Outcomes of Capacity to Contribute (CTC) score reviews

This document provides CTC score review outcomes. Information about the CTC score review process can be found in the CTC Score Review Guidelines.

The Minister (or Delegate) must determine a school's CTC score in accordance with the Australian Education Regulations 2023 (the Regulations) unless they are satisfied doing so would result in a CTC score that does not accurately reflect the capacity of the persons responsible for students at the school to contribute financially to the operation of the school (subsection 52(4) of the *Australian Education Act 2013* refers).

If the Minister (or Delegate) determines a CTC score for a school other than in accordance with the Regulations, they are required to publish, in a way they consider appropriate, the CTC score for the school and the reasons for making the determination within 30 days of the determination being made (Part 3, Division 1, section 24AAA of the Regulations). This document satisfies this requirement.

Determination Date	School Name	School AGEID	CTC score under review	Year of CTC score under review	Review outcome score	Year(s) score is determined for	Reasons for making determination
06/11/2026	Beit Hillel Community School	89923	114	2026	93	2026 and 2027	Area-based CTC score does not accurately reflect the school community's capacity to contribute
06/11/2026	The Heights Learning Community	88874	104	2025 and 2026	98	2025, 2026 and 2027	Area-based CTC score does not accurately reflect the school community's capacity to contribute
30/10/2026	Sydney Japanese School	2312	108	2027	107	2027, 2028 and 2029	Annual Review of deemed CTC score[1]. Unique circumstances of the school community are not accounted for in the CTC score methodology
22/09/2026	Marsden Park Anglican College	89335	112	2027	102	2027	Area-based CTC score does not accurately reflect the school community's capacity to contribute
22/09/2026	Leppington Anglican College	89334	107	2027	102	2027	Area-based CTC score does not accurately reflect the school community's capacity to contribute
22/09/2026	Richard Johnson Anglican School	16721	98	2027	97	2027	CTC score was not accurate due to a recent change in the school community’s population
17/09/2026	Sydney Japanese School	2312	108	2027	106	2027	Annual Review of deemed CTC score[1]. Interim CTC score for 2027 determined while awaiting release of data to inform annual review

Determination Date	School Name	School AGEID	CTC score under review	Year of CTC score under review	Review outcome score	Year(s) score is determined for	Reasons for making determination
12/11/2025	Marsden Park Anglican College	89335	112	2025	102	2025	Area-based CTC score does not accurately reflect the school community's capacity to contribute
12/11/2025	Richard Johnson Anglican School	16721	99	2025	97	2025	CTC score was not accurate due to a recent change in the school community’s population
12/11/2025	Leppington Anglican College	89334	107	2025	102	2025	Area-based CTC score does not accurately reflect the school community's capacity to contribute
12/11/2025	Oran Park Anglican College	80007	103	2025	103	2025	CTC score calculated in accordance with the Regulations was found to be accurate
13/08/2025	The Rockhampton Grammar School	518	107	2025	107	2025	CTC score calculated in accordance with the Regulations was found to be accurate
13/06/2025	Australian Islamic Centre College	88932	103	2024 and 2025	78	2024 and 2025	Area-based CTC score does not accurately reflect the school community's capacity to contribute
06/12/2024	Mernda Hills Christian College	88870	99	2024	96	2024, 2025	Area-based CTC score does not accurately reflect the school community's capacity to contribute



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08/11/2024	Kesser Torah College	16047	96	2025	93	2025, 2026, 2027	Unique circumstances of the school community are not accounted for in the Direct Measure of Income methodology
08/11/2024	Yesodei HaTorah College	17945	95	2025	89	2025, 2026, 2027	Unique circumstances of the school community are not accounted for in the Direct Measure of Income methodology
11/04/2024	Lysterfield Lake College	88007	103	2024	96	2024	Area-based CTC score does not accurately reflect the school community's capacity to contribute
11/04/2024	Lysterfield Lake College	88007	105	2022 and 2023	96	2022 and 2023	Area-based CTC score does not accurately reflect the school community's capacity to contribute
11/04/2024	All Saints' College	2755	120	2024	120	2024	CTC scores calculated in accordance with the Regulations were found to be accurate
11/04/2024	All Saints' College	2755	119	2023	119	2023	CTC scores calculated in accordance with the Regulations were found to be accurate
29/01/2024	Sydney Japanese School	2312	107	2024	106	2024, 2025, 2026	Annual Review of deemed CTC score[1]. Unique circumstances of the school community are not accounted for in the CTC score methodology

Determination Date	School Name	School AGEID	CTC score under review	Year of CTC score under review	Review outcome score	Year(s) score is determined for	Reasons for making determination
14/11/2023	Humanitas High School	87659	90	2024	89	2024	Annual review of deemed CTC score[1]. Area-based CTC score and previously deemed CTC score does not accurately reflect the school community's capacity to contribute
14/11/2023	SEDA College NT	87843	98	2024	99	2024	Annual review of deemed CTC score[1]. Area-based CTC score and previously deemed CTC score does not accurately reflect the school community's capacity to contribute
30/06/2023	Presbyterian Ladies' College	913	114	2021	104	2021	Area-based CTC score does not accurately reflect the school community's capacity to contribute
27/04/2023	Presbyterian Ladies' College	913	110	2022	104	2022, 2023	Area-based CTC score does not accurately reflect the school community's capacity to contribute
9/03/2023	SEDA College NT	87843	115	2022	98	2022, 2023, 2024	Area-based CTC score does not accurately reflect the school community's capacity to contribute
7/03/2023	Humanitas High School	87659	105	2023	90	2022, 2023, 2024	Area-based CTC score does not accurately reflect the school community's capacity to contribute



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24/11/2022	Our Lady of Mercy College Parramatta	1495	109	2022	109	2022	CTC score calculated in accordance with the Regulations was found to be accurate
8/07/2022	The Rockhampton Grammar School	518	108	2022	106	2022, 2023, 2024	Difference between linked and unlinked populations was not accounted for in the Direct Measure of Income methodology
23/03/2022	Clyde Grammar	86449	98	2022	91	2020, 2021, 2022	Area-based CTC score does not accurately reflect the school community's capacity to contribute
22/03/2022	Kesser Torah College	16047	95	2022	93	2022, 2023, 2024	Unique circumstances of the school community are not accounted for in the Direct Measure of Income methodology
21/03/2022	Yesodei Hatorah College	17945	91	2022	92	2023, 2024	Unique circumstances of the school community are not accounted for in the Direct Measure of Income methodology
17/01/2022	Westbourne College Sydney	87002	119	2021	119	2021	CTC score calculated in accordance with the Regulations was found to be accurate
14/01/2022	Christian College Geelong	2487	102	2021	102	2021	CTC score calculated in accordance with the Regulations was found to be accurate



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17/09/2021	St Philip's College	13284	108	2022	107	2022, 2023, 2024	Difference between linked and unlinked populations was not accounted for in the Direct Measure of Income methodology
7/09/2021	Sydney Japanese School	2312	121	2021	105	2021, 2022, 2023	Unique circumstances of the school community are not accounted for in the CTC score methodology

1. The Department of Education (the Department) refers to a CTC score that has not been determined in accordance with the Regulations as a 'deemed' CTC score. The Department reviews deemed CTC scores annually. The review considers whether a CTC score determined in accordance with the Regulations would be accurate and, if not, whether the deemed CTC score remains accurate or needs to be recalculated.

