



Microcredentials Pilot in Higher Education

The Australian Government is providing \$18.5 million (subject to indexation) over 2022-23 to 2025-26 to pilot the development and delivery of microcredentials in the higher education sector. The initiative aims to help address skills gaps to meet the needs of employers and industry.

Microcredentials are short, university-level courses that certifies specific industry-relevant skills or competencies, providing a flexible and affordable way to upskill or reskill.

Under the Microcredentials Pilot in Higher Education (the Pilot), higher education providers could apply for a share of \$2 million to develop microcredentials in partnership with industry, and \$16.5 million to subsidise the delivery of microcredential courses for up to 4,000 students.

Piloted microcredentials must target occupations in shortage, based on Jobs and Skills Australia's [Skills Priority List](#) and be in national priority fields of education. The priority fields of education are:

- 01: Natural and Physical Sciences
- 02: Information Technology
- 03: Engineering and Related Technologies
- 06: Health
- 07: Education
- 0907: Behavioural Science.

Microcredentials funded under the Pilot need to meet **specific criteria** including:

- being between 0.25 and 0.49 Equivalent Full Time Student Load
- provide credit towards a formal qualification
- robust assessment and quality assurance
- demonstrated industry engagement.

An evaluation is planned for 2025-26 to inform the Australian Government's future direction of the program.

The Pilot has been informed by the [University-Industry Collaboration in Teaching and Learning Review](#), led by former vice-chancellors Professor Martin Bean CBE and Professor Peter Dawkins AO, which recommended seven immediate actions to promote collaboration. A key recommendation of the review was to scale up industry-focused microcredentials.