Clause 20 of the Low SES School Communities National Partnership (NP) Agreement provides for reporting on outcomes for identified cohorts, where possible and appropriate. Identified cohorts could include but is not limited to Indigenous students and students from a non-English speaking background. Clause 20 allows for indicators for these students to include numbers of students achieving high-end results and number of students achieving low-end results across a range of subjects and extra-curricula offerings.

In providing these data, jurisdictions should note that:

- The proposed data sets below are available through existing National Assessment Program Literacy and Numeracy (NAPLAN) data collection mechanisms and meet the broad intent of Clause 20.
- These data do not represent performance targets, only broad indicators of progress as a result of the Low SES NP investment.
- The data will not be sought at the level of individual schools, only an aggregate for the identified sub populations of students participating in the NP.
- State and territories will also be able to report against other performance indicators as agreed in Bilateral Agreements and Implementation Plans in Section 8 of this report.

To remain consistent with national reporting, jurisdictions should note that:

- Participation Rate are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.
- Exempt students are defined as those who were not assessed and are deemed not to have met the national minimum standard.
- Weighted Likelihood Estimates are to be used to calculate figures for the Bottom Two Bands and Mean Scale Score.
- 95% confidence intervals are to be reported for the Bottom Two Bands and Mean Scale Score figures (where possible).
- · All data, including percentages should be expressed to one decimal place.

Schools participating from 2009 - 2012 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

					20	008 (bas	eline)							2009)						2010						2011					2012		
Description	Year	Domain	Participation	Fuerent (0/)	Bottor	n Band ±	Second	Bottom	Mean S	cale Score	Participation	Exempt	Bottom Ba	nd ±	Second Bottom	Mean Scale	Score	Participation	Exempt	Botto	m Band	Second Botto	m Mean Scale	Participation	Exempt	Botte	om	Second	Mean Scale	Participati	Exempt	Bottom Band	Second	Mean Scale
Description	Level	Domain	Rate (%)	Exempt (%)	(C.I.	Band	± C.I.	±	C.I.	Rate (%)	(%)	C.I.		Band ± C.I.	± C.I.		Rate (%)	(%)	±	C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	Band :	C.I. Bo	ttom Band ±	Score ± C.I.	on Rate	(%)	± C.I.	Bottom Band	Score ± C.I.
Percentage	Year 3	Reading	95.9%	4.1%	7.7%	±4.8%	17.1%	±8.4%	376.1	±15.1	91.8%	0.5%	8.9% ±4	1.2%	11.7% ±6.3%	393.7	±12.9	89.4%	2.5%	6.3%	±4.0%	18.8% ±7.5%	391.0 ±13.7	91.7%	3.6%	9.0%	±10.7 1	5.5% ±6.2	395.5 ±15.4	91.3%	1.0%	6.2% ±3.6	13.0% ±5.1	410.3 ±14.8
achievement of	Year 5	Reading	99.2%	5.3%	7.7%	±4.7%	13.8%	±7.5%	487.5	±13.2	95.7%	3.2%	12.2% ±4	1.9%	13.9% ±7.0%	472.0	±11.5	96.5%	6.4%	8.4%	±4.3%	16.8% ±7.1%	478.2 ±12.6	94.3%	4.5%	6.1%	±8.9 1	4.6% ±3.9	481.3 ±11.6	92.9%	0.7%	12.7% ±5.6	16.9% ±6.3	462.1 ±12.4
ALL Students in	Year 7	Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.0%	3.3%	9.8% ±5	5.6%	17.9% ±9.0%	517.5	±13.8	89.8%	3.1%	7.9%	±5.0%	14.0% ±8.1%	527.1 ±12.2	86.4%	0.0%	2.6%	±0.0 3	1.6% ±6.7	511.6 ±13.5	91.1%	1.3%	14.1% ±8.3	16.9% ±8.9	519.9 ±18.1
Low SES	Year 9	Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N	/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	82.4%	1.0%	10.7%	±12.8 1	6.7% ±7.8	569.1 ±14.4	82.6%	0.9%	14.9% ±7.3	18.1% ±7.9	552.2 ±18.2
Participating	Year 3	Numeracy	95.1%	4.9%	5.2%	±4.0%	13.8%	±7.5%	375.9	±13.1	91.8%	0.5%	11.7% ±4	1.7%	17.9% ±7.3%	368.7	±12.5	90.7%	2.5%	7.5%	±4.3%	15.8% ±7.3%	373.9 ±11.9	91.7%	3.6%	3.9%	±23.5 20	0.6% ±4.8	374.7 ±12.0	89.8%	1.0%	7.5% ±4.0	9.8% ±4.5	378.8 ±10.1
Schools	Year 5	Numeracy	98.5%	5.3%	4.7%	±3.7%	14.7%	±7.1%	471.0	±11.6	95.2%	3.2%	4.5% ±3	3.1%	25.7% ±7.1%	419.0	±8.9	95.4%	6.4%	4.8%	±3.4%	17.0% ±6.6%	472.8 ±11.0	93.2%	4.5%	6.1%	±16.0 13	3.4% ±3.7	475.2 ±10.6	91.6%	0.6%	14.3% ±5.9	22.1% ±7.0	457.2 ±12.5
	Year 7	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.2%	3.3%	11.7% ±6	5.1%	22.5% ±9.8%	507.4	±12.9	89.8%	3.1%	2.6%	±3.0%	25.4% ±8.5%	528.8 ±13.9	85.2%	0.0%	6.7%	±11.2 20	0.0% ±8.2	515.2 ±14.6	91.1%	1.3%	7.0% ±6.1	28.2% ±10.7	504.5 ±14.9
	Year 9	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N	/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	83.3%	1.0%	3.5%	±11.5 29	9.4% ±5.8	572.3 ±13.5	79.1%	0.9%	4.4% ±4.3	33.3% ±9.9	564.3 ±15.5

				2	008 (base	eline)						200	19				2010					2011	1				2012		
Description	Year Domain	Participation	Fuerent (0/)	Botto	m Band ±	Second	Bottom	Mean S	Scale Score	Participation	Exempt	Bottom Band	Second Botton	Mean Scale Score	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom	Second	Mean Scale	Participati	Exempt	Bottom Band	d Second	Mean Scale
Description	Level	Rate (%)	Exempt (%)		C.I.	Band	l ± C.I.	±	E C.I.	Rate (%)	(%)	C.I.	Band ± C.I.	± C.I.	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	Band ± C.I.	Bottom Band ±	Score ± C.I.	on Rate	(%)	± C.I.	Bottom Band	d Score ± C.I.
Percentage of	Year 3 Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
achievement of	Year 5 Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Indigenous	Year 7 Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Students in Low	Year 9 Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
SES Participating	Year 3 Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Schools	Year 5 Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
	Year 7 Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
	Year 9 Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±

					2008 (b	aseline	e)					2009)					2010					2011	L				2012		
Description	Year	Domain	Participation	F	Bottom Ban	d ± Se	cond Bottor	n Mean S	Scale Score	Participation	Exempt	Bottom Band ±	Second Bottom	Mean Scal	e Score	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom	Second	Mean Scale	Participati	Exempt	Bottom Band	Second	Mean Scale
Description	Level	Domain	Rate (%)	Exempt (%)	C.I.		Band ± C.I.	1	C.I.	Rate (%)	(%)	C.I.	Band ± C.I.	± C.I		Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	Band ± C.I.	Bottom Band ±	Score ± C.I.	on Rate	(%)	± C.I.	Bottom Band	Score ± C.I.
Percentage of	Year 3	Reading	97.0%	0.0%	12.5% ±11.	.5% 15	5.6% ±17.09	6 386.3	±33.8	89.3%	1.8%	10.0% ±8.4%	8.0% ±11.3%	383.0	±23.1	92.5%	2.5%	10.8% ±10.1%	24.3% ±17.3%	376.8 ±29.8	89.8%	2.0%	4.1% ±0.0	8.5% ±13.1	425.0 ±26.8	83.3%	0.0%	5.0% ±6.9	10.0% ±9.5	411.7 ±27.9
achievement of	Year 5	Reading	97.4%	5.1%	10.5% ±10.	.0% 21	1.1% ±16.79	6 474.2	±25.1	95.7%	4.3%	11.1% ±9.4%	17.8% ±14.8%	470.1	±20.7	100.0%	4.2%	14.6% ±10.2%	18.8% ±15.2%	470.4 ±27.2	93.5%	3.2%	4.8% ±17.0	11.3% ±7.1	474.1 ±17.6	89.7%	0.0%	14.3% ±11.8	17.1% ±12.7	452.1 ±21.6
LBOTE Students	Year 7	Reading	N/A	N/A	N/A ±	: N	N/A ±	N/A	N/A	NP	NP	NP ±	NP ±	NP	NP	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP
in Low SES	Year 9	Reading	N/A	N/A	N/A N/	'A N	N/A N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A ±	N/A ±	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP
Participating	Year 3	Numeracy	93.9%	0.0%	16.1% ±12.	.9% 12	2.9% ±17.59	6 377.5	±31.2	89.3%	1.8%	10.0% ±8.4%	14.0% ±12.8%	368.9	±22.6	95.0%	2.5%	10.5% ±9.9%	13.2% ±14.7%	366.4 ±24.3	89.8%	2.0%	N/A N/A	11.3% ±10.0	400.0 ±23.5	83.3%	0.0%	7.5% ±8.3	10.0% ±9.5	381.4 ±21.0
Schools	Year 5	Numeracy	94.9%	5.1%	8.1% ±9.0	0% 13	3.5% ±14.59	6 474.9	±26.4	95.7%	4.3%	4.4% ±6.2%	28.9% ±14.9%	471.2	±22.2	100.0%	4.2%	8.3% ±8.0%	18.8% ±13.8%	479.0 ±25.3	93.5%	3.2%	8.1% ±15.8	3 14.5% ±2.9	476.8 ±18.1	89.7%	0.0%	20.0% ±13.5	17.1% ±12.7	449.2 ±25.9
	Year 7	Numeracy	N/A	N/A	N/A N/	'A N	N/A N/A	N/A	N/A	NP	NP	NP ±	NP ±	NP	NP	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP
	Year 9	Numeracy	N/A	N/A	N/A N/	'A N	N/A N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A N/A	NP	NP	NP ±	NP ±	NP NP	NP	NP	NP ±	NP ±	NP NP

Clause 20 of the Low SES School Communities National Partnership (NP) Agreement provides for reporting on outcomes for identified cohorts, where possible and appropriate. Identified cohorts could include but is not limited to Indigenous students and students from a non-English speaking background. Clause 20 allows for indicators for these students to include numbers of students achieving high-end results and number of students achieving low-end results across a range of subjects and extra-curricula offerings.

In providing these data, jurisdictions should note that:

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- Exempt students are defined as those who were not assessed and are deemed not to have met the national minimum standard.
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- 95% confidence intervals are to be reported for the Bottom Two Bands and Mean Scale Score figures.
- All data, including percentages should be expressed to one decimal place.

Schools participating from 2010 - 2013 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

					2009	(base	line)							2010								201	1							20	012		
Description	Year	Domain	Participation	Exempt	Bottom	Band	Second	Bottom	Mean	Scale	Participation	Exempt	Botto	m Band	Second Bot	tom N	lean Sca	le P	articipation	Exempt	Botton	n Band	Second	Bottom	Mean	Scale	Participati	Exempt	Bottom B	ond + C I	Second Bottom Band	Mean Sc	ale Score ±
Description	Level	Domain	Rate (%)	(%)	± C.I		Band	± C.I.	Score :	± C.I.	Rate (%)	(%)	±	C.I.	Band ± C	I. S	core ± C.	J.	Rate (%)	(%)	± C	i.l.	Band	± C.I.	Score	± C.I.	on Rate	(%)	BOLLOINE	anu ± C.i.	± C.I.	C	C.I.
Percentage	Year 3	Reading	91.8%	0.5%	8.9% ±	4.2%	11.7%	±6.3%	393.7	±12.9	89.4%	2.5%	6.3%	±4.0%	18.8% ±7.	5% 39	1.0 ±13	.7	91.7%	3.6%	9.0%	±10.7	15.5%	±6.2	395.5	±15.4	91.3%	1.0%	6.2%	±3.6	13.0% ±5.1	410.3	±14.8
achievement of	Year 5	Reading	95.7%	3.2%	12.2% ±	4.9%	13.9%	±7.0%	472.0	±11.5	96.5%	6.4%	8.4%	±4.3%	16.8% ±7.	1% 47	8.2 ±12	.6	94.3%	4.5%	6.1%	±8.9	14.6%	±3.9	481.3	±11.6	92.9%	0.7%	12.7%	±5.6	16.9% ±6.3	462.1	±12.4
ALL Students in	Year 7	Reading	91.0%	3.3%	9.8% ±	5.6%	17.9%	±9.0%	517.5	±13.8	89.8%	3.1%	7.9%	±5.0%	14.0% ±8.	1% 52	7.1 ±12	.2	86.4%	0.0%	2.6%	±0.0	31.6%	±6.7	511.6	±13.5	91.1%	1.3%	14.1%	±8.3	16.9% ±8.9	519.9	±18.1
Low SES	Year 9	Reading	N/A	N/A	N/A N	/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	N	/A N/A	\	82.4%	1.0%	10.7%	±12.8	16.7%	±7.8	569.1	±14.4	82.6%	0.9%	14.9%	±7.3	18.1% ±7.9	552.2	±18.2
Participating	Year 3	Numeracy	91.8%	0.5%	11.7% ±	4.7%	17.9%	±7.3%	368.70	±12.5	90.7%	2.5%	7.5%	±4.3%	15.8% ±7.	3% 37	3.9 ±11	.9	91.7%	3.6%	3.9%	±23.5	20.6%	±4.8	374.7	±12.0	89.8%	1.0%	7.5%	±4.0	9.8% ±4.5	378.8	±10.1
Schools	Year 5	Numeracy	95.2%	3.2%	4.5% ±	3.1%	25.7%	±7.1%	461.90	±8.9	95.4%	6.4%	4.8%	±3.4%	17.0% ±6.	5% 47	2.8 ±11	.0	93.2%	4.5%	6.1%	±16.0	13.4%	±3.7	475.2	±10.6	91.6%	0.6%	14.3%	±5.9	22.1% ±7.0	457.2	±12.5
	Year 7	Numeracy	90.2%	3.3%	11.7% ±	6.1%	22.5%	±9.8%	507.40	±12.9	89.8%	3.1%	2.6%	±3.0%	25.4% ±8.	5% 52	8.8 ±13	.9	85.2%	0.0%	6.7%	±11.2	20.0%	±8.2	515.2	±14.6	91.1%	1.3%	7.0%	±6.1	28.2% ±10.7	504.5	±14.9
	Year 9	Numeracy	N/A	N/A	N/A N	/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A N/A	\ N	/A N/A	`	83.3%	1.0%	3.5%	±11.5	29.4%	±5.8	572.3	±13.5	79.1%	0.9%	4.4%	±4.3	33.3% ±9.9	564.3	±15.5

					2009 (ba	seline)				2010					20:	11				2)12	
Description	Year	Domoin	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale	Participati	Exempt	Bottom Band ± C.I.	Second Bottom Band	Mean Scale Score ±
Description	Level	Domain	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	Rate (%)	(%)	± C.I.	Band ± C.I.	Score ± C.I.	on Rate	(%)	BOLLOIII Ballu ± C.I.	± C.I.	C.I.
Percentage of	Year 3	Reading	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
achievement of	Year 5	Reading	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Indigenous	Year 7	Reading	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Students in Low	Year 9	Reading	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
SES Participating	Year 3	Numeracy	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
Schools	Year 5	Numeracy	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
	Year 7	Numeracy	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±
	Year 9	Numeracy	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±	NP	NP	NP ±	NP ±	NP ±

		[2009 (base	eline)						2010)								201	1					20	012		
Description	Year	Domain	Participation	Exempt	Bottom Band	Second Bottom	Mean S	Scale	Participation	Exempt	Botto	m Band	Secor	nd Bot	tom	Mean Sca	ale	Participation	Exempt	Bottom I	Band	Second Bottom	Mea	n Scale	Participati	Exempt	Bottom Band ± C.I.	Second Bottom Band	Mean So	ale Score ±
Description	Level	Domain	Rate (%)	(%)	± C.I.	Band ± C.I.	Score :	± C.I.	Rate (%)	(%)	±	C.I.	Bar	nd ± C.	.I.	Score ± C	C.I.	Rate (%)	(%)	± C.I	١.	Band ± C.I.	Score	e ± C.I.	on Rate	(%)	Bottom Band ± C.i.	± C.I.		C.I.
Percentage of	Year 3	Reading	89.3%	1.8%	10.0% ±8.4%	8.0% ±11.3%	383.0	±23.1	92.5%	2.5%	10.8%	±10.1	% 24.3	% ±17	7.3%	376.8 ±29	9.8	89.8%	2.0%	4.1% ±	£0.0	8.5% ±13.1	425.0	±26.8	83.3%	0.0%	5.0% ±6.9	10.0% ±9.5	411.7	±27.9
achievement of	Year 5	Reading	95.7%	4.3%	11.1% ±9.4%	17.8% ±14.8%	470.1	±20.7	100.0%	4.2%	14.6%	±10.2	% 18.8	% ±15	5.2%	470.4 ±27	7.2	93.5%	3.2%	4.8% ±	17.0	11.3% ±7.1	474.1	±17.6	89.7%	0.0%	14.3% ±11.8	17.1% ±12.7	452.1	±21.6
LBOTE Students	Year 7	Reading	NP	NP	NP ±	NP ±	NP	NP	NP	NP	NP	±	N	IP ±		NP NP		NP	NP	NP ±	Ŀ	NP ±	NP	NP	NP	NP	NP ±	NP ±	NP	NP
in Low SES	Year 9	Reading	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/	/A ±		N/A ±		NP	NP	NP ±	Ŀ	NP ±	NP	NP	NP	NP	NP ±	NP ±	NP	NP
Participating	Year 3	Numeracy	89.3%	1.8%	10.0% ±8.4%	14.0% ±12.8%	368.9	±22.6	95.0%	2.5%	10.5%	±9.9%	13.2	% ±14	1.7%	366.4 ±24	4.3	89.8%	2.0%	N/A N	N/A	11.3% ±10.0	400.0	±23.5	83.3%	0.0%	7.5% ±8.3	10.0% ±9.5	381.4	±21.0
Schools	Year 5	Numeracy	95.7%	4.3%	4.4% ±6.2%	28.9% ±14.9%	471.2	±22.2	100.0%	4.2%	8.3%	±8.0%	18.8	% ±13	3.8%	479.0 ±25	5.3	93.5%	3.2%	8.1% ±	15.8	14.5% ±2.9	476.8	±18.1	89.7%	0.0%	20.0% ±13.5	17.1% ±12.7	449.2	±25.9
	Year 7	Numeracy	NP	NP	NP ±	NP ±	NP	NP	NP	NP	NP	±	N	IP ±		NP NP		NP	NP	NP ±	<u>t</u>	NP ±	NP	NP	NP	NP	NP ±	NP ±	NP	NP
	Year 9	Numeracy	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/	/A N/A	4	N/A N/A	Α	NP	NP	NP ±	<u> </u>	NP ±	NP	NP	NP	NP	NP ±	NP ±	NP	NP

Clause 20 of the Low SES School Communities National Partnership (NP) Agreement provides for reporting on outcomes for identified cohorts, where possible and appropriate. Identified cohorts could include but is not limited to Indigenous students and students from a non-English speaking background. Clause 20 allows for indicators for these students to include numbers of students achieving high-end results and number of students achieving low-end results across a range of subjects and extracurricula offerings.

In providing these data, jurisdictions should note that:

- The proposed data sets below are available through existing National Assessment Program Literacy and Numeracy (NAPLAN) data collection mechanisms and meet the broad intent of Clause 20.
- These data do not represent performance targets, only broad indicators of progress as a result of the Low SES NP investment.
- The data will not be sought at the level of individual schools, only an aggregate for the identified sub populations of students participating in the NP.
- · State and territories will also be able to report against other performance indicators as agreed in Bilateral Agreements and Implementation Plans in Section 8 of this report.

To remain consistent with national reporting, jurisdictions should note that:

- Participation Rate are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.
- Exempt students are defined as those who were not assessed and are deemed not to have met the national minimum standard.
- · Weighted Likelihood Estimates are to be used to calculate figures for the Bottom Two Bands and Mean Scale Score.
- 95% confidence intervals are to be reported for the Bottom Two Bands and Mean Scale Score figures.
- All data, including percentages should be expressed to **one decimal place**.

Schools participating from 2011 - 2014 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

					201	0 (base	line)						201	11				201	.2	
Description	Year	Damain	Participation	Exempt	Botto	m Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottom Band	Second Bottom	Mean Scale Score ±	Participation	Exempt	Bottom	Second Bottom	Mean Scale
Description	Level	Domain	Rate (%)	(%)	±	C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	± C.I.	Band ± C.I.	C.I.	Rate (%)	(%)	Band ± C.I.	Band ± C.I.	Score ± C.I.
Percentage	Year 3	Reading	89.4%	2.5%	6.3%	±4.0%	18.8%	±7.5%	391.0	±13.7	91.7%	3.6%	9.0% ±10.7	15.5% ±6.2	395.5% ±15.4	91.3%	1.0%	6.2% ±3.6	13.0% ±5.1	410.3 ±14.8
achievement of	Year 5	Reading	96.5%	6.4%	8.4%	±4.3%	16.8%	±7.1%	478.2	±12.6	94.3%	4.5%	6.1% ±8.9	14.6% ±3.9	481.3% ±11.6	92.9%	0.7%	12.7% ±5.6	16.9% ±6.3	462.1 ±12.4
ALL Students in	Year 7	Reading	89.8%	3.1%	7.9%	±5.0%	14.0%	±8.1%	527.1	±12.2	86.4%	0.0%	2.6% ±0.0	31.6% ±6.7	511.6% ±13.5	91.1%	1.3%	14.1% ±8.3	16.9% ±8.9	519.9 ±18.1
Low SES	Year 9	Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.4%	1.0%	10.7% ±12.8	16.7% ±7.8	569.1% ±14.4	82.6%	0.9%	14.9% ±7.3	18.1% ±7.9	552.2 ±18.2
Participating	Year 3	Numeracy	90.7%	2.5%	7.5%	±4.3%	15.8%	±7.3%	373.9	±11.9	91.7%	3.6%	3.9% ±23.5	20.6% ±4.8	374.7% ±12.0	89.8%	1.0%	7.5% ±4.0	9.8% ±4.5	378.8 ±10.1
Schools	Year 5	Numeracy	95.4%	6.4%	4.8%	±3.4%	17.0%	±6.6%	472.8	±11.0	93.2%	4.5%	6.1% ±16.0	13.4% ±3.7	475.2% ±10.6	91.6%	0.6%	14.3% ±5.9	22.1% ±7.0	457.2 ±12.5
	Year 7	Numeracy	89.8%	3.1%	2.6%	±3.0%	25.4%	±8.5%	528.8	±13.9	85.2%	0.0%	6.7% ±11.2	20.0% ±8.2	515.2% ±14.6	91.1%	1.3%	7.0% ±6.1	28.2% ±10.7	504.5 ±14.9
	Year 9	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.3%	1.0%	3.5% ±11.5	29.4% ±5.8	572.3% ±13.5	79.1%	0.9%	4.4% ±4.3	33.3% ±9.9	564.3 ±15.5

					201	0 (base	line)							20:	11							201	.2			
Decemination	Year	D:	Participation	Exempt	Bottor	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottor	n Band	Second	Bottom	Mean Scale S	Score ±	Participation	Exempt	Bott	om	Second	Bottom	Mean	Scale
Description	Level	Domain	Rate (%)	(%)	±	C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	± (C.I.	Band	± C.I.	C.I.		Rate (%)	(%)	Band	± C.I.	Band	± C.I.	Score	± C.I.
Percentage of	Year 3	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
achievement of	Year 5	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Indigenous	Year 7	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Students in Low	Year 9	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
SES Participating	Year 3	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Schools	Year 5	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
	Year 7	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
	Year 9	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±

					201	0 (base	line)							201	1					201	2		
Description	Year	Domain	Participation	Exempt	Botton	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottom	Band	Second Bottom	Mean Scale	Score ±	Participation	Exempt	Bottom	Second Bottom	Mear	ո Scale
Description	Level	Domain	Rate (%)	(%)	± (C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	± C.I	l.	Band ± C.I.	C.I.		Rate (%)	(%)	Band ± C.I.	Band ± C.I.	Score	± C.I.
Percentage of	Year 3	Reading	92.5%	2.5%	10.8%	±10.1%	24.3%	±17.3%	376.8	±29.8	89.8%	2.0%	4.1% ±	0.0	8.5% ±13.1	425.0	±26.8	83.3%	0.0%	5.0% ±6.9	10.0% ±9.5	411.7	±27.9
achievement of	Year 5	Reading	100.0%	4.2%	14.6%	±10.2%	18.8%	±15.2%	470.4	±27.2	93.5%	3.2%	4.8% ±	17.0	11.3% ±7.1	474.1	±17.6	89.7%	0.0%	14.3% ±11.8	17.1% ±12.7	452.1	±21.6
LBOTE Students	Year 7	Reading	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP ±		NP ±	NP	NP	NP	NP	NP ±	NP ±	NP	NP
in Low SES	Year 9	Reading	N/A	N/A	N/A	N/A	N/A	±	N/A	±	NP	NP	NP ±		NP ±	NP	NP	NP	NP	NP ±	NP ±	NP	NP
Participating	Year 3	Numeracy	95.0%	2.5%	10.5%	±9.9%	13.2%	±14.7%	366.4	±24.3	89.8%	2.0%	N/A N	I/A	11.3% ±10.0	400.0	±23.5	83.3%	0.0%	7.5% ±8.3	10.0% ±9.5	381.4	±21.0
Schools	Year 5	Numeracy	100.0%	4.2%	8.3%	±8.0%	18.8%	±13.8%	479.0	±25.3	93.5%	3.2%	8.1% ±	15.8	14.5% ±2.9	476.8	±18.1	89.7%	0.0%	20.0% ±13.5	17.1% ±12.7	449.2	±25.9
	Year 7	Numeracy	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP ±	:	NP ±	NP	NP	NP	NP	NP ±	NP ±	NP	NP
	Year 9	Numeracy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	NP	NP	NP ±		NP ±	NP	NP	NP	NP	NP ±	NP ±	NP	NP

Clause 20 of the Low SES School Communities National Partnership (NP) Agreement provides for reporting on outcomes for identified cohorts, where possible and appropriate. Identified cohorts could include but is not limited to Indigenous students and students from a non-English speaking background. Clause 20 allows for indicators for these students to include numbers of students achieving high-end results and number of students achieving low-end results across a range of subjects and extra-curricula offerings.

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To remain consistent with national reporting, jurisdictions should note that:

- · Participation Rate are calculated as all assessed and exempt students as a percentage of the total number of students in the year level, as reported by schools, which includes those absent and withdrawn.
- · Exempt students are defined as those who were not assessed and are deemed not to have met the national minimum standard.
- Weighted Likelihood Estimates are to be used to calculate figures for the Bottom Two Bands and Mean Scale Score.
- 95% confidence intervals are to be reported for the Bottom Two Bands and Mean Scale Score figures.
- All data, including percentages should be expressed to **one decimal place**.

Schools participating from 2012 - 2015 will report Reading and Numeracy results for Years 3, 5, 7 and 9 students using NAPLAN:

					2011 (ba	seline)							2012				
Description	Year	Domein	Participation	Exempt	Bottom Bar	d Second	Bottom	Mean	Scale	Participation	Exempt	Bottor	n Band	Second	Bottom	Mean	Scale
Description	Level	Domain	Rate (%)	(%)	± C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	±	C.I.	Band	± C.I.	Score	± C.I.
Percentage	Year 3	Reading	91.7%	3.6%	9.0% ±10.	7 15.5%	±6.2	395.5%	±15.4	91.3%	1.0%	6.2%	±3.6	13.0%	±5.1	410.3	±14.8
achievement of	Year 5	Reading	94.3%	4.5%	6.1% ±8.9	14.6%	±3.9	481.3%	±11.6	92.9%	0.7%	12.7%	±5.6	16.9%	±6.3	462.1	±12.4
ALL Students in	Year 7	Reading	86.4%	0.0%	2.6% ±0.0	31.6%	±6.7	511.6%	±13.5	91.1%	1.3%	14.1%	±8.3	16.9%	±8.9	519.9	±18.1
Low SES	Year 9	Reading	82.4%	1.0%	10.7% ±12.	8 16.7%	±7.8	569.1%	±14.4	82.6%	0.9%	14.9%	±7.3	18.1%	±7.9	552.2	±18.2
Participating	Year 3	Numeracy	91.7%	3.6%	3.9% ±23.	5 20.6%	±4.8	374.7%	±12.0	89.8%	1.0%	7.5%	±4.0	9.8%	±4.5	378.8	±10.1
Schools	Year 5	Numeracy	93.2%	4.5%	6.1% ±16.	0 13.4%	±3.7	475.2%	±10.6	91.6%	0.6%	14.3%	±5.9	22.1%	±7.0	457.2	±12.5
	Year 7	Numeracy	85.2%	0.0%	6.7% ±11.	2 20.0%	±8.2	515.2%	±14.6	91.1%	1.3%	7.0%	±6.1	28.2%	±10.7	504.5	±14.9
	Year 9	Numeracy	83.3%	1.0%	3.5% ±11.	5 29.4%	±5.8	572.3%	±13.5	79.1%	0.9%	4.4%	±4.3	33.3%	±9.9	564.3	±15.5

					201	l1 (base	eline)							2012				
Description	Year	Damain.	Participation	Exempt	Bottor	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Botton	n Band	Second	Bottom	Mean	Scale
Description	Level	Domain	Rate (%)	(%)	± c	C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	± (C.I.	Band	± C.I.	Score	± C.I.
Percentage of	Year 3	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
achievement of	Year 5	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Indigenous	Year 7	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Students in Low	Year 9	Reading	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
SES Participating	Year 3	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
Schools	Year 5	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
	Year 7	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±
	Year 9	Numeracy	NP	NP	NP	±	NP	±	NP	±	NP	NP	NP	±	NP	±	NP	±

					201	1 (base	line)							2012				
Description	Year	Domein	Participation	Exempt	Botton	n Band	Second	Bottom	Mean	Scale	Participation	Exempt	Bottor	n Band	Second	Bottom	Mean	n Scale
Description	Level	Domain	Rate (%)	(%)	± (C.I.	Band	± C.I.	Score	± C.I.	Rate (%)	(%)	± (C.I.	Band	± C.I.	Score	± C.I.
Percentage of	Year 3	Reading	89.8%	2.0%	4.1%	±0.0	8.5%	±13.1	425.0	±26.8	83.3%	0.0%	5.0%	±6.9	10.0%	±9.5	411.7	±27.9
achievement of	Year 5	Reading	93.5%	3.2%	4.8%	±17.0	11.3%	±7.1	474.1	±17.6	89.7%	0.0%	14.3%	±11.8	17.1%	±12.7	452.1	±21.6
LBOTE Students	Year 7	Reading	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP	±	NP	±	NP	NP
in Low SES	Year 9	Reading	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP	±	NP	±	NP	NP
Participating	Year 3	Numeracy	89.8%	2.0%	N/A	N/A	11.3%	±10.0	400.0	±23.5	83.3%	0.0%	7.5%	±8.3	10.0%	±9.5	381.4	±21.0
Schools	Year 5	Numeracy	93.5%	3.2%	8.1%	±15.8	14.5%	±2.9	476.8	±18.1	89.7%	0.0%	20.0%	±13.5	17.1%	±12.7	449.2	±25.9
	Year 7	Numeracy	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP	±	NP	±	NP	NP
	Year 9	Numeracy	NP	NP	NP	±	NP	±	NP	NP	NP	NP	NP	±	NP	±	NP	NP