Number of children who need additional assistance - Total children needing assistance - 3 to less than 4 years - B4/-	
TotSpcNeed_4	Number of children who need additional assistance - Total children needing assistance - 4 to less than 5 years - B4/-	
TotSpcNeed_5	Number of children who need additional assistance - Total children needing assistance - 5 to less than 6 years - B4/-	
TotSpcNeed_6	Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years - B4/-	
TotSpcNeed_7	Number of children who need additional assistance - Total children needing assistance - 7 to less than 8 years - B4/-	
TotSpcNeed_8	Number of children who need additional assistance - Total children needing assistance - 8 to less than 9 years - B4/-	
TotSpcNeed_9	Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years - B4/-	
TotSpcNeed_10	Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years - B4/-	
TotSpcNeed_11	Number of children who need additional assistance - Total children needing assistance - 11 to less than 12 years - B4/-	
TotSpcNeed_12plus	Number of children who need additional assistance - Total children needing	

Num_DiffSrvc PreSch_Deliver Curric_NEYLF Curric_StatT Curric_Other	assistance - total - B4/-  Number of children taken to a program delivered by a different service - C1/-  Any workers in service deliver or assist in delivering an in-house program - C2/A2  Program delivered to curriculum or framework - Yes (Early Years Learning	
Curric_NEYLF Curric_StatT		
Curric_NEYLF  Curric_StatT	Program delivered to curriculum or framework - Yes (Early Years Learning	
	Program delivered to curriculum or framework - Yes (Early Years Learning Framework) - C3/A1	
Currie Other	Program delivered to curriculum or framework - Yes (State / Territory curriculum o framework) - C3/A1	
curric_Other	Program delivered to curriculum or framework - Yes (Other) - C3/A1	
Curric_None	Program delivered to curriculum or framework - No - C3/A1	
Curric_DK	Program delivered to curriculum or framework - Don't Know - C3/A1	
Curric_999	Program delivered to curriculum or framework - Not answered - C3/A1	
C4	C4 - In-house program delivered by teacher with university quals in relevant field?	
C5A_1	C5a - Number of children enrolled in in-house program - 3 to less than 4 years - C5/A4	
C5A_2	C5a - Number of children enrolled in in-house program - 4 to less than 5 years - C5/A4	
C5A_3	C5a - Number of children enrolled in in-house program - 5 to less than 6 years - C5/A4	
C5A_4	C5a - Number of children enrolled in in-house program - 6 to less than 7 years - C5/A4	
c5a_total	C5a - Number of children enrolled in in-house program - total - C5/A4	
C5B_1	C5b - Number of children attended program during reference week - 3 to less than 4	
C35_1	years - C5/A4	
C5B_2	C5b - Number of children attended program during reference week - 4 to less than 5 years - C5/A4	
C5B_3	C5b - Number of children attended program during reference week - 5 to less than 6 years - C5/A4	
C5B_4	C5b - Number of children attended program during reference week - 6 to less than 7 years - C5/A4	
c5b_total	C5b - Number of children attended program during reference week - total - C5/A4	
C5C_1	C5c - Number of enrolled children anticipated will go to school following year - 3 to less than 4 years - C5/A4	
C5C_2	C5c - Number of enrolled children anticipated will go to school following year - 4 to less than 5 years - C5/A4	
C5C_3	C5c - Number of enrolled children anticipated will go to school following year - 5 to less than 6 years - C5/A4	
C5C_4	C5c - Number of enrolled children anticipated will go to school following year - 6 to less than 7 years - C5/A4	
c5c_total	C5c - Number of enrolled children anticipated will go to school following year - total - C5/A4	
C5D_1	C5d - Number of enrolled children require additional assistance - 3 to less than 4 years - C5/A4	
C5D_2	C5d - Number of enrolled children require additional assistance - 4 to less than 5 years - C5/A4	
C5D_3	C5d - Number of enrolled children require additional assistance - 5 to less than 6 years - C5/A4	
C5D_4	C5d - Number of enrolled children require additional assistance - 6 to less than years - C5/A4	
c5d_total	C5d - Number of enrolled children require additional assistance - total - C5/A4	
Time_hours	Hours spent completing the questionnaire - E1/C1	
Time_mins	Minutes spent completing the questionniare - E1/C1	
complete_status	Completion Status	
online_partial	Online Partial Complete	
C5ab_3to4	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 3 to less than 4 years	
C5ab_4to5	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 4 to less than 5 years	

C5ab_5to6	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) 5 to less than 6 years	
C5ab_6more	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) 6 years and over	
C5ac_3to4	Data quality issues - Services with greater number of children anticipated to star school the following year than enrolments (C5c>C5a) - 3 to less than 4 years	
C5ac_4to5	Data quality issues - Services with greater number of children anticipated to star school the following year than enrolments (C5c>C5a) - 4 to less than 5 years	
C5ac_5to6	Data quality issues - Services with greater number of children anticipated to star school the following year than enrolments (C5c>C5a) - 5 to less than 6 years	
C5ac_6over	Data quality issues - Services with greater number of children anticipated to star school the following year than enrolments (C5c>C5a) - 6 years and over	
C5ad_4to5	Data quality issues - Services with greater number of children requiring additional assistance than enrolled (C5d>C5a) - 4 to less than 5 years	
C5ad_5to6	Data quality issues - Services with greater number of children requiring additiona assistance than enrolled (C5d>C5a) - 5 to less than 6 years	
C5ad_6over	Data quality issues - Services with greater number of children requiring addition assistance than enrolled (C5d>C5a) - 6 years and over	
C5bB1a_3to4	Data quality issues - Number of children attending an inhouse preschool program greater than the number of children that attended during the reference week - 3 les than 4	
C5bB1a_4to5	Data quality issues - Number of children attending an inhouse preschool program greater than the number of children that attended during the reference week - 4 les than 5	
C5bB1a_5to6	Data quality issues - Number of children attending an inhouse preschool program greater than the number of children that attended during the reference week - 5 les than 6	
C1B1a	Data quality issues - Number of children taken to a preschool program delivered by a different service is greater than the number of children attending the service (C1>B1a)	
zeroworker	Flag variable - Zero worker	
kidsperworker	Kids to worker ratio	
goodbad	Flag to identify good bad data	
C5dataedit	Updated with follow up data on C5	
B1adataedit	Updated with follow up data on B1a	
B4dataedit	Updated with follow up data on B4	
State_wts	State	
remoteness	Remoteness	
weight1s	Service level weighting variable 1 - State by Service Type	
cell_wts1	Service level weighting 1 cell	
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness	
cell_wts2	Service level weighting 2 cell	
excludeworkerfile	Excluded workers from these services in the workers file	
lateflag	Late returns accepted	

Table 10 National Workforce Census 2013 Workers data

Marie La National Worklore	-
Variable	Variable Label
WID	Worker ID
ScheduleID	ScheduleID
PreSchID	Workforce Census Preschool ID
ServiceType	Service Type
ROGS_Flag	FILTER - ROGS record
QnaireType	Questionnaire Type
NumWorkers	Number of workers (total responding workers from ScheduleID)
WorkerSeq	Worker number (worker sequence number within Workers)
SurveyPart	Data source
SurveyHC	Hardcopy Questionnaire Type - Part 1
State	State
Remote_Area_Code	Remote Area Code
Remote_Area_Name	Remote Area Name
LATITUDE	Latitude
LONGITUDE	Longitude
LGA2013_Code	LGA code
LGA2013_Name	LGA name
Electorate2013	Electorate
Num DiffSrvc	Number of children taken to a program delivered by a different service - C1/-
PreSch_Deliver	Any workers in service deliver or assist in delivering an in-house program - C2/A2
Curric_NEYLF	Program delivered to curriculum or framework - Yes (Early Years Learning Framework) - C3/A1
Curric_StatT	Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework) - C3/A1
Curric_Other	Program delivered to curriculum or framework - Yes (Other) - C3/A1
Curric None	Program delivered to curriculum or framework - No - C3/A1
Curric DK	Program delivered to curriculum or framework - Don't Know - C3/A1
Curric_999	Program delivered to curriculum or framework - Not answered - C3/A1
C4	C4 - In-house program delivered by teacher with university quals in relevant field?
C5A_1	C5a - Number of children enrolled in in-house program - 3 to less than 4 years - C5/A4
C5A_2	C5a - Number of children enrolled in in-house program - 4 to less than 5 years - C5/A4
C5A_3	C5a - Number of children enrolled in in-house program - 5 to less than 6 years - C5/A4
C5A_4	C5a - Number of children enrolled in in-house program - 6 to less than 7 years - C5/A4
c5a_total	C5a - Number of children enrolled in in-house program - total - C5/A4
C5B_1	C5b - Number of children attended program during reference week - 3 to less than 4 years - C5/A4
C5B_2	C5b - Number of children attended program during reference week - 4 to less than 5 years - C5/A4
C5B_3	C5b - Number of children attended program during reference week - 5 to less than 6 years - C5/A4
C5B_4	C5b - Number of children attended program during reference week - 6 to less than 7 years - C5/A4
c5b_total	
555_15141	C5b - Number of children attended program during reference week - total - C5/A4
C5C_1	C5b - Number of children attended program during reference week - total - C5/A4  C5c - Number of enrolled children anticipated will go to school following year - 3 to less than 4 years - C5/A4

<ul> <li>- 5 to less than 6 years - C5/A4</li> <li>C5c - Number of enrolled children anticipated will go to school following yea</li> <li>- 6 to less than 7 years - C5/A4</li> </ul>
C5c - Number of enrolled children anticipated will go to school following year - total - C5/A4
C5d - Number of enrolled children require additional assistance - 3 to les than 4 years - C5/A4
C5d - Number of enrolled children require additional assistance - 4 to les than 5 years - C5/A4
C5d - Number of enrolled children require additional assistance - 5 to less than 6 years - C5/A4
C5d - Number of enrolled children require additional assistance - 6 to less than 7 years - C5/A4
C5d - Number of enrolled children require additional assistance - total C5/A4
Age - D2a/B2a
Age - D2a/B2a - Categories
Worker Sex (Male=1,Female=2) - D2b/B2b
Work paid or unpaid - D3/B3
Work paid or unpaid - D3/B3
Main type of work - D4/B4
Main type of work - D4/B4
Main role - D5/B5
Main role - D5/B5
Preschool filter: If 'Unpaid', 'Other work' or 'Non contact worker' go to next
staff member - D6/-
Confirmation that service provided in-house program - D6/-
Hours spent in face to face delivery of in-house program - Monday (base: al childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
Hours spent in face to face delivery of in-house program - Tuesday (base: al childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
Hours spent in face to face delivery of in-house program - Wednesday (base all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
Hours spent in face to face delivery of in-house program - Thursday (base all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
Hours spent in face to face delivery of in-house program - Friday (base: al childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
Hours spent in face to face delivery of in-house program - Saturday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
Hours spent in face to face delivery of in-house program - Sunday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
Employment status (base: all childcare) - D8/-
Employment arrangements/terms (base: all childcare) - D9/-
Employment arrangements/terms (base: all childcare) - D9/-
Actual hours worked (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D10/B6
FILTER - Total worked greater than 0 hours
Years of experience in early childhood and care sector (base: all childcare) -
D11/-

yrs_emp	Years of experience with this service (base: all childcare) - D12/-
yrs_con	Years as a contact worker with this service (base: all childcare) - D13/-
high_qual	Field of highest completed qualification (base: all childcare; all preschool
	except B3=2 (unpaid), B4=4 (unpaid), B5=5 (non-contact worker)) - D14/B8
HIGH_QUAL_NEW	Field of highest completed qualification (base: all childcare; all preschool
	except B3=2 (unpaid), B4=4 (unpaid), B5=5 (non-contact worker)) - D14/B8
highattain	Highest level of relevant qualification (base: all childcare; all preschool
400	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
highattain_strd_cat	Highest level of relevant qualification (base: all childcare; all preschool
	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
HIGHATTAIN_NEW	Highest level of relevant qualification (base: all childcare; all preschool
	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
HIGHATTAIN_STRD_CAT_NEW	Highest level of relevant qualification (base: all childcare; all preschool
	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
studying	Currently enrolled in studying for qualification (base: all childcare) - D16/-
Train_MgmtFin	Areas undertaken professional development training in previous 12 months
	- Management or financial training (base: all childcare) - D17_1/-
Train_Needs	Areas undertaken professional development training in previous 12 months
	- Training for additional needs (base: all childcare) - D17_2/-
Train_OtherCC	Areas undertaken professional development training in previous 12 months
	- Other child care related training (base: all childcare) - D17_3/-
Train_OtherRlvnt	Areas undertaken professional development training in previous 12 months
	- Other relevant training courses (base: all childcare) - D17_4/-
Train_NoTrain	Areas undertaken professional development training in previous 12 months
T1- 000	- No training courses undertaken (base: all childcare) - D17_5/-
Train_999	Areas undertaken professional development training in previous 12 months
lete status	- Not answered (base: all childcare) - D17_999/-
complete_status	Completion Status
online_partial	Online Partial Complete
C5ab_3to4	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 3 to less than 4 years
C5ab_4to5	Data quality issues - Services with greater attendance than enrolments
C385_4103	(C5b>C5a) - 4 to less than 5 years
C5ab_5to6	Data quality issues - Services with greater attendance than enrolments
C345_3100	(C5b>C5a) - 5 to less than 6 years
C5ab_6more	Data quality issues - Services with greater attendance than enrolments
5545_611676	(C5b>C5a) - 6 years and over
C5ac_3to4	Data quality issues - Services with greater number of children anticipated to
	start school the following year than enrolments (C5c>C5a) - 3 to less than 4
	years
C5ac_4to5	Data quality issues - Services with greater number of children anticipated to
	start school the following year than enrolments (C5c>C5a) - 4 to less than 5
	years
C5ac_5to6	Data quality issues - Services with greater number of children anticipated to
	start school the following year than enrolments (C5c>C5a) - 5 to less than 6
	years
C5ac_6over	Data quality issues - Services with greater number of children anticipated to
	start school the following year than enrolments (C5c>C5a) - 6 years and over
C5ad_4to5	Data quality issues - Services with greater number of children requiring
	additional assistance than enrolled (C5d>C5a) - 4 to less than 5 years
C5ad_5to6	Data quality issues - Services with greater number of children requiring
	additional assistance than enrolled (C5d>C5a) - 5 to less than 6 years
C5ad_6over	Data quality issues - Services with greater number of children requiring
	additional assistance than enrolled (C5d>C5a) - 6 years and over
C5bB1a_3to4	Data quality issues - Number of children attending an inhouse preschool
	program is greater than the number of children that attended during the
	reference week - 3 less than 4

C5bB1a_4to5	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 4 less than 5
C5bB1a_5to6	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 5 less than 6
C1B1a	Data quality issues - Number of children taken to a preschool program delivered by a different service is greater than the number of children attending the service (C1>B1a)
State_wts	State
remoteness	Remoteness
weight1w	Rim weighting - State by Service Type + State by size + Type by size
weight2w	Rim weighting - State by Service Type by Remoteness + State by size + Type by size
lateflag	Late returns accepted

s 42, s 22

Pages 254-347 exempt in full - sections 42, 47E(d) and 47F

s 22

From: To: Cc:

Subject: Date: RE: Deloitte [SEC=OFFICIAL:Sensitive] Thursday, 8 February 2024 11:37:00 AM

Attachments: image001.png

PIC 24-009 (JSA and Deloitte) - signed.pdf

His 22 and all

Please find attached a new Public Interest Certificate that authorises the disclosure of CCS and NWC data, already supplied to JSA, to Deloitte to support the ECEC Capacity Study. The new PIC revokes the previous PIC (23-056) but the same conditions apply to you and Deloitte (pasted below and updated with the new PIC reference).

s 42

s 42 , please supply me with the email address of the Deloitte staff that will need to download the data and I will get them access to the secure portal.

Thanks and happy to discuss

s 22

s 42

Page 349 exempt in full - section 42

From: \$ 22

Sent: Monday, January 22, 2024 9:42 AM

To:<sup>\$ 22</sup> Cc:

s 22

Subject: RE: Deloitte [SEC=OFFICIAL:Sensitive]

OFFICIAL: Sensitive

His 22

Thanks for starting the request! Please see attached a copy of the signed work order.

Cheers s 22

Early Childhood Capacity Study | Workforce Futures Branch Jobs and Skills Australia

☎s 22

jobsandskills.gov.au

Jobs and Skills Australia acknowledges the traditional owners and custodians of country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past, present and emerging.

OFFICIAL: Sensitive

From: \$ 22

Sent: Friday, January 19, 2024 11:08 AM

To: \$ 22

Cc:

Subject: RE: Deloitte [SEC=OFFICIAL:Sensitive]

**OFFICIAL: Sensitive** 

His 22 and all

s 42

FYI – the contract variation that Deloitte have been previously asked to agree to have included the following conditions:

- a. Deloitte Access Economics must destroy all data and material provided by the Agency at the end of the project and confirm to the department in writing that it has done so.
- b. Deloitte Access Economics must comply with the ECEC NWC Data Protocol
- c. Deloitte Access Economics must refrain from re-identifying the data or undertaking any data-linking or data-matching
- d. Deloitte Access Economics must ensure that there is no protected or personal information in the final report or any other outputs from the Project
- e. Deloitte Access Economics is advised that unauthorised use or disclosure of protected information (such as Child Care Subsidy System data) is an offence under s 164 of the A New Tax System (Family Assistance) (Administration) Act 1999.

Happy to discuss

s 22

OFFICIAL: Sensitive

From: \$ 22

Sent: Thursday, January 18, 2024 4:35 PM

To:s 22

Cc:

Subject: Deloitte [SEC=OFFICIAL:Sensitive]

OFFICIAL: Sensitive

His 22

Following the JSA x DoE meeting today, it was discussed that a PIC may be required for Deloitte to access data for use in modelling required in the ECEC capacity study.

We would be looking to get Deloitte access to the same data that has been shared with us thus far and we may need additional data at a later date. In the first instance, this would include:

- NWC data (2010, 2013, 2016, 2021)
- CCS data (historic to current)
- Forward Estimates for services demand used for MYEFO, including any methodology documentation (s 22 previously sent this to us and as advised in the meeting I

would wait for confirmation of whether it can be shared further)

Not sure on the timing and processes here but we are exploring the option of having Deloitte onboarded to JSA. If this is able to be done quickly, would this simply require Deloitte to sign Deed of Confidentialities as was completed recently for our new starters? However, we would not put our eggs in this basket and would prefer to proceed with both options (PIC, and onboarding to JSA).

Please reach out if further info is required.

Cheers

s 22

Early Childhood Capacity Study | Workforce Futures Branch Jobs and Skills Australia

₹ s 22

jobsandskills.gov.au

Jobs and Skills Australia acknowledges the traditional owners and custodians of country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past, present and emerging.

#### A New Tax System (Family Assistance) (Administration) Act 1999

#### **Public Interest Certificate**

I, s 22 of the Department of Education (the department), make this instrument under paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999.

Dated

8 February 2024

s 22

### Disclosure of information in the public interest

#### 1 Commencement

This instrument commences on the day it is signed.

#### 2 Revocation

Public Interest Certificate (dated 15 December 2023) 23-056 is revoked.

#### 3 Certification

In accordance with:

- (a) paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999; and
- (b) section 15 of the Family Assistance (Public Interest Certificate Guidelines) (Education) Determination 2018 (PIC Guidelines);

I certify that it is necessary in the public interest to disclose the information mentioned in section 5 to a person mentioned in section 6 for the purpose mentioned in section 4.

I certify that the information mentioned in section 5 cannot reasonably be obtained from a source other than the department and that the person mentioned in section 6 has sufficient interest in the information.

I have had regard to whether the person/s to whom the information relates is or may be subject to physical, psychological or emotional abuse and whether the person may be unable to give notice of his or her circumstance because of age, disability, social, cultural, family or other reasons. I am satisfied that such considerations do not give rise to a reason why the information in section 5 should not be disclosed to a person/s mentioned in section 6 for the purpose mentioned in section 4.

1

### 4 Purpose for which information may be disclosed

The information described in section 5 may be disclosed in accordance with this instrument for the purposes of research, statistical analysis or policy development in relation to the Early Education and Care (ECEC) workforce and workforce-related matters which are activities within the Department's portfolio responsibilities.

In particular, the information will be used for the ECEC Capacity Study, including identifying and analysing occupations for each of the different parts of the sector (pre-schools and kindergartens, centre-based day care, family day care, home-based care, and outside school hours care), their respective supply and demand factors, and geographical considerations to understand factors that impact training, attracting and retaining ECEC workers.

#### 5 Information able to be disclosed

The information to be disclosed for the purpose described in section 3 above is the information held by the department listed at Attachment A.

#### 6 Recipients of information

The information identified in section 5 may be disclosed to individuals employed or engaged by:

- Jobs and Skills Australia;
- HUMANABILITY LTD (ACN: 665 836 608); or
- Deloitte Access Economics Pty Ltd (ABN 97 149 633 116)

who, from time to time, are involved in facilitating the matters mentioned in section 4.

#### 7 Persons authorised to disclose the protected information

An officer of the department whose duties relate to early childhood education and care policy or programs is authorised to disclose the information held by the department mentioned in section 5.

### ATTACHMENT A

Table 1: Child level Child Care Subsidy data (weekly data)

Variable Name	Description
weekend_date	Last day of the calendar week to which the record relates (always a Sunday)
financial_year	Financial year in which the sessions of care take place
service_type	Child care service type:
	CBDC=Centre Based Day Care,
	OSHC=Outside School Hours Care,
	• FDC=Family Day Care,
	• IHC=In Home Care
service_name	Service name
customer_partner	Anonymised unique identifier of the customer (e.g. parent or guardian of
shild partner	child in approved care). This is an alternative to CRN.  Anonymised unique identifier of the child. This is an alternative to CRN.
child_partner	
partner_partner	Anonymised unique identifier of the customer's partner (where applicable). This is an alternative to CRN.
service_partner	Anonymised unique identifier of the service. This is an alternative to CRN.
provider_partner	Anonymised unique identifier of the provider. This is an alternative to CRN.
session_day_num	Number of days on in the week with one or more sessions
session_care_num	Number of sessions in the week
customer activity hours	The total hours of 'recognised activity' undertaken each fortnight by the
	customer
partner_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
	customer's partner (where applicable)
family_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
	main parent/carer OR the partner whichever is the smallest
charged_fees	Total fees charged for the week (before subsidy)
charged_hours	Total hours for which fees are charged for the week
attended_hours	Number of hours in the week the child attended
allowed_hours	Maximum hours of subsidised care to which the family is entitled per fortnight
absence_usage	Number of sessions of care in the week that the child was absent. This is not necessarily the same as absence days because children may be recorded as absent for more than one session in a single day
ccs_usage	Total hours of care attracting CCS in a week
accs_usage	Total hours of care attracting ACCS in a week
annual_ccs_cap_usage	Part of subsidy that counts towards the annual cap - note the annual cap was
	removed from 10 December 2021
ccs	Estimated weekly CCS entitlements
ccs_withheld	CCS withheld
accs_type	ACCS payment type:
- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	CWB=Child wellbeing subsidy,
	TTW=Transition to Work subsidy,
	GRP=Grandparent subsidy,
	TFH=Temporary Financial Hardship subsidy
accs	Estimated weekly ACCS entitlements
estimated_family_income_1	Estimated annual family income - by CCS taper bands
estimated_family_income_2	Estimated annual family income - by standard ABS bands
estimated_family_income_3	Estimated annual family income - by CBDC deciles
child_age	Child's age calculated as at 30 June of the relevant financial year
customer_SA2_MAINCODE_2021	Geospatial information based on customer home address

Variable Name	Description
customer_LGA_MAINCODE_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)
customer_LGA_NAME_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)
distance_home_to_service	Distance between service and home location according to the following groupings:  • 01: 0.5km or closer  • 02: > 0.5km - 1km  • 03: > 1km - 2km  • 04: > 2km - 3km  • 05: > 3km - 5km  • 06: > 5km - 10km  • 07: > 10km - 20km  • 08: > 20km - 50km  • 09: > 50km - 100km  • 10: > 100km  • 99: Missing
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service: • Y=Yes • N=No

Table 2: Service level Child Care Subsidy data, 2019-2023

Variable	Definition
provider_name	Provider name
legal_entity	Provider legal entity code
legal_entity_desc	Provider legal entity description
provider_partner	Anonymised unique identifier of the provider
provider_ccs_status	Provider Child Care Subsidy (CSS) status
provider_ccs_start	Provider CCS status start date (date of effect for provider_ccs_status)
provider_address_line_1	Provider physical address line 1
provider_address_line_2	Provider physical address line 2
provider_suburb_name	Provider physical address suburb
provider_postcode	Provider physical address postcode
provider_state_code	Provider physical address state or territory
for_profit_flag	Flag indicating 'for-profit' status of the provider: • Y=for profit org • N=non-profit org
charity_flag	Flag indicating 'charity' status of the provider: • Y=for charity • N=not charity
provider_nlnum	Provider national law number
provider_nl_status	Provider national law status
provider_nl_start	Provider national law status start date (date of effect for provider_nl_status)
service_name	Service commercial business name.
service_care_type	Child care service type: CBDC=Centre Based Day Care, OSHC=Outside School Hours Care, FDC=Family Day Care, IHC=In Home Care
service_partner	Anonymised unique identifier of the service
service_ccs_status	Service CCS Status
service_ccs_start	Service CCS status start date (date of effect for service_ccs_status)
service_ccs_end	Service CCS status end date (end date for service_ccs_status)
service_nlnum	Service National Law Number
service_nl_status	Service National Law Status
service_nl_start	Service National Law status start date (date of effect for service_nl_status)
service_nl_end	Service National Law status end date (end date for service_nl_status)
service_address_line_1	Service physical address line 1
service_address_line_2	Service physical address line 2
service_suburb_name	Service physical address suburb
service_postcode	Service physical address postcode
ervice_state_code	Service physical address state or territory
ervice_lat	Service address latitude coordinates.
ervice_long	Service address longitude coordinates.
RA_CODE_2021	Service Remoteness Area code.
RA_NAME_2021	Service Remoteness Area name.
LGA_CODE_2022	Service Local Government Area (LGA) code.  A code set representing an approximation of gazetted local government boundaries as defined by each State and Territory Local Government Department

Variable	Definition
LGA_NAME_2022	Service Local Government Area (LGA) region name
ELECT_DIV_2018	Service address Federal electoral division.
ELECT_DIV_2021	Service address Federal electoral division.
SA1_MAINCODE	Service address Statistical area level 1 (SA1) code.  A code set representing a geographical area aggregated from whole Mesh Blocks.
SA2_MAINCODE	Service address Statistical area, level 2 (SA2) code. A code set representing a medium-sized general purpose area aggregated from whole Statistical areas level 1 (SA1s).
SA2_NAME	Service address Statistical area, level 2 (SA2) region name.
SA3_CODE	Service Statistical area, level 3 (SA3) code.
SA3_NAME	Service Statistical area, level 3 (SA3) region name
SA4_CODE	Service Statistical area, level 4 (SA4) code
SA4_NAME	Service Statistical area, level 4 (SA4) region name
GCCSA_CODE	Service Greater Capital City Statistical Areas (GCCSAs) which are geographic areas built from Statistical Areas Level 4 (SA4s).  A GCCSA is identified by a 5-character alphanumeric code. This comprises a 1-digi State or Territory identifier followed by a 4-character GCCSA identifier that is unique within each State and Territory.
GCCSA_NAME	Service Greater Capital City Statistical Areas (GCCSAs) name
2010000	Count on children in the service in the last 4 weeks of June in the FY (weeks
count_children_svc_Jun2023	ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_0_yrs_Jun2023	Count on children aged 0 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_1_yrs_Jun2023	Count on children aged 1 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_2_yrs_Jun2023	Count on children aged 2 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_3_yrs_Jun2023	Count on children aged 3 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_4_yrs_Jun2023	Count on children aged 4 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_5_yrs_Jun2023	Count on children aged 5 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_6_yrs_Jun2023	Count on children aged 6 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_7_yrs_Jun2023	Count on children aged 7 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_8_yrs_Jun2023	Count on children aged 8 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_9_yrs_Jun2023	Count on children aged 9 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_10_yrs_Jun2023	Count on children aged 10 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)

Variable	Definition
_11_yrs_Jun2023	Count on children aged 11 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_12_yrs_Jun2023	Count on children aged 12 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_13plus_yrs_Jun2023	Count on children aged 13 years and over, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_indig_children_Jun2023	Count on Indigenous children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Prop_indig_children_2023	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_children_svc_Jun2022	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_0_yrs_Jun2022	Count on children aged 0 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_1_yrs_Jun2022	Count on children aged 1 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_2_yrs_Jun2022	Count on children aged 2 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_3_yrs_Jun2022	Count on children aged 3 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_4_yrs_Jun2022	Count on children aged 4 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_5_yrs_Jun2022	Count on children aged 5 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_6_yrs_Jun2022	Count on children aged 6 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_7_yrs_Jun2022	Count on children aged 7 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_8_yrs_Jun2022	Count on children aged 8 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_9_yrs_Jun2022	Count on children aged 9 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_10_yrs_Jun2022	Count on children aged 10 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_11_yrs_Jun2022	Count on children aged 11 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_12_yrs_Jun2022	Count on children aged 12 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)

Variable	Definition
_13plus_yrs_Jun2022	Count on children aged 13 years and over, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_indig_children_Jun2022	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
Prop_indig_children_2022	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_children_svc_Jun2021	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_0_yrs_Jun2021	Count on children aged 0 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_1_yrs_Jun2021	Count on children aged 1 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_2_yrs_Jun2021	Count on children aged 2 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_3_yrs_Jun2021	Count on children aged 3 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_4_yrs_Jun2021	Count on children aged 4 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_5_yrs_Jun2021	Count on children aged 5 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_6_yrs_Jun2021	Count on children aged 6 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_7_yrs_Jun2021	Count on children aged 7 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_8_yrs_Jun2021	Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_9_yrs_Jun2021	Count on children aged 9 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_10_yrs_Jun2021	Count on children aged 10 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_11_yrs_Jun2021	Count on children aged 11 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_12_yrs_Jun2021	Count on children aged 12 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_13plus_yrs_Jun2021	Count on children aged 13 years and over, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_indig_children_Jun2021	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)

Variable	Definition
Prop_indig_children_2021	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_children_svc_Jun2019	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_0_yrs_Jun2019	Count on children aged 0 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_1_yrs_Jun2019	Count on children aged 1 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_2_yrs_Jun2019	Count on children aged 2 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_3_yrs_Jun2019	Count on children aged 3 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_4_yrs_Jun2019	Count on children aged 4 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_5_yrs_Jun2019	Count on children aged 5 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_6_yrs_Jun2019	Count on children aged 6 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_7_yrs_Jun2019	Count on children aged 7 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_8_yrs_Jun2019	Count on children aged 8 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_9_yrs_Jun2019	Count on children aged 9 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_10_yrs_Jun2019	Count on children aged 10 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_11_yrs_Jun2019	Count on children aged 11 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_12_yrs_Jun2019	Count on children aged 12 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_13plus_yrs_Jun2019	Count on children aged 13 years and over, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
count_indig_children_Jun2019	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
Prop_indig_children_2019	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service: • Y=Yes • N=No

Table 3 National Workforce Census 2021 Services data

Variable	Variable label
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
Service_state	State of Service
n_lic_pl	A1. Number of places this service is licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group - 6 years or older
TypCare	Total number of children on a typical day
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
TypCar_6plus	A3. Number of places break down across age group on typical day - 6 years or older
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
PrimCont_Cert_III	A5. Number of primary contact staff in reference week actively working towards Certificate III level educator
PrimCont_Diploma	A5. Number of primary contact staff in reference week actively working towards Diploma level educator
PrimCont_Prob	A5. Number of primary contact staff in reference week employed as educator on a probationary basis for not more than three months
PrimCont_ECT	A5. Number of primary contact staff in reference week taken to be an early childhood teacher
PrimCont_ECT_equiv	A5. Number of primary contact staff in reference week equivalent to an early childhood teacher
A6	A6. Number of contact staff left the service P12M
rec_plan	A7. Does this service have a Reconciliation Action Plan
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend 2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years

Variable	Variable label
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend 12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
B1W	B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children</numattendtotal>
5144	attended your service during the reference week. Is this correct?
B1X	B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children</numattendtotal>
	attended your service during the reference week. Is this correct?
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than
	2 years
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than
	4 years
NumATSI_4y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than
	5 years
NumATSI_5y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than
	6 years
NumATSI_6y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than 7 years
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than
Hami/131_/ y	8 years
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than 9 years
NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than
	10 years
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less
	than 12 years
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
NumLOTE_0y	B3. Number of children where language other than english spoken at home - 0 to less than 1 year
NumLOTE_1y	B3. Number of children where language other than english spoken at home - 1 to
	less than 2 years
NumLOTE_2y	B3. Number of children where language other than english spoken at home - 2 to less than 3 years
NumLOTE_3y	B3. Number of children where language other than english spoken at home - 3 to less than 4 years
NumLOTE_4y	B3. Number of children where language other than english spoken at home - 4 to less than 5 years
NumLOTE_5y	B3. Number of children where language other than english spoken at home - 5 to less than 6 years
NumLOTE_6y	B3. Number of children where language other than english spoken at home - 6 to less than 7 years

Variable	Variable label
NumLOTE_7y	B3. Number of children where language other than english spoken at home - 7 to less than 8 years
NumLOTE_8y	B3. Number of children where language other than english spoken at home - 8 to less than 9 years
NumLOTE_9y	B3. Number of children where language other than english spoken at home - 9 to less than 10 years
NumLOTE_10y	B3. Number of children where language other than english spoken at home - 10 to less than 11 years
NumLOTE_11y	B3. Number of children where language other than english spoken at home - 11 to less than 12 years
NumLOTE_12yplus	B3. Number of children where language other than english spoken at home - 12 years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
NumRefugee_0y	B4. Number of children from a refugee or special humanitarian programme - 0 to less than 1 year
NumRefugee_1y	B4. Number of children from a refugee or special humanitarian programme - 1 to less than 2 years
NumRefugee_2y	B4. Number of children from a refugee or special humanitarian programme - 2 to less than 3 years
NumRefugee_3y	B4. Number of children from a refugee or special humanitarian programme - 3 to less than 4 years
NumRefugee_4y	B4. Number of children from a refugee or special humanitarian programme - 4 to less than 5 years
NumRefugee_5y	B4. Number of children from a refugee or special humanitarian programme - 5 to less than 6 years
NumRefugee_6y	B4. Number of children from a refugee or special humanitarian programme - 6 to less than 7 years
NumRefugee_7y	B4. Number of children from a refugee or special humanitarian programme - 7 to less than 8 years
NumRefugee_8y	B4. Number of children from a refugee or special humanitarian programme - 8 to less than 9 years
NumRefugee_9y	B4. Number of children from a refugee or special humanitarian programme - 9 to less than 10 years
NumRefugee_10y	B4. Number of children from a refugee or special humanitarian programme - 10 to less than 11 years
NumRefugee_11y	B4. Number of children from a refugee or special humanitarian programme - 11 to less than 12 years
NumRefugee_12yplus	B4. Number of children from a refugee or special humanitarian programme - 12 years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
TotSpcNeed_0	B5. Number of children who need additional assistance - Total children needing assistance - 0 to less than 1 year
NumSpcLAK_0y	B5. Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1 year
NumSpcCom_0y	B5. Number of children who need additional assistance - Communication - 0 to less than 1 year
NumSpcMob_0y	B5. Number of children who need additional assistance - Mobility - 0 to less than 1 year

Variable	Variable label
NumSpcSC_0y	B5. Number of children who need additional assistance - Self care - 0 to less than 1 year
NumSpcIPIR_0y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to less than 1 year
NumSpcOth_0y	B5. Number of children who need additional assistance - Other areas - 0 to less than 1 year
TotSpcNeed_1	B5. Number of children who need additional assistance - Total children needing assistance - 1 to less than 2 years
NumSpcLAK_1y	B5. Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years
NumSpcCom_1y	B5. Number of children who need additional assistance - Communication - 1 to less than 2 years
NumSpcMob_1y	B5. Number of children who need additional assistance - Mobility - 1 to less than 2 years
NumSpcSC_1y	B5. Number of children who need additional assistance - Self care - 1 to less than 2 years
NumSpcIPIR_1y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 1 to less than 2 years
NumSpcOth_1y	B5. Number of children who need additional assistance - Other areas - 1 to less than 2 years
TotSpcNeed_2	B5. Number of children who need additional assistance - Total children needing assistance - 2 to less than 3 years
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3 years
NumSpcCom_2y	B5. Number of children who need additional assistance - Communication - 2 to less than 3 years
NumSpcMob_2y	B5. Number of children who need additional assistance - Mobility - 2 to less than 3 years
NumSpcSC_2y	B5. Number of children who need additional assistance - Self care - 2 to less than 3 years
NumSpcIPIR_2y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 2 to less than 3 years
NumSpcOth_2y	B5. Number of children who need additional assistance - Other areas - 2 to less than 3 years
TotSpcNeed_3	B5. Number of children who need additional assistance - Total children needing assistance - 3 to less than 4 years
NumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years
NumSpcCom_3y	B5. Number of children who need additional assistance - Communication - 3 to less than 4 years
NumSpcMob_3y	B5. Number of children who need additional assistance - Mobility - 3 to less than 4 years
NumSpcSC_3y	B5. Number of children who need additional assistance - Self care - 3 to less than 4 years
NumSpcIPIR_3y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to less than 4 years
NumSpcOth_3y	B5. Number of children who need additional assistance - Other areas - 3 to less than 4 years
TotSpcNeed_4	B5. Number of children who need additional assistance - Total children needing assistance - 4 to less than 5 years

Variable	Variable label
NumSpcLAK_4y	B5. Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years
NumSpcCom_4y	B5. Number of children who need additional assistance - Communication - 4 to less than 5 years
NumSpcMob_4y	B5. Number of children who need additional assistance - Mobility - 4 to less than 5 years
NumSpcSC_4y	B5. Number of children who need additional assistance - Self care - 4 to less than 5 years
NumSpcIPIR_4y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 4 to less than 5 years
NumSpcOth_4y	B5. Number of children who need additional assistance - Other areas - 4 to less than 5 years
TotSpcNeed_5	B5. Number of children who need additional assistance - Total children needing assistance - 5 to less than 6 years
NumSpcLAK_5y	B5. Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years
NumSpcCom_5y	B5. Number of children who need additional assistance - Communication - 5 to less than 6 years
NumSpcMob_5y	B5. Number of children who need additional assistance - Mobility - 5 to less than 6 years
NumSpcSC_5y	B5. Number of children who need additional assistance - Self care - 5 to less than 6 years
NumSpcIPIR_5y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to less than 6 years
NumSpcOth_5y	B5. Number of children who need additional assistance - Other areas - 5 to less than 6 years
TotSpcNeed_6	B5. Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years
NumSpcLAK_6y	B5. Number of children who need additional assistance - Learning and applying knowledge - 6 to less than 7 years
NumSpcCom_6y	B5. Number of children who need additional assistance - Communication - 6 to less than 7 years
NumSpcMob_6y	B5. Number of children who need additional assistance - Mobility - 6 to less than 7 years
NumSpcSC_6y	B5. Number of children who need additional assistance - Self care - 6 to less than 7 years
NumSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 6 to less than 7 years
NumSpcOth_6y	B5. Number of children who need additional assistance - Other areas - 6 to less than 7 years
TotSpcNeed_7	B5. Number of children who need additional assistance - Total children needing assistance - 7 to less than 8 years
NumSpcLAK_7y	B5. Number of children who need additional assistance - Learning and applying knowledge - 7 to less than 8 years
NumSpcCom_7y	B5. Number of children who need additional assistance - Communication - 7 to less than 8 years
NumSpcMob_7y	B5. Number of children who need additional assistance - Mobility - 7 to less than 8 years
NumSpcSC_7y	B5. Number of children who need additional assistance - Self care - 7 to less than 8 years

Variable	Variable label
NumSpcIPIR_7y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 7 to less than 8 years
NumSpcOth_7y	B5. Number of children who need additional assistance - Other areas - 7 to less than 8 years
TotSpcNeed_8	B5. Number of children who need additional assistance - Total children needing assistance - 8 to less than 9 years
NumSpcLAK_8y	B5. Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9 years
NumSpcCom_8y	B5. Number of children who need additional assistance - Communication - 8 to less than 9 years
NumSpcMob_8y	B5. Number of children who need additional assistance - Mobility - 8 to less than 9 years
NumSpcSC_8y	B5. Number of children who need additional assistance - Self care - 8 to less than 9 years
NumSpcIPIR_8y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to less than 9 years
NumSpcOth_8y	B5. Number of children who need additional assistance - Other areas - 8 to less than 9 years
TotSpcNeed_9	B5. Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years
NumSpcLAK_9y	B5. Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years
NumSpcCom_9y	B5. Number of children who need additional assistance - Communication - 9 to less than 10 years
NumSpcMob_9y	B5. Number of children who need additional assistance - Mobility - 9 to less than 10 years
NumSpcSC_9y	B5. Number of children who need additional assistance - Self care - 9 to less than 10 years
NumSpcIPIR_9y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 9 to less than 10 years
NumSpcOth_9y	B5. Number of children who need additional assistance - Other areas - 9 to less than 10 years
TotSpcNeed_10	B5. Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years
NumSpcLAK_10y	B5. Number of children who need additional assistance - Learning and applying knowledge - 10 to less than 11 years
NumSpcCom_10y	B5. Number of children who need additional assistance - Communication - 10 to less than 11 years
NumSpcMob_10y	B5. Number of children who need additional assistance - Mobility - 10 to less than 11 years
NumSpcSC_10y	B5. Number of children who need additional assistance - Self care - 10 to less than 11 years
NumSpcIPIR_10y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 10 to less than 11 years
NumSpcOth_10y	B5. Number of children who need additional assistance - Other areas - 10 to less than 11 years
TotSpcNeed_11	B5. Number of children who need additional assistance - Total children needing assistance - 11 to less than 12 years
NumSpcLAK_11y	B5. Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years

Variable	Variable label
NumSpcCom_11y	B5. Number of children who need additional assistance - Communication - 11 to less than 12 years
NumSpcMob_11y	B5. Number of children who need additional assistance - Mobility - 11 to less than 12 years
NumSpcSC_11y	B5. Number of children who need additional assistance - Self care - 11 to less than 12 years
NumSpcIPIR_11y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to less than 12 years
NumSpcOth_11y	B5. Number of children who need additional assistance - Other areas - 11 to less than 12 years
TotSpcNeed_12plus	B5. Number of children who need additional assistance - Total children needing assistance - 12 years or over
NumSpcLAK_12yplus	B5. Number of children who need additional assistance - Learning and applying knowledge - 12 years or over
NumSpcCom_12yplus	B5. Number of children who need additional assistance - Communication - 12 years or over
NumSpcMob_12yplus	B5. Number of children who need additional assistance - Mobility - 12 years or over
NumSpcSC_12yplus	B5. Number of children who need additional assistance - Self care - 12 years or over
NumSpcIPIR_12yplus	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 12 years or over
NumSpcOth_12yplus	B5. Number of children who need additional assistance - Other areas - 12 years or over
NumSpcLAK_total	B5. Number of children who need additional assistance - Learning and applying knowledge - total
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
NumSpcIPIR_total	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - total
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
TOTSpcNeed_total	B5. Number of children who need additional assistance - Total children needing assistance - total
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Curric_NEYLF	C2. Is the in-house program based on a specific curriculum or framework? Early Years Learning Framework
Curric_StatT	C2. Is the in-house program based on a specific curriculum or framework? State / Territory curriculum or framework
Curric_Other	C2. Is the in-house program based on a specific curriculum or framework? Other curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know
C4_new2021	C3. Highest level of relevant educational qualification of the staff member who was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years

Variable	Variable label
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
weight1s	Service weight - State by service type
weight2s	Service weight - State by service type by remoteness

Table 4 National Workforce Census 2021 Workers data

Variable	Variable Label
WID	Worker ID
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
service state	State of Service
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
	C1a. How many hours of in-house program were delivered by this service?
PreSch_Hours	
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?  C2. Is the in-house program based on a specific curriculum or framework? Early
Curric_NEYLF	Years Learning Framework
CUITIC_NETEF	C2. Is the in-house program based on a specific curriculum or framework? State /
Curric_StatT	Territory curriculum or framework
001110_01011	C2. Is the in-house program based on a specific curriculum or framework? Other
Curric_Other	curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
	C2. Is the in-house program based on a specific curriculum or framework? - Don't
Curric_DK	know
	C3. Highest level of relevant educational qualification of the staff member who
C4_new2021	was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A 3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A 4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
coa_total	C4b. Number of children attended program during reference week - 3 to less than
C5B_1	4 years
	C4b. Number of children attended program during reference week - 4 to less than
C5B_2	5 years
	C4b. Number of children attended program during reference week - 5 to less than
C5B_3	6 years
	C4b. Number of children attended program during reference week - 6 years or
C5B_4	over
c5b_total	C4b. Number of children attended program during reference week - total
2024.8	C4c. Number of enrolled children require additional assistance - 3 to less than 4
C5D_1	years  C4. Now have formed and did not consider and different positioned. A to less than 5.
CED 3	C4c. Number of enrolled children require additional assistance - 4 to less than 5
C5D_2	years  C4c. Number of enrolled children require additional assistance - 5 to less than 6
C5D_3	years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER CON	Number of Other Contact Staff - from Worker data
	Number of Management / Admin Staff - from Worker data

Variable	Variable Label
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
FDC Ratio	Ratio of reported contact workers compared to DESE records - derived
Contact_Ratio	Contact workers to children ratio - derived
worker_diff	Flag records with a large difference between original and file staff numbers
FDC_ratio_flag	Flag records with a FDC contact ratio of below 2 or above 10
StaffAge	D2a. Age of worker
age_grp	Age group - derived from StaffAge
Sex	D2b. Gender of worker
emp_paid	D3. Work paid or unpaid
wage_v_award	D3a. Worker's wage compared to the award rate for their position
weekly_wage	D3b. Weekly wages of worker
emp_type	D4. Main type of work
all_roles_new2021_Princi	Data Main type of work
pal	D4a_1. Principal / director / coordinator / educational leader
all_roles_new2021_Group	
Leader	D4a_2. Group leader
all_roles_new2021_ECT	D4a_3. Early childhood teacher
all_roles_new2021_FDCIH	
C	D4a_4. Family Day Care or In-Home Care educator / assistant
all_roles_new2021_Assist ant	D4a_5. Assistant / aide
all_roles_new2021_OthCo	D4a_6. Other contact worker (e.g. dance teacher, music therapist, disability
ntact	support worker, librarian or speech therapist)
all_roles_new2021_NonC	
ontact	D4a_7. Non-contact worker
emp_role_new2021	D5. Main role
	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat_new2021	D7. Employment status
emp_term	D8. Employment arrangements/terms
emp_term_cat	D8. Employment arrangements/terms - categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
highattain_new2021	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields_new2021	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
	D18. Management, Human Resource Management or Supervision Leadership or
Train_MgmtHR	Ethics Training
Train_Fin	D18. Financial or risk management training
Train_Peda	D18. Training to strengthen pedagogy or practice
Train_CultDiv	D18. Inclusion training to support cultural diversity
Train_SpcNeeds	D18. Inclusion training to support children with disabilities and additional needs

Variable	Variable Label
Train_ATSI	D18. Aboriginal or Torres Strait Islander cultural awareness or training in reconciliation
Train_SpecCurr	D18. Training in specific curriculum areas (eg STEM, Literacy, Music)
Train_Oth	D18. Other relevant training courses
Train_NoTrain	D18. No professional development training undertaken by this worker
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
weight1w	Service weight - state by size, type by size, state by type
weight2w	Service weight - state by size, type by size, state by type by remoteness

Table 5 National Workforce Census 2016 Services data

Variable	Variable Label
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
n_lic_pl	A1. Number of places is this service licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group -6 years or older
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
	A3. Number of places break down across age group on typical day - 6 years or
TypCar_6plus	older
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
A6	A5. Number of contact staff left the service P12M
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
realisticatio_27	
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years

Variable	Variable Label
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than
NumATSI_4y	5 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than
NumATSI_5y	6 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than
NumATSI_6y	7 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than
NumATSI_7y	8 years
	B2: Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than
NumATSI_8y	9 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than
NumATSI_9y	10 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less
NumATSI_10y	than 11 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less
NumATSI_11y	than 12 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or
NumATSI_12yplus	over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
	B3. Number of children where language other than english spoken at home - 0 to
NumLOTE_0y	less than 1 year
	B3. Number of children where language other than english spoken at home - 1 to
NumLOTE_1y	less than 2 years
	B3. Number of children where language other than english spoken at home - 2 to
NumLOTE_2y	less than 3 years
	B3. Number of children where language other than english spoken at home - 3 to
NumLOTE_3y	less than 4 years
	B3. Number of children where language other than english spoken at home - 4 to
NumLOTE_4y	less than 5 years
	B3. Number of children where language other than english spoken at home - 5 to
NumLOTE_5y	less than 6 years
	B3. Number of children where language other than english spoken at home - 6 to
NumLOTE_6y	less than 7 years
	B3. Number of children where language other than english spoken at home - 7 to
NumLOTE_7y	less than 8 years
	B3. Number of children where language other than english spoken at home - 8 to
NumLOTE_8y	less than 9 years
	B3. Number of children where language other than english spoken at home - 9 to
NumLOTE_9y	less than 10 years
	B3. Number of children where language other than english spoken at home - 10 to
NumLOTE_10y	less than 11 years
	B3. Number of children where language other than english spoken at home - 11 to
NumLOTE_11y	less than 12 years
	B3. Number of children where language other than english spoken at home - 12
NumLOTE_12yplus	years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
	B4. Number of children from a refugee or special humanitarian programme - 0 to
NumRefugee_0y	less than 1 year
	B4. Number of children from a refugee or special humanitarian programme - 1 to
NumRefugee_1y	less than 2 years
	B4. Number of children from a refugee or special humanitarian programme - 2 to
NumRefugee_2y	less than 3 years
	B4. Number of children from a refugee or special humanitarian programme - 3 to
NumRefugee_3y	less than 4 years
	B4. Number of children from a refugee or special humanitarian programme - 4 to
NumRefugee_4y	less than 5 years

Variable	Variable Label
	B4. Number of children from a refugee or special humanitarian programme - 5 to
NumRefugee_5y	less than 6 years
	B4. Number of children from a refugee or special humanitarian programme - 6 to
NumRefugee_6y	less than 7 years
	B4. Number of children from a refugee or special humanitarian programme - 7 to
NumRefugee_7y	less than 8 years
	B4. Number of children from a refugee or special humanitarian programme - 8 to
NumRefugee_8y	less than 9 years
	B4. Number of children from a refugee or special humanitarian programme - 9 to
NumRefugee_9y	less than 10 years
0 _ 1	B4. Number of children from a refugee or special humanitarian programme - 10 to
NumRefugee_10y	less than 11 years
	B4. Number of children from a refugee or special humanitarian programme - 11 to
NumRefugee_11y	less than 12 years
	B4. Number of children from a refugee or special humanitarian programme - 12
NumRefugee_12yplus	years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
Hummerageerotai	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_0y	knowledge - 0 to less than 1 year
Nullispecak_oy	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_1y	knowledge - 1 to less than 2 years
Nullispecak_1y	B5. Number of children who need additional assistance - Learning and applying
Numeral AV 2v	knowledge - 2 to less than 3 years
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying
Num Cool AV 2v	knowledge - 3 to less than 4 years
NumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying
N C I AV. A.	
NumSpcLAK_4y	knowledge - 4 to less than 5 years  B5. Number of children who need additional assistance - Learning and applying
N. CI AV. F.	
NumSpcLAK_5y	knowledge - 5 to less than 6 years
N C IAK C	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_6y	knowledge - 6 to less than 7 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_7y	knowledge - 7 to less than 8 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_8y	knowledge - 8 to less than 9 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_9y	knowledge - 9 to less than 10 years
201 - 201 - 201 - 201 - 201	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_10y	knowledge - 10 to less than 11 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_11y	knowledge - 11 to less than 12 years
550 Sec. 90 Sept. 90 Sept. 90	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_12yplus	knowledge - 12 years or over
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_total	knowledge - total
	B5. Number of children who need additional assistance - Communication - 0 to
NumSpcCom_0y	less than 1 year
	B5. Number of children who need additional assistance - Communication - 1 to
NumSpcCom_1y	less than 2 years
	B5. Number of children who need additional assistance - Communication - 2 to
NumSpcCom_2y	less than 3 years
	B5. Number of children who need additional assistance - Communication - 3 to
NumSpcCom_3y	less than 4 years
	B5. Number of children who need additional assistance - Communication - 4 to
NumSpcCom_4y	less than 5 years

Variable	Variable Label
	B5. Number of children who need additional assistance - Communication - 5 to
NumSpcCom_5y	less than 6 years
	B5. Number of children who need additional assistance - Communication - 6 to
NumSpcCom_6y	less than 7 years
	B5. Number of children who need additional assistance - Communication - 7 to
NumSpcCom_7y	less than 8 years
	B5. Number of children who need additional assistance - Communication - 8 to
NumSpcCom_8y	less than 9 years
*	B5. Number of children who need additional assistance - Communication - 9 to
NumSpcCom_9y	less than 10 years
Numspecom_sy	B5. Number of children who need additional assistance - Communication - 10 to
NumSpcCom_10y	less than 11 years
rtumspecom_roy	B5. Number of children who need additional assistance - Communication - 11 to
NumSpcCom_11y	less than 12 years
Humspecom_117	B5. Number of children who need additional assistance - Communication - 12
NumSpcCom_12yplus	years or over
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total
Nullispecom_total	B5. Number of children who need additional assistance - Mobility - 0 to less than 1
Num Cach Ash Ou	
NumSpcMob_0y	year  B5. Number of children who need additional assistance - Mobility - 1 to less than 2
Norman Andrew	
NumSpcMob_1y	years  B5. Number of children who need additional assistance - Mobility - 2 to less than 3
NumSpcMob_2y	years
	B5. Number of children who need additional assistance - Mobility - 3 to less than 4
NumSpcMob_3y	years Nahility Abs lead to a lead to
	B5. Number of children who need additional assistance - Mobility - 4 to less than 5
NumSpcMob_4y	years Addition for the second
	B5. Number of children who need additional assistance - Mobility - 5 to less than 6
NumSpcMob_5y	years Malilla Challes have a Malilla Challes have a
	B5. Number of children who need additional assistance - Mobility - 6 to less than 7
NumSpcMob_6y	years
	B5. Number of children who need additional assistance - Mobility - 7 to less than 8
NumSpcMob_7y	years
201 - 121 - 1210 - V - 1211	B5. Number of children who need additional assistance - Mobility - 8 to less than 9
NumSpcMob_8y	years
	B5. Number of children who need additional assistance - Mobility - 9 to less than
NumSpcMob_9y	10 years
NOT THE PROPERTY AND ADDRESS.	B5. Number of children who need additional assistance - Mobility - 10 to less than
NumSpcMob_10y	11 years
10 - 21 10 2 V 12 2	B5. Number of children who need additional assistance - Mobility - 11 to less than
NumSpcMob_11y	12 years
	B5. Number of children who need additional assistance - Mobility - 12 years or
NumSpcMob_12yplus	over
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
	B5. Number of children who need additional assistance - Self care - 0 to less than 2
NumSpcSC_0y	year
	B5. Number of children who need additional assistance - Self care - 1 to less than 2
NumSpcSC_1y	years
	B5. Number of children who need additional assistance - Self care - 2 to less than 3
NumSpcSC_2y	years
	B5. Number of children who need additional assistance - Self care - 3 to less than
NumSpcSC_3y	years
	B5. Number of children who need additional assistance - Self care - 4 to less than \$
NumSpcSC_4y	years
	B5. Number of children who need additional assistance - Self care - 5 to less than 6
NumSpcSC_5y	years

Variable	Variable Label
	B5. Number of children who need additional assistance - Self care - 6 to less than 7
NumSpcSC_6y	years
	B5. Number of children who need additional assistance - Self care - 7 to less than 8
NumSpcSC_7y	years
	B5. Number of children who need additional assistance - Self care - 8 to less than 9
NumSpcSC_8y	years
	B5. Number of children who need additional assistance - Self care - 9 to less than
NumSpcSC_9y	10 years
	B5. Number of children who need additional assistance - Self care - 10 to less than
NumSpcSC_10y	11 years
	B5. Number of children who need additional assistance - Self care - 11 to less than
NumSpcSC_11y	12 years
	B5. Number of children who need additional assistance - Self care - 12 years or
NumSpcSC_12yplus	over
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_0y	interactions and relationships - 0 to less than 1 year
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_1y	interactions and relationships - 1 to less than 2 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_2y	interactions and relationships - 2 to less than 3 years
Trompen m_z)	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_3y	interactions and relationships - 3 to less than 4 years
Nullispen IN_5y	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_4y	interactions and relationships - 4 to less than 5 years
Nullispeirin_4y	B5. Number of children who need additional assistance - Inter-personal
Num CnalDID Eu	interactions and relationships - 5 to less than 6 years
NumSpcIPIR_5y	B5. Number of children who need additional assistance - Inter-personal
Norma Caral DID. Co.	interactions and relationships - 6 to less than 7 years
NumSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-personal
N C . IDID 7	
NumSpcIPIR_7y	interactions and relationships - 7 to less than 8 years  B5. Number of children who need additional assistance - Inter-personal
N C . IDID . D .	
NumSpcIPIR_8y	interactions and relationships - 8 to less than 9 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_9y	interactions and relationships - 9 to less than 10 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_10y	interactions and relationships - 10 to less than 11 years
000000 C000000 C000000 C000000 C000000	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_11y	interactions and relationships - 11 to less than 12 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_12yplus	interactions and relationships - 12 years or over
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_total	interactions and relationships - total
	B5. Number of children who need additional assistance - Other areas - 0 to less
NumSpcOth_0y	than 1 year
	B5. Number of children who need additional assistance - Other areas - 1 to less
NumSpcOth_1y	than 2 years
	B5. Number of children who need additional assistance - Other areas - 2 to less
NumSpcOth_2y	than 3 years
	B5. Number of children who need additional assistance - Other areas - 3 to less
NumSpcOth_3y	than 4 years
	B5. Number of children who need additional assistance - Other areas - 4 to less
NumSpcOth_4y	than 5 years
manispeoui_4y	
	B5. Number of children who need additional assistance - Other areas - 5 to less
NumSpcOth_5y	than 6 years

Variable	Variable Label
	B5. Number of children who need additional assistance - Other areas - 6 to less
NumSpcOth_6y	than 7 years
	B5. Number of children who need additional assistance - Other areas - 7 to less
NumSpcOth_7y	than 8 years
	B5. Number of children who need additional assistance - Other areas - 8 to less
NumSpcOth_8y	than 9 years
	B5. Number of children who need additional assistance - Other areas - 9 to less
NumSpcOth_9y	than 10 years
ivanispeoui_5y	B5. Number of children who need additional assistance - Other areas - 10 to less
NumSpcOth_10y	than 11 years
Numbpcoti_10y	B5. Number of children who need additional assistance - Other areas - 11 to less
NumSpcOth_11y	than 12 years
rumspeour_119	B5. Number of children who need additional assistance - Other areas - 12 years or
NumSpcOth_12yplus	over
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_0	assistance - 0 to less than 1 year
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_1	assistance - 1 to less than 2 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_2	assistance - 2 to less than 3 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_3	assistance - 3 to less than 4 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_4	assistance - 4 to less than 5 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_5	assistance - 5 to less than 6 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_6	assistance - 6 to less than 7 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_7	assistance - 7 to less than 8 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_8	assistance - 8 to less than 9 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_9	assistance - 9 to less than 10 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_10	assistance - 10 to less than 11 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_11	assistance - 11 to less than 12 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_12plus	assistance - 12 years or over
	B5. Number of children who need additional assistance - Total children needing
TOTSpcNeed_total	assistance - total
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
	C2. Program delivered to curriculum or framework - Yes (Early Years Learning
Curric_NEYLF	Framework)
	C2. Program delivered to curriculum or framework - Yes (State / Territory
Curric_StatT	curriculum or framework)
	C2. Program delivered to curriculum or framework - Yes (other curriculum or
Curric_Other	framework)
Curric_None	C2. Program delivered to curriculum or framework - No
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know
Curric_999	C2. Program delivered to curriculum or framework - Not answered
C4	C3. In-house program delivered by teacher with university quals in relevant field
C4	Co. In House program delivered by teacher with driversity quals in relevant field

Variable	Variable Label
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A 3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A 4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
 C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D 4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
weight1s	Service level weighting variable 1 - State by Service Type
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness

Table 6 National Workforce Census 2016 Workers data

Variable	Variable Label
WID	Worker ID
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
Curric_NEYLF	C2. Program delivered to curriculum or framework - Yes (Early Years Learning Framework)
Curric_StatT	C2. Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework)
Curric_Other	C2. Program delivered to curriculum or framework - Yes (other curriculum or framework)
Curric_None	C2. Program delivered to curriculum or framework - No
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know
Curric_999	C2. Program delivered to curriculum or framework - Not answered
C4	C3. In-house program delivered by teacher with university quals in relevant field
C5A_1	C4a - Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a - Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a - Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a - Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a - Number of children enrolled in in-house program - total
C5B_1	C4b - Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b - Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b - Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b - Number of children attended program during reference week - 6 years or over
c5b_total	C4b - Number of children attended program during reference week - total
C5D_1	C4c - Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c - Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c - Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c - Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c - Number of enrolled children require additional assistance - total
StaffAge	D2a. Age
age_grp	D2a. Age - Categories
Sex	D2b. Gender
emp_paid	D3. Work paid or unpaid
emp_paid_new	D3. Work paid or unpaid
emp_type	D4. Main type of work
emp_type_new	D4. Main type of work
emp_role	D5. Main role
emp_role_new	D5. Main role
	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat	D7 . Employment status
emp_term	D8. Employment arrangements/terms

Variable	Variable Label
emp_term_cat	D8. Employment arrangements/terms - Categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
HIGH_QUAL_NEW	D13. Field of highest completed qualification
highattain	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - Categories
HIGHATTAIN NEW	D14. Highest level of relevant qualification
HIGHATTAIN_STRD_CAT_NEW	D14. Highest level of relevant qualification - Categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
Train_MgmtFin	D18. Areas undertaken professional development training in previous 12 months - Management or financial training
Train_Needs	D18. Areas undertaken professional development training in previous 12 months - Training for additional needs
Train_OtherCC	D18. Areas undertaken professional development training in previous 12 months - Other child care related training
Train_OtherRlvnt	D18. Areas undertaken professional development training in previous 12 months - Other relevant training courses
Train_NoTrain	D18. Areas undertaken professional development training in previous 12 months - No training courses undertaken
Train_999	D18. Areas undertaken professional development training in previous 12 months - Not answered
weight1w	Rim weighting - State by Service Type + State by size + Type by size
weight2w	Rim weighting - State by Service Type by Remoteness + State by size + Type by size
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
currqual_cat	Filter - Qualification currently studying (category)

Table 7 Child level Child Care Management System data (weekly), Mar qtr 2010 to Jun qtr 2018

Variable	Description
service_id	Service ID
customer_id	Customer ID
child_id	Child ID
partner_id	Partner ID
parentorg_id	Parent organisation (service) ID
org_id	Organisation (service) ID
servicetype	Service type
weekenddate	The date that represents the end of the child care week.
ageyears_child	Child age (in years) at 30 June of the year
name_svc	Name of the service
state_svc	Organisation (service) state
feeamt	Charge for weekly hours attended by the childcare service to the family pre CCB. Includes both standard and non-standard hour based fees
feeamt_std	Charge for weekly standard hours attended by the childcare service to the family pre CCB
feeamt_nstd	Charge for weekly non-standard hours attended by the childcare service to the family pre CCB
feeamt_plusext	Charge for weekly hours attended by the childcare service to the family pre CCB + extras
ras	(eg nappies, etc)
ccbamt	Child Care Benefit expenditure paid as a fee relief to families with children using approved child care services
ccbhr	The number of CCB total hours a child uses care in a week.
ccbpc	Percentage of child care benefit paid to parents as calculated by the Family Assistance Office.  The percentage is calculated by the Family Assistance Office in accordance with family assistance legislation and is used in calculating the family's CCB fee reduction.
ccbrate	Category of child care benefit paid to parents.
sccbtype	Special Child Care Benefit type
ccbtype	Type of child care benefit received by family.
CCRest	Estimated Child Care Rebate value per child per week
ccr_inel	CCR ineligibility indicator
jetamt	JETCCFA (Jobs, Education and Training Child Care Fee Assistance) amount
iethr	Number of hours that JETCCFA applies

Table 8 Service level Child Care Management System data, 2010-2018

Variable	Description
service_id	Service ID
servicetype	Service type in the CCMS system (CCB system)
name_svc	Name of the service
parentorg_id	Parent organisation (service) ID
org_name	The name of the organisation that the service belongs to.
org_id	Organisation (service) ID
For_profit	Flag identifying if the organisation is for profit
address_svc	Organisation (service) address
pcode_svc	Organisation (service) post code
state_svc	Organisation (service) state
suburb_svc	Organisation (service) suburb
lat_svc	Latitude of the physical address of the service Note: for Family day care and In home care this is the location of the head office
long_svc	Longitude of the physical address of the service Note: for Family day care and In home care this is the location of the head office

Table 9 National Workforce Census 2013 Services data

Variable	Variable Label
ScheduleID	ScheduleID - Service identifier (for all services, except preschools)
PreSchID	Workforce Census Preschool ID - Service identifier (for preschools only)
ServiceType	Service Type
ROGS_Flag	FILTER - ROGS record
QnaireType	Questionnaire Type
NumWorkers	Number of workers (total responding workers from ScheduleID)
SurveyPart	Data source
SurveyHC	Hardcopy Questionnaire Type - Part 1
State	State
Remote_Area_Code	Remote Area Code
Remote_Area_Name	Remote Area Name
LATITUDE	Latitude
LONGITUDE	Longitude
LGA2013 Code	LGA code
	LGA name
LGA2013_Name Electorate2013	Section (Control of Control of Co
	Electorate
SvcFDC	Is service a Family Day Care service - A1/-
n_lic_pl	Number of places is this service licensed to provide at any one time - A2/-
TotCar_0_24m	FILTER - Total offered care to children aged 0 to 24 months - A3/-
TotCar_25_35m	FILTER - Total offered care to children aged 25 to 35 months - A3/-
TotCar_3_5y	FILTER - Total offered care to children aged 3 to 5 years - A3/-
TotCar_6yplus	FILTER - Total offered care to children aged 6 years or older - A3/-
MxCarNonV_0_24m	Maximum number of children to whom care is offered DOES NOT VARY by day o week - 0 to 24 months - A3/-
MxCarNonV_25_35m	Maximum number of children to whom care is offered DOES NOT VARY by day o week - 25 to 35 months - A3/-
MxCarNonV_3_5y	Maximum number of children to whom care is offered DOES NOT VARY by day o week - 3 to 5 years - A3/-
MxCarNonV_6yplus	Maximum number of children to whom care is offered DOES NOT VARY by day o week - 6 years or older - A3/-
MxCarMon_0_24m	Maximum number of children to whom care is offered VARIES by day of week Monday - 0 to 24 months - A3/-
MxCarMon_25_35m	Maximum number of children to whom care is offered VARIES by day of week Monday - 25 to 35 months - A3/-
MxCarMon_3_5y	Maximum number of children to whom care is offered VARIES by day of week Monday - 3 to 5 years - A3/-
MxCarMon_6yplus	Maximum number of children to whom care is offered VARIES by day of week Monday - 6 years or older - A3/-
MxCarTue_0_24m	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 0 to 24 months - A3/-
MxCarTue_25_35m	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 25 to 35 months - A3/-
MxCarTue_3_5y	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 3 to 5 years - A3/-
MxCarTue_6yplus	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 6 years or older - A3/-
MxCarWed_0_24m	Maximum number of children to whom care is offered VARIES by day of week Wednesday - 0 to 24 months - A3/-
MxCarWed_25_35m	Maximum number of children to whom care is offered VARIES by day of week Wednesday - 25 to 35 months - A3/-

MxCarWed_3_5y	Maximum number of children to whom care is offered VARIES by day of week Wednesday - 3 to 5 years - A3/-	
MxCarWed_6yplus	Maximum number of children to whom care is offered VARIES by day of week Wednesday - 6 years or older - A3/-	
MxCarThu_0_24m	Maximum number of children to whom care is offered VARIES by day of week Thursday - 0 to 24 months - A3/-	
MxCarThu_25_35m	Maximum number of children to whom care is offered VARIES by day of week Thursday - 25 to 35 months - A3/-	
MxCarThu_3_5y	Maximum number of children to whom care is offered VARIES by day of week Thursday - 3 to 5 years - A3/-	
MxCarThu_6yplus	Maximum number of children to whom care is offered VARIES by day of week Thursday - 6 years or older - A3/-	
MxCarFri_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Friday - 0 to 24 months - A3/-	
MxCarFri_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Friday - 25 to 35 months - A3/-	
MxCarFri_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Friday - 3 to 5 years - A3/-	
MxCarFri_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Friday - 6 years or older - A3/-	
MxCarSat_0_24m	Maximum number of children to whom care is offered VARIES by day of week Saturday - 0 to 24 months - A3/-	
MxCarSat_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 25 to 35 months - A3/-	
MxCarSat_3_5y	Maximum number of children to whom care is offered VARIES by day of week Saturday - 3 to 5 years - A3/-	
MxCarSat_6yplus	Maximum number of children to whom care is offered VARIES by day of week Saturday - 6 years or older - A3/-	
MxCarSun_0_24m	Maximum number of children to whom care is offered VARIES by day of week Sunday - 0 to 24 months - A3/-	
MxCarSun_25_35m	Maximum number of children to whom care is offered VARIES by day of week Sunday - 25 to 35 months - A3/-	
MxCarSun_3_5y	Maximum number of children to whom care is offered VARIES by day of week Sunday - 3 to 5 years - A3/-	
MxCarSun_6yplus	Maximum number of children to whom care is offered VARIES by day of week Sunday - 6 years or older - A3/-	
MonAOpen	Earliest time of day child care available - Monday - Opening time A - A4/-	
MonAClose	Latest time of day child care available - Monday - Closing time A - A4/-	
MonBOpen	Earliest time of day child care available - Monday - Opening time B - A4/-	
MonBClose	Latest time of day child care available - Monday - Closing time B - A4/-	
TueAOpen	Earliest time of day child care available - Tuesday - Opening time A - A4/-	
TueAClose	Latest time of day child care available - Tuesday - Closing time A - A4/-	
TueBOpen	Earliest time of day child care available - Tuesday - Opening time B - A4/-	
TueBClose	Latest time of day child care available - Tuesday - Closing time B - A4/-	
WedAOpen	Earliest time of day child care available - Wednesday - Opening time A - A4/-	
WedAClose	Latest time of day child care available - Wednesday - Closing time A - A4/-	
THE PROPERTY OF THE PARTY OF TH	Earliest time of day child care available - Wednesday - Opening time B - A4/-	
WedBOpen WedBClose	Latest time of day child care available - Wednesday - Closing time B - A4/-	
Service of the servic	Earliest time of day child care available - Thursday - Opening time A - A4/-	
ThuAOpen		
ThuAClose	Latest time of day child care available - Thursday - Closing time A - A4/-	
ThuBOpen	Earliest time of day child care available - Thursday - Opening time B - A4/-	
ThuBClose	Latest time of day child care available - Thursday - Closing time B - A4/-	
FriAOpen	Earliest time of day child care available - Friday - Opening time A - A4/-	
FriAClose	Latest time of day child care available - Friday - Closing time A - A4/-	

FriBOpen	Earliest time of day child care available - Friday - Opening time B - A4/-	
FriBClose	Latest time of day child care available - Friday - Closing time B - A4/-	
SatAOpen	Earliest time of day child care available - Saturday - Opening time A - A4/-	
SatAClose	Latest time of day child care available - Saturday - Closing time A - A4/-	
SatBOpen	Earliest time of day child care available - Saturday - Opening time B - A4/-	
SatBClose	Latest time of day child care available - Saturday - Closing time B - A4/-	
SunAOpen	Earliest time of day child care available - Sunday - Opening time A - A4/-	
SunAClose	Latest time of day child care available - Sunday - Closing time A - A4/-	
SunBOpen	Earliest time of day child care available - Sunday - Opening time B - A4/-	
SunBClose	Latest time of day child care available - Sunday - Closing time B - A4/-	
Non_std	Non-standard hours	
Non_std_10_2013	Non-standard hours of care	
Non_std_12_2013	Non-standard hours of care - Experimental	
HasExemption	Approval, exemption, or other formal permission for workers without required qualifications - A5/A3	
NumExemption	Number of positions had approval, exemption, or other formal permission - A5_2/A3_2	
A5A	A5a - Any positions with exemption require EC teaching qualification	
A6	A6 - Number of contact staff left the service P12M	
NumAttend_0y	Number of children attending during reference week - 0 to less than 1 year - B1/-	
NumAttend_1y	Number of children attending during reference week - 1 to less than 2 years - B1/-	
NumAttend_2y	Number of children attending during reference week - 2 to less than 3 years - B1/-	
NumAttend_3y	Number of children attending during reference week - 3 to less than 4 years - B1/-	
NumAttend_4y	Number of children attending during reference week - 4 to less than 5 years - B1/-	
NumAttend_5y	Number of children attending during reference week - 5 to less than 6 years - B1/-	
NumAttend_6y	Number of children attending during reference week - 6 to less than 7 years - B1/-	
NumAttend_7y	Number of children attending during reference week - 7 to less than 8 years - B1/-	
NumAttend_8y	Number of children attending during reference week - 8 to less than 9 years - B1/-	
NumAttend_9y	Number of children attending during reference week - 9 to less than 10 years - B1/-	
NumAttend_10y	Number of children attending during reference week - 10 to less than 11 years - B1/-	
NumAttend_11y	Number of children attending during reference week - 11 to less than 12 years - B1/-	
NumAttend_12yplus	Number of children attending during reference week - 12 years or over - B1/-	
NumAttendTotal	Number of children attending during reference week - total - B1/-	
NumATSI_0y	Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year - B2/-	
NumATSI_1y	Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years - B2/-	
NumATSI_2y	Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years - B2/-	
NumATSI_3y	Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years - B2/-	
NumATSI_4y	Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than 5 years - B2/-	
NumATSI_5y	Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than 6 years - B2/-	
NumATSI_6y	Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than 7 years - B2/-	
NumATSI_7y	Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than 8 years - 82/-	
NumATSI_8y	Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than 9 years - B2/-	

N. ATCL O	Number of skildren of Aberiginal or Tarros Strait Islander origin. 9 to less than 10	
NumATSI_9y	Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years - B2/-	
NumATSI_10y	Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years - B2/-	
NumATSI_11y	Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years - B2/-	
NumATSI_12yplus	Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over - B2/-	
NumATSITotal	Number of children of Aboriginal or Torres Strait Islander origin - total - B2/-	
NumLOTE_0y	Number of children where language other than english spoken at home - 0 to less than 1 year - B3/-	
NumLOTE_1y	Number of children where language other than english spoken at home - 1 to less than 2 years - B3/-	
NumLOTE_2y	Number of children where language other than english spoken at home - 2 to less than 3 years - B3/-	
NumLOTE_3y	Number of children where language other than english spoken at home - 3 to less than 4 years - B3/-	
NumLOTE_4y	Number of children where language other than english spoken at home - 4 to less than 5 years - B3/-	
NumLOTE_5y	Number of children where language other than english spoken at home - 5 to less than 6 years - B3/-	
NumLOTE_6y	Number of children where language other than english spoken at home - 6 to less than 7 years - B3/-	
NumLOTE_7y	Number of children where language other than english spoken at home - 7 to less than 8 years - B3/-	
NumLOTE_8y	Number of children where language other than english spoken at home - 8 to less than 9 years - B3/-	
NumLOTE_9y	Number of children where language other than english spoken at home - 9 to less than 10 years - B3/-	
NumLOTE_10y	Number of children where language other than english spoken at home - 10 to les than 11 years - B3/-	
NumLOTE_11y	Number of children where language other than english spoken at home - 11 to les than 12 years - B3/-	
NumLOTE_12yplus	Number of children where language other than english spoken at home - 12 years of over - B3/-	
NumLOTETotal	Number of children where language other than english spoken at home - total - B3/-	
NumSpcLAK_0y	Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1 year - B4/-	
NumSpcLAK_1y	Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years - B4/-	
NumSpcLAK_2y	Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3 years - B4/-	
NumSpcLAK_3y	Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years - B4/-	
NumSpcLAK_4y	Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years - B4/-	
NumSpcLAK_5y	Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years - B4/-	
NumSpcLAK_6y	Number of children who need additional assistance - Learning and applying knowledge - 6 to less than 7 years - B4/-	
NumSpcLAK_7y	Number of children who need additional assistance - Learning and applying knowledge - 7 to less than 8 years - B4/-	
NumSpcLAK_8y	Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9 years - B4/-	
NumSpcLAK_9y	Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years - B4/-	

NumSpcLAK_10y	Number of children who need additional assistance - Learning and applying knowledge - 10 to less than 11 years - B4/-	
NumSpcLAK_11y	Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years - B4/-	
NumSpcLAK_12yplus	Number of children who need additional assistance - Learning and applying knowledge - 12 years or over - B4/-	
NumSpcLAK_total	Number of children who need additional assistance - Learning and applying knowledge -total- B4/-	
NumSpcCom_0y	Number of children who need additional assistance - Communication - 0 to less than 1 year - B4/-	
NumSpcCom_1y	Number of children who need additional assistance - Communication - 1 to less than 2 years - B4/-	
NumSpcCom_2y	Number of children who need additional assistance - Communication - 2 to less than 3 years - B4/-	
NumSpcCom_3y	Number of children who need additional assistance - Communication - 3 to less than 4 years - 84/-	
NumSpcCom_4y	Number of children who need additional assistance - Communication - 4 to less than 5 years - B4/-	
NumSpcCom_5y	Number of children who need additional assistance - Communication - 5 to less than 6 years - B4/-	
NumSpcCom_6y	Number of children who need additional assistance - Communication - 6 to less than 7 years - B4/-	
NumSpcCom_7y	Number of children who need additional assistance - Communication - 7 to less than 8 years - B4/-	
NumSpcCom_8y	Number of children who need additional assistance - Communication - 8 to less than 9 years - B4/-	
NumSpcCom_9y	Number of children who need additional assistance - Communication - 9 to less than 10 years - B4/-	
NumSpcCom_10y	Number of children who need additional assistance - Communication - 10 to less than 11 years - B4/-	
NumSpcCom_11y	Number of children who need additional assistance - Communication - 11 to less than 12 years - B4/-	
NumSpcCom_12yplus	Number of children who need additional assistance - Communication - 12 years or over - B4/-	
NumSpcCom_total	Number of children who need additional assistance - Communication - total - B4/-	
NumSpcMob_0y	Number of children who need additional assistance - Mobility - 0 to less than 1 year - B4/-	
NumSpcMob_1y	Number of children who need additional assistance - Mobility - 1 to less than 2 years - B4/-	
NumSpcMob_2y	Number of children who need additional assistance - Mobility - 2 to less than 3 years - B4/-	
NumSpcMob_3y	Number of children who need additional assistance - Mobility - 3 to less than 4 years - B4/-	
NumSpcMob_4y	Number of children who need additional assistance - Mobility - 4 to less than 5 years - B4/-	
NumSpcMob_5y	Number of children who need additional assistance - Mobility - 5 to less than 6 years - B4/-	
NumSpcMob_6y	Number of children who need additional assistance - Mobility - 6 to less than 7 years - B4/-	
NumSpcMob_7y	Number of children who need additional assistance - Mobility - 7 to less than 8 years - B4/-	
NumSpcMob_8y	Number of children who need additional assistance - Mobility - 8 to less than 9 years - B4/-	
NumSpcMob_9y	Number of children who need additional assistance - Mobility - 9 to less than 10 years - B4/-	
NumSpcMob_10y	Number of children who need additional assistance - Mobility - 10 to less than 11 years - B4/-	

NumSpcMob_11y	Number of children who need additional assistance - Mobility - 11 to less than 12 years - B4/-
NumSpcMob_12yplu s	Number of children who need additional assistance - Mobility - 12 years or over - B4/-
NumSpcMob_total	Number of children who need additional assistance - Mobility - total - B4/-
NumSpcSC_0y	Number of children who need additional assistance - Self care - 0 to less than 1 year - B4/-
NumSpcSC_1y	Number of children who need additional assistance - Self care - 1 to less than 2 years - B4/-
NumSpcSC_2y	Number of children who need additional assistance - Self care - 2 to less than 3 years - B4/-
NumSpcSC_3y	Number of children who need additional assistance - Self care - 3 to less than 4 years - B4/-
NumSpcSC_4y	Number of children who need additional assistance - Self care - 4 to less than 5 years - B4/-
NumSpcSC_5y	Number of children who need additional assistance - Self care - 5 to less than 6 years - B4/-
NumSpcSC_6y	Number of children who need additional assistance - Self care - 6 to less than 7 years - B4/-
NumSpcSC_7y	Number of children who need additional assistance - Self care - 7 to less than 8 years - B4/-
NumSpcSC_8y	Number of children who need additional assistance - Self care - 8 to less than 9 years - B4/-
NumSpcSC_9y	Number of children who need additional assistance - Self care - 9 to less than 10 years - B4/-
NumSpcSC_10y	Number of children who need additional assistance - Self care - 10 to less than 11 years - B4/-
NumSpcSC_11y	Number of children who need additional assistance - Self care - 11 to less than 12 years - B4/-
NumSpcSC_12yplus	Number of children who need additional assistance - Self care - 12 years or over - B4/-
NumSpcSC_total	Number of children who need additional assistance - Self care - total - B4/-
NumSpcIPIR_0y	Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to less than 1 year - B4/-
NumSpcIPIR_1y	Number of children who need additional assistance - Inter-personal interactions and relationships - 1 to less than 2 years - B4/-
NumSpcIPIR_2y	Number of children who need additional assistance - Inter-personal interactions and relationships - 2 to less than 3 years - B4/-
NumSpcIPIR_3y	Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to less than 4 years - B4/-
NumSpcIPIR_4y	Number of children who need additional assistance - Inter-personal interactions and relationships - 4 to less than 5 years - B4/-
NumSpcIPIR_5y	Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to less than 6 years - B4/-
NumSpcIPIR_6y	Number of children who need additional assistance - Inter-personal interactions and relationships - 6 to less than 7 years - B4/-
NumSpcIPIR_7y	Number of children who need additional assistance - Inter-personal interactions and relationships - 7 to less than 8 years - B4/-
NumSpciPIR_8y	Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to less than 9 years - B4/-
NumSpcIPIR_9y	Number of children who need additional assistance - Inter-personal interactions and relationships - 9 to less than 10 years - B4/-
NumSpcIPIR_10y	Number of children who need additional assistance - Inter-personal interactions and relationships - 10 to less than 11 years - B4/-
NumSpcIPIR_11y	Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to less than 12 years - B4/-

NumSpcIPIR_12yplus	Number of children who need additional assistance - Inter-personal interactions and relationships - 12 years or over - 84/-
NumSpcIPIR_total	Number of children who need additional assistance - Inter-personal interactions and relationships - total - B4/-
NumSpcOth_0y	Number of children who need additional assistance - Other areas - 0 to less than 1 year - B4/-
NumSpcOth_1y	Number of children who need additional assistance - Other areas - 1 to less than 2 years - B4/-
NumSpcOth_2y	Number of children who need additional assistance - Other areas - 2 to less than 3 years - B4/-
NumSpcOth_3y	Number of children who need additional assistance - Other areas - 3 to less than 4 years - B4/-
NumSpcOth_4y	Number of children who need additional assistance - Other areas - 4 to less than 5 years - B4/-
NumSpcOth_5y	Number of children who need additional assistance - Other areas - 5 to less than 6 years - B4/-
NumSpcOth_6y	Number of children who need additional assistance - Other areas - 6 to less than 7 years - B4/-
NumSpcOth_7y	Number of children who need additional assistance - Other areas - 7 to less than 8 years - B4/-
NumSpcOth_8y	Number of children who need additional assistance - Other areas - 8 to less than 9 years - B4/-
NumSpcOth_9y	Number of children who need additional assistance - Other areas - 9 to less than 10 years - B4/-
NumSpcOth_10y	Number of children who need additional assistance - Other areas - 10 to less than 11 years - B4/-
NumSpcOth_11y	Number of children who need additional assistance - Other areas - 11 to less than 12 years - B4/-
NumSpcOth_12yplus	Number of children who need additional assistance - Other areas - 12 years or over - B4/-
NumSpcOth_total	Number of children who need additional assistance - Other areas - total - B4/-
TotSpcNeed_0	Number of children who need additional assistance - Total children needing assistance - 0 to less than 1 year - B4/-
TotSpcNeed_1	Number of children who need additional assistance - Total children needing assistance - 1 to less than 2 years - B4/-
TotSpcNeed_2	Number of children who need additional assistance - Total children needing assistance - 2 to less than 3 years - B4/-
TotSpcNeed_3	Number of children who need additional assistance - Total children needing assistance - 3 to less than 4 years - B4/-
TotSpcNeed_4	Number of children who need additional assistance - Total children needing assistance - 4 to less than 5 years - B4/-
TotSpcNeed_5	Number of children who need additional assistance - Total children needing assistance - 5 to less than 6 years - B4/-
TotSpcNeed_6	Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years - B4/-
TotSpcNeed_7	Number of children who need additional assistance - Total children needing assistance - 7 to less than 8 years - B4/-
TotSpcNeed_8	Number of children who need additional assistance - Total children needing assistance - 8 to less than 9 years - B4/-
TotSpcNeed_9	Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years - B4/-
TotSpcNeed_10	Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years - B4/-
	Number of children who need additional assistance - Total children needing
TotSpcNeed_11	assistance - 11 to less than 12 years - B4/-

TOTSpcNeed_total	Number of children who need additional assistance - Total children needing
	assistance - total - B4/-
Num_DiffSrvc	Number of children taken to a program delivered by a different service - C1/-
PreSch_Deliver	Any workers in service deliver or assist in delivering an in-house program - C2/A2
Curric_NEYLF	Program delivered to curriculum or framework - Yes (Early Years Learning Framework) - C3/A1
Curric_StatT	Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework) - C3/A1
Curric_Other	Program delivered to curriculum or framework - Yes (Other) - C3/A1
Curric_None	Program delivered to curriculum or framework - No - C3/A1
Curric_DK	Program delivered to curriculum or framework - Don't Know - C3/A1
Curric_999	Program delivered to curriculum or framework - Not answered - C3/A1
C4	C4 - In-house program delivered by teacher with university quals in relevant field?
C5A_1	C5a - Number of children enrolled in in-house program - 3 to less than 4 years - C5/A4
C5A_2	C5a - Number of children enrolled in in-house program - 4 to less than 5 years - C5/A4
C5A_3	C5a - Number of children enrolled in in-house program - 5 to less than 6 years - C5/A4
C5A_4	C5a - Number of children enrolled in in-house program - 6 to less than 7 years - C5/A4
c5a_total	C5a - Number of children enrolled in in-house program - total - C5/A4
C5B_1	C5b - Number of children attended program during reference week - 3 to less than 4
	years - C5/A4
C5B_2	C5b - Number of children attended program during reference week - 4 to less than 5 years - C5/A4
C5B_3	C5b - Number of children attended program during reference week - 5 to less than 6 years - C5/A4
C5B_4	C5b - Number of children attended program during reference week - 6 to less than 7 years - C5/A4
c5b_total	C5b - Number of children attended program during reference week - total - C5/A4
C5C_1	C5c - Number of enrolled children anticipated will go to school following year - 3 to less than 4 years - C5/A4
C5C_2	C5c - Number of enrolled children anticipated will go to school following year - 4 to less than 5 years - C5/A4
C5C_3	C5c - Number of enrolled children anticipated will go to school following year - 5 to less than 6 years - C5/A4
C5C_4	C5c - Number of enrolled children anticipated will go to school following year - 6 to less than 7 years - C5/A4
c5c_total	C5c - Number of enrolled children anticipated will go to school following year - total - C5/A4
C5D_1	C5d - Number of enrolled children require additional assistance - 3 to less than 4 years - C5/A4
C5D_2	C5d - Number of enrolled children require additional assistance - 4 to less than 5 years - C5/A4
C5D_3	C5d - Number of enrolled children require additional assistance - 5 to less than 6 years - C5/A4
C5D_4	C5d - Number of enrolled children require additional assistance - 6 to less than 7 years - C5/A4
c5d_total	C5d - Number of enrolled children require additional assistance - total - C5/A4
Time_hours	Hours spent completing the questionnaire - E1/C1
Time_mins	Minutes spent completing the questionniare - E1/C1
complete_status	Completion Status
online_partial	Online Partial Complete
C5ab_3to4	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 3 to less than 4 years
C5ab_4to5	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 4 to less than 5 years

C5ab_5to6	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 5 to less than 6 years
C5ab_6more	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 6 years and over
C5ac_3to4	Data quality issues - Services with greater number of children anticipated to start school the following year than enrolments (C5c>C5a) - 3 to less than 4 years
C5ac_4to5	Data quality issues - Services with greater number of children anticipated to start school the following year than enrolments (C5c>C5a) - 4 to less than 5 years
C5ac_5to6	Data quality issues - Services with greater number of children anticipated to start school the following year than enrolments (C5c>C5a) - 5 to less than 6 years
C5ac_6over	Data quality issues - Services with greater number of children anticipated to start school the following year than enrolments (C5c>C5a) - 6 years and over
C5ad_4to5	Data quality issues - Services with greater number of children requiring additional assistance than enrolled (C5d>C5a) - 4 to less than 5 years
C5ad_5to6	Data quality issues - Services with greater number of children requiring additional assistance than enrolled (C5d>C5a) - 5 to less than 6 years
C5ad_6over	Data quality issues - Services with greater number of children requiring additional assistance than enrolled (C5d>C5a) - 6 years and over
C5bB1a_3to4	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 3 less than 4
C5bB1a_4to5	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 4 less than 5
C5bB1a_5to6	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 5 less than 6
C1B1a	Data quality issues - Number of children taken to a preschool program delivered by a different service is greater than the number of children attending the service (C1>B1a)
zeroworker	Flag variable - Zero worker
kidsperworker	Kids to worker ratio
goodbad	Flag to identify good bad data
C5dataedit	Updated with follow up data on C5
B1adataedit	Updated with follow up data on B1a
B4dataedit	Updated with follow up data on B4
State_wts	State
remoteness	Remoteness
weight1s	Service level weighting variable 1 - State by Service Type
cell_wts1	Service level weighting 1 cell
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness
cell_wts2	Service level weighting 2 cell
excludeworkerfile	Excluded workers from these services in the workers file
lateflag	Late returns accepted

Table 10 National Workforce Census 2013 Workers data

Table 10 National Worki	orce census 2013 Workers data
Variable	Variable Label
WID	Worker ID
ScheduleID	ScheduleID
PreSchID	Workforce Census Preschool ID
ServiceType	Service Type
ROGS_Flag	FILTER - ROGS record
QnaireType	Questionnaire Type
NumWorkers	Number of workers (total responding workers from ScheduleID)
WorkerSeq	Worker number (worker sequence number within Workers)
SurveyPart	Data source
SurveyHC	Hardcopy Questionnaire Type - Part 1
State	State
Remote Area Code	Remote Area Code
Remote Area Name	Remote Area Name
LATITUDE	Latitude
LONGITUDE	Longitude
LGA2013 Code	LGA code
LGA2013 Name	LGA name
Electorate2013	Electorate
Num_DiffSrvc	Number of children taken to a program delivered by a different service - C1/-
PreSch_Deliver	Any workers in service deliver or assist in delivering an in-house program - C2/A2
Curric_NEYLF	Program delivered to curriculum or framework - Yes (Early Years Learning Framework) - C3/A1
Curric_StatT	Program delivered to curriculum or framework - Yes (State / Territory
County Other	curriculum or framework) - C3/A1  Program delivered to curriculum or framework - Yes (Other) - C3/A1
Curric_Other	
Curric_None	Program delivered to curriculum or framework - No - C3/A1
Curric_DK	Program delivered to curriculum or framework - Don't Know - C3/A1
Curric_999	Program delivered to curriculum or framework - Not answered - C3/A1  C4 - In-house program delivered by teacher with university quals in relevant
C4	field?
C5A_1	C5a - Number of children enrolled in in-house program - 3 to less than 4 years - C5/A4
C5A_2	C5a - Number of children enrolled in in-house program - 4 to less than 5 years - C5/A4
C5A_3	C5a - Number of children enrolled in in-house program - 5 to less than 6 years - C5/A4
C5A_4	C5a - Number of children enrolled in in-house program - 6 to less than 7 years - C5/A4
c5a_total	C5a - Number of children enrolled in in-house program - total - C5/A4
C5B_1	C5b - Number of children attended program during reference week - 3 to less than 4 years - C5/A4
C5B_2	C5b - Number of children attended program during reference week - 4 to less than 5 years - C5/A4
C5B_3	C5b - Number of children attended program during reference week - 5 to less than 6 years - C5/A4
C5B_4	C5b - Number of children attended program during reference week - 6 to less than 7 years - C5/A4
c5b_total	C5b - Number of children attended program during reference week - total - C5/A4
C5C_1	C5c - Number of enrolled children anticipated will go to school following year - 3 to less than 4 years - C5/A4
C5C_2	C5c - Number of enrolled children anticipated will go to school following year - 4 to less than 5 years - C5/A4
	The state of the s

C5C_3	C5c - Number of enrolled children anticipated will go to school following yea - 5 to less than 6 years - C5/A4
C5C_4	C5c - Number of enrolled children anticipated will go to school following yea
	- 6 to less than 7 years - C5/A4
c5c_total	C5c - Number of enrolled children anticipated will go to school following yea - total - C5/A4
C5D_1	C5d - Number of enrolled children require additional assistance - 3 to less than 4 years - C5/A4
C5D_2	C5d - Number of enrolled children require additional assistance - 4 to less than 5 years - C5/A4
C5D_3	C5d - Number of enrolled children require additional assistance - 5 to less than 6 years - C5/A4
C5D_4	C5d - Number of enrolled children require additional assistance - 6 to less than 7 years - C5/A4
c5d_total	C5d - Number of enrolled children require additional assistance - total - C5/A4
StaffAge	Age - D2a/B2a
age_grp	Age - D2a/B2a - Categories
Sex	Worker Sex (Male=1,Female=2) - D2b/B2b
emp_paid	Work paid or unpaid - D3/B3
emp_paid_new	Work paid or unpaid - D3/B3
emp_type	Main type of work - D4/B4
emp_type_new	Main type of work - D4/B4
emp_role	Main role - D5/B5
emp_role_new	Main role - D5/B5
PreSchFltr	Preschool filter: If 'Unpaid', 'Other work' or 'Non contact worker' go to next
	staff member - D6/-
inhouse_prog_confirm	Confirmation that service provided in-house program - D6/-
PreSch_tm_mon	Hours spent in face to face delivery of in-house program - Monday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_tue	Hours spent in face to face delivery of in-house program - Tuesday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_wed	Hours spent in face to face delivery of in-house program - Wednesday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_thu	Hours spent in face to face delivery of in-house program - Thursday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_fri	Hours spent in face to face delivery of in-house program - Friday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_sat	Hours spent in face to face delivery of in-house program - Saturday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_sun	Hours spent in face to face delivery of in-house program - Sunday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
emp_stat	Employment status (base: all childcare) - D8/-
emp_term	Employment arrangements/terms (base: all childcare) - D9/-
	Employment arrangements/terms (base: all childcare) - D9/-
emp_term_cat	
emp_term_cat work_tm	Actual hours worked (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D10/B6

yrs_emp	Years of experience with this service (base: all childcare) - D12/-
yrs_con	Years as a contact worker with this service (base: all childcare) - D13/-
high_qual	Field of highest completed qualification (base: all childcare; all preschool
674	except B3=2 (unpaid), B4=4 (unpaid), B5=5 (non-contact worker)) - D14/B8
HIGH_QUAL_NEW	Field of highest completed qualification (base: all childcare; all preschool
	except B3=2 (unpaid), B4=4 (unpaid), B5=5 (non-contact worker)) - D14/B8
highattain	Highest level of relevant qualification (base: all childcare; all preschool
· · · · · · · · · · · · · · · · · · ·	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
highattain strd cat	Highest level of relevant qualification (base: all childcare; all preschool
inghaccani_scra_cac	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
HIGHATTAIN_NEW	Highest level of relevant qualification (base: all childcare; all preschool
THORATTAIN_NEW	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
HIGHATTAIN_STRD_CAT_NEW	Highest level of relevant qualification (base: all childcare; all preschool
HIGHATTAIN_STRD_CAT_NEW	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
atu duta a	Currently enrolled in studying for qualification (base: all childcare) - D16/-
studying	
Train_MgmtFin	Areas undertaken professional development training in previous 12 months
	- Management or financial training (base: all childcare) - D17_1/-
Train_Needs	Areas undertaken professional development training in previous 12 months
	- Training for additional needs (base: all childcare) - D17_2/-
Train_OtherCC	Areas undertaken professional development training in previous 12 months
	- Other child care related training (base: all childcare) - D17_3/-
Train_OtherRlvnt	Areas undertaken professional development training in previous 12 months
	- Other relevant training courses (base: all childcare) - D17_4/-
Train_NoTrain	Areas undertaken professional development training in previous 12 months
	- No training courses undertaken (base: all childcare) - D17_5/-
Train_999	Areas undertaken professional development training in previous 12 months
	- Not answered (base: all childcare) - D17_999/-
complete_status	Completion Status
online_partial	Online Partial Complete
C5ab_3to4	Data quality issues - Services with greater attendance than enrolments
	(C5b>C5a) - 3 to less than 4 years
C5ab_4to5	Data quality issues - Services with greater attendance than enrolments
	(C5b>C5a) - 4 to less than 5 years
C5ab_5to6	Data quality issues - Services with greater attendance than enrolments
2000 2000 <del>200</del> 0 2000 2000 2000 2000 200	(C5b>C5a) - 5 to less than 6 years
C5ab_6more	Data quality issues - Services with greater attendance than enrolments
	(C5b>C5a) - 6 years and over
C5ac_3to4	Data quality issues - Services with greater number of children anticipated to
	start school the following year than enrolments (C5c>C5a) - 3 to less than 4
	years
C5ac_4to5	Data quality issues - Services with greater number of children anticipated to
_	start school the following year than enrolments (C5c>C5a) - 4 to less than 5
	years
C5ac_5to6	Data quality issues - Services with greater number of children anticipated to
	start school the following year than enrolments (C5c>C5a) - 5 to less than 6
	years
C5ac_6over	Data quality issues - Services with greater number of children anticipated to
5515_5516.	start school the following year than enrolments (C5c>C5a) - 6 years and over
C5ad_4to5	Data quality issues - Services with greater number of children requiring
	additional assistance than enrolled (C5d>C5a) - 4 to less than 5 years
C5ad_5to6	Data quality issues - Services with greater number of children requiring
C384_3100	additional assistance than enrolled (C5d>C5a) - 5 to less than 6 years
Cad Sover	Data quality issues - Services with greater number of children requiring
C5ad_6over	additional assistance than enrolled (C5d>C5a) - 6 years and over
CELD1- 24-4	
C5bB1a_3to4	Data quality issues - Number of children attending an inhouse preschool
	program is greater than the number of children that attended during the
	reference week - 3 less than 4

C5bB1a_4to5	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 4 less than 5
C5bB1a_5to6	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 5 less than 6
C1B1a	Data quality issues - Number of children taken to a preschool program delivered by a different service is greater than the number of children attending the service (C1>B1a)
State_wts	State
remoteness	Remoteness
weight1w	Rim weighting - State by Service Type + State by size + Type by size
weight2w	Rim weighting - State by Service Type by Remoteness + State by size + Type by size
lateflag	Late returns accepted

s 22

From: To:

Cc:

Subject:

RE: Deloitte [SEC=OFFICIAL:Sensitive] Friday, 9 February 2024 1:23:09 PM

Date: Friday, 9
Attachments: RESeekin

RESeeking your approval contract variation to support data access SECOFFICIAL.msg

image001.pnc

OFFICIAL: Sensitive

His 22

Please see attached email for agreement in writing with Deloitte.

Deloitte have advised that the following staff will need access to the secure portal:

s 47F

Please let me know if anything else is required to provide access to Deloitte. Please also cc me and \$ 22 in for any communications (just for vis).

Cheers

s 22

**OFFICIAL: Sensitive** 

From: 5 22

Sent: Thursday, February 8, 2024 11:38 AM

To: \$ 22

Cc:

Subject: RE: Deloitte [SEC=OFFICIAL:Sensitive]

OFFICIAL: Sensitive

His 22 and all

Please find attached a new Public Interest Certificate that authorises the disclosure of CCS and NWC data, already supplied to JSA, to Deloitte to support the ECEC Capacity Study. The new PIC revokes the previous PIC (23-056) but the same conditions apply to you and Deloitte (pasted below and updated with the new PIC reference).

s 42 , please supply me with the email address of the Deloitte staff that will need to download the data and I will get them access to the secure portal.

Thanks and happy to discuss

s 22

s 42

s 42

## **OFFICIAL: Sensitive**

From: S 22

Sent: Monday, January 22, 2024 9:42 AM

To:s 22 Cc:

s 22

**Subject:** RE: Deloitte [SEC=OFFICIAL:Sensitive]

**OFFICIAL: Sensitive** 

His 22

Thanks for starting the request! Please see attached a copy of the signed work order.

Cheers

s 22

Early Childhood Capacity Study | Workforce Futures Branch Jobs and Skills Australia

2 (s 22

jobsandskills.gov.au

Jobs and Skills Australia acknowledges the traditional owners and custodians of country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past, present and emerging.

OFFICIAL: Sensitive

From: \$ 22

Sent: Friday, January 19, 2024 11:08 AM

To: \$ 22

Cc:

**Subject:** RE: Deloitte [SEC=OFFICIAL:Sensitive]

OFFICIAL: Sensitive

His 22 and all

s 42

FYI – the contract variation that Deloitte have been previously asked to agree to have included the following conditions:

- a. Deloitte Access Economics must destroy all data and material provided by the Agency at the end of the project and confirm to the department in writing that it has done so.
- b. Deloitte Access Economics must comply with the ECEC NWC Data Protocol
- c. Deloitte Access Economics must refrain from re-identifying the data or undertaking any data-linking or data-matching
- d. Deloitte Access Economics must ensure that there is no protected or personal

information in the final report or any other outputs from the Project

e. Deloitte Access Economics is advised that unauthorised use or disclosure of protected information (such as Child Care Subsidy System data) is an offence under s 164 of the *A New Tax System (Family Assistance) (Administration) Act 1999.* 

Happy to discuss

s 22

OFFICIAL: Sensitive

From: \$ 22

Sent: Thursday, January 18, 2024 4:35 PM

To s 22

s 22

**Subject:** Deloitte [SEC=OFFICIAL:Sensitive]

OFFICIAL: Sensitive

His 22

Following the JSA x DoE meeting today, it was discussed that a PIC may be required for Deloitte to access data for use in modelling required in the ECEC capacity study.

We would be looking to get Deloitte access to the same data that has been shared with us thus far and we may need additional data at a later date. In the first instance, this would include:

- NWC data (2010, 2013, 2016, 2021)
- CCS data (historic to current)
- Forward Estimates for services demand used for MYEFO, including any methodology documentation (S 22 previously sent this to us and as advised in the meeting I would wait for confirmation of whether it can be shared further)

Not sure on the timing and processes here but we are exploring the option of having Deloitte onboarded to JSA. If this is able to be done quickly, would this simply require Deloitte to sign Deed of Confidentialities as was completed recently for our new starters? However, we would not put our eggs in this basket and would prefer to proceed with both options (PIC, and onboarding to JSA).

Please reach out if further info is required.

Cheers

Early Childhood Capacity Study | Workforce Futures Branch Jobs and Skills Australia

☎s 22

jobsandskills.gov.au

Jobs and Skills Australia acknowledges the traditional owners and custodians of country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past, present and emerging.

s 22

From:

s 47F

Sent:

Thursday, 8 February 2024 10:05 PM

To:

s 47F

Cc:

s 22

; JSA - ECEC

;s 22

workforce

Subject:

RE:Seeking your approval: contract variation to support data access [SEC=OFFICIAL]

CAUTION: This email originated from outside of the organisation. Do not click links or open attachments unless you recognise the sender and know the content is safe.

s 22

Dear

Thank you for this email.

I can confirm that we - Deloitte and Deloitte Access Economics - agree to the contract variation described below.

With thanks and regards

s 47F

s 47F | Deloitte Access Economics Pty Ltd 477 Collins St, Melbourne VIC 3000

D: +s 47F

M: +s 47F

s 47F

www.deloitte.com.au

We work flexibly at Deloitte. I do not expect you to read, respond to or action this email outside of your preferred working

From: S 22

Sent: Thursday, 8 February 2024 3:13 PM

To: \$ 47F

Cc: \$ 47F

s 22

s 22

; JSA - ECEC workforce \$ 47E

Subject: [EXT] Seeking your approval: contract variation to support data access [SEC=OFFICIAL]

His 47F

Our team is working towards providing Deloitte with data requested for workforce demand and supply modelling. In our communications with Department of Education for access to the National Workforce Census and Child Care Subsidy datasets, they have advised that agreement to the following contract variation is required to progress further.

Can you please confirm in writing that Deloitte agrees to the following?

### Use and disclosure of protected information

The information provided by the department to Jobs and Skills Australia and Deloitte Access Economics is 'protected information' under s 3(1) of the A New Tax System (Family Assistance) (Administration) Act 1999 (Administration Act).

Division 2 of Part 6 of the Administration Act establishes a secrecy regime with respect to protected information.

The department is authorised to disclose this protected information to Jobs and Skills Australia and Deloitte Access Economics under Public Interest Certificate 24-009 (attached), which is made pursuant to s 168(1)(a) of the Administration Act.

Under s 162(2)(e) of the Administration Act, Jobs and Skills Australia and Deloitte Access Economics is authorised to record, use or disclose the protected information for the purposes specified at section 3 of Public Interest Certificate 24-009.

The unauthorised recording, use or disclosure of protected information is an offence of strict liability: s 164.

Any output planned for release using Child Care Subsidy data must be rounded as per the department's business rules:

- For children and customers: Numbers rounded to nearest 10, and for figures less than 5 display "<10"</li>
- For services: for figures less than 5 display "<5".</li>

This is to ensure that Jobs and Skills Australia does not produce information that uses Child Care Subsidy data in way that discloses, either directly or indirectly, information about a particular person, including a child care provider, which Jobs and Skills Australia and Deloitte Access Economics are not authorised to do.

National Workforce Census data must also be used in accordance with the ECEC National Workforce Data Protocol and the Organisational Deed of Confidentiality.

#### **Contract variation**

Your agreement is sought to the below.

The Department of Employment and Workplace Relations and Deloitte Touche Tohmatsu (Deloitte Access Economics) agree as follows:

The Order is varied in accordance with terms set out below. Unless specifically stated in this email, all terms and conditions of the Order continue unaffected.

- 1. Order Variation number 1.
- 2. Raised by the Department of Employment and Workplace Relations
- 3. Details of change:
  - a. Deloitte Access Economics must destroy all data and material provided by the Agency at the end of the project and confirm to the department in writing that it has done so.
  - b. Deloitte Access Economics must comply with the ECEC NWC Data Protocol
  - c. Deloitte Access Economics must refrain from re-identifying the data or undertaking any data-linking or data-matching
  - d. Deloitte Access Economics must ensure that there is no protected or personal information in the final report or any other outputs from the Project
  - e. Deloitte Access Economics is advised that unauthorised use or disclosure of protected information (such as Child Care Subsidy System data) is an offence under s 164 of the A New Tax System (Family Assistance) (Administration) Act 1999.
- 4. Implementation date of variation is the date of Deloitte Access Economics' reply email agreeing to the variation to the Order for Services
- 5. Effect on services Nil
- 6. Plan for implementing the change Nil
- 7. Effect on price Nil
- 8. Effect on service levels Nil
- 9. Other relevant matters (e.g. transitional impacts) Nil

Once this is agreed, we will follow up to confirm which Deloitte personnel will be provided with access to the secure file transfer portal.

Regards

s 22

Jobs and Skills Australia
s 22
Phone s 22
jobsandskills.gov.au

Jobs and Skills Australia acknowledges the traditional owners and custodians of country throughout Australia and their continuing connection to land, waters and community. We pay our respects to them and their cultures, and Elders past, present and emerging

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s 22

From: To: Cc:

Subject: RE: [FOR CLEARANCE] Sep qtr 2023 data for JSA (DR3803) [SEC=OFFICIAL:Sensitive]

Date: Monday, 12 February 2024 2:26:21 PM

Attachments: PIC 24-009 (Deloitte) (legal very final) (signed).pdf

Signed PIC attached.

s 22

From: \$ 22

Sent: Friday, February 9, 2024 4:34 PM

To s 22 Cc:

s 22

Subject: [FOR CLEARANCE] Sep qtr 2023 data for JSA (DR3803) [SEC=OFFICIAL:Sensitive]

His 22

Are you happy for the Sep qtr 2023 data to go out to JSA? If yes, would you be kind enough to sign the attached PIC? It's been updated to change the LGA version in table 2 from 2022 to 2021.

#### Validation

- Thanks to \$22 for reviewing the code and cross-checking vars against the PIC.
- · Automated checks on the output did not identify any material issues.

### File 1 - child level

- File 1 is based on the Sep gtr 2023 CCIA dataset.
- It includes an ACCO\_service\_flag (to be removed when sub-setting for WAPremCab).
- Child age is calculated at 30/6/2024, this is consistent with the last JSA delivery (age as at end of FY).
- · Income bands are identical to last delivery.

### File 2 - service level

- File 2 is based on the DR3034 services report as at 1/11/2023, which is the version used to build the Sep qtr 2023 CCIA dataset.
- It only includes services that appear in File 1. This approach is consistent with the last delivery.
- It does <u>not</u> include any child counts. Child counts were provided in the last delivery based on four-week reference periods at the end of each FY. JSA already has counts for the reference period ending 2/7/2023.

Subject to your clearance and execution of the PIC, I will upload to the JSA portal. We will also send them this <u>updated data notes.doc</u>.

Happy to chat.

Regards,

```
s 22
```

```
Collections and Analytics Team | Data and Delivery Support Branch
Child Care Division
Early Childhood and Youth Group
Australian Government Department of Education
Phone $ 22
www.education.gov.au

From: $ 22
Sent: Friday, February 9, 2024 3:41 PM
To: $ 22
$ 22
Cc: $ 22
Subject: RE: [FOR REVIEW] Sep qtr 2023 data for JSA (DR3803) [SEC=OFFICIAL]
Hi $ 22
```

Thanks for sending though the links to the JSA/WA DPC Sep 2023 data update. Below are my comments:

- The code looks fine to me and I could easily follow it through. I couldn't see anything in the method that would be an issue.
- · The proc contents items didn't exactly match the PIC in the service file for
  - LGA (PIC LGA 2022, Proc contents LGA 2021)
    - Looking at the last data JSA data disclosure we used LGA 2022 in the cust file and LGA 2021 in the service file, so I think only the PIC for the service file needs to be changed to LGA 2021.
    - Of course now in hindsight, having the same LGA boundary release for the customer and service file does make sense but the previous files had cust LGA 2022 and serv file LGA 2021, so we will have to stick with that.

Everything else looks good to me.

```
Thanks for that $ 22

Cheers $ 22

From: $ 22

Sent: Friday, February 9, 2024 10:01 AM

To: $ 22

$ 22

Cc: $ 22

Subject: RE: [FOR REVIEW] Sep qtr 2023 data for JSA (DR3803) [SEC=OFFICIAL]

Thanks

Regards,
```

#### s 22

Collections and Analytics Team | Data and Delivery Support Branch
Child Care Division
Early Childhood and Youth Group
Australian Government Department of Education
Phone \$ 22
www.education.gov.au

From: \$ 22
Sent: Friday, February 9, 2024 9:57 AM
To: \$ 22
\$ 22
Cc:\$ 22
Subject: RE: [FOR REVIEW] Sep qtr 2023 data for JSA (DR3803) [SEC=OFFICIAL]

I can do this checking. I'll run through it first to get across it all and then give you a call.

#### Cheers

Hi s 22

s 22

From: \$ 22

Sent: Friday, February 9, 2024 9:53 AM

To \$ 22

\$ 22

Cc: s 22

Subject: [FOR REVIEW] Sep qtr 2023 data for JSA (DR3803) [SEC=OFFICIAL]

Hi Team

I've finished building Files 1 & 2 for JSA covering Sep qtr 2023. I'm running some automated checks on the output now. Would somebody have time to (a) review the code and (b) check the variables against the PIC?

- SAS code <u>here</u>: DR3803\_Sep\_qtr\_2023.egp
- Outputs <u>here</u>: file\_1\_child\_level\_sepqtr2023, file\_2\_service\_level\_sepqtr2023

### File 1 – child level

- File 1 is based on the Sep qtr 2023 CCIA dataset.
- It includes ACCO\_service\_flag (to be removed when subsetting for WAPremCab).
- Child age calculated at 30/6/2024 for consistency with last JSA delivery.
- Income bands are identical to last delivery, as agreed with \$ 22 and \$ 22.
- I used customer address boundaries already mapped where possible. I had to map approx. 140k new addresses in Mapinfo.

#### File 2 - service level

- File 2 is based on DR3034 as at 1/11/2023, which is the version used to build the Sep qtr 2023 CCIA dataset.
- It only includes services that appear in File 1. This approach is consistent with the last

delivery.

• It does <u>not</u> include any child counts. Child counts were provided in the last delivery based on four-week reference periods at the end of each FY. JSA already has counts for the reference period ending 2/7/2023.

Happy to walk-through over Teams if that is easier.

Regards,

s 22

alytics Team | Data and Delivery Support Branch

Child Care Division
Early Childhood and Youth Group
Australian Government Department of Education
Phone S 22
www.education.gov.au

#### A New Tax System (Family Assistance) (Administration) Act 1999

#### **Public Interest Certificate**

I, s 22 of the Department of Education (the department), make this instrument under paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999.

Dated

12 February 2024

s 22

### Disclosure of information in the public interest

#### 1 Commencement

This instrument commences on the day it is signed.

#### 2 Revocation

Public Interest Certificate (dated 15 December 2023) 23-056 is revoked.

#### 3 Certification

In accordance with:

- (a) paragraph 168(1)(a) of the A New Tax System (Family Assistance) (Administration) Act 1999; and
- (b) section 15 of the Family Assistance (Public Interest Certificate Guidelines) (Education) Determination 2018 (PIC Guidelines);

I certify that it is necessary in the public interest to disclose the information mentioned in section 5 to a person mentioned in section 6 for the purpose mentioned in section 4.

I certify that the information mentioned in section 5 cannot reasonably be obtained from a source other than the department and that the person mentioned in section 6 has sufficient interest in the information.

I have had regard to whether the person/s to whom the information relates is or may be subject to physical, psychological or emotional abuse and whether the person may be unable to give notice of his or her circumstance because of age, disability, social, cultural, family or other reasons. I am satisfied that such considerations do not give rise to a reason why the information in section 5 should not be disclosed to a person/s mentioned in section 6 for the purpose mentioned in section 4.

1

### 4 Purpose for which information may be disclosed

The information described in section 5 may be disclosed in accordance with this instrument for the purposes of research, statistical analysis or policy development in relation to the Early Education and Care (ECEC) workforce and workforce-related matters which are activities within the Department's portfolio responsibilities.

In particular, the information will be used for the ECEC Capacity Study, including identifying and analysing occupations for each of the different parts of the sector (pre-schools and kindergartens, centre-based day care, family day care, home-based care, and outside school hours care), their respective supply and demand factors, and geographical considerations to understand factors that impact training, attracting and retaining ECEC workers.

### 5 Information able to be disclosed

The information to be disclosed for the purpose described in section 3 above is the information held by the department listed at Attachment A.

### 6 Recipients of information

The information identified in section 5 may be disclosed to individuals employed or engaged by:

- Jobs and Skills Australia;
- HUMANABILITY LTD (ACN: 665 836 608); or
- Deloitte Access Economics Pty Ltd (ABN 97 149 633 116)

who, from time to time, are involved in facilitating the matters mentioned in section 4.

### 7 Persons authorised to disclose the protected information

An officer of the department whose duties relate to early childhood education and care policy or programs is authorised to disclose the information held by the department mentioned in section 5.

### **ATTACHMENT A**

Table 1: Child level Child Care Subsidy data (weekly data)

Variable Name	Description
weekend_date	Last day of the calendar week to which the record relates (always a Sunday)
financial_year	Financial year in which the sessions of care take place
service_type	Child care service type:
	CBDC=Centre Based Day Care,
	OSHC=Outside School Hours Care,
8	• FDC=Family Day Care,
	• IHC=In Home Care
service_name	Service name
customer_partner	Anonymised unique identifier of the customer (e.g. parent or guardian of
child_partner	child in approved care). This is an alternative to CRN.  Anonymised unique identifier of the child. This is an alternative to CRN.
	Anonymised unique identifier of the customer's partner (where applicable).
partner_partner	This is an alternative to CRN.
service_partner	Anonymised unique identifier of the service. This is an alternative to CRN.
provider_partner	Anonymised unique identifier of the provider. This is an alternative to CRN.
session_day_num	Number of days on in the week with one or more sessions
session_care_num	Number of sessions in the week
customer_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the customer
partner_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
· · · · · · · · · · · · · · · · · · ·	customer's partner (where applicable)
family_activity_hours	The total hours of 'recognised activity' undertaken each fortnight by the
	main parent/carer OR the partner whichever is the smallest
charged_fees	Total fees charged for the week (before subsidy)
charged_hours	Total hours for which fees are charged for the week
attended_hours	Number of hours in the week the child attended
allowed_hours	Maximum hours of subsidised care to which the family is entitled per fortnight
absence_usage	Number of sessions of care in the week that the child was absent. This is not
	necessarily the same as absence days because children may be recorded as
	absent for more than one session in a single day
ccs_usage	Total hours of care attracting CCS in a week
accs_usage	Total hours of care attracting ACCS in a week
annual_ccs_cap_usage	Part of subsidy that counts towards the annual cap - note the annual cap was removed from 10 December 2021
ccs	Estimated weekly CCS entitlements
ccs withheld	CCS withheld
accs_type	ACCS payment type:
accs_type	CWB=Child wellbeing subsidy,
	TTW=Transition to Work subsidy,
	GRP=Grandparent subsidy,
	TFH=Temporary Financial Hardship subsidy
accs	Estimated weekly ACCS entitlements
estimated_family_income_1	Estimated annual family income - by CCS taper bands
estimated_family_income_2	Estimated annual family income - by standard ABS bands
estimated_family_income_3	Estimated annual family income - by CBDC deciles
child_age	Child's age calculated as at 30 June of the relevant financial year
customer_SA2_MAINCODE_2021	Geospatial information based on customer home address
customer_SA2_NAME_2021	Geospatial information based on customer home address

Variable Name	Description
customer_LGA_MAINCODE_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)
customer_LGA_NAME_2022	Geospatial information based on customer home address (for 2022 LGA boundaries)
distance_home_to_service	Distance between service and home location according to the following groupings:  • 01: 0.5km or closer  • 02: > 0.5km - 1km  • 03: > 1km - 2km  • 04: > 2km - 3km  • 05: > 3km - 5km  • 06: > 5km - 10km  • 07: > 10km - 20km  • 08: > 20km - 50km  • 09: > 50km - 100km  • 10: > 100km  • 99: Missing
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service:  • Y=Yes  • N=No

Table 2: Service level Child Care Subsidy data, 2019-2023

Variable	Definition
provider_name	Provider name
legal_entity	Provider legal entity code
legal_entity_desc	Provider legal entity description
provider_partner	Anonymised unique identifier of the provider
provider_ccs_status	Provider Child Care Subsidy (CSS) status
provider_ccs_start	Provider CCS status start date (date of effect for provider_ccs_status)
provider_address_line_1	Provider physical address line 1
provider_address_line_2	Provider physical address line 2
provider_suburb_name	Provider physical address suburb
provider_postcode	Provider physical address postcode
provider_state_code	Provider physical address state or territory
for_profit_flag	Flag indicating 'for-profit' status of the provider:  • Y=for profit org  • N=non-profit org
charity_flag	Flag indicating 'charity' status of the provider:  • Y=for charity  • N=not charity
provider_nlnum	Provider national law number
provider_nl_status	Provider national law status
provider_nl_start	Provider national law status start date (date of effect for provider_nl_status)
service_name	Service commercial business name.
service_care_type	Child care service type: CBDC=Centre Based Day Care, OSHC=Outside School Hours Care, FDC=Family Day Care, IHC=In Home Care
service_partner	Anonymised unique identifier of the service
service_ccs_status	Service CCS Status
service_ccs_start	Service CCS status start date (date of effect for service_ccs_status)
service_ccs_end	Service CCS status end date (end date for service_ccs_status)
service_nlnum	Service National Law Number
service_nl_status	Service National Law Status
service_nl_start	Service National Law status start date (date of effect for service_nl_status)
service_nl_end	Service National Law status end date (end date for service_nl_status)
service_address_line_1	Service physical address line 1
service_address_line_2	Service physical address line 2
service_suburb_name	Service physical address suburb
service_postcode	Service physical address postcode
service_state_code	Service physical address state or territory
service_lat	Service address latitude coordinates.
service_long	Service address longitude coordinates.
RA_CODE_2021	Service Remoteness Area code.
RA_NAME_2021	Service Remoteness Area name.
LGA_CODE_2021	Service Local Government Area (LGA) code.  A code set representing an approximation of gazetted local government boundaries as defined by each State and Territory Local Government Departme

Definition
Service Local Government Area (LGA) region name
Service address Federal electoral division.
Service address Federal electoral division.
Service address Statistical area level 1 (SA1) code. A code set representing a geographical area aggregated from whole Mesh Blocks.
Service address Statistical area, level 2 (SA2) code.  A code set representing a medium-sized general purpose area aggregated from whole Statistical areas level 1 (SA1s).
Service address Statistical area, level 2 (SA2) region name.
Service Statistical area, level 3 (SA3) code.
Service Statistical area, level 3 (SA3) region name
Service Statistical area, level 4 (SA4) code
Service Statistical area, level 4 (SA4) region name
Service Greater Capital City Statistical Areas (GCCSAs) which are geographic areas built from Statistical Areas Level 4 (SA4s).  A GCCSA is identified by a 5-character alphanumeric code. This comprises a 1-digit State or Territory identifier followed by a 4-character GCCSA identifier that is unique within each State and Territory.
Service Greater Capital City Statistical Areas (GCCSAs) name
Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 0 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 1 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 2 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 3 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 4 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 5 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 6 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 7 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 8 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 9 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Count on children aged 10 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023,

Variable	Definition
_11_yrs_Jun2023	Count on children aged 11 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_12_yrs_Jun2023	Count on children aged 12 years, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
_13plus_yrs_Jun2023	Count on children aged 13 years and over, as at 30 Jun 2023, in the service during the last 4 weeks of June (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_indig_children_Jun2023	Count on Indigenous children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
Prop_indig_children_2023	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 11Jun2023, 18Jun2023, 25Jun2023, 02Jul2023)
count_children_svc_Jun2022	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_0_yrs_Jun2022	Count on children aged 0 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_1_yrs_Jun2022	Count on children aged 1 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_2_yrs_Jun2022	Count on children aged 2 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_3_yrs_Jun2022	Count on children aged 3 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_4_yrs_Jun2022	Count on children aged 4 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_5_yrs_Jun2022	Count on children aged 5 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_6_yrs_Jun2022	Count on children aged 6 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_7_yrs_Jun2022	Count on children aged 7 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_8_yrs_Jun2022	Count on children aged 8 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_9_yrs_Jun2022	Count on children aged 9 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_10_yrs_Jun2022	Count on children aged 10 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_11_yrs_Jun2022	Count on children aged 11 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
_12_yrs_Jun2022	Count on children aged 12 years, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)

Variable	Definition
_13plus_yrs_Jun2022	Count on children aged 13 years and over, as at 30 Jun 2022, in the service during the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_indig_children_Jun2022	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
Prop_indig_children_2022	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 12Jun2022, 19Jun2022, 26Jun2022, 03Jul2022)
count_children_svc_Jun2021	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_0_yrs_Jun2021	Count on children aged 0 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_1_yrs_Jun2021	Count on children aged 1 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_2_yrs_Jun2021	Count on children aged 2 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_3_yrs_Jun2021	Count on children aged 3 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_4_yrs_Jun2021	Count on children aged 4 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_5_yrs_Jun2021	Count on children aged 5 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_6_yrs_Jun2021	Count on children aged 6 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_7_yrs_Jun2021	Count on children aged 7 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_8_yrs_Jun2021	Count on children aged 8 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_9_yrs_Jun2021	Count on children aged 9 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_10_yrs_Jun2021	Count on children aged 10 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_11_yrs_Jun2021	Count on children aged 11 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_12_yrs_Jun2021	Count on children aged 12 years, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
_13plus_yrs_Jun2021	Count on children aged 13 years and over, as at 30 Jun 2021, in the service during the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_indig_children_Jun2021	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)

Variable	Definition
Prop_indig_children_2021	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 13Jun2021, 20Jun2021, 27Jun2021, 04Jul2021)
count_children_svc_Jun2019	Count on children in the service in the last 4 weeks of June in the FY (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_0_yrs_Jun2019	Count on children aged 0 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_1_yrs_Jun2019	Count on children aged 1 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_2_yrs_Jun2019	Count on children aged 2 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_3_yrs_Jun2019	Count on children aged 3 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_4_yrs_Jun2019	Count on children aged 4 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_5_yrs_Jun2019	Count on children aged 5 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_6_yrs_Jun2019	Count on children aged 6 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_7_yrs_Jun2019	Count on children aged 7 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_8_yrs_Jun2019	Count on children aged 8 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_9_yrs_Jun2019	Count on children aged 9 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_10_yrs_Jun2019	Count on children aged 10 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_11_yrs_Jun2019	Count on children aged 11 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_12_yrs_Jun2019	Count on children aged 12 years, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
_13plus_yrs_Jun2019	Count on children aged 13 years and over, as at 30 Jun 2019, in the service during the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
count_indig_children_Jun2019	Count on Indigenous children in the service in the last 4 weeks of June (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
Prop_indig_children_2019	Proportion on Children in the service in the last 4 weeks of June that are Indigenous (weeks ending on Sunday: 09Jun2019, 16Jun2019, 23Jun2019, 30Jun2019)
ACCO_Service_Flag	Denotes whether service has been identified as an ACCO service:  • Y=Yes  • N=No

**Table 3 National Workforce Census 2021 Services data** 

Variable	Variable label
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
Service_state	State of Service
n_lic_pl	A1. Number of places this service is licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group - 6 years or older
TypCare	Total number of children on a typical day
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
TypCar_6plus	A3. Number of places break down across age group on typical day - 6 years or older
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
HasExemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
PrimCont_Cert_III	A5. Number of primary contact staff in reference week actively working towards Certificate III level educator
PrimCont_Diploma	A5. Number of primary contact staff in reference week actively working towards Diploma level educator
PrimCont_Prob	A5. Number of primary contact staff in reference week employed as educator on a probationary basis for not more than three months
PrimCont_ECT	A5. Number of primary contact staff in reference week taken to be an early childhood teacher
PrimCont_ECT_equiv	A5. Number of primary contact staff in reference week equivalent to an early childhood teacher
A6	A6. Number of contact staff left the service P12M
rec_plan	A7. Does this service have a Reconciliation Action Plan
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years
NulliAccenu_oy	DI. Number of children attending during reference week - 6 to less than 9 years

Variable	Variable label
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend_10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
B1W	B1W. Just to confirm, you mentioned in B1 that <numattendtotal> children</numattendtotal>
PIVV	attended your service during the reference week. Is this correct?
B1X	B1X. Just to confirm, you mentioned in B1 that <numattendtotal> children attended your service during the reference week. Is this correct?</numattendtotal>
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years
NumATSI_2y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years
NumATSI_3y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years
NumATSI_4y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than 5 years
NumATSI_5y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than 6 years
NumATSI_6y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than 7 years
NumATSI_7y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than 8 years
NumATSI_8y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than 9 years
NumATSI_9y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years
NumATSI_10y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years
NumATSI_11y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years
NumATSI_12yplus	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
NumLOTE_0y	B3. Number of children where language other than english spoken at home - 0 to less than 1 year
NumLOTE_1y	B3. Number of children where language other than english spoken at home - 1 to less than 2 years
NumLOTE_2y	B3. Number of children where language other than english spoken at home - 2 to less than 3 years
NumLOTE_3y	B3. Number of children where language other than english spoken at home - 3 to less than 4 years
NumLOTE_4y	B3. Number of children where language other than english spoken at home - 4 to less than 5 years
NumLOTE_5y	B3. Number of children where language other than english spoken at home - 5 to less than 6 years
NumLOTE_6y	B3. Number of children where language other than english spoken at home - 6 to less than 7 years

Variable	Variable label
NumLOTE_7y	B3. Number of children where language other than english spoken at home - 7 to less than 8 years
NumLOTE_8y	B3. Number of children where language other than english spoken at home - 8 to less than 9 years
NumLOTE_9y	B3. Number of children where language other than english spoken at home - 9 to less than 10 years
NumLOTE_10y	B3. Number of children where language other than english spoken at home - 10 to less than 11 years
NumLOTE_11y	B3. Number of children where language other than english spoken at home - 11 to less than 12 years
NumLOTE_12yplus	B3. Number of children where language other than english spoken at home - 12 years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
NumRefugee_0y	B4. Number of children from a refugee or special humanitarian programme - 0 to less than 1 year
NumRefugee_1y	B4. Number of children from a refugee or special humanitarian programme - 1 to less than 2 years
NumRefugee_2y	B4. Number of children from a refugee or special humanitarian programme - 2 to less than 3 years
NumRefugee_3y	B4. Number of children from a refugee or special humanitarian programme - 3 to less than 4 years
NumRefugee_4y	B4. Number of children from a refugee or special humanitarian programme - 4 to less than 5 years
NumRefugee_5y	B4. Number of children from a refugee or special humanitarian programme - 5 to less than 6 years
NumRefugee_6y	B4. Number of children from a refugee or special humanitarian programme - 6 to less than 7 years
NumRefugee_7y	B4. Number of children from a refugee or special humanitarian programme - 7 to less than 8 years
NumRefugee_8y	B4. Number of children from a refugee or special humanitarian programme - 8 to less than 9 years
NumRefugee_9y	B4. Number of children from a refugee or special humanitarian programme - 9 to less than 10 years
NumRefugee_10y	B4. Number of children from a refugee or special humanitarian programme - 10 to less than 11 years
NumRefugee_11y	B4. Number of children from a refugee or special humanitarian programme - 11 to less than 12 years
NumRefugee_12yplus	B4. Number of children from a refugee or special humanitarian programme - 12 years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
TotSpcNeed_0	B5. Number of children who need additional assistance - Total children needing assistance - 0 to less than 1 year
NumSpcLAK_0y	B5. Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1 year
NumSpcCom_0y	B5. Number of children who need additional assistance - Communication - 0 to less than 1 year
NumSpcMob_0y	B5. Number of children who need additional assistance - Mobility - 0 to less than 1 year

Variable	Variable label
NumSpcSC_0y	B5. Number of children who need additional assistance - Self care - 0 to less than 1 year
NumSpcIPIR_0y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to less than 1 year
NumSpcOth_0y	B5. Number of children who need additional assistance - Other areas - 0 to less than 1 year
TotSpcNeed_1	B5. Number of children who need additional assistance - Total children needing assistance - 1 to less than 2 years
NumSpcLAK_1y	B5. Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years
NumSpcCom_1y	B5. Number of children who need additional assistance - Communication - 1 to less than 2 years
NumSpcMob_1y	B5. Number of children who need additional assistance - Mobility - 1 to less than 2 years
NumSpcSC_1y	B5. Number of children who need additional assistance - Self care - 1 to less than 2 years
NumSpcIPIR_1y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 1 to less than 2 years
NumSpcOth_1y	B5. Number of children who need additional assistance - Other areas - 1 to less than 2 years
TotSpcNeed_2	B5. Number of children who need additional assistance - Total children needing assistance - 2 to less than 3 years
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3 years
NumSpcCom_2y	B5. Number of children who need additional assistance - Communication - 2 to less than 3 years
NumSpcMob_2y	B5. Number of children who need additional assistance - Mobility - 2 to less than 3 years
NumSpcSC_2y	B5. Number of children who need additional assistance - Self care - 2 to less than 3 years
NumSpcIPIR_2y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 2 to less than 3 years
NumSpcOth_2y	B5. Number of children who need additional assistance - Other areas - 2 to less than 3 years
TotSpcNeed_3	B5. Number of children who need additional assistance - Total children needing assistance - 3 to less than 4 years
NumSpcLAK_3y	B5. Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years
NumSpcCom_3y	B5. Number of children who need additional assistance - Communication - 3 to less than 4 years
NumSpcMob_3y	B5. Number of children who need additional assistance - Mobility - 3 to less than 4 years
NumSpcSC_3y	B5. Number of children who need additional assistance - Self care - 3 to less than 4 years
NumSpcIPIR_3y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to less than 4 years
NumSpcOth_3y	B5. Number of children who need additional assistance - Other areas - 3 to less than 4 years
TotSpcNeed_4	B5. Number of children who need additional assistance - Total children needing assistance - 4 to less than 5 years

Variable	Variable label
NumSpcLAK_4y	B5. Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years
NumSpcCom_4y	B5. Number of children who need additional assistance - Communication - 4 to less than 5 years
NumSpcMob_4y	B5. Number of children who need additional assistance - Mobility - 4 to less than 5 years
NumSpcSC_4y	B5. Number of children who need additional assistance - Self care - 4 to less than 5 years
NumSpcIPIR_4y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 4 to less than 5 years
NumSpcOth_4y	B5. Number of children who need additional assistance - Other areas - 4 to less than 5 years
TotSpcNeed_5	B5. Number of children who need additional assistance - Total children needing assistance - 5 to less than 6 years
NumSpcLAK_5y	B5. Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years
NumSpcCom_5y	B5. Number of children who need additional assistance - Communication - 5 to less than 6 years
NumSpcMob_5y	B5. Number of children who need additional assistance - Mobility - 5 to less than 6 years
NumSpcSC_5y	B5. Number of children who need additional assistance - Self care - 5 to less than 6 years
NumSpcIPIR_5y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to less than 6 years
NumSpcOth_5y	B5. Number of children who need additional assistance - Other areas - 5 to less than 6 years
TotSpcNeed_6	B5. Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years
NumSpcLAK_6y	B5. Number of children who need additional assistance - Learning and applying knowledge - 6 to less than 7 years
NumSpcCom_6y	B5. Number of children who need additional assistance - Communication - 6 to less than 7 years
NumSpcMob_6y	B5. Number of children who need additional assistance - Mobility - 6 to less than 7 years
NumSpcSC_6y	B5. Number of children who need additional assistance - Self care - 6 to less than 7 years
NumSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 6 to less than 7 years
NumSpcOth_6y	B5. Number of children who need additional assistance - Other areas - 6 to less than 7 years
TotSpcNeed_7	B5. Number of children who need additional assistance - Total children needing assistance - 7 to less than 8 years
NumSpcLAK_7y	B5. Number of children who need additional assistance - Learning and applying knowledge - 7 to less than 8 years
NumSpcCom_7y	B5. Number of children who need additional assistance - Communication - 7 to less than 8 years
NumSpcMob_7y	B5. Number of children who need additional assistance - Mobility - 7 to less than 8 years
NumSpcSC_7y	B5. Number of children who need additional assistance - Self care - 7 to less than 8 years

Variable	Variable label
NumSpcIPIR_7y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 7 to less than 8 years
NumSpcOth_7y	B5. Number of children who need additional assistance - Other areas - 7 to less than 8 years
TotSpcNeed_8	B5. Number of children who need additional assistance - Total children needing assistance - 8 to less than 9 years
NumSpcLAK_8y	B5. Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9 years
NumSpcCom_8y	B5. Number of children who need additional assistance - Communication - 8 to less than 9 years
NumSpcMob_8y	B5. Number of children who need additional assistance - Mobility - 8 to less than 9 years
NumSpcSC_8y	B5. Number of children who need additional assistance - Self care - 8 to less than 9 years
NumSpcIPIR_8y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to less than 9 years
NumSpcOth_8y	B5. Number of children who need additional assistance - Other areas - 8 to less than 9 years
TotSpcNeed_9	B5. Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years
NumSpcLAK_9y	B5. Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years
NumSpcCom_9y	B5. Number of children who need additional assistance - Communication - 9 to less than 10 years
NumSpcMob_9y	B5. Number of children who need additional assistance - Mobility - 9 to less than 10 years
NumSpcSC_9y	B5. Number of children who need additional assistance - Self care - 9 to less than 10 years
NumSpcIPIR_9y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 9 to less than 10 years
NumSpcOth_9y	B5. Number of children who need additional assistance - Other areas - 9 to less than 10 years
TotSpcNeed_10	B5. Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years
NumSpcLAK_10y	B5. Number of children who need additional assistance - Learning and applying knowledge - 10 to less than 11 years
NumSpcCom_10y	B5. Number of children who need additional assistance - Communication - 10 to less than 11 years
NumSpcMob_10y	B5. Number of children who need additional assistance - Mobility - 10 to less than 11 years
NumSpcSC_10y	B5. Number of children who need additional assistance - Self care - 10 to less than 11 years
NumSpcIPIR_10y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 10 to less than 11 years
NumSpcOth_10y	B5. Number of children who need additional assistance - Other areas - 10 to less than 11 years
TotSpcNeed_11	B5. Number of children who need additional assistance - Total children needing assistance - 11 to less than 12 years
NumSpcLAK_11y	B5. Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years

Variable	Variable label
NumSpcCom_11y	B5. Number of children who need additional assistance - Communication - 11 to less than 12 years
NumSpcMob_11y	B5. Number of children who need additional assistance - Mobility - 11 to less than 12 years
NumSpcSC_11y	B5. Number of children who need additional assistance - Self care - 11 to less than 12 years
NumSpcIPIR_11y	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to less than 12 years
NumSpcOth_11y	B5. Number of children who need additional assistance - Other areas - 11 to less than 12 years
TotSpcNeed_12plus	B5. Number of children who need additional assistance - Total children needing assistance - 12 years or over
NumSpcLAK_12yplus	B5. Number of children who need additional assistance - Learning and applying knowledge - 12 years or over
NumSpcCom_12yplus	B5. Number of children who need additional assistance - Communication - 12 years or over
NumSpcMob_12yplus	B5. Number of children who need additional assistance - Mobility - 12 years or over
NumSpcSC_12yplus	B5. Number of children who need additional assistance - Self care - 12 years or over
NumSpcIPIR_12yplus	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - 12 years or over
NumSpcOth_12yplus	B5. Number of children who need additional assistance - Other areas - 12 years or over
NumSpcLAK_total	B5. Number of children who need additional assistance - Learning and applying knowledge - total
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
NumSpcIPIR_total	B5. Number of children who need additional assistance - Inter-personal interactions and relationships - total
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
TOTSpcNeed_total	B5. Number of children who need additional assistance - Total children needing assistance - total
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Curric_NEYLF	C2. Is the in-house program based on a specific curriculum or framework? Early Years Learning Framework
Curric_StatT	C2. Is the in-house program based on a specific curriculum or framework? State / Territory curriculum or framework
Curric_Other	C2. Is the in-house program based on a specific curriculum or framework? Other curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
Curric_DK	C2. Is the in-house program based on a specific curriculum or framework? - Don't know
C4_new2021	C3. Highest level of relevant educational qualification of the staff member who was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
 C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years

Variable	Variable label
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
weight1s	Service weight - State by service type
weight2s	Service weight - State by service type by remoteness

**Table 4 National Workforce Census 2021 Workers data** 

Variable	Variable Label
WID	Worker ID
service_type	Service - Service type
service_partner_ID	Service - Service unique reference number
service_state	State of Service
PreSch Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
PreSch_Hours	C1a. How many hours of in-house program were delivered by this service?
PreSch_HowDelivered	C1b. How is the is in-house program delivered in this service?
Trescii_nowbelivered	C2. Is the in-house program based on a specific curriculum or framework? Early
Curric_NEYLF	Years Learning Framework
	C2. Is the in-house program based on a specific curriculum or framework? State /
Curric_StatT	Territory curriculum or framework
	C2. Is the in-house program based on a specific curriculum or framework? Other
Curric_Other	curriculum or framework
Curric_None	C2. Is the in-house program based on a specific curriculum or framework? - No
	C2. Is the in-house program based on a specific curriculum or framework? - Don't
Curric_DK	know
C4 new2021	C3. Highest level of relevant educational qualification of the staff member who was responsible for face-to-face delivery of the program
C5A_1	C4a. Number of children enrolled in in-house program - 3 to less than 4 years
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
orn 4	C4b. Number of children attended program during reference week - 3 to less than
C5B_1	4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C36_2	C4b. Number of children attended program during reference week - 5 to less than
C5B_3	6 years
	C4b. Number of children attended program during reference week - 6 years or
C5B_4	over
c5b_total	C4b. Number of children attended program during reference week - total
W. C.	C4c. Number of enrolled children require additional assistance - 3 to less than 4
C5D_1	years
broaddat Billio	C4c. Number of enrolled children require additional assistance - 4 to less than 5
C5D_2	years
CED 2	C4c. Number of enrolled children require additional assistance - 5 to less than 6
C5D_3	years  CA. North and for all helidron assistance delibitated assistance. Consum an area
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
PRIMARY_orig	Number of Primary Contact Staff - from Registration / Service data
OTHER_CON_orig	Number of Other Contact Staff - from Registration / Service data
MGMT_ADMIN_orig	Number of Management / Admin Staff - from Registration / Service data
OTHER_orig	Number of Other / Support Staff - from Registration / Service data
TOTAL_orig	Total number of Staff - from Registration / Service data
CON_TOTAL_orig	Total number of Contact Staff - from Registration / Service data
OTH_TOTAL_orig	Total number of Non-contact Staff - from Registration / Service data
PRIMARY	Number of Primary Contact Staff - from Worker data
OTHER_CON	Number of Other Contact Staff - from Worker data
MGMT_ADMIN	Number of Management / Admin Staff - from Worker data

Variable	Variable Label
OTHER	Number of Other / Support Staff - from Worker data
TOTAL	Total number of Staff - from Worker data
CON_TOTAL	Total number of Contact Staff - from Worker data
OTH_TOTAL	Total number of Non-contact Staff - from Worker data
FDC_Ratio	Ratio of reported contact workers compared to DESE records - derived
Contact_Ratio	Contact workers to children ratio - derived
worker_diff	Flag records with a large difference between original and file staff numbers
FDC_ratio_flag	Flag records with a FDC contact ratio of below 2 or above 10
StaffAge	D2a. Age of worker
age_grp	Age group - derived from StaffAge
Sex	D2b. Gender of worker
emp_paid	D3. Work paid or unpaid
wage_v_award	D3a. Worker's wage compared to the award rate for their position
weekly_wage	D3b. Weekly wages of worker
emp_type	D4. Main type of work
all_roles_new2021_Princi	
pal	D4a_1. Principal / director / coordinator / educational leader
all_roles_new2021_Group	
Leader	D4a_2. Group leader
all_roles_new2021_ECT	D4a_3. Early childhood teacher
all_roles_new2021_FDCIH	DAs A Ferrilla Day Care and a Harris Care adventor / assistant
C all_roles_new2021_Assist	D4a_4. Family Day Care or In-Home Care educator / assistant
ant	D4a_5. Assistant / aide
all_roles_new2021_OthCo	D4a_6. Other contact worker (e.g. dance teacher, music therapist, disability
ntact	support worker, librarian or speech therapist)
all_roles_new2021_NonC	
ontact	D4a_7. Non-contact worker
emp_role_new2021	D5. Main role
o !:	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat_new2021	D7. Employment status
emp_term	D8. Employment arrangements/terms
emp_term_cat	D8. Employment arrangements/terms - categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
highattain_new2021	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - categories
studying	D15. Currently enrolled in studying for qualification
Studying_fields_new2021	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
	D18. Management, Human Resource Management or Supervision Leadership or
Train_MgmtHR	Ethics Training
Train_Fin	D18. Financial or risk management training
Train_Peda	D18. Training to strengthen pedagogy or practice
Train_CultDiv	D18. Inclusion training to support cultural diversity
Train_SpcNeeds	D18. Inclusion training to support children with disabilities and additional needs

Variable	Variable Label
Train_ATSI	D18. Aboriginal or Torres Strait Islander cultural awareness or training in reconciliation
Train_SpecCurr	D18. Training in specific curriculum areas (eg STEM, Literacy, Music)
Train_Oth	D18. Other relevant training courses
Train_NoTrain	D18. No professional development training undertaken by this worker
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
weight1w	Service weight - state by size, type by size, state by type
weight2w	Service weight - state by size, type by size, state by type by remoteness

Table 5 National Workforce Census 2016 Services data

Variable	Variable Label
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
n_lic_pl	A1. Number of places is this service licensed to provide at any one time
MxCare	A2. Maximum number of children to whom care is offered at any one time
MxTyp_0_24m	A2a. Maximum number of places typically break down across age group - 0 to 24 months
MxTyp_25_35m	A2a. Maximum number of places typically break down across age group - 25 to 35 months
MxTyp_3_5y	A2a. Maximum number of places typically break down across age group - 3 to 5 years
MxTyp_6plus	A2a. Maximum number of places typically break down across age group -6 years or older
TypCar_0_24m	A3. Number of places break down across age group on typical day - 0 to 24 months
TypCar_25_35m	A3. Number of places break down across age group on typical day - 25 to 35 months
TypCar_3_5y	A3. Number of places break down across age group on typical day - 3 to 5 years
	A3. Number of places break down across age group on typical day - 6 years or
TypCar_6plus	older
Has Exemption	A4. Approval, exemption, or other formal permission for workers without required qualifications
NumExemption	A4i. Number of approval, exemption, or other formal permission for workers without required qualifications
A5A	A4a. Any positions with exemption require EC teaching qualification
A6	A5. Number of contact staff left the service P12M
NumAttend_0y	B1. Number of children attending during reference week - 0 to less than 1 year
NumAttend_1y	B1. Number of children attending during reference week - 1 to less than 2 years
NumAttend_2y	B1. Number of children attending during reference week - 2 to less than 3 years
NumAttend_3y	B1. Number of children attending during reference week - 3 to less than 4 years
NumAttend_4y	B1. Number of children attending during reference week - 4 to less than 5 years
NumAttend_5y	B1. Number of children attending during reference week - 5 to less than 6 years
NumAttend_6y	B1. Number of children attending during reference week - 6 to less than 7 years
NumAttend_7y	B1. Number of children attending during reference week - 7 to less than 8 years
NumAttend_8y	B1. Number of children attending during reference week - 8 to less than 9 years
NumAttend_9y	B1. Number of children attending during reference week - 9 to less than 10 years
NumAttend 10y	B1. Number of children attending during reference week - 10 to less than 11 years
NumAttend_11y	B1. Number of children attending during reference week - 11 to less than 12 years
NumAttend_12yplus	B1. Number of children attending during reference week - 12 years or over
NumAttendTotal	B1. Number of children attending during reference week - total
NumATSI_0y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year
NumATSI_1y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years
Nove ATCL 2	B2. Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than
NumATSI_2y	3 years  B2. Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than
NumATSI_3y	4 years

Variable	Variable Label
NumATSI_4y	B2. Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than
	5 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than
NumATSI_5y	6 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than
NumATSI_6y	7 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than
NumATSI_7y	8 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than
NumATSI_8y	9 years
<del> </del>	B2. Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than
NumATSI_9y	10 years
<del></del>	B2. Number of children of Aboriginal or Torres Strait Islander origin - 10 to less
NumATSI_10y	than 11 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 11 to less
NumATSI_11y	than 12 years
	B2. Number of children of Aboriginal or Torres Strait Islander origin - 12 years or
NumATSI 12yplus	over
NumATSITotal	B2. Number of children of Aboriginal or Torres Strait Islander origin - total
	B3. Number of children where language other than english spoken at home - 0 to
NumLOTE_0y	less than 1 year
	B3. Number of children where language other than english spoken at home - 1 to
NumLOTE_1y	less than 2 years
1141112012_2/	B3. Number of children where language other than english spoken at home - 2 to
NumLOTE_2y	less than 3 years
	B3. Number of children where language other than english spoken at home - 3 to
NumLOTE_3y	less than 4 years
	B3. Number of children where language other than english spoken at home - 4 to
NumLOTE_4y	less than 5 years
	B3. Number of children where language other than english spoken at home - 5 to
NumLOTE_5y	less than 6 years
	B3. Number of children where language other than english spoken at home - 6 to
NumLOTE_6y	less than 7 years
	B3. Number of children where language other than english spoken at home - 7 to
NumLOTE_7y	less than 8 years
	B3. Number of children where language other than english spoken at home - 8 to
NumLOTE_8y	less than 9 years
	B3. Number of children where language other than english spoken at home - 9 to
NumLOTE_9y	less than 10 years
	B3. Number of children where language other than english spoken at home - 10 to
NumLOTE_10y	less than 11 years
	B3. Number of children where language other than english spoken at home - 11 to
NumLOTE_11y	less than 12 years
-	B3. Number of children where language other than english spoken at home - 12
NumLOTE 12yplus	years or over
NumLOTETotal	B3. Number of children where language other than english spoken at home - total
	B4. Number of children from a refugee or special humanitarian programme - 0 to
NumRefugee_0y	less than 1 year
	B4. Number of children from a refugee or special humanitarian programme - 1 to
NumRefugee_1y	less than 2 years
	B4. Number of children from a refugee or special humanitarian programme - 2 to
NumRefugee_2y	less than 3 years
/	B4. Number of children from a refugee or special humanitarian programme - 3 to
NumRefugee_3y	less than 4 years
<u> </u>	B4. Number of children from a refugee or special humanitarian programme - 4 to
NumRefugee_4y	less than 5 years
	the state of the s

Variable	Variable Label
	B4. Number of children from a refugee or special humanitarian programme - 5 to
NumRefugee_5y	less than 6 years
	B4. Number of children from a refugee or special humanitarian programme - 6 to
NumRefugee_6y	less than 7 years
	B4. Number of children from a refugee or special humanitarian programme - 7 to
NumRefugee_7y	less than 8 years
	B4. Number of children from a refugee or special humanitarian programme - 8 to
NumRefugee_8y	less than 9 years
	B4. Number of children from a refugee or special humanitarian programme - 9 to
NumRefugee_9y	less than 10 years
0 = 1	B4. Number of children from a refugee or special humanitarian programme - 10 to
NumRefugee_10y	less than 11 years
0 _ /	B4. Number of children from a refugee or special humanitarian programme - 11 to
NumRefugee_11y	less than 12 years
	B4. Number of children from a refugee or special humanitarian programme - 12
NumRefugee_12yplus	years or over
NumRefugeeTotal	B4. Number of children from a refugee or special humanitarian programme - total
Numerugeerotai	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_0y	knowledge - 0 to less than 1 year
NullispecAk_by	B5. Number of children who need additional assistance - Learning and applying
Num Cool AV 1v	knowledge - 1 to less than 2 years
NumSpcLAK_1y	B5. Number of children who need additional assistance - Learning and applying
Number of All Dec	knowledge - 2 to less than 3 years
NumSpcLAK_2y	B5. Number of children who need additional assistance - Learning and applying
N. C. LAK 2.	
NumSpcLAK_3y	knowledge - 3 to less than 4 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_4y	knowledge - 4 to less than 5 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_5y	knowledge - 5 to less than 6 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_6y	knowledge - 6 to less than 7 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_7y	knowledge - 7 to less than 8 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_8y	knowledge - 8 to less than 9 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_9y	knowledge - 9 to less than 10 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_10y	knowledge - 10 to less than 11 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_11y	knowledge - 11 to less than 12 years
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_12yplus	knowledge - 12 years or over
	B5. Number of children who need additional assistance - Learning and applying
NumSpcLAK_total	knowledge - total
	B5. Number of children who need additional assistance - Communication - 0 to
NumSpcCom_0y	less than 1 year
	B5. Number of children who need additional assistance - Communication - 1 to
NumSpcCom_1y	less than 2 years
	B5. Number of children who need additional assistance - Communication - 2 to
NumSpcCom_2y	less than 3 years
	B5. Number of children who need additional assistance - Communication - 3 to
NumSpcCom_3y	less than 4 years
	B5. Number of children who need additional assistance - Communication - 4 to

Variable	Variable Label
	B5. Number of children who need additional assistance - Communication - 5 to
NumSpcCom_5y	less than 6 years
	B5. Number of children who need additional assistance - Communication - 6 to
NumSpcCom_6y	less than 7 years
	B5. Number of children who need additional assistance - Communication - 7 to
NumSpcCom_7y	less than 8 years
	B5. Number of children who need additional assistance - Communication - 8 to
NumSpcCom_8y	less than 9 years
	B5. Number of children who need additional assistance - Communication - 9 to
NumSpcCom_9y	less than 10 years
	B5. Number of children who need additional assistance - Communication - 10 to
NumSpcCom_10y	less than 11 years
	B5. Number of children who need additional assistance - Communication - 11 to
NumSpcCom_11y	less than 12 years
	B5. Number of children who need additional assistance - Communication - 12
NumSpcCom_12yplus	years or over
NumSpcCom_total	B5. Number of children who need additional assistance - Communication - total
	B5. Number of children who need additional assistance - Mobility - 0 to less than 1
NumSpcMob_0y	year
	B5. Number of children who need additional assistance - Mobility - 1 to less than 2
NumSpcMob_1y	years
	B5. Number of children who need additional assistance - Mobility - 2 to less than 3
NumSpcMob_2y	years
	B5. Number of children who need additional assistance - Mobility - 3 to less than 4
NumSpcMob_3y	years
	B5. Number of children who need additional assistance - Mobility - 4 to less than 5
NumSpcMob_4y	years
	B5. Number of children who need additional assistance - Mobility - 5 to less than 6
NumSpcMob_5y	years
	B5. Number of children who need additional assistance - Mobility - 6 to less than 7
NumSpcMob_6y	years
	B5. Number of children who need additional assistance - Mobility - 7 to less than 8
NumSpcMob_7y	years
	B5. Number of children who need additional assistance - Mobility - 8 to less than 9
NumSpcMob_8y	years
	B5. Number of children who need additional assistance - Mobility - 9 to less than
NumSpcMob_9y	10 years
	B5. Number of children who need additional assistance - Mobility - 10 to less than
NumSpcMob_10y	11 years
	B5. Number of children who need additional assistance - Mobility - 11 to less than
NumSpcMob_11y	12 years
	B5. Number of children who need additional assistance - Mobility - 12 years or
NumSpcMob_12yplus	over
NumSpcMob_total	B5. Number of children who need additional assistance - Mobility - total
	B5. Number of children who need additional assistance - Self care - 0 to less than 1
NumSpcSC_0y	year
	B5. Number of children who need additional assistance - Self care - 1 to less than 2
NumSpcSC_1y	years
	B5. Number of children who need additional assistance - Self care - 2 to less than 3
NumSpcSC_2y	years
	B5. Number of children who need additional assistance - Self care - 3 to less than 4
NumSpcSC_3y	years
	B5. Number of children who need additional assistance - Self care - 4 to less than 5
NumSpcSC_4y	years
	B5. Number of children who need additional assistance - Self care - 5 to less than 6
NumSpcSC_5y	years

Variable	Variable Label
	B5. Number of children who need additional assistance - Self care - 6 to less than 7
NumSpcSC_6y	years
	B5. Number of children who need additional assistance - Self care - 7 to less than 8
NumSpcSC_7y	years
	B5. Number of children who need additional assistance - Self care - 8 to less than 9
NumSpcSC_8y	years
	B5. Number of children who need additional assistance - Self care - 9 to less than
NumSpcSC_9y	10 years
	B5. Number of children who need additional assistance - Self care - 10 to less than
NumSpcSC_10y	11 years
	B5. Number of children who need additional assistance - Self care - 11 to less than
NumSpcSC_11y	12 years
	B5. Number of children who need additional assistance - Self care - 12 years or
NumSpcSC_12yplus	over
NumSpcSC_total	B5. Number of children who need additional assistance - Self care - total
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_0y	interactions and relationships - 0 to less than 1 year
——————————————————————————————————————	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_1y	interactions and relationships - 1 to less than 2 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_2y	interactions and relationships - 2 to less than 3 years
Number III_27	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_3y	interactions and relationships - 3 to less than 4 years
Numspen m_sy	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_4y	interactions and relationships - 4 to less than 5 years
Nullispeirik_4y	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_5y	interactions and relationships - 5 to less than 6 years
NumsperFin_5y	B5. Number of children who need additional assistance - Inter-personal
Nume Con al DID. Co.	interactions and relationships - 6 to less than 7 years
NumSpcIPIR_6y	B5. Number of children who need additional assistance - Inter-personal
Name Con al DID. To	interactions and relationships - 7 to less than 8 years
NumSpcIPIR_7y	B5. Number of children who need additional assistance - Inter-personal
N Cro al DID. O	interactions and relationships - 8 to less than 9 years
NumSpcIPIR_8y	B5. Number of children who need additional assistance - Inter-personal
N C IDID O	
NumSpcIPIR_9y	interactions and relationships - 9 to less than 10 years
N C IDID 40	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_10y	interactions and relationships - 10 to less than 11 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_11y	interactions and relationships - 11 to less than 12 years
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_12yplus	interactions and relationships - 12 years or over
	B5. Number of children who need additional assistance - Inter-personal
NumSpcIPIR_total	interactions and relationships - total
	B5. Number of children who need additional assistance - Other areas - 0 to less
NumSpcOth_0y	than 1 year
	B5. Number of children who need additional assistance - Other areas - 1 to less
NumSpcOth_1y	than 2 years
	B5. Number of children who need additional assistance - Other areas - 2 to less
NumSpcOth_2y	than 3 years
	B5. Number of children who need additional assistance - Other areas - 3 to less
NumSpcOth_3y	than 4 years
	B5. Number of children who need additional assistance - Other areas - 4 to less
NumSpcOth_4y	than 5 years
	B5. Number of children who need additional assistance - Other areas - 5 to less
NumSpcOth_5y	than 6 years

Variable	Variable Label
NumSpcOth_6y	B5. Number of children who need additional assistance - Other areas - 6 to less
	than 7 years
	B5. Number of children who need additional assistance - Other areas - 7 to less
NumSpcOth_7y	than 8 years
	B5. Number of children who need additional assistance - Other areas - 8 to less
NumSpcOth_8y	than 9 years
	B5. Number of children who need additional assistance - Other areas - 9 to less
NumSpcOth_9y	than 10 years
	B5. Number of children who need additional assistance - Other areas - 10 to less
NumSpcOth_10y	than 11 years
	B5. Number of children who need additional assistance - Other areas - 11 to less
NumSpcOth_11y	than 12 years
	B5. Number of children who need additional assistance - Other areas - 12 years or
NumSpcOth_12yplus	over
NumSpcOth_total	B5. Number of children who need additional assistance - Other areas - total
200 - 2022 T - 2023 TU 1922 T	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_0	assistance - 0 to less than 1 year
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_1	assistance - 1 to less than 2 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_2	assistance - 2 to less than 3 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_3	assistance - 3 to less than 4 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_4	assistance - 4 to less than 5 years
Totopericeu_1	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_5	assistance - 5 to less than 6 years
Totaperveeu_3	B5. Number of children who need additional assistance - Total children needing
T-1C-N-1C	
TotSpcNeed_6	assistance - 6 to less than 7 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_7	assistance - 7 to less than 8 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_8	assistance - 8 to less than 9 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_9	assistance - 9 to less than 10 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_10	assistance - 10 to less than 11 years
3- 5550	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed_11	assistance - 11 to less than 12 years
	B5. Number of children who need additional assistance - Total children needing
TotSpcNeed 12plus	assistance - 12 years or over
	B5. Number of children who need additional assistance - Total children needing
TOTSpcNeed_total	assistance - total
PreSch Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
r rescri_beliver	C2. Program delivered to curriculum or framework - Yes (Early Years Learning
Currio NEVIE	
Curric_NEYLF	Framework)
	C2. Program delivered to curriculum or framework - Yes (State / Territory
County Chat	ii
Curric_StatT	curriculum or framework)
Curric_StatT	curriculum or framework)  C2. Program delivered to curriculum or framework - Yes (other curriculum or
Curric_StatT  Curric_Other	
	C2. Program delivered to curriculum or framework - Yes (other curriculum or
Curric_Other Curric_None	C2. Program delivered to curriculum or framework - Yes (other curriculum or framework)  C2. Program delivered to curriculum or framework - No
Curric_Other Curric_None Curric_DK	C2. Program delivered to curriculum or framework - Yes (other curriculum or framework)  C2. Program delivered to curriculum or framework - No  C2. Program delivered to curriculum or framework - Don't Know
Curric_Other Curric_None	C2. Program delivered to curriculum or framework - Yes (other curriculum or framework)  C2. Program delivered to curriculum or framework - No

Variable	Variable Label
C5A_2	C4a. Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a. Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a. Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a. Number of children enrolled in in-house program - total
C5B_1	C4b. Number of children attended program during reference week - 3 to less than 4 years
C5B_2	C4b. Number of children attended program during reference week - 4 to less than 5 years
C5B_3	C4b. Number of children attended program during reference week - 5 to less than 6 years
C5B_4	C4b. Number of children attended program during reference week - 6 years or over
c5b_total	C4b. Number of children attended program during reference week - total
C5D_1	C4c. Number of enrolled children require additional assistance - 3 to less than 4 years
C5D_2	C4c. Number of enrolled children require additional assistance - 4 to less than 5 years
C5D_3	C4c. Number of enrolled children require additional assistance - 5 to less than 6 years
C5D_4	C4c. Number of enrolled children require additional assistance - 6 years or over
c5d_total	C4c. Number of enrolled children require additional assistance - total
rlicvsmax	Ratio - Licensed places vs maximum capacity
rmxvstyp	Ratio - Maximum capacity vs Typical capacity
weight1s	Service level weighting variable 1 - State by Service Type
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness

Table 6 National Workforce Census 2016 Workers data

Variable	Variable Label
WID	Worker ID
ServiceType	Service Type
service_partner_ID	Service - Service unique reference number
State	State
PreSch_Deliver	C1. Any workers in service deliver or assist in delivering an in-house program
5	C2. Program delivered to curriculum or framework - Yes (Early Years Learning
Curric_NEYLF	Framework)
Curric_StatT	C2. Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework)
_	C2. Program delivered to curriculum or framework - Yes (other curriculum or
Curric_Other	framework)
Curric None	C2. Program delivered to curriculum or framework - No
Curric_DK	C2. Program delivered to curriculum or framework - Don't Know
Curric_999	C2. Program delivered to curriculum or framework - Not answered
C4	C3. In-house program delivered by teacher with university quals in relevant field
C5A 1	C4a - Number of children enrolled in in-house program - 3 to less than 4 years
C5A_1	C4a - Number of children enrolled in in-house program - 4 to less than 5 years
C5A_3	C4a - Number of children enrolled in in-house program - 5 to less than 6 years
C5A_4	C4a - Number of children enrolled in in-house program - 6 years or over
c5a_total	C4a - Number of children enrolled in in-house program - total
<u> </u>	C4b - Number of children attended program during reference week - 3 to less
C5B_1	than 4 years
	C4b - Number of children attended program during reference week - 4 to less
C5B_2	than 5 years
	C4b - Number of children attended program during reference week - 5 to less
C5B_3	than 6 years
	C4b - Number of children attended program during reference week - 6 years o
C5B_4	over
c5b_total	C4b - Number of children attended program during reference week - total
	C4c - Number of enrolled children require additional assistance - 3 to less than
C5D_1	4 years
C5D 2	C4c - Number of enrolled children require additional assistance - 4 to less than
C3D_2	5 years  C4c - Number of enrolled children require additional assistance - 5 to less than
C5D_3	6 years
030_0	C4c - Number of enrolled children require additional assistance - 6 years or
C5D 4	over
c5d_total	C4c - Number of enrolled children require additional assistance - total
StaffAge	D2a. Age
age_grp	D2a. Age - Categories
Sex	D2b. Gender
emp_paid	D3. Work paid or unpaid
emp_paid_new	D3. Work paid or unpaid
emp_type	D4. Main type of work
	D4. Main type of work
emp_type_new	
emp_role	D5. Main role
emp_role_new	D5. Main role
Dalina Tima	D6. Hours in total spent in face-to-face delivery of the in-house
DeliveryTime	kindergarten/preschool program
emp_stat	D7 . Employment status
emp_term	D8. Employment arrangements/terms

Variable	Variable Label
emp_term_cat	D8. Employment arrangements/terms - Categories
work_tm	D9. Actual hours worked
yrs_exp	D10. Years of experience in early childhood and care sector
yrs_emp	D11. Years of experience with this service
yrs_con	D12. Years as a contact worker with this service
high_qual	D13. Field of highest completed qualification
HIGH QUAL NEW	D13. Field of highest completed qualification
highattain	D14. Highest level of relevant qualification
highattain_strd_cat	D14. Highest level of relevant qualification - Categories
HIGHATTAIN NEW	D14. Highest level of relevant qualification
HIGHATTAIN STRD CAT NEW	D14. Highest level of relevant qualification - Categories
studying	D15. Currently enrolled in studying for qualification
Studying fields	D16. Currently fields that enrolled in studying for qualification
Studying_levels	D17. Currently level that enrolled in studying for qualification
Train_MgmtFin	D18. Areas undertaken professional development training in previous 12 months - Management or financial training
Train_Needs	D18. Areas undertaken professional development training in previous 12 months - Training for additional needs
Train_OtherCC	D18. Areas undertaken professional development training in previous 12 months - Other child care related training
Train_OtherRlvnt	D18. Areas undertaken professional development training in previous 12 months - Other relevant training courses
Train_NoTrain	D18. Areas undertaken professional development training in previous 12 months - No training courses undertaken
Train_999	D18. Areas undertaken professional development training in previous 12 months - Not answered
weight1w	Rim weighting - State by Service Type + State by size + Type by size
weight2w	Rim weighting - State by Service Type by Remoteness + State by size + Type by size
fallstaff	Filter - All staff for reporting (hours worked > 0)
fallconstaff	Filter - All contact staff
fpdconstaff	Filter - Paid contact staff
qual_cat	Filter - Highest qualification (category)
currqual_cat	Filter - Qualification currently studying (category)

Table 7 Child level Child Care Management System data (weekly), Mar qtr 2010 to Jun qtr 2018

Variable	Description
service_id	Service ID
customer_id	Customer ID
child_id	Child ID
partner_id	Partner ID
parentorg_id	Parent organisation (service) ID
org_id	Organisation (service) ID
servicetype	Service type
weekenddate	The date that represents the end of the child care week.
ageyears_child	Child age (in years) at 30 June of the year
name_svc	Name of the service
state_svc	Organisation (service) state
feeamt	Charge for weekly hours attended by the childcare service to the family pre CCB. Includes both standard and non-standard hour based fees
feeamt_std	Charge for weekly standard hours attended by the childcare service to the family pre CCB
feeamt_nstd	Charge for weekly non-standard hours attended by the childcare service to the family pre CCB
feeamt_plusext	Charge for weekly hours attended by the childcare service to the family pre CCB + extras
ras	(eg nappies, etc)
ccbamt	Child Care Benefit expenditure paid as a fee relief to families with children using approved child care services
ccbhr	The number of CCB total hours a child uses care in a week.
ccbpc	Percentage of child care benefit paid to parents as calculated by the Family Assistance Office.
	The percentage is calculated by the Family Assistance Office in accordance with family
	assistance legislation and is used in calculating the family's CCB fee reduction.
ccbrate	Category of child care benefit paid to parents.
sccbtype	Special Child Care Benefit type
ccbtype	Type of child care benefit received by family.
CCRest	Estimated Child Care Rebate value per child per week
ccr_inel	CCR ineligibility indicator
jetamt	JETCCFA (Jobs, Education and Training Child Care Fee Assistance) amount
jethr	Number of hours that JETCCFA applies

Table 8 Service level Child Care Management System data, 2010-2018

Description
Service ID
Service type in the CCMS system (CCB system)
Name of the service
Parent organisation (service) ID
The name of the organisation that the service belongs to.
Organisation (service) ID
Flag identifying if the organisation is for profit
Organisation (service) address
Organisation (service) post code
Organisation (service) state
Organisation (service) suburb
Latitude of the physical address of the service Note: for Family day care and In home care this is the location of the head office
Longitude of the physical address of the service  Note: for Family day care and In home care this is the location of the head office

Table 9 National Workforce Census 2013 Services data

Variable	Variable Label
ScheduleID	ScheduleID - Service identifier (for all services, except preschools)
PreSchID	Workforce Census Preschool ID - Service identifier (for preschools only)
ServiceType	Service Type
ROGS_Flag	FILTER - ROGS record
QnaireType	Questionnaire Type
NumWorkers	Number of workers (total responding workers from ScheduleID)
	Data source
SurveyPart	
SurveyHC	Hardcopy Questionnaire Type - Part 1
State	State
Remote_Area_Code	Remote Area Code
Remote_Area_Name	Remote Area Name
LATITUDE	Latitude
LONGITUDE	Longitude
LGA2013_Code	LGA code
LGA2013_Name	LGA name
Electorate2013	Electorate
SvcFDC	Is service a Family Day Care service - A1/-
n_lic_pl	Number of places is this service licensed to provide at any one time - A2/-
TotCar_0_24m	FILTER - Total offered care to children aged 0 to 24 months - A3/-
TotCar_25_35m TotCar_3_5y	FILTER - Total offered care to children aged 25 to 35 months - A3/-  FILTER - Total offered care to children aged 3 to 5 years - A3/-
TotCar_6yplus	FILTER - Total offered care to children aged 6 years or older - A3/-
MxCarNonV_0_24m	Maximum number of children to whom care is offered DOES NOT VARY by day of week - 0 to 24 months - A3/-
MxCarNonV_25_35m	Maximum number of children to whom care is offered DOES NOT VARY by day o week - 25 to 35 months - A3/-
MxCarNonV_3_5y	Maximum number of children to whom care is offered DOES NOT VARY by day o week - 3 to 5 years - A3/-
MxCarNonV_6yplus	Maximum number of children to whom care is offered DOES NOT VARY by day of week - 6 years or older - A3/-
MxCarMon_0_24m	Maximum number of children to whom care is offered VARIES by day of week Monday - 0 to 24 months - A3/-
MxCarMon_25_35m	Maximum number of children to whom care is offered VARIES by day of week Monday - 25 to 35 months - A3/-
MxCarMon_3_5y	Maximum number of children to whom care is offered VARIES by day of week Monday - 3 to 5 years - A3/-
MxCarMon_6yplus	Maximum number of children to whom care is offered VARIES by day of week Monday - 6 years or older - A3/-
MxCarTue_0_24m	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 0 to 24 months - A3/-
MxCarTue_25_35m	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 25 to 35 months - A3/-
MxCarTue_3_5y	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 3 to 5 years - A3/-
MxCarTue_6yplus	Maximum number of children to whom care is offered VARIES by day of week Tuesday - 6 years or older - A3/-
MxCarWed_0_24m	Maximum number of children to whom care is offered VARIES by day of week Wednesday - 0 to 24 months - A3/-
MxCarWed_25_35m	Maximum number of children to whom care is offered VARIES by day of week Wednesday - 25 to 35 months - A3/-

MxCarWed_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Wednesday - 3 to 5 years - A3/-
MxCarWed_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Wednesday - 6 years or older - A3/-
MxCarThu_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Thursday - 0 to 24 months - A3/-
MxCarThu_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Thursday - 25 to 35 months - A3/-
MxCarThu_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Thursday - 3 to 5 years - A3/-
MxCarThu_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Thursday - 6 years or older - A3/-
MxCarFri_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Friday - 0 to 24 months - A3/-
MxCarFri_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Friday - 25 to 35 months - A3/-
MxCarFri_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Friday - 3 to 5 years - A3/-
MxCarFri_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Friday - 6 years or older - A3/-
MxCarSat_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 0 to 24 months - A3/-
MxCarSat_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 25 to 35 months - A3/-
MxCarSat_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 3 to 5 years - A3/-
MxCarSat_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Saturday - 6 years or older - A3/-
MxCarSun_0_24m	Maximum number of children to whom care is offered VARIES by day of week - Sunday - 0 to 24 months - A3/-
MxCarSun_25_35m	Maximum number of children to whom care is offered VARIES by day of week - Sunday - 25 to 35 months - A3/-
MxCarSun_3_5y	Maximum number of children to whom care is offered VARIES by day of week - Sunday - 3 to 5 years - A3/-
MxCarSun_6yplus	Maximum number of children to whom care is offered VARIES by day of week - Sunday - 6 years or older - A3/-
MonAOpen	Earliest time of day child care available - Monday - Opening time A - A4/-
MonAClose	Latest time of day child care available - Monday - Closing time A - A4/-
MonBOpen	Earliest time of day child care available - Monday - Opening time B - A4/-
MonBClose	Latest time of day child care available - Monday - Closing time B - A4/-
TueAOpen	Earliest time of day child care available - Tuesday - Opening time A - A4/-
TueAClose	Latest time of day child care available - Tuesday - Closing time A - A4/-
TueBOpen	Earliest time of day child care available - Tuesday - Opening time B - A4/-
TueBClose	Latest time of day child care available - Tuesday - Closing time B - A4/-
WedAOpen	Earliest time of day child care available - Wednesday - Opening time A - A4/-
WedAClose	Latest time of day child care available - Wednesday - Closing time A - A4/-
WedBOpen	Earliest time of day child care available - Wednesday - Opening time B - A4/-
WedBClose	Latest time of day child care available - Wednesday - Closing time B - A4/-
ThuAOpen	Earliest time of day child care available - Thursday - Opening time A - A4/-
ThuAClose	Latest time of day child care available - Thursday - Closing time A - A4/-
	Earliest time of day child care available - Thursday - Closing time B - A4/-
ThuBOpen	Latest time of day child care available - Thursday - Opening time B - A4/-
ThuBClose	
FriAOpen	Earliest time of day child care available - Friday - Opening time A - A4/-
FriAClose	Latest time of day child care available - Friday - Closing time A - A4/-

FriBOpen	Earliest time of day child care available - Friday - Opening time B - A4/-
FriBClose	Latest time of day child care available - Friday - Closing time B - A4/-
SatAOpen	Earliest time of day child care available - Saturday - Opening time A - A4/-
SatAClose	Latest time of day child care available - Saturday - Closing time A - A4/-
SatBOpen	Earliest time of day child care available - Saturday - Opening time B - A4/-
SatBClose	Latest time of day child care available - Saturday - Closing time B - A4/-
SunAOpen	Earliest time of day child care available - Sunday - Opening time A - A4/-
SunAClose	Latest time of day child care available - Sunday - Closing time A - A4/-
SunBOpen	Earliest time of day child care available - Sunday - Opening time B - A4/-
SunBClose	Latest time of day child care available - Sunday - Closing time B - A4/-
Non_std	Non-standard hours
Non_std_10_2013	Non-standard hours of care
Non_std_12_2013	Non-standard hours of care - Experimental
HasExemption	Approval, exemption, or other formal permission for workers without required qualifications - A5/A3
NumExemption	Number of positions had approval, exemption, or other formal permission - A5_2/A3_2
A5A	A5a - Any positions with exemption require EC teaching qualification
A6	A6 - Number of contact staff left the service P12M
NumAttend_0y	Number of children attending during reference week - 0 to less than 1 year - B1/-
NumAttend_1y	Number of children attending during reference week - 1 to less than 2 years - B1/-
NumAttend_2y	Number of children attending during reference week - 2 to less than 3 years - B1/-
NumAttend_3y	Number of children attending during reference week - 3 to less than 4 years - B1/-
NumAttend_4y	Number of children attending during reference week - 4 to less than 5 years - B1/-
NumAttend_5y	Number of children attending during reference week - 5 to less than 6 years - B1/-
NumAttend_6y	Number of children attending during reference week - 6 to less than 7 years - B1/-
NumAttend_7y	Number of children attending during reference week - 7 to less than 8 years - B1/-
NumAttend_8y	Number of children attending during reference week - 8 to less than 9 years - B1/-
NumAttend_9y	Number of children attending during reference week - 9 to less than 10 years - B1/-
NumAttend_10y	Number of children attending during reference week - 10 to less than 11 years - B1/-
NumAttend_11y	Number of children attending during reference week - 11 to less than 12 years - B1/-
NumAttend_12yplus	Number of children attending during reference week - 12 years or over - B1/-
NumAttendTotal	Number of children attending during reference week - total - B1/-
NumATSI_0y	Number of children of Aboriginal or Torres Strait Islander origin - 0 to less than 1 year - B2/-
NumATSI_1y	Number of children of Aboriginal or Torres Strait Islander origin - 1 to less than 2 years - B2/-
NumATSI_2y	Number of children of Aboriginal or Torres Strait Islander origin - 2 to less than 3 years - B2/-
NumATSI_3y	Number of children of Aboriginal or Torres Strait Islander origin - 3 to less than 4 years - B2/-
NumATSI_4y	Number of children of Aboriginal or Torres Strait Islander origin - 4 to less than 5 years - B2/-
NumATSI_5y	Number of children of Aboriginal or Torres Strait Islander origin - 5 to less than 6 years - B2/-
NumATSI_6y	Number of children of Aboriginal or Torres Strait Islander origin - 6 to less than 7 years - B2/-
NumATSI_7y	Number of children of Aboriginal or Torres Strait Islander origin - 7 to less than 8 years - B2/-
NumATSI_8y	Number of children of Aboriginal or Torres Strait Islander origin - 8 to less than 9 years - B2/-

NumATSI_9y	Number of children of Aboriginal or Torres Strait Islander origin - 9 to less than 10 years - B2/-
NumATSI_10y	Number of children of Aboriginal or Torres Strait Islander origin - 10 to less than 11 years - B2/-
NumATSI_11y	Number of children of Aboriginal or Torres Strait Islander origin - 11 to less than 12 years - B2/-
NumATSI_12yplus	Number of children of Aboriginal or Torres Strait Islander origin - 12 years or over - B2/-
NumATSITotal	Number of children of Aboriginal or Torres Strait Islander origin - total - B2/-
NumLOTE_0y	Number of children where language other than english spoken at home - 0 to less than 1 year - B3/-
NumLOTE_1y	Number of children where language other than english spoken at home - 1 to less than 2 years - B3/-
NumLOTE_2y	Number of children where language other than english spoken at home - 2 to less than 3 years - B3/-
NumLOTE_3y	Number of children where language other than english spoken at home - 3 to less than 4 years - B3/-
NumLOTE_4y	Number of children where language other than english spoken at home - 4 to less than 5 years - B3/-
NumLOTE_5y	Number of children where language other than english spoken at home - 5 to less than 6 years - B3/-
NumLOTE_6y	Number of children where language other than english spoken at home - 6 to less than 7 years - B3/-
NumLOTE_7y	Number of children where language other than english spoken at home - 7 to less than 8 years - B3/-
NumLOTE_8y	Number of children where language other than english spoken at home - 8 to less than 9 years - B3/-
NumLOTE_9y	Number of children where language other than english spoken at home - 9 to less than 10 years - B3/-
NumLOTE_10y	Number of children where language other than english spoken at home - 10 to less than 11 years - B3/-
NumLOTE_11y	Number of children where language other than english spoken at home - 11 to less than 12 years - B3/-
NumLOTE_12yplus	Number of children where language other than english spoken at home - 12 years or over - B3/-
NumLOTETotal	Number of children where language other than english spoken at home - total - B3/-
NumSpcLAK_0y	Number of children who need additional assistance - Learning and applying knowledge - 0 to less than 1 year - B4/-
NumSpcLAK_1y	Number of children who need additional assistance - Learning and applying knowledge - 1 to less than 2 years - B4/-
NumSpcLAK_2y	Number of children who need additional assistance - Learning and applying knowledge - 2 to less than 3 years - B4/-
NumSpcLAK_3y	Number of children who need additional assistance - Learning and applying knowledge - 3 to less than 4 years - B4/-
NumSpcLAK_4y	Number of children who need additional assistance - Learning and applying knowledge - 4 to less than 5 years - B4/-
NumSpcLAK_5y	Number of children who need additional assistance - Learning and applying knowledge - 5 to less than 6 years - B4/-
NumSpcLAK_6y	Number of children who need additional assistance - Learning and applying knowledge - 6 to less than 7 years - B4/-
NumSpcLAK_7y	Number of children who need additional assistance - Learning and applying knowledge - 7 to less than 8 years - B4/-
NumSpcLAK_8y	Number of children who need additional assistance - Learning and applying knowledge - 8 to less than 9 years - B4/-
NumSpcLAK_9y	Number of children who need additional assistance - Learning and applying knowledge - 9 to less than 10 years - B4/-

NumSpcLAK_10y	Number of children who need additional assistance - Learning and applying knowledge - 10 to less than 11 years - B4/-
NumSpcLAK_11y	Number of children who need additional assistance - Learning and applying knowledge - 11 to less than 12 years - B4/-
NumSpcLAK_12yplus	Number of children who need additional assistance - Learning and applying knowledge - 12 years or over - B4/-
NumSpcLAK_total	Number of children who need additional assistance - Learning and applying knowledge -total- B4/-
NumSpcCom_0y	Number of children who need additional assistance - Communication - 0 to less than 1 year - B4/-
NumSpcCom_1y	Number of children who need additional assistance - Communication - 1 to less than 2 years - B4/-
NumSpcCom_2y	Number of children who need additional assistance - Communication - 2 to less than 3 years - B4/-
NumSpcCom_3y	Number of children who need additional assistance - Communication - 3 to less than 4 years - B4/-
NumSpcCom_4y	Number of children who need additional assistance - Communication - 4 to less than 5 years - B4/-
NumSpcCom_5y	Number of children who need additional assistance - Communication - 5 to less than 6 years - B4/-
NumSpcCom_6y	Number of children who need additional assistance - Communication - 6 to less than 7 years - B4/-
NumSpcCom_7y	Number of children who need additional assistance - Communication - 7 to less than 8 years - B4/-
NumSpcCom_8y	Number of children who need additional assistance - Communication - 8 to less than 9 years - B4/-
NumSpcCom_9y	Number of children who need additional assistance - Communication - 9 to less than 10 years - B4/-
NumSpcCom_10y	Number of children who need additional assistance - Communication - 10 to less than 11 years - B4/-
NumSpcCom_11y	Number of children who need additional assistance - Communication - 11 to less than 12 years - B4/-
NumSpcCom_12yplus	Number of children who need additional assistance - Communication - 12 years of over - B4/-
NumSpcCom_total	Number of children who need additional assistance - Communication - total - B4/-
NumSpcMob_0y	Number of children who need additional assistance - Mobility - 0 to less than 1 year - B4/-
NumSpcMob_1y	Number of children who need additional assistance - Mobility - 1 to less than 2 years - B4/-
NumSpcMob_2y	Number of children who need additional assistance - Mobility - 2 to less than 3 years - B4/-
NumSpcMob_3y	Number of children who need additional assistance - Mobility - 3 to less than 4 years - B4/-
NumSpcMob_4y	Number of children who need additional assistance - Mobility - 4 to less than 5 years - B4/-
NumSpcMob_5y	Number of children who need additional assistance - Mobility - 5 to less than 6 year - B4/-
NumSpcMob_6y	Number of children who need additional assistance - Mobility - 6 to less than 7 years - B4/-
NumSpcMob_7y	Number of children who need additional assistance - Mobility - 7 to less than 8 years - B4/-
NumSpcMob_8y	Number of children who need additional assistance - Mobility - 8 to less than 9 years - B4/-
NumSpcMob_9y	Number of children who need additional assistance - Mobility - 9 to less than 10 year - B4/-
NumSpcMob_10y	Number of children who need additional assistance - Mobility - 10 to less than 1: years - B4/-

NumSpcMob_11y	Number of children who need additional assistance - Mobility - 11 to less than 12 years - B4/-
NumSpcMob_12yplu s	Number of children who need additional assistance - Mobility - 12 years or over B4/-
NumSpcMob total	Number of children who need additional assistance - Mobility - total - B4/-
NumSpcSC_0y	Number of children who need additional assistance - Self care - 0 to less than 1 year - B4/-
NumSpcSC_1y	Number of children who need additional assistance - Self care - 1 to less than 2 years - B4/-
NumSpcSC_2y	Number of children who need additional assistance - Self care - 2 to less than 3 years - B4/-
NumSpcSC_3y	Number of children who need additional assistance - Self care - 3 to less than 4 years - B4/-
NumSpcSC_4y	Number of children who need additional assistance - Self care - 4 to less than 5 years - B4/-
NumSpcSC_5y	Number of children who need additional assistance - Self care - 5 to less than 6 years - B4/-
NumSpcSC_6y	Number of children who need additional assistance - Self care - 6 to less than 7 years - B4/-
NumSpcSC_7y	Number of children who need additional assistance - Self care - 7 to less than 8 years - B4/-
NumSpcSC_8y	Number of children who need additional assistance - Self care - 8 to less than 9 years - B4/-
NumSpcSC_9y	Number of children who need additional assistance - Self care - 9 to less than 10 years - B4/-
NumSpcSC_10y	Number of children who need additional assistance - Self care - 10 to less than 11 years - B4/-
NumSpcSC_11y	Number of children who need additional assistance - Self care - 11 to less than 12 years - B4/-
NumSpcSC_12yplus	Number of children who need additional assistance - Self care - 12 years or over - B4/-
NumSpcSC_total	Number of children who need additional assistance - Self care - total - B4/-
NumSpcIPIR_0y	Number of children who need additional assistance - Inter-personal interactions and relationships - 0 to less than 1 year - B4/-
NumSpcIPIR_1y	Number of children who need additional assistance - Inter-personal interactions and relationships - 1 to less than 2 years - B4/-
NumSpcIPIR_2y	Number of children who need additional assistance - Inter-personal interactions and relationships - 2 to less than 3 years - B4/-
NumSpcIPIR_3y	Number of children who need additional assistance - Inter-personal interactions and relationships - 3 to less than 4 years - B4/-
NumSpcIPIR_4y	Number of children who need additional assistance - Inter-personal interactions and relationships - 4 to less than 5 years - B4/-
NumSpcIPIR_5y	Number of children who need additional assistance - Inter-personal interactions and relationships - 5 to less than 6 years - B4/-
NumSpcIPIR_6y	Number of children who need additional assistance - Inter-personal interactions and relationships - 6 to less than 7 years - B4/-
NumSpcIPIR_7y	Number of children who need additional assistance - Inter-personal interactions and relationships - 7 to less than 8 years - B4/-
NumSpcIPIR_8y	Number of children who need additional assistance - Inter-personal interactions and relationships - 8 to less than 9 years - B4/-
NumSpcIPIR_9y	Number of children who need additional assistance - Inter-personal interactions and relationships - 9 to less than 10 years - B4/-
NumSpcIPIR_10y	Number of children who need additional assistance - Inter-personal interactions and relationships - 10 to less than 11 years - B4/-
NumSpcIPIR_11y	Number of children who need additional assistance - Inter-personal interactions and relationships - 11 to less than 12 years - B4/-

NumSpcIPIR_12yplus	Number of children who need additional assistance - Inter-personal interactions and relationships - 12 years or over - B4/-
NumSpcIPIR_total	Number of children who need additional assistance - Inter-personal interactions and relationships - total - B4/-
NumSpcOth_0y	Number of children who need additional assistance - Other areas - 0 to less than 1 year - B4/-
NumSpcOth_1y	Number of children who need additional assistance - Other areas - 1 to less than 2 years - B4/-
NumSpcOth_2y	Number of children who need additional assistance - Other areas - 2 to less than 3 years - B4/-
NumSpcOth_3y	Number of children who need additional assistance - Other areas - 3 to less than 4 years - B4/-
NumSpcOth_4y	Number of children who need additional assistance - Other areas - 4 to less than 5 years - B4/-
NumSpcOth_5y	Number of children who need additional assistance - Other areas - 5 to less than 6 years - B4/-
NumSpcOth_6y	Number of children who need additional assistance - Other areas - 6 to less than 7 years - B4/-
NumSpcOth_7y	Number of children who need additional assistance - Other areas - 7 to less than 8 years - B4/-
NumSpcOth_8y	Number of children who need additional assistance - Other areas - 8 to less than 9 years - B4/-
NumSpcOth_9y	Number of children who need additional assistance - Other areas - 9 to less than 10 years - B4/-
NumSpcOth_10y	Number of children who need additional assistance - Other areas - 10 to less than 11 years - B4/-
NumSpcOth_11y	Number of children who need additional assistance - Other areas - 11 to less than 12 years - B4/-
NumSpcOth_12yplus	Number of children who need additional assistance - Other areas - 12 years or over - B4/-
NumSpcOth_total	Number of children who need additional assistance - Other areas - total - B4/-
TotSpcNeed_0	Number of children who need additional assistance - Total children needing assistance - 0 to less than 1 year - B4/-
TotSpcNeed_1	Number of children who need additional assistance - Total children needing assistance - 1 to less than 2 years - B4/-
TotSpcNeed_2	Number of children who need additional assistance - Total children needing assistance - 2 to less than 3 years - B4/-
TotSpcNeed_3	Number of children who need additional assistance - Total children needing assistance - 3 to less than 4 years - B4/-
TotSpcNeed_4	Number of children who need additional assistance - Total children needing assistance - 4 to less than 5 years - B4/-
TotSpcNeed_5	Number of children who need additional assistance - Total children needing assistance - 5 to less than 6 years - B4/-
TotSpcNeed_6	Number of children who need additional assistance - Total children needing assistance - 6 to less than 7 years - B4/-
TotSpcNeed_7	Number of children who need additional assistance - Total children needing assistance - 7 to less than 8 years - B4/-
TotSpcNeed_8	Number of children who need additional assistance - Total children needing assistance - 8 to less than 9 years - B4/-
TotSpcNeed_9	Number of children who need additional assistance - Total children needing assistance - 9 to less than 10 years - B4/-
TotSpcNeed_10	Number of children who need additional assistance - Total children needing assistance - 10 to less than 11 years - B4/-
TotSpcNeed_11	Number of children who need additional assistance - Total children needing assistance - 11 to less than 12 years - B4/-
TotSpcNeed_12plus	Number of children who need additional assistance - Total children needing assistance - 12 years or over - B4/-

TOTSpcNeed_total	Number of children who need additional assistance - Total children needin assistance - total - B4/-
Num_DiffSrvc	Number of children taken to a program delivered by a different service - C1/-
PreSch_Deliver	Any workers in service deliver or assist in delivering an in-house program - C2/A2
Curric_NEYLF	Program delivered to curriculum or framework - Yes (Early Years Learning Framework) - C3/A1
Curric_StatT	Program delivered to curriculum or framework - Yes (State / Territory curriculum of framework) - C3/A1
Curric_Other	Program delivered to curriculum or framework - Yes (Other) - C3/A1
Curric_None	Program delivered to curriculum or framework - No - C3/A1
Curric_DK	Program delivered to curriculum or framework - Don't Know - C3/A1
Curric_999	Program delivered to curriculum or framework - Not answered - C3/A1
C4	C4 - In-house program delivered by teacher with university quals in relevant field?
C5A_1	C5a - Number of children enrolled in in-house program - 3 to less than 4 years - C5/A4
C5A_2	C5a - Number of children enrolled in in-house program - 4 to less than 5 years - C5/A4
C5A 3	C5a - Number of children enrolled in in-house program - 5 to less than 6 years - C5/A4
C5A_4	C5a - Number of children enrolled in in-house program - 6 to less than 7 years - C5/A4
c5a_total	C5a - Number of children enrolled in in-house program - total - C5/A4
C5B_1	C5b - Number of children attended program during reference week - 3 to less than 4
_	years - C5/A4
C5B_2	C5b - Number of children attended program during reference week - 4 to less than 5 years - C5/A4
C5B_3	C5b - Number of children attended program during reference week - 5 to less than 6 years - C5/A4
C5B_4	C5b - Number of children attended program during reference week - 6 to less than 7 years - C5/A4
c5b_total	C5b - Number of children attended program during reference week - total - C5/A4
C5C_1	C5c - Number of enrolled children anticipated will go to school following year - 3 to less than 4 years - C5/A4
C5C_2	C5c - Number of enrolled children anticipated will go to school following year - 4 to less than 5 years - C5/A4
C5C_3	C5c - Number of enrolled children anticipated will go to school following year - 5 to less than 6 years - C5/A4
C5C_4	C5c - Number of enrolled children anticipated will go to school following year - 6 to less than 7 years - C5/A4
c5c_total	C5c - Number of enrolled children anticipated will go to school following year - tota - C5/A4
C5D_1	C5d - Number of enrolled children require additional assistance - 3 to less than 4 years - C5/A4
C5D_2	C5d - Number of enrolled children require additional assistance - 4 to less than 5 years - C5/A4
C5D_3	C5d - Number of enrolled children require additional assistance - 5 to less than 6 years - C5/A4
C5D_4	C5d - Number of enrolled children require additional assistance - 6 to less than 7 years - C5/A4
c5d_total	C5d - Number of enrolled children require additional assistance - total - C5/A4
Time_hours	Hours spent completing the questionnaire - E1/C1
Time_mins	Minutes spent completing the questionniare - E1/C1
complete_status	Completion Status
online_partial	Online Partial Complete
C5ab_3to4	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 3 to less than 4 years
C5ab_4to5	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 4 to less than 5 years

C5ab_5to6	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) - 5 to less than 6 years
C5ab_6more	Data quality issues - Services with greater attendance than enrolments (C5b>C5a) -
CF == 2+=4	6 years and over
C5ac_3to4	Data quality issues - Services with greater number of children anticipated to start school the following year than enrolments (C5c>C5a) - 3 to less than 4 years
C5ac_4to5	Data quality issues - Services with greater number of children anticipated to start school the following year than enrolments (C5c>C5a) - 4 to less than 5 years
C5ac_5to6	Data quality issues - Services with greater number of children anticipated to start school the following year than enrolments (C5c>C5a) - 5 to less than 6 years
C5ac_6over	Data quality issues - Services with greater number of children anticipated to start school the following year than enrolments (C5c>C5a) - 6 years and over
C5ad_4to5	Data quality issues - Services with greater number of children requiring additional assistance than enrolled (C5d>C5a) - 4 to less than 5 years
C5ad_5to6	Data quality issues - Services with greater number of children requiring additional assistance than enrolled (C5d>C5a) - 5 to less than 6 years
C5ad_6over	Data quality issues - Services with greater number of children requiring additional assistance than enrolled (C5d>C5a) - 6 years and over
C5bB1a_3to4	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 3 less than 4
C5bB1a_4to5	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 4 less than 5
C5bB1a_5to6	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 5 less than 6
C1B1a	Data quality issues - Number of children taken to a preschool program delivered by a different service is greater than the number of children attending the service (C1>B1a)
zeroworker	Flag variable - Zero worker
kidsperworker	Kids to worker ratio
goodbad	Flag to identify good bad data
C5dataedit	Updated with follow up data on C5
B1adataedit	Updated with follow up data on B1a
B4dataedit	Updated with follow up data on B4
State_wts	State
remoteness	Remoteness
weight1s	Service level weighting variable 1 - State by Service Type
cell_wts1	Service level weighting 1 cell
weight2s	Service level weighting variable 2 - State by Service Type by Remoteness
cell_wts2	Service level weighting 2 cell
excludeworkerfile	Excluded workers from these services in the workers file
lateflag	Late returns accepted

Table 10 National Workforce Census 2013 Workers data

Variable	Variable Label
WID	Worker ID
ScheduleID	ScheduleID
PreSchID	Workforce Census Preschool ID
ServiceType	Service Type
ROGS_Flag	FILTER - ROGS record
QnaireType	Questionnaire Type
NumWorkers	Number of workers (total responding workers from ScheduleID)
WorkerSeq	Worker number (worker sequence number within Workers)
SurveyPart	Data source
SurveyHC	Hardcopy Questionnaire Type - Part 1
State	State
Remote_Area_Code	Remote Area Code
Remote_Area_Name	Remote Area Name
LATITUDE	Latitude
LONGITUDE	Longitude
LGA2013 Code	LGA code
LGA2013 Name	LGA name
Electorate2013	Electorate
Num_DiffSrvc	Number of children taken to a program delivered by a different service - C1/-
PreSch_Deliver	Any workers in service deliver or assist in delivering an in-house program C2/A2
Curric_NEYLF	Program delivered to curriculum or framework - Yes (Early Years Learning Framework) - C3/A1
Curric_StatT	Program delivered to curriculum or framework - Yes (State / Territory curriculum or framework) - C3/A1
Curric Other	Program delivered to curriculum or framework - Yes (Other) - C3/A1
Curric None	Program delivered to curriculum or framework - No - C3/A1
Curric_DK	Program delivered to curriculum or framework - Don't Know - C3/A1
Curric_999	Program delivered to curriculum or framework - Not answered - C3/A1
C4	C4 - In-house program delivered by teacher with university quals in relevant field?
C5A_1	C5a - Number of children enrolled in in-house program - 3 to less than 4 years - C5/A4
C5A_2	C5a - Number of children enrolled in in-house program - 4 to less than 5 years - C5/A4
C5A_3	C5a - Number of children enrolled in in-house program - 5 to less than 6 years - C5/A4
C5A_4	C5a - Number of children enrolled in in-house program - 6 to less than 7 years - C5/A4
c5a_total	C5a - Number of children enrolled in in-house program - total - C5/A4
C5B_1	C5b - Number of children attended program during reference week - 3 to less than 4 years - C5/A4
C5B_2	C5b - Number of children attended program during reference week - 4 to less than 5 years - C5/A4
C5B_3	C5b - Number of children attended program during reference week - 5 to less than 6 years - C5/A4
C5B_4	C5b - Number of children attended program during reference week - 6 to less than 7 years - C5/A4
c5b_total	C5b - Number of children attended program during reference week - total - C5/A4
C5C_1	C5c - Number of enrolled children anticipated will go to school following year - 3 to less than 4 years - C5/A4
C5C_2	C5c - Number of enrolled children anticipated will go to school following year - 4 to less than 5 years - C5/A4

C5C_3	C5c - Number of enrolled children anticipated will go to school following year - 5 to less than 6 years - C5/A4
C5C_4	C5c - Number of enrolled children anticipated will go to school following year
	- 6 to less than 7 years - C5/A4
c5c_total	C5c - Number of enrolled children anticipated will go to school following year - total - C5/A4
C5D_1	C5d - Number of enrolled children require additional assistance - 3 to less than 4 years - C5/A4
C5D_2	C5d - Number of enrolled children require additional assistance - 4 to less than 5 years - C5/A4
C5D_3	C5d - Number of enrolled children require additional assistance - 5 to less than 6 years - C5/A4
C5D_4	C5d - Number of enrolled children require additional assistance - 6 to less than 7 years - C5/A4
c5d_total	C5d - Number of enrolled children require additional assistance - total - C5/A4
StaffAge	Age - D2a/B2a
	Age - D2a/B2a - Categories
age_grp Sex	Worker Sex (Male=1,Female=2) - D2b/B2b
	Work paid or unpaid - D3/B3
emp_paid	
emp_paid_new	Work paid or unpaid - D3/B3
emp_type	Main type of work - D4/B4
emp_type_new	Main type of work - D4/B4
emp_role	Main role - D5/B5
emp_role_new	Main role - D5/B5
PreSchFltr	Preschool filter: If 'Unpaid', 'Other work' or 'Non contact worker' go to next
	staff member - D6/-
inhouse_prog_confirm	Confirmation that service provided in-house program - D6/-
PreSch_tm_mon	Hours spent in face to face delivery of in-house program - Monday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_tue	Hours spent in face to face delivery of in-house program - Tuesday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_wed	Hours spent in face to face delivery of in-house program - Wednesday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_thu	Hours spent in face to face delivery of in-house program - Thursday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_fri	Hours spent in face to face delivery of in-house program - Friday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_sat	Hours spent in face to face delivery of in-house program - Saturday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
PreSch_tm_sun	Hours spent in face to face delivery of in-house program - Sunday (base: all childcare; all preschool except D3=2 (unpaid), D4=4 (other work), D5=5 (non-contact worker)) - D7/B7
emp_stat	Employment status (base: all childcare) - D8/-
emp_term	Employment arrangements/terms (base: all childcare) - D9/-
emp_term_cat	Employment arrangements/terms (base: all childcare) - D9/-
work_tm	Actual hours worked (base: all childcare; all preschool except D3=2 (unpaid),
	D4=4 (other work), D5=5 (non-contact worker)) - D10/B6
work tm hrs	FILTER - Total worked greater than 0 hours
work_tm_hrs yrs_exp	FILTER - Total worked greater than 0 hours  Years of experience in early childhood and care sector (base: all childcare) -

yrs_emp	Years of experience with this service (base: all childcare) - D12/-
yrs_con	Years as a contact worker with this service (base: all childcare) - D13/-
high_qual	Field of highest completed qualification (base: all childcare; all preschoo
	except B3=2 (unpaid), B4=4 (unpaid), B5=5 (non-contact worker)) - D14/B8
HIGH_QUAL_NEW	Field of highest completed qualification (base: all childcare; all preschoo
	except B3=2 (unpaid), B4=4 (unpaid), B5=5 (non-contact worker)) - D14/B8
highattain	Highest level of relevant qualification (base: all childcare; all preschoo
	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
highattain_strd_cat	Highest level of relevant qualification (base: all childcare; all preschoo
	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
HIGHATTAIN_NEW	Highest level of relevant qualification (base: all childcare; all preschoo
	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
HIGHATTAIN_STRD_CAT_NEW	Highest level of relevant qualification (base: all childcare; all preschoo
	except D3=2 (unpaid), D4=4 (unpaid) D5=5 (non-contact worker)) - D15/B9
studying	Currently enrolled in studying for qualification (base: all childcare) - D16/-
Train_MgmtFin	Areas undertaken professional development training in previous 12 months
main_iviginci iii	- Management or financial training (base: all childcare) - D17_1/-
Train_Needs	Areas undertaken professional development training in previous 12 months
Train_Needs	- Training for additional needs (base: all childcare) - D17_2/-
Train OtherCC	Areas undertaken professional development training in previous 12 months
Train_OtherCC	- Other child care related training (base: all childcare) - D17_3/-
T : Oll - Dl	Areas undertaken professional development training in previous 12 months
Train_OtherRlvnt	
	- Other relevant training courses (base: all childcare) - D17_4/-
Train_NoTrain	Areas undertaken professional development training in previous 12 months
	- No training courses undertaken (base: all childcare) - D17_5/-
Train_999	Areas undertaken professional development training in previous 12 months
	- Not answered (base: all childcare) - D17_999/-
complete_status	Completion Status
online_partial	Online Partial Complete
C5ab_3to4	Data quality issues - Services with greater attendance than enrolments
	(C5b>C5a) - 3 to less than 4 years
C5ab_4to5	Data quality issues - Services with greater attendance than enrolments
	(C5b>C5a) - 4 to less than 5 years
C5ab_5to6	Data quality issues - Services with greater attendance than enrolments
2077	(C5b>C5a) - 5 to less than 6 years
C5ab_6more	Data quality issues - Services with greater attendance than enrolments
_	(C5b>C5a) - 6 years and over
C5ac_3to4	Data quality issues - Services with greater number of children anticipated to
<b>-</b>	start school the following year than enrolments (C5c>C5a) - 3 to less than 4
	years
C5ac_4to5	Data quality issues - Services with greater number of children anticipated to
<u>-</u>	start school the following year than enrolments (C5c>C5a) - 4 to less than 5
	years
C5ac_5to6	Data quality issues - Services with greater number of children anticipated to
c5dc_5t00	start school the following year than enrolments (C5c>C5a) - 5 to less than 6
	years
C5ac_6over	Data quality issues - Services with greater number of children anticipated to
C54C_00VCI	start school the following year than enrolments (C5c>C5a) - 6 years and over
C5ad_4to5	Data quality issues - Services with greater number of children requiring
C3au_4103	additional assistance than enrolled (C5d>C5a) - 4 to less than 5 years
CEnd Eta6	Data quality issues - Services with greater number of children requiring
C5ad_5to6	additional assistance than enrolled (C5d>C5a) - 5 to less than 6 years
CF-d Cavar	
C5ad_6over	Data quality issues - Services with greater number of children requiring
	additional assistance than enrolled (C5d>C5a) - 6 years and over
C5bB1a_3to4	Data quality issues - Number of children attending an inhouse preschool
	program is greater than the number of children that attended during the
	i program is greater than the number of children that attended during the

C5bB1a_4to5	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 4 less than 5
C5bB1a_5to6	Data quality issues - Number of children attending an inhouse preschool program is greater than the number of children that attended during the reference week - 5 less than 6
C1B1a	Data quality issues - Number of children taken to a preschool program delivered by a different service is greater than the number of children attending the service (C1>B1a)
State_wts	State
remoteness	Remoteness
weight1w	Rim weighting - State by Service Type + State by size + Type by size
weight2w	Rim weighting - State by Service Type by Remoteness + State by size + Type by size
lateflag	Late returns accepted