



Non-Government Reform Support Fund

2022 Workplan

The Association of Independent Schools of New South Wales

(AISNSW)

Non-Government Reform Support Fund - AISNSW – Workplan 2022

Summary of Workplan for 2022

Funding provided through the Non-Government Reform Support Fund (NGRSF) in 2022 will enable the Association of Independent Schools of NSW to undertake critical activities to support schools. These program activities support all three school reform priorities, as well as state-based objectives under the bilateral agreement, and local priorities aligned broadly with the Quality Schools agenda. The programs outlined in the 2022 workplan incorporate the learnings from 2021 programs and align with the strategic priorities of the AISNSW 2019-2022 Non-Government Reform Support Fund Strategic Plan.

The programs and activities have been developed in consultation with the NSW Department of Education. AISNSW will continue to work with the Department over 2022 to implement the state-based reform actions in the bilateral reform agreement.

The funding provided by the NGRSF has allowed AISNSW to provide value to schools beyond the normal provision of services. Program activities delivered by AISNSW through the NGRSF will be available to all NSW independent schools. Activities include face to face and online professional learning, in-school training, and workshops.

Quality assurance, moderation and support for the continued improvement of the Nationally Consistent Collection of Data on School Students with Disability (National Priority)

The project will continue improving national consistency in the collection of NCCD data through a comprehensive range of offerings to independent schools across NSW. These offerings will include face to face and online professional learning, networking workshops, collaborative meetings, bespoke school-based support and access to resources aimed at deepening staff understanding of the NCCD to improve implementation.

The primary focus of 2022 activities will be supporting school teams to refine and consolidate their NCCD practices. This includes professional learning activities to deepen and strengthen staff knowledge relating to four key focus areas. NCCD resources (supplementary to NCCD portal resources) will be developed and updated in response to identified school needs, such as trauma informed practices.

Transition of NAPLAN to online delivery (National Priority)

The AISNSW NAPLAN Online project supports the national school education reform priority regarding the transition to online delivery of NAPLAN. The project will support schools to ensure NSW independent Schools transition to NAPLAN Online in 2022, in line with the national timeline.

In 2022, AISNSW will support NSW independent schools to access and analyse their NAPLAN data through Scout. AISNSW will also work with relevant national and state agencies to represent the needs of independent schools in the transition from paper-based tests to computer-based assessments.

Schools will be supported to implement NAP-related activities through a model of responsive and proactive communications relevant to their circumstances.

Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances (National Priority)

AISNSW will undertake two projects to meet this national priority over 2022.

The first project supports school leaders to work more effectively with their school boards to identify opportunities for strategic leadership, improving business decision making through improved planning, measurement and evaluation. This project also addresses priorities outlined in the Quality Schools Quality Outcomes agenda including:

- support school leaders to self-assess performance based on a range of data to identify opportunities for strategic planning
- better use of student performance data by teachers to review, refine and develop teaching practice to better meet the needs of their students
- assist school leaders to identify opportunities to enable teacher leadership.

In 2022, the project will focus on supporting Boards and school leaders to develop and deliver on strategy. Based on feedback from 2021 participants (and external evaluation results), the program now includes a greater focus on supporting schools to make smarter financial decisions, ensuring expenditure is aligned to strategic priorities.

The second project provides support to ensure strong understanding of the school board's legislative obligations and governance responsibilities. NSW independent school boards will have access to training to improve their business decision making and financial management practices.

AISNSW Aboriginal and Torres Strait Islander Education program (Bilateral Agreement)

This project meets the needs of Aboriginal and Torres Strait Islander students at risk of educational disadvantage by providing support, advice and professional learning to NSW independent schools. This support will develop the capacity of school staff to enable cultural responsiveness at a whole school level, authentically engaging parents and communities in students' education and improving student engagement and academic outcomes.

School Partnerships (Quality Schools agenda)

A priority broadly aligned to the Quality Schools agenda is progressing the recommendations of the Senior Secondary Pathways Review. Recommendations 11 and 12 of the *Looking to the Future; Report of the Review of Senior Secondary Pathways into Work, Further Education and Training* specifically address this issue, recommending the formalisation of working relationship between education authorities and industry bodies, and encouraging partnerships between schools and employers.

Given the importance of this priority and these recommendations, AISNSW is introducing this program to the NGRSF Workplan for 2022 to support schools formalise working relationships with industry and develop local partnerships with business. These partnerships will help teachers design innovative learning experiences for students that are engaging and reflective of contemporary practices and create opportunities for students to gain exposure to and experience with a range of possible future career options.

Summary of budget

Project	Activities	Reform support funding*	Funding from other sources**	Total project funding
NCCD	Quality Assurance, moderation and support for the continued improvement of the NCCD	\$2,071,453	\$420,000	\$2,491,453
NAPLAN Online	AISNSW National Assessment Program project	\$403,032	\$200,000	\$603,032
Improving Governance and financial management	Supporting Boards to work more effectively with School Principals to improve business decision making through improved planning, measurement and evaluation.	\$1,333,435	\$500,000	\$1,833,435
Improving Governance and financial management	Professional learning for governance and financial management.	\$365,131	\$200,000	\$565,131
Student learning & achievement	AISNSW Aboriginal and Torres Strait Islander Education – Wingara	\$549,016	\$125,000	\$674,016
Quality Schools agenda	School Industry Partnerships	\$758,641	\$0	\$758,641
	Administration of projects	\$153,092	\$0	\$153,092
	Total funding for 2022	\$5,633,800	\$1,445,000	\$7,078,800

* These figures are indicative and may change throughout the year. The Annual Report is expected to report on these changes.

** None of the funding from other sources comes from the Choice and Affordability Fund (CAF). CAF projects are run and funded separately to NGRSF projects and other AISNSW work.

Summary of budget - 2021 underspend carried over to 2022

Project	Activities	2021 funding carried forward
Student learning and achievement; supporting teachers implement the refreshed NSW curriculum	Implementing the new English K-2 Syllabus and Maths K-2 Syllabus	\$203,454

Non-Government Reform Support Fund: AISNSW – Workplan 2022

Nationally Consistent Collection of Data on School Students with Disability (NCCD) (*National Priority*)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>Nationally Consistent Collection of Data on School Students with Disability (NCCD)</p>	<p>In 2022, this project will continue to provide specialised and comprehensive support to independent schools across NSW to review and refine whole school processes and embed the implementation of NCCD.</p> <p>The primary emphasis will be supporting school teams to refine and consolidate their NCCD practices. This includes professional learning activities focused on:</p> <ul style="list-style-type: none"> • Gathering robust data to accurately determine levels of adjustment and categories of disability. • Identifying and supporting students with an imputed disability. • Ensuring better consistency and reliability when making professional judgments in relation to the NCCD model. • Using the updated 2022 NCCD Guidelines to illustrate the relationship between Trauma and Disability in the context of the NCCD and exploring implications of remote learning for these vulnerable students. <p>The project activities will target principals, school leaders, teachers, specialist staff and school counsellors. It will develop additional resources (supplementary to NCCD portal resources) to support school teams implement</p>	<p>Reform support funding: \$2,071,453</p> <p>Other funding: \$420,000</p> <p>FTE: 7</p>	<ul style="list-style-type: none"> • Improved understanding of the NCCD model across the school in meeting evidentiary requirements. • Strengthened capacity of school-based teams to develop systems and practices to gather quality, robust evidence for the NCCD. • Enhanced capacity of school staff in the moderation process to determine consistent levels of adjustments. • Schools will have access to updated and targeted resources to support the implementation of the NCCD. • Increased autonomy of school teams to ensure sustainable practices. 	<p>Development and delivery of:</p> <ul style="list-style-type: none"> • Two full day and two half day professional learning sessions, targeting NCCD school-based teams. These events will focus on the NCCD model and explore in detail the use of evidence and the moderation process. • Two half day professional learning activities for school counsellors, with a focus on levels of adjustments and evidence for students with social-emotional, learning and behavioural needs. • One professional learning webinar for school leaders focused on responsibilities for school teams driving the NCCD process within a Multi-Tiered System of Supports. It will review how to establish whole school processes for collection of evidence, determining the level of adjustments, determining the category of disability and moderation. • Delivery of nine networking workshops focused on levels of adjustments within a Multi-Tiered System of Supports and moderation processes. • More than 65% of NSW independent schools access AISNSW support focused

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	<p>whole school NCCD practices. Project activities will be delivered in a blended model, combining face-to-face and virtual experiences, including webinars, allowing greater engagement for schools in regional and rural locations across NSW.</p> <p>AISNSW staff with expertise supporting students with a disability will work alongside school staff throughout the year to strengthen their understanding and application of disability legislation that underpins the NCCD process.</p> <p>AISNSW specialist mental health professionals will also assist schools with individual student matters to better respond to academic, behaviour and/or mental health needs.</p> <p>AISNSW will conduct an audit of existing resources (supplementary to NCCD portal resources) designed to support schools in the implementation of NCCD. Additional resources will be developed in response to identified school needs, such as trauma informed practices, and existing resources will be updated for currency and accessibility as required.</p>			<p>on planning for students with disability, the collection of evidence and refinement of moderation processes as part of the NCCD.</p> <ul style="list-style-type: none"> • More than 3,000 webpage downloads of resources from dedicated NCCD webpages on the AISNSW website.

Transition of NAPLAN to online delivery (*National Priority*)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
AISNSW National Assessment Program project	<p>Schools will be supported to implement NAPLAN Online through a model of responsive and proactive communications, support and training including:</p> <ul style="list-style-type: none"> • Supporting NSW independent schools to transition to NAPLAN Online by 2022, in line with the agreed national transition timeline. • Professional learning to ensure all school stakeholders, including Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers can successfully perform their roles to ensure the NAPLAN Online tests are effectively administered. • Supporting independent schools to understand the range of disability adjustments available in the online platform and subsequent updates to the Locked Down Browser (LDB) to enable all students to participate in NAPLAN Online. • Providing responsive support for all independent schools participating in the readiness activities, Coordinated Practice Test (CPT) and NAPLAN Online. • Supporting NSW independent schools to access and analyse their NAPLAN data through the NSW analysis package, 'Scout', including: <ul style="list-style-type: none"> ○ Providing helpdesk support for all independent schools in managing staff accounts and access to Scout through the DoE extranet 	<p>Reform support funding: \$403,032 Other funding: \$200,000 FTE: 1.6</p>	<p>The project will deliver the following outcomes:</p> <ul style="list-style-type: none"> • All NSW independent schools will be prepared so they can participate in NAPLAN Online in 2022. • Enhanced understanding by Principals, NAPLAN Coordinators, Test Administrators and Technical Support Officers to successfully implement NAPLAN Online in their own context. • Enhanced understanding by principals and teachers of the technical and administrative requirements in transitioning from paper-based tests to online assessments. • Appropriate consideration and selection of Disability Adjustment Codes to support individual students' participation. • School leaders are better equipped to interpret NAPLAN data to inform teaching practice and lead 	<p>The project will deliver the following indicators of success:</p> <ul style="list-style-type: none"> • Support provided to all independent schools regarding the transition from paper-based tests to online assessments for NAPLAN and the national sample tests • All independent schools transitioning to NAPLAN Online in 2022 will access professional learning or receive tailored training advice from AISNSW prior to the NAPLAN Online May test event. Professional learning will include face-to-face training, Adobe Connect webinars or eLearning modules. • The majority of NSW independent schools and students will participate in the online Practice Test in March 2022. • Regional schools are provided access to face-to-face Scout professional development through regional roadshows and/or tailored Zoom sessions.

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	<ul style="list-style-type: none"> ○ Troubleshooting <i>Scout</i> account and platform issues and escalating issues to DoE <i>Scout</i> support when required ○ Tailored professional learning to support school leaders in analysing and interpreting school aggregated and individual student NAPLAN data to support teaching and learning <p>Schools will be supported to implement NAP-related activities through a model of responsive and proactive communications relevant to their circumstances, including:</p> <ul style="list-style-type: none"> ● Notifying selected independent schools of participation in national and international sample tests. ● Supporting independent schools in completing required preparation activities to allow full student participation. <p>In 2022, AISNSW will work with relevant national and state agencies to represent the needs of independent schools in the transition from paper-based tests to computer-based assessments.</p> <p>All independent schools will be supported in the transition to NAPLAN Online.</p>		<p>data analysis within their school context.</p> <ul style="list-style-type: none"> ● Schools access AISNSW Helpdesk support for NAPLAN Online and <i>Scout</i>. No schools report inability to access AISNSW Helpdesk support for NAPLAN Online and <i>Scout</i>. ● Communications and activities are aligned with other education sectors in NSW, providing clarity and consistency of information for independent schools. ● All independent schools will be able to access AISNSW support to analyse and interpret their NAPLAN data through <i>Scout</i> on a longitudinal basis and with new data from 2022. 	

Improving governance and financial management practices in non-government schools to strengthen financial viability, improve business decision making and build resilience to mitigate unforeseen circumstances (*National Priority*)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>Supporting Boards to work more effectively with School Principals to improve business decision making through improved planning, measurement and evaluation.</p>	<p>The project supports school leaders work more effectively with their school boards to identify opportunities for strategic leadership, improving business decision making through improved planning, measurement and evaluation.</p> <p>Participating schools will receive tailored support from AISNSW staff through face-to-face school visits and off-site support (online and telephone) throughout the year. Using this blended delivery model, AISNSW will assist schools to review the quality of the education in their schools and support Principals and their Boards to strategise, plan and implement specific improvement strategies reflecting the context and needs of individual schools.</p> <p>Schools continuing with the program from 2021 will be supported to embed whole school planning into practice and implement processes for continual school improvement through: collecting, analysing and using a range of school and student data; identifying relevant staff professional learning priorities; designing or refining, and implementing effective school-based professional learning activities based on</p>	<p>Reform support funding: \$1,333,435 Other funding: \$500,000 FTE: 4.25</p>	<p>The project will deliver the following outcomes:</p> <ul style="list-style-type: none"> • Improved awareness of the quality of education in school and school improvement processes through effective planning, measurement and evaluation. • Increased capacity of schools to identify, collect and analyse school data for improved school planning/ delivering on strategy • Embed robust processes for ongoing monitoring and evaluation of strategy delivery and school improvement. • Improved alignment between school-based professional learning and targeted school priorities, optimising the use of school funds. • Increased engagement of teachers with school-based professional learning strategies, optimising the 	<p>The project will deliver the following quantifiable measures of success:</p> <ul style="list-style-type: none"> • At least 32 NSW independent schools will participate in the project in 2022. • Each participating school will receive at least 6 days full-time equivalent AISNSW blended support, through face-to-face visits and off-site support throughout the year. • At least 75% of participating schools will report that involvement in project activities has enhanced the capacity of school leaders and or school boards to manage school-based change, improving business decision making. • 100% of participating schools will review their data and engage in planning to identify key priorities, improvement strategies, milestones and success indicators for their school. • At least 75% of participating schools will report that involvement in project activities improved their ability to engage in activities related to enhanced student learning. • At least 75% of participating schools will report that involvement in project activities has contributed to improved alignment between school-based

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
	<p>identified priorities and evaluating the impact on teaching practices.</p> <p>Feedback from participants in 2021 and external evaluation findings has informed an expansion of this project to include a focus on supporting Boards and school leaders to develop and deliver on strategy, as well as an option for schools that will support them to make smarter financial decisions, ensuring expenditure is targeted and aligned to school strategic priorities.</p> <p>For schools new to the program in 2022, emphasis will be placed on collecting, analysing and using a range of school and student data, to be used as baseline data.</p>		<p>use of school funds and building collective and individual capacity.</p> <ul style="list-style-type: none"> • Enhanced capacity to lead and manage school-based change, improving business decision making. • More effective identification of school-specific indicators of student improvement outcomes, improving business decision making and optimising the use of school funds. 	<p>professional learning and targeted school priorities.</p> <ul style="list-style-type: none"> • At least 75% of participating schools will report that involvement in project activities has enhanced the capacity of school leaders and or school boards to manage school-based change, improving business decision making.

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<p>Professional learning for governance and financial management.</p>	<p>In response to stakeholder feedback in 2021, AISNSW worked with the Australian Institute of Company Directors (AICD) to develop and deliver customised professional governance training to board members of independent schools. In 2022, AISNSW will partially subsidise the cost of this training, making it more accessible to board members who would otherwise be unable to access this type of professional governance training with an externally recognised credential, delivered specifically to address the governance concerns of Not For Profit (NFP) independent schools. Course materials are specific to independent schools, including sector specific case studies. This suite includes a 2-day course in NFP Governance, which covers topics such as:</p> <ul style="list-style-type: none"> • The Role of the NFP Director • Strategy and risk for NFP Directors • Finance for NFP Directors (including Interpreting financial statements) <p>In addition, schools will be able to continue to access the AISNSW online governance training modules for board members in cybersecurity, fraud and financial risk, Not-for-Profit status, and responsibilities of directors. Since their offering in 2021, there has been continued high demand for AISNSW live webinars in identifying cybersecurity risks. These will be offered again in 2022.</p>	<p>Reform support funding: \$365,131 Other funding: \$200,000 FTE: 0.4</p>	<ul style="list-style-type: none"> • Enhanced skills and knowledge of board members and school leaders in relation to the roles and responsibilities of the Not For Profit Director, strategy and risk and financial governance. • Increased awareness of board members and school leaders about cybersecurity, fraud and financial risk for schools. • Enhanced skills and knowledge of board members and school leaders in relation to Not-for-Profit status requirements. • Enhanced skills and knowledge of board members and school leaders in relation to responsibilities of directors 	<ul style="list-style-type: none"> • At least 150 school board members and/or school leaders successfully complete 2-day course in NFP Governance delivered in partnership. • At least 90 participants complete the AISNSW online governance training module focusing on Not-for-Profit status requirements. <ul style="list-style-type: none"> ✓ At least 75% of participants report that completion of the module confirmed or enhanced their knowledge of Not-for-Profit status requirements. • At least 150 participants complete an AISNSW live webinar in cybersecurity, and/or the AISNSW online governance training modules for board members and school leaders in cybersecurity, fraud and financial risk. <ul style="list-style-type: none"> ✓ At least 75% of participants report that completion of this learning has increased their awareness of cybersecurity issues for schools and/or the risks to schools re internet fraud and/or online financial risks.

AISNSW Aboriginal and Torres Strait Islander Education (Wingara) (Bilateral Agreement - Support students, student learning & achievement)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>Wingara - AISNSW Aboriginal and Torres Strait Islander Education <i>Bilateral reform direction A: Supporting students, student learning and achievement.</i> <i>Focus: Meet the needs of students at risk of educational disadvantage</i></p>	<p>AISNSW will support NSW independent schools elevate the engagement and academic achievement of Aboriginal and Torres Strait Islander students and improve retention in education. This support will develop the capacity of school staff to enable cultural responsiveness at a whole school level, authentically engaging parents and communities in students' education.</p> <p>This proven model of responsive, proactive and customised professional learning and advice includes:</p> <ul style="list-style-type: none"> • Delivery of tailored professional learning, designed to extend teachers' understanding of the Aboriginal and Torres Strait Islander cross-curriculum priority in all KLAs K-12 and to strengthen the cultural competency of the NSW independent school workforce. • Pilot a new regional community engagement program designed to enhance connections between NSW independent schools and their local Aboriginal community. • Delivery of online learning webinars designed to promote best practice strategies for supporting Aboriginal and Torres Strait Islander students and their families in the boarding school context. 	<p>Reform support funding: \$549,016 Other Funding: \$125,000 FTE: 1.5</p>	<ul style="list-style-type: none"> • Strengthened post school aspirations for Aboriginal and Torres Strait Islander students. • School leaders will implement effective strategies to enable cultural responsiveness at a whole school level. • School staff will be better equipped to authentically engage parents and community in Aboriginal and Torres Strait Islander students' education. • Teachers will demonstrate a greater awareness of culturally inclusive approaches to inform the development of quality learning for and engagement of Aboriginal and Torres Strait Islander students through evidence-based pedagogy. • Teachers better understand the Aboriginal and Torres Strait Islander cross-curriculum priority in all KLAs K-12. 	<p>The project will deliver the following measures of success:</p> <ul style="list-style-type: none"> • The new regional community engagement program will be piloted in two NSW regions – Far North Coast and South Coast and include delivery of at least two professional learning sessions. • At least 300 school staff engage in AISNSW Aboriginal and Torres Strait Islander education professional learning. Evaluations will show that: <ul style="list-style-type: none"> ✓ 85% of participants report an increased understanding of how best to support Aboriginal and Torres Strait Islander students through evidence-based practice. ✓ At least 75% of participants report understanding that improving cultural responsiveness at a whole school level is likely to improve the rates of Year 12 completion among Aboriginal and Torres Strait Islander students, through improved student engagement and academic achievement and increased retention. • Increase completion by boarding school staff in the online course for boarding schools by 40% compared to 2021 completions.

School-Industry Partnerships

Local priority aligned broadly with the Quality Schools agenda – progressing the following recommendations from the *Looking To The Future; Report of the review of senior secondary pathways into work, further education and training*:

Recommendation 11: Education authorities and industry bodies should formalise their working relationship in order to facilitate the engagement of industry in senior secondary schooling in a systematic and comprehensive manner.

Recommendation 12: Education authorities facilitate and encourage partnerships between schools and employers at the local level in order to help students to make choices and gain experience in the diverse career pathways that different industries can offer.

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
School-Industry Partnerships	<p><i>Formalising working relationships with industry partners</i></p> <p>AISNSW will support schools to formalise partnerships with industry to create systematic opportunities for students to have access to real-world, experiential learning. The purpose of these partnerships is to help teachers design innovative learning experiences for students that are engaging and reflective of contemporary practices and provide students with learning experiences that develop their skills, knowledge and preparedness for life beyond school. These experiences may include, but are not limited to: Immersive learning, internships, mentoring and/or coaching, project-based learning.</p> <p>Each participating school will receive the equivalent of eight full days of professional learning support from a dedicated AISNSW education specialist. Each participating school will receive a \$5000 grant to support their participation, to be used to cover the costs of teacher release.</p>	<p>Reform support funding: \$758,641</p> <p>Other Funding: \$0</p> <p>FTE: 1.7</p>	<p>Schools will be supported to formalise working relationships with industry partners to facilitate industry involvement in a systematic way. This will result in schools developing and formalising partnerships that enable real world learning for their teachers and students.</p>	<p>At least six participating schools will develop and implement their own School-Industry Partnerships Framework and Strategy. This will include the development of:</p> <ul style="list-style-type: none"> • Goals and objectives • Partner engagement strategy • Implementation plan • Policies and procedures • Evaluation plan.

Implementing the new English K-2 Syllabus and new Maths K-2 Syllabus – 2021 underspend carried forward to 2022

(Bilateral Agreement - Support students, student learning & achievement)

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
<p>Implementing the new English K-2 Syllabus and Maths K-2 Syllabus <i>Bilateral reform direction A: Supporting students, student learning and achievement. Focus: supporting teachers and schools implement the refreshed NSW curriculum.</i></p>	<p>This program aims to support teachers and schools to implement the refreshed NSW Curriculum. With the new English and Maths K-2 syllabuses due for implementation from 2023, AISNSW will offer a range of full day, part day, face to face, online and self-paced professional learning options to help teachers and schools understand the changes and the new expectations. .</p>	<p>Reform support funding (carried over from 2021): \$203,454 Other Funding: \$450,000 FTE: 2.3</p>	<ul style="list-style-type: none"> Teachers will feel more confident and prepared to implement the revised NSW curriculum using the new English K-2 Syllabus. Teachers will feel more confident and prepared to implement the revised NSW curriculum using the new Maths K-2 Syllabus. 	<ul style="list-style-type: none"> Delivery of at least 14 full day sessions on areas of the New English K-2 Syllabus with at least 500 participants from metropolitan and regional NSW. Delivery of at least 5 half day sessions on areas of the New English K-2 Syllabus with participants from metropolitan and regional NSW. Production and publication of at least 2 self-paced online modules for teachers, addressing areas of the New English K-2 Syllabus, available for completion by school staff at any time. Delivery of at least 14 full day sessions on areas of the new Maths K-2 Syllabus, with at least 500 participants from metropolitan and regional NSW. Delivery of at least 5 half day sessions on areas of the new Maths K-2 Syllabus with participants from metropolitan and regional NSW. Production and publication of t least 2 self-paced online modules for teachers, addressing areas of the New Maths K-2 Syllabus, available for completion by school staff at any time.

Project title	Project description and activities	Indicative budget	Expected outcomes/ Overall achievements	Indicators of success
School-Industry Partnerships	<p><i>Supporting schools develop local partnerships with industry and business</i></p> <p>AISNSW will support schools through a system of targeted regional schools hubs. AISNSW will work with regional hubs of schools (3-4 schools per hub) to broker partnerships with local businesses, industries, tertiary institutions and government bodies that can benefit students in the local group of schools. The partnerships will be used to create real life learning experiences for students and teachers. Each hub will develop their own workplan to address the needs, challenges, and priorities of the local area.</p> <p>AISNSW will organise and facilitate meetings/network events of each regional school hub (6-8 per year). Network events will target local business, employers, universities, TAFE and other education providers to connect with schools, exposing students to unique learning opportunities. Students and staff from other local schools, including independent, government and Catholic schools, may be invited to participate in relevant events and professional learning to strengthen the benefits for students and local business partners in the regions.</p> <p>Each participating hub school will receive the equivalent of eight full days of professional learning support from a dedicated AISNSW education specialist. Each participating school will receive a \$5000 grant to support their participation, to be used to cover the costs of teacher release and travel to meetings and hub network events.</p>	<p>Reform support funding: \$758,641</p> <p>Other Funding: \$0</p> <p>FTE: 1.7</p>	<p>Schools will be supported to develop partnerships with industry and business at the local level to help broaden students' understanding of real-world learning opportunities and gain knowledge and/or experience in the diverse career pathways that different industries can offer.</p>	<ul style="list-style-type: none"> • At least 15 schools from regions across NSW will be involved in a local hub school and participate in regular meetings/hub activities. • Each regional hub will meet 6-8 times in 2022 to develop, implement and review its work and engage in activities that connect schools and students with local businesses. • At least 75% of school hub participants report that involvement with the hubs and hub activities helped them develop partnerships with industry and business at the local level, broadening students' understanding of real-world learning opportunities experience of the diverse career pathways that different industries can offer.

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School-Industry Partnerships	<p><i>Extending impact to the wider education sector</i></p> <p>AISNSW will hold a Pathways and Partnerships Forum each year to showcase a range of real school industry partnerships and to inspire new partnerships. The Forum will allow schools to share their successful partnerships with other NSW independent schools and potential industry partners and create networking opportunities for school leaders, school students and industry.</p> <p>AISNSW will curate and develop practical resources to support schools develop and formalise partnerships with industry and encourage schools to cultivate partnerships with local business to help students gain knowledge and experience of different career pathways and the real world applications of their school learning.</p>	<p>Reform support funding: \$758,641</p> <p>Other Funding: \$0</p> <p>FTE: 1.7</p>	<p>Resources and successful partnerships stories will be shared with the wider education sector, encouraging more partnerships between schools and industry partners.</p>	<ul style="list-style-type: none"> • At least 50 schools will attend the Pathways and Partnerships Forum in 2022. • At least 25 business/industry representatives will attend the Pathways and Partnerships Forum in 2022. • AISNSW will provide schools with an online portal of curated resources to support the development of School Industry Partnerships.

List of schools that AISNSW as their NGRB may provide implementation support for the purposes of the Non-Government Reform Support Fund (NGRSF)

AGEID	Name
13399	A.G.B.U. Alexander Primary School
1302	Abbotsleigh
1302	Abbotsleigh Junior School
15898	Aetaomah School
15684	Al Amanah College - Bankstown Campus
15684	Al Amanah College - Liverpool
29666	Al Hikma College
13329	Al Noori Muslim School - Primary Campus
13329	Al Noori Muslim School - Senior Campus
18093	Al Sadiq College
18093	Al Sadiq College - Primary Campus
14651	Al Zahra College
18110	Alesco Senior College
18110	Alesco Senior College - Cessnock Campus
18110	Alesco Senior College - Coast Campus
18110	Alesco Senior College - Raymond Terrace Campus
18110	Alesco Senior College - Tomaree Campus
15403	Al-Faisal College
30306	Al-Faisal College - Campbelltown Campus
30305	Al-Faisal College - Liverpool Campus
13416	All Saints Grammar
13416	All Saints Grammar Junior School
80023	Allegra School Coffs Harbour
29088	Alpha Omega Senior College
85529	Alpha Omega Senior College - Queen Street Campus
15309	Amity College - Auburn Campus
15309	Amity College - Illawarra Campus
15309	Amity College - Prestons Campus
1311	Arden Anglican School
1311	Arden Anglican School - Epping Campus
86498	Arise Christian College
2362	Arkana College
16719	Arndell Anglican College
New school Opening in 2022	Arrahman College
1312	Ascham School
4079	Aspect Central Coast School
3039	Aspect Hunter School
29102	Aspect Macarthur School
29104	Aspect Riverina School

6747	Aspect South Coast School
15942	Aspect South East Sydney School
3048	Aspect Vern Barnett School
4280	Aspect Western Sydney School
29964	Aurora Southern Highlands Steiner School
16453	Australian Christian College - Marsden Park
8793	Australian Christian College - Singleton
30170	Australian International Academy
14348	Australian International Academy - Strathfield Campus
17949	Australian International High School
13436	Australian Islamic College of Sydney
23376	Australian Performing Arts Grammar School
18070	Avondale School
2245	Barker College
2245	Barker College - Waitara Campus
17547	Barrenjoey Montessori School
28145	Bellfield College
3324	Belmont Christian College
5530	Berowra Christian School
2355	Bethel Christian School
3301	Bhaktivedanta Swami Gurukula School
3006	Biala Special School
13426	Bishop Druitt College
16520	Bishop Tyrrell Anglican College
15988	Blacktown Youth College - Lawson Campus
15988	Blacktown Youth College Incorporated
86685	Blue Gum Community School, Hornsby
2000	Blue Hills College
1323	Blue Mountains Grammar Preparatory School
1323	Blue Mountains Grammar School
4215	Blue Mountains Steiner School
2001	Border Christian College
18090	Brightwaters Christian College
5492	Broughton Anglican College
14815	Burrabadine Christian Community School
13276	Byron Community Primary School
80047	Calderwood Christian School
16588	Calrossy Anglican School - Brisbane Street Campus
16588	Calrossy Anglican School - William Cowper Campus
28875	Cameragal Montessori School
28875	Cameragal Montessori School - Lavender Bay Campus
28875	Cameragal Montessori School - Neutral Bay Campus
6751	Cape Byron Steiner School
3321	Carinya Christian School Gunnedah
4263	Carinya Christian School Tamworth

14562	Casino Christian School
17979	Castlecrag Montessori School
5993	Casuarina Steiner School
4066	Cedars Christian College
1338	Central Coast Adventist School
5346	Central Coast Grammar School
29968	Central Coast Sports College
14041	Central Coast Steiner School
85126	Central West Leadership Academy
16052	Charlton Christian College
16095	Christadelphian Heritage College Sydney
3302	Chrysalis Steiner School
3302	Chrysalis Steiner School - Bellingen Campus
1356	Claremont College
16174	Clarence Valley Anglican School
16174	Clarence Valley Anglican School - Grafton Campus
16700	Coast Christian School
13331	Coffs Harbour Bible Church School
13331	Coffs Harbour Christian Community - Junior School
13331	Coffs Harbour Christian Community School - Sherwood Cliffs Campus
2381	Coffs Harbour Christian Community Secondary School
13301	Condell Park Christian School
1358	Coogee Boys' Preparatory School
2352	Covenant Christian School
30001	Craig Davis College
1361	Cranbrook Junior School
1361	Cranbrook School
1362	Currambena Primary School
1363	Danebank Anglican School for Girls
85175	Darkinjung Barker
15626	Deniliquin Christian School
4062	Dubbo Christian School
24539	Ebenezer Christian College
29772	Eden College
1380	Elonera Montessori School
3010	Elouera Special School
4090	Emanuel School
15716	Emmanuel Anglican College
29950	ET Australia Secondary College
28974	Farmhouse Montessori School
28974	Farmhouse Montessori School - North Head
2376	Forestville Montessori School
1381	Frensham School
5611	Galstaun College
8776	Georges River Grammar

13342	German International School Sydney
15625	Giant Steps Sydney
1382	Gib Gate School
1383	Glenaeon Rudolf Steiner School
1383	Glenaeon Rudolf Steiner School - Castlecrag
3315	Green Point Christian College
17658	Green Valley Islamic College
5296	Greenacre Baptist Christian Community School
New school Opening in 2022	Gumbaynggirr Giingana Freedom School
14289	Hawkesbury Independent School
4067	Heritage Christian School
15976	Heritage College Lake Macquarie
2363	Highfields Preparatory and Kindergarten School
2003	Hills Adventist College - Castle Hill Campus
2003	Hills Adventist College - Kellyville Campus
84999	Hills Montessori School
5454	Hinterland Christian College
2373	HopePoint Christian School
16454	Hunter Christian School
26775	Hunter Trade College
13412	Hunter Valley Grammar School
2005	Hurstville Adventist School
14564	Illawarra Christian School
2395	Inaburra School
28887	Indie School Albury
85711	Indie School Wagga Wagga
13347	Inner Sydney Montessori School
13347	Inner Sydney Montessori School - Lilyfield Campus
30262	International Chinese School
4256	International Grammar School
85744	International Maarif Schools of Australia - Gallipoli Campus
29982	Irfan College
17661	Italian Bilingual School
13302	John Colet School
2253	Kamaroi Rudolf Steiner School
1408	Kambala
28880	Karuna Montessori School
2326	Kempsey Adventist School
16047	Kesser Torah College
16513	Key College
77451	Key College - Merrylands Campus
1357	Kincoppal - Rose Bay School
17156	Kindlehill School

30219	Kingdom Culture Christian School
1409	Kinma School
1410	Kinross Wolaroi School
1411	Knox Grammar Preparatory School
1411	Knox Grammar School
1411	Knox Grammar School - Wahroonga Preparatory Campus
2389	Koinonia Christian Academy
2333	Korowal School
4071	Kuyper Christian School
18102	Lakes Grammar - An Anglican School
16361	Liberty College
28555	Lindfield Montessori Preschool
2382	Lindisfarne Anglican Grammar School
2382	Lindisfarne Anglican Grammar School - Junior Campus
2339	Linuwel School
86542	Living School
1415	Loreto Normanhurst
1416	Lorien Novalis School
3308	Lutheran School Wagga Wagga
13318	Lycee Condorcet The International French School of Sydney
1421	Macarthur Adventist College
4272	Macarthur Anglican School
17633	Macleay Vocational College
17652	Macquarie Anglican Grammar School
1470	Macquarie College
29018	Macquarie Grammar School
5274	Macquarie University Special Education Centre
4091	Maitland Christian School
6748	Malek Fahd Islamic School
6748	Malek Fahd Islamic School Beaumont Hills
6748	Malek Fahd Islamic School Hoxton Park
2334	Mamre Anglican School
2331	Manning Adventist School
17937	Manning Valley Anglican College
15906	Margaret Jurd College
2393	Masada College
16455	Medowie Christian School
1451	Meriden School
1451	Meriden School - Junior Campus
15383	Minimbah Aboriginal Primary School
1452	MLC School
22779	Moama Anglican Grammar School
1453	Monte Sant' Angelo Mercy College
14838	Montessori East
16519	Montgrove College

16519	Montgrove College - Werrington Campus
4262	Moree Christian School
1454	Moriah College
2324	Mosman Church of England Preparatory School
15811	Mount Annan Christian College
2399	Mount Sinai College
2004	Mountain View Adventist College
3313	Mountains Christian College
8773	Mumbulla School for Rudolf Steiner Education
87176	Muslim Girls Grammar School
15640	Nambucca Valley Christian Community School
4266	Namoi Valley Christian School
2310	Narromine Christian School
80020	Nautilus Senior College
4224	Nepean Christian School
1471	New England Girls' School
30211	New Hope School
80031	New Madinah College
1355	Newcastle Grammar - Park School Campus
1355	Newcastle Grammar School
2374	Newcastle Waldorf School
1472	Newington College
1472	Newington College - Lindfield Preparatory School
1472	Newington College - Wyvern House
3040	NextSense School – Blind and Deafblind Program, North Rocks
15957	NextSense School – Sign Bilingual Program, North Rocks
13283	NextSense School – Spoken Language Program, North Rocks
30150	Ngaruki Gulgul Limited
2383	Northcross Christian School
2390	Northern Beaches Christian School
4057	Northholm Grammar School
5357	Northside Montessori School
2369	Norwest Christian College
29085	Novo Education Space
80026	Novo Education Space Nowra
85834	Novo Education Space Southern Highlands
85832	Novo Education Space Vincentia
16955	Nowra Anglican College
2372	Nowra Christian School
85158	Oasis College
2379	Odyssey House
2379	Odyssey House Progressive Learning Centre
14655	OneSchool Global NSW
14655	OneSchool Global, Albury Campus
14655	OneSchool Global, Armidale Campus

14655	OneSchool Global, Condobolin Campus
14655	OneSchool Global, Cowra Campus
14655	OneSchool Global, Goulburn Campus
14655	OneSchool Global, Illawarra Campus
14655	OneSchool Global, Leeton Campus
14655	OneSchool Global, Maitland Campus
14655	OneSchool Global, Mount Victoria Campus
14655	OneSchool Global, Orange Campus
14655	OneSchool Global, Wagga Wagga Campus
80007	Oran Park Anglican College
27546	Orange Anglican Grammar School
2385	Orange Christian School
17951	Oxford College, Sydney
4254	Oxford Falls Grammar School
3307	Oxley College
16412	Pacific Brook Christian School
28198	Pacific Coast Christian School
New school Opening in 2022	Pacific Gulgangali Jarjums Christian School
2358	Pacific Hills Christian School
30206	Pacific Hope School
28543	Pacific Valley Christian School
29979	Pal Buddhist School
86592	Pambula Beach Flexible Learning Centre
3326	Parkes Christian School
16722	Penrith Anglican College
2391	Penrith Christian School
29740	Pittwater House
1525	PLC Armidale
1524	Port Macquarie Adventist Primary School
85119	Port Macquarie Steiner School
1526	Presbyterian Ladies College Sydney
1528	Pymble Ladies' College
1530	Queenwood
1530	Queenwood Junior School
13375	Rainbow Ridge School for Steiner Education
1531	Ravenswood School For Girls
4261	Redeemer Baptist School
4261	Redeemer Baptist School - Castle Hill Campus
28908	Redfern Jarjum College
5601	Redfield College
2015	Redlands
2015	Redlands - Murdoch Street Campus
2301	Regents Park Christian School

87008	Richard Gill School
80033	Richard Johnson Anglican School - Marsden Park Campus
16721	Richard Johnson Anglican School - Oakhurst Campus
13951	Richmond Christian College
15372	Rissalah College
1534	Roseville College
17159	Rouse Hill Anglican College
1663	Saint Ignatius' College
28510	Saint Mary MacKillop College Albury
26768	Saint Mary Mackillop Colleges
29359	Salamah College
14279	Sapphire Coast Anglican College - Bega Campus
15994	Sathya Sai College
84868	Sathya Sai College - Secondary Campus
2014	SCEGGS Darlinghurst
13802	Scone Grammar School
2030	Scots All Saints College
41307	Scots All Saints College - Campus West
86565	SEDA College
86566	SEDA College - Olympic Park
14293	Shearwater Steiner School
18087	Shellharbour Anglican College
2371	Sherwood Hills Christian School
2330	Shire Christian School
85753	Shoalhaven River College
2018	SHORE - Sydney Church of England Grammar School
2018	SHORE - Sydney Church of England Preparatory School Northbridge Campus
2018	SHORE - Sydney Church of England Preparatory School, North Sydney Campus
30245	Skillset Senior College
85684	Skillset Senior College - Dubbo Campus
15398	Snowy Mountains Christian School
15643	Snowy Mountains Grammar School
13330	Southern Cross Baptist Church Christian School
4214	Southern Highlands Christian School
4061	Southside Montessori School
1562	St Aloysius' College
1562	St Aloysius' College - Junior School
29067	St Andrew's Cathedral Gawura School
29275	St Andrew's Cathedral School
16099	St Andrew's Christian School
15694	St Bishoy Coptic Orthodox College
1615	St Catherine's School
17631	St Columba Anglican School
5298	St Dominic Savio School
13348	St Euphemia College

3303	St George Christian School
3303	St George Christian School - Sans Souci Campus
17653	St Hurmizd Assyrian Primary School
1676	St John's Lutheran Primary School
14235	St Luke's Grammar School
80006	St Luke's Grammar School - Bayview Campus
14239	St Mark's Coptic Orthodox College
1820	St Maroun's College
16530	St Mary and St Mina's Coptic Orthodox College - Bexley Campus
16530	St Mary and St Mina's Coptic Orthodox College - Rockdale Campus
85210	St Narsai Assyrian Christian College
1935	St Paul's College
4078	St Paul's Grammar School
1937	St Paul's Lutheran Primary School
17755	St Peter's Anglican College
4064	St Peter's Anglican Primary School
18456	St Peter's Heart
16091	St Philip's Christian College - Cessnock
2398	St Philip's Christian College - Gosford
3317	St Philip's Christian College - Newcastle
14376	St Philip's Christian College - Port Stephens
30309	St Philip's Christian College DALE - Young Parents
16054	St Philip's Christian College DALE
16054	St Philip's Christian College DALE - Cessnock
16054	St Philip's Christian College DALE - Gosford
16054	St Philip's Christian College DALE - Young Parents - Wyong
87186	St Sava College
4201	St Spyridon College
4201	St Spyridon College - Junior School Campus
2012	Stella Maris College
5297	Summerland Christian College
28122	Sydney Adventist School Auburn
2019	Sydney Grammar Edgecliff Preparatory School
2021	Sydney Grammar School
2020	Sydney Grammar St Ives Preparatory School
2312	Sydney Japanese International School
13353	Sydney Montessori School
87183	Sydney Science College
6741	Tallowood Steiner School
2338	Tambelin Independent School
4021	Tangara School for Girls
4021	Tangara School For Girls - Belfield Campus
2024	Tara Anglican School for Girls
5293	Taree Christian College
17956	Taylor's College

85652	The Alpine School
30204	The Anglican School Googong
2026	The Armidale School
6879	The Armidale Waldorf School
13343	The Athena School
85100	The Bowen College
84781	The Central Coast Montessori Primary School
86569	The Children's House Montessori
4056	The Hills Grammar School
1406	The Illawarra Grammar School
8818	The Joseph Varga School
2027	The King's School
2034	The King's School - Tudor House
2356	The Lakes Christian College
80038	The Lakes College
4222	The McDonald College
85097	The Nature School Primary
16526	The Riverina Anglican College
2029	The Scots College
2029	The Scots College - Glengarry Campus
2029	The Scots College Prep School
2122	The Scots School Albury
85735	The Small School
16956	Thomas Hassall Anglican College
16079	Thomas More Christian Montessori School
29072	TLK Youth College
2380	Toongabbie Christian College
3323	Toronto Adventist Primary School
17649	Trinity Anglican College, Albury
2031	Trinity Grammar Preparatory School
2031	Trinity Grammar School
2386	Tunttable Falls Community School
2007	Tweed Valley Adventist College
2035	Tyndale Christian School
27794	Unity Grammar College
80011	Valley Hope School
85259	Verity Christian College
6738	Vistara Primary School
13391	Wagga Wagga Christian College
2038	Wahroonga Adventist School
26389	Warakirri College
85189	Warakirri College - Blacktown Campus
85994	Warakirri College - Campbelltown South
30217	Waranara School
80104	Waranara School - Senior Campus

3049	Warrah School
28606	WAYS Secondary
3319	Wellington Christian School
2040	Wenona School
87002	Westbourne College Sydney
29821	Western Grammar School
85079	Western Riverina Community College
5278	Westmead Christian Grammar School
5347	William Carey Christian School
6739	William Clarke College
27644	Wollemi College
18086	Wollondilly Anglican College
24017	Woodbury Autism Education and Research
2303	Wycliffe Christian School
87233	Wycliffe Hope School
13985	Wyong Christian Community School
4088	Yanginanook School
New school Opening in 2022	Yattalunga Valley Christian School
28154	Yeshiva College
85086	Zahra Grammar School