

Non-Government Reform Support Fund

2022 Workplan

**Association of Independent Schools of the
Northern Territory (AISNT)**

Non–Government Reform Support Fund
Association of Independent Schools of the Northern Territory – Workplan 2022

Summary of Workplan for 2022

The Association of Independent Schools of the Northern Territory (AISNT) continues to be committed to supporting the National Reform Agenda, including the Northern Territory Reforms. The projects in this workplan build upon previous workplans, strengthening and enhancing the project work undertaken in previous years.

The Association of Independent Schools of the Northern Territory (AISNT) will undertake the following projects in 2022, utilising the Non-Government Reform Support Fund (NGRSF).

Project	Project Title
NCCD	NCCD – Improving the Nationally Consistent Collection of Data on Students with a Disability
NAPLAN	NAPLAN Online – Continued Support and Utilisation of Data
Improving Governance	Good Governance and Financial Management Practices
Enhancing the National Evidence Base	Enhancing the National Evidence Base through the implementation of the Unique Student Identifier
Improving Governance	Empowering School Improvement through the use of a School Improvement Framework
Leadership Development	‘Next Generation’ – Middle Leadership Program
Leadership Development	Executive Leadership Program – Coaching and Mentoring

Each of the projects encompasses several objectives in line with the Australian Government and National School Reform Agreement (NSRA) priorities. They require services and support for Independent Schools that are over and above those provided by AISNT as part of its normal service provision.

AISNT is highly appreciative of the support that the NGRSF provides, as it enables AISNT to provide services and support to more staff in more schools and in more locations. Without the NGRSF, the services and support provided to Independent Schools in the Northern Territory to implement national and Territory policy initiatives would be limited in scope and reach.

The 2022 activities will ensure strengthened support for Independent Schools in the Northern Territory in line with the three Australian Government’s priorities identified in the 2022 Non-Government Reform Support Fund Guidelines:

- Improve the quality of information on the Nationally Consistent Collection of Data on School Students with Disability and to improve the efficiency and integrity of the data collection
- transition of NAPLAN to online delivery
- Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances.

The projects planned for 2022 will also support the following national reform directions:

- Supporting students, student learning and student achievement;
- Supporting teaching, school leadership and school improvement; and
- Enhancing the national evidence base.

Summary of budget

Project	Activities	Reform support funding	Funding from other sources	Total project funding
NCCD – mproving the Nationally Consistent Collection of Data on Students with a Disability	Support the implementation of the INSPIRE software	\$37 000	\$18 500	\$55 500
NAPLAN Online – Continued Support and Utilisation of Data	Support for schools with NAPLAN Online, utilising data informed practices	\$20 000	\$17 500	\$37 500
Supporting good Governance and Financial Management Practices	Support for governing bodies and school leasers in governance and understanding their obligations under legislation	\$48 000	\$20 000	\$68 000
Enhancing the National Evidence Base through the implementation of the Unique Student Identifier	Rolling out the Unique Student Identifier (USI)	\$17 000	\$12 300	\$29 300
Empowering School Improvement through the use of a School Improvement Framework	Supporting schools with the use of Self-Assessment Tools	\$43 900	\$20 000	\$63 900
'Next Generation' Leadership Program	Building 'Next Generation' Leadership for successful succession	\$50 000	\$15 000	\$65 000
Executive Leadership Program	Supporting Executive Leadership through Coaching and Mentoring	\$71 000	\$17 300	\$88 300
	Total funding	\$286,900	\$120 600	\$407 500

Non-Government Reform Support Fund

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Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>NCCD – Improving the Nationally Consistent Collection of Data on Students with a Disability</p> <p>Bilateral Reform Direction B Continued implementation of National Consistent Collection of Data (NCCD) with a focus on moderation and quality control measures</p>	<p>AISNT will continue to provide support to Independent Schools to enhance the quality assurance, moderation and improvement of NCCD including:</p> <ul style="list-style-type: none"> • In collaboration with Catholic Education NT and SRA, provide workshops and professional development to Independent Schools in the use of the INSPRE software. • School based consultation for school leaders and teachers related to disability and inclusion within the classroom. • Provide opportunities for Independent Schools to request an AISNT review of NCCD data prior to the 2022 Australian Government Census. • Provide support for individual Independent Schools in the use of the INSPIRE software, using the software to develop and implement Student Adjustment Plans (SAP's); record adjustments; assess Student Adjustment Plans (SAP's). • Participate in two cross-sector moderation activities. • Continued engagement with Independent School leaders in relation to NCCD, providing clear and relevant communication. 	<p>Reform support funding: \$37 000 Other funding: \$18 500 FTE: 0.2</p>	<p>Improved accuracy and confidence when recording and reporting of students with a disability into the NCCD.</p> <p>Improved accountability, student tracking and record keeping, with the use of the INSPIRE software.</p> <p>Improved consistency with processes and practices in identification of students and use of INSPIRE software to collate evidence, develop student adjustment plans and improve student outcomes.</p> <p>Increased engagement in school based and cross-sector moderation by Independent Schools.</p> <p>Enhanced consistency of teacher judgement within Independent Schools when determining whether a student is included in the NCCD, the level of adjustment and category of disability assigned to students.</p>	<ul style="list-style-type: none"> • 100% of relevant staff within Independent Schools are trained and supported in the use of the INSPIRE software. • Independent Schools represented at 80% of cross sector moderation workshops.

Project title	Project description and activities	Indicative budget	Expected outcomes/Overall achievements	Indicators of success
<p>NAPLAN Online – Continued Support and Utilisation of Data</p> <p>Bilateral Reform Direction A</p> <p>Implementation of NAPLAN Online</p>	<p>AISNT will continue to work with the Northern Territory Department of Education to support Independent Schools with NAPLAN online, including:</p> <ul style="list-style-type: none"> • Provision of support to Independent Schools participant in NAPLAN Online. • Provide support at the school level for individual Independent Schools to participate in NAPLAN Online. • Provision of professional development and training to ensure Independent Schools have the necessary skills, knowledge, and confidence to be successful with NAPLAN Online. • Engagement with working groups at both the Territory and national level to ensure schools are informed and able to participate in NAPLAN Online. • Support teachers and leaders in the use of data to improve student outcomes. 	<p>Reform support funding: \$20 000</p> <p>Other funding: \$17 500</p> <p>FTE: 0.2</p>	<p>Independent Schools are up-to-date and understand the arrangements for participating in NAPLAN Online.</p> <p>Independent Schools will develop a data driven approach to improve student outcomes.</p> <p>Increased understanding of how to use data to inform teaching and learning.</p>	<ul style="list-style-type: none"> • 100% Independent Schools participate in NAPLAN Online. • 100% Independent Schools use NAPLAN data to inform their teaching and learning programs.

Project title	Project description and activities	Indicative budget	Expected outcomes/Overall achievements	Indicators of success
<p>Supporting Governance and Financial Management Bilateral Reform Direction B</p> <p>Assist schools to improve governance and financial management practices</p>	<p>AISNT will continue to support effective governance in Independent Schools through working with governing bodies on good governance procedures and financial management practices, by:</p> <p>Providing information to support Board, Principals and Business Managers in regulatory compliance through:</p> <ul style="list-style-type: none"> • Support for schools in sustaining registration criteria, and in creating financial sustainability through business planning. <p>Developing the governance capacities of Board, Principals and Business Managers and supporting governing body effectiveness through:</p> <ul style="list-style-type: none"> • Provision of customised Board advice, training and information in areas of strategic planning, risk management, succession planning and governance frameworks. • Assistance for governing bodies in developing and implementing governance improvement plans. 	<p>Reform support funding: \$48 000 Other funding: \$20 000 FTE: 0.2</p>	<p>Board members will have a clearer understanding of good governance practices.</p> <p>Access to high-quality school governance training is improved.</p> <p>Governing bodies have a clear understanding of relevant legislation, regulations and school registration processes Governing bodies will understand the financial responsibility and demonstrate that they meet the compliance requirements</p>	<ul style="list-style-type: none"> • 75% of Independent Schools provided with advice, training and information indicate improvement in governance capabilities. • 75% of Independent Schools provided with advice, training and information in financial management report improvement in procedures and processes.

Project title	Project description and activities	Indicative budget	Expected outcomes/Overall achievements	Indicators of success
<p>Enhancing the National Evidence Base through the implementation of the Unique Student Identifier</p> <p>Bilateral Reform</p> <p>Direction C</p> <p>Enhancing the National Evidence Base</p>	<p>AISNT will support Independent Schools in the Northern Territory to implement the national unique student identifier (USI) to support better understanding of student progression and improve the national evidence base.</p> <p>AISNT will continue to work with other sectors of education in the Northern Territory and the Australian Government Department of Education to further the development and implementation of the Unique Student Identifier.</p> <p>Provide assistance and support for selected Independent Schools participating in the Schools USI Pilot.</p> <p>Provide updated information to Independent Schools on the development and implementation of the USI.</p>	<p>Reform support funding: \$17 000</p> <p>Other funding: \$12 300</p> <p>FTE: 0.2</p>	<p>Implementation of the USI across all Independent Schools.</p> <p>School and system leaders will understand the relevance and importance of the implementation of the Unique Student Identifier and support its implementation.</p>	<ul style="list-style-type: none"> 100% of Independent Schools take part in the process to successfully implement the USI.

Project title	Project description and activities	Indicative budget	Expected outcomes/Overall achievements	Indicators of success
<p>Empowering School Improvement through the use of a School Improvement Framework</p> <p>Bilateral Reform Direction C</p> <p>Improving governance and financial management practices in Non-Government schools</p>	<p>To meet Northern Territory Non-Government Schools Registration requirements, Independent Schools are required to conduct an annual self-assessment, using a School Improvement Framework.</p> <p>Provide workshops and professional development opportunities that support Independent Schools to conduct an annual self-assessment, identify priorities for change, implement an action plan and embed an annual process, using a School Improvement Tool/Self Assessment Tool (ie: ACER National School Improvement Tool).</p> <p>Supporting school improvement work to assist Independent Schools in assessing their effectiveness and plan for continuous improvement.</p> <p>AISNT will continue to provide assistance to schools in relation to registration requirements including providing panel members for assessment.</p>	<p>Reform support funding: \$43 900</p> <p>Other funding: \$20 000</p> <p>FTE: 0.4</p>	<p>Improved governance processes and practices, using a School Improvement Tool/Self Assessment Tool that provide school leaders with relevant and timely feedback to inform future priorities:</p> <ul style="list-style-type: none"> • Leadership and Management • Teacher Practices • Student Outcomes (including Student Well-Being) • Curriculum • Community Partnerships 	<ul style="list-style-type: none"> • 100% of Independent Schools are completing Annual Self-Assessments. • 100% of Independent Schools are using data from Annual Self Assessment to inform School Improvement Plans.

Project title	Project description and activities	Indicative budget	Expected outcomes/Overall achievements	Indicators of success
<p>Building 'Next Generation' Leadership for successful succession</p> <p>Bilateral Reform Directive B</p> <p>Supporting teaching, school leadership and school improvement</p>	<p>AISNT will support the development of leadership capabilities of the 'Next Generation', through the 'Next Generation' Leadership Program facilitated by The Brown Collective. The program is a strategy for sustaining, retaining and growing leaders to address current and future leadership needs.</p> <p>The 'Next Generation' program will include a two day workshop and follow-up sessions that will address:</p> <ul style="list-style-type: none"> • Developing self as a leader; • Leading evidence informed decision making; • Leading learning for improved student outcomes; • Building productive relationships. 	<p>Reform support funding: \$50 000</p> <p>Other funding: \$15 000</p> <p>FTE: 0.2</p>	<p>Improved leadership capacity and skills of school leadership.</p> <p>Growth and development of leaders ensuring sustainable succession.</p> <p>The quality of school leadership is enhanced.</p>	<ul style="list-style-type: none"> • Representation from 10 Independent Schools in the program.

Project title	Project description and activities	Indicative budget	Expected outcomes/Overall achievements	Indicators of success
<p>Supporting Executive Leadership through Coaching and Mentoring</p> <p>Bilateral Reform Directive B</p> <p>Supporting teaching, school leadership and school improvement</p>	<p>AISNT will support the development of leadership capabilities of Independent School Executive Leadership, a Coaching and Mentoring Program facilitated by The Brown Collective.</p> <p>School leaders with Independent School experience and expertise will provide negotiated coaching and mentoring support to identified Executive Leaders. Coaching and Mentoring will be targeted at based on personal leadership goals.</p>	<p>Reform support funding: \$71 000</p> <p>Other funding: \$17 300</p> <p>FTE: 0.2</p>	<p>Improved leadership capacity and skills of executive school leadership.</p> <p>Growth and development of executive leaders as they identify personal and professional goals.</p> <p>The quality of school leadership is enhanced.</p>	<p>10 Executive Leaders participate in the program.</p>

School's List - Association of Independent Schools of the Northern Territory - Member Schools 2022

Araluen Christian College	Alice Springs
Australian International Islamic College Darwin	Berrimah
Gawa Christian School	Elcho Island
Good Shepherd Lutheran College	Howard Springs (Greater Darwin Area)
Haileybury Rendall School	Berrimah (Darwin)
Living Waters Lutheran School	Alice Springs
Mäpuru Yirralka College	East Arnhem Land
Marrara Christian College	Marrara (Darwin)
Milkwood Steiner School	Berrimah (Darwin)
Narwarddeken Academy	West Arnhem Land
Nhulunbuy Christian College	Nhulunbuy
Northern Territory Christian College	Marrara (Darwin)
Nyangatjatjara College	Yulara
Palmerston Christian School	Palmerston (Greater Darwin Area)
Sattler Christian College	Bees Creek (Greater Darwin Area)
SEDA College NT	Fannie Bay
St Philip's College	Alice Springs
The Alice Springs Steiner School	Alice Springs
The Essington International School Darwin	Rapid Creek
Tiwi College	Melville Island (Tiwi Islands)
Yipirinya School	Alice Springs
Yirara College	Alice Springs