



# Reviewing teacher workforce needs

## About

Reviewing teacher workforce needs is one of eight national policy initiatives in the [National School Reform Agreement](#), which support three reform directions:

- Supporting students, student learning and student achievement
- Supporting teaching, school leadership and school improvement
- Enhancing the national evidence base.

The result, an agreed narrative [National Initiatives to Support for Teaching and School Leadership](#) aims to strengthen Australia's collective ability to attract, develop, support and retain quality teachers, by promoting a coordinated national collaborative approach to workforce planning and future workforce needs.

Supported by the Australian Teacher Workforce Data collection, the narrative will promote a coordinated national approach to analyse the needs of teachers in the future, with a focus on areas of identified need including teachers from regional areas, Aboriginal and Torres Strait Islander teachers, science and maths teachers, and enhanced workforce planning through data and collaboration.

## Delivery

The Australian Institute for Teaching and School Leadership (AITSL) undertook initial work to develop a nationally agreed approach, and in collaboration with all

Australian governments and stakeholders, helped to develop the narrative.

It is recognised that different jurisdictions, schools, school systems and sectors have different priorities, and that for national initiatives to succeed requires a consensus approach so the narrative provides a framework for collaboration.

## Project milestones

During the first phase of work in 2019, school education stakeholders and government officials and representatives of the non-government school sector were consulted through Education Minister's Schools Policy Group to explore possible approaches and set out the aim and intent of the national approach.

Ministers engaged with the development of the national approach throughout 2020. In December 2020, the final narrative was endorsed.

Next steps will include a proposed approach for implementation and future collaboration to inform the work of Education Ministers. *Milestones and timing for the initiative are set out in Schedule B of the National School Reform Agreement.*

## Consultation

Consultation and collaboration with school leaders, professional associations, teacher unions and other stakeholders helped to guide the development of narrative.