

# **Non-Government Reform Support Fund**

## **2023 Workplan**

### **Independent Schools Queensland**

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### **Independent Schools Queensland – Workplan 2023**

#### **Summary of Workplan for 2023**

Independent Schools Queensland (ISQ) will undertake the following projects utilising the Non-government Reform Support Fund (NGRSF) in 2023.

<b>Project Reference</b>	<b>Project Title</b>
RSF 1	Readiness for NAPLAN Online and Utilising Educational Data for School Improvement
RSF 2	Improving the Nationally Consistent Collection of Data on School Students with Disability
RSF 3	Increasing School Capability in Governance and Financial Management
RSF 4	Empowering School Improvement
RSF 5	Supporting the Implementation of the ATSI Educational Strategy
RSF 6	Achieving Excellence in Curriculum and Assessment
RSF 7	Support Leading, Teaching and Learning in Independent Schools
RSF 8	Excellence in Online Learning for School Staff

Each of these projects involves multiple objectives in line with Australian Government and National School Reform Agreement (NSRA) priorities. They involve services, support and activities for independent schools which are over and above those services provided by ISQ as part of its normal service provision for member schools. They will be provided to Queensland independent schools irrespective of membership of ISQ.

The NGRSF will ensure the projects are available to more staff in more schools and in more locations. Without the NGRSF, the support provided by ISQ to independent schools to implement national and related state policy initiatives would be limited in scope and reach.

Where appropriate and possible, ISQ will leverage funding from other sources to supplement the NGRSF. This includes Queensland Government targeted programs and funding from ISQ's own sources. A total of \$5,003,862 will be invested in the projects for 2023.

The 2023 activities will ensure strengthened support for independent schools in line with the Australian

Government's priorities identified in the *Non-Government Reform Support Guidelines 2023* as follows:

- i improve the quality of information on the Nationally Consistent Collection of Data on School Students with Disability and to improve the efficiency and integrity of the data collection
- ii strengthening NAPLAN, including through bringing the test window forward to term 1 from 2023 and offering schools the opportunity to opt-in to assessment of students' ability in Science, Digital Literacy and Civics and Citizenship
- iii improve governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances.

The projects also support the implementation of reform directions outlined in the NSRA and state specific actions included in the bilateral agreement (at Schedule E of the NSRA) between Queensland and the Commonwealth on implementation of school education reform.

In addition to the specific projects and activities in the 2023 Work Plan, NGRSF will also enable ISQ to provide support in the provision of information and advice to independent schools in each of the reform areas and will facilitate the engagement of independent schools in education policy development and implementation.

The ISQ 2023 NGRSF activities will:

- provide benefits to all independent schools of the ISQ non-government representative body, including those in regional and remote locations
- maximise engagement across all independent schools of the ISQ non-government representative body, including fostering a shared approach to improvement among schools and school education experts
- target capacity building and embed skills for longer term change
- foster cross-sector collaboration in implementation and evaluation, and facilitate the sharing of expertise
- use other funding sources, where available and with complementary objectives, which will be leveraged to supplement funding provided by the Australian Government.

A key feature of many of the activities to be supported in 2023 is the embedding of appropriate evaluation mechanisms in the activity. These mechanisms have a focus to evaluate the impact on whole school change and the impact on improving student outcomes.

A further feature of the approach to activities supported in 2023 is the sharing of findings, strategies and outcomes across the independent sector. This includes, where appropriate, formal sharing days, symposiums and showcases in which all independent schools are encouraged to participate.

Further details in respect of each of the 2023 NGRSF projects are outlined in the project activity summaries.

## Summary of budget

PROJECT ACTIVITIES	REFORM SUPPORT FUNDING	FUNDING FROM OTHER SOURCES	TOTAL PROJECT FUNDING
<b>Readiness for NAPLAN Online and Utilising Educational Data for School Improvement</b>			
NAPLAN Online & Educational Data project	\$36,065	\$16,561	\$52,626
<b>Improving the NCCD for School Students with Disability</b>			
NCCD	\$61,466	\$28,225	\$89,691
<b>Increasing School Capability in Governance and Financial Management</b>			
Governance and financial management	\$831,809	\$381,960	\$1,213,769
<b>Empowering School Improvement</b>			
Sustaining School Improvement Program and reviews	\$258,620	\$118,756	\$377,376
<b>Supporting the Implementation of the ATSI Educational Strategy</b>			
ATSI Strategy support services	\$128,727	\$59,110	\$187,837
<b>Achieving Excellence in Curriculum and Assessment</b>			
School Based Project – Curriculum Reform in School Mathematics	\$9,305	\$4,273	\$13,578
Progression Points	\$2,258	\$1,037	\$3,295
Curriculum & Assessment Support for Leaders	\$360,017	\$292,752	\$652,769
<b>Support Leading, Teaching and Learning in Independent Schools</b>			
1. Senior Leaders programs – Aspiring and New Principals	\$220,521	\$101,261	\$321,782
2. School leadership development programs – Emerging Leaders, Middle Leaders, and Women in Leadership Professional Suite	\$100,435	\$46,119	\$146,554
3. Teacher Growth and Development Program	\$248,448	\$114,085	\$362,533
4. Developing Coaching Skills	\$23,004	\$10,563	\$33,567
5. Educators as Researchers Program	\$95,728	\$43,958	\$139,686
6. Formative Assessment Program	\$23,758	\$10,910	\$34,668
7. HALT Certification	\$232,398	\$106,715	\$339,113
8. Empowering Classroom Teachers Program	\$68,470	\$31,441	\$99,911
9. Early Years Literacy Program	\$28,624	\$13,144	\$41,768
10. Literacy Masterclasses	\$43,018	\$19,754	\$62,772
11. Numeracy Masterclasses	\$43,018	\$19,754	\$62,772
12. NAPLAN Support	\$24,767	\$11,373	\$36,140
13. EPIC 2023 (Engaging Parents in Inquiry Curriculum)	\$138,744	\$100,000	\$238,744
<b>Excellence in Online Learning for School Staff</b>			
Provision of online learning through Connect & Learn	\$337,800	\$155,111	\$492,911
<b>Total funding</b>	<b>\$3,317,000</b>	<b>\$1,686,862</b>	<b>\$5,003,862</b>

## Non-Government Reform Support Fund

### Independent Schools Queensland – Workplan 2023

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
<p><b>RSF 1: NAPLAN Online and Utilising Educational Data for School Improvement</b></p> <p><b>NRD: Enhancing the national evidence base</b></p> <p><b>Bilateral: Utilise educational data for school improvement through the increased provision of support and online learning opportunities for teachers</b></p>	<p>Provision of professional development and training to ensure schools maintain the necessary skills, knowledge, and confidence to be successful with NAPLAN Online.</p> <p>Supporting schools to opt-in to assessment of students' ability in Science, Digital Literacy and Civics and Citizenship.</p> <p>Engagement with working groups at both the State and national level to ensure schools are informed and able to participate in NAPLAN Online processes and procedures.</p> <p>Educational data support is embedded in much of ISQ's Teaching and Learning support to schools, with a particular focus on improving data literacy and processes in schools.</p> <p>Provision of ISQ's NAPLAN Cohort Growth Tool (CGT) on ISQ's Member Hub, which supports schools with NAPLAN data analysis while also aiming to improve staff data literacy levels.</p> <p>Provision of modules in Connect &amp; Learn and further resources on ISQ's Member Hub to support teachers and leaders to use data to improve student outcomes.</p>	<p>Reform support funding: \$36,065</p> <p>Other funding: \$16,561</p> <p>FTE: 0.4</p>	<ul style="list-style-type: none"> <li>• Transitioned schools remain ready and confident re participating in NAPLAN Online in 2023.</li> <li>• Any alternative curricula schools (granted Ministerial exemption in 2022) who choose to, or are required to, transition to NAPLAN Online in 2023 are ready and confident to participate. Six ISQ alternative curricula schools are yet to transition to NAPLAN Online.</li> <li>• Member schools are supported to improve data literacy, data processes, and data use to improve student outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>• 80% of schools involved in ISQ's NAPLAN Online training rate their confidence to undertake NAPLAN tests online as confident or very confident.</li> <li>• 80% of participating schools rate ISQ's NAPLAN Support as good or excellent.</li> <li>• 80% of schools participating in relevant ISQ Teaching and Learning professional learning rate ISQ's support regarding educational data as good or excellent.</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
<p><b>RSF 2 Improving the Nationally Consistent Collection of Data on School Students with Disability</b></p> <p><b>NRD: Enhancing the national evidence base</b></p> <p><b>Bilateral: Conduct moderation of Nationally Consistent Collection of Data on Students with Disability across Queensland schooling sectors</b></p>	<p>Continued provision of support to schools to enhance the quality assurance of the NCCD including:</p> <ul style="list-style-type: none"> <li>• face-to-face and/or online professional learning to strengthen the understanding of NCCD and promote the annual Guidelines and national resources</li> <li>• continued provision of the <i>Disability Standards for Education and Differentiation</i> online courses through ISQ Connect &amp; Learn</li> <li>• regional cross-sector moderation as negotiated with QCEC and the Department</li> </ul> <p>support for schools to review NCCD evidence and storage and retention processes (on request).</p>	<p>Reform support funding: \$61,466</p> <p>Other funding: \$28,225</p> <p>FTE: 0.4</p>	<ul style="list-style-type: none"> <li>• Increased embedding of the Disability Standards for Education, differentiation strategies for students with disability and the NCCD by independent school staff.</li> <li>• Increased awareness and use of the national NCCD portal and resources by independent school staff.</li> <li>• Increased engagement in school-based and cross-sector moderation by independent schools.</li> <li>• Enhanced consistency of teacher judgement within independent schools when determining whether a student is included in the NCCD, the level of adjustment and category of disability assigned to students.</li> </ul>	<ul style="list-style-type: none"> <li>• 40% of schools have at least one staff member who has completed a relevant ISQ online course.</li> <li>• Independent schools represented at 90% of 2023 regional cross sector moderation workshops.</li> </ul>

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<p><b>RSF 3 Supporting Good Governance and particularly Financial Management</b></p> <p><b>NRD: Supporting teaching, school leadership and school improvement</b></p> <p><b>Bilateral: Provide support and services to schools through activities for governors, business managers and school leaders</b></p>	<p>Information and support to Boards, Principals and Business Managers in targeted areas of regulatory compliance (incl. Financial Questionnaire and Accountability; Census; Student Attendance; and other key compliance activities) through:</p> <ul style="list-style-type: none"> <li>• school business leaders' information events (online and face-to-face)</li> <li>• webinars and face-to-face workshops on school operations and financial management, including fraud control practices</li> <li>• support for new schools in achieving and sustaining accreditation criteria, and in creating financial sustainability through business planning.</li> </ul> <p>Developing corporate governance capacities of school Board/Council Directors, Principals and Business Managers, and supporting board effectiveness through:</p> <ul style="list-style-type: none"> <li>• formal governance training delivered through the revised ISQ School Governance Course</li> </ul>	<p>Reform support funding: \$831,809</p> <p>Other funding: \$381,960</p> <p>FTE: 6.9</p>	<ul style="list-style-type: none"> <li>• Board Directors' knowledge of good corporate governance is increased.</li> <li>• Access to high-quality school governance training is improved.</li> <li>• Board Directors' and school leaders' school finance monitoring capabilities are increased.</li> <li>• The number of Boards enacting effective corporate governance practices is increased.</li> </ul>	<ul style="list-style-type: none"> <li>• 50 or more sign-ups to the revised ISQ School Governance Course.</li> <li>• 75 or more schools represented by at least one school member participating in the ISQ Governance Program.</li> <li>• At least 150 combined completions of ISQ's self-paced financial management modules and webinars on financial management.</li> <li>• 6 or more in-depth Board or Operational reviews facilitated by ISQ.</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
	<ul style="list-style-type: none"> <li>• revision of the suite of online self-paced governance training modules</li> <li>• regular governance publication “Guide to Good Governance” featuring topics of importance for Board Directors</li> <li>• provision of customised Board advice, training and master classes in areas of strategic planning, risk management frameworks, cyber security, child safety, board and executive succession planning and governance frameworks</li> <li>• assistance for Boards in implementing governance improvement plans</li> <li>• governance research reports designed to build governance effectiveness within the sector.</li> </ul>			

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
<p><b>RSF 4 Empowering School Self Improvement</b></p> <p><b>NRD: Supporting students, student learning and student achievement</b></p> <p><b>Bilateral: Deliver the Self-Improving Schools Program to support schools to assess their effectiveness, plan for continuous improvement and embed new processes</b></p>	<p>Supporting school improvement work to assist schools in assessing their effectiveness and plan for continuous improvement.</p> <p>Supporting schools to respond to any Non-State School Accreditation Board cyclical review requirements.</p> <p>Empowering of school teams to undertake self-directed change to improve school performance, student learning and teacher practice.</p> <p>Supporting participating schools to conduct a self-assessment, identify priorities for change, implement an action plan and embed a cycle of school improvement. Priorities often identified and supported include:</p> <ul style="list-style-type: none"> <li>• Performance and Development Framework</li> <li>• Curriculum, Pedagogy, Assessment</li> </ul> <p>Conducting School Improvement Reviews to support school judgements and to provide quality independent feedback of performance against the Independent Schools Improvement Check.</p>	<p>Reform support funding: \$258,620</p> <p>Other funding: \$118,756</p> <p>FTE: 1.7</p>	<ul style="list-style-type: none"> <li>• Continued interest from schools to participate in school improvement work.</li> <li>• Links further strengthened between improvement work: Support and Reviews.</li> <li>• Improved sustainability of ongoing improvement planning and implementation in participating schools.</li> <li>• Outcomes for each participating school to be achieved in at least one of the focus areas.</li> <li>• Improvement in: <ul style="list-style-type: none"> <li>- Leadership and Management</li> <li>- Teaching &amp; Learning</li> <li>- Curriculum</li> <li>- Community Partnerships to improve Student Outcomes (including student wellbeing).</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 100% of participating schools sending representatives to the Supporting School Improvement program information launch day (as evidenced by the attendance register).</li> <li>• 90% of launch participants demonstrating increased understanding of a school improvement process (as evidenced in the participant survey).</li> <li>• 70% of newly participating schools demonstrating commitment to school self-improvement (as evidenced by school visit reports).</li> <li>• 80% of participating schools produce an Action Plan to support self-improvement (as evidenced by the Action Plan).</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
<p><b>RSF 5 Supporting the ATSI Educational Strategy</b></p> <p><b>NRD: Supporting students, student learning and student achievement</b></p> <p><b>Bilateral: Expand the Transition Support Service for Aboriginal and Torres Strait Islander students transitioning to and from boarding schools</b></p>	<p>Promote understanding of the National ATSI Education Strategy (NATSIES) and its priorities.</p> <p>Deliver professional learning to support schools to assess, record, monitor and track Indigenous EAL/D students' English language and literacy development for differentiated teaching and to support schools' census reporting.</p> <p>Deliver online professional learning to assist teachers to support Aboriginal and Torres Strait Islander EAL/D students in the classroom.</p> <p>Delivery of professional learning to support teachers to embed Aboriginal and Torres Strait Islander perspectives in classroom planning.</p> <p>Provision of support and assistance to Majority Indigenous Student (MATSI) schools and schools with high numbers of Indigenous students across a range of educational and operational areas, including potentially the development of partnerships with scholarship groups e.g., Yalari, QATSIF, AIEF.</p>	<p>Reform support funding: \$128,727</p> <p>Other funding: \$59,110</p> <p>FTE: 1.0</p>	<ul style="list-style-type: none"> <li>• Increased knowledge and understanding of the ATSI Education Strategy across the independent sector.</li> <li>• Improve teachers understanding of the learning needs of Indigenous EAL/D students.</li> <li>• Teachers use Indigenous student data for differentiated literacy planning.</li> <li>• Improved teacher and school leader Indigenous student data collection processes, teaching, and learning.</li> <li>• Improved and increased embedding of Indigenous perspectives in teachers' classroom planning.</li> <li>• Assistance provided to schools to increase Indigenous workforce development &amp; training.</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of Indigenous Education professional learning participants are exposed to the National ATSI Education Strategy (NATSIES) and its priorities.</li> <li>• 100% of Majority Indigenous (MATSI) schools improve Indigenous ESL &amp; EAL/D census reporting.</li> <li>• 90% of teachers attending Indigenous EAL/D professional learning events report improved confidence to plan differentiate learning for Indigenous students.</li> <li>• At least 150 teachers access face-to-face and online Indigenous Education professional learning events.</li> <li>• 85% of Indigenous Education professional learning event feedback responses demonstrate relevance and value to teachers.</li> <li>• An increase of 30% of Aboriginal and Torres Strait Islander school staff access ISQ professional development and training events.</li> <li>• At least a 50% increase in the numbers of schools providing Indigenous student boarding, accessing ISQ professional support.</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
	<p>Support to schools providing boarding for Aboriginal and Torres Strait Islander students.</p> <p>Supporting the engagement of the independent sector in policy development and implementation through working groups and committees associated with Indigenous education.</p>		<ul style="list-style-type: none"> <li>Teachers, School Leaders, and boarding staff access ISQ's support and Indigenous Boarding Schools' information events.</li> </ul>	

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
<p><b>RSF 6 Achieving Excellence in Curriculum and Assessment</b></p> <p><b>NRD: Supporting students, student learning and student achievement</b></p> <p><b>Bilateral: Implement Queensland's new senior assessment and tertiary entrance system</b></p> <p><b>Support schools to utilise Early Start screening tool or like-measures</b></p>	<p>Provision of support in relation to implementation of the Australian Curriculum v9.0 including:</p> <ul style="list-style-type: none"> <li>• Targeted support for improved teaching of Mathematics in independent schools</li> <li>• Update of the ISQ Progression Points for English and Mathematics used by primary teachers to implement these learning areas</li> <li>• support for Curriculum Leaders to ensure they have all the necessary information and tools to lead curriculum compliance and curriculum renewal conversations in their schools</li> </ul> <p>Ongoing partnerships with key government and government funded organisations to promote evidence informed wellbeing and online safety strategies and programs, consistent with the Australian Student Wellbeing Framework and the Best Practice Framework for Online Safety Education, including:</p>	<p>Reform support funding: \$371,580</p> <p>Other funding: \$298,061</p> <p>FTE: 2.8</p>	<ul style="list-style-type: none"> <li>• Participating teachers gain a deeper understanding of the Australian Curriculum Mathematics and how to teach it effectively by participation in this project led by Professors Shelley Dole and Merrily Goos (USC).</li> <li>• A new version of the ISQ Progression Points for English and Mathematics written to the new version of Australian Curriculum is uploaded into the ISQ members' hub with trialling and refinement during 2023.</li> <li>• Curriculum Leaders feel genuinely supported to do their role well through curriculum audits and reviews, regular networking opportunities and workshops to provide updates on curriculum and through Summits and</li> </ul>	<ul style="list-style-type: none"> <li>• At least 80% of the mathematics teachers involved in the ISQ project on Mathematics teaching report increased confidence in their teaching and describe how their teaching has improved.</li> <li>• At least 80% of member schools that participate in trialling and providing feedback on the new ISQ Progression Points report satisfaction with the changes.</li> <li>• At least 100 Curriculum Leaders attending regional workshops and reporting at least 80% confidence in being able to lead curriculum improvement and innovation in their schools, including professional learning about learning progressions and online formative assessment.</li> <li>• Ed-LinQ staff report increased requests for support from independent schools.</li> <li>• Face to face or online Wellbeing or eSafety professional learning opportunities accessed by at least one staff member in 30% of independent schools.</li> <li>• 90% of independent schools have at least one nominated wellbeing contact receiving regular Wellbeing communications from ISQ.</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
	<ul style="list-style-type: none"> <li>• Face-to-face and/or online professional learning for key school staff in regional locations in response to identified needs such as anxiety, eating disorders, school refusal. staff wellbeing for School Leaders, suicide postvention and self-care.</li> <li>• Specific Wellbeing Focus Area Updates for wellbeing contacts promoting available services and resources.</li> </ul> <p>Continued representation on relevant mental health and wellbeing committees including Ed-LinQ reference and advisory committees, headspace, and Hospital School Advisory Council.</p>		<p>Forums that highlight curriculum innovation.</p> <ul style="list-style-type: none"> <li>• Queensland Health Ed-LinQ staff and Children’s Hospital School report increased requests for support from independent schools.</li> <li>• Staff with wellbeing responsibilities in independent schools will participate receive Wellbeing Focus Area updates and access relevant professional learning opportunities.</li> </ul>	

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
<p><b>RSF 7 Supporting Leading, Teaching and Learning in Independent Schools</b></p> <p><b>NRD: Supporting students, student learning and student achievement</b></p> <p><b>Supporting teaching, school leadership and school improvement</b></p> <p><b>Enhancing the national evidence base</b></p> <p><b>Bilateral:</b></p> <p><b>Reform Direction A - Support students and student learning.</b></p> <p><b>Reform Direction B – Support teaching, school</b></p>	<p>In 2023, ISQ provides program support for schools in relation to leading, teaching and learning in independent schools.</p> <p>All activities involve combinations of professional learning, online interactions, mentoring, reviews, and school deliverables.</p> <p><b>Leading Activities:</b></p> <ul style="list-style-type: none"> <li>• Senior Leaders programs – Aspiring and New Principals</li> <li>• School leadership development programs – Emerging Leaders, Middle Leaders, and Women in Leadership Professional Suite</li> </ul> <p><b>Teaching and Learning Activities:</b></p> <ul style="list-style-type: none"> <li>• Beginning Teacher Support (YXL Partners)</li> <li>• Teacher Growth and Development Program</li> <li>• Developing Coaching Skills</li> <li>• Educators as Researchers Program</li> <li>• Formative Assessment Program</li> <li>• HALT Certification</li> <li>• Empowering Classroom Teachers Program</li> </ul>	<p>Reform support funding: \$1,290,933</p> <p>Other funding: \$629,075</p> <p>FTE: 8.9</p>	<ul style="list-style-type: none"> <li>• Participating schools are supported to implement the evidence-based practices in leadership, teaching and learning that improve student outcomes.</li> <li>• The professional learning content and approach is high-quality and fit-for-purpose, build the capacity of the individual participants so they can lead in their own context, and is aligned with participating schools’ strategic objectives.</li> <li>• Data is gathered to ensure that growth is taking place, as intended, in the relevant directions for participating schools and their teams.</li> <li>• Evaluative frameworks are designed and used to meet accountability requirements, encourage continuous improvement</li> </ul>	<ul style="list-style-type: none"> <li>• At least 80 schools participate in this suite of activities and at least 12 of those participating schools be rural or remote schools.</li> <li>• At least 180 teachers and/or school leaders participate in this suite of programs.</li> </ul> <p>Leading Activities indicators of success:</p> <ul style="list-style-type: none"> <li>• At least 20 Aspiring Principals being supported through a tailored program.</li> <li>• At least 10 New Principals being supported through a tailored program.</li> </ul> <p>Teaching and Learning Activities indicators of success:</p> <ul style="list-style-type: none"> <li>• At least 30 teachers and school leaders being supported through the Teacher Growth and Development Program.</li> <li>• At least 20 teachers and/or school leaders supported through the Literacy Masterclass.</li> <li>• At least 20 teachers and/or school leaders supported through the Numeracy Masterclass.</li> <li>• 75% of responding participants, in relevant programs, report satisfaction with the process, quality and delivery of the activity.</li> </ul>

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<p><b>leadership and school improvement.</b></p> <p><b>Prioritise support for rural and remote schools to access professional learning opportunities.</b></p> <p><b>Increase support for schools through resources and professional development to sustain and improve parent engagement strategies.</b></p>	<ul style="list-style-type: none"> <li>• Early Years Literacy Program</li> <li>• Literacy Masterclasses</li> <li>• Numeracy Masterclasses</li> <li>• NAPLAN Support</li> </ul> <p><b>Parent Engagement Activities:</b></p> <ul style="list-style-type: none"> <li>• EPIC 2023 (Engaging Parents in Inquiry Curriculum)</li> <li>• Parent Engagement Webinars (2) online webinars open to ISQ member schools</li> </ul> <p>Variety of resources distributed to all member schools</p>		<p>of activities, and develop the capacity of school staff.</p> <ul style="list-style-type: none"> <li>• The (10) participating EPIC 2023 school teams are supported over six months to improve and strengthen their parent engagement practice, creating sustainable models of parent engagement via projects that align with the school’s strategic objectives. Findings and insights are converted into shareable evidence-based parent engagement resources, benefiting all independent schools. Course materials from the EPIC project will be converted into a perpetual resource for ISQ to use in the future for other schools wishing to undertake similar work.</li> </ul>	<ul style="list-style-type: none"> <li>• 75% of responding participants report improvement in target areas and/or achievement of program goals (e.g., participants in leadership development programs see improvement in their leadership capacity, participants in a teaching program develop their context-specific strategy).</li> </ul> <p>Parent Engagement Activities indicators of success:</p> <ul style="list-style-type: none"> <li>• 70% of participating EPIC schools report the creation of sustainable models of parent engagement practices.</li> </ul>

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<p><b>RSF 8 Excellence in Online Learning for School Staff</b></p> <p><b>NRD: Supporting students, student learning and student achievement</b></p> <p><b>Supporting teaching, school leadership and school improvement</b></p> <p><b>Enhancing the national evidence base</b></p> <p><b>Bilateral: supports all activities</b></p>	<p>Provision of professional development and information through ISQ’s learning management system, Connect&amp;Learn. Connect&amp;Learn will provide approximately 100 online modules covering a range of areas including the priority policy areas under the NGRSF.</p> <p>Connect &amp; Learn modules are rigorously designed using the most up-to-date pedagogical practice with adult learning principles at the forefront of instructional design. A certificate will be granted to learners at the successful completion of modules which lists the professional hours completed as well as the Australian Professional Standards for Teachers and Principals content covered within the modules.</p> <p>Connect&amp;Learn provides a far greater reach for teachers to access high-quality learning without the need to travel. This is particularly important in terms of access to professional learning for regional and remote schools in Queensland. It also provides 24-hour access to online learning modules for all schools.</p> <p>ISQ works with independent schools to ensure that Connect&amp;Learn is an integrated</p>	<p>Reform support funding: \$337,800</p> <p>Other funding: \$155,115</p> <p>FTE: 2.4</p>	<ul style="list-style-type: none"> <li>• Participants are satisfied that the module met their identified need.</li> <li>• Participant’s knowledge and skills increased because of completing the course.</li> <li>• Increased awareness and use of eLearning.</li> </ul>	<ul style="list-style-type: none"> <li>• Over 90% will rate relevant modules as highly effective.</li> <li>• Over 90% of participants will have a greater knowledge of the relevant area after completing a module.</li> <li>• Schools accessing self-reporting and other self-help tools to support the management of online learning modules – schools with account manager access increase of 10% by end of 2022.</li> <li>• 80% of surveyed users who completed Child Protection Module report an enhanced awareness of child protection reporting responsibilities and how to fulfil them, as required by legislation.</li> <li>• 5 new and 20 updated courses released by December 2023, with a continued increase in the focus on the Teaching and Learning component of our catalogue.</li> </ul>

Project title	Project description and activities	Indicative budget (excl GST)	Expected outcomes/Overall achievements	Indicators of success
	<p>part of their whole-school professional development plan and teachers can gather evidence through the system to support Highly Accomplished and Lead Teacher Certification.</p> <p>Online offerings via Connect &amp; Learn for 2023 include updates to Child Protection, and Domestic and Family Violence courses, as well as new courses in the areas of:</p> <ul style="list-style-type: none"> <li>• Indigenous EAL/D learners</li> <li>• Cognitive Load Theory</li> <li>• Finding Form in Formative Assessment</li> <li>• Leading Curriculum</li> <li>• Literacy High Impact Teaching Strategies</li> <li>• Measuring Learning Growth</li> <li>• NAPLAN Cohort Growth Tool</li> <li>• Numeracy High Impact Teaching Strategies</li> <li>• Teacher Growth and Development</li> </ul>			